

The mission of Hermon High School is to prepare students for personal success in college, career, and community.

French II

Instructor(s):

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Course Description

This course emphasizes the expansion of skills learned in French I. Students will learn vocabulary useful in real-life situations. They will be exposed to advanced grammatical constructions as well as some supplement reading. Speaking, reading, and writing skills in the language will be further developed

Two semesters/1 Credit

Graduation Standards: (the number of the standard is referenced in the performance indicators listed in each unit.)

Reporting Standard 1: Students engage in communication, understand and respond to questions using complete sentences, phrases and vocabulary of the language of study.

Reporting Standard 2: Students demonstrate understanding of written and spoken language on a variety of topics.

Reporting Standard 3: Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics.

Reporting Standard 4: Students compare the nature of language and the culture(s) of the language of study and their own.

Reporting Standard 5: Students encounter and use the language of study both in and beyond the classroom for personal enjoyment and lifelong learning.

Unit 1	Review
Summary	A review of grammatical concepts learned in French I
Performance Indicators Assessed in Unit	<ul style="list-style-type: none"> ● Primary Performance Indicators ● Students ask and respond to questions about familiar topics based on their own lives and interests. (interpersonal communication) ● Students express and elicit feelings and opinions. (interpersonal communication) ● Students comprehend and produce vocabulary in appropriate contexts when engaged in conversations. (interpretive communication) ● Students present written information about personal experiences. (presentational communication) ● Students present oral information about experiences. (presentational communication)
Understandings:	Students will know... Students will be able to...

<ul style="list-style-type: none"> Students will understand the cultural differences between the U.S. and the French speaking world. Students will be able to read in the present and past tense. 	<ul style="list-style-type: none"> How to speak in present, near future and past verb tenses. Relevant vocabulary for familiar topics 	<ul style="list-style-type: none"> Use the past tense with verbs using both être and avoir as an auxiliary verb. Use the present tense of the 4 fundamental verbs. Use the present tense of most irregular verbs. Discuss school, family, homes, food and travel.
Unit 2	Les loisirs culturels	
Summary	Students will learn to talk about movies, plays and museums.	
Performance Indicators Assessed in Unit	<ul style="list-style-type: none"> Primary Performance Indicators Students ask and respond to questions about familiar topics based on their own lives and interests. (interpersonal communication) Students express and elicit feelings and opinions. (interpersonal communication) Students comprehend and produce vocabulary in appropriate contexts when engaged in conversations. (interpretive communication) Students present written information about personal experiences. (presentational communication) Students present oral information about experiences. (presentational communication) 	
Understandings:	Students will know...	Students will be able to...
<ul style="list-style-type: none"> Students will understand movies, plays and museums are important to the French. Students will be able to talk about their own experiences with cultural pastimes 	<ul style="list-style-type: none"> how to use the verbs savoir and connaître and the differences between them vocabulary related to movies, plays and museums. how to use the direct object pronouns me, te, nous, vous and le, la and les. 	<ul style="list-style-type: none"> discuss plays, movies and museums tell what and whom they know refer to people and things that were already mentioned talk about cultural activities in Paris pronounce the sound /ü/ properly
Unit 3	La santé et la médecine	
Summary	Students will be able to explain minor illnesses to a doctor and have a prescription filled.	
Performance	<ul style="list-style-type: none"> Primary Performance Indicators 	

Indicators Assessed in Unit	<ul style="list-style-type: none">● Students ask and respond to questions about familiar topics based on their own lives and interests. (interpersonal communication)● Students express and elicit feelings and opinions. (interpersonal communication)● Students comprehend and produce vocabulary in appropriate contexts when engaged in conversations. (interpretive communication)● Students present written information about personal experiences. (presentational communication)● Students present oral information about experiences. (presentational communication)		
Understandings:		Students will know...	Students will be able to...
<ul style="list-style-type: none">● Students will be able to talk about illnesses and compare medical practices between the U.S and France.		<ul style="list-style-type: none">● tudents will know...● vocabulary related to minor illnesses and symptoms● how to give commands● how to use the indirect object pronouns lui and leur● how to use the irregular verbs like souffrir and ouvrir in the present and past tense	<ul style="list-style-type: none">● Students will be able to ...● explain a minor illness to a doctor● have a prescription filled at a pharmacie● tell for whom something is done● talk about more activities● give commands● refer to people, places and things already mentioned
Unit 4	Les télécommunications		
Summary	Students will be able to talk about the types of telecommunications they use.		
Performance Indicators Assessed in Unit	<ul style="list-style-type: none">● Primary Performance Indicators● Students ask and respond to questions about familiar topics based on their own lives and interests. (interpersonal communication)● Students express and elicit feelings and opinions. (interpersonal communication)● Students comprehend and produce vocabulary in appropriate contexts when engaged in conversations. (interpretive communication)● Students present written information about personal experiences. (presentational communication)● Students present oral information about experiences. (presentational communication)●		

Understandings:		Students will know...	Students will be able to...
<ul style="list-style-type: none"> Students will be able to talk about the different types of telecommunications they use. 		<ul style="list-style-type: none"> vocabulary related to telecommunications how to talk about computers, e-mail, and cell phones how to use imperfect verb tense 	<ul style="list-style-type: none"> use relevant vocabulary for computers and phones use telephone communication expressions talk about habitual past actions narrate in the past discuss today's telecommunications
Unit 5	Des voyages intéressants		
Summary	Students will be able to talk about plane and train travel and the places they want to see.		
Performance Indicators Assessed in Unit	<ul style="list-style-type: none"> Primary Performance Indicators Students ask and respond to questions about familiar topics based on their own lives and interests. (interpersonal communication) Students express and elicit feelings and opinions. (interpersonal communication) Students comprehend and produce vocabulary in appropriate contexts when engaged in conversations. (interpretive communication) Students present written information about personal experiences. (presentational communication) Students present oral information about experiences. (presentational communication) 		
Understandings:		Students will know...	Students will be able to...
<ul style="list-style-type: none"> Students will be able to talk about travel by train or airplane. 		<ul style="list-style-type: none"> vocabulary related to plane and train travel describe more past events how to use imperfect verb tense how to use the past tense 	<ul style="list-style-type: none"> talk about plane travel talk about train travel discuss the different types of trains in France describe airports and train stations narrate in the past tense
Unit 6	La banque et le poste		
Summary	Unit Summary		
Performance Indicators	<ul style="list-style-type: none"> Primary Performance Indicators 		

Assessed in Unit	<ul style="list-style-type: none"> ● Students ask and respond to questions about familiar topics based on their own lives and interests. (interpersonal communication) ● Students express and elicit feelings and opinions. (interpersonal communication) ● Students comprehend and produce vocabulary in appropriate contexts when engaged in conversations. (interpretive communication) ● Students present written information about personal experiences. (presentational communication) ● Students present oral information about experiences. (presentational communication) 		
Understandings:		Students will know...	Students will be able to...
●		●	●
Unit 7	Title		
Summary	Unit Summary		
Performance Indicators Assessed in Unit	●		
Understandings:		Students will know...	Students will be able to...
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Summary	Unit Summary		
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	<ul style="list-style-type: none"> ● Students present oral information about experiences. (presentational communication) ● 		
Understandings:		Students will know...	Students will be able to...
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Performance Indicators Assessed in Unit	<ul style="list-style-type: none"> ● 	
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Performance Indicators Assessed in Unit	●		
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