

What is the goal of the RTI process?



- ❖ Promote Academic Success
- ❖ Implement research based interventions for all students
- ❖ Proactively address student challenges
- ❖ Increase student achievement
- ❖ Encourage teachers to use appropriate and accurate data to make instructional decisions
- ❖ Use a collaborative approach with the Educational Team to develop, implement and monitor student progress

Glossary of Terms

Differentiated Instruction: instruction that matches the specific strengths and needs of each learner.

General Education Curricula: The planned instruction in a content area, which is mandatory for all students in the core instructional program

Progress Monitoring: continued measurement and comparison of student learning to determine progress toward target skills

Research Based Instruction and Intervention: Instructional programs, strategies, methods and materials that have been proven to work

I need more information, What should I do?

Contact the School

Your child's teachers are the first contact about how and what your child is doing in the classroom.

The Educational Team including the principal, the interventionists, teachers, child study team, and counselors, are always available to you.

The Educational Team will be able to provide resources, ideas, and strategies for you and your child's academic success.

Title 1 RTI Contacts:

Title 1 Coordinator:

Gene Meli PhD

melig@frankfordschool.org

Interventionists:

K - 2 ELA & Math

Kami Campagna

campagnak@frankfordschool.org

3 - 4 ELA & Math

Kristie Guest

guestk@frankfordschool.org

Frankford Township School District

The Difference Pride Makes

Response to Intervention

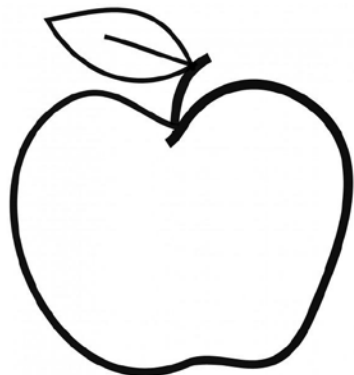
The RTI Mission

To promote learning and to provide strategies for the success of all students.



www.frankfordschool.org

Response to Intervention (RTI) is a general education initiative to help all students to be successful in the general education curricula, specifically focusing on English Language Arts and Mathematics.



RTI includes a three tiered framework which includes interventionist and/or programs to appropriately meet a students academic

needs. The student's response to instruction or intervention is progress monitored regularly with the resulting information being used to make further instructional decisions.

Tiered Instruction:

Represents a model in which the instruction delivered to students varies on several dimensions that are related to the nature and severity of the student's strengths or difficulties.

Response to Intervention (RTI)

Tier 1

What is Tier 1?

Tier 1 is for ALL students

What can I do as a parent to support my child in Tier 1?

- ❖ Communicate often with your child's teacher
- ❖ Monitor and assist your child with homework daily
- ❖ Review your child's test results
- ❖ Encourage your child to read daily
- ❖ Attend parent workshops, art shows, conferences, back to school night, etc...

Tier 2

What is Tier 2?

Tier 2 is for students who struggle academically. Frankford School uses a variety of research based instruction to support students at this level. In most cases, this intervention provides enough support to help your child be successful in the general education curricula through small groups or one to one instruction.

What can I do as a parent to support my child in Tier 2?

- ❖ Continue the support from Tier 1
- ❖ Maintain communication with your child's teachers about intervention and progress
- ❖ Ask your child's teacher for ideas and resources to support your child at home
- ❖ Reinforce and practice skills with your child.

Tier 3

What is Tier 3

Tier 3 is for students who have not made sufficient progress in Tier 2. In Tier 3, a team approach is utilized to intervene with your child. The team will meet to consider new interventions to support your child's success in school. Frankford School uses a variety of research based instruction and or interventions to support students at this level. In this tier, instruction typically occurs one to one.

What can I do as a parent to support my child in Tier 3?

- ❖ Continue the supports from Tier 1 & 2
- ❖ Attend scheduled conferences and meetings
- ❖ Assist your child with specific strategies recommended by the Educational Team

