

Milford Public Schools  
Student Registration Form

Student Data:

Today's date: \_\_\_\_\_

Name \_\_\_\_\_ Female \_\_\_\_\_ Male \_\_\_\_\_  
(First) (Middle) (Last)

Physical Address \_\_\_\_\_ Student's Cell # \_\_\_\_\_  
(Street) (City) (Zip)

Mailing Address \_\_\_\_\_ Home Phone \_\_\_\_\_  
(POBox) (City)

Date Of Birth \_\_\_\_\_ SSN \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Is This Student Hispanic/Latino? (Choose Only One)

\_\_\_\_\_ No, Not Hispanic/Latino

\_\_\_\_\_ Yes, Hispanic/Latino (A Person Of Cuban, Mexican, Puerto Rican, South Or Central American, Or Other Spanish Culture Or Origin, Regardless Of Race.)

What Is This Student's Race? (Must Choose One Or More)

\_\_\_\_\_ American Indian Or Alaska Native (A Person Having Origins In Any Of The Original Peoples Of North And South America (Including Central America), And Who Maintains Tribal Affiliation Or Community Attachment)

\_\_\_\_\_ Asian (A Person Having Origins In Any Of The Original Peoples Of The Far East, Southeast Asia, Or The Indian Subcontinent Including, Or Example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, The Philippine Islands, Thailand, And Vietnam)

\_\_\_\_\_ Black Or African American (A Person Having Origins In Any Of The Black Racial Groups Of Africa)

\_\_\_\_\_ Native Hawaiian Or Other Pacific Islander (A Person Having Origins In Any Of The Original Peoples Of Hawaii, Guam, Samoa, Or Other Pacific Islands)

\_\_\_\_\_ White (A Person Having Origins In Any Of The Original Peoples Of Europe, The Middle East, Or North Africa)

What Language Did The Student First Learn To Speak? \_\_\_\_\_

What Language Is Spoken Most Often By The Student? \_\_\_\_\_

What Language Is Primarily Used In The Student's Home Regardless Of The Language Spoken By The Student?

\_\_\_\_\_

Previous School Attended \_\_\_\_\_

Address \_\_\_\_\_

Grade Last Year \_\_\_\_\_ Grade This Year \_\_\_\_\_

Does The Student Receive: Speech Services Yes \_\_\_\_\_ No \_\_\_\_\_

Special Education Services Yes \_\_\_\_\_ No \_\_\_\_\_

Title I/Chapter Services Yes \_\_\_\_\_ No \_\_\_\_\_

Student Health Data:

Allergies Yes \_\_\_\_\_ No \_\_\_\_\_ If Yes, List: \_\_\_\_\_

Asthma Yes \_\_\_\_\_ No \_\_\_\_\_ If Yes, Please Explain: \_\_\_\_\_

Diabetes Yes \_\_\_\_\_ No \_\_\_\_\_ If Yes, Please Explain: \_\_\_\_\_

Medications Taken On A Regular Basis (Prescription Or Over-the-counter): \_\_\_\_\_

\_\_\_\_\_

Other Health Factors: \_\_\_\_\_

Family Physician \_\_\_\_\_  
(Name) (Location) (Phone)

Please complete other side:

Family Data:

Father: \_\_\_\_\_ Natural \_\_\_\_\_ Step \_\_\_\_\_  
(First) (Middle) (Last)  
\_\_\_\_\_  
(Occupation) (Place Of Employment) (Work Phone)  
\_\_\_\_\_  
(Father Cell Phone) (Father Email)

Mother: \_\_\_\_\_ Natural \_\_\_\_\_ Step \_\_\_\_\_  
(First) (Middle) (Last)  
\_\_\_\_\_  
(Occupation) (Place Of Employment) (Work Phone)  
\_\_\_\_\_  
(Mother Cell Phone) (Mother Email)

Guardian: \_\_\_\_\_ Temporary \_\_\_\_\_ Legal \_\_\_\_\_  
(First) (Middle) (Last)

Address: \_\_\_\_\_  
(Street) (PO Box) (City) (Zip Code) (Home Phone)  
\_\_\_\_\_  
(Occupation) (Place Of Employment) (Work Phone/Cell Phone)  
\_\_\_\_\_  
Guardian Email)

Is Student's Parent/Guardian In Armed Forces On Active Duty, Or Full-time National Guard Duty? Yes \_\_\_\_ No \_\_\_\_

Other: Father Deceased \_\_\_\_\_ Mother Deceased \_\_\_\_\_  
Parents Divorced \_\_\_\_\_ Parents Separated \_\_\_\_\_

Special Instructions For The School To Follow For Separation/Divorce Situation  
\_\_\_\_\_  
\_\_\_\_\_

Emergency Contact Information: (Parents Are Always Notified First. Please Do Not List Your Name Here. Use Local Residents Such As Neighbor, Grandparent, Friend. (Local Numbers Only.)

\_\_\_\_\_  
(Name: First And Last) (Relation) (Home Phone/Cell Phone/Work Phone)  
\_\_\_\_\_  
(Name: First And Last) (Relation) (Home Phone/Cell Phone/Work Phone)

Brothers		Sisters	
_____ (Name)	_____ (Date Of Birth)	_____ (Name)	_____ (Date Of Birth)
_____		_____	
_____		_____	