



Copeland Middle School is a collaborative community, where all stakeholders work in solidarity, thus creating an environment of mutual-respect, trust, and responsibility while empowering all individuals to be their authentic selves.

Copeland Middle School Code of Conduct

Philosophy

Copeland Middle School is dedicated to fostering a safe, inclusive, culturally responsive and productive learning community with compassionate and respectful citizens. The student code of conduct at Copeland Middle School represents a progressive discipline model, which can yield growth, behavioral changes, and personal understanding of one's responsibilities to the greater good. Through the implementation of community building, student reflection and accountability measures, students gain critical thinking skills, social-emotional capacity, and valuable life lessons that will help them become productive members of society. This process balances the needs and rights of students with the needs and expectations of the school and larger community.

A tiered code of conduct model is based on the principle that students thrive in an environment where there is structure and clear expectations. Many behavioral concerns can be mitigated through Tier I interventions, while allowing staff members and administrators the ability to provide resources and support to those students who have a harder time with behavioral expectations. Clear and concise interventions and responses reduce ambiguity and provide clarity and a common language.

Rockaway Township School District Core Values

H - Honesty
E - Empathy
A - Acceptance
R - Respect
T - Trust



We have H.E.A.R.T.  Honesty. Empathy. Acceptance. Respect. Trust.

Tier I Infractions Defined

Tier I infractions represent behaviors which disrupt the learning climate of the school. These infractions refer to offenses that do not result in damage to property, severe disrespect, or bodily harm. These infractions are to be addressed at the time they occur by the staff member who observed the occurrence. The interventions and responses are intended to impose a response that will affect a change in behavior and prevent minor behavioral problems from becoming more serious behavioral problems. All Tier I infractions and staff responses must be entered into Genesis.

Where appropriate, community building, student reflection and accountability measures should be implemented in conjunction with Tier I Code of Conduct interventions and responses to help promote positive social relationships and reductions in student misbehavior.

Tier I Student Infractions	Tier I Intervention & Responses
<ul style="list-style-type: none">• Classroom or school disturbance• Possession of nuisance item if not approved (example: food, drinks, toys)• Disruption of class instruction• Inappropriate behavior in hallway, stairwell or cafeteria (loitering or running)• Unauthorized food or drink outside of the cafeteria (students are permitted to carry refillable water bottles)• Violation of Internet Acceptable Use Policy (example: unauthorized games)• Littering or failure to clean up after oneself• 1-2 Lates to class (Unexcused)	<ul style="list-style-type: none">• Phone or email communication with parent/guardian• Verbal address and reminder of Code of Conduct expectations• Move student's seat in classroom or cafeteria• Teacher Lunch Detention/Conference (at teacher discretion) <p>Community Building, Student Reflections & Accountability Measures:</p> <ul style="list-style-type: none">• Conference with student• Peer to peer mediation• Conference with parent/student• Conference with Guidance/CST• Reflective assignment• Reward positive and desired behavior
<p><i>The frequency and severity of the infractions listed above will determine whether or not they are immediately escalated to Tier II or Tier III.</i></p>	

Tier II Infractions Defined

Tier II infractions represent serious or frequent behaviors which tend to disrupt the learning climate and require the intervention of an administrator. These infractions often result when Tier I interventions and responses are unsuccessful at correcting the behavior, or when a student's behavior is determined to be disrespectful to peers or staff, compromises academic integrity, or can result in bodily harm or property damage. Tier II infractions result in a referral to the grade level administrator. All Tier II infractions and staff responses must be entered into Genesis and parents must be notified.

Tier II Progressive Discipline Intervention & Responses <i>The frequency and severity of the infractions listed above will determine whether or not they are immediately escalated to Tier III. Additionally, CMS administration reserves the right to increase disciplinary interventions and responses when a student is found to have committed multiple student infractions or based on the severity of the infraction.</i>			
Tier II Student Infractions	1st Offense	2nd Offense	3rd Offense
Continued or escalation of Tier I infractions (after parent/guardian notification)	1-2 Central Detentions	2-4 Central Detentions	1-2 Days ISS <i>3rd offense may result in the development of a Behavioral Contract with potential loss of student privileges</i>
Disrespectful towards staff or students	1-2 Central Detentions	2-4 Central Detentions	ISS <i>3rd offense may result in the development of a Behavioral Contract with potential loss of student privileges</i>
Failure to serve Teacher Assigned Detention/Conference	1-2 Central Detentions	Parent Conference with teacher. Moving forward students should be assigned Central Detentions.	
Failure to serve Central Lunch Detention	2 Central Lunch Detentions	1 Central After School Detention for each missed Lunch Detention	1-2 Days ISS <i>3rd offense may result in the development of a Behavioral</i>

			<i>Contract with potential loss of student privileges</i>
Failure to serve Central After School Detention	2 Central After School Detentions	1 ISS for each missed Central Detention	1 ISS for each missed Central Detention <i>3rd offense may result in the development of a Behavioral Contract with potential loss of student privileges</i>
Inappropriate physical contact (e.g. horseplay, rough play, punching, hitting, pulling hair, slapping, pushing, tripping, hugging, kicking, elbowing, or any other type of contact an adult deems inappropriate)	1-2 Central Detentions	2-4 Central s	1-2 Days ISS <i>3rd offense may result in the development of a Behavioral Contract with potential loss of student privileges</i>
Violation of Internet Acceptable Use Policy (Depending on the nature of violation, police involvement may be necessary) <i>All violations of the Acceptable Use Policy are subject to suspension or revocation of computer privileges as per Regulation 2361.</i>	1-2 Central Detentions	2-4 Central Detentions	1-2 Days ISS <i>3rd offense may result in the development of a Behavioral Contract with potential loss of student privileges</i>
Late/tardy to school (unexcused) (Parents will be contacted every time a student receives a consequence for reporting Tardy/Late to school. Strategies for improving punctuality will be developed).	3rd late/tardy 1 Central Detention	6th late/tardy 1 Central Detention	9th late/tardy 2 Central Detentions (2 Central Detentions for each 3rd late/tardy beyond 9)

Late to class (unexcused) (Parents will be contacted every time a student receives a consequence for reporting late to class. Strategies for improving punctuality will be developed).	3rd late (per class) 1 Central Detention	Student assigned 1 Central Detention for each additional late to class	
Forgery	Parent notification by staff member 1-2 Central Detentions	Administrative Parent Conference 2-4 Central Detentions	Administrative Parent Conference 1-2 Days ISS
Instigating a disturbance	1-2 Central Detentions	2-4 Central Detentions	1-2 Days ISS <i>3rd offense may result in the development of a Behavioral Contract with potential loss of student privileges</i>
Cheating/Plagiarism	Student will redo or complete a make up assignment for partial credit. Parent notification by teacher 1-2 Central Detentions	No credit for assignment Parent notification by teacher 1-2 Central Detentions	No credit for assignment Parent Conference with teacher & administrator 2-4 Central Detentions
Insubordination/Defiance	1-2 Central Detentions	2-4 Central Detentions	1-2 Days ISS <i>3rd offense may result in the development of a Behavioral Contract with potential loss of student</i>

			<i>privileges</i>
Leaving class/office without permission	1-2 Central Detentions	2-4 Central Detentions	1-2 Days ISS <i>3rd offense may result in the development of a Behavioral Contract with potential loss of student privileges</i>
Selling of items/personal property (e.g. candy, trinkets, pencils, pens, markers, toys)	1-2 Central Detentions	2-4 Central Detentions	1-2 Days ISS <i>3rd offense may result in the development of a Behavioral Contract with potential loss of student privileges</i>
Inappropriate language (verbal, written, electronic, or gestures)	1-2 Central Detentions	2-4 Central Detentions	1-2 Days ISS <i>3rd offense may result in the development of a Behavioral Contract with potential loss of student privileges</i>
Excessive display of affection	1-2 Central Detentions	2-4 Central Detentions	1-2 Days ISS <i>3rd offense may result in the development of a Behavioral Contract with potential loss of student privileges</i>

Tier III Infractions Defined

Tier III infractions require immediate administrator intervention and are to be reported to the administrator at the time the infraction occurs or is first witnessed. Depending on the nature of the Tier III violation, police involvement may be necessary. All Tier III infractions and staff responses must be entered into Genesis and parents must be notified.

Tier III Progressive Discipline Intervention & Responses			
<i>Out of concern for student and staff safety, all Tier III infractions may result in the immediate loss of privileges at the discretion of the administration. Additionally, CMS administration reserves the right to increase disciplinary interventions and responses when a student is found to have committed multiple student infractions or based on the severity of the infraction.</i>			
Tier III Student Infractions	1st Offense	2nd Offense	3rd Offense
Vandalism/graffiti or destruction of school property (May result in restitution as per Regulation 7610)	2-4 Central Detentions	1-5 Days ISS 2nd offense may result in the development of a Behavioral Contract with potential loss of student privileges	1-5 Days OSS <i>3rd offense may result in the development of a Behavioral Contract with potential loss of student privileges</i>
Cutting class/school	2-4 Central Detentions	1-2 Days ISS	2-4 Days ISS <i>3rd offense may result in the development of a Behavioral Contract with potential loss of student privileges</i>
Theft	2-4 Central Detentions	1-5 Days ISS	1-5 Days OSS <i>3rd offense may result in the development of a Behavioral Contract with potential loss of student privileges</i>

Severe disrespect to staff or students	2-4 Central Detentions	1-5 Days ISS	1-5 Days OSS <i>3rd offense may result in the development of a Behavioral Contract with potential loss of student privileges</i>
Racial/Ethnic/ Religious Slur	1-5 Days ISS	1-5 Days OSS <i>2nd offense may result in the development of a Behavioral Contract with potential loss of student privileges</i>	5-10 Days OSS <i>3rd offense may result in the development of a Behavioral Contract with potential loss of student privileges</i>
Fighting	1-5 Days ISS	1-5 Days OSS <i>2nd offense may result in the development of a Behavioral Contract with potential loss of student privileges</i>	5-10 Days OSS <i>3rd offense may result in the development of a Behavioral Contract with potential loss of student privileges</i>
Violence, assault or threat of violence towards a student or staff (verbal, written, cyber, or gestures)	1-5 Days ISS	1-5 Days OSS <i>2nd offense may result in the development of a Behavioral Contract with potential loss of student privileges</i>	5-10 Days OSS <i>3rd offense may result in the development of a Behavioral Contract with potential loss of student privileges</i>

Sexual Harassment	1-5 Days ISS	1-5 Days OSS <i>2nd offense may result in the development of a Behavioral Contract with potential loss of student privileges</i>	5-10 Days OSS <i>3rd offense may result in the development of a Behavioral Contract with potential loss of student privileges</i>
Causing false alarms or emergencies	1-5 Days ISS	1-5 Days OSS <i>2nd offense may result in the development of a Behavioral Contract with potential loss of student privileges</i>	5-10 Days OSS <i>3rd offense may result in the development of a Behavioral Contract with potential loss of student privileges</i>
Possession of drugs, alcohol, and/or cigarettes/vaping instruments. <i>Must comply with CMS substance use/abuse protocols.</i> <i>Consequences for students suspected of being under the influence, but not found to be in possession of drugs, alcohol, and/or cigarettes/vaping instruments will be assigned following completion of the CMS substance use/abuse protocols.</i>	3 Days OSS	5 Days OSS	10 Days OSS
Possession of a weapon or item perceived as a weapon, explosive, and/or destructive device <i>Depending on the severity of the infraction, a student may be removed from the school's regular education program immediately in accordance with Regulation 8467.</i>	1-5 Days OSS <i>1st offense may result the development of a Behavioral Contract with potential loss of student privileges</i>	5-10 Days OSS <i>2nd offense may result the development of a Behavioral Contract with potential loss of student privileges</i>	
Leaving building without permission	1-5 Days ISS	5-10 Days ISS <i>2nd offense may</i>	1-5 Days OSS <i>3rd offense may</i>

		<i>result in the development of a Behavioral Contract with potential loss of student privileges</i>	<i>result in the development of a Behavioral Contract with potential loss of student privileges</i>
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