



St. Paul School District #45

**American Rescue Plan Elementary and Secondary
School Emergency Relief Fund (ARP ESSER);
OAR 581-022-0106 (State Operational Plan)**

Safe Return to In-Person Instruction and Continuity of Services Plan

District Information

Institution ID: 2144 Institution Name: St. Paul School District #45

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Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision-making and transparency of health and safety measures in the communities that school districts serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

- 1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06](#); and
- 2) Meets the requirements for:
 - a. An operational plan required under [OAR 581-022-0106\(4\)](#), while aligning the [CDC Guidance](#) on School Reopening with the [Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#) (RSSL Resiliency Framework);
 - b. [Section 2001\(i\)\(1\)](#) of the ARP ESSER and the US Department of Education's [Interim Final Requirements](#) for Safe Return/Continuity of Services Plan; and
 - c. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](#) (Division 22 requirements).

As districts plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to [consider and balance](#) the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.
- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.

- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and houselessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

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Planning Mental Health Supports

ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
Devote time for students and staff to connect and build relationships	<ul style="list-style-type: none"> - Daily schedule has set aside time for student and grade level advisory. During this time staff will design and implement activities that will focus on relational activities and social/emotional connections. - Staff will participate in RULER training which will support staff in connecting with students on an individual basis. 	<ul style="list-style-type: none"> - RULER Training is focused with on individual student attitudes and experiences. Each student is encourage to access their school day to the extent that they are prepared to. - Decisions regarding advisory periods and Profession Development used the the district's equity lens to determine implementation.
Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences	<ul style="list-style-type: none"> - Daily schedule has set aside time for student and grade level advisory. - The district has hired, for the first time, a full time K-12 School Counselor who will focus their energy completely on SEL at a group and individual level. 	<ul style="list-style-type: none"> - Decisions regarding staffing, masters scheduling, and employee support resources were made using the district's equity lens.

ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
Link staff, students and families with culturally relevant health and mental health services and supports	<ul style="list-style-type: none"> - The district has hired, for the first time, a full time K-12 School Counselor who will focus their energy completely on SEL at a group and individual level. - The district will access health services provided through our LPHA and ESD to support our school community. 	<ul style="list-style-type: none"> - Decisions regarding staffing and employee support resources were made using the district's equity lens. - Decisions regarding staffing, masters scheduling, and employee support resources were made using the district's equity lens.
Foster peer/student lead initiatives on wellbeing and mental health	<ul style="list-style-type: none"> - Class time (Advisory) and student leadership will allow students the opportunity to design and implements initiative to support the well being and mental health of the entire school community. - School Counselor will support building wide, student led initiatives. 	

Communicable Disease Management Plan

Please provide a link to the district's **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. ([OAR 581-022-2220](#)). The advised components of the plan and additional information are found in the Communicable Disease Management Plan section of the [RSSL Resiliency Framework](#) and meet the ESSER process requirements of "coordination with local public health authorities."

Link: <https://www.stpaul.k12.or.us/page/covid-19-faq>

ARP ESSER Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
Coordination with local public health authority(ies) including Tribal health departments	- The district has created the St. Paul Layered Protection Plan that will guide district leadership in its coordination with Marion County Health Department.	- This plan was designed using the St. Paul Equity Lens tool.

Isolation Plan

Please provide a link to the district's plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid, and **isolates** the sick or injured child. ([OAR 581-022-2220](#)). If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number. Additional information about the Isolation Plan can be found in the Isolation & Quarantine Protocols section of the [RSSL Resiliency Framework](#).

Link: <https://www.stpaul.k12.or.us/page/covid-19-faq>

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Health and Safety Strategies

School administrators are required to **exclude staff or students from school** whom they have reason to suspect have been exposed to COVID-19. ([OAR 333-019-0010](#))

Please complete the table below to include the extent to which the district has adopted policies and the description of each policy for each health and safety strategy. In developing the response, please review and consider the [CDC guidance](#) and the [RSSL Resiliency Framework](#) for each health and safety strategy. Additional documents to support district and school planning are available on the [ODE Ready Schools, Safe Learners website](#).

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
COVID-19 vaccinations to educators, other staff, and students if eligible	<ul style="list-style-type: none">- The district will follow all state mandates regarding vaccination requirements.- The district will work with employees and eligible students to access vaccination resources.	<ul style="list-style-type: none">- We will make decision using the St. Paul Equity Lens Tool.- We will reach out to our students and families to make sure that resources are accessible.

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Universal and correct wearing of face coverings</p>	<ul style="list-style-type: none"> - The district will comply with all state mandates regarding the universal and correct wearing of face coverings. - Opportunities will be made to educate staff and students of the these mandates and the universal and correct wearing of face coverings. 	<ul style="list-style-type: none"> - We will make decision using the St. Paul Equity Lens Tool. - We will make all signage accessible communicating the universal and correct wearing of face coverings to all members of our school community. - We will use multiple opportunities to inform and educate our school community on the universal and correct wearing of face coverings.
<p>Physical distancing and cohorting</p>	<ul style="list-style-type: none"> - The district will comply and enforce the physical distancing of 3 feet in the classroom and a minimum of 3 feet or the maximum distance that the space allows in all common areas. - In the grade school, students will be cohorted by grade level. In the Middle/High School the student will be cohorted in 7/8 and 9-12 grade level bands. 	<ul style="list-style-type: none"> - We will make decision using the St. Paul Equity Lens Tool. - We will make all signage accessible communicating physical distancing guidelines. - We will use multiple opportunities to inform and educate our school community of the physical distancing guidelines.

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
Ventilation and air flow	<p>- The district has updated our ventilation system and added UV systems that kill the COVID-19 virus.</p>	<p>- We will make decision using the St. Paul Equity Lens Tool.</p>
Handwashing and respiratory etiquette	<p>- Hand sanitizer stations are available in classrooms and common spaces. Student will be required to use hand sanitizer upon entering all classrooms.</p>	<p>- We will make decision using the St. Paul Equity Lens Tool.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
Free, on-site COVID-19 diagnostic testing	<p>- The district is in compliance with providing free, on site COVID-19 diagnostic testing. Staff in all district building have been trained in the proper application of all testing protocols.</p>	<p>- We will make decision using the St. Paul Equity Lens Tool.</p>
COVID-19 screening testing	<p>- The district is not currently participating in this program. However, we will revisit this decision regularly.</p>	<p>- We will make decision using the St. Paul Equity Lens Tool.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
Public health communication	<p>- The district has created the St. Paul Layered Protection Plan that will guide district leadership in its coordination with Marion County Health Department. This plan will be shared and communicated through public meetings, staff meetings, and will be available on our district website.</p>	<p>- We will make decision using the St. Paul Equity Lens Tool.</p>
<p>Isolation: Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by OAR 581-022-2220.</p>		

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p><u>Exclusion</u>: School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (OAR 333-019-0010)</p>	<ul style="list-style-type: none"> - The district will use the COVID-19 Exclusion Summary Chart and Guidance to determine when staff and/or students will need to be excluded from school. - The district will comply with all guidance of our local LPHA in regards to exclusion from school activities. 	<ul style="list-style-type: none"> - We will make decision using the St. Paul Equity Lens Tool.

Accommodations for Children with Disabilities

Please describe the extent to which the district has adopted policies related to [appropriate accommodation](#) for children with disabilities with respect to health and safety protocols. Please describe any such policies.

- The district will provide all appropriate accommodation for students with disabilities as mandated by state and federal law. Accommodations will be reviewed and determined by a team that will assess the student's needs in regards to health and safety protocols.

Updates to this Plan

To remain in compliance with ARP ESSER requirements, school districts must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan.

Date Last Updated: 9/1/2023