

# STANFIELD SECONDARY: MS/HS Special Education Teaching Position for 2024-25

Posted: February 9, 2024 Open: Until Filled

### **VACANCY DESCRIPTION**

Stanfield School District is accepting applications for a Middle School/High School Special Education teaching position for the 2024-25 school year.

## **QUALIFICATIONS**

To perform this job successfully, an individual must be able to execute each requirement satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability needed for the position.

- B.A./B.S. degree in teaching or related field from an accredited institution;
- Oregon teaching license valid for the area or subjects of assignment;
- Ability to create specially-designed instruction to meet the needs of students;
- · Ability to communicate effectively orally and in writing, bilingual in Spanish and English preferred;
- Knowledge of current state and federal laws related to IDEA and FAPE;
- Ability to work harmoniously with others and to communicate effectively with students, parents, and other staff members;
- Ability to maintain confidentiality and maintain accurate and complete records and student files;
- Perform physical requirements which may include but are not limited to:
  - o Ability to sit, stand, walk, talk, hear, operate a computer, hand-held learning devices and other office equipment, reach with hands and arms, and must occasionally lift and/or move up to 10 pounds.

### **RESPONSIBILITIES**

- Plan, prepare and deliver lesson plans and instructional materials that facilitate active learning.
- Develop schemes of work and unit plans to be executed by department staff;
- Use relevant technology to support and differentiate instruction.
- Manage student behavior in the classroom by establishing expectations and enforcing rules and procedures;
- •Teach acceptable behavior employing techniques such as behavior modification and positive reinforcement.
- Provide timely and appropriate feedback on student work.
- Encourage and monitor the progress of individual students and use student data to adjust teaching strategies.
- Maintain accurate and complete records of students' progress and development.
- Update all necessary records accurately and completely as required by laws, district policies and school regulations.
- Prepare for timely IEP meetings and evaluations of all students on caseload.
- Participate in department, school, district and parent meetings.
- Communicate necessary information regularly to students, colleagues and parents regarding student progress and student needs.
- Establish and communicate clear objectives for all learning activities.
- Prepare learning space for class activities.
- Observe and evaluate student performance and development.
- Assign, monitor and grade class work, homework, tests and assignments.
- Demonstrate preparation and skill in working with students from diverse cultural, economic and ability backgrounds.
- Encourage parent and community involvement, obtain information from parents when requested, promptly return phone calls and answer emails.
- Participate in appropriate professional activities.
- Participate in extracurricular activities such as social activities, athletic activities, clubs and student organizations as directed.
- Other duties as assigned.

### APPLICATION INFORMATION

Submit an application file that includes (any emailed applications should be sent in one complete packet):

- Completed Oregon Teacher Application Form
- Letter of application
- Resume

- Three (3) current letters of recommendation
- Copy of Oregon Teaching License with Endorsement
- Unofficial copy of transcripts

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AN EQUAL OPPORTUNITY EMPLOYER