1. How funds will be used to implement prevention and mitigation strategies (ex. Computers, remodeled spaces, buses, etc.)

Reasoning/Justification	Prevent	Prepare	Respond
Newkirk Elementary Roof			The district plans to replace the existing roof at Newkirk Elementary School. The current roof has patches on top of patches. Multiple leaks have been repaired through the years but the roof is in need of being replaced. Having a new roof will keep the indoor environment much healthier for our students and staff.
Chromebooks Bus Retention Covid Stipends for all staff.		Newkirk plans to add student Chromebooks and Chromebook covers so that students are prepared for Covid19 and distance learning. Verizon is the provider for WI-FI device as needed for distance learning and remediation. Additional Bus for new bus route. Retention Covid stipend for all returning staff.	

2. How the LEA will use the funds (20%) to measure and address the academic impact of lost instructional time through the implementation of evidence-based interventions, (summer school, enrichment, after school tutoring program, etc.)

Programs, LMS	Prepare/Respond
Edgenuity	Edgenuity is an evidence-based program used to provide on-line instruction for students choosing a virtual learning option for grade 6-12 and for high school students needing to recover credits lost during the pandemic. This program will be used to <i>respond</i> to the learning loss suffered due to Covid19.
IXL	IXL is a comprehensive English and math curriculum used in grades 8-12. This program includes diagnostic assessments to evaluate growth and weaknesses; as well as student practice and teacher resources to address learning loss. This program <i>responds</i> to learning loss and provides an online learning option in case of quarantines and/or school closures.
Reading Plus	Reading Plus provides an integrated reading solution for all learners with a focus on comprehension, fluency and vocabulary. The program includes an adaptive assessment, personalized instruction, practice, and easily accessible resources that enable teachers to meet the needs of every student. This program is used grades 6-12. This program <i>responds</i> to learning loss and provides an online learning option in case of quarantines and/or school closures.
Renaissance Learning	Renaissance Learning offers technology based educational programs for grade Pre-K – 12 th grades. The program is designed to assess students, monitor student growth, supplement, and enhance traditional classroom activities. This program and its many reports allow teachers to plan purposefully for interventions, afterschool tutoring, and reteaching. Progress monitoring using tools from this program enables teachers to <i>respond</i> to learning loss by targeting grade level standards.
ESGI Scholastic Classroom Archway Amira screener	Academic assessment tool designed to identify levels of learning loss. Curriculum that is focused on 2 nd -4 th grades to help with reading and writing. Dyslexia screener
Zoophonics Curriculur Pearson Aimsweb Plus	Curriculum for Pre- K students for phonics and speech skills. Aimsweb Plus is a K-5 assessment tool for students who are behind.
Tumble Books	Tumble Books offer Students with language-based learning disabilities still need as much exposure as possible to literary language in order to improve their reading and writing skills. Struggling readers need to be able to access grade level texts in order to glean the grade level content. The use of Tumble Books <i>responds</i> to learning loss by providing students access to the grade level information while a student works to build their reading skills.
PebbleGo K-3 & 3-5	PebbleGo is a resource that aids struggling readers the opportunity to be read to and follow along as they progress through online curriculum. This is a tool that gives personalized instruction and practice to help teachers meet the needs of every student. This program <i>responds</i> to learning loss by targeting low readers and giving them resources to catch up.

Starfall All Access	Starfall is a resource for our early childhood students to provide interactive learning opportunities in areas of deficiencies for our students. This program <i>responds</i> to learning loss by providing students with grade level targeted standards.
USA Test Prep	USA test prep offers our students and teachers assessment and remediation tools that are aligned to the Oklahoma state standards. The program is designed for secondary students (6-12) to assess student performance, monitor student growth, supplement and enhance traditional and distance learning opportunities. Online assistance.
TEXTHELP.COM	monitoring from USA test prep all teachers to <i>respond</i> to learning loss by targeting grade level standards.
PASS	PASS is a SEL K-12 assessment tool with intervention strategies designed to help assist students that have SEL needs. Having the ability to assess and find students that are struggling emotionally will be a helpful tool as we <i>respond</i> to the needs of our various students.
SEL Curriculum	A Social Emotional Learning Curriculum entitled PATHS for PreK-5 th grade students will be implemented to <i>respond</i> to student's SEL needs due to Covid19. A Social Emotional Learning Curriculum entitled Habitudes for 6 th -12th grade students will be implemented to <i>respond</i> to student's SEL needs due to Covid19.
SEL Screener	An SEL Screener entitled PASS will be used to provide staff with information regarding students SEL needs. This will allow staff to target the SEL needs of individual students based on screener results. This will be used to <i>respond</i> to student SEL needs due to Covid19.

3. How the remaining ARP ESSER funds will be spent

	Prepare/Respond
Professional Development	The district will compensate teachers for off-contract extra duty pay to attend PD during summer months to <i>respond</i> to student learning loss and <i>prepare</i> teacher to provide high-quality instruction and meet the SEL of students due to Covid19
Class Size Teacher's Assistants	The district plans to hire class size teacher assistants to <i>respond</i> to the districts inability to hire certified teachers. These teacher's assistants will be provided to teachers with large class sizes.
Mindfulness Professional	The district plans to provide Mindfulness professional development to <i>respond</i> to the
Development	needs of students and teachers due to Covid19.

4. How the LEA will ensure that the interventions it implements will respond to the academic, social, emotional and mental health need

of students, including students from low-income families, students of color, EL, children with disabilities, students experiencing homelessness, children in foster care and migratory children.

Most	Academic	Social Needs	Emotional	Mental Health
Vulnerable	Needs		Needs	Needs
All students – including minority groups	Implement evidence based Tier I Instruction	Provide opportunities during the school day for students to interact with other students and adults	SEL curriculum Mentor program – teachers, TA's,	Provide SEL for students, teachers and support staff
	Provide Tier 2		custodians check	Refer to community
	evidence-based		on students daily	professionals &

supports for students with gaps in learning Provide Tier 3 interventions as needed Hire interventionists Provide credit recovery options for students grades 9-12.	Engage families in learning and parental involvement opportunities Encourage students to participate in clubs, music, sports activities which provides students with peer groups.	Celebrate student success Examples: Student of the Week, Student of the Month Awards, Character Matters Awards, Extracurricular activities, etc.	Partnerships with community organization and/or businesses.
Provide several academic programs focused on identification and support for remediation purposes.			

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Students from low socioeconomics	Implement evidence based Tier I Instruction Provide Tier 2 evidence-based supports for students with gaps in learning Provide Tier 3 interventions as needed Hire interventionists Provide credit recovery options for students grades 9-12. Provide several academic programs focused on identification and support for remediation purposes.	Provide opportunities during the school day for students to interact with other students and adults Engage families in learning and parental involvement opportunities Encourage students to participate in clubs, music, sports activities which provides students with peer groups.	Mentor program – teachers, TA's, custodians check on students daily Celebrate student success Examples: Student of the Week, Student of the Month Awards, Character Matters Awards, ExtraCurricular activities, etc.	Provide SEL for students, teachers and support staff Refer to community professionals & Partnerships with community organization and/or businesses.
English Learners	Newkirk currently has no EL students but	Provide opportunities during the school day for	SEL curriculum	Provide SEL for students, teachers and support staff

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will continue to plan for future EL students.	students to interact with other students and adults	Mentor program – teachers, TA's, custodians check	Refer to community professionals &
Implement evidencebased Tier I Instruction	Engage families in learning and parental involvement opportunities	on students daily Celebrate student success	Partnerships with community organization and/or businesses.
Provide Tier 2 evidence-based supports for students with gaps in learning Provide Tier 3	Encourage students to participate in clubs, music, sports activities which provides students with peer groups.	Examples: Student of the Week, Student of the Month Awards, Character Matters Awards, ExtraCurricular	
interventions as needed Hire interventionists		activities, etc.	
Provide credit recovery options for students grades 9-12.			
Provide several academic programs focused on identification and support for remediation purposes.			

Students with Disabilities	Implement evidencebased Tier I Instruction Provide Tier 2 evidence-based supports for students with gaps in learning Provide Tier 3 interventions as needed Hire interventionists Provide credit recovery options for students grades 9-12.	Remove barriers for students participating in activities. Provide opportunities during the school day for students to interact with other students and adults Engage families in learning and parental involvement opportunities Encourage students to participate in clubs, music, sports activities which provides students with peer groups.	Mentor program – teachers, TA's, custodians check on students daily Celebrate student success Examples: Student of the Week, Student of the Month Awards, Character Matters Awards, ExtraCurricular activities, etc.	Provide SEL for students, teachers and support staff Refer to community professionals & Partnerships with community organization and/or businesses.
	Provide several academic programs focused on			
	identification and support for remediation purposes.			

experiencing homelessness Provide transportation to the student's school of origin. Provide school supplies, fees, tutoring to address academic needs Implement evidence-based supports for students with gaps in learning Provide Tier 2 evidence-based supports for students with gaps in learning Provide credit recovery options for students grades 9-12. Provide several academic programs focused on indentification and support for remediation purposes. Iobhing, needed supplies/instruments/fees in order for students to participate in cuttors. Provide opportunities to interact with other students and adults activities. Provide opportunities and adults and on-going needs transcribate in students daily of students of the Week, Student of the Month Awards, Character Matters Awards, ExtraCurricular activities, etc. ExtraCurricular activities, etc. Provide Tier 2 evidence-based supports for students with peer groups. Provide Tier 3 interventionists Provide credit recovery options for students grades 9-12. Provide several academic programs focused on students daily on students daily of students of the Week, Student of the Month Awards, Character Matters Awards, ExtraCurricular activities, etc. ExtraCurricular activities, etc. ExtraCurricular activities, etc. Provide Self for students with contract with other students to participate in clubs, music, sports activities with peer groups. Provide Tier 3 interventionists Provide Tier 4 involvement opportunities with peer groups.	Students	Enroll students with	Provide transportation,	SEL curriculum	Provide school
Provide transportation to the student's school of origin. Provide school supplies, fees, tutoring to address academic needs Implement evidencebased Tier I Instruction Provide Tier 2 evidence-based supports for students with gaps in learning Provide Tier 3 interventions as needed Hire interventionists Provide several academic programs focused on identification and support for remediation purposes.	_	or without records.	<u> </u>		
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identification and support for remediation purposes.					
support for remediation purposes.					
remediation purposes.					
purposes.					
Children in Foster Enroll students with Provide transportation, SEL curriculum Provide school	Children in Foster	1 2 2	Provide transportation,	SEL curriculum	Provide school
Care or without records. clothing, needed counselors to	Care	or without records.	clothing, needed		counselors to
supplies/instruments/fees			supplies/instruments/fees		

Provide	in order for students to	Additional	address immediate
transportation to the	participate in	counseling	and on-going needs
student's school of	extracurricular activities	opportunities	
origin.			Provide SEL for
	Provide opportunities	Mentor program –	students, teachers
Provide school	during the school day for	teachers, TA's,	and support staff
supplies, fees,	students to interact with	custodians check	and support stair
tutoring to address	other students and adults	on students daily	TT: 1.11411
academic needs			Hire additional counselors to better
	Engage families in	Celebrate student	meet mental health
Implement	Engage families in learning and parental	success	needs of students
evidencebased Tier I	involvement	Examples: Student	needs of students
Instruction	opportunities	of the Week, Student	
Indiaction	opportunition	of the week, Student	Refer to community
Provide Tier 2	F	Month Awards,	professionals &
	Encourage students to	Character Matters	Partnerships with
evidence-based	participate in clubs,	Awards,	community
supports for students	music, sports activities	ExtraCurricular	organization and/or
with gaps in learning	which provides students with peer groups.	activities, etc.	businesses.
	with peer groups.	,	
Provide Tier 3			
interventions as			
needed			
Hire interventionists			
Provide credit			
recovery options for			
students grades 9-12.			
Provide several			
academic programs			
focused on			
identification and			
support for			
remediation			
purposes.			
1 4 4			

		ESSEK PIdII		
Migratory Students	Enroll students with	Provide transportation,	SEL curriculum	Provide school
	or without records.	clothing, needed supplies/instruments/fees	3.6	counselors to address immediate
	Provide	in order for students to	Mentor program – teachers, TA's,	and on-going needs
	transportation to the	participate in	custodians check	
	student's school of	extracurricular activities.	on students daily	Provide SEL for
	origin.		•	students, teachers
		Provide opportunities	Celebrate student	and support staff
	Provide school	during the school day for students to interact with	success	
	supplies, fees,	other students and adults	Examples: Student	Refer to community
	tutoring to address academic needs		of the Week, Student of the	professionals & Partnerships with
	academic needs		Month Awards,	community
	Implement	Engage families in	Character Matters	organization and/or
	evidencebased Tier I	learning and parental	Awards,	businesses.
	Instruction	involvement	ExtraCurricular	
		opportunities	activities, etc.	
	Provide Tier 2			
	evidence-based	Encourage students to		
	supports for students with gaps in learning	participate in clubs, music, sports activities		
	with gaps in learning	which provides students		
	Provide Tier 3	with peer groups.		
	interventions as			
	needed			
	Hire interventionists			
	Provide credit			
	recovery options for students grades 9-12.			
	stadents grades 7-12.			
	Provide several			
	academic programs			
	focused on			
	identification and			
	support for			
	remediation purposes.			