

ESSER Plan

| Reasoning/Justification | Prevent | Prepare | Respond |
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| Newkirk Elementary Roof | | | The district plans to replace the existing roof at Newkirk Elementary School. The current roof has patches on top of patches. Multiple leaks have been repaired through the years but the roof is in need of being replaced. Having a new roof will keep the indoor environment much healthier for our students and staff. |
| Chromebooks Bus Retention Covid Stipends for all staff. | | Newkirk plans to add student Chromebooks and Chromebook covers so that students are prepared for Covid19 and distance learning. Verizon is the provider for WI-FI device as needed for distance learning and remediation. Additional Bus for new bus route. Retention Covid stipend for all returning staff. | |

Newkirk Public Schools ARP

ESSER Plan

2. How the LEA will use the funds (20%) to measure and address the academic impact of lost instructional time through the implementation of evidence-based interventions, (summer school, enrichment, after school tutoring program, etc.)

| Programs, LMS | Prepare/Respond |
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| Edgenuity | Edgenuity is an evidence-based program used to provide on-line instruction for students choosing a virtual learning option for grade 6-12 and for high school students needing to recover credits lost during the pandemic. This program will be used to <i>respond</i> to the learning loss suffered due to Covid19. |
| IXL | IXL is a comprehensive English and math curriculum used in grades 8-12. This program includes diagnostic assessments to evaluate growth and weaknesses; as well as student practice and teacher resources to address learning loss. This program <i>responds</i> to learning loss and provides an online learning option in case of quarantines and/or school closures. |
| Reading Plus | Reading Plus provides an integrated reading solution for all learners with a focus on comprehension, fluency and vocabulary. The program includes an adaptive assessment, personalized instruction, practice, and easily accessible resources that enable teachers to meet the needs of every student. This program is used grades 6-12. This program <i>responds</i> to learning loss and provides an online learning option in case of quarantines and/or school closures. |
| Renaissance Learning ESGI Scholastic Classroom Archway Amira screener Zoophonics Curricular Pearson Aimsweb Plus | Renaissance Learning offers technology based educational programs for grade Pre-K – 12 th grades. The program is designed to assess students, monitor student growth, supplement, and enhance traditional classroom activities. This program and its many reports allow teachers to plan purposefully for interventions, afterschool tutoring, and reteaching. Progress monitoring using tools from this program enables teachers to <i>respond</i> to learning loss by targeting grade level standards. Academic assessment tool designed to identify levels of learning loss. Curriculum that is focused on 2 nd -4 th grades to help with reading and writing. Dyslexia screener Curriculum for Pre- K students for phonics and speech skills. Aimsweb Plus is a K-5 assessment tool for students who are behind. |
| Tumble Books | Tumble Books offer Students with language-based learning disabilities still need as much exposure as possible to literary language in order to improve their reading and writing skills. Struggling readers need to be able to access grade level texts in order to glean the grade level content. The use of Tumble Books <i>responds</i> to learning loss by providing students access to the grade level information while a student works to build their reading skills. |
| PebbleGo K-3 & 3-5 | PebbleGo is a resource that aids struggling readers the opportunity to be read to and follow along as they progress through online curriculum. This is a tool that gives personalized instruction and practice to help teachers meet the needs of every student. This program <i>responds</i> to learning loss by targeting low readers and giving them resources to catch up. |

**Newkirk Public Schools ARP
ESSER Plan**

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| Starfall All Access | Starfall is a resource for our early childhood students to provide interactive learning opportunities in areas of deficiencies for our students. This program <i>responds</i> to learning loss by providing students with grade level targeted standards. |
| USA Test Prep | USA test prep offers our students and teachers assessment and remediation tools that are aligned to the Oklahoma state standards. The program is designed for secondary students (6-12) to assess student performance, monitor student growth, supplement and enhance traditional and distance learning opportunities. |
| TEXTHELP.COM | Online assistance. |
| | monitoring from USA test prep all teachers to <i>respond</i> to learning loss by targeting grade level standards. |
| PASS | PASS is a SEL K-12 assessment tool with intervention strategies designed to help assist students that have SEL needs. Having the ability to assess and find students that are struggling emotionally will be a helpful tool as we <i>respond</i> to the needs of our various students. |
| SEL Curriculum | A Social Emotional Learning Curriculum entitled PATHS for PreK-5 th grade students will be implemented to <i>respond</i> to student's SEL needs due to Covid19. A Social Emotional Learning Curriculum entitled Habitudes for 6 th -12th grade students will be implemented to <i>respond</i> to student's SEL needs due to Covid19. |
| SEL Screener | An SEL Screener entitled PASS will be used to provide staff with information regarding students SEL needs. This will allow staff to target the SEL needs of individual students based on screener results. This will be used to <i>respond</i> to student SEL needs due to Covid19. |

3. How the remaining ARP ESSER funds will be spent

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| | Prepare/Respond |
| Professional Development | The district will compensate teachers for off-contract extra duty pay to attend PD during summer months to <i>respond</i> to student learning loss and <i>prepare</i> teacher to provide high-quality instruction and meet the SEL of students due to Covid19 |
| Class Size Teacher's Assistants | The district plans to hire class size teacher assistants to <i>respond</i> to the districts inability to hire certified teachers. These teacher's assistants will be provided to teachers with large class sizes. |
| Mindfulness Professional Development | The district plans to provide Mindfulness professional development to <i>respond</i> to the needs of students and teachers due to Covid19. |

4. How the LEA will ensure that the interventions it implements will respond to the academic, social, emotional and mental health need

Newkirk Public Schools ARP

ESSER Plan

of students, including students from low-income families, students of color, EL, children with disabilities, students experiencing homelessness, children in foster care and migratory children.

| Most Vulnerable | Academic Needs | Social Needs | Emotional Needs | Mental Health Needs |
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| All students – including minority groups | Implement evidence based Tier I Instruction Provide Tier 2 evidence-based | Provide opportunities during the school day for students to interact with other students and adults | SEL curriculum Mentor program – teachers, TA's, custodians check on students daily | Provide SEL for students, teachers and support staff Refer to community professionals & |

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| | <p>supports for students with gaps in learning</p> <p>Provide Tier 3 interventions as needed</p> <p>Hire interventionists</p> <p>Provide credit recovery options for students grades 9-12.</p> <p>Provide several academic programs focused on identification and support for remediation purposes.</p> | <p>Engage families in learning and parental involvement opportunities</p> <p>Encourage students to participate in clubs, music, sports activities which provides students with peer groups.</p> | <p>Celebrate student success Examples: Student of the Week, Student of the Month Awards, Character Matters Awards, Extracurricular activities, etc.</p> | <p>Partnerships with community organization and/or businesses.</p> |
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Newkirk Public Schools ARP

ESSER Plan

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| Students from low socioeconomics | <p>Implement evidence based Tier I Instruction</p> <p>Provide Tier 2 evidence-based supports for students with gaps in learning</p> <p>Provide Tier 3 interventions as needed</p> <p>Hire interventionists</p> <p>Provide credit recovery options for students grades 9-12.</p> <p>Provide several academic programs focused on identification and support for remediation purposes.</p> | <p>Provide opportunities during the school day for students to interact with other students and adults</p> <p>Engage families in learning and parental involvement opportunities</p> <p>Encourage students to participate in clubs, music, sports activities which provides students with peer groups.</p> | <p>SEL curriculum</p> <p>Mentor program – teachers, TA's, custodians check on students daily</p> <p>Celebrate student success Examples: Student of the Week, Student of the Month Awards, Character Matters Awards, ExtraCurricular activities, etc.</p> | <p>Provide SEL for students, teachers and support staff</p> <p>Refer to community professionals & Partnerships with community organization and/or businesses.</p> |
| English Learners | Newkirk currently has no EL students but | Provide opportunities during the school day for | SEL curriculum | Provide SEL for students, teachers and support staff |

Newkirk Public Schools ARP

ESSER Plan

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| | <p>will continue to plan for future EL students.</p> <p>Implement evidencebased Tier I Instruction</p> <p>Provide Tier 2 evidence-based supports for students with gaps in learning</p> <p>Provide Tier 3 interventions as needed</p> <p>Hire interventionists</p> <p>Provide credit recovery options for students grades 9-12.</p> <p>Provide several academic programs focused on identification and support for remediation purposes.</p> | <p>students to interact with other students and adults</p> <p>Engage families in learning and parental involvement opportunities</p> <p>Encourage students to participate in clubs, music, sports activities which provides students with peer groups.</p> | <p>Mentor program – teachers, TA's, custodians check on students daily</p> <p>Celebrate student success Examples: Student of the Week, Student of the Month Awards, Character Matters Awards, ExtraCurricular activities, etc.</p> | <p>Refer to community professionals & Partnerships with community organization and/or businesses.</p> |
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Newkirk Public Schools ARP

ESSER Plan

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| <p>Students with Disabilities</p> | <p>Implement evidencebased Tier I Instruction</p> <p>Provide Tier 2 evidence-based supports for students with gaps in learning</p> <p>Provide Tier 3 interventions as needed</p> <p>Hire interventionists</p> <p>Provide credit recovery options for students grades 9-12.</p> | <p>Remove barriers for students participating in activities.</p> <p>Provide opportunities during the school day for students to interact with other students and adults</p> <p>Engage families in learning and parental involvement opportunities</p> <p>Encourage students to participate in clubs, music, sports activities which provides students with peer groups.</p> | <p>SEL curriculum</p> <p>Mentor program – teachers, TA’s, custodians check on students daily</p> <p>Celebrate student success Examples: Student of the Week, Student of the Month Awards, Character Matters Awards, ExtraCurricular activities, etc.</p> | <p>Provide SEL for students, teachers and support staff</p> <p>Refer to community professionals & Partnerships with community organization and/or businesses.</p> |
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| | <p>Provide several academic programs focused on identification and support for remediation purposes.</p> | | | |
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Newkirk Public Schools ARP

ESSER Plan

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| Students experiencing homelessness | <p>Enroll students with or without records.</p> <p>Provide transportation to the student's school of origin.</p> <p>Provide school supplies, fees, tutoring to address academic needs</p> <p>Implement evidencebased Tier I Instruction</p> <p>Provide Tier 2 evidence-based supports for students with gaps in learning</p> <p>Provide Tier 3 interventions as needed</p> <p>Hire interventionists</p> <p>Provide credit recovery options for students grades 9-12.</p> <p>Provide several academic programs focused on identification and support for remediation purposes.</p> | <p>Provide transportation, clothing, needed supplies/instruments/fees in order for students to participate in extracurricular activities.</p> <p>Provide opportunities during the school day for students to interact with other students and adults</p> <p>Engage families in learning and parental involvement opportunities</p> <p>Encourage students to participate in clubs, music, sports activities which provides students with peer groups.</p> | <p>SEL curriculum</p> <p>Mentor program – teachers, TA's, custodians check on students daily</p> <p>Celebrate student success Examples: Student of the Week, Student of the Month Awards, Character Matters Awards, ExtraCurricular activities, etc.</p> | <p>Provide school counselors to address immediate and on-going needs</p> <p>Provide SEL for students, teachers and support staff</p> <p>Refer to community professionals & Partnerships with community organization and/or businesses.</p> |
| Children in Foster Care | Enroll students with or without records. | Provide transportation, clothing, needed supplies/instruments/fees | SEL curriculum | Provide school counselors to |

Newkirk Public Schools ARP

ESSER Plan

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| | <p>Provide transportation to the student's school of origin.</p> <p>Provide school supplies, fees, tutoring to address academic needs</p> <p>Implement evidencebased Tier I Instruction</p> <p>Provide Tier 2 evidence-based supports for students with gaps in learning</p> <p>Provide Tier 3 interventions as needed</p> <p>Hire interventionists</p> <p>Provide credit recovery options for students grades 9-12.</p> <p>Provide several academic programs focused on identification and support for remediation purposes.</p> | <p>in order for students to participate in extracurricular activities</p> <p>Provide opportunities during the school day for students to interact with other students and adults</p> <p>Engage families in learning and parental involvement opportunities</p> <p>Encourage students to participate in clubs, music, sports activities which provides students with peer groups.</p> | <p>Additional counseling opportunities</p> <p>Mentor program – teachers, TA's, custodians check on students daily</p> <p>Celebrate student success Examples: Student of the Week, Student of the Month Awards, Character Matters Awards, ExtraCurricular activities, etc.</p> | <p>address immediate and on-going needs</p> <p>Provide SEL for students, teachers and support staff</p> <p>Hire additional counselors to better meet mental health needs of students</p> <p>Refer to community professionals & Partnerships with community organization and/or businesses.</p> |
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Newkirk Public Schools ARP

ESSER Plan

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| Migratory Students | <p>Enroll students with or without records.</p> <p>Provide transportation to the student's school of origin.</p> <p>Provide school supplies, fees, tutoring to address academic needs</p> | <p>Provide transportation, clothing, needed supplies/instruments/fees in order for students to participate in extracurricular activities.</p> <p>Provide opportunities during the school day for students to interact with other students and adults</p> | <p>SEL curriculum</p> <p>Mentor program – teachers, TA's, custodians check on students daily</p> <p>Celebrate student success Examples: Student of the Week, Student of the Month Awards,</p> | <p>Provide school counselors to address immediate and on-going needs</p> <p>Provide SEL for students, teachers and support staff</p> <p>Refer to community professionals & Partnerships with community</p> |
| | <p>Implement evidencebased Tier I Instruction</p> <p>Provide Tier 2 evidence-based supports for students with gaps in learning</p> <p>Provide Tier 3 interventions as needed</p> <p>Hire interventionists</p> <p>Provide credit recovery options for students grades 9-12.</p> <p>Provide several academic programs focused on identification and support for remediation purposes.</p> | <p>Engage families in learning and parental involvement opportunities</p> <p>Encourage students to participate in clubs, music, sports activities which provides students with peer groups.</p> | <p>Character Matters Awards, ExtraCurricular activities, etc.</p> | <p>organization and/or businesses.</p> |