



Oscoda Area Schools

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Richardson Elementary School Annual Education Report (AER) Cover Letter

January 8, 2024

Dear Parents/Guardians and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Richardson Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Ann Sheffer for assistance.

The AER is available for you to review electronically by [clicking here](#). You can also view this information at the Oscoda Area Schools website, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as "HAS NOT BEEN GIVEN ONE OF THESE LABELS."

The 2022-2023 school year data has highlighted key challenges at Richardson Elementary School, primarily centered around achievement gaps among students. Data from state assessments reveals disparities between economically and non-economically disadvantaged students, as well as academic discrepancies between students with learning disabilities and those without. Despite the school's overarching goal of surpassing state growth standards, persistent gaps in achievement pose a significant hurdle. To address these challenges, Richardson Elementary School has undertaken several key initiatives. Over the past year, professional development has been provided to equip staff with the skills necessary to accommodate the diverse needs of all students, focusing not only on academic proficiency but also behavioral and social-emotional aspects. Emphasis has been placed on English Language Arts, Mathematics, and Social Emotional Learning. Additionally, the adoption of a new

core literacy curriculum in Grades K-5 has been complemented by additional training in literacy. Moreover, professional development related to student growth data and instruction aims to enhance teaching practices, differentiation, and intervention strategies, directly addressing achievement gaps. The proactive use of universal screeners such as the NWEA test and DIBELS helps identify low-achieving students, facilitating targeted interventions to support their success. The commitment to analyzing data from these initiatives underscores the dedication to continuous improvement across all grade levels at Richardson Elementary School.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Richardson Elementary School participates in "School of Choice" and welcomes students who accurately complete the process. All pupils enrolled at Oscoda Area Schools grades Kindergarten – 6th grades are assigned to Richardson Elementary School. There is only one elementary school in the district so all students in these grades are assigned to this school. The school also houses the OAS district preschool program, Young Owls as well as GSRP and Head Start preschool programs.

2. STATUS OF THE RES IMPROVEMENT PLAN:

Richardson Elementary is continuing to work on our school improvement plan and the MICIP process. Our MICIP goals are created by our school improvement team, which consists of teachers and administrators. We have student achievement goals in core academic areas and a goal in regards to Social Emotional Learning. We gather standardized testing data from the previous year, data from our universal screeners, as well as classroom data to develop goals for the upcoming school year. We continue to monitor our goals and data regularly throughout the year to help us evaluate our assessments and instructional methods. We utilize data continuously throughout the year to ensure that we are effectively meeting the needs of all of our students. We have a consultant from BAISD come in and work with our school improvement team throughout the year to ensure that the data and our goals are being regularly checked.

3. SPECIALIZED SCHOOLS:

The Oscoda Area School District does not currently operate any specialized schools.

4. CORE CURRICULUM STATUS:

Richardson Elementary School offers all students a comprehensive and rigorous academic program that meets all state and federal standards. The curriculum is aligned to the National Common Core Standards for Mathematics and Language Arts. These standards can be found online at: <http://www.corestandards.org/>. The Science curriculum is aligned to the Next Generation Science Standards. These standards can be found at <http://www.nextgenscience.org/>. All other curriculum areas are aligned to the Michigan Grade Level Content Expectations

and these can be found online at: <http://www.michigan.gov/mde>. Oscoda Area School District is taking the necessary steps to stay current with any changes and to provide any resources and training for staff to deliver all the content accurately to our students. The Richardson Elementary School Curriculum provides learning experiences in all areas of Language Arts, Mathematics, Social Studies, Science, Physical Education, Music, Art, and Technology. We are continually monitoring and updating our curriculum and instructional practices to meet the academic needs of all of our students. Copies of the curriculum as well as pacing guides are available in the main office. You can also see all of our curriculum pieces online at: <https://www.oscodaschools.org/page/strategic-plan>.

5. AGGREGATE LOCAL ASSESSMENT DATA:

This information can be found at:

<https://www.mischooldata.org/dashboard-home/>

6. PARENT/TEACHER CONFERENCES:

Richardson Elementary School historically has excellent parental involvement. Parent Teacher Conferences are held in the fall. For the 2020-2021 school year 86% of our students were represented at conference time. For 2021-2022 we had a 96% participation rate for conferences. For 2022-2023, we had 89% participation. Over the past 3 years, our average engagement percentage for conferences is 90%. We continuously strive to improve our parental involvement within our school.

We extend our sincere appreciation to the incredible community of Richardson Elementary School. The unwavering commitment of our dedicated staff, resilient students, supportive families, and engaged community members has been tremendous. Together, we have faced and conquered numerous challenges over the last few years, demonstrating the strength of our unity and determination. As we celebrate the achievements, we also fuel our collective resolve to continue striving for academic excellence. The journey ahead may present new challenges, but with the spirit of collaboration, positivity, hard work, compassion and perseverance that defines our school, we are confident that we will progress.

Sincerely,

Mrs. Ann Sheffer, Principal

Annual Education Report Richardson Elementary School (01444)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	37.1%	33	37.1%	33	15.7%	14	21.3%	19	32.6%	29	30.3%	27
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	37.2%	35	37.2%	35	13.8%	13	23.4%	22	29.8%	28	33.0%	31
ELA	3rd Grade Content	Asian	2021-22	61.3%	2,196	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	41.6%	32	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Richardson Elementary School (01444)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	37.5%	30	37.5%	30	15.0%	12	22.5%	18	30.0%	24	32.5%	26
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	36.3%	29	36.3%	29	12.5%	10	23.8%	19	28.8%	23	35.0%	28
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	40.9%	18	40.9%	18	15.9%	7	25.0%	11	36.4%	16	22.7%	10
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	39.2%	20	39.2%	20	13.7%	7	25.5%	13	31.4%	16	29.4%	15
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	33.3%	15	33.3%	15	15.6%	7	17.8%	8	28.9%	13	37.8%	17
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	34.9%	15	34.9%	15	14.0%	6	20.9%	9	27.9%	12	37.2%	16
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	35.2%	25	35.2%	25	12.7%	9	22.5%	16	33.8%	24	31.0%	22

Annual Education Report Richardson Elementary School (01444)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	30.4%	21	30.4%	21	10.1%	7	20.3%	14	31.9%	22	37.7%	26
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	11
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2021-22	18.4%	84	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2021-22	51.4%	199	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Richardson Elementary School (01444)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	School Number Student s Proficie nt	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	3rd Grade Content	Military Connect ed	2022-23	43.8%	181	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	50.0%	48	50.0%	48	20.8%	20	29.2%	28	21.9%	21	28.1%	27
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	47.7%	41	47.7%	41	22.1%	19	25.6%	22	18.6%	16	33.7%	29
ELA	4th Grade Content	Asian	2022-23	66.2%	2,402	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African America n	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African America n	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	40.7%	35	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	44.0%	33	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	45.7%	37	45.7%	37	19.8%	16	25.9%	21	23.5%	19	30.9%	25
ELA	4th Grade Content	White	2022-23	52.0%	32,175	48.7%	37	48.7%	37	21.1%	16	27.6%	21	17.1%	13	34.2%	26
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	50.9%	29	50.9%	29	24.6%	14	26.3%	15	28.1%	16	21.1%	12
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	51.1%	23	51.1%	23	24.4%	11	26.7%	12	20.0%	9	28.9%	13

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	48.7%	19	48.7%	19	15.4%	6	33.3%	13	12.8%	5	38.5%	15
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	43.9%	18	43.9%	18	19.5%	8	24.4%	10	17.1%	7	39.0%	16
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	45.8%	33	45.8%	33	15.3%	11	30.6%	22	22.2%	16	31.9%	23
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	45.8%	27	45.8%	27	16.9%	10	28.8%	17	18.6%	11	35.6%	21
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	11
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2022-23	23.5%	93	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connected	2022-23	51.4%	207	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	27.1%	26	27.1%	26	9.4%	9	17.7%	17	38.5%	37	34.4%	33
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	42.1%	40	42.1%	40	13.7%	13	28.4%	27	17.9%	17	40.0%	38
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Richardson Elementary School (01444)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	41.5%	34	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	28.6%	24	28.6%	24	9.5%	8	19.0%	16	36.9%	31	34.5%	29
ELA	5th Grade Content	White	2022-23	51.1%	31,924	38.1%	32	38.1%	32	11.9%	10	26.2%	22	19.0%	16	42.9%	36
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	23.4%	11	23.4%	11	<=10%	<3	*	*	46.8%	22	29.8%	14
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	46.3%	25	46.3%	25	14.8%	8	31.5%	17	22.2%	12	31.5%	17
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	30.6%	15	30.6%	15	14.3%	7	16.3%	8	30.6%	15	38.8%	19

Annual Education Report Richardson Elementary School (01444)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	36.6%	15	36.6%	15	12.2%	5	24.4%	10	12.2%	5	51.2%	21
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	18.3%	13	18.3%	13	5.6%	4	12.7%	9	45.1%	32	36.6%	26
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	40.0%	26	40.0%	26	10.8%	7	29.2%	19	16.9%	11	43.1%	28
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	15
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	5th Grade Content	Homeless	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Richardson Elementary School (01444)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	School Number Student s Proficie nt	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2021-22	16.3%	67	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2021-22	52.9%	198	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	40.3%	31	40.3%	31	7.8%	6	32.5%	25	37.7%	29	22.1%	17
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	39.2%	38	39.2%	38	6.2%	6	33.0%	32	27.8%	27	33.0%	32
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Richardson Elementary School (01444)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	47.6%	30	47.6%	30	9.5%	6	38.1%	24	33.3%	21	19.0%	12
ELA	6th Grade Content	White	2022-23	43.7%	27,540	41.0%	34	41.0%	34	6.0%	5	34.9%	29	25.3%	21	33.7%	28
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	41.7%	20	41.7%	20	<=10%	4	*	16	35.4%	17	22.9%	11
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	45.5%	20	45.5%	20	<=10%	<3	*	*	29.5%	13	25.0%	11
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	37.9%	11	37.9%	11	<=20%	<3	*	*	41.4%	12	20.7%	6

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	34.0%	18	34.0%	18	<=10%	5	*	13	26.4%	14	39.6%	21
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	37.9%	22	37.9%	22	<=10%	5	*	17	41.4%	24	20.7%	12
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	30.9%	21	30.9%	21	<=5%	<3	*	*	32.4%	22	36.8%	25
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	18
ELA	6th Grade Content	Homeless	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	4
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2022-23	15.1%	52	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2022-23	48.2%	189	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	42.7%	38	42.7%	38	13.5%	12	29.2%	26	21.3%	19	36.0%	32
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	39.4%	37	39.4%	37	11.7%	11	27.7%	26	26.6%	25	34.0%	32
Mathematics	3rd Grade Content	Asian	2021-22	70.0%	2,567	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	37.7%	29	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	43.8%	35	43.8%	35	12.5%	10	31.3%	25	18.8%	15	37.5%	30
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	36.3%	29	36.3%	29	8.8%	7	27.5%	22	27.5%	22	36.3%	29
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	47.7%	21	47.7%	21	15.9%	7	31.8%	14	18.2%	8	34.1%	15
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	35.3%	18	35.3%	18	<=10%	4	*	14	25.5%	13	39.2%	20

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	37.8%	17	37.8%	17	11.1%	5	26.7%	12	24.4%	11	37.8%	17
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	44.2%	19	44.2%	19	16.3%	7	27.9%	12	27.9%	12	27.9%	12
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	43.7%	31	43.7%	31	12.7%	9	31.0%	22	25.4%	18	31.0%	22
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	36.2%	25	36.2%	25	10.1%	7	26.1%	18	24.6%	17	39.1%	27
Mathematics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2021-22	19.3%	88	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Military Connected	2021-22	46.2%	178	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Military Connected	2022-23	46.2%	191	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	46.9%	45	46.9%	45	10.4%	10	36.5%	35	32.3%	31	20.8%	20
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	49.4%	43	49.4%	43	16.1%	14	33.3%	29	26.4%	23	24.1%	21
Mathematics	4th Grade Content	Asian	2022-23	65.4%	2,420	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	28.7%	25	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	32.0%	24	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	43.2%	35	43.2%	35	9.9%	8	33.3%	27	34.6%	28	22.2%	18

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	48.7%	37	48.7%	37	13.2%	10	35.5%	27	27.6%	21	23.7%	18
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	50.9%	29	50.9%	29	<=10%	5	*	24	28.1%	16	21.1%	12
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	53.3%	24	53.3%	24	17.8%	8	35.6%	16	28.9%	13	17.8%	8
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	41.0%	16	41.0%	16	12.8%	5	28.2%	11	38.5%	15	20.5%	8
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	45.2%	19	45.2%	19	14.3%	6	31.0%	13	23.8%	10	31.0%	13
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	37.5%	27	37.5%	27	8.3%	6	29.2%	21	37.5%	27	25.0%	18
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	48.3%	29	48.3%	29	16.7%	10	31.7%	19	30.0%	18	21.7%	13
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	10
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2022-23	16.8%	66	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Military Connected	2022-23	45.0%	182	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	29.2%	28	29.2%	28	10.4%	10	18.8%	18	30.2%	29	40.6%	39
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	23.2%	22	23.2%	22	9.5%	9	13.7%	13	36.8%	35	40.0%	38
Mathematics	5th Grade Content	Asian	2021-22	60.4%	2,157	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	22.0%	18	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	28.6%	24	28.6%	24	9.5%	8	19.0%	16	29.8%	25	41.7%	35

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	21.4%	18	21.4%	18	8.3%	7	13.1%	11	36.9%	31	41.7%	35
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	17.0%	8	17.0%	8	<=10%	3	*	5	34.0%	16	48.9%	23
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	22.2%	12	22.2%	12	<=10%	<3	*	*	40.7%	22	37.0%	20
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	40.8%	20	40.8%	20	14.3%	7	26.5%	13	26.5%	13	32.7%	16
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	24.4%	10	24.4%	10	*	7	<=10%	3	31.7%	13	43.9%	18
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	25.4%	18	25.4%	18	9.9%	7	15.5%	11	29.6%	21	45.1%	32
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	18.5%	12	18.5%	12	10.8%	7	7.7%	5	40.0%	26	41.5%	27
Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	16
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathematics	5th Grade Content	Homeless	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2021-22	9.1%	37	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2021-22	35.6%	134	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	26.0%	20	26.0%	20	9.1%	7	16.9%	13	39.0%	30	35.1%	27
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	23.5%	23	23.5%	23	<=5%	3	*	20	38.8%	38	37.8%	37

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	31.7%	20	31.7%	20	11.1%	7	20.6%	13	36.5%	23	31.7%	20
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	22.9%	19	22.9%	19	<=5%	<3	*	*	39.8%	33	37.3%	31

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	20.8%	10	20.8%	10	<=10%	3	*	7	39.6%	19	39.6%	19
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	22.7%	10	22.7%	10	<=10%	<3	*	*	45.5%	20	31.8%	14
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	34.5%	10	34.5%	10	<=20%	4	*	6	37.9%	11	27.6%	8
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	24.1%	13	24.1%	13	<=10%	<3	*	*	33.3%	18	42.6%	23
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	25.9%	15	25.9%	15	<=10%	5	*	10	43.1%	25	31.0%	18
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	16.2%	11	16.2%	11	<=5%	<3	*	*	41.2%	28	42.6%	29
Mathematics	6th Grade Content	English Learners	2021-22	8.1%	493	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Richardson Elementary School (01444)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	18
Mathematics	6th Grade Content	Homeless	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	6	*	4
Mathematics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2022-23	8.2%	28	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2022-23	40.7%	160	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	33.3%	32	33.3%	32	12.5%	12	20.8%	20	39.6%	38	27.1%	26
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	36.8%	35	36.8%	35	20.0%	19	16.8%	16	36.8%	35	26.3%	25
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Richardson Elementary School (01444)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	32.5%	27	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	32.1%	27	32.1%	27	14.3%	12	17.9%	15	40.5%	34	27.4%	23

Annual Education Report Richardson Elementary School (01444)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	White	2022-23	47.4%	29,633	32.1%	27	32.1%	27	16.7%	14	15.5%	13	39.3%	33	28.6%	24
Science	5th Grade Content	Female	2021-22	37.4%	17,975	29.8%	14	29.8%	14	<=10%	4	*	10	40.4%	19	29.8%	14
Science	5th Grade Content	Female	2022-23	37.4%	18,015	35.2%	19	35.2%	19	16.7%	9	18.5%	10	42.6%	23	22.2%	12
Science	5th Grade Content	Male	2021-22	39.0%	19,576	36.7%	18	36.7%	18	16.3%	8	20.4%	10	38.8%	19	24.5%	12
Science	5th Grade Content	Male	2022-23	40.2%	20,308	39.0%	16	39.0%	16	24.4%	10	14.6%	6	29.3%	12	31.7%	13
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	28.2%	20	28.2%	20	9.9%	7	18.3%	13	42.3%	30	29.6%	21
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	33.8%	22	33.8%	22	21.5%	14	12.3%	8	38.5%	25	27.7%	18
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Richardson Elementary School (01444)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	14
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
Science	5th Grade Content	Homeless	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2021-22	15.3%	62	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connected	2021-22	50.4%	189	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	10.4%	10	10.4%	10	<=5%	<3	*	*	67.7%	65	21.9%	21
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	21.1%	20	21.1%	20	<=5%	<3	*	*	58.9%	56	20.0%	19

Annual Education Report Richardson Elementary School (01444)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	18.1%	15	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Richardson Elementary School (01444)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	10.7%	9	10.7%	9	<=5%	<3	*	*	66.7%	56	22.6%	19
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	19.0%	16	19.0%	16	<=5%	<3	*	*	58.3%	49	22.6%	19
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	33	*	13
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	16.7%	9	16.7%	9	<=10%	<3	*	*	66.7%	36	16.7%	9
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	18.4%	9	18.4%	9	<=10%	<3	*	*	65.3%	32	16.3%	8
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	26.8%	11	26.8%	11	<=10%	<3	*	*	48.8%	20	24.4%	10
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	7.0%	5	7.0%	5	<=5%	<3	*	*	67.6%	48	25.4%	18
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	24.6%	16	24.6%	16	<=5%	<3	*	*	53.8%	35	21.5%	14
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Richardson Elementary School (01444)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	4	*	13
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	7	*	5
Social Studies	5th Grade Content	Homeless	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2021-22	4.2%	17	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2021-22	18.4%	69	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Richardson Elementary School (01444)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Richardson Elementary School (01444)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Richardson Elementary School (01444)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2021-22	54.2%	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	30.6%	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	56.6%	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	36.2%	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	*	*	*	*
Science	5th Grade Content	White	2021-22	32.7%	*	*	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	*	*	*	*

Annual Education Report Richardson Elementary School (01444)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	White	2021-22	16.1%	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	17.1%	*	*	*	*	*
ELA	5th Grade Content	Male	2021-22	52.8%	*	*	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2021-22	32.4%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	*	*	*	*
Science	5th Grade Content	Male	2021-22	31.3%	*	*	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2021-22	14.3%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	*	*	*	*

Annual Education Report Richardson Elementary School (01444)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	58.4%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	58.0%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	*	*	*	*

Annual Education Report Richardson Elementary School (01444)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Richardson Elementary School (01444)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Richardson Elementary School (01444)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	361	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	376	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Richardson Elementary School (01444)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2021-22	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	311	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	326	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	196	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	196	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	165	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	180	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	262	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	274	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	87	<10	*	*	*	*	*	*	*

Annual Education Report Richardson Elementary School (01444)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	114	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	370	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	351	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	376	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	361	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	49	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	55	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	321	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	312	<10	*	*	*	*	*	*	*

Annual Education Report Richardson Elementary School (01444)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2021-22	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	337	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	342	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	357	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	372	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	371	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	358	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	361	<10	*	*	*	*	*	*	*

Annual Education Report Richardson Elementary School (01444)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2022-23	378	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	23	<10	*	*	*	*	*	*	*

Annual Education Report Richardson Elementary School (01444)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Two or More Races	2021-22	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	326	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	311	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	196	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	196	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	182	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	165	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	274	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	263	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	115	<10	*	*	*	*	*	*	*

Annual Education Report Richardson Elementary School (01444)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	87	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	351	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	370	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	361	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	378	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	55	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	49	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	312	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	323	<10	*	*	*	*	*	*	*

Annual Education Report Richardson Elementary School (01444)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Homeless	2021-22	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	344	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	337	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	374	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	357	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	358	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	373	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	97	<10	*	*	*	*	*	*	*

Annual Education Report Richardson Elementary School (01444)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2021-22	98	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	86	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	86	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	47	<10	*	*	*	*	*	*	*

Annual Education Report Richardson Elementary School (01444)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Female	2022-23	55	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	66	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	73	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	95	<10	*	*	*	*	*	*	*

Annual Education Report Richardson Elementary School (01444)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not English Learners	2021-22	96	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	98	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	84	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	79	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	91	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	88	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Richardson Elementary School (01444)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	95	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	98	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Richardson Elementary School (01444)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	86	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	86	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	66	<10	*	*	*	*	*	*	*

Annual Education Report Richardson Elementary School (01444)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	95	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	98	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	13	<10	*	*	*	*	*	*	*

Annual Education Report Richardson Elementary School (01444)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	79	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	88	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	95	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	97	<10	*	*	*	*	*	*	*

Annual Education Report Richardson Elementary School (01444)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Richardson Elementary School (01444)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	76.52%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Richardson Elementary School (01444)	39.65	11.27	28.4%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Richardson Elementary School (01444)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Richardson Elementary School (01444)	39.65	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Richardson Elementary School (01444)	39.65	1.00	2.5%	N/A	N/A	N/A	N/A

Annual Education Report Richardson Elementary School (01444)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Richardson Elementary School (01444)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Richardson Elementary School (01444)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Richardson Elementary School (01444)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display