Richardson Elementary School - Oscoda Area Schools
Targeted Literacy Plan
Adapted by Oscoda Area Schools from BAISD and the Wayne RESA template

This targeted literacy plan for grades PreK-5 includes components designed to address the diverse needs of young learners within Oscoda Area Schools and ensure their success in developing literacy skills. This plan reinforces our commitment to focusing on the needs of the whole child.

Component	Ideas or District-Created Documents to Include
Literacy Vision and Mission of High-Quality Literacy Instruction	The Vision of Oscoda Area Schools is Students First. The mission of Oscoda Area Schools, through partnership with the home and community, is to deliver comprehensive and challenging learning experiences, preparing all students to become productive, responsible members of society. We strive to ensure every K-5 student becomes a proficient reader, writer, and critical thinker by grounding our literacy instruction in research-based practices. Through a comprehensive approach that emphasizes the science of reading we aim to equip all students with the skills necessary to become confident readers and writers, preparing them for success in an ever-changing future.
Core Instruction	Oscoda Area Schools adopted Amplify's CKLA curriculum for core ELA Instruction in 2022-2023. Amplify Core Knowledge Language Arts (CKLA) is the leading early literacy curriculum grounded in the Science of Reading. By combining knowledge-building and research-based foundational skills, the program guides educators in developing strong readers, writers, and thinkers. Full implementation of the core literacy program began at the start of the 2023-2024 school year. **Additionally,** we actively support educators in understanding how literacy best practices should be represented and organized in class-wide reading curriculum resources to provide daily instruction to students in all the skills and processes needed for reading at or above grade-level expectations. To this end, teachers currently will receive job-embedded professional learning in these Essential Practices from our designated literacy coach. **Plan for Utilizing 35j Funds:** To strengthen our core instruction, we plan to invest in the following curricular resources: **Literacy Coach** A Literacy Coach will be utilized to address the need for consistent and high-quality implementation of evidence-based literacy practices across classrooms. Many teachers may not have had adequate training in the latest research-supported methods for teaching literacy, leading to inconsistencies in instruction and potentially hindering student progress.

By introducing a literacy coach into the educational framework, we can bridge this gap by providing ongoing support and professional development to teachers. The literacy coach can serve as a mentor and guide, helping teachers understand and implement evidence-based practices effectively. This includes strategies such as balanced literacy instruction, differentiated instruction, phonics instruction, vocabulary development, comprehension strategies, and literacy assessment techniques.

Furthermore, the literacy coach can play a pivotal role in supporting the implementation of the new literacy curriculum. As we strive to offer a guaranteed and viable literacy curriculum to all students, the literacy coach can work closely with teachers to ensure they understand the curriculum objectives, instructional strategies, and assessment methods. They can provide individualized support, modeling lessons, co-teaching, and offering feedback to teachers through the ***train, model, coach*** structure as they navigate the implementation process.

CKLA Professional Learning

Training sessions were provided to teachers prior to curriculum implementation. The goal of the initial training was to become acquainted with the new content, resources, and instructional materials associated with the curriculum. Additional curriculum training will provide teachers with a comprehensive understanding of the goals, objectives, and intended learning outcomes of the new curriculum. By familiarizing teachers with the overarching purpose of the curriculum, they can align their instructional practices to meet these goals effectively. Additional CKLA training opportunities will be provided to further equip teachers with a diverse range of instructional strategies and differentiation techniques tailored to meet the diverse learning needs of students based on the resources and materials within the curriculum. Through training, teachers will learn how to adapt their teaching methods to accommodate various learning styles, abilities, and preferences, thereby promoting inclusive and equitable learning environments. Teachers will also learn how to utilize curriculum assessments, formative assessment strategies, and interpret assessment data to inform instructional decision-making and support student growth. Curriculum training fosters collaboration among teachers, providing opportunities for them to share best practices, exchange ideas, and collaborate on curriculum implementation strategies. By engaging in collaborative professional development activities, teachers can support one another, troubleshoot challenges, and collectively enhance their teaching effectiveness. Training will be assessed through multiple measures including observations and walkthroughs, teacher surveys and feedback, and student achievement data.

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	Essential Instructional Practices Professional Learning Professional learning around the Essential Instructional Practices in Early Literacy provides insight into instructional routines that provide effective and equitable early literacy practices for every child every day. For this reason, we will be investing in the professional learning opportunities outlined below for teachers to strengthen instruction in literacy best practices.

Assessment
(consider all layers of data)
	To better support educators in understanding the types of assessment practices needed to identify students with reading difficulties and for monitoring their progress in reading intervention instruction, we have invested in the following:
	
	Screener
	   ● DIBELS 8th Edition
	Diagnostic
	   ● NWEA MAP Growth Reading K-5
	   ● NWEA MAP Growth Language Usage 2-5
	Other
	   ● PAST Assessment
	   ● Spelling Inventories
	   ● Curriculum assessments

Intervention	A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprising a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all levels (MDE, 2023). For this reason, the following intervention(s) are currently being used: **Tier 1** Classroom Based Strategies Re-teaching Small Group Instruction **Tier 2** Targeted Small Group Instruction Phonics for Reading REWARDS Leveled Literacy Intervention Reading Corp Tutoring **Tier 3** Individualized student interventions SPIRE 1:1 Tutoring

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After carefully considering our current MTSS structures, and to better meet the needs of all learners, we plan to invest in the following:

mClass Intervention Platform
mClass Intervention covers the five big areas of reading: phonological awareness, phonics, fluency, vocabulary, and comprehension. The program comes with a mix of print and digital components. mClass Intervention provides a bank of more than 4,000 research-backed activities, including multi-sensory activities that use auditory, visual, tactile, and kinesthetic techniques. The platform is designed to follow a research-based skills progression using software to analyze results, form small groups, and build engaging lessons for each group. Skill profiles and groups are updated every 10 days. The mClass Intervention determines the ideal focus for each group and automatically prepares two weeks of targeted lessons. Teachers then deliver the lessons to the small group of students-either with the interventionist following a push in and/or pull out model.

Add specific professional learning you plan to invest in to help meet the needs of the whole child

One MICIP goal is to implement an effective system of support in SEL/behavior, we will promote healthy social and emotional development, increase academic performance, reduce behaviors, and support success and well-being in school and beyond.

Professional learning related to this goal will be led by the district Behavior Coach and focus on the the following MICIP activities:

- Understand and implement PBIS with clear expectations for implementation.
- Understand and implement TRAILS SEL with clear expectations for implementation.
- Understand and implement the Tiered Delivery Model for students to receive additional SEL/behavior supports.

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Professional Development Selection and Planning	**Share current structures for professional learning (ex: literacy coaches, 5 days of district-provided professional learning, PLCs, etc.)** Professional Learning is offered in a variety of structures. We provide 5 days of district-provided professional learning. We also offer an additional half day three times a year to collaborate with grade levels, analyze data and make instructional decisions. Our teachers have a common planning time each day for 50 minutes. The district Instructional Coach, Literacy Coach and Behavior Coach model, train, and coach teachers in instructional strategies, literacy instruction, assessment, and engagement. Three times a month, teachers receive an additional 40 minutes of professional learning before the start of the school day. **We commit to making the professional learning opportunities accessible to all of our preK-5 educators and will ensure 100% participation.**
	Professional Learning: ***Essential Instructional Practices in Early Literacy*** **Alignment of 35j Funding Requirements to the Essential Instructional Practices** To ensure all children we serve receive the high-quality literacy instruction they deserve, we embrace the ***Essential Instructional Practices in Early Literacy*** and the fact that many wide-ranging conditions enable children to thrive in literacy (MAISA/GELN, 2023). ***The Essential Instructional Practices in Early Literacy*** and are aligned to reading science (the science of reading) and include all the following literacy best practices: - Language comprehension (Background knowledge; Explicit vocabulary instruction; Language Structures; Verbal reasoning; Literacy knowledge) - Word recognition (Phonological awareness; Decoding; Sight; Recognition of familiar words; Encoding) - Abundant reading materials (Diverse classroom libraries; Relevant text; High-interest topics) - Supports educators in understanding how literacy best practices should be represented and organized in class-wide reading curriculum resources to provide daily instruction to students in all the skills and processes needed for reading at or above grade level expectations. - Provides instructional routines, and resources for enhancing literacy curriculum resources to strengthen instruction in literacy best practices. - Supports educators in understanding the types of assessment practices needed to identify students with reading difficulties and for monitoring their progress in reading intervention instruction. - Be offered using a professional development platform that includes the following:

	○ Allows educators synchronous (live learning with a trainer of record) and asynchronous (learning on the participant's own schedule and timeline accessing readings and an online learning platform) ○ Provides participants pre and post assessment data to understand the knowledge gained having participated in the learning. ○ Allows districts to monitor 100% participant completion Professional Learning: **CKLA Strengthening and Coaching Professional Development** Amplify's CKLA Curriculum is aligned to the science of reading offering explicit systematic foundational skills instruction alongside a proven knowledge-building sequence including all of the following: ● Language comprehension (Background knowledge; Explicit vocabulary instruction; Language Structures; Verbal reasoning; Literacy knowledge) ● Word recognition (Phonological awareness; Decoding; Sight; Recognition of familiar words; Encoding) ● Abundant reading materials (Diverse text; Relevant text; High-interest topics) ● Supports educators in understanding how literacy best practices should be represented and organized in class-wide reading curriculum resources to provide daily instruction to students in all the skills and processes needed for reading at or above grade level expectations. ● Provides instructional routines, and resources for enhancing literacy curriculum resources to strengthen instruction in literacy best practices. ● Supports educators in understanding the types of assessment practices needed to identify students with reading difficulties and for monitoring their progress in reading intervention instruction. ● Training offered through Amplify curriculum specialists and reinforced and supported through district level literacy coach.
Parent and Community Engagement/Involvement	For specific parent involvement in literacy instruction, students take home materials from the skills lessons and knowledge lessons. Assessment data is shared with families three times per year. Activities to support families are outlined in our Parent and Community Engagement Plan, linked below. 📄 Parent and Family Engagement Plan

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Monitoring and Evaluating the District Literacy Plan	The District Literacy Plan will be reviewed quarterly by the building and district MICIP Team. Student data will be compiled and reviewed each marking period. Individual student data, classroom and grade level will be reviewed to identify student literacy strengths and weaknesses. Data review will focus on the following literacy essential skills: ● Language comprehension (Background knowledge; Explicit vocabulary instruction; Language Structures; Verbal reasoning; Literacy knowledge) ● Word recognition (Phonological awareness; Decoding; Sight; Recognition of familiar words; Encoding) ● Abundant reading materials (Diverse text; Relevant text; High-interest topics) Data review will identify students in need of additional academic support (Tiers II and III) and progress on IRIPs for identified students.

Instructional Framework and Materials

Literacy Component	Represented within the literacy block?	What materials are used to support literacy (provide description)?	What assessments will be used to measure performance and progress?
Phonemic Awareness	PK Yes ▾ K-1 Yes ▾ 2-3 Yes ▾ 4-5 No ▾	**Heggerty:** The Heggerty Phonemic Awareness Curriculum provides students with consistent and repeated instruction, and this transfers to developing a student's decoding and encoding skills. All students participate in the lessons as part of the Tier 1 curriculum in preschool, kindergarten, 1st grade, and some 2nd grade classrooms. **CKLA**: Amplify's CKLA Curriculum offers high-quality instructional materials built on the Science of Reading. Students build subject area knowledge in history, science, literature and the arts by learning to read and write.	The Phonological Awareness Screening Test (PAST) assesses skills in phonemic awareness. DIBELS 8th Edition Phonemic Segmentation Fluency (PSF) NWEA Map Growth: Reading CKLA Curriculum Assessments

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Phonics	PK Yes ▾ K-1 Yes ▾ 2-3 Yes ▾ 4-5 Yes ▾	**CKLA**: Amplify's CKLA Curriculum offers high-quality instructional materials built on the Science of Reading. Students build subject area knowledge in history, science, literature and the arts by learning to read and write. **Phonics for Reading**: Phonics for Reading is an explicit and systematic reading intervention program that helps students in Grades 3–12 build the skills and confidence they need to move toward grade-level reading.	DIBELS 8th Edition ● Letter Naming Fluency (LNF) ● Nonsense Word Fluency (NWF) ● Word Reading Fluency (WRF) NWEA Map Growth: Reading CKLA Curriculum Assessments
Fluency	PK Yes ▾ K-1 Yes ▾ 2-3 Yes ▾ 4-5 Yes ▾	**CKLA**: Amplify's CKLA Curriculum offers high-quality instructional materials built on the Science of Reading. Students build subject area knowledge in history, science, literature and the arts by learning to read and write. **REWARDS**: REWARDS is a specialized reading program designed to teach intermediate and secondary students a flexible strategy for decoding long words and to increase their oral and silent reading fluency.	DIBELS 8th Edition ● Word Reading Fluency (WRF) ● Oral Reading Fluency (ORF) ● NWEA Map Growth: Reading CKLA Curriculum Assessments
Vocabulary	PK Yes ▾ K-1 Yes ▾ 2-3 Yes ▾ 4-5 Yes ▾	**CKLA**: Amplify's CKLA Curriculum offers high-quality instructional materials built on the Science of Reading. Students build subject area knowledge in history, science, literature and the arts by learning to read and write. **REWARDS**: REWARDS is a specialized reading program designed to teach intermediate and secondary students a flexible strategy for decoding long words and to increase	NWEA Map Growth: Reading NWEA Map Growth: Language Usage CKLA Curriculum Assessments

		their oral and silent reading fluency.	
Comprehension	PK Yes ⌄ K-1 Yes ⌄ 2-3 Yes ⌄ 4-5 Yes ⌄	**CKLA**: Amplify's CKLA Curriculum offers high-quality instructional materials built on the Science of Reading. Students build subject area knowledge in history, science, literature and the arts by learning to read and write.	DIBELS 8th Edition ● Maze passages NWEA Map Growth: Reading NWEA Map Growth: Language Usage CKLA Curriculum Assessments
Writing	PK Yes ⌄ K-1 Yes ⌄ 2-3 Yes ⌄ 4-5 Yes ⌄	**CKLA**: Amplify's CKLA Curriculum offers high-quality instructional materials built on the Science of Reading. Students build subject area knowledge in history, science, literature and the arts by learning to read and write.	NWEA Map Growth: Reading NWEA Map Growth: Language Usage CKLA Curriculum Assessments
Language	PK Yes ⌄ K-1 Yes ⌄ 2-3 Yes ⌄ 4-5 Yes ⌄	**CKLA**: Amplify's CKLA Curriculum offers high-quality instructional materials built on the Science of Reading. Students build subject area knowledge in history, science, literature and the arts by learning to read and write.	NWEA Map Growth: Reading NWEA Map Growth: Language Usage CKLA Curriculum Assessments
Speaking/ Listening	PK Yes ⌄ K-1 Yes ⌄ 2-3 Yes ⌄ 4-5 Yes ⌄	**CKLA**: Amplify's CKLA Curriculum offers high-quality instructional materials built on the Science of Reading. Students build subject area knowledge in history, science, literature and the arts by learning to read and write.	NWEA Map Growth: Reading NWEA Map Growth: Language Usage CKLA Curriculum Assessments

Resources Used:

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