

Homer J. Morris Middle School Student, Parent and School Compact 2023-2024

Homer J. Morris Middle School, and parents of students participating in schoolwide Title I Program, agree that this compact outlines how parents, school staff, and students will share the responsibility for improved student academic achievement, and will develop a partnership that will help children achieve the State's highest standards. This Compact shall be distributed to students, parents, and school staff at the beginning of the school year and be revised yearly to maintain its effectiveness.

w scnool philosophy is that families, students, and school staff should work in partnership to help each student reach his/her potential. As partners we agree to the following:

Parent/Guardian Agreement---- I want my child to reach his/her full academic potential; therefore, I will do the following to support my child's learning, whether on-campus, remote, or hybrid environment:

I will help my child develop a positive attitude about school. I will ensure that my child arrives at school prepared with supplies for the day's learning activities follows school rules, carries out teacher's instructions and directions, and works diligently to master information and skills.

2. I will ensure that my child attends school every day, is on-time each day, and will not be absent unless absolutely necessary.

- 3. I will help safeguard the health and physical well-being of my child so that he/she will have adequate nourishment and rest to face the rigors of school activities each day.
- 4. I will support the school work activities of my child by ensuring homework completion, setting aside study time at home, creating an atmosphere for learning, and monitoring my child's homework assignments to see that they complete them on time (SKYWARD).

5. I will support my child's attendance in after-school detention when necessary.

- 6. I will keep in touch with my child's teacher(s) by regularly responding to messages and reports from school, attending parent/teacher conferences, discussing with my child in detail the report card or other measures of achievement, and conferring with both my child and teacher on how I can help my child improve in areas needing attention.
- 7. I will prepare my child for school events such as examinations and other activities by providing extra rest and support prior to the event or exam, praising and recognizing good work, discussing both strong and weak points and planning a course of action at home for even better performance.
- 8. I will attend parent trainings/meetings on STAAR, TEKS curriculum, special topic parent meetings throughout the school year. I will maintain contact with the Parent and Family Engagement Specialist assigned to my school for up-to-date parent resources that will benefit my family.

If I have an emergency while my child is in school, I will call the front office.

10. If my child needs tutoring, I can find the tutoring schedule on the weekly parent newsletter(s) or on my child course syllabus.

- 11. If my child is issued an electronic device for school use, I will ensure that: (1) the device is brought to school daily; (2) the device is <u>fully charged</u> at home. I will also review acceptable use guidelines for electronic devices with my child.
- 12. I will discuss the effects of bullying/cyberbullying with my child and ensure that they understand that bullying is unacceptable behavior.

Educator Agreement --- As Professional Educators, we will share the responsibility for improved student achievement; therefore, we will do the following:

- We will welcome our students' parents to participate in an effective parent-school partnership on behalf of the child. We will be supportive in offering suggestions to help parent(s) accomplish the responsibilities outlined above.
- 2. We will commit ourselves to assure that our students receive notifications or are receiving electronic notifications (e.g. emails, text, Remind) so that parents may be aware of special school events, such as examination dates, deadlines and dates of parent-teacher conferences or other activities.
- 3. We will keep parents informed about progress in meeting school achievement requirements, as well as problems that will require special parental attention. We will notify parents promptly of absences, tardiness, incomplete homework, incomplete school work, and breaking school rules. Many of these "notifications" are accessible through Skyward.
- 4. We will respond in a timely manner (within 24 hours) to parental requests for information about student progress at school or about problems that parents may perceive.

5. We will offer special assistance to students or parents who need it through the Parent and Family Engagement Specialist.

6. It will be the school's responsibility to educate the parents on school procedures to follow during an emergency (either online or in the "Student Code of Conduct").

We will provide support and guidance for students that are bullied.

Student Agreement—I know my education is important to me because it will help me become a better person. I know my parents and teachers want to help me, but i am the one who has to do the work. Therefore, I agree to do the following:

1. I will attend school every day and be on-time.

2. I will abide by the McAllen ISD "Student Code of Conduct" and "Dress Code Guide for Students."

3. I will treat all members of the school community and their property with respect.

4. I understand what bullying is and agree not to bully others. I will not bully others; I will help others when they are bullied; I will tell an adult when I know that someone is being bullied.

5. I will display positive behavior towards peers, staff, teachers, visitors, and administrators.

- 6. I will show that I am accomplishing desired goals through written work, class participation, and class projects.
- 7. I will participate actively in my classrooms, complete and return homework assignments, and come prepared daily.

8. I will do my best work and keep trying even when the work is difficult.

- 9. I will talk to my parents/guardians and my teachers about my progress in school.
- 10. I will ask for help when I need it from administrators, counselors, teachers, peers, and parents/guardians.

11. I will read for at least 30 minutes, five days a week.

- 12. I will give to my parents/guardians or the adult who is responsible for my welfare, all notices, flyers, letters and information I receive from my school.
- 13. I will bring my McAllen ISD issued electronic device to school daily, <u>fully charged</u> and treat the device as if it was my own. And I agree to follow the acceptable use guidelines for the electronic device
- 14. I will attend tutoring when required or as needed

This student compact promotes understanding and cooperation between the student/parent/and school personnel. By clarifying mutual and separate responsibilities and expectations, we can better teach and motivate the student to have an educationally productive school year. By working together, we can enhance the child's education by providing effective support at home and at school. Therefore, we publicly make these commitments to facilitate the child's development and preparation for becoming productive citizens in our community.

Student's Name TD # Parent's/Guardian's Signature Administrator's Signature