2022-23 Texas Academic Performance Report (TAPR)

District Name: MCALLEN ISD

Campus Name: MORRIS MIDDLE

Campus Number: 108906045



Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year					_					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	90%		89%		-	100%	-	*	67%		91%	87%	83%	86%
	2022	70%	76%	85%	*	84%	90%	-	90%	-	*	58%	100%	87%	80%	75%	72%
At Meets Grade Level or Above	2023	52%	59%	74%	*	71%	90%	-	100%	-	*	36%	*	75%	70%	60%	60%
	2022	43%	50%	63%	*	63%	67%	-	90%	-	*	42%	75%	66%	55%	51%	39%
At Masters Grade Level	2023	22%	27%	45%	*	42%	55%	-	100%	-	*	18%	*	46%	40%	27%	29%
	2022	23%	27%	39%	*	38%	38%	-	60%	-	*	9%	38%	42%	30%	26%	22%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	82%	*	81%	95%	-	*	-	*	59%	*	81%	86%	75%	82%
	2022	73%	72%	91%	*	91%	88%	-	*	-	*	77%	83%	92%	89%	88%	83%
At Meets Grade Level or Above	2023	40%	37%	49%	*	47%	62%	-	*	-	*	35%	*	48%	52%	38%	40%
	2022	39%	34%	52%	*	52%	50%	-	*	-	*	42%	67%	47%	60%	45%	35%
At Masters Grade Level	2023	16%	12%	19%	*	18%	24%	-	*	-	*	19%	*	19%	18%	9%	13%
	2022	16%	9%	14%	*	14%	6%	-	*	-	*	13%	17%	10%	20%	11%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	85%	93%	*	93%	95%	-	*	-	*	71%	100%	94%	91%	89%	81%
	2022	80%	85%	92%	100%	91%	100%	-	*	_	*	61%	*	92%	93%	90%	93%
At Meets Grade Level or Above	2023	55%	63%	76%	*	76%	90%	-	*	-	*	54%	75%	75%	77%	62%	53%
	2022	56%	64%	79%	80%	78%	96%	-	*	-	*	27%	*	78%	81%	72%	67%
At Masters Grade Level	2023	27%	35%	48%	*	47%	67%	-	*	-	*	14%	13%	48%	48%	34%	28%
	2022	37%	45%	59%	40%	59%	67%	-	*	-	*	9%	*	58%	64%	48%	44%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	69%	85%	*	84%	96%	-	83%	-	*	57%	67%	85%	86%	76%	68%
	2022	61%	65%	83%	80%	83%	84%	-	88%	-	*	57%	*	84%	79%	79%	83%
At Meets Grade Level or Above	2023	37%	44%	65%	*	63%	88%	-	83%	-	*	43%	50%	62%	71%	52%	47%
	2022	31%	39%	59%	60%	59%	53%	-	88%	-	*	34%	*	60%	58%	49%	57%
At Masters Grade Level	2023	11%	18%	26%	*	23%	48%	-	83%	-	*	14%	0%	27%	23%	16%	20%
	2022	13%	19%	32%	40%	31%	26%	-	75%	-	*	11%	*	31%	35%	19%	24%
Grade 8 Reading																	

Texas Education Agency 2022-23 STAAR Performance (TAPR) MORRIS MIDDLE (108906045) - MCALLEN ISD - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	88%			9370	100%	-	*	-	*	82%	*	96%	92%	93%	90%
	2022	83%	90%	95%		3370	100%			-	*	0170	100%	95%		94%	94%
At Meets Grade Level or Above	2023	58%	66%			0070	93%		*	-	*	72 /0	*	82%		74%	65%
	2022	58%	68%			7770	85%		*	-	*	2370	100%	78%		71%	63%
At Masters Grade Level	2023	28%	36%			7370	67%		*	-	*	0 70	*	J2 /0		36%	34%
	2022	37%	48%	53%	*	52%	62%	-	*	-	*	11%	75%	55%	46%	42%	34%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	82%	92%	*	91%	100%	-	*	-	*	73%	*	93%	88%	89%	92%
	2022	71%	81%	93%	*	92%	100%	-	-	-	*	57%	*	95%	88%	91%	90%
At Meets Grade Level or Above	2023	46%	57%	71%	*	68%	92%	-	*	-	*	48%	*	74%	60%	64%	61%
	2022	40%	54%	66%	*	63%	86%	-	-	-	*	25%	*	68%	61%	58%	52%
At Masters Grade Level	2023	17%	26%	39%	*	38%	52%	-	*	-	*	18%	*	42%	30%	29%	31%
	2022	14%	28%	39%	*	36%	57%	-	-	_	*	11%	*	42%	30%	30%	27%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	74%	85%	*	84%	96%	-	*	-	*	67%	*	86%	82%	80%	76%
	2022	74%	83%	91%	*	90%	100%	-	*	-	*	50%	100%	93%	85%	89%	87%
At Meets Grade Level or Above	2023	47%	46%	61%	*	60%	70%	-	*	-	*	36%	*	63%	55%	53%	51%
	2022	45%	56%	68%	*	67%	71%	_	*	-	*	21%	100%	71%	59%	60%	51%
At Masters Grade Level	2023	17%	15%	22%	*	20%	33%	_	*	-	*	6%	*	24%	14%	14%	13%
	2022	24%	31%	43%	*	41%	50%	_	*	-	*	7%	50%	46%	32%	31%	19%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	66%	88%	*	88%	93%	-	*	-	*	64%	*	88%	88%	83%	80%
	2022	61%	66%	86%	*	85%	91%	-	*	-	*	50%	100%	87%	80%	81%	75%
At Meets Grade Level or Above	2023	33%	39%	61%	*	59%	78%	_	*	_	*	36%	*	59%	65%	50%	44%
	2022	31%	33%	53%	*	51%	65%	_	*	_	*	11%	63%	54%	49%	40%	28%
At Masters Grade Level	2023	16%	21%	32%			52%		*	_	*		*			18%	15%
	2022	18%	18%	28%	*	28%	32%	_	*	_	*		25%	30%	21%	16%	9%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	65%	73%	*	-	*	_	_	-	-	-	-	-	*	-	*	-

Texas Education Agency 2022-23 STAAR Performance (TAPR)

		State			African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52% 47%	58% 55%		-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	13%	17%		_	_	_	_	_	_	_	_	_	_	_	_	_
	2022	11%	16%		_	*	_	-	-	_	-	_	_	*	-	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	100%	*	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
	2022	76%	81%	100%	*	100%	100%	-	*	-	*	-	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2023	43%	49%	99%	*	99%	100%	-	*	-	*	*	*	99%	100%	97%	94%
	2022	43%	46%	98%	*	97%	100%	-	*	-	*	-	83%	98%	94%	96%	100%
At Masters Grade Level	2023	23%	29%	90%	*	90%	100%	-	*	-	*	*	*	91%	84%	85%	94%
	2022	27%	28%	91%	*	92%	84%	-	*	_	*	_	67%	92%	89%	93%	100%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	-	_	-	-	-	-	_	-	_	-	-	-	-	-
	2022	83%	86%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2023	56%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	55%	57%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2023	21%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	21%	19%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	80%	89%	100%	89%	97%	-	80%	-	82%	68%	90%	90%	88%	84%	82%
	2022	74%	79%	90%	95%	89%	96%	-	91%	-	88%	59%	94%	91%	86%	86%	85%
At Meets Grade Level or Above	2023	49%	55%	69%	85%	68%	84%	-	75%	-	50%	42%	78%	69%	68%	58%	54%
	2022	48%	54%	67%	65%	65%	76%	-	88%	-	63%	30%	81%	68%	63%	57%	50%
At Masters Grade Level	2023	20%	24%	38%	65%	36%	52%	-	70%	-	32%	15%	33%	39%	32%	25%	25%
	2022	23%	27%	42%	45%	41%	49%	-	62%	-	44%	9%	46%	44%	36%	30%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	93%	100%	92%	97%	-	89%	-	89%	73%	100%	94%	90%	88%	86%
	2022	75%	80%	91%	100%	90%	98%	-	86%	-	71%	60%	94%	91%	88%	86%	85%
At Meets Grade Level or Above	2023	53%	61%	77%	71%	76%	91%	-	78%	-	44%	44%	88%	78%	74%	65%	60%
	2022	53%	60%	73%	67%	72%	84%	-	86%	-	43%	33%	83%	74%	69%	64%	55%

Texas Education Agency 2022-23 STAAR Performance (TAPR) MORRIS MIDDLE (108906045) - MCALLEN ISD - HIDALGO COUNTY

	School Year	State	District	Campus	African American			American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%		48%		46%			7070	-	44%	13%	25%				
All Condendary Mathematica	2022	25%	30%	50%	44%	50%	57%	-	50%	-	29%	10%	56%	52%	45%	39%	33%
All Grades Mathematics	2022	750/	000/	000/	4000/	070/	070/		000/		000/	C 40/	000/	000/	070/	040/	040/
At Approaches Grade Level or Above	2023	75%		88%		87%			0370	-	89%	64%	88%				
	2022	72%		90%		90%	94%		3370	-	100%	64%	89%			87%	
At Meets Grade Level or Above	2023	45%		66%		64%	84%		89%	-	56%	43%	75%				
	2022	42%		65%	56%	63%	74%	-	86%	-	71%	34%	78%	65%	62%	55%	
At Masters Grade Level	2023	19%		34%	57%	33%	48%		78%	-	11%	19%	31%		28%	23%	
	2022	20%	25%	38%	44%	36%	46%	-	71%	-	43%	12%	44%	40%	32%	26%	26%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	85%	*	84%	96%	-	*	-	*	67%	*	86%	82%	80%	76%
	2022	76%	80%	91%	*	90%	100%	_	*	-	*	50%	100%	93%	86%	89%	87%
At Meets Grade Level or Above	2023	47%	47%	61%	*	60%	70%	-	*	-	*	36%	*	63%	55%	53%	51%
	2022	47%	52%	68%	*	67%	71%	-	*	_	*	21%	100%	71%	58%	60%	50%
At Masters Grade Level	2023	18%	18%	22%	*	20%	33%	-	*	-	*	6%	*	24%	14%	14%	13%
	2022	21%	23%	43%	*	41%	50%	-	*	-	*	7%	50%	46%	32%	31%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	82%	88%	*	88%	93%	-	*	-	*	64%	*	88%	88%	83%	80%
	2022	75%	80%	86%	*	85%	91%	-	*	-	*	50%	100%	87%	80%	81%	75%
At Meets Grade Level or Above	2023	52%	57%	61%	*	59%	78%	-	*	-	*	36%	*	59%	65%	50%	44%
	2022	50%	54%	53%	*	51%	65%	-	*	_	*	11%	63%	54%	49%	40%	28%
At Masters Grade Level	2023	27%	32%	32%	*	29%	52%	-	*	-	*	15%	*	34%	25%	18%	15%
	2022	30%	31%	28%	*	28%	32%	-	*	-	*	0%	25%	30%	21%	16%	9%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	41%	57%	*	54%	74%	_	100%	_	*	31%	*	58%	53%	41%	42%
	2022	31%		51%	*	50%	52%	_	90%	_	*	36%	63%	52%			
Reading and Mathematics Including EOC	2023	35%		57%		54%			100%	_	*		*	58%			
_	2022	31%	35%	51%	*	50%	52%	-	90%	_	*	36%	63%	52%	47%	37%	29%
Reading Including EOC	2023	52%	59%	74%	*	71%	90%	_	100%	-	*	36%	*	75%	70%	60%	60%
	2022	43%		63%		63%			90%	_	*	42%	75%			51%	39%

Texas Education Agency 2022-23 STAAR Performance (TAPR) MORRIS MIDDLE (108906045) - MCALLEN ISD - HIDALGO COUNTY

	School Year			Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	40% 40%	47% 42%	61% 62%	*	59% 61%	74% 62%	-	100% 90%	-	*	38% 45%	75%	62% 61%	59% 63%	47% 51%	53% 43%
7th Graders																	
Reading and Mathematics	2023	37%	35%	54%	*	53%	82%	-	*	_	*	39%	33%	50%	63%	39%	30%
	2022	32%	30%	46%	*	47%	41%	-	*	-	*	15%	*	43%	52%	40%	44%
Reading and Mathematics Including EOC	2023	38%	41%	59%	*	58%	86%	-	*	-	*	43%	50%	57%	64%	42%	35%
	2022	33%	38%	56%	40%	56%	63%	-	*	-	*	15%	*	57%	55%	47%	51%
Reading Including EOC	2023	55%	63%	76%	*	76%	90%	-	*	-	*	54%	75%	75%	77%	62%	53%
	2022	56%	64%	79%	80%	78%	96%	-	*	-	*	27%	*	78%	81%	72%	67%
Math Including EOC	2023	43%	44%	64%	*	63%	86%	-	*	-	*	43%	63%	63%	69%	49%	42%
	2022	37%	42%	60%	60%	59%	63%	-	*	-	*	30%	*	60%	58%	52%	58%
8th Graders																	
Reading and Mathematics	2023	31%	47%	61%	*	58%	87%	-	*	-	*	30%	*	64%	50%	54%	45%
	2022	27%	45%	58%	*	56%	80%	-	-	_	*	14%	*	60%	54%	49%	45%
Reading and Mathematics Including EOC	2023	44%	53%	68%	*	67%	89%	-	*	-	*	30%	*	70%	61%	60%	52%
	2022	41%	52%	66%	*	63%	82%	-	*	-	*	14%	88%	68%	61%	55%	50%
Reading Including EOC	2023	58%	66%	81%	*	80%	93%	-	*	-	*	42%	*	82%	76%	74%	65%
	2022	58%	68%	78%	*	77%	85%	-	*	-	*	29%	100%	79%	76%	71%	63%
Math Including EOC	2023	51%	60%	74%	*	72%	93%	-	*	-	*	48%	*	76%	69%	67%	65%
	2022	48%	59%	72%	*	69%	91%	-	*	-	*	25%	88%	74%	66%	62%	56%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	44%	57%	60%	55%	80%	-	75%	-	25%	33%	64%	57%	56%	44%	39%
	2022	34%	41%	51%	38%	51%	60%	-	82%	-	33%	22%	67%	52%	50%	41%	38%
Reading and Mathematics Including EOC	2023	39%	46%	61%	71%	59%	82%	-	78%	-	22%	35%	69%	62%	59%	48%	43%
	2022	36%	44%	58%	44%	56%	68%	-	86%	_	43%	22%	72%	59%	54%	46%	42%
Reading Including EOC	2023	53%	61%	77%	71%	76%	91%	-	78%	-	44%	44%	88%	78%	74%	65%	60%
	2022	53%	61%	73%	67%	72%	84%	-	86%	-	43%	33%	83%	74%	70%	65%	56%
Math Including EOC	2023	47%	53%	66%	86%	64%	84%	-	89%	-	56%	43%	75%	67%	65%	55%	53%
	2022	43%	50%	65%	56%	63%	74%	-	86%	-	71%	34%	78%	65%	62%	55%	52%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) MORRIS MIDDLE (108906045) - MCALLEN ISD - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 6 ELA/Reading	2023	51%	55%	64%	*	63%	71%	-	100%	-	*	46%	*	66%	59%	53%	61%
Grade 6 Mathematics	2023	54%	52%	54%	*	53%	66%	-	*	-	*	54%	*	56%	48%	45%	44%
Grade 7 ELA/Reading	2023	71%	79%	87%	*	86%	95%	-	*	-	*	88%	75%	86%	88%	83%	79%
Grade 7 Mathematics	2023	56%	53%	62%	*	60%	86%	-	83%	-	*	57%	58%	59%	68%	56%	56%
Grade 8 ELA/Reading	2023	63%	68%	76%	*	75%	83%	-	*	-	*	63%	*	77%	72%	74%	74%
Grade 8 Mathematics	2023	74%	83%	85%	*	84%	96%	-	*	-	*	76%	*	85%	83%	83%	84%
End of Course Algebra I	2023	76%	72%	92%	*	92%	100%	-	*	-	*	*	*	94%	84%	85%	94%
All Grades Both Subjects	2023	64%	67%	72%	88%	71%	84%	-	94%	-	50%	64%	73%	73%	71%	66%	68%
All Grades ELA/Reading	2023	63%	67%	76%	86%	75%	82%	-	100%	-	72%	65%	69%	76%	74%	70%	71%
All Grades Mathematics	2023	66%	67%	69%	92%	68%	85%	-	89%	-	25%	63%	79%	69%	68%	62%	63%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 6 ELA/Reading	2023	26%	35%	32%	-	32%	-	-	-	-	-	23%	-	20%	57%	25%	43%
Grade 6 Mathematics	2023	35%	33%	27%	-	25%	*	-	-	-	-	20%	-	24%	40%	26%	29%
Grade 7 ELA/Reading	2023	39%	47%	65%	-	64%	*	-	*	-	*	38%	-	67%	62%	59%	50%
Grade 7 Mathematics	2023	22%	20%	22%	-	23%	*	-	-	-	-	0%	*	29%	10%	19%	18%
Grade 8 ELA/Reading	2023	39%	43%	54%	-	52%	-	-	*	-	-	58%	-	57%	50%	53%	57%
Grade 8 Mathematics	2023	49%	59%	71%	-	69%	*	-	*	-	-	50%	-	70%	72%	69%	74%
All Grades Both Subjects	2023	38%	41%	51%	-	50%	71%	-	*	-	*	34%	*	51%	52%	47%	48%
All Grades ELA/Reading	2023	35%	40%	55%	-	53%	*	-	*	-	*	39%	-	54%	56%	50%	51%
All Grades Mathematics	2023	40%	43%	48%	-	47%	67%	-	*	-	-	28%	*	48%	48%	44%	44%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MORRIS MIDDLE (108906045) - MCALLEN ISD - HIDALGO COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	& &
	School				Bilingual		BE-Trans	BE-Dual	BE-Dual		Total		ESL	ESL	Parental	Never	EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	80%	89%	83%	79%	-	88%	88%	-	80%	96%	78%	81%	67%	92%	79%	97%
	2022	74%	79%	90%	*	-	-	-	-	*	81%	*	81%	90%	100%	91%	81%	98%
At Meets Grade Level or Above	2023	49%	55%	69%	45%	40%	-	50%	54%	-	48%	69%	48%	43%	39%	74%	47%	87%
	2022	48%	54%	67%	*	-	-	-	-	*	41%	*	41%	50%	79%	71%	41%	84%
At Masters Grade Level	2023	20%	24%	38%	19%	13%	-	38%	25%	-	19%	42%	17%	15%	16%	41%	18%	58%
	2022	23%	27%	42%	*	-	-	-	-	*	16%	*	16%	25%	36%	45%	17%	61%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	93%	85%	79%	-	*	92%	-	84%	92%	82%	88%	81%	95%	84%	98%
	2022	75%	80%	91%	*	-	-	-	-	*	83%	*	82%	100%	*	92%	82%	99%
At Meets Grade Level or Above	2023	53%	61%	77%	45%	42%	-	*	58%	-	56%	77%	56%	52%	56%	82%	54%	88%
	2022	53%	60%	73%	*	-	-	-	-	*	46%	*	46%	50%	*	78%	46%	88%
At Masters Grade Level	2023	20%	27%	48%	18%	13%	-	*	25%	-	26%	54%	23%	18%	19%	53%	23%	69%
	2022	25%	30%	50%	*	-	-	-	-	*	23%	*	22%	30%	*	55%	22%	71%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	80%	88%	80%	79%	-	*	83%	-	78%	100%	74%	94%	80%	90%	78%	97%
	2022	72%	78%	90%	*	-	-	-	-	*	84%	*	85%	80%	*	91%	83%	97%
At Meets Grade Level or Above	2023	45%	51%	66%	45%	38%	-	*	50%	-	48%	62%	46%	48%	40%	70%	47%	84%
	2022	42%	48%	65%	*	-	-	-	-	*	43%	*	43%	50%	*	68%	43%	84%
At Masters Grade Level	2023	19%	22%	34%	20%	13%	-	*	25%	-	18%	31%	17%	18%	27%	36%	19%	64%
	2022	20%	25%	38%	*	-	-	-	-	*	15%	*	15%	20%	*	40%	16%	64%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	85%	-	-	-	-	-	-	75%	-	76%	67%	33%	88%	70%	96%
	2022	76%	80%	91%	*	-	-	-	-	*	82%	-	82%	-	*	91%	83%	100%
At Meets Grade Level or Above	2023	47%	47%	61%	-	-	-	-	-	-	42%	-	43%	36%	22%	65%	39%	91%
	2022	47%	52%	68%	*	-	-	-	-	*	37%	-	37%	-	*	71%	38%	92%
At Masters Grade Level	2023	18%	18%	22%	-	-	-	-	-	-	9%	-	8%	9%	0%	25%	8%	39%
	2022	21%	23%	43%	*	-	-	-	-	*	10%	-	10%	-	*	47%	11%	59%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	82%	88%	-	-	-	-	-	-	79%	-	80%	76%	56%	91%	76%	96%
	2022	75%	80%	86%	*	-	_	-	-	*	67%	-	67%	_	*	88%	68%	97%
At Meets Grade Level or Above	2023	52%	57%	61%	_	-	_	-	-	-	35%	_	35%	36%	22%	66%	33%	87%
	2022	50%	54%	53%	*	-	-	-	-	*	20%	-	20%	-	*	58%	23%	65%

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MORRIS MIDDLE (108906045) - MCALLEN ISD - HIDALGO COUNTY

															EB/EL			Monitored
	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)	Total ESL		ESL Pull-Out		with Parental		Total EB/EL (Current)	& Former EB/EL
At Masters Grade Level	2023	27%	32%	32%	-	-	-	-	-	-	11%	-	8%	15%	11%	37%	11%	35%
	2022	30%	31%	28%	*	-	-	-	-	*	4%	-	4%	-	*	33%	6%	30%
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2023	64%	67%	72%	46%	42%	-	75%	44%	-	69%	63%	69%	76%	71%	74%	64%	84%
All Grades ELA/Reading	2023	63%	67%	76%	49%	50%	-	*	46%	-	74%	73%	75%	69%	69%	77%	68%	88%
All Grades Mathematics	2023	66%	67%	69%	44%	35%	-	*	42%	-	64%	54%	63%	83%	73%	71%	61%	79%
						School	l Progress	- Accelera	ited Learni	ing								
All Grades Both Subjects	2023	38%	41%	51%	33%	38%	-	*	*	-	49%	*	46%	62%	71%	53%	49%	*
All Grades ELA/Reading	2023	35%	40%	55%	43%	40%	-	*	*	-	53%	-	52%	50%	*	57%	52%	*
All Grades Mathematics	2023	40%	43%	48%	20%	*	-	*	*	-	45%	*	40%	73%	*	50%	45%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

2022-23 STAAR Participation (TAPR) MORRIS MIDDLE (108906045) - MCALLEN ISD - HIDALGO COUNTY

	State	District	Campus	African American	_	White	American Indian Participat	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023		irades)									
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	93%	93%	96%	71%	96%	95%	-	100%	-	100%	98%	100%	98%	89%	93%	89%
Not Included in Accountability: Mobile	4%	3%	3%	29%	3%	3%	-	0%	-	0%	1%	0%	1%	7%	5%	6%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	1%	3%	-	0%	-	0%	1%	0%	0%	4%	2%	4%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	95%	70%	96%	94%	-	100%	-	100%	98%	100%	98%	88%	92%	89%
Not Included in Accountability: Mobile	4%	3%	3%	30%	3%	2%	-	0%	-	0%	1%	0%	2%	7%	5%	6%
Not Included in Accountability: Other Exclusions	3%	6%	1%	0%	1%	4%	-	0%	-	0%	1%	0%	0%	4%	3%	5%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	94%	96%	70%	96%	94%	-	100%	-	100%	98%	100%	98%	89%	93%	89%
Not Included in Accountability: Mobile	5%	4%	3%	30%	3%	2%	-	0%	-	0%	1%	0%	1%	7%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	4%	-	0%	-	0%	1%	0%	0%	4%	2%	4%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	*	99%	100%	-	*	-	*	100%	*	100%	98%	99%	99%
Included in Accountability	93%	95%	96%	*	96%	96%	-	*	-	*	97%	*	99%	87%	93%	89%
Not Included in Accountability: Mobile	4%	3%	3%	*	3%	4%	-	*	-	*	3%		1%	8%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	0%	-	*	-	*	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	1%	*	1%	0%	-	*	-	*	0%	*	0%	2%	1%	1%

2022-23 STAAR Participation (TAPR)
MORRIS MIDDLE (108906045) - MCALLEN ISD - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	1%	1%	1%
Other	0%	1%	0%	*	0%	0%	_	*	-	*	0%	*	0%	1%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	*	100%	*	100%	99%	99%	99%
Included in Accountability	94%	96%	96%	*	96%	96%	-	*	-	*	97%	*	99%	89%	93%	89%
Not Included in Accountability: Mobile	4%	3%	3%	*	3%	4%	-	*	-	*	3%	*	1%	8%	6%	8%
Not Included in Accountability: Other Exclusions	1%	2%	1%	*	1%	0%	-	*	-	*	0%	*	0%	2%	1%	2%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	1%	1%	1%
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	1%	1%	1%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
					2022		Participa Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	95%	100%	95%	98%	-	100%	-	100%	93%	100%	99%	87%	94%	91%
Not Included in Accountability: Mobile	5%	4%	3%	0%	4%	0%	-	0%	-	0%	5%	0%	1%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	1%	2%	-	0%	-	0%	0%	0%	0%	4%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	_	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	95%	100%	95%	99%	-	100%	-	100%	94%	100%	99%	86%	94%	90%
Not Included in Accountability: Mobile	5%	4%	3%	0%	4%	0%	-	0%	-	0%	4%	0%	1%	9%	4%	5%
Not Included in Accountability: Other Exclusions	2%	5%	1%	0%	1%	1%	-	0%	-	0%	1%	0%	0%	4%	3%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	95%	100%	95%	99%	-	100%	-	100%	95%	100%	99%	86%	94%	90%
Not Included in Accountability: Mobile	5%	4%	3%	0%	4%	0%	_	0%	_	0%	4%	0%	1%	9%	4%	5%

Texas Education Agency 2022-23 STAAR Participation (TAPR) MORRIS MIDDLE (108906045) - MCALLEN ISD - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	1%	-	0%	-	0%	0%	0%	0%	4%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	_	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	*	100%	100%	-	*	-	*	97%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	*	96%	97%	-	*	-	*	90%	100%	98%	90%	95%	94%
Not Included in Accountability: Mobile	4%	4%	3%	*	3%	0%	-	*	-	*	6%	0%	1%	7%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	*	0%	3%	-	*	_	*	0%	0%	0%	2%	1%	3%
Not Tested	2%	1%	0%	*	0%	0%	-	*	-	*	3%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	_	*	3%	0%	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	-	*	_	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	*	100%	100%	-	*	-	*	97%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	*	96%	97%	-	*	_	*	90%	100%	98%	90%	95%	94%
Not Included in Accountability: Mobile	4%	3%	3%	*	3%	0%	-	*	_	*	6%	0%	1%	7%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	*	0%	3%	-	*	_	*	0%	0%	0%	2%	1%	3%
Not Tested	2%	1%	0%	*	0%	0%	-	*	-	*	3%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	_	*	3%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MORRIS MIDDLE (108906045) - MCALLEN ISD - HIDALGO COUNTY

				A 5			.		D'6' -	Two	C i.l	-	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.1%	92.9%	95.5%	92.6%	94.0%	_	97.9%	-	97.6%	90.1%	91.2%	91.6%
2020-21	95.0%	97.3%	99.0%	99.4%	98.9%	99.9%	*	100.0%	-	99.1%	98.2%	98.4%	98.2%
Chronic Absenteeism													
2021-22	25.7%	26.6%	22.9%	11.1%	24.0%	16.7%	-	0.0%	-	0.0%	36.4%	31.1%	28.1%
2020-21	15.0%	8.6%	3.7%	0.0%	4.2%	0.0%	*	0.0%	-	0.0%	7.4%	5.9%	5.4%
Annual Dropout Rate (C	Gr 7-8)												
2021-22	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2020-21	0.9%	0.1%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (C	Gr 9-12)											
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	_	-	-	_
2020-21	2.4%	0.1%	-	-	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	99.1%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	3.9%	0.6%	-	-	-	-	-	-	-	_	-	-	_
Dropped Out	5.8%	0.9%	-	-	-	-	-	-	-	_	-	-	_
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	_	_	-	_	_	-	-	_	_	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-

2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MORRIS MIDDLE (108906045) - MCALLEN ISD - HIDALGO COUNTY

										Two			
										or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.9%	-	_	_	-	-	_	_	_	_	_	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	_	-	-	-	-	_
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.9%	-	-	_	-	-	-	-	_	-	_	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	_	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	_	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.3%	-	-	-	-	-	-	-	_	-	_	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2022	3.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal Ra	ate)										

2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MORRIS MIDDLE (108906045) - MCALLEN ISD - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.6%	-	-	-	-	-	-	_	_	-	-	-
Class of 2021	85.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	_	-	-	_
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.3%	-	-	-	-	-	_	-	_	-	-	_
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	98.7%	-	-	-	-	-	-	_	_	-	-	-
2020-21	80.4%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	98.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	96.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	1,578	368,686
By Ethnicity:				
African American	-	-	6	45,227
Hispanic	-	-	1,475	191,125
White	-	-	63	103,171
American Indian	-	-	2	1,159
Asian	-	-	24	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	8	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	20	51,023
Foundation H.S. Program (Endorsement)	_	-	1	14,179
Foundation H.S. Program (DLA)	_	-	1,557	302,917
Special Education Graduates	_	-	121	32,447
Economically Disadvantaged Graduates	_	-	1,047	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	259	40,398
At-Risk Graduates	_	-	755	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MORRIS MIDDLE (108906045) - MCALLEN ISD - HIDALGO COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MORRIS MIDDLE (108906045) - MCALLEN ISD - HIDALGO COUNTY

	Academic				African			American		Pacific	Two or More	Special	Econ	
	Year	State	District	Campus	ampus American H	Hispanic	White						Disadv	EB/EL
TSIA Results (Graduates >= C	riterion) (Annua	al Grad	uates)											
Reading	2021-22	22.8%	37.3%	-	-	-	-	-	-	-	-	-	-	_
	2020-21	25.9%	27.5%	-	-	-	-	_	-	-	-	-	-	-
Mathematics	2021-22	18.7%	34.8%	-	-	_	-	_	-	-	-	-	-	-
	2020-21	19.4%	28.5%	-	-	_	-	_	-	-	-	-	-	-
Both Subjects	2021-22	12.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	14.4%	19.2%	-	-	-	-	-	-	_	-	-	_	-
Completed and Received Cred	dit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2021-22	11.7%	8.1%	-	-	_	-	_	_	_	_	_	_	_
	2020-21	8.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	14.0%	7.4%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	10.3%	2.9%	-	-	-	-	-	-	-	-	-	-	_
Both Subjects	2021-22	7.5%	5.5%	-	-	-	-	-	-	-	-	-	-	-
-	2020-21	4.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) ((Grades 11-12)													
All Subjects	2022	23.0%	41.4%	-	_	_	-	_	-	_	_	_	_	-
	2021	21.1%	39.1%	?	-	?	-	-	-	-	-	-	?	-
English Language Arts	2022	13.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
	2021	12.1%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	6.9%	11.8%	-	-	-	_	-	_	-	_	-	_	_
	2021	6.1%	10.0%	-	-	-	_	-	_	-	_	-	_	_
Science	2022	9.6%	12.2%	-	-	_	_	-	_	-	_	-	-	_
	2021	8.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2022	12.5%	24.7%	-	_	_	_	_	_	-	_	-	-	_
	2021	11.6%	20.6%	?	-	?	-	-	-	-	-	-	?	-
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%		-	_	_	_	_	_	_	_	_	_	_
•	2021	48.6%	34.2%	*	_	*	_	_	_	_	_	-	*	_
English Language Arts	2022	53.2%	40.9%	-	_	_	-	_	-	_	-	-	_	_
- 2 3	2021	42.7%	23.4%	-	_	_	-	_	-	_	-	_	_	_
Mathematics	2022	50.4%	31.3%	-	_	_	-	_	-	_	-	_	_	_
	2021	49.4%	33.6%	-	_	_	-	_	-	-	-	-	_	_
Science	2022	44.7%	36.7%	-	-	-	_	-	_	-	_	-	_	_
	2021	41.4%	18.9%	-	_	_	_	_	_	_	_	_	_	_

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MORRIS MIDDLE (108906045) - MCALLEN ISD - HIDALGO COUNTY

	Academic				African			American		Pacific	Two or	Special	Econ	
	Year		District	Campus	American	Hispanic				Islander			Disadv	EB/EL
Social Studies	2022	41.9%	27.1%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	26.4%	*	-	*	-	-	-	-	-	-	*	-
SAT/ACT Results (Annual Graduat	SAT/ACT Results (Annual Graduates)													
Tested	2021-22	71.5%	68.3%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	70.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2021-22	32.1%	26.9%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	32.9%	22.9%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	983	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	942	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	500	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	477	-	-	-	-	-	-	-	-	-	_	-
Mathematics	2021-22	496	483	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	466	-	-	-	-	-	-	-	_	-	_	_
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2021-22	19.5	22.5	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	22.5	-	-	-	-	-	-	-	-	-	-	_
English Language Arts	2021-22	19.2	23.0	-	-	-	-	-	-	-	-	-	-	_
	2020-21	19.6	22.6	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	21.0	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	22.0	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	22.4	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	22.2	-	-	-	-	-	-	-	-	_	_	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) MORRIS MIDDLE (108906045) - MCALLEN ISD - HIDALGO COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Student Information (TAPR)

		Mem	bership			Enro	llment	
	Can	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1 016	100.0%	20.343	5,504,150	1 016	100.0%	20 300	5 518 432
Students by Grade:	1,010	100.070	20,343	3,304,130	1,010	100.070	20,399	3,310,432
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	5.4%	4.4%	0	0.0%	5.5%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.4%	0.7%	0	0.0%	1.5%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.0%	3.7%	0	0.0%	4.1%	3.7%
Kindergarten	0	0.0%	5.8%	6.7%	0	0.0%	5.8%	6.7%
Grade 1	0	0.0%	6.5%	7.2%	0	0.0%	6.5%	7.2%
Grade 2		0.0%			-	0.0%		
	0		6.5%	7.2%	0		6.5%	7.2%
Grade 3	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	345	34.0%	7.3%	7.3%	345	34.0%	7.3%	7.2%
Grade 7	346	34.1%	7.4%	7.4%	346	34.1%	7.4%	7.4%
Grade 8	325	32.0%	7.7%	7.7%	325	32.0%	7.6%	7.7%
Grade 9	0	0.0%	9.0%	8.7%	0	0.0%	9.0%	8.7%
Grade 10	0	0.0%	9.2%	7.9%	0	0.0%	9.2%	7.9%
Grade 11	0	0.0%	7.6%	7.0%	0	0.0%	7.6%	7.0%
Grade 12	0	0.0%	7.1%	6.6%	0	0.0%	7.1%	6.6%
Ethnic Distribution:								
African American	8	0.8%	0.4%	12.8%	8	0.8%	0.4%	12.8%
Hispanic	907	89.3%	93.6%	53.0%	907	89.3%	93.5%	52.9%
White	83	8.2%	4.4%	25.6%	83	8.2%	4.5%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	9	0.9%	1.2%	5.1%	9	0.9%	1.2%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	9	0.9%	0.4%	3.0%	9	0.9%	0.4%	3.0%
Sex:								
Female	519	51.1%	48.4%	48.8%	519	51.1%	48.4%	48.8%
Male	497	48.9%	51.6%	51.2%	497	48.9%	51.6%	51.2%
Economically Disadvantaged	526	51.8%	72.6%	62.1%	526	51.8%	72.5%	62.0%
Non-Educationally Disadvantaged	490	48.2%	27.4%	37.9%	490	48.2%	27.5%	38.0%
Section 504 Students	124	12.2%	10.0%	7.4%	124	12.2%	10.0%	7.4%
EB Students/EL	226	22.2%	36.0%	23.1%	226	22.2%		23.0%
Students w/ Disciplinary Placements (2021-22)	18	1.7%	1.8%	1.5%			2 2.2 /0	

2022-23 Student Information (TAPR)

		Mem	bership	Enrollment				
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	86	8.5%	8.8%	5.5%	86	8.5%	8.8%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	7	0.7%	1.4%	1.3%	7	0.7%	1.4%	1.3%
Immigrant	19	1.9%	2.4%	2.2%	19	1.9%	2.4%	2.2%
Migrant	12	1.2%	1.8%	0.3%	12	1.2%	1.8%	0.3%
Title I	1,016	100.0%	95.8%	64.6%	1,016	100.0%	95.7%	64.6%
Military Connected	7	0.7%	0.4%	3.6%	7	0.7%	0.4%	3.6%
At-Risk	421	41.4%	59.1%	53.3%	421	41.4%	59.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	218	21.5%	38.3%	23.2%	218	21.5%	38.3%	23.2%
Career and Technical Education	295	29.0%	34.6%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	83.9%	72.3%				
Gifted and Talented Education	207	20.4%	11.5%	8.2%	207	20.4%	11.5%	8.2%
Special Education	107	10.5%	14.2%	12.6%	107	10.5%	14.3%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	107							
By Type of Primary Disability Students with Intellectual Disabilities	59	55.1%	48.5%	44.1%				
Students with Physical Disabilities	9	8.4%	18.4%	20.0%				
Students with Autism	19	17.8%	15.4%	15.5%				
Students with Behavioral Disabilities	20	18.7%	16.5%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2021-22):								
Total Mobile Students	102	9.7%	15.8%	16.8%				
By Ethnicity: African American	0	0.0%	0.1%	3.3%				
Hispanic	98	9.3%	14.9%	8.7%				
White	3	0.3%	0.5%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	15	13.8%	16.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	38	17.4%		17.1%				
Count and Percent of Econ Dis Students who are Mobile	72	12.5%		18.7%				
Student Attrition (2021-22):								
Total Student Attrition	91	13.4%	16.4%	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR)

MORRIS MIDDLE (108906045) - MCALLEN ISD - HIDALGO COUNTY

		n-Specia tion Rate		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	2.1%	1.5%	-	3.3%	4.5%			
Grade 1	-	4.0%	2.5%	-	5.2%	3.6%			
Grade 2	-	2.3%	1.6%	-	3.3%	2.0%			
Grade 3	-	0.9%	0.8%	-	0.8%	0.9%			
Grade 4	-	0.1%	0.5%	-	0.0%	0.5%			
Grade 5	-	0.1%	0.3%	-	0.0%	0.4%			
Grade 6	0.0%	0.4%	0.3%	0.0%	0.0%	0.4%			
Grade 7	0.0%	0.4%	0.4%	0.0%	0.0%	0.5%			
Grade 8	0.0%	0.4%	0.4%	3.0%	0.5%	0.5%			
Grade 9	-	10.8%	8.7%	-	16.8%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.0	18.7
Grade 1	-	17.3	19.1
Grade 2	-	18.2	19.1
Grade 3	-	17.7	19.3
Grade 4	-	18.3	19.4
Grade 5	-	20.0	20.8
Grade 6	24.3	21.5	19.2
Secondary:			
English/Language Arts	18.4	15.0	16.2
Foreign Languages	-	17.1	18.8
Mathematics	25.7	18.0	17.5
Science	25.8	19.0	18.5
Social Studies	24.9	19.0	18.9

Texas Education Agency **2022-23 Staff Information (TAPR)**

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	84.6	100.0%	100.0%	100.0%
Professional Staff:	71.6	84.7%	61.1%	64.1%
Teachers	59.8	70.7%	44.6%	48.7%
Professional Support	8.8	10.4%	12.2%	10.9%
Campus Administration (School Leadership)	3.0	3.5%	3.2%	3.3%
Educational Aides:	12.9	15.3%	12.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	29.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	3.0	n/a	76.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	70.9	83.9%	92.7%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.6%	11.8%
Hispanic	46.5	77.8%	88.2%	29.6%
White	12.1	20.2%	9.8%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	1.7%	0.9%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.2	0.4%	0.4%	1.2%
Teachers by Sex:				
Males	26.2	43.8%	29.3%	24.4%
Females	33.6	56.2%	70.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	50.7	84.9%	79.5%	72.2%
Masters	9.1	15.1%	19.7%	25.0%
Doctorate	0.0	0.0%	0.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	8.4%	3.9%	9.7%
1-5 Years Experience	13.1	21.9%	19.0%	26.3%
6-10 Years Experience	12.2	20.5%	22.9%	20.5%
11-20 Years Experience	21.4	35.7%	34.2%	27.2%
21-30 Years Experience	6.1	10.2%	15.4%	13.3%
Over 30 Years Experience	2.0	3.3%	4.7%	2.9%

Texas Education Agency 2022-23 Staff Information (TAPR)

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.0	n/a	13.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.6	6.1
Average Years Experience of Principals with District	2.0	6.6	5.3
Average Years Experience of Assistant Principals	8.5	6.1	5.2
Average Years Experience of Assistant Principals with District	4.0	5.3	4.4
Average Years Experience of Teachers:	12.2	13.5	11.0
Average Years Experience of Teachers with District:	8.7	10.3	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$52,151	\$50,549	\$53,300
1-5 Years Experience	\$54,163	\$53,264	\$56,516
6-10 Years Experience	\$56,475	\$56,886	\$59,732
11-20 Years Experience	\$60,767	\$60,642	\$63,389
21-30 Years Experience	\$66,986	\$66,288	\$67,876
Over 30 Years Experience	\$77,330	\$73,268	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$58,909	\$59,446	\$60,717
Professional Support	\$68,461	\$67,588	\$72,022
Campus Administration (School Leadership)	\$83,471	\$76,926	\$85,167
Instructional Staff Percent:	n/a	63.8%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	1.5	2,105.4

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.4%	5.9%
Career and Technical Education	1.0	1.7%	6.3%	5.4%
Compensatory Education	0.0	0.0%	3.1%	3.2%
Gifted and Talented Education	1.8	3.0%	1.4%	1.7%
Regular Education	44.8	74.9%	66.7%	70.6%
Special Education	5.2	8.6%	8.9%	9.7%
Other	7.0	11.7%	7.2%	3.5%

Texas Education Agency 2022-23 Staff Information (TAPR) MORRIS MIDDLE (108906045) - MCALLEN ISD - HIDALGO COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.