2022-23 Texas Academic Performance Report (TAPR)

District Name: MCALLEN ISD

District Number: 108906



	School Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	79%		79%	84%	*	89%	-	100%	58%	85%	79%	79%	76%	75%
	2022	76%	76%	81%	*	80%	98%	*	94%	-	100%	54%	90%	82%	77%	77%	74%
At Meets Grade Level or Above	2023	50%	50%	54%	-	53%	68%	*	89%	-	78%	34%	60%	55%	52%	48%	48%
	2022	51%	49%	57%	*	55%	88%	*	94%	_	40%	32%	76%	58%	52%	50%	47%
At Masters Grade Level	2023	20%	21%	26%	-	24%	48%	*	67%	-	44%	13%	25%	25%	31%	20%	21%
	2022	30%	26%	33%	*	32%	55%	*	72%	-	40%	11%	52%	34%	30%	27%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	78%	-	77%	82%	*	94%	-	100%	64%	65%	77%	79%	75%	76%
	2022	71%	70%	74%	*	73%	88%	*	94%	_	100%	47%	86%	76%	69%	70%	70%
At Meets Grade Level or Above	2023	45%	44%	49%	-	47%	64%	*	89%	-	78%	36%	50%	48%	50%	44%	43%
	2022	43%	41%	48%	*	46%	78%	*	83%	-	80%	33%	52%	48%	50%	42%	42%
At Masters Grade Level	2023	19%	17%	18%	-	17%	23%	*	61%	-	44%	13%	20%	18%	19%	14%	14%
	2022	21%	18%	24%	*	23%	39%	*	50%	-	40%	13%	38%	25%	22%	19%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	80%	*	79%	96%	*	100%	-	80%	56%	90%	80%	79%	75%	74%
	2022	77%	77%	81%	100%	80%	100%	*	92%	-	100%	51%	86%	81%	82%	78%	76%
At Meets Grade Level or Above	2023	48%	48%	55%	*	54%	73%	*	95%	-	60%	28%	75%	55%	54%	48%	48%
	2022	54%	52%	60%	71%	59%	80%	*	69%	-	88%	32%	55%	60%	58%	53%	50%
At Masters Grade Level	2023	22%	22%	29%	*	28%	44%	*	74%	-	60%	14%	35%	29%	29%	22%	25%
	2022	28%	25%	31%	71%	30%	53%	*	62%	-	75%	12%	36%	32%	29%	25%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	73%	78%	*	77%	92%	*	100%	-	100%	52%	95%	79%	75%	73%	75%
	2022	70%	71%	79%	86%	78%	98%	*	92%	_	100%	45%	95%	79%	79%	74%	76%
At Meets Grade Level or Above	2023	48%	49%	57%	*	55%	79%	*	100%	-	60%	33%	75%	58%	54%	49%	53%
	2022	43%	43%	55%	43%	53%	80%	*	92%	-	88%	28%	68%	55%	53%	47%	48%
At Masters Grade Level	2023	22%	21%	28%	*	26%	50%	*	84%	-	60%	11%	50%	28%	28%	22%	23%
	2022	23%	22%	32%	43%	30%	58%	*	77%	-	75%	14%	55%	33%	27%	24%	28%
Grade 5 Reading																	

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	86%	83%	85%	96%	*	95 /0	-	100%	58%	100%	86%	84%	82%	82%
	2022	81%	81%	86%		85%	91%		100%	*	10070	58%	100%	86%		82%	80%
At Meets Grade Level or Above	2023	57%	57%	66%		65%	87%		00 /0	-	100%	33%	64%	67%	64%	59%	59%
	2022	58%	57%	66%		65%	80%		93%	*	100%	35%	78%	67%	65%	60%	56%
At Masters Grade Level	2023	28%	29%	40%		38%	68%		67%	-	71%	12%	36%	41%	37%	31%	33%
	2022	36%	34%	42%	*	41%	64%	-	93%	*	75%	14%	44%	43%	39%	34%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	83%	86%	100%	86%	96%	*	93%	-	100%	76%	90%	87%	83%	83%	85%
	2022	77%	79%	86%	*	86%	87%	_	100%	*	100%	64%	94%	86%	85%	82%	82%
At Meets Grade Level or Above	2023	51%	54%	60%	50%	59%	83%	*	93%	-	86%	35%	67%	62%	56%	53%	55%
	2022	48%	49%	57%	*	56%	65%	_	100%	*	100%	31%	72%	57%	56%	49%	50%
At Masters Grade Level	2023	21%	20%	25%	17%	24%	45%	*	73%	-	57%	12%	33%	25%	25%	19%	21%
	2022	25%	24%	32%	*	31%	44%	-	93%	*	75%	14%	17%	32%	32%	25%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	67%	68%	83%	67%	87%	*	87%	-	86%	44%	59%	68%	69%	62%	60%
	2022	66%	68%	67%	*	66%	80%	_	100%	*	75%	38%	83%	68%	63%	60%	61%
At Meets Grade Level or Above	2023	36%	36%	37%	50%	36%	51%	*	73%	-	57%	25%	41%	38%	35%	31%	28%
	2022	38%	40%	39%	*	38%	62%	_	73%	*	63%	25%	33%	40%	35%	31%	31%
At Masters Grade Level	2023	16%	16%	17%	50%	16%	34%	*	53%	-	57%	9%	14%	18%	15%	13%	12%
	2022	18%	18%	19%	*	17%	38%	-	67%	*	50%	11%	17%	19%	17%	13%	15%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	81%	*	81%	95%	-	100%	*	86%	55%	81%	82%	80%	76%	74%
	2022	70%	68%	76%	80%	76%	87%	_	94%	*	60%	49%	92%	76%	77%	71%	69%
At Meets Grade Level or Above	2023	52%	50%	59%	*	58%	78%	-	100%	*	86%	30%	62%	60%	58%	51%	48%
	2022	43%	40%	50%	50%	49%	58%	_	94%	*	20%	32%	54%	50%	47%	41%	37%
At Masters Grade Level	2023	22%	20%	27%	*	27%	34%	_	78%	*	43%	13%	10%	28%	26%	18%	19%
	2022	23%	20%	27%	30%	26%	38%	_	67%	*	0%	13%	31%	28%	24%	19%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	73%	77%	*	76%	87%	-	*	*	100%	61%	88%	76%	79%	73%	72%
	2022	73%	69%	72%	86%	72%	84%	_	100%	*	*	52%	79%	72%	73%	68%	63%

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40% 39%	35% 33%	37% 34%		36% 33%	45% 44%	-	83%	*	60%	29% 27%	47% 37%	37% 31%	38% 41%	31% 28%	32% 25%
At Masters Grade Level	2023	16% 16%	12% 12%	12% 9%	*	12%	17% 16%	-	*	*	2070	16% 15%	6% 11%	12% 8%	13%	8% 7%	8% 7%
Grade 7 Reading	2022	10%	1270	370	1470	970	1070	_	07 70			15%	1170	070	1370	7 70	7 70
At Approaches Grade Level or Above	2023	78%	78%	85%	100%	84%	88%	-	88%	*	100%	57%	86%	85%	84%	81%	76%
	2022	80%	79%	85%	100%	84%	95%	*	85%	-	100%	52%	93%	84%	85%	81%	78%
At Meets Grade Level or Above	2023	55%	54%	63%	90%	62%	78%	_	88%	*	50%	34%	66%	62%	64%	54%	49%
	2022	56%	54%	64%	90%	63%	84%	*	85%	_	86%	29%	67%	64%	67%	58%	55%
At Masters Grade Level	2023	27%	27%	35%	40%	34%	56%	-	88%	*	50%	17%	34%	34%	39%	25%	22%
	2022	37%	34%	45%	50%	44%	55%	*	85%	-	57%	15%	60%	44%	47%	37%	33%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	61%	69%	71%	68%	82%	-	91%	*	80%	47%	59%	67%	73%	61%	56%
	2022	61%	61%	65%	90%	64%	78%	*	94%	-	71%	40%	88%	65%	67%	59%	58%
At Meets Grade Level or Above	2023	37%	35%	44%	29%	43%	64%	-	91%	*	0%	28%	44%	42%	48%	34%	30%
	2022	31%	31%	39%	70%	38%	48%	*	81%	_	57%	23%	71%	38%	42%	31%	30%
At Masters Grade Level	2023	11%	11%	18%	14%	17%	32%	-	91%	*	0%	16%	22%	17%	19%	13%	13%
	2022	13%	13%	19%	50%	18%	26%	*	75%	-	29%	13%	35%	18%	24%	13%	12%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	84%	88%	100%	88%	100%	*	94%	*	100%	61%	100%	88%	89%	85%	84%
	2022	83%	83%	90%	*	89%	100%	_	100%	-	*	53%	95%	89%	90%	88%	84%
At Meets Grade Level or Above	2023	58%	57%	66%	89%	65%	82%	*	75%	*	89%	28%	71%	65%	66%	57%	54%
	2022	58%	57%	68%	*	67%	76%	_	95%	_	*	34%	70%	68%	71%	63%	58%
At Masters Grade Level	2023	28%	25%	36%	78%	34%	56%	*	63%	*	56%	12%	41%	35%	38%	26%	24%
	2022	37%	36%	48%	*	47%	55%	_	58%	_	*	19%	50%	47%	51%	42%	39%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	78%	82%	100%	81%	100%	*	100%	*	100%	54%	92%	81%	87%	78%	78%
	2022	71%	72%	81%	*	80%	95%	-	100%	-	*	51%	81%	80%	83%	77%	74%
At Meets Grade Level or Above	2023	46%	47%	57%	86%	55%	84%	*	93%	*	89%	29%	58%	56%	60%	49%	49%
	2022	40%	41%	54%	*	52%	71%		100%	_	*	26%	69%	53%	58%	48%	44%

	School Year	State			African American	_		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously Enrolled		Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17% 14%	15% 15%	26% 28%	57% *	25% 27%	43% 47%	*	71% 67%	*	67%	13% 14%	25% 25%	27% 28%	24% 28%	20% 22%	19% 19%
Grade 8 Science	2022	14%	15%	20%	<u> </u>	2/%	4/%	-	0/%	-		14%	25%	20%	20%	22%	19%
At Approaches Grade Level or Above	2023	74%	72%	74%	89%	73%	92%	*	81%	*	78%	45%	71%	72%	81%	67%	66%
	2022	74%	75%	83%	*	82%	95%	-	100%	-	*	45%	85%	83%	85%	80%	78%
At Meets Grade Level or Above	2023	47%	44%	46%	89%	45%	64%	*	81%	*	44%	22%	59%	45%	48%	37%	36%
	2022	45%	44%	56%	*	55%	70%	-	95%	-	*	24%	75%	56%	58%	49%	45%
At Masters Grade Level	2023	17%	14%	15%	44%	14%	30%	*	56%	*	33%	9%	29%	16%	13%	10%	9%
	2022	24%	22%	31%	*	30%	42%	-	68%	-	*	13%	35%	31%	33%	24%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	61%	66%	100%	65%	88%	*	75%	*	67%	39%	71%	65%	73%	59%	55%
	2022	61%	60%	66%	*	65%	82%	-	95%	-	*	36%	80%	66%	69%	61%	57%
At Meets Grade Level or Above	2023	33%	31%	39%	100%	37%	64%	*	69%	*	56%	24%	53%	37%	45%	30%	27%
	2022	31%	27%	33%	*	31%	53%	-	84%	-	*	20%	30%	32%	36%	25%	21%
At Masters Grade Level	2023	16%	15%	21%	56%	19%	40%	*	69%	*	33%	13%	35%	21%	20%	14%	13%
	2022	18%	15%	18%	*	17%	32%	-	26%	-	*	12%	10%	17%	19%	11%	8%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	72%	77%	100%	76%	94%	-	100%	-	*	37%	57%	77%	75%	73%	68%
	2022	65%	64%	73%	67%	73%	80%	*	100%	-	92%	28%	50%	74%	68%	68%	61%
At Meets Grade Level or Above	2023	52%	50%	58%	100%	56%	84%	-	95%	-	*	23%	32%	58%	56%	51%	45%
	2022	47%	44%	55%	42%	55%	64%	*	94%	_	92%	17%	41%	57%	49%	48%	39%
At Masters Grade Level	2023	13%	11%	17%	33%	16%	24%	-	47%	-	*	10%	4%	16%	18%	11%	8%
	2022	11%	9%	16%	25%	15%	22%	*	61%	-	46%	6%	23%	16%	12%	10%	7%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	72%	80%	100%	79%	92%	*	100%	*	100%	34%	59%	81%	78%	77%	69%
	2022	72%	70%	78%	75%	78%	85%	*	100%	-	86%	36%	50%	79%	76%	73%	64%
At Meets Grade Level or Above	2023	54%	50%	64%	88%	62%	79%	*	95%	*	100%	19%	36%	64%	61%	57%	50%
	2022	55%	51%	61%	63%	60%	73%	*	95%	-	86%	22%	13%	61%	60%	54%	40%

	School Year	State		District	African American	Hispanic	White	American Indian			Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	7%	12%	25%	12%	22%	*	47 /0	*	40 /0	6%	0%	13%	11%	7%	5%
End of Course Algebra I	2022	9%	7%	12%	0%	12%	22%		55%	-	0%	8%	0%	12%	13%	8%	4%
At Approaches Grade Level or Above	2023	79%	83%	84%	89%	84%	87%	-	100%	-	100%	59%	73%	84%	84%	81%	80%
	2022	76%	80%	81%	85%	80%	85%	-	100%	_	100%	53%	82%	82%	77%	78%	77%
At Meets Grade Level or Above	2023	43%	46%	49%	78%	48%	56%	-	100%	-	100%	27%	40%	48%	52%	43%	42%
	2022	43%	44%	46%	46%	45%	52%	-	96%	-	71%	18%	55%	48%	40%	40%	42%
At Masters Grade Level	2023	23%	22%	29%	56%	28%	41%	-	88%	-	60%	14%	23%	28%	32%	23%	22%
	2022	27%	26%	28%	31%	27%	39%	-	84%	-	29%	8%	45%	28%	26%	22%	24%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	87%	88%	100%	88%	97%	-	100%	*	*	59%	83%	88%	87%	86%	82%
	2022	83%	82%	86%	91%	86%	90%	*	100%	-	100%	53%	94%	87%	82%	83%	78%
At Meets Grade Level or Above	2023	56%	50%	55%	60%	54%	68%	-	94%	*	*	27%	34%	56%	51%	49%	42%
	2022	55%	48%	57%	64%	56%	66%	*	94%	-	73%	19%	63%	59%	47%	51%	43%
At Masters Grade Level	2023	21%	16%	21%	40%	20%	39%	-	44%	*	*	10%	9%	21%	20%	16%	12%
	2022	21%	15%	19%	9%	18%	22%	*	59%	-	36%	5%	25%	20%	15%	15%	11%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	95%	100%	95%	97%	*	100%	-	*	76%	91%	94%	96%	94%	91%
	2022	89%	88%	92%	*	92%	95%	*	100%	-	100%	67%	93%	92%	91%	89%	83%
At Meets Grade Level or Above	2023	70%	65%	73%	80%	72%	82%	*	100%	-	*	41%	70%	74%	72%	67%	56%
	2022	68%	61%	71%	*	71%	85%	*	88%	-	100%	39%	71%	72%	70%	66%	52%
At Masters Grade Level	2023	38%	30%	42%	40%	41%	53%	*	81%	-	*	22%	35%	41%	45%	34%	25%
	2022	42%	33%	43%	*	42%	61%	*	76%	-	50%	18%	43%	44%	40%	37%	23%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	86%	90%	-	91%	83%	*	100%	-	*	80%	60%	92%	79%	87%	57%
	2022	92%	86%	93%	*	92%	100%	-	100%	-	*	100%	-	94%	86%	89%	67%
At Meets Grade Level or Above	2023	61%	38%	54%	-	54%	48%	*	90%	-	*	30%	40%	58%	33%	44%	27%
	2022	64%	39%	58%	*	55%	77%	-	80%	-	*	67%	-	61%	41%	50%	25%

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	3%	5%	-	5%	7%		30%	-	*	0%	0%	6%		3%	0%
All Grades All Subjects	2022	13%	4%	7%	<u> </u>	6%	17%	-	20%	-	Ť	17%	-	7%	8%	5%	8%
At Approaches Grade Level or	2023	76%	76%	80%	91%	80%	92%	95%	94%	90%	93%	54%	77%	80%	81%	76%	74%
Above															/ -		
	2022	74%	74%	79%	85%	79%	89%			100%	94%	48%	86%	80%		75%	72%
At Meets Grade Level or Above	2023	49%	48%	55%	75%	54%	72%		89%	60%	72%	29%	51%	55%	54%	47%	45%
	2022	48%	45%	54%	60%	53%	69%	67%	90%	80%	79%	27%	58%	54%	52%	47%	42%
At Masters Grade Level	2023	20%	18%	24%	42%	23%	39%	14%	65%	10%	47%	12%	22%	24%	25%	18%	17%
	2022	23%	21%	27%	35%	26%	40%	33%	65%	0%	44%	12%	34%	27%	26%	21%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	82%	93%	81%	93%	88%	96%	*	96%	51%	78%	82%	81%	78%	75%
	2022	75%	74%	80%	86%	80%	91%	71%	96%	*	93%	47%	84%	81%	79%	76%	72%
At Meets Grade Level or Above	2023	53%	52%	61%	83%	60%	79%	75%	89%	*	82%	28%	54%	61%	60%	53%	50%
	2022	53%	50%	60%	64%	59%	74%	71%	91%	*	80%	28%	59%	61%	58%	53%	47%
At Masters Grade Level	2023	20%	19%	27%	43%	25%	42%	25%	63%	*	51%	12%	20%	26%	28%	19%	18%
	2022	25%	22%	30%	39%	29%	43%	29%	68%	*	46%	12%	39%	30%	28%	23%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	80%	83%	79%	89%	100%	97%	*	98%	59%	77%	80%	80%	75%	75%
	2022	72%	73%	78%	85%	77%	89%	*	97%	*	96%	50%	87%	78%	76%	73%	72%
At Meets Grade Level or Above	2023	45%	44%	51%	61%	50%	66%	63%	93%	*	69%	31%	51%	51%	50%	44%	43%
	2022	42%	40%	48%	54%	47%	63%	*	90%	*	82%	26%	60%	48%	47%	41%	40%
At Masters Grade Level	2023	19%	17%	22%	36%	21%	34%	0%	70%	*	44%	13%	25%	22%	23%	17%	17%
	2022	20%	19%	25%	38%	23%	37%	*	68%	*	42%	13%	33%	25%	24%	19%	20%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	77%	90%	77%	91%	*	90%	*	84%	49%	74%	77%	79%	73%	70%
	2022	76%	76%	80%	83%	79%	89%	*	100%	*	91%	45%	87%	80%	78%	76%	73%
At Meets Grade Level or Above	2023	47%	44%	47%	70%	46%	61%	*	84%	*	53%	25%	41%	47%	45%	40%	36%
	2022	47%	44%	52%	61%	51%	66%	*	88%	*	70%	22%	57%	53%	47%	45%	40%

		State		District	African American	_			Asian				Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%	15% 17%	18% 23%		17% 22%		*	3170	*	42% 39%	9% 9%	14% 26%	18% 23%	16% 21%	13% 17%	11% 14%
All Grades Social Studies	2022	2170	17 70	23 /0	22 /0	22 /0	3370		0570		3370	370	2070	2370	2170	17 70	1470
At Approaches Grade Level or Above	2023	78%	77%	82%	100%	81%	94%	*	89%	*	77%	55%	83%	81%	85%	77%	71%
	2022	75%	75%	80%	88%	80%	88%	*	97%	-	100%	52%	85%	80%	81%	76%	69%
At Meets Grade Level or Above	2023	52%	48%	57%	93%	56%	75%	*	86%	*	69%	31%	63%	57%	59%	49%	40%
	2022	50%	45%	54%	63%	53%	69%	*	86%	-	78%	30%	47%	54%	54%	48%	34%
At Masters Grade Level	2023	27%	22%	32%	50%	31%	48%	*	76%	*	46%	17%	35%	32%	33%	24%	18%
	2022	30%	24%	31%	13%	31%	46%	*	50%	-	44%	15%	24%	32%	31%	25%	15%
			ST	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	36%	40%	-	38%	59%	*	89%	_	67%	29%	40%	40%	42%	34%	34%
	2022	36%	33%	42%	*	39%	76%	*	83%	-	40%	27%	52%	41%	42%	35%	34%
Reading and Mathematics Including EOC	2023	37%	36%	40%	-	38%	59%	*	89%	-	67%	29%	40%	40%	42%	34%	34%
	2022	36%	33%	42%	*	39%	76%	*	83%	_	40%	27%	52%	41%	42%	35%	34%
Reading Including EOC	2023	50%	50%	54%	-	53%	68%	*	89%	_	78%	34%	60%	55%	52%	48%	48%
	2022	51%	49%	57%	*	55%	88%	*	94%	-	40%	32%	76%	58%	52%	50%	47%
Math Including EOC	2023	45%	44%	49%	-	47%	64%	*	89%	-	78%	36%	50%	48%	50%	44%	43%
	2022	43%	41%	48%	*	46%	78%	*	83%	-	80%	33%	52%	48%	50%	42%	42%
4th Graders																	
Reading and Mathematics	2023	38%	38%	46%	*	45%	67%	*	95%	_	60%	24%	65%	47%	44%	38%	40%
	2022	36%	35%	46%	43%	45%	73%	*	69%	_	75%	23%	50%	47%	44%	38%	38%
Reading and Mathematics Including EOC	2023	38%	38%	46%	*	45%	67%	*	95%	-	60%	24%	65%	47%	44%	38%	40%
	2022	36%	35%	46%	43%	45%	73%	*	69%	-	75%	23%	50%	47%	44%	38%	38%
Reading Including EOC	2023	48%	48%	55%	*	54%	73%	*	95%	-	60%	28%	75%	55%	54%	48%	48%
	2022	54%	52%	60%	71%	59%	80%	*	69%	-	88%	32%	55%	60%	58%	53%	50%
Math Including EOC	2023	48%	49%	57%	*	55%	79%	*	100%	-	60%	33%	75%	58%	54%	49%	53%
	2022	43%	43%	55%	43%	53%	80%	*	92%	-	88%	28%	68%	55%	53%	47%	48%
5th Graders																	
Reading and Mathematics	2023	43%	44%	53%	50%	52%	79%	*	80%	-	86%	26%	52%	54%	51%	44%	46%
	2022	41%	41%	51%	*	50%	64%	-	93%	*	100%	27%	67%	51%	49%	43%	43%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	44%	53%	50%	52%			80%	-	86%	26%	52%	54%		44%	46%
	2022	41%	41%	51%	*	30 /0	64%		93%	*	100%	27%		51%	49%	43%	43%
Reading Including EOC	2023	57%	57%	66%	67%	65%	87%		80%	-	100%	33%	64%	67%	64%	59%	59%
	2022	58%	57%	66%	*	65%	80%	-	93%	*	100%	35%	78%	67%	65%	60%	56%
Math Including EOC	2023	51%	54%	60%	50%	59%	83%	*	93%	-	86%	35%	67%	62%	56%	53%	55%
	2022	48%	49%	57%	*	56%	65%	_	100%	*	100%	31%	72%	57%	56%	49%	50%
6th Graders																	
Reading and Mathematics	2023	35%	31%	41%	*	40%	55%	-	89%	*	29%	24%	57%	42%	39%	33%	32%
	2022	31%	26%	35%	40%	33%	49%	-	94%	*	20%	27%	38%	35%	32%	26%	24%
Reading and Mathematics Including EOC	2023	35%	31%	41%	*	40%	55%	-	89%	*	29%	24%	57%	42%	39%	33%	32%
	2022	31%	26%	35%	40%	33%	49%	_	94%	*	20%	27%	38%	35%	32%	26%	24%
Reading Including EOC	2023	52%	50%	59%	*	58%	78%	-	100%	*	86%	30%	62%	60%	58%	51%	48%
	2022	43%	40%	50%	50%	49%	58%	-	94%	*	20%	32%	54%	51%	47%	41%	37%
Math Including EOC	2023	40%	36%	47%	*	46%	55%	-	89%	*	43%	31%	57%	47%	44%	38%	40%
	2022	40%	33%	42%	50%	41%	55%	_	94%	*	80%	30%	54%	42%	44%	34%	32%
7th Graders																	
Reading and Mathematics	2023	37%	33%	35%	29%	35%	57%	_	80%	*	*	25%	33%	34%	40%	27%	23%
	2022	32%	28%	30%	43%	30%	33%	*	*	_	50%	17%	54%	27%	38%	24%	22%
Reading and Mathematics Including EOC	2023	38%	34%	41%	50%	40%	64%	-	88%	*	33%	27%	41%	41%	42%	31%	27%
	2022	33%	29%	38%	60%	37%	51%	*	77%	-	57%	18%	60%	38%	40%	30%	29%
Reading Including EOC	2023	55%	54%	63%	90%	62%	78%	-	88%	*	50%	34%	66%	62%	64%	54%	49%
	2022	56%	54%	64%	90%	63%	84%	*	85%	-	86%	29%	67%	64%	67%	58%	55%
Math Including EOC	2023	43%	38%	44%	50%	43%	64%	-	88%	*	50%	27%	45%	44%	44%	34%	29%
	2022	37%	33%	42%	70%	40%	55%	*	77%	-	57%	22%	67%	41%	42%	34%	33%
8th Graders																	
Reading and Mathematics	2023	31%	34%	47%	71%	45%	73%	*	71%	*	75%	19%	55%	47%	46%	39%	37%
	2022	27%	30%	45%			59%		89%	-	*	21%				39%	34%
Reading and Mathematics Including EOC	2023	44%	44%	53%					75%	*	78%	21%				45%	43%
	2022	41%	41%	52%	*	51%	64%	-	95%	-	*	21%	55%	51%	57%	45%	41%
Reading Including EOC	2023	58%	59%	66%	89%	65%	82%	*	75%	*	89%	28%	71%	65%	66%	57%	54%
_	2022	58%	58%	68%	*	67%	76%	_	95%	_	*	34%	70%	68%	71%	63%	57%

	School Year	State	Region 01	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	52%	60%	89%	59%	86%	*	94%	*	89%	31%	71%	59%	67%	52%	52%
	2022	48%	50%	59%	*	57%	74%	-	100%	-	*	26%	70%	58%	63%	53%	51%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	44%	52%	43%	65%	57%	85%	*	60%	25%	50%	44%	44%	36%	36%
	2022	34%	32%	41%	52%	40%	60%	*	83%	*	66%	24%	50%	41%	42%	34%	32%
Reading and Mathematics Including EOC	2023	39%	38%	46%	59%	45%	67%	57%	86%	*	60%	25%	52%	46%	45%	38%	37%
	2022	36%	34%	44%	56%	43%	62%	*	86%	*	67%	24%	52%	44%	44%	36%	35%
Reading Including EOC	2023	53%	53%	61%	78%	60%	78%	71%	87%	*	79%	31%	66%	61%	60%	53%	51%
	2022	53%	52%	61%	72%	60%	78%	*	90%	*	75%	32%	66%	61%	60%	54%	51%
Math Including EOC	2023	47%	45%	53%	63%	52%	71%	57%	93%	*	70%	33%	59%	53%	52%	45%	45%
	2022	43%	41%	50%	62%	49%	68%	*	92%	*	83%	28%	63%	50%	51%	43%	42%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	58%	57%	*	56%	63%	*	82%	-	60%	45%	55%	57%	58%	52%	52%
Grade 4 Mathematics	2023	63%	66%	70%	*	69%	79%	*	94%	-	70%	59%	78%	70%	70%	66%	70%
Grade 5 ELA/Reading	2023	65%	68%	77%	67%	76%	91%	*	89%	-	100%	55%	82%	77%	75%	73%	74%
Grade 5 Mathematics	2023	71%	73%	71%	58%	70%	76%	*	93%	-	86%	79%	67%	70%	72%	70%	69%
Grade 6 ELA/Reading	2023	51%	49%	55%	*	55%	60%	-	100%	*	71%	43%	50%	56%	54%	49%	51%
Grade 6 Mathematics	2023	54%	48%	52%	*	52%	56%	-	*	*	60%	60%	69%	52%	51%	49%	49%
Grade 7 ELA/Reading	2023	71%	74%	79%	94%	78%	84%	-	100%	*	83%	62%	81%	78%	80%	75%	72%
Grade 7 Mathematics	2023	56%	56%	53%	50%	52%	75%	-	91%	*	0%	51%	52%	51%	61%	50%	45%
Grade 8 ELA/Reading	2023	63%	67%	68%	81%	67%	80%	*	80%	*	83%	56%	74%	67%	70%	64%	64%
Grade 8 Mathematics	2023	74%	80%	83%	*	82%	98%	*	*	*	100%	69%	75%	83%	84%	82%	80%
End of Course English I	2023	57%	52%	53%	*	53%	63%	-	72%	-	*	39%	51%	54%	52%	48%	46%
End of Course English II	2023	74%	72%	76%	88%	76%	83%	*	72%	-	78%	61%	70%	77%	75%	76%	73%
End of Course Algebra I	2023	76%	76%	72%	86%	72%	64%	-	100%	-	60%	68%	72%	72%	73%	70%	72%
All Grades Both Subjects	2023	64%	64%	67%	77%	66%	74%	56%	86%	75%	74%	57%	66%	67%	67%	63%	63%
All Grades ELA/Reading	2023	63%	63%	67%	79%	66%	75%	40%	82%	*	79%	51%	65%	67%	67%	63%	62%
All Grades Mathematics	2023	66%	66%	67%	73%	66%	73%	*	93%	*	66%	64%	68%	66%	68%	64%	64%
					School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	35%	26%	-	26%	*	*	-	-	-	20%	*	27%	25%	27%	22%
Grade 4 Mathematics	2023	27%	33%	30%	-	30%	20%	*	-	-	-	21%	*	28%	35%	29%	27%
Grade 5 ELA/Reading	2023	37%	40%	44%	*	44%	*	-	*	-	-	30%	*	45%	44%	43%	44%
Grade 5 Mathematics	2023	48%	56%	54%	*	53%	*	-	*	-	-	59%	*	54%	54%	52%	57%
Grade 6 ELA/Reading	2023	26%	25%	35%	-	34%	*	-	-	-	*	18%	*	34%	37%	33%	37%
Grade 6 Mathematics	2023	35%	33%	33%	*	33%	29%	-	-	-	-	26%	*	31%	37%	31%	27%
Grade 7 ELA/Reading	2023	39%	43%	47%	-	47%	43%	-	*	-	*	27%	50%	48%	45%	45%	40%
Grade 7 Mathematics	2023	22%	23%	20%	-	20%	20%	-	-	-	-	12%	17%	19%	23%	18%	18%
Grade 8 ELA/Reading	2023	39%	45%	43%	-	42%	*	-	*	-	-	33%	*	42%	46%	41%	42%
Grade 8 Mathematics	2023	49%	58%	59%	-	57%	100%	-	*	*	*	34%	*	56%	69%	57%	55%
End of Course English I	2023	26%	23%	22%	-	22%	-	-	-	-	-	8%	24%	20%	29%	23%	25%
End of Course English II	2023	41%	38%	47%	*	46%	75%	-	-	-	-	27%	43%	50%	40%	48%	43%
End of Course Algebra I	2023	58%	64%	54%	-	54%	*	-	-	-	-	36%	29%	53%	57%	51%	54%
All Grades Both Subjects	2023	38%	41%	41%	50%	41%	59%	*	43%	*	100%	28%	36%	41%	42%	40%	39%
All Grades ELA/Reading	2023	35%	36%	40%	*	39%	71%	*	40%	-	*	24%	42%	40%	39%	39%	38%
All Grades Mathematics	2023	40%	45%	43%	*	43%	50%	*	*	*	*	33%	28%	42%	46%	41%	41%

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⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MCALLEN ISD (108906) - HIDALGO COUNTY

															EB/EL			Monitored
	School	. .	Region	.	Bilingual	BE-Trans Early		BE-Dual				ESL Content-	ESL	ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	01	District	Education	Exit				(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					SIAAR	Perioriia	nce Rate t	by Subject	and Perio	rmance Leve	21							
•	2022	76%	76%	80%	75%	74%		76%	77%	77%	70%	79%	69%	79%	78%	85%	71%	96%
At Approaches Grade Level or Above	2023		74%	79%		74%	-		77%				67%	93%			69%	95%
At Meets Grade Level or Above	2022	74% 49%	48%	79% 55%	73% 46%	44%	-	72% 49%		93%		81% 54%	37%	95% 45%			40%	95% 82%
At Meets Grade Level of Above			45%	54%	46%	44%	-	49% 47%		51%		65%	35%	45% 68%			38%	79%
At Magtara Crada Laval	2022	48%				17%	-			71%								79% 45%
At Masters Grade Level	2023	20%	18%	24%	19%		-	22%	23%	18%		30%	11%	12%			14%	
All Condes El A/Des d'ons	2022	23%	21%	27%	23%	20%	-	23%	25%	44%	14%	37%	13%	41%	18%	32%	16%	42%
All Grades ELA/Reading	2022	770/	760/	000/	770/	750/		700/	000/	020/	740/	000/	700/	020/	700/	0.007	720/	070/
At Approaches Grade Level or Above	2023	77%	76%	82%	77%	75%	-		80%	82%		80%	70%	82%			73%	97%
	2022	75%	74%	80%	76%	76%	-		76%	97%		80%	65%	97%			69%	96%
At Meets Grade Level or Above	2023	53%	52%	61%	51%	47%	-	55%	59%	62%		60%	43%	56%			46%	90%
	2022	53%	50%	60%	49%	47%	-		51%	85%		64%	37%	72%			42%	87%
At Masters Grade Level	2023	20%	19%	27%	23%	20%	-		30%	21%		37%	11%	11%			15%	46%
	2022	25%	22%	30%	27%	24%	-	29%	27%	60%	15%	32%	13%	59%	21%	35%	18%	41%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	76%	80%	79%	77%	-	78%	82%	83%	69%	84%	68%	83%			73%	95%
	2022	72%	73%	78%	75%	73%	-	69%	84%	95%		81%	65%	93%			69%	92%
At Meets Grade Level or Above	2023	45%	44%	51%	48%	47%	-	49%	52%	52%	35%	58%	34%	38%	45%	56%	40%	74%
	2022	42%	40%	48%	44%	39%	-	43%	51%	83%	34%	67%	31%	72%	46%	53%	37%	69%
At Masters Grade Level	2023	19%	17%	22%	18%	15%	-	24%	22%	21%	13%	27%	12%	15%	18%	26%	14%	41%
	2022	20%	19%	25%	22%	19%	-	18%	28%	55%	15%	41%	13%	31%	15%	28%	17%	41%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	77%	59%	57%	-	67%	57%	61%	71%	64%	71%	66%	54%	83%	67%	97%
	2022	76%	76%	80%	60%	52%	-	77%	62%	94%	75%	80%	74%	100%	80%	84%	69%	98%
At Meets Grade Level or Above	2023	47%	44%	47%	28%	26%	-	35%	26%	33%	33%	29%	34%	37%	21%	54%	31%	79%
	2022	47%	44%	52%	30%	22%	-	50%	31%	65%	38%	60%	37%	71%	40%	58%	34%	80%
At Masters Grade Level	2023	18%	15%	18%	10%	10%	-	11%	8%	10%	9%	20%	8%	8%	8%	22%	9%	37%
	2022	21%	17%	23%	12%	10%	-	19%	9%	31%	11%	32%	10%	41%	13%	27%	11%	42%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	77%	82%	61%	*	-	*	55%	69%	66%	*	66%	77%	69%	87%	66%	95%
	2022	75%	75%	80%	78%	*	-	-	*	77%	66%	100%	65%	82%	*	83%	65%	95%
At Meets Grade Level or Above	2023	52%	48%	57%	35%	*	-	*	36%	42%		*	33%	38%			33%	81%
	2022	50%	45%	54%	28%	*	-	-	*		32%	100%	31%	53%		59%	30%	75%
At Masters Grade Level	2023	27%	22%	32%	16%	*	-	*	0%		13%		12%	15%				53%
	2022			31%	13%	*	_	-	*		12%		11%	29%		37%		48%
		23,3	= •		.570	Sch	ool Progr	ess - Annu	al Growth	.570	, 0	7 . 70	, ,	2570		3. 70	, 0	. 3 70
All Grades Both Subjects	2023	64%	64%	67%	64%	62%		66%		65%	60%	64%	60%	75%	66%	69%	61%	77%
All Grades ELA/Reading	2023	_		67%	60%	58%	_	61%			60%		60%					77%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MCALLEN ISD (108906) - HIDALGO COUNTY

	School Year	State	Region 01		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	67%	67%	67%	-	71%	66%	71%	60%	59%	60%	81%	72%	69%	63%	78%
						School	Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	41%	41%	38%	36%	-	45%	38%	45%	39%	44%	39%	56%	52%	44%	39%	73%
All Grades ELA/Reading	2023	35%	36%	40%	35%	32%	-	46%	35%	38%	39%	32%	39%	47%	38%	42%	38%	72%
All Grades Mathematics	2023	40%	45%	43%	41%	40%	-	45%	42%	50%	40%	57%	39%	67%	64%	45%	40%	74%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non-		EB/EL (Current
	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed	Ed	ously	ously	Econ Disadv	& Monitored)
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	99%	100%	100%
Included in Accountability	93%	93%	93%	91%	93%	94%	100%	95%	100%	97%	94%	94%	97%	81%	92%	88%
Not Included in Accountability: Mobile	4%	3%	3%	8%	3%	4%	0%	2%	0%	3%	3%	5%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	3%	3%	1%	3%	2%	0%	3%	0%	0%	3%	0%	2%	8%	4%	7%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	91%	90%	90%	93%	100%	93%	*	98%	92%	94%	95%	78%	89%	84%
Not Included in Accountability: Mobile	4%	3%	3%	8%	3%	4%	0%	2%	*	2%	3%	6%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	3%	5%	6%	2%	6%	3%	0%	5%	*	0%	4%	0%	4%	11%	7%	12%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	99%	100%	99%	100%	100%
Included in Accountability	94%	95%	94%	88%	94%	94%	100%	96%	*	98%	96%	95%	99%	82%	94%	91%
Not Included in Accountability: Mobile	5%	3%	4%	12%	4%	4%	0%	2%	*	2%	3%	5%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	2%	0%	2%	*	0%	1%	0%	0%	6%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	1%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	99%	98%	*	100%	*	100%	99%	98%	99%	98%	99%	99%
Included in Accountability	93%	95%	95%	95%	95%	94%	*	96%	*	95%	95%	92%	98%	83%	94%	93%
Not Included in Accountability: Mobile	4%	3%	3%	5%	3%	3%	*	2%	*	5%	2%	5%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	2%	*	0%	1%	0%	0%	4%	1%	3%
Not Tested	1%	1%	1%	0%	1%	2%	*	0%	*	0%	1%	2%	1%	2%	1%	1%

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%		0%	0%	*	0%	*	0 70	1%	0%	0%		0%	0%
Other	0%	0%	1%	0%	1%	2%	*	0%	*	0%	0%	2%	0%	2%	1%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	96%	100%	95%	98%	*	95%	*	93%	94%	95%	99%	84%	95%	93%
Not Included in Accountability: Mobile	4%	3%	3%	0%	3%	2%	*	0%	*	7%	3%	5%	0%	10%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	*	5%	*	0%	2%	0%	0%	6%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	90%	91%	-	91%	85%	*	100%	_	*	91%	71%	95%	75%	91%	79%
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	100%	99%	99%	98%	99%	98%	99%	100%
Included in Accountability	93%	92%	92%	90%	92%	95%	86%	94%	100%	94%	92%	90%	97%	75%	92%	88%
Not Included in Accountability: Mobile	5%	4%	4%	8%	4%	4%	14%	2%	0%	5%	3%	7%	1%	14%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	3%	1%	3%	1%	0%	3%	0%	0%	4%	1%	1%	9%	4%	8%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	0%	1%	1%	2%	1%	2%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	1%	0%	1%	0%	0%
Other	0%	0%	1%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	100%	*	100%	99%	98%	100%	98%	99%	100%
Included in Accountability	92%	91%	90%	89%	90%	94%	88%	93%	*	95%	91%	89%	96%	73%	90%	84%
Not Included in Accountability: Mobile	5%	4%	4%	8%	4%	3%	13%	3%	*	5%	3%	7%	1%	13%	3%	4%
Not Included in Accountability: Other Exclusions	2%	4%	5%	2%	5%	2%	0%	4%	*	0%	5%	2%	3%	12%	6%	11%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	*	0%	1%	2%	0%	2%	1%	0%
Absent	1%	1%	0%	2%	0%	1%	0%	0%	*	0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%			0%	0%	0%	*	0%	0%	1%		1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	99%	*	100%	100%	99%	99%	99%	99%	100%
Included in Accountability	93%				92%	95%	*	94%	*	94%	94%				93%	90%

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	4%	8%	4%	4%	*	2%	*	6%	4%	7%	1%	15%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	2%	2%	1%	*	4%	*	0%	2%	0%	0%	8%	3%	5%
Not Tested	1%	1%	1%	0%	1%	1%	*	1%	*	0%	0%	1%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	1%	0%	0%	0%	0%
Other	0%	1%	1%	0%	1%	0%	*	1%	*	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	100%	99%	98%	*	95%	*	96%	99%	97%	99%	98%	99%	99%
Included in Accountability	93%	94%	93%	90%	93%	94%	*	91%	*	92%	93%	89%	98%	77%	93%	91%
Not Included in Accountability: Mobile	4%	4%	4%	10%	4%	4%	*	4%	*	4%	4%	8%	1%	15%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	*	0%	*	0%	3%	0%	0%	6%	2%	4%
Not Tested	2%	2%	1%	0%	1%	2%	*	5%	*	4%	1%	3%	1%	2%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	3%	0%	1%	1%	0%
Other	0%	0%	1%	0%	1%	1%	*	5%	*	4%	0%	0%	1%	1%	1%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	99%	99%	*	100%	-	100%	98%	100%	100%	98%	99%	99%
Included in Accountability	94%	95%	94%	89%	95%	95%	*	100%	-	100%	92%	92%	98%	80%	94%	91%
Not Included in Accountability: Mobile	4%	3%	3%	11%	3%	3%	*	0%	-	0%	3%	8%	1%	11%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	1%	*	0%	-	0%	3%	0%	0%	7%	2%	5%
Not Tested	2%	1%	1%	0%	1%	1%	*	0%	-	0%	2%	0%	0%	2%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	78%	80%	*	79%	88%	-	79%	-	80%	100%	-	81%	71%	75%	75%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MCALLEN ISD (108906) - HIDALGO COUNTY

	State	Region 01		African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	V 1	District	7 tillerican	mspanie	TTIME	malan	rtsian	Bianaci	Ruces	Lu	Disact	LUILL
2021-22	92.2%	90.7%	92.1%	92.0%	91.9%	93.2%	95.5%	97.1%	*	93.5%	90.1%	91.1%	91.8%
2020-21	95.0%	96.4%	97.3%	96.8%	97.2%	98.5%	98.8%	99.6%	*	98.0%	96.5%	96.7%	96.7%
Chronic Absenteeism													
2021-22	25.7%	34.7%	26.6%	32.5%	27.1%	21.0%	14.3%	5.5%	*	20.9%	36.2%	30.8%	28.0%
2020-21	15.0%	11.1%	8.6%	10.7%	8.8%	5.1%	5.9%	1.3%	*	8.1%	11.0%	10.6%	10.6%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.3%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	0.0%	0.0%	0.1%	0.2%
2020-21	0.9%	0.9%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	0.0%	0.0%	0.1%	0.2%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.3%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.5%	0.1%	0.1%
2020-21	2.4%	2.0%	0.1%	0.0%	0.1%	0.3%	0.0%	0.0%	*	0.0%	0.5%	0.1%	0.1%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	92.9%	99.1%	100.0%	99.1%	98.3%	*	100.0%	-	88.9%	93.0%	99.0%	98.9%
Received TxCHSE	0.3%	0.1%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	0.0%	0.0%	0.1%	0.0%
Continued HS	3.5%	3.2%	0.4%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	2.6%	0.3%	0.4%
Dropped Out	6.4%	3.9%	0.5%	0.0%	0.4%	1.7%	*	0.0%	-	11.1%	4.3%	0.7%	0.7%
Graduates and TxCHSE	90.0%	93.0%	99.1%	100.0%	99.2%	98.3%	*	100.0%	-	88.9%	93.0%	99.1%	98.9%
Graduates, TxCHSE, and Continuers	93.6%	96.1%	99.5%	100.0%	99.6%	98.3%	*	100.0%	-	88.9%	95.7%	99.3%	99.3%
Class of 2021													
Graduated	90.0%	92.1%	98.4%	*	98.3%	100.0%	*	100.0%	-	*	95.7%	97.7%	96.5%
Received TxCHSE	0.3%	0.1%	0.2%	*	0.2%	0.0%	*	0.0%	-	*	0.0%	0.2%	0.0%
Continued HS	3.9%	3.3%	0.6%	*	0.6%	0.0%	*	0.0%	-	*	1.4%	0.8%	0.4%
Dropped Out	5.8%	4.5%	0.9%	*	0.9%	0.0%	*	0.0%	-	*	2.8%	1.3%	3.0%
Graduates and TxCHSE	90.3%	92.2%	98.6%	*	98.5%	100.0%	*	100.0%	-	*	95.7%	97.9%	96.5%
Graduates, TxCHSE, and Continuers	94.2%	95.5%	99.1%	*	99.1%	100.0%	*	100.0%	-	*	97.2%	98.7%	97.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.1%	98.9%	*	98.9%	100.0%	*	100.0%	-	*	97.1%	98.6%	97.4%
Received TxCHSE	0.4%	0.1%	0.2%	*	0.3%	0.0%	*	0.0%	-	*	0.0%	0.3%	0.0%
Continued HS	1.0%	1.0%	0.1%	*	0.1%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.7%	0.7%	*	0.8%	0.0%	*	0.0%	-	*	2.9%	1.1%	2.6%
Graduates and TxCHSE	92.7%	94.3%	99.2%	*	99.1%	100.0%	*	100.0%	-	*	97.1%	98.9%	97.4%
Graduates, TxCHSE, and Continuers	93.7%	95.3%	99.3%	*	99.2%	100.0%	*	100.0%	-	*	97.1%	98.9%	97.4%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MCALLEN ISD (108906) - HIDALGO COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	01		American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Class of 2020													
Graduated	92.2%	93.8%	98.9%	*	98.8%	100.0%	-	100.0%	-	100.0%	92.4%	98.4%	98.2%
Received TxCHSE	0.5%	0.2%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	1.1%	0.1%	*	0.1%	0.0%	-	0.0%	-	0.0%	0.8%	0.0%	0.0%
Dropped Out	6.2%	4.9%	1.1%	*	1.1%	0.0%	-	0.0%	-	0.0%	6.8%	1.6%	1.8%
Graduates and TxCHSE	92.7%	94.0%	98.9%	*	98.8%	100.0%	-	100.0%	-	100.0%	92.4%	98.4%	98.2%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	98.9%	*	98.9%	100.0%	-	100.0%	-	100.0%	93.2%	98.4%	98.2%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	94.2%	98.9%	*	98.9%	100.0%	-	100.0%	-	100.0%	93.4%	98.4%	98.2%
Received TxCHSE	0.5%	0.2%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.7%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.9%	1.1%	*	1.1%	0.0%	-	0.0%	-	0.0%	6.6%	1.6%	1.8%
Graduates and TxCHSE	93.2%	94.4%	98.9%	*	98.9%	100.0%	-	100.0%	-	100.0%	93.4%	98.4%	98.2%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	98.9%	*	98.9%	100.0%	-	100.0%	-	100.0%	93.4%	98.4%	98.2%
Class of 2019													
Graduated	92.6%	93.3%	98.3%	*	98.4%	98.4%	-	100.0%	*	*	91.4%	97.8%	99.1%
Received TxCHSE	0.6%	0.3%	0.1%	*	0.1%	0.0%	-	0.0%	*	*	0.0%	0.2%	0.0%
Continued HS	0.6%	0.7%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.7%	1.5%	*	1.5%	1.6%	-	0.0%	*	*	8.6%	2.0%	0.9%
Graduates and TxCHSE	93.2%	93.5%	98.5%	*	98.5%	98.4%	-	100.0%	*	*	91.4%	98.0%	99.1%
Graduates, TxCHSE, and Continuers	93.8%	94.3%	98.5%	*	98.5%	98.4%	-	100.0%	*	*	91.4%	98.0%	99.1%
4-Year Federal Gradua	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	92.9%	97.4%	100.0%	97.5%	96.7%	*	100.0%	-	88.9%	76.4%	96.9%	98.2%
Class of 2021	90.0%	92.1%	96.8%	*	96.6%	100.0%	*	100.0%	-	*	84.4%	95.8%	94.5%
RHSP/DAP Graduates	(Longit	udinal R	(ate)										
Class of 2022	59.5%	60.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2021	87.5%	90.0%	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	·)										
Class of 2022	3.7%	2.0%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.4%
Class of 2021	3.8%	1.5%	0.2%	*	0.2%	0.0%	*	0.0%	-	*	1.5%	0.2%	0.4%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2022	84.3%	92.0%	99.4%	100.0%	99.4%	100.0%	*	100.0%	-	100.0%	96.3%	99.1%	99.3%
Class of 2021	81.9%	92.2%	97.0%	*	97.1%	95.1%	*	100.0%	-	*	95.6%	96.5%	93.7%
RHSP/DAP/FHSP-E/FH	SP-DL/	A Gradu	ates (Lor	ngitudinal	Rate)								

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MCALLEN ISD (108906) - HIDALGO COUNTY

	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special	Econ Disadv	EB/EL
Class of 2022	88.0%	94.0%	99.6%	100.0%	99.5%	100.0%	*	100.0%	-	100.0%	96.3%	99.3%	99.6%
Class of 2021	85.7%	93.6%	97.2%	*	97.3%	95.1%	*	100.0%	-	*	97.0%	96.7%	94.2%
RHSP/DAP Graduates ((Annua	l Rate)											
2021-22	23.6%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	36.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	2.3%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	0.0%	0.8%	0.1%	0.0%
2020-21	3.8%	1.5%	0.3%	*	0.3%	0.0%	*	0.0%	-	*	1.3%	0.4%	0.8%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	90.3%	98.7%	100.0%	98.6%	100.0%	*	100.0%	-	100.0%	88.4%	98.8%	98.8%
2020-21	80.4%	91.0%	96.4%	*	96.5%	91.7%	*	100.0%	-	*	89.7%	95.6%	94.4%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	92.5%	98.7%	100.0%	98.6%	100.0%	*	100.0%	-	100.0%	89.3%	98.9%	98.8%
2020-21	84.1%	92.3%	96.7%	*	96.8%	91.7%	*	100.0%	-	*	91.0%	96.0%	95.2%

Texas Education Agency 2022-23 Graduation Profile (TAPR) MCALLEN ISD (108906) - HIDALGO COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu				
Total Graduates	1,578	100.0%	368,686	100.0%
By Ethnicity:				
African American	6	0.4%	45,227	12.3%
Hispanic	1,475	93.5%	191,125	51.8%
White	63	4.0%	103,171	28.0%
American Indian	2	0.1%	1,159	0.3%
Asian	24	1.5%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	8	0.5%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	20	1.3%	51,023	13.8%
Foundation H.S. Program (Endorsement)	1	0.1%	14,179	3.8%
Foundation H.S. Program (DLA)	1,557	98.7%	302,917	82.2%
Special Education Graduates	121	7.7%	32,447	8.8%
Economically Disadvantaged Graduates	1,047	66.3%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	259	16.4%	40,398	11.0%
At-Risk Graduates	755	47.8%	159,689	43.3%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MCALLEN ISD (108906) - HIDALGO COUNTY

										Two or			
Academic	Ctata	Region	District	African	: : -	VA/I- 14 -	American	A -:	Pacific	More	Special	Econ	ED/EL
Year	State	01	DISTRICT	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu									
2021-22	70.0%	88.5%	86.2%	66.7%	85.8%	90.5%	*	95.8%	-	100.0%	95.9%	84.0%	78.4%
2020-21	65.2%	80.5%	69.6%	*	68.9%	76.7%	*	96.4%	-	*	93.6%	64.4%	60.2%
						College Gradu							
College Re	ady (Anr	ual Gradi	uates)										
2021-22	52.9%	59.1%	56.6%	16.7%	55.7%	68.3%	*	87.5%	-	75.0%	10.7%	48.7%	36.7%
2020-21	52.7%	60.2%	55.6%	*	54.3%	71.7%	*	96.4%	-	*	6.4%	47.7%	41.4%
TSI Criteria	Gradua	tes in Eng	jlish Lang	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	58.3%	60.6%	66.7%	59.6%	69.8%	*	95.8%	-	75.0%	11.6%	52.5%	30.1%
2020-21	56.1%	58.0%	58.8%	*	57.5%	76.7%	*	92.9%	-	*	9.6%	51.0%	22.1%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	53.2%	51.0%	16.7%	50.0%	58.7%	*	87.5%	-	75.0%	12.4%	44.0%	24.7%
2020-21	45.7%	51.2%	45.5%	*	43.7%	68.3%	*	92.9%	-	*	4.5%	37.4%	21.7%
TSI Criteria	a Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	46.8%	46.2%	16.7%	45.0%	57.1%	*	87.5%	-	75.0%	9.1%	38.2%	18.9%
2020-21	40.4%	45.0%	42.5%	*	40.7%	66.7%	*	89.3%	-	*	3.8%	34.3%	14.5%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nnual Grad	uates)								
2021-22	20.5%	21.6%	29.5%	0.0%	27.9%	52.4%	*	62.5%	-	75.0%	5.0%	23.3%	25.1%
2020-21	21.3%	23.2%	34.9%	*	33.6%	53.3%	*	67.9%	-	*	2.6%	30.1%	33.3%
Associate	Degree (Annual Gr	aduates)										
2021-22	2.4%	5.4%	3.6%	0.0%	3.5%	4.8%	*	4.2%	-	12.5%	1.7%	3.5%	1.2%
2020-21	2.6%	6.3%	5.8%	*	5.8%	1.7%	*	14.3%	-	*	0.0%	5.8%	2.4%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Grad	duates)								
2021-22	24.0%	30.3%	22.6%	16.7%	21.8%	33.3%	*	37.5%	-	37.5%	7.4%	17.3%	8.1%
2020-21	25.9%	35.1%	27.6%	*	27.6%	21.7%	*	39.3%	-	*	1.3%	24.1%	10.8%
Onramps C	Course C	redits (An	nual Gra	duates)									
2021-22	4.4%	3.0%	8.3%	0.0%	7.7%	20.6%	*	12.5%	-	25.0%	0.8%	5.3%	2.7%
2020-21	4.4%	3.3%	7.6%	*	7.5%	6.7%	*	14.3%	-	*	0.0%	5.4%	0.4%
					Cai	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Anı	nual Grad	luates)									
2021-22	33.5%	62.4%	64.4%	50.0%	64.6%	57.1%	*	75.0%	-	75.0%	95.9%	64.0%	63.3%
2020-21	24.2%	43.1%	25.0%	*	25.7%	16.7%	*	3.6%	-	*	93.6%	26.2%	28.1%
Approved I	Industry-				Graduates								
2021-22	28.0%	57.7%	60.2%	50.0%	60.4%	50.8%	*	70.8%	-	75.0%	42.1%	59.0%	57.1%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MCALLEN ISD (108906) - HIDALGO COUNTY

Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	37.1%	16.5%	*	17.1%	10.0%	*	3.6%	-	*	10.9%	16.1%	18.1%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradı	uates)							
2021-22	0.7%	1.4%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	1.4%	0.7%	*	0.6%	1.7%	*	0.0%	-	*	0.0%	0.6%	0.4%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2021-22	2.5%	2.6%	1.7%	0.0%	1.7%	1.6%	*	4.2%	-	0.0%	21.5%	1.6%	1.2%
2020-21	2.4%	2.5%	0.7%	*	0.6%	1.7%	*	0.0%	-	*	7.1%	0.7%	0.0%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	al Gradua	ites)	
2021-22	5.0%	6.0%	6.8%	0.0%	6.8%	7.9%	*	8.3%	-	12.5%	89.3%	8.7%	9.3%
2020-21	4.4%	5.5%	8.7%	*	9.0%	3.3%	*	0.0%	-	*	91.0%	10.3%	12.4%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MCALLEN ISD (108906) - HIDALGO COUNTY

											Two or			
	Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= C	Criterion) (Annua	al Grad	uates)											
Reading	2021-22	22.8%	43.8%	37.3%	33.3%	37.1%	33.3%	*	66.7%	-	25.0%	9.1%	33.3%	16.6%
	2020-21	25.9%	44.6%	27.5%	*	27.4%	23.3%	*	39.3%	-	*	5.1%	27.7%	17.7%
Mathematics	2021-22	18.7%	37.2%	34.8%	16.7%	35.1%	25.4%	*	50.0%	-	25.0%	10.7%	31.7%	17.4%
	2020-21	19.4%	36.7%	28.5%	*	28.4%	25.0%	*	42.9%	-	*	3.2%	25.4%	18.1%
Both Subjects	2021-22	12.6%	31.6%	25.9%	16.7%	25.8%	19.0%	*	45.8%	-	25.0%	8.3%	23.0%	10.0%
	2020-21	14.4%	31.3%	19.2%	*	19.0%	16.7%	*	32.1%	-	*	2.6%	18.7%	12.4%
Completed and Received Cree	dit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2021-22	11.7%	13.7%	8.1%	0.0%	8.7%	0.0%	*	0.0%	-	0.0%	2.5%	9.3%	10.0%
	2020-21	8.6%	10.9%	2.6%	*	2.7%	0.0%	*	0.0%	-	*	0.6%	2.9%	1.6%
Mathematics	2021-22	14.0%	16.6%	7.4%	0.0%	7.9%	1.6%	*	0.0%	-	0.0%	1.7%	8.0%	7.7%
	2020-21	10.3%	13.4%	2.9%	*	3.0%	1.7%	*	3.6%	-	*	0.0%	2.7%	3.6%
Both Subjects	2021-22	7.5%	10.5%	5.5%	0.0%	5.9%	0.0%	*	0.0%	-	0.0%	0.8%	6.1%	5.8%
	2020-21	4.9%	7.9%	0.8%	*	0.8%	0.0%	*	0.0%	-	*	0.0%	0.8%	0.4%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	28.1%	41.4%	10.0%	40.4%	55.7%	*	74.4%	-	69.2%	7.6%	33.8%	23.6%
	2021	21.1%	23.0%	39.1%	22.2%	37.6%	62.1%	*	77.8%	*	70.0%	6.4%	30.9%	20.9%
English Language Arts	2022	13.2%	17.7%	27.6%	0.0%	26.4%	42.6%	*	58.1%	-	69.2%	4.5%	20.0%	5.3%
	2021	12.1%	13.9%	26.6%	22.2%	24.8%	50.8%	*	68.5%	*	60.0%	3.9%	18.0%	6.3%
Mathematics	2022	6.9%	7.6%	11.8%	0.0%	11.0%	21.3%	*	39.5%	-	38.5%	1.7%	7.6%	2.1%
	2021	6.1%	5.4%	10.0%	11.1%	8.8%	25.0%	*	46.3%	*	10.0%	0.3%	6.5%	1.2%
Science	2022	9.6%	11.1%	12.2%	0.0%	11.4%	23.0%	*	32.6%	-	23.1%	2.5%	9.2%	3.1%
	2021	8.7%	8.7%	17.9%	11.1%	16.8%	34.7%	*	40.7%	*	40.0%	3.6%	13.8%	6.5%
Social Studies	2022	12.5%	16.8%	24.7%	10.0%	23.7%	34.4%	*	62.8%	-	53.8%	3.4%	18.0%	6.3%
	2021	11.6%	14.1%	20.6%	22.2%	19.2%	37.9%	*	61.1%	*	60.0%	1.9%	13.4%	3.5%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	35.1%	47.2%	*	45.9%	58.8%	*	56.3%	-	88.9%	33.3%	44.0%	58.7%
-	2021	48.6%	29.6%	34.2%	*	32.4%	49.4%	-	54.8%	-	57.1%	17.4%	30.9%	46.7%
English Language Arts	2022	53.2%	23.6%	40.9%	-	38.4%	63.5%	*	52.0%	-	88.9%	25.0%	33.6%	9.4%
	2021	42.7%		23.4%	*	20.4%		-	43.2%	-	16.7%	14.3%		
Mathematics	2022	50.4%		31.3%	-	27.6%		-	64.7%	-	20.0%	33.3%		23.1%
	2021	49.4%	20.1%	33.6%	*	30.9%		-	52.0%	-	*	*	27.8%	
Science	2022	44.7%	15.8%	36.7%	-	32.7%		-	57.1%	-	*	11.1%		
	2021	41.4%	13.0%	18.9%	*		37.2%	_	59.1%	_	*	7.7%	13.0%	

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MCALLEN ISD (108906) - HIDALGO COUNTY

	Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.3%		*	25.2%		*	44.4%	-	71.4%	16.7%	22.2%	
SAT/ACT Results (Annual Graduat	2021 es)	42.2%	13.2%	26.4%	*	23.8%	42.6%	-	54.5%	-	0.0%	14.3%	21.4%	5.0%
Tested	2021-22	71.5%	49.6%	68.3%	100.0%	67.4%	76.2%	*	95.8%	-	75.0%	38.1%	61.9%	58.1%
	2020-21	70.8%	47.9%	93.6%	*	93.2%	98.3%	*	100.0%	?	*	72.0%	91.5%	96.0%
At/Above Criterion for All Examinees	2021-22	32.1%	20.7%	26.9%	0.0%	24.1%	56.3%	*	73.9%	-	100.0%	10.4%	18.0%	2.7%
	2020-21	32.9%	20.8%	22.9%	*	20.1%	62.7%	*	76.7%	*	*	0.9%	16.2%	0.8%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2021-22	1001	969	983	917	970	1135	*	1182	-	1195	820	938	835
	2020-21	1002	953	942	825	932	1086	1120	1176	1120	1110	763	906	806
English Language Arts and Writing	2021-22	506	495	500	462	493	584	*	584	-	607	404	476	421
	2020-21	504	483	477	410	471	549	610	586	560	520	387	458	402
Mathematics	2021-22	496	474	483	455	477	552	*	598	-	588	416	462	414
	2020-21	498	470	466	415	460	537	510	590	560	590	376	448	404
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2021-22	19.5	18.2	22.5	*	21.4	30.0	-	*	-	*	-	20.9	14.6
	2020-21	20.0	18.0	22.5	16.0	21.5	28.1	22.0	28.8	-	-	-	21.6	16.7
English Language Arts	2021-22	19.2	18.0	23.0	*	22.0	29.8	-	*	-	*	-	21.2	14.3
	2020-21	19.6	17.4	22.6	15.5	21.6	27.9	24.0	29.6	-	-	-	21.5	15.0
Mathematics	2021-22	19.3	17.8	21.0	*	19.9	29.4	-	*	-	*	-	19.5	14.6
	2020-21	19.9	18.0	22.0	21.0	21.1	27.6	15.0	27.6	-	-	-	21.6	17.3
Science	2021-22	19.8	18.7	22.4	*	21.2	30.8	-	*	-	*	-	21.1	14.8
	2020-21	20.3	18.5	22.2	11.0	21.3	27.9	23.0	28.0	-	-	-	21.2	18.7

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) MCALLEN ISD (108906) - HIDALGO COUNTY

	Academic Year	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompletio	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	53.6%	45.3%	24.0%	44.4%	52.0%	100.0%	83.1%	-	74.1%	19.1%	39.4%	25.5%
	2020-21	42.5%	54.0%	45.3%	26.1%	44.3%	55.5%	28.6%	92.3%	*	55.0%	16.2%	38.1%	24.6%
English Language Arts	2021-22	16.6%	22.8%	14.7%	4.2%	14.1%	21.1%	20.0%	36.7%	-	33.3%	3.6%	10.4%	2.0%
	2020-21	16.3%	23.2%	15.0%	4.5%	14.1%	26.7%	0.0%	45.5%	*	31.6%	2.6%	10.0%	2.5%
Mathematics	2021-22	19.9%	23.6%	17.9%	8.7%	17.3%	23.4%	20.0%	47.8%	-	30.4%	5.9%	14.4%	5.9%
	2020-21	19.3%	25.2%	16.3%	4.5%	15.7%	23.0%	0.0%	45.8%	*	37.5%	4.0%	12.8%	5.9%
Science	2021-22	21.1%	24.4%	25.0%	16.7%	24.5%	29.3%	60.0%	43.2%	-	34.6%	11.6%	22.3%	13.0%
	2020-21	20.6%	24.0%	24.7%	9.5%	24.2%	29.5%	0.0%	48.3%	*	26.3%	10.3%	21.3%	12.3%
Social Studies	2021-22	22.8%	30.6%	22.9%	16.0%	21.8%	32.0%	60.0%	67.1%	-	51.9%	3.9%	16.3%	5.0%
	2020-21	22.8%	30.7%	25.3%	13.0%	23.9%	41.2%	14.3%	78.0%	*	55.0%	3.4%	17.5%	6.2%
Graduates Enrolled in	Texas Inst	itution	of Highe	er Educa	tion (TX IH	IE)								
	2020-21	46.7%	51.3%	60.9%	*	60.1%	70.0%	*	85.7%	-	*	35.0%	53.5%	39.4%
	2019-20	46.1%	48.9%	54.8%	*	54.4%	57.6%	-	62.5%	-	83.3%	22.3%	48.3%	32.0%
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	_	-	-	-	_	_	-	-

Texas Education Agency 2022-23 Student Information (TAPR) MCALLEN ISD (108906) - HIDALGO COUNTY

	Membership				Enrollment			
	Dis	strict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	20,343	100.0%	5,504,150	100.0%	20,399	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	32	0.2%	17,201	0.3%			25,110	0.5%
Pre-Kindergarten	1,106	5.4%	243,493	4.4%	1,129	5.5%	244,284	4.4%
Pre-Kindergarten: 3-year Old	285	1.4%	40,199	0.7%	302	1.5%	40,535	0.7%
Pre-Kindergarten: 4-year Old	821	4.0%	203,294	3.7%	827	4.1%	203,749	3.7%
Kindergarten	1,186	5.8%	367,180	6.7%	1,186	5.8%	367,633	6.7%
Grade 1	1,327	6.5%	399,048	7.2%	1,328	6.5%	399,419	7.2%
Grade 2	1,327	6.5%	395,639	7.2%	1,330	6.5%	395,969	7.2%
Grade 3	1,297	6.4%	393,583	7.2%	1,301	6.4%	393,871	7.1%
Grade 4	1,347	6.6%	393,765	7.2%	1,348	6.6%	394,020	7.1%
Grade 5	1,482	7.3%	395,111	7.2%	1,483	7.3%	395,384	7.2%
Grade 6	1,483	7.3%	399,341	7.3%	1,484	7.3%	399,557	7.2%
Grade 7	1,509	7.4%	409,362	7.4%	1,510	7.4%	409,566	7.4%
Grade 8	1,560	7.7%	425,589	7.7%	1,560	7.6%	425,758	7.7%
Grade 9	1,834	9.0%	477,875	8.7%	1,834	9.0%	478,101	8.7%
Grade 10	1,870	9.2%	436,752	7.9%	1,870	9.2%	437,002	7.9%
Grade 11	1,544	7.6%				7.6%	386,246	7.0%
Grade 12	1,439	7.1%				7.1%	366,512	6.6%
Ethnic Distribution:								
African American	72	0.4%	705,310	12.8%	72	0.4%	706,775	12.8%
Hispanic	19,032		2,915,219		19,080		2,921,416	52.9%
White	905		1,410,571	25.6%			1,416,240	25.7%
American Indian	17	0.1%				0.1%	17,976	0.3%
Asian	234	1.2%				1.2%	280,742	5.1%
Pacific Islander	4	0.0%				0.0%	8,718	0.2%
Two or More Races	79	0.4%						3.0%
Sex:			,				,	
Female	9,850	48.4%	2,688,496	48.8%	9,873	48.4%	2,693,780	48.8%
Male	10,493		2,815,654		10,526		2,824,652	
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Economically Disadvantaged	14,773	72.6%	3,415,987	62.1%	14,787	72.5%	3,421,217	62.0%
Non-Educationally Disadvantaged	5,570		2,088,163				2,097,215	
Section 504 Students	2,036							
EB Students/EL	7,324		1,269,408				1,270,533	
Students w/ Disciplinary Placements (2021-22)	398					2 3.0 70	, 2,000	_3.070

Texas Education Agency 2022-23 Student Information (TAPR) MCALLEN ISD (108906) - HIDALGO COUNTY

	Membership				Enr	ollment		
	Dis	trict	Sta	te	Dis	trict	Stat	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	1,786	8.8%	302,409	5.5%	1,787	8.8%	302,615	5.5%
Foster Care	30	0.1%	13,415	0.2%	30	0.1%	13,453	0.2%
Homeless	290	1.4%	72,534	1.3%	290	1.4%	72,654	1.3%
Immigrant	487	2.4%	122,390	2.2%	487	2.4%	122,504	2.2%
Migrant	376	1.8%	13,769	0.3%	376	1.8%	13,810	0.3%
Title I	19,480	95.8%	3,555,650	64.6%	19,531	95.7%	3,563,890	64.6%
Military Connected	81	0.4%	199,203	3.6%	81	0.4%	199,325	3.6%
At-Risk	12,014	59.1%	2,935,164	53.3%	12,030	59.0%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	7,797	38.3%	1,278,846	23.2%	7,822	38.3%	1,279,697	23.2%
Career and Technical Education	7,047	34.6%	1,459,380	26.5%				
Career and Technical Education (9-12 grades only)	5,609	83.9%	1,203,083	72.3%				
Gifted and Talented Education	2,346	11.5%	453,585	8.2%	2,347	11.5%	453,689	8.2%
Special Education	2,893	14.2%	693,061	12.6%	2,925	14.3%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	2,893		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	1,403	48.5%	305,800	44.1%				
Students with Physical Disabilities	532	18.4%	138,820	20.0%				
Students with Autism	445	15.4%	107,586	15.5%				
Students with Behavioral Disabilities	478	16.5%	130,018	18.8%				
Students with Non-Categorical Early Childhood	35	1.2%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	3,162	15.8%	893,031	16.8%				
By Ethnicity: African American	20	0.1%	176,665	3.3%				
Hispanic	2,992	14.9%	462,284	8.7%				
White	110	0.5%	180,620	3.4%				
American Indian	3	0.0%	3,221	0.1%				
Asian	23	0.1%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	14	0.1%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	454							
Count and Percent of EB Students/EL who are Mobile	1,303	18.4%						
Count and Percent of Econ Dis Students who are Mobile	2,563							
Student Attrition (2021-22):			,					
Total Student Attrition	2,630	16.4%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) MCALLEN ISD (108906) - HIDALGO COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation				
Student Information	District State		District	State				
Retention Ra	Retention Rates by Grade:							
Kindergarten	2.1%	1.5%	3.3%	4.5%				
Grade 1	4.0%	2.5%	5.2%	3.6%				
Grade 2	2.3%	1.6%	3.3%	2.0%				
Grade 3	0.9%	0.8%	0.8%	0.9%				
Grade 4	0.1%	0.5%	0.0%	0.5%				
Grade 5	0.1%	0.3%	0.0%	0.4%				
Grade 6	0.4%	0.3%	0.0%	0.4%				
Grade 7	0.4%	0.4%	0.0%	0.5%				
Grade 8	0.4%	0.4%	0.5%	0.5%				
Grade 9	10.8%	8.7%	16.8%	12.6%				

	Dis	strict	St	tate
	Count Percent		Count	Percent
Data Quality:				
Underreported Students	10	0.1%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.0	18.7
Grade 1	17.3	19.1
Grade 2	18.2	19.1
Grade 3	17.7	19.3
Grade 4	18.3	19.4
Grade 5	20.0	20.8
Grade 6	21.5	19.2
Secondary:		
English/Language Arts	15.0	16.2
Foreign Languages	17.1	18.8
Mathematics	18.0	17.5
Science	19.0	18.5
Social Studies	19.0	18.9

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	3,360.2	100.0%	763,729.4	100.0%	
Professional Staff:	2,051.5	61.1%	489,326.8	64.1%	
Teachers	1,498.6	44.6%	371,646.7	48.7%	
Professional Support	410.2	12.2%	82,878.8	10.9%	
Campus Administration (School Leadership)	108.1	3.2%	25,300.5	3.3%	
Central Administration	34.5	1.0%	9,500.8	1.2%	
Educational Aides:	417.7	12.4%	86,185.9	11.3%	
Auxiliary Staff:	891.0	26.5%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	29.0	n/a	4,258.0	n/a	
Part-time Librarians	0.0	n/a	646.0	n/a	
Full-time Counselors	76.0	n/a	13,815.0	n/a	
Part-time Counselors	2.0	n/a	1,240.0	n/a	
Total Minority Staff:	3,116.1	92.7%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	9.0	0.6%	44,033.4	11.8%	
Hispanic	1,322.3	88.2%	110,015.9	29.6%	
White	147.3	9.8%	203,967.5	54.9%	
American Indian	0.0	0.0%	1,274.2	0.3%	
Asian	13.0	0.9%	7,310.0	2.0%	
Pacific Islander	1.0	0.1%	514.6	0.1%	
Two or More Races	6.0	0.4%	4,531.1	1.2%	
Teachers by Sex:					
Males	438.5	29.3%	90,752.5	24.4%	
Females	1,060.1	70.7%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	10.9	0.7%	7,591.2	2.0%	
Bachelors	1,190.8	79.5%	268,238.6	72.2%	
Masters	295.9	19.7%	92,878.9	25.0%	
Doctorate	1.0	0.1%	2,938.0	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	58.5	3.9%	36,179.6	9.7%	
1-5 Years Experience	284.7	19.0%	97,667.0	26.3%	
6-10 Years Experience	342.5	22.9%	76,209.5	20.5%	
11-20 Years Experience	512.5	34.2%	101,173.2	27.2%	

	Dis	trict	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	230.5	15.4%	49,550.0	13.3%	
Over 30 Years Experience	69.9	4.7%	10,867.4	2.9%	
Number of Students per Teacher	13.6	n/a	14.8	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.6	6.1
Average Years Experience of Principals with District	6.6	5.3
Average Years Experience of Assistant Principals	6.1	5.2
Average Years Experience of Assistant Principals with District	5.3	4.4
Average Years Experience of Teachers:	13.5	11.0
Average Years Experience of Teachers with District:	10.3	6.9
Average Teacher Salary by Years of Experience (regular du	uties only):	
Beginning Teachers	\$50,549	\$53,300
1-5 Years Experience	\$53,264	\$56,516
6-10 Years Experience	\$56,886	\$59,732
11-20 Years Experience	\$60,642	\$63,389
21-30 Years Experience	\$66,288	\$67,876
Over 30 Years Experience	\$73,268	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$59,446	\$60,717
Professional Support	\$67,588	\$72,022
Campus Administration (School Leadership)	\$76,926	\$85,167
Central Administration	\$103,690	\$112,702
Instructional Staff Percent:	63.8%	65.1%
Turnover Rate for Teachers:	13.9%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	9.6	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	4.0	389.8
Contracted Instructional Staff:	1.5	2,105.4

	Distr	ict	Stat	e	
Designation	Headcount	Average Payout		Average Payout	
Teacher Incentive Allotment:					
Recognized	-	-	5,474	\$5,974	
Exemplary	-	-	4,862	\$11,898	
Master	-	-	2,224	\$21,920	

	Dis	trict	Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	95.5	6.4%	22,050.2	5.9%		
Career and Technical Education	94.3	6.3%	19,907.7	5.4%		
Compensatory Education	46.3	3.1%	11,928.5	3.2%		
Gifted and Talented Education	21.3	1.4%	6,181.8	1.7%		
Regular Education	1,000.1	66.7%	262,398.5	70.6%		
Special Education	133.7	8.9%	36,110.2	9.7%		
Other	107.5	7.2%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.