

# Cherokee Public Schools

## American Rescue Plan ESSER III Spending Plan FY 24

The American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, enacted on March 11, 2021, provides a total of nearly \$122 billion nationally to states and school districts to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

Cherokee Public Schools is seeking comments or suggestions regarding the proposed use of the ARP-ESSER III funds. Please email any additional suggestions to the district regarding the proposed ESSER III expenditures at [Cherokee.k12.ok.us](mailto:Cherokee.k12.ok.us). The district will prioritize these expenditures to maximize the use of facilities and in person instruction and activities.

### **Prevention and Mitigation Strategies**

Cherokee Public Schools has been working to implement strategies for prevention and mitigation of COVID-19 to protect students, families, and staff and allow for in-person learning. Prevention and mitigation will continue to be a priority and funds are available and may be utilized for the following.

### **Social and Emotional Health**

Counselors will be contracted to provide SEL support up to 4 days per week throughout the school year.

### **Academic Impact Strategies**

Cherokee Public Schools will utilize no less than 20% of the allocated ARP ESSER III funds to implement evidence-based strategies that impact the lost instructional time due to COVID-19. The academic and social/emotional needs of students will prioritize the implementation and addition of strategies throughout the collaborative processes concerning the use of ARP ESSER III funds. The following strategies may be implemented using these funds.

#### **Computer Hardware**

- Refurbish and replace technology utilized during the pandemic to maintain continuity of instruction and prevent further learning loss.
- Assist students with connectivity to participate in distance learning.
- Purchase touchscreen interactive monitors for teachers to allow students on remote learning to access the classroom virtually.

#### **Interventionists**

- Additional interventionists may be added to lower elementary to implement evidence-based activities to meet the comprehensive needs of students.

- Address learning loss and implement activities that meet the unique needs of LEA students including low-income, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, migratory children, and children in foster care.
- Identify students' strengths and weaknesses through diagnostic testing processes. (Impact of potential learning loss specific to the pandemic has increased the need for academic evaluations.)
- Work with targeted students exhibiting deficits from Fall 2023 to Spring 2024

### **Summer School**

- Offering expanded summer school programs for an academic extension.
- Enrichment learning opportunities K-12.
- Credit recovery for secondary students.
- Implement a 2-week jumpstart program for kindergarteners who were unable to attend preschool and elementary students with reading or math computation deficiencies.
- Provide transportation and snacks for afterschool programs to ensure participation by students including low-income, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, migratory children, and children in foster care.
- Outdoor classroom learning area for students' instructional use.

### **Remaining Funds**

Any remaining ARP funds will be spent consistent with section 2001 (e)(2) of the ARP Act with collaboration and consultation of stakeholders. The funds will be prioritized to provide continuity of services, non-recurring expenses, and unforeseen overheads created by COVID-19.