



## ***IMESD Professional Development Catalog***

**Trainings listed below are available to districts and schools by contacting the respective director in each department:**

### INSTRUCTIONAL SERVICES:

Madeline Koenig, Director of Equity & Student Services

[madeline.koenig@imesd.k12.or.us](mailto:madeline.koenig@imesd.k12.or.us)

Dave Williams, Director of School Improvement

[dave.williams@imesd.k12.or.us](mailto:dave.williams@imesd.k12.or.us)

- ACES 101 - Introduction to Adverse Childhood Experiences
- Quick Guide to 504 plans, IEPs, Accommodations vs. Modifications, and other SPED basics
- Facilitated sessions for paraprofessionals and teachers using the ORSN platform
- Reading Strategies for Fiction & Nonfiction
- Using Writing Frames to Improve Writing Outcomes at the Secondary Level
- Annotation & Writing in response to Nonfiction
- Using SORA Virtual Library
- How to Select Books & How to Weed Your Library
- All things Google: Google Drive, Google Sites, Google Forms, etc.
- Getting Started with *WordPress*
- Certified Suicide Prevention ASIST Training
- Data-driven decision making
- State reporting and accountability practices for administrators
- Oregon Data Suite
- Adult learning theory
- Organizational theory
- State Initiatives and grants
- Topics related to equity, diversity, and inclusion



- Dual credit processes for administrators
- Dual credit articulation processes for educators
- Early warning systems
- Attendance Improvement Practices
- Division 22 assurances
- CTE 101 for Administrators
- CTE 101 for New (and returning) CTE Teachers
- Educational related funding streams
- Secondary Literacy Strategies across content areas
- Understanding state and federal grant and initiatives
- Grading reform
- Proficiency-based credit
- Social Emotional Learning (SEL) integration into curriculum
- Oregon Employability Skills Curriculum training
- Elementary Curriculum Collaboration - round table
- Formative Assessment Process
- Student Structured Feedback
- Student Centered Discussions
- Leveraging A.I.

## SPECIAL EDUCATION:

Gretchen McKay, Director of Special Education Administration  
[gretchen.mckay@imesd.k12.or.us](mailto:gretchen.mckay@imesd.k12.or.us)

Corrina Robinson, Director of Special Education Administration  
[corrina.robinson@imesd.k12.or.us](mailto:corrina.robinson@imesd.k12.or.us)

- Crisis Prevention Intervention (offered twice a year)
- Special Education 101
- ODE 504
- Oregon Extended Assessment (offered every Winter)
- Med Administration, Delegations, & Training for anticipated emergencies
- Special Education Technical Assistance (general supervision)



## REGIONAL INCLUSIVE SERVICES:

Tonya Smith, Director of Regional Inclusive Services, Speech & Related Services  
[tonya.smith@imesd.k12.or.us](mailto:tonya.smith@imesd.k12.or.us)

**\*\*ALL topics can be customized in terms of target information/audience/length. We meet people where they are, schedule both large, and small trainings, and suggest trainings where we see a need!**

### **Blind/Visually Impaired:**

- Vision Services 101
- Student specific conditions
- Specific and/or general supports
- Transition considerations
- Sensitivity training/Awareness
- Orientation and Mobility services 101
- Evaluation planning and process

### **Deaf/Hard of Hearing:**

- DHH Services 101
- Student specific conditions
- American Sign Language support 101
- Using a translator/supporting ASL students
- Specific and/or general supports
- Transition considerations
- Sensitivity Training/Awareness
- Evaluation planning and process

### **Deaf/Blind:**

- Deaf/Blind Services 101
- Student specific conditions
- Specific and/or general supports
- Transition considerations
- Sensitivity Training/Awareness
- Evaluation planning and process



**Autism Spectrum Disorder:**

- ASD 101
- STAR curriculum workshops
- Discrete Trial/Pivotal Response Techniques
- Applied Behavior Analysis basics
- Student specific conditions
- Specific and/or general supports
- Transition considerations
- Sensitivity Training/Awareness
- Para-educator webinar series
- General Education Teacher webinar Series
- Para Educator Advanced Cohort Training
- Signs/symptoms/strategies
- Behavior 101 (teachers or paras)
- Behavior series (teachers or Paras)

**Traumatic Brain Injury:**

- TBI 101
- Student specific conditions
- Specific and/or general supports
- Transition considerations
- Sensitivity Training/Awareness
- Evaluation planning and process

**Speech/Language:**

- Communication 101
- Student specific conditions
- Specific and/or general supports
- Transition considerations
- Sensitivity Training/Awareness
- Generalization of skills
- Communication Rich Classrooms
- Assistive Technology support/use
- Evaluation planning and process



**OT/PT/Orthopedically Impaired:**

Occupational Therapy 101  
Physical Therapy 101  
Student specific conditions  
Specific and/or general supports  
Transition considerations  
Sensitivity Training/Awareness  
Generalization of skills  
Access Rich Classrooms  
Assistive Technology support/use  
Evaluation planning and process

**Audiology:**

Hearing conservation 101  
Equipment supports for students  
Mass hearing screening process

**General/Admin:**

Para-Professional 101

**INFORMATION TECHNOLOGY SERVICES:**

Nick Lapp, Chief technology Officer

[Nick.Lapp@imesd.k12.or.us](mailto:Nick.Lapp@imesd.k12.or.us)

- Cybersecurity Training
- Student Data Privacy



## EARLY LEARNING SERVICES:

Cade Burnette, Director of Early Intervention/Early Childhood Special Education

[Cade.burnette@imesd.k12.or.us](mailto:Cade.burnette@imesd.k12.or.us)

Marissa Loiland, Director of Early Intervention/Early Childhood Special Education

[Marissa.loiland@imesd.k12.or.us](mailto:Marissa.loiland@imesd.k12.or.us)

- Using the ASQ-3
- Utilizing the Early Childhood Environment Rating Scale (ECERS)
- Project approach learning
- Developmentally Appropriate Practices (0-5)
- STEAM in early learning
- Social-emotional learning
- Classroom management in early learning environments
- Utilizing play-based approaches in early learning environments
- Autism—overview and strategies
- Visual supports training—how to use and implement.
- Behavior modification training—supports for behavior modification.
- Collaborative Problem Solving

## MIGRANT EDUCATION PROGRAM:

Eric Volger, Director

[eric.volger@imesd.k12.or.us](mailto:eric.volger@imesd.k12.or.us)

Parent Meetings/Workshops:

- CPR
- Taxes/ITIN #S
- Money Saving/Budget
- How to purchase a house/building credit
- USA Rules/Regulations (kids in car, home alone)
- Computer Classes
- Resume, Email



- Healthy Eating/Nutrition
- Traveling Abroad-Documentation Needed
- Filling out BC Paperwork
- Discipline with Dignity/Setting Limits
- Good Sleep Habits
- Substance Abuse, Mental Health (how to have a talk)
- Fraud, Phone Calls, Scam-Be Alert
- How to Transfer Your Schooling From Your Country
- ESL Classes
- Dance Classes
- Citizenship Classes
- Resource Fairs