JUNIATA EL SCH

75 S 7th St

Schoolwide Title 1 School Plan | 2023 - 2024

VISION FOR LEARNING

We envision a safe and nurturing learning environment in which students meet or exceed academic achievement and growth to be successful leaders of a global society.

STEERING COMMITTEE

Name	Position	Building/Group
Aaron Bennett	Principal	Juniata Elementary School
Amy Sherman	Asst. Principal	Juniata Elementary School
Tasha Geibel	Library/Media	Juniata Elementary School
Diann Gray	Special Education Teacher	Juniata Elementary School
Sharielle Willow	Community Rep	Juniata Elementary PTO
Samantha Randolph	Parent	Juniata Elementary School
Amanda Shelley	Parent	Juniata Elementary School
Christie Holderman	Chief School Administrator	Juniata County School Districtq
Angela Varner	School Board President	Juniata County School District
Jen Nace	ELL Teacher	Juniata County School District
April Montgomery	ELL Teacher	Juniata County School District
Jessica Imes	Teacher	Juniata Elementary School
Jared Byler	Teacher	Juniata Elementary School

Name	Position	Building/Group

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
We will continue to evaluate the teacher schedules to provide more direct instruction time. ELL instruction time has been increased and students with disabilities have been grouped more by ability to maximize instruction time. Economically disadvantaged students will receive more support during WIN time(What I Need).	English Language Arts
We are partnering with PATTAN to provide training on Questioning and discussion techniques. Teachers were provided the PLUSS framework as a self reflection tool to guide instructional practices.	Essential Practices 1: Focus on Continuous Improvement of Instruction
The district is working with PATTAN to focus on fluency and facts using Spring Math. Several check ins will be scheduled throughout the school year to check progress.	Mathematics

ACTION PLAN AND STEPS

Evidence-based Strategy
Wonders with ECRI routines

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Acadience Benchmarking	We will use Acadience ELA benchmarking data to guide instruction.

Goal Nickname	Measurable Goal Statement (Smart Goal)
Data meetings	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
ECRI routines in grades K-2 and implementation of WONDERS across all grade levels. Heggerty lessons will help support instruction.	2023-08-30 - 2024-05-30	Aaron Bennett/Principal	IU support
PLUSS framework for self reflection of teacher instruction	2023-08-30 - 2024-05-30	Aaron Bennett/Principal	PATTAN PD training and ongoing support

Anticipated Outcome

Student will build the necessary skills needed to be successful on the PSSA tests.

Monitoring/Evaluation

Formal observations and marking period walkthroughs to check for fidelity. Teachers will use the PLUSS framework to self reflect on teaching practices.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
We will use Acadience ELA benchmarking data to guide instruction. (Acadience Benchmarking Data meetings)	Wonders with ECRI routines	ECRI routines in grades K-2 and implementation of WONDERS across all grade levels. Heggerty lessons will help support instruction.	08/30/2023 - 05/30/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
We will use Acadience ELA benchmarking data to guide instruction. (Acadience Benchmarking Data meetings)	Wonders with ECRI routines	PLUSS framework for self reflection of teacher instruction	08/30/2023 - 05/30/2024

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature   Aaron Bennett   2023-11-14

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths	Challenges
Science/Biology All Student Group Meets Interim Goal/Improvement Target	English Language Arts/Literature All Student Group Did Not Meet the Standard Demonstrating Growth
Mathematics/Algebra All Student Group Meets the Standard Demonstrating Growth	English Language Arts/Literature All Student Group Did Not Meet Interim Goal/Improvement Target
Percent English Language Growth and Attainment All Student Group Meets Interim Goal/Improvement Target	Mathematics/Algebra All Student Group Did Not Meet Interim Goal/Improvement Target
Percent English Language Growth and Attainment All Student Group Meets Interim Goal/Improvement Target	English Language Arts/Literature All Student Group Did Not Meet Interim Goal/Improvement Target
English Language Arts/Literature English Learner Student Group Meets Interim Goal/Improvement Target	Mathematics/Algebra All Student Group Did Not Meet Interim Goal/Improvement Target
New ELA curriculum has been implemented (Wonders) along with ECRI and the use of Heggerty in the primary grades.	None
Science/Biology All Student Group Meets Interim Goal/Improvement Target	Use multiple professional learning designs to support the learning needs of staff
Spring math was implemented	Implement evidence-based strategies to engage families to support learning
New math curriculum will be implemented (MyMath)	Partner with local businesses, community organizations, and other

Strengths

Mathematics/Algebra All Student Group Meets the Standard Demonstrating Growth

Mathematics/Algebra All Student Group Meets the Standard Demonstrating Growth

Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices

Implement an evidence-based system of schoolwide positive behavior interventions and supports

Foster a culture of high expectations for success for all students, educators, families, and community members

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically

Implement a multi-tiered system of supports for academics and behavior

Science/Biology All Student Group Exceeds the Standard Demonstrating Growth

Career Standards Benchmark All Student Group Exceeds

Challenges

agencies to meet the needs of the school

Student participation was below 100%

English Language Arts/Literature All Student Group Did Not Meet Interim Goal/Improvement Target

Mathematics/Algebra All Student Group Did Not Meet Interim Goal/Improvement Target

English Language Arts/Literature All Student Group Did Not Meet the Standard Demonstrating Growth

Strengths

Performance Standard

Science/Biology All Student Group Exceeds the Standard Demonstrating Growth

Science/Biology All Student Group Meets Interim Goal/Improvement Target

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Most Notable Observations/Patterns

All student groups did not meet target goals for ELA and math. The white, hispanic, economically disadvantaged and students with disabilities did not meet the target achievement goals for ELA and math using the 22-23 Future Ready PA index. All of the mentioned groups did meet the growth measures according to the Future Ready PA Index.

Challenges	Discussion Point	Priority for Planning
English Language Arts/Literature All Student Group Did Not Meet Interim Goal/Improvement Target	Implement Wonders program along with ECRI and Heggerty in the primary grades.	✓
Use multiple professional learning designs to support the learning needs of staff	Questioning and discussion techniques	✓
Implement evidence-based strategies to engage families to support learning	PTO and PBIS programs	
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	County Prevention Board and County Roundtable	
Mathematics/Algebra All Student Group Did Not Meet Interim Goal/Improvement Target	More focus on math fluency and facts	✓

ADDENDUM B: ACTION PLAN

Action Plan: Wonders with ECRI routines

Action Steps	Anticipated Start/Completion Date
ECRI routines in grades K-2 and implementation of WONDERS across all grade levels. Heggerty lessons will help support instruction.	08/30/2023 - 05/30/2024

Monitoring/Evaluation	Anticipated Output
Formal observations and marking period walkthroughs to check for fidelity. Teachers will use the PLUSS framework to self reflect on teaching practices.	Student will build the necessary skills needed to be successful on the PSSA tests.

Material/Resources/Supports Needed	PD Step
IU support	yes

Action Steps	Anticipated Start/Completion Date
PLUSS framework for self reflection of teacher instruction	08/30/2023 - 05/30/2024

Monitoring/Evaluation	Anticipated Output
Formal observations and marking period walkthroughs to check for fidelity. Teachers will use the PLUSS framework to self reflect on teaching practices.	Student will build the necessary skills needed to be successful on the PSSA tests.

Material/Resources/Supports Needed	PD Step
PATTAN PD training and ongoing support	yes

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
We will use Acadience ELA benchmarking data to guide instruction. (Acadience Benchmarking Data meetings)	Wonders with ECRI routines	ECRI routines in grades K-2 and implementation of WONDERS across all grade levels. Heggerty lessons will help support instruction.	08/30/2023 - 05/30/2024
We will use Acadience ELA benchmarking data to guide instruction. (Acadience Benchmarking Data meetings)	Wonders with ECRI routines	PLUSS framework for self reflection of teacher instruction	08/30/2023 - 05/30/2024

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
ECRI support from TIU 11	K-2 teachers	ECRI routines

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Walkthroughs	09/01/2023 - 05/30/2024	Aaron Bennett/ Principal

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
	Language and Literacy Acquisition for All Students

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Submit to PDE and post on school website	Schoolwide Title 1 School Plan	Electronically	All stakeholders	8/30/23-5/30/24