CARTERVILLE HIGH SCHOOL

This packet contains the registration materials for the 2024-25 school year. Submission of this packet will begin your student's enrollment process. In addition to this packet, you will need to submit proof of residency and a copy of your student's official birth certificate. Students will not be enrolled until all required paperwork is submitted.

State: list: Date of Birth: nool in the U.S.: White/Caucasian nic/Latino Ethnicity Yes No Formation continued on the next page.)
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Cuardian #1.		To 1	•	
Guardian #1:(First Name/Las	at Name)	Relationsh	ıp:	
Primary Phone:	·	ondary Phone:		
Email Address:				
Place of Employment:				
Guardian #2:		Relationsh	ip:	
Primary Phone:	,	ndary Phone		
Email Address:			<u></u>	
Place of Employment:		Work Pho	ne:	
Address of Secondary Family:				
City:				
		Zip Code		
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	MILITARY INFORMATIO			
Are either of the student's biological p	arents members of the arme	ed forces?	Yes	No
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Are either of the student's biological p If yes, please print enlisted parent(s) n	arents members of the armo	ed forces? ident:	Yes	
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PROOF OF RESIDENCY

THREE documents are required to verify residency. You must submit proof of residency within Carterville Unit #5 boundaries by providing ONE document from Category I and TWO documents from Category II.

All documents must be current (within past two months) and

include parent/guardian name and address.

STEP 1 - Category I: (ONE document required)

HOMEOWNERS:

- Most recent Property Tax Bill
- Mortgage Statement (homeowner)
- Real Estate Closing Document (for closing within last 60 days)

RENTERS:

- Signed and dated Lease with landlord's phone # listed
- If a lease is not available, a "Letter of Residence from Landlord in Lieu of Lease" form is required. (Ask School Office for Form and Instructions)
- If you reside with relatives or other individuals who live within Carterville Unit #5
 Boundaries, an "Evidence of Non-Parent's Custody, Control, and Responsibility of a
 Student" form is required. (Ask School Office for Form and Instructions)

AND

STEP 2 - Category II: (TWO documents required)

- o Gas Utility Bill
- o Electric Utility Bill
- o Cable Utility Bill
- City/Village Water Bill
- o Homeowner or Renters Insurance Policy/Premium Statement
- o Current Public Aid Card
- o Driver's License
- Voter Registration
- o Vehicle Registration
- Bank Statement
- Credit Card Statement
- o Receipt for moving van rental

LEGAL WARNING

- > If a student is determined to be a non-resident of the District for whom tuition must be charged, the persons enrolling the student are liable for non-resident tuition from the date the student began attending a District school as a non-resident.
- A person who knowingly enrolls or attempts to enroll in this School District on a tuition-free basis a student known by that person to be a nonresident of the District is guilty of a Class C misdemeanor, except in very limited situations as defined in State law (105 ILCS 5/10-20.12b(e).
- A person who knowingly or willfully presents to the School District any false information regarding the residency of a student for the purpose of enabling that student to attend any school in the District without the payment of a nonresident tuition charge is guilty of a Class C misdemeanor (105 ILCS 5/10-20.12b(f)).

Carterville High School

1415 W. Grand Ave Carterville, IL 62918 Phone: (618) 985-2940

Fax: (618) 985-2741

	Date:
REGISTRAR Previous School Information)	
Name of School:	
Address:	
City, State, ZIP	
Phone#: Fax# OR Counselor/Registrar email:	
has enroll	ed at Carterville High School in the
grade. His/her birth date is	<u> </u>
Please forward the student's information that has been marked	helow: (To be completed by CHS Registrar)
	ociow. (To be completed by CIIb Registrar)
	ociow. (To be completed by OHS registrar)
Transcripts of credits/grades	Birth Certificate
Transcripts of credits/grades Grades in Progress Test Scores	Birth Certificate
Transcripts of credits/grades Grades in Progress Test Scores (Include ACT/PSAE scores)	Birth Certificate Discipline Report
Transcripts of credits/grades Grades in Progress Test Scores	Birth Certificate Discipline Report Illinois Transfer Form IEP or Special Ed. Info
Transcripts of credits/grades Grades in Progress Test Scores (Include ACT/PSAE scores)	Birth CertificateDiscipline ReportIllinois Transfer Form
Transcripts of credits/grades Grades in Progress Test Scores (Include ACT/PSAE scores) Attendance Report	Birth Certificate Discipline Report Illinois Transfer Form IEP or Special Ed. Info (only if applicable)
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Transcripts of credits/grades Grades in Progress Test Scores (Include ACT/PSAE scores) Attendance Report Heath Records and Immunization	Birth Certificate Discipline Report Illinois Transfer Form IEP or Special Ed. Info (only if applicable)

Please email records to Carina Levins at clevins@cartervilleschools.org

Todd Rogers, Principal Brett Diel, Assistant Principal/AD Shauna Barber, Assistant Principal Nancy Adams, Secretary Karin Hawkins, School Counselor Erin Basso, School Counselor Carina Levins, Secretary Becky Stanley, Secretary

Student Name:	Grade:
PARENTAL CONSENT FOR E	EMERGENCY TREATMENT
I,, parent (or legal	guardian) of,
this day of, 20, am District No. 5 and my child is enrolled in Carterville Commu School District #5, its employees and agents, and Dr physician in his or her group practice, in my behalf and in m child. This permission and consent extends to the right of Schoimmediate medical treatment by a licensed or certified physicial other medical personnel to apply such emergency techniques in injury sustained by my child. I do hereby agree to hold harmagents, either jointly or severally from and against any and all resulting from or arising out of the provision of emergency me other medical personnel.	n a resident of the Carterville Community Unit School mity School District #5. I hereby authorize and consent to, my child's physician, or any my stead, to administer emergency medical assistance to my cool District No. 5, its employees and agents, to arrange for an and /or other medical personnel, and for such physician or which in their judgment, they deem appropriate to treat any mless and indemnify the School District, its employees and I claims, demands, damages, or causes of action, or injuries, dical treatment by school personnel or by a physician and/or
Parent/Guardian Signature:	Date:
INTEGRATED PEST	Γ MANAGEMENT
Carterville Community Unit School District No. 5 has an Integr safest and effective means to control structural and landscape p to pesticides. In the event the district has the need for fogging By putting your name on the registry, you are asking to be not Notification is not required for antimicrobial agents (disinfectar rodenticide baits. In the event of an extreme emergency and pe as soon as possible. Please check one: Yes, I would like to be notified two days before the useNo, I do not need to be notified two days before the use	pests while minimizing exposure of children, faculty and staff or spraying of pesticides, a voluntary registry is being made, iffied two days before airborne pesticide application is made, ants, sanitizers, and deodorizer), or insecticide baits and sticides must be used immediately, you will be notified of liquid/aerosol pest control materials at school.
Parent/Guardian Signature:	Date:
FIELD	Date:
Occasionally students of the Carterville Community Unit Schol In order for proper planning, it is necessary for the school dist and every consideration for your child's welfare will be careful personal liability in connection with these field trips. If you school year, please express the desire by signing your name in the	ool District are asked to participate in educational field trips. rict to obtain parental permission. All precautions of safety ally exercised, although the Board of Education assumes no want your child to participate in these trips throughout the
Yes, I give consent for my child to participate in school-	sponsored field trips.
I do not give consent for my child to participate in school	ol-sponsored field trips.
Parent/Guardian Signature:	Date:
PARENTAL CONSENT FOR E	MERGENCY TREATMENT
(In connection with field trips, just 1,, parent (or leg	- · · · · · · · · · · · · · · · · · · ·
this day of, 20, District No. 5 and agree to allow my child to participate in field 5, its employees and agents, and Dr group practice, my behalf and in my stead, to administer emerg above named supervised school activity. This permission and employees and agents, to arrange for immediate medical treasupervised school activity. This permission and consent extended agents, to arrange for immediate medical treatment by a license for them to apply such emergency techniques which, in their juby my child. In addition, I acknowledge and consent that the Schaving made a decision to authorize the administration of emer I assume full responsibility for any injuries or damages which school activity.	am a resident of the Carterville Community Unit School Itrips. I hereby authorize, and consent to School District No, my child's physician, or any physician in his or her rency medical treatment to my child while participating in the consent extends to the right of School District No. 5, its atment to my child while participating in the above named ands to the right of School District No. 5, its employees and ed or certified physician and/or other medical personnel, and adagment, they deem appropriate to treat any injury sustained chool District, its employees and agents shall not be liable for regency medial treatment to my child. As a parent (guardian), a may occur to my child while participating in a supervised
Parent/Guardian Signature:	Date:

Home Language Survey

The state requires the district to collect a Home Language Survey for every new student. This information is used to count the students whose families speak a language other than English at home. It also helps to identify the students who need to be assessed for English language proficiency.

Please answ	er the questions be	low and return this survey to y	our child's school.
Student's Na	ame:		
1. Is a langu	uage other than Eng	lish spoken in your home?	
	Yes	No	
	If yes , what langua	ge?	
2. Does you	ir child speak a lang	uage other than English?	
	Yes	No	•
	If <u>yes</u> , what langua	ge?	· .
3. Was your	child born outside o	of the United States?	
	Yes	No	
-		country of birth?	
4. Is this the	first school in the U	Inited States that your child h	as attended?
	Yes	No	
	If <u>yes</u> , what date d	id your child enter the United	States? / / mm / dd / yyyy
If the answer	to question 1 or 2 i uage proficiency.	s yes, the law requires the sc	hool to assess your child's
Parent / L	egal Guardian Sign	ature	Date

McKinney-Vento Questionnaire

The McKinney-Vento Homeless Assistance Act (Title X, Part C, of the No Child Left Behind Act) defines "homeless" as "individuals who lack a fixed, regular, and adequate nighttime residence." This includes children who "are temporarily sharing the housing of other persons due to the loss of housing or economic hardship." This act ensures the educational rights and protections of homeless children and youth so that they may enroll in school, attend regularly, and be successful.

Please complete the following	ing questionnaire to determine your students' eligibility.
Student Name	Date of Birth
Grade Level	
☐ Does not apply; stud	ent is not homeless
Please check <i>one</i> of the fetemporary homelessness	ollowing statements if your family is experiencing :
Living in a shelter, in etc Please provide	cluding transitional housing shelters, awaiting foster care, e name of shelter:
places, housing not t	, abandoned buildings, in cars, trailers, campgrounds, public fit for habitation. Please provide information regarding area in g:
	els for lack of other suitable housing - Please list name and el:
☐ Doubled-up; Tempo housing or financial o	rarily living with family or friends due to lack of adequate conditions; Please provide address of where student is living:
How long do you expect to Are you seeking permanen Date student moved to this Is a parent living in the hom If no, with whom is the stud	ing if you checked one of the four boxes above: be at this address? t housing? address: ne with the student? ent living? Relationship: on provided and indicated our living arrangements with
regard to the McKinney-Ver	
Signature of Parent/Guardi	an/Unaccompanied Youth Date

Carterville Community Unit School District #5

HEALTH INFORMATION FORM

School Year:	
Grade:	

		•		
Name:			Date of Birth:	
Doctor's Name:	1	Doctor	s Phone #:	
		-		
Check the box(s) if your cl	nild has a history or any r	nedical pr	oblems or illnesses:	,
□ No history of medi	cal problems/illnesses		•	<u>-</u>
AsthmaInhaler	□ None □ Self Carry	y □ Kept	at school, Triggers?	
☐ Seizures Hor	w long since last seizure?	<u></u>		
☐ Diabetes Takes it	Describe: nsulin? □Yes □No			
☐ Stomach problems	·			
☐ Migraine Headach				
	Describe:			
Hearing Problems	Hearing aid? DVe			
☐ Any Physical Restr	rictions Describe:escribe reaction)			
□ Food:			Difficulty breathing?	?□Yes □No
☐ Insect Stin ☐ Animals:	gs:		_Difficulty breathing?	Y□Yes □No
□ Animals: _ □ Medication			Difficulty breathing's	?□Yes □No
□ Medication □ Other:	1:		Difficulty breathing?	?□Yes □No
Comments	:		Difficulty of earning?	?□Yes □No
Other medical concerns:				
Medication: (please list bel	ow) None			
Name of Medication	Reason for taking	Home	School	Emergency Only
1.	1.			
2.	2.			
3.	3.			
If your child has a serious medication at school. The parent/guardian as well as	School Medication Auth	orization]	Form must be compl	ant to keep the leted by the
I consent that the informated ducational purposes.	tion on this form may be	shared wi	th appropriate perso	onnel for health and
Parent/Guardian Signature:	·		Date:	·

CUSD #5 BUS TRANSPORTATION REQUEST FORM

STUDENT NAME/GRADE:				
SCHOOL ATTENDING:				
A.M. PICKUP LOCATION (if daycare, li	st name): _ _			
P.M. DROP OFF LOCATION (if daycare	e, list name			
CONTACT NAME/NUMBER OR EMAIL				
-FOR TRANSPORT				
BUS INFORMATION:				
			· · · · · · · · · · · · · · · · · · ·	

Carterville Community Unit School District #5 Student Media Release School Year

Throughout the school year, students may be highlighted in efforts to promote CUSD #5
activities and achievements. For example, students may be featured in materials that increase
public awareness of our schools through newspaper, radio, TV, the web, DVDs, displays,
brochures and other types of media.

As the parent or guardian of the student being registered, you give CUSD #5 and its employees, representatives, and authorized media organizations permission to print, photograph, and record your child for use in audio, video, film, print or any other digital media platforms.

л.		
	Opt Out Request	
	, parent of,	
(Print Name)	, r,	(Print Student Name)

Carterville Unit 5 Chromebook Agreement

By signing the below, the student and his/her parent/guardian agree to accept and abide by the following:

- •This Chromebook Agreement in its entirety
- Authorization for Electronic Network Access
- The Website and Social Media Guidelines (below)
- Carterville Unit 5 owns the Chromebook, software, and issued peripherals.
- If the student ceases to be enrolled in Carterville Unit 5, the student/parents will return the Chromebook in good working order or pay the full \$300.00 replacement cost of the device. In addition, the student must also return both the Chromebook charger and any other purchased peripherals. Students may be charged for any piece that is not returned. Also, a report of stolen property with the local law enforcement agency will be filed by the school or school designee.
- In no event shall Carterville Unit 5 be held liable to any claim of damage, negligence, or breach of duty. Part One: Student Information

Please complete the boxes below to identify the student and his/her assigned device.

Student Name (PRINT):	School:
Student Signature:	Grade:
Parent/Guardian Name (PRINT):	Serial Number:
Parent/Guardian Signature:	District ID Number:

Part Two:

Student Initials	Website & Social Media Guidelines	Parent Initials
	Be aware of what you post online. Website and social media venues are very public. What you contribute leaves a digital footprint for all to see. Do not post anything you wouldn't want friends, enemies, parents, teachers, future colleges, or employers to see.	
	Follow the school's code of conduct when writing online. It is acceptable to disagree with other people's opinions; however, do it in a respectful way. Make sure that criticism is constructive and not hurtful. What is inappropriate in the classroom is inappropriate online.	
	Be safe online. Never give out personal information, including but not limited to last names, phone numbers, addresses, exact birth dates, and pictures. Do not share your password with anyone besides your teachers and parents.	
	Linking to other websites to support your thoughts and ideas is recommended. However, be sure to read and review the entire website prior to linking to ensure that all information is appropriate for a school setting.	
	Do your own work! Do not use other people's intellectual property without their permission. Be aware that it is a violation of copyright law to copy and paste others' thoughts. It is good practice to hyperlink to your sources.	
	Be aware that pictures may also be protected under copyright laws. Verify that you have permission to use the image or that it is under Creative Commons attribution.	
	How you represent yourself online is an extension of yourself. Do not misrepresent yourself by using someone else's identity.	
	Online work should be well written. Follow writing conventions, including proper grammar, capitalization, and punctuation. If you edit someone else's work, be sure it is in the spirit of improving the writing.	
	If you run across inappropriate material that makes you feel uncomfortable or is not respectful, tell your teacher right away. Everyone should work together to make our digital environment safe.	

Extracurricular Agreement and Random Drug and Alcohol Testing Consent

Extracurricular Activity Defined:

Extracurricular Activity is defined as being any activity where students represent Carterville High School voluntarily and for which no academic credit or grades are awarded. The activities covered by this policy include, but are not limited to, all IHSA recognized activities, student council, clubs, dance, color guard, National Honor Society, play participants etc.

The complete Extracurricular Handbook was made available during our school and athletic registration processes. It can be viewed at any time on our school website (www.cartervillelions.org).

As a member of the Carterville Unit School District #5 Extracurricular Program, I hereby agree to conduct myself according to the regulations outlined in the "Extracurricular Handbook." I understand all rules and regulations of the Extracurricular Handbook and, specifically, all of the drug and alcohol testing procedures. I understand that the Extracurricular Handbook is in effect for the entire year, including the summer months. I understand that if I do not abide to the agreement, as outlined in the Extracurricular Handbook, I may be removed from the extracurricular program, according to the procedures included.

Parent/Guardian Signature	Date
Student Signature	Date
Printed Student Name	Grade