

**Dilley Independent School District**  
**Dilley High School**  
**2023-2024 Improvement Plan**

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# Comprehensive Needs Assessment

## Staff Quality, Recruitment, and Retention

### Staff Quality, Recruitment, and Retention Summary

The only staff member new to the campus this year is Mrs. Berrellez our Counselor. All other staff members returned from the previous year.

# Technology

## Technology Summary

All students have a 1:1 Chromebook and is utilized to access various platforms such as ClassLinks, IXL, and Google applications.

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## **Improvement Planning Data**

- District goals
- Campus goals
- HB3 CCMR goals
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data

## **Accountability Data**

- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Federal Report Card and accountability data

## **Student Data: Assessments**

- State and federally required assessment information
- STAAR End-of-Course current and longitudinal results, including all versions
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant information
- SAT and/or ACT assessment data
- Student failure and/or retention rates

## **Student Data: Behavior and Other Indicators**

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Discipline records
- School safety data

## **Parent/Community Data**

- Parent surveys and/or other feedback

## **Support Systems and Other Data**

- Organizational structure data
- Communications data





# Goals

**Goal 1:** The percentage of students who perform at the Meets Grade Level or above for all grades on State Reading/ELA exams will increase from 37% to 61% by the end of the 2027 academic school year.

**Performance Objective 1:** By the end of the 2023-2024 Academic School Year the percentage of students who perform at the Meets Grade Level or above for grades 9-12 on State Reading ELA exams will be 45%.

**High Priority**

**Evaluation Data Sources:** MAP Data, EOC Data

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Increase ELA time to 90 minutes by adding a creative writing/practical writing course to the students schedule. <b>Strategy's Expected Result/Impact:</b> Writing strategies to include revising and editing as well as organization and cited work. <b>Staff Responsible for Monitoring:</b> Mark Tribett (Principal), Tot Albro (AP), English Dept.  <b>ESF Levers:</b> Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative		
	Jan	Mar	May
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Structured AI time tier students into three tiers with the most needed students going to the highest performing teacher. <b>Strategy's Expected Result/Impact:</b> Closing the achievement gap will continue to progress meeting or exceeding previous years standards. <b>Staff Responsible for Monitoring:</b> Mark Tribett (Principal), Tot Albro (AP), English Dept.  <b>TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative		
	Jan	Mar	May
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 1:** The percentage of students who perform at the Meets Grade Level or above for all grades on State Reading/ELA exams will increase from 37% to 61% by the end of the 2027 academic school year.

**Performance Objective 2:** The percentage of students in grades 9-12 taking advanced classes in Reading/ELA (Dual Credit/Honors English) will increase to 52% for the 2023-2024 Academic School Year.

**Evaluation Data Sources:** High School and College Transcripts, Master Schedule

**Goal 2:** The percentage of students who perform at the Meets Grade Level or above for all grades on State math exams will increase from 19% to 31% by the end of the 2027 academic school year.

**Performance Objective 1:** The percentage of students who perform at the Meets Grade Level or above for all grades on State math exams will increase to 23% by the end of the 2023-2024 Academic school year.

**Evaluation Data Sources:** MAP Data, STAAR EOC Data



**Goal 2:** The percentage of students who perform at the Meets Grade Level or above for all grades on State math exams will increase from 19% to 31% by the end of the 2027 academic school year.

**Performance Objective 2:** The percentage of students in Algebra 1 who scores on or above grade level in math (as measured by NWEA MAPs) will increase to 25% by the end of the 2023-2024 Academic School Year.

**Evaluation Data Sources:** MAP Data

**Goal 2:** The percentage of students who perform at the Meets Grade Level or above for all grades on State math exams will increase from 19% to 31% by the end of the 2027 academic school year.

**Performance Objective 3:** The percentage of students in grades 9-12 successfully completing advanced classes in Math will increase to 39% by the end of the 2023-2024 school year.

**Evaluation Data Sources:** College Transcripts, HS Transcripts, Master Schedule

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Adding Tarrelton State University as an IHE will increase not only the number of students but the success of the students enrolled as it allows for an instructor to be in-person and not virtual/asynchronous. <b>Strategy's Expected Result/Impact:</b> With a staff member being present on campus should increase student achievement and access to the course. <b>Staff Responsible for Monitoring:</b> Mark Tribett (Principal), Adriann Ramirez (ECHS Dean)  <b>TEA Priorities:</b> Connect high school to career and college <b>- ESF Levers:</b> Lever 2: Strategic Staffing, Lever 5: Effective Instruction	Formative		
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**Goal 3:** The percentage of students graduating from Dilley ISD who are considered college, career, or military ready will be 100% by the end of the 2023-2024 Academic School Year.

**Performance Objective 1:** The ECHS and CTE Pathways will continue to grow with the percentage of Seniors graduating having completed at least one college class or TEA Industry Based Certification (IBC) to 100%

**Evaluation Data Sources:** College Transcript, HS Transcript, Master Schedule

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Aligning CTE pathways to college courses in the areas of welding, construction, agriculture, and business office technology will ensure at a minimum on course will be completed and a certificate earned. <b>Strategy's Expected Result/Impact:</b> With the alignment, overtime students will be able to earn 9 hours of college credits at a minimum. <b>Staff Responsible for Monitoring:</b> Rally Ochoa (CTE Coordinated), Adriann Ramirez (ECHS Dean), Mark Tribett (Principal)  <b>TEA Priorities:</b> Connect high school to career and college	Formative		
	Jan	Mar	May
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