



# Annual Report to the Public

2023-2024 School Year

# CURRENT MISSION, VISION, AND CORE BELIEFS

## MISSION

The mission of the Texarkana Arkansas School District is to empower all students to realize their full potential.

## VISION

The vision is to be a school district where educators inspire, leaders are developed, and potential is realized.

## CORE BELIEFS

We believe high expectations, challenging curriculum, data-driven decisions, and clear and positive communication are standards of conduct. We believe all students belong to all of us and should be engaged through active learning in a safe environment where instructional time is protected.

# OVERVIEW OF SURVEY FINDINGS

The survey findings detail the top priorities and ratings of performance within each subsection of the survey (Student Learning & Outcomes, Support for Students, School Climate & Culture, Engaging Families & Communities, Staffing, and Staff Support & Development).

**Strategic planning items that received the most high-priority selections from respondents:**

SUPPORT FOR STUDENTS  
WHO NEED BEHAVIORAL  
SUPPORT



71% selection under  
"Support for Students"

SUPPORT FOR STUDENTS  
WHO NEED ACADEMIC  
SUPPORT



67% selection under  
"Support for Students"

RETAIN HIGH-QUALITY  
TEACHERS



66% selection under  
"Staffing"

RESOURCES FOR MENTAL  
HEALTH AND WELL-BEING  
FOR STUDENTS



61% selection under  
"Support for Students"

INSPIRING STUDENTS TO  
ENJOY LEARNING



54% selection under  
"School Climate and  
Culture"

# OVERVIEW OF SURVEY FINDINGS

The survey findings detail the top priorities and ratings of performance within each subsection of the survey (Student Learning & Outcomes, Support for Students, School Climate & Culture, Engaging Families & Communities, Staffing, and Staff Support & Development).

**Strategic planning items rated as “good” and “excellent” performance selections from respondents:**

PROVIDING ENOUGH  
TECHNOLOGY  
RESOURCES



81% selection under  
“School Climate &  
Culture”

PROVIDING ENOUGH  
MATERIAL RESOURCES



74% selection under  
“School Climate and  
Culture”

USING TECHNOLOGY  
EFFECTIVELY IN THE  
CLASSROOM



71% selection under  
“Student Learning &  
Outcomes”

MAINTAINING SCHOOL  
BUILDINGS



67% selection under  
“School Climate &  
Culture”

PROVIDING ENOUGH  
PROFESSIONAL  
DEVELOPMENT



64% selection under  
“Staff Support and  
Development”

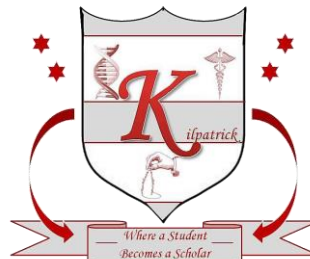
# Goals

Established during Hanover  
strategic planning process

- Increase academic achievement for all students
- Ensure all students are reading on grade level or higher
- Identify and define who TASD is and tell our story
- Recruit and retain quality staff
- Increase social emotional learning in order to improve mental health
- Increase CTE pathways for students

# OUR SCHOOLS

Elementary Schools	1,776
Harmony	414
Trice	511
Kilpatrick	374
NHCS	240
Fairview	237
Arkansas Middle School	876
Arkansas High School	1,108
<b>Total Excluding PK</b>	<b>3,760</b>
Pre-K Students	155



# STUDENT DEMOGRAPHICS

Hispanic/Latino	5.65%
Asian	.56%
Black/African American	57.21%
Two or More Races	4.12%
White/Caucasian	31.96%
American Indian/Alaskan	.42%
Hawaiian/Pacific Islander	.08%



## STUDENT LANGUAGE GROUPS

English	96.28%
Spanish	3.40%
Cambodian	.13%
Arabic	.08%
Tagalog	.05%
Bengali	.03%
Q'eQchi	.03%

## OTHER STUDENT DEMOGRAPHICS

Homeless	2.65%
GT	4.70%
SPED	12.16%
ELL	2.81%
Dyslexia	6.2%



# FINANCIALS

## Income and Expenditures

Beginning Balance:  
\$7,073,576

Operating and Debt Fund Revenue:  
\$38,942,026

Operating Expenses:  
\$38,690,833

Balance: 7,324,769

## Millage Rate

Maintenance & Operations: 25

Debt Service: 13.9

Total Millage Rate: 38.9

## Legal Ending Balance

2022-23: \$7,073,576

2021-22: \$7,255,029

2023-24: Projected: \$7,324,769

# STAFF



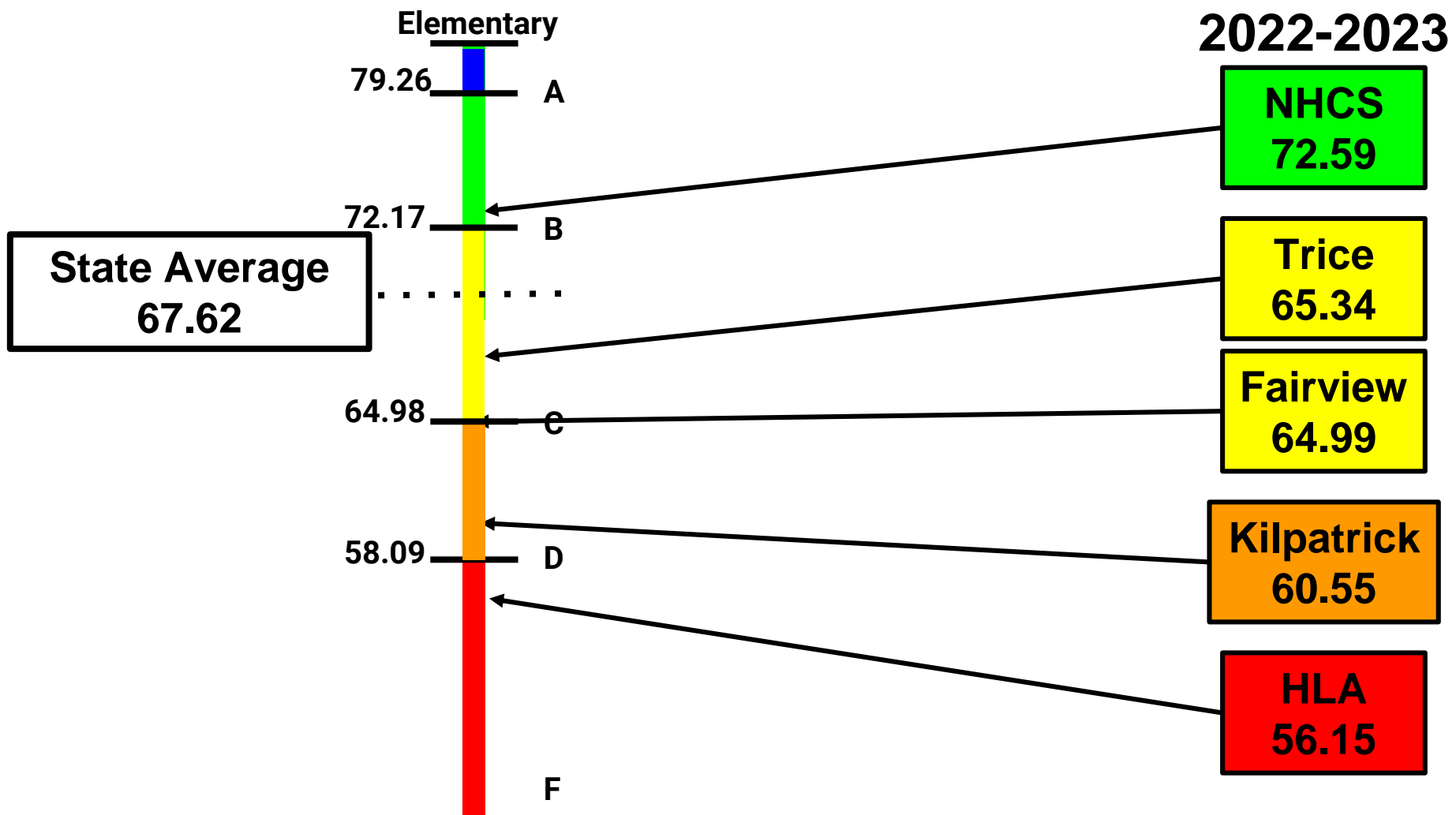
# SCHOOL SAFETY

- Raptor Alert System
- Replacement of analog cameras to digital cameras
- Secured vestibules
- Added electronic door access
- Armed Commissioned School Security Officers (CSSO)
- Four Assault Rifle (AR) Certified CSSOs
- Additional fencing
- Vision panels on every classroom door in the District
- District master key for law enforcement
- Radios on every campus
- Weapon Detection System on every campus
- First Aid materials with every CSSO

# ESSA Index Reports

October 2023

<b>Component</b>	<b>K-8</b>	<b>9-12</b>
<b>Weighted Achievement</b>	<b>35%</b>	<b>35%</b>
<b>Growth</b>	<b>50%</b>	<b>35%</b>
<b>School Quality and Student Success</b>	<b>15%</b>	<b>15%</b>
<b>4-year Graduation Rate</b>	<b>NA</b>	<b>10%</b>
<b>5-year Graduation Rate</b>	<b>NA</b>	<b>5%</b>



**Middle School**

**High School**

**2022-2023**

**State Average  
Middle School  
66.74**

**State Average  
High School  
64.14**

75.59 A

69.94 B

.....

63.73 C

53.58 D

F

73.22 A

67.96 B

.....

61.10 C

52.95 D

F

**AMS  
62.74**

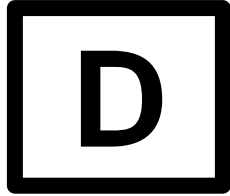
**AHS  
57.51**

# Celebrations and Commitments to Improve





Arkansas  
High  
School

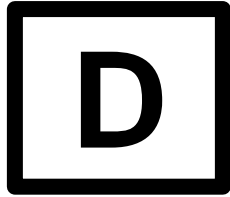


**Committed to Improve**

- **ACT readiness reached an all-time low.**
- **Students in AP/Concurrent Credit declined for the fifth straight year.**
- **Attendance**
- **Graduation rate**

## **Celebrating Success**

- **9th and 10th grade students showed a 33.3% increase in reading.**
- **Students with on-time credits is at an all-time high.**
- **Students earning computer science credits outpaced the state average for the fourth straight year.**

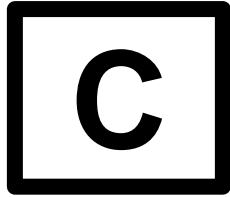


## **Celebrating Success**

- **The campus growth score improved.**
- **Last year's 8th grade cohort showed a 58% increase in reading.**
- **OEP Award for High Math Growth (Southwest Region)**

## **Committed to Improve**

- **Both the 6th and 7th grade cohorts lost ground in reading.**
- **Overall science achievement and growth declined.**



## **Celebrating Success**

- **Achievement and growth improved in every single demographic for the second year in a row.**
- **One of only 50 schools statewide to move from a D to a C**
- **Biggest improvements in the district in overall index score, achievement, and growth**
- **OEP Award for High ELA Growth (Southwest Region)**

## **Committed to Improve**

- **Attendance went down for the second year in a row to an all-time low.**
- **Overall science achievement decreased.**

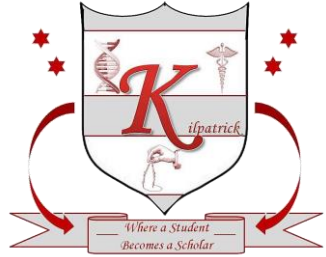


## **Celebrating Success**

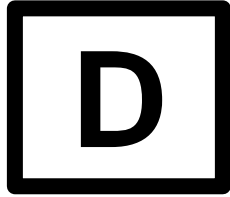
- **Shown significant improvement in both achievement and growth.**
- **Growth improved for every student demographic.**

## **Committed to Improve**

- **Attendance**
- **Reading at grade level decreased.**
- **Growth, although much improved, lags behind state and district average.**



Kilpatrick Elementary

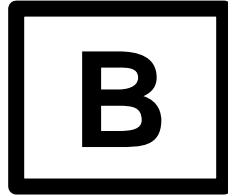


## Celebrating Success

- SQSS was at state average and attendance was above state average.
- Growth in science was above state average and held the 50% increase from 2021.

## Committed to Improve

- Achievement, growth, and SQSS saw overall declines.
- Reading at grade level decreased.

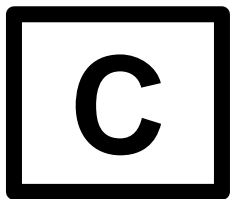


## **Celebrating Success**

- **Above state average in every category**
- **SQSS is 35th highest in the state, 20th in public non-charter schools, and 1st in the region.**
- **Attendance score increased by over 33%.**
- **OEP Award for High ELA Growth (Southwest Region)**

## **Committed to Improve**

- **Growth overall and science growth declined from 2022 scores.**
- **Students in need of support still outnumber students exceeding, preventing the “multiplier” from being applied.**



## **Celebrating Success**

- **Improved in every major category**
- **Increased growth score and achievement for the third year in a row**
- **Increased achievement and growth in the Hispanic/Latino and ELL sub-populations by over 25%**

## **Committed to Improve**

- **Reading on grade level declined slightly.**
- **Declining achievement and growth in certain sub-populations**

# **Curriculum and Instruction**

**Focus Areas and Actions 2023-24**



## **FOCUS AREAS**

**Increase support for  
curriculum and  
instruction at district and  
campus levels**

**Facilitate and support  
the implementation of  
the PLC (professional  
learning community)  
process**

# Increase support for curriculum and instruction at district and campus levels

## Actions

### Added positions:

- Curriculum coordinators for specific grade levels and subjects
- Multi-classroom leaders (MCLs) on elementary campuses
- Director of Instruction at AMS

### Outside consultants:

- Literacy coaches from SWAEC (HLA, KP)
- Solution Tree content-focused coaches (AH, AMS, FV, HLA, KP, TR)
- Educational Directions (HLA)

# Facilitate and support the implementation of the PLC (professional learning community) process

## Actions

- Grade level (district wide) collaboration and planning meetings
- Monthly meeting with district leaders and principals focused on reviewing data and effective practice
- Multiple schools participating in regional training and/or campus-specific training with Solution Tree (AH, AMS, FV, HLA, KP, TR)
- Solution Tree leadership coaches working with campus and district leaders



*Bringing schools, businesses,  
faith-based organizations, and human  
service agencies together to positively  
impact student academic and life outcomes.*



BrightFuturesTexarkanaArkansas

- Established BFTA Advisory Council
- Conducted a student needs survey
- Attended Ruby Payne Next Level Engagement Training
- Held BFTA Community Kick-off
- Received \$10,000 grant
- Purchased Care Closets cabinets and items
- Held Tunnel of Hope at Kilpatrick
- Implementing mentoring program at Kilpatrick
- Implementing Page Turner Reading Program at Arkansas Middle School
- Socktober Sock Drive
- Guns and Hoses Benefit Basketball Game

# STAY CONNECTED

**TASD Website - [www.TASD7.net](http://www.TASD7.net)**

- 30-day avg. 6,100 users
- 7-day avg. 1,700 users
- Daily avg. 400 users



## **Social Media**

- ThrillShare (Voice Callout, Text, E-mail, TASD App) - 7,800 contacts
- TASD Facebook – 9,100 Followers and 8,000 Likes (Reach over 40,000)
- Instagram – 670 Followers