

CENTRAL SCHOOL DISTRICT

Job Title: Mental Health Clinician

Occupational Group: Management
& Confidential

Reports to: Director of Special Education and
Pupil Personnel Services

Work Year: 211 days

Board Approval: 3/06/2014

DEFINITION

Under direction, the Mental Health Clinician will provide a full range of educationally related mental health services to district students including assessment; development of individual treatment plans, goals and objectives; individual group and family counseling; and collaboration with school and district staff as identified for implementation through the Individual Education Plan (IEP); and to do other related functions as required. The School Counselor will also provide direct crisis intervention and support.

QUALIFICATIONS

Education/Certification:

- Possession of advanced degree from an accredited college or university in counseling, psychology, social work or closely related educational or mental health fields.
- Possession of a valid California Pupil Personnel Services credential authorizing counselor psychological counseling of students.
- One of the following: Valid Marriage and Family Therapist (MFT), Registered Marriage, Family and Child Counselor (MFCC), or Licensed Clinical Social Worker (LCSW) [cannot be an Intern License].

Desired Qualification:

- Behavior Therapy trained
- Bilingual (ability to communicate in Spanish)

Experience:

- Two years of experience providing mental health therapy services to school-aged children in a California school district, county office of education or county mental health authority.

Knowledge and Abilities:

Knowledge of:

Rules and regulations applicable to providing educationally related mental health services to district students; principles and practices of mental health counseling, including the treatment of individuals and families; community agencies and referral resources.

Ability to:

Work effectively with children, adolescents, parents, district staff and agency representatives; communicate effectively both verbally and in writing; see to read, interpret and explain policies, programs and reports; follow oral and written instruction with a minimum of direction; work independently and make decisions within the framework of district policies and guidelines; work confidentially with discretion; keep accurate and complete records; establish priorities and meet deadlines.

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ESSENTIAL & REPRESENTATIVE DUTIES – Duties may include, but are not limited to, the following:

1. Conduct mental health interviews, assessments and observations. **E**
2. Provide individual, group and family mental health counseling services. **E**
3. Prepare reports and documents to support mental health counseling services for students. **E**
4. Participate in individual student IEP team meetings and prepare and present appropriate IEP goals and objectives. **E**
5. Develop and maintain mental health counseling intervention programs to meet student needs. **E**
6. Work collaboratively as a team member with teachers, support staff, families and administration. **E**
7. Provide consult service to principals, case carriers, teachers and parents concerning adjustment problems of students. **E**
8. Provide Inservice training to parents, community agencies, students, district personnel and others. **E**
9. Refer students to other public/private mental health counseling services. **E**
10. Conduct emergency student risk assessments and follow-up with family, appropriate agencies and staff. **E**
11. Keep informed and current on professional literature and practices in special education, clinical psychology, behavioral interventions and relevant state and federal laws. **E**
12. Perform related duties as assigned by the Director of Special Education and Pupil Personnel. **E**

WORKING CONDITIONS

Office and school environment; driving from site to site; may be subject to hostile parents and students.

OTHER REQUIREMENTS

Must provide, at own expense, a car and a cellular phone for use during the day and in the event of an emergency.