

## Procedure - Alternative Learning Experience Courses

### Definitions

1. **Alternative learning experience (ALE)** means a course that is a delivery method of basic education and is:
  1. Provided in whole or in part independently from a regular classroom setting or schedule, but may include components of direct instruction.
  2. Supervised, monitored, assessed, evaluated, and documented by a certificated teacher employed or contracted by the school district.
  3. Provided in accordance with a written student-learning plan that is implemented pursuant to the district's policy and Chapter 392-550, WAC.
2. **Site-based course** means an alternative learning experience course or course work that is not an online course where the written student-learning plan for the course includes a requirement for in-person instructional contact time.

### Student Eligibility and Enrollment

1. ALE courses will be available to all high school students, including students with disabilities.
2. All students in grades 9-12 are eligible to participate in ALE programs.
3. Students who wish to enroll in an ALE program must satisfy the following additional eligibility criteria:

***The White Salmon Academy only accepts students who are credit deficient or have other extenuating circumstances that interferes with attendance at a traditional high school.***
4. Prospective students, along with their guardians, must meet with the ALE director to determine if placement at WSA is appropriate. All three parties must agree before a student enrolls.
5. If enrollment is determined to be appropriate the student will be placed on an eight-week trial period consisting of weekly progress monitoring. Upon successful completion of the trial period, the student will then fall under normal ALE progress monitoring in accordance with Chapter 392-550, WAC.
6. Students enrolling in an ALE must have a Written Student Learning Plan (WSLP) as defined in WAC 392-550.
7. Families must be notified of difference between ALE and home-based instruction prior to enrollment.

### Student Performance

Students participating in ALE will be evaluated monthly by certificated instructional staff to track student progress toward completion and to establish whether an intervention plan should be developed, in accordance with WAC 392-550.

1. The methods for determining satisfactory progress shall be outlined in the written student learning plan and may include:
  1. Progress grades;
  2. Assignment completion rates;
  3. Non-academic factors such as attendance, attitude, and behavior; and
  4. Local school expectations.

### Student Responsibilities

1. Students enrolled in an ALE program must meet the contact requirements defined in WAC 392-550.
2. In-person attendance is expected on scheduled school days.

### Parent Responsibilities

1. Respond to communications from ALE staff concerning student progress.

**District Verification of Student Work**

The district will use reliable methods to verify a student is doing his or her own work. These include, but are not limited to:

1. Proctored examinations;
2. Proctored projects;
3. In-person presentations; or
4. Real-time presentations.

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Classification:

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