

2025-2026 BUDGET NEWSLETTER



LETTER FROM THE SUPERINTENDENT

Dear South Seneca Community,

As I complete my second month as Superintendent of the South Seneca Central School District, I want to take a moment to share my gratitude and a few thoughts with you in this year's budget newsletter.

It has been a great start, and I've truly enjoyed getting to know our students, staff, and families. From visiting classrooms to attending events and meeting community members, I've had the chance to begin learning what makes South Seneca such a vibrant and unique district. I look forward to continuing to build strong relationships and working together to support the success of every student.

This year, we are presenting a proposed school budget of \$28,213,993, which represents an 8% increase over the 2024-25 budget. This increase results in a 2.29% tax levy increase for our community. The tax levy is the amount of money the district collects from local property taxes to fund the school budget. While the overall budget reflects rising costs related to personnel and increased debt service payments, we've worked to keep the impact on taxpayers as low as possible. This budget reflects our commitment to providing a high-quality education while remaining mindful of the financial responsibilities we all share. Throughout this process, we have focused on being transparent, responsible, and thoughtful in how we support our programs, staff, and students.

We are proud of our partnerships with TST BOCES, Tompkins Cortland Community College, and a range of Seneca County area providers. These collaborations help us expand academic opportunities and strengthen community connections—all while offering services at a reduced cost to the district.

Our ongoing capital project is also moving forward, and we are excited about the improvements it will bring. While there may be some temporary disruptions around the Middle and High School campus this spring, the end result will be a significantly enhanced experience for students, staff, and community members. Additional infrastructure upgrades are also planned for the Elementary School in Phase 2 of the project, and we truly appreciate the community's continued patience and support.

I'm excited about the future of South Seneca and confident in the work we are doing together. Budget-related documents can be found on the Board of Education page of our website, and I encourage you to review them. Please don't hesitate to reach out with any questions or feedback—I can be reached by phone at 607-869-9636 or by email at kcolumio@southseneca.org.

Thank you for your continued support of our schools.

Sincerely,

Kyle R. Columio | Superintendent

VOTE!

BUDGET VOTE

Tuesday, May 20

1:00-8:00 p.m.

MS Lower Cafeteria, Ovid

BUDGET HEARING

Tuesday, May 13

6:30 p.m.

ES Auditorium, Interlaken

BOARD OF EDUCATION

Peter Jennings, President

Dan Borst, Vice President

Ave Bauder

Brenda Eastman

Shannon Brock

Ed Granger

Mark Beardsley

#FOREVERFALCONS

f X @SOUTHSENECACSD

BOARD OF EDUCATION CANDIDATES

WHAT THE BOARD OF EDUCATION DOES:

- Convenes for bi-monthly meetings
- Addresses District academic and fiscal concerns
- Advocates for education, locally and statewide
- Serves the District voluntarily

JACOB ALBRO

My name is Jacob Albro, and I am excited to introduce myself as a new board member of the Four Towns Community Center. Having lived in the district my entire life, I have been residing in Ovid for the last 16 years. I am a proud South Seneca alumnus, graduating in 2009. I thoroughly enjoy coaching youth football and have been passionately involved in the program for six years, currently serving as the vice president for the last two years. Additionally, I have assisted with the Little League baseball program in our community. This year, I am thrilled to be coaching the 4th grade baseball team.

DANIEL BORST

As a lifelong resident of the South Seneca community and a local small business owner, I'm proud to be running for re-election to the South Seneca Central School District Board of Education. Serving on the board has been a great honor, and I remain deeply committed to supporting our students, families, and taxpayers.

Throughout my time on the board, I've fought to ensure parents have a real voice in our schools. I believe that open communication and strong partnerships between families and the district are key to student success. I've worked hard to make sure your concerns are heard and considered in every decision we make.

Fiscal responsibility is another top priority of mine. I've consistently supported smart budgeting that controls taxes and spending while protecting the

My son, age 10, is currently a fifth grader attending South Seneca Elementary. My main goal in joining the board is to help ensure positive changes moving forward, not only for the sake of the school district but for the future of my son's education and experience here. I am particularly interested in enhancing the educational and extracurricular opportunities for all students.

I look forward to working together for a brighter future for our children. Thank you for your support and commitment to making our school district a better place.

programs and services our students rely on. It's important to me that we deliver quality education without overburdening local taxpayers.

I've also been an active member of several board committees, including Special Education and Buildings and Grounds, and currently serve as Vice President. These roles have given me a hands-on perspective on how we can better serve all students and maintain safe, effective learning environments.

As we face challenges like proposed state aid cuts, I'll continue to advocate for South Seneca and fight for the funding our schools need. I believe in our community, and I'm committed to helping our district grow stronger and more resilient.

I'd be honored to have your support for another term. Together, we can keep South Seneca moving forward.

KRISTIN PARRY

Kristin Parry is a proud and passionate member of the South Seneca community, with over 14 years of active involvement in the district. With one child already graduated and two currently attending South Seneca, she brings a deep understanding of the school's strengths and needs from a parent's perspective. She is currently President of the Sports Boosters and plays an integral role in the Music Boosters, helping to support and grow extracurricular opportunities for all students.

Her commitment to the school goes beyond clubs and athletics—she is consistently the first to step up when volunteers are needed, whether it's chaperoning field trips and dances, running concession stands, organizing

fundraisers, or helping behind the scenes. She is also deeply engaged in the wider community, having worked with STEPS to support community-building efforts that directly impact the school district.

Kristin brings a wealth of community knowledge, a hands-on approach, and a strong passion for creating a positive, inclusive, and enriching learning environment for all South Seneca students. She is equally committed to advocating for the needs and well-being of our dedicated staff and educators. Her focus is on strengthening the connection between school and community, and ensuring that South Seneca continues to be a place where every child can thrive.



PROGRESS ON OUR NEW BUS GARAGE

SCHOOL YEAR HIGHLIGHTS



SOUTH SENECA ATHLETICS: A YEAR OF PRIDE AND ACHIEVEMENT

As a small school nestled in the heart of the Finger Lakes, South Seneca is proud to offer outstanding athletic opportunities that enrich the lives of our students and strengthen our community.

Over the course of the 2024–2025 school year, our student-athletes have:

- Earned All-League Honors
- Received Team Sportsmanship Awards
- Competed in State Qualifier Events

These accomplishments are a testament to the hard work, dedication, and teamwork our athletes demonstrate every day—on and off the field.

Athletics at South Seneca go beyond competition. They teach life-long lessons, build resilience and confidence, and create lasting memories. The positive impact on our students is immeasurable.

We extend our heartfelt appreciation to our coaches, families, and fans for their unwavering support. Together, we continue to make South Seneca Athletics a source of pride for our entire community.

GO FALCONS!



OUR INCREDIBLE STUDENTS

2025-2026 BUDGET REVENUE

WHAT IS THE TAX CAP?

In 2010, NYS created the tax cap law.

The intent was to keep local property tax increases from schools and other municipalities below an allowable threshold, controlled by the same well defined factors in a budget. One of these factors is the Consumer Price index (CPI), which is a rough measurement of inflation to consumers. The state recognizes that schools and municipalities have many expenses that increase at a rate higher than CPI, so there are other factors included as well.

Please notice the calculation below. As you can see, there are multiple pieces that control the final tax cap number, which results in a final allowable increase, which turns out to be different for each school district in the state, each year. This year, South Seneca's tax increase is 2.29%.

HOW IS THE TAX CAP CALCULATED?

2024-25 Tax Levy	\$9,095,567
Levy Adjusted w/ Tax Base Growth Factor	\$9,131,949
Add: Pilots Receivable in 2024-25	\$8,283
Subtract: 2024-25 Capital Exclusions	\$540,104
Adjusted Prior Year Tax Levy	\$8,600,128
Multiply by CPI (2.00%)	\$8,772,131
Less: Pilots Receivable in 2025-26	\$17,091
Tax Levy Limit	\$8,755,040
Add: 2025-26 Capital Exclusions	\$548,785
Tax Levy Threshold	\$9,303,825
Allowable Increase in Dollars	\$208,258
Allowable Increase in %	2.29%

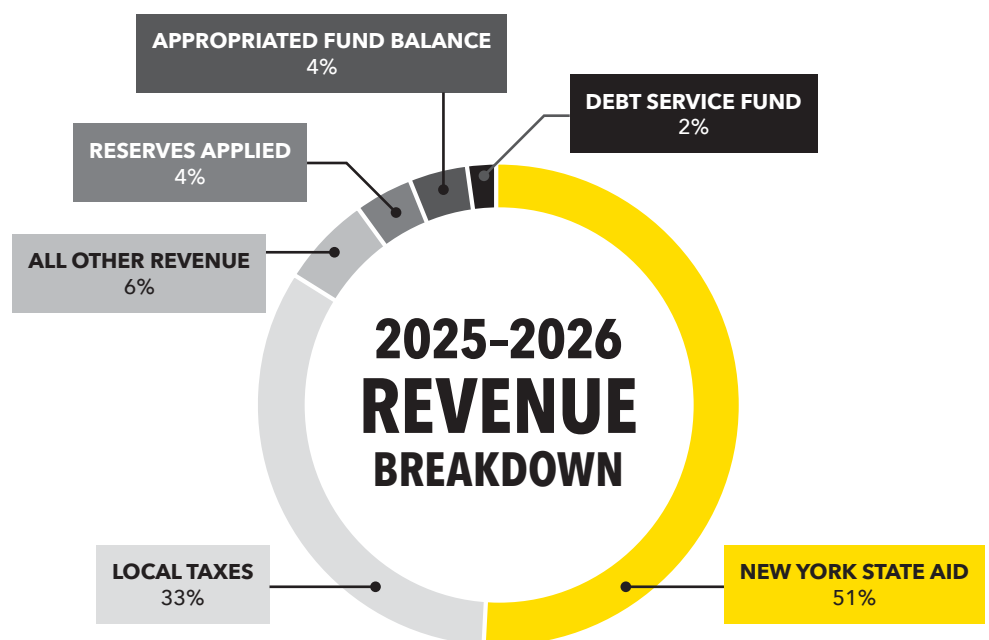
MAXIMUM 2025-2026 STAR SAVINGS BY SCHOOL DISTRICT: SOUTH SENECA

MUNICIPAL NAME	BASIC	ENHANCED
Town of Covert	\$308	\$855
Town of Hector	\$326	\$855
Town of Lodi	\$311	\$844
Town of Ovid	\$311	\$844
Town of Romulus	\$311	\$844

WHAT ARE THE SOURCES?

Revenues come from a variety of sources, district generated, state government, federal government and from local property taxes. New York State law requires that a school district's planned budget expenditures must equal their estimated revenues. The total local property tax, or tax levy, is calculated by subtracting district-generated revenues and state aid from the district's proposed budget. The tax levy proposed is an increase of 2.29% from last year.

ITEM	2025-26	2024-25	DIFFERENCE
NYS Aid	\$14,359,739	\$13,152,523	\$1,207,216
Local Taxes	\$9,303,825	\$9,095,567	\$208,258
Debt Service Fund	\$500,000	\$500,000	\$0
All Other Revenue	\$1,800,000	\$1,150,000	\$650,000
Appropriated	\$1,150,429	\$1,026,162	\$124,267
Applied Reserves	\$1,100,000	\$1,200,000	-\$100,000
Total Revenue	\$28,213,993	\$26,124,252	\$2,089,741



2025-2026 BUDGET EXPENDITURES

WHERE THE FUNDS GO

Expenditures are incurred by the District to provide general support to instructional programs, transportation services, cleaning and maintenance, community services, employee benefits, athletics and debt service operations of the District. Because of an increase in Debt Service payments, there is an 8.0% increase in the 2025-2026 budget compared to the 2024-2025 budget, please see the Q&A section for more information. Below are the details by department.

DESCRIPTION	2025-26 BUDGET	2024-25 BUDGET	CHANGE
Board Of Education	74,891	71,836	
Central Administration	251,000	248,200	
Business Administration	582,501	554,500	
Legal and Public Information	95,578	88,614	
Central Printing & Mailing	393,107	380,828	
Insurance and Administrative Costs	424,321	372,636	
Supervision and Benefits	1,607,318	1,440,351	
TOTAL ADMINISTRATION	3,428,716	3,156,965	271,751
Operation of Plant	1,289,853	1,196,419	
Maintenance of Plant	697,358	668,250	
Refund on Real Property Taxes	3,000	3,000	
District Transportation Services	400,000	400,000	
Employee Benefits	608,567	582,087	
Debt Service	2,117,438	1,212,888	
Transfer to Capital Fund- Capital Outlay Project*	100,000	100,000	
TOTAL CAPITAL	5,216,216	4,162,644	1,053,572
Teaching-Regular School	6,055,836	5,576,450	
Program For Students with Disabilities	4,139,798	4,243,773	
Occupational Education (Grades 9-12)	959,562	925,092	
Teaching-Special Schools	43,043	56,959	
School Library & AV	172,876	244,504	
Computer Assisted Instruction	1,375,854	1,336,486	
Guidance/ Health Services	539,539	475,838	
Psychological & Social Work Services	302,900	284,100	
Co-Curricular Activities	130,000	65,000	
Interscholastic Athletics	441,416	401,277	
District Transport Services / Garage	1,348,452	1,259,699	
Employee Benefits and Transfers	4,059,785	3,935,465	
TOTAL PROGRAM	19,569,061	18,804,643	764,418
TOTAL BUDGETS	28,213,993	26,124,252	2,089,741
			8.00%

*The 2025-26 Capital Outlay Project will focus on Facilities Improvements in the Middle-High School Building

2025-26 BUDGET PROPOSITIONS

Proposition #1: RESOLVED, that the Board of Education of the South Seneca Central School District shall be authorized to expend the sum set forth in the budget for the 2025-26 school year in the total amount of \$28,213,993 and to assess and levy upon the taxable property of the District the necessary tax therefore.

Proposition #2: To elect two members of the Board for a three-year term commencing on July 1, 2025 and expiring on June 30, 2028.

Proposition #3: Shall the Board of Education of the South Seneca Central School District be authorized to purchase motor vehicles for use in the transportation program of the District, including up to three (3) school buses and one (1) van, and expend therefore an aggregate sum not to exceed \$530,000 and be it further authorized that the sum of \$530,000 being the aggregate of the aforesaid maximum estimated amounts, or so much thereof as may be necessary, shall be raised by the appropriation of the amount not to exceed \$530,000 from the School Bus Reserve Fund or available budget fund balance.

Proposition #4: RESOLVED, shall the Board of Education of the South Seneca Central School District, Seneca and Seneca Counties, New York, be authorized to establish and continue a School Bus Replacement Capital Reserve Fund under the provisions of Education Law section 3651 and to transfer remaining funds from the prior School Bus Replacement Capital Reserve that has reached its maximum term. The purpose of this reserve is for the purchase of replacement vehicles necessary for the transportation of District students. The ultimate amount of the fund shall not exceed Two Million Dollars (\$2,000,000.00). The probable and maximum term of the reserve fund shall be ten (10) years commencing on June 1, 2025. The source from which the funds will be obtained may include any or all of the following: unreserved, unappropriated fund balances from the general fund as determined by the Board of Education not to exceed \$200,000.00 per year, State aid relating to expenditures from the Capital Reserve fund; interest income related to investments of money in the fund, transfer of unexpended amounts from the District's prior Capital Reserve, known as the School Bus Replacement Capital Reserve and transfers from any other existing reserve fund that permits direct transfer to the School Bus Replacement Capital Reserve Fund and any other additional monies hereafter authorized by the voters of the District.

Proposition #5: RESOLVED, that pursuant to Education Law, Section 259, the Board of Education of the South Seneca Central School District is authorized to levy and collect an annual tax, year after year, separate and apart from the annual school district budget, in the amount of \$267,000, which shall be paid for the support and maintenance of the Interlaken Public Library (\$89,000); for the support and maintenance of the Lodi Whittier Library (\$89,000); and for the support and maintenance of the Edith B. Ford Memorial Library (\$89,000).



SCHOOL PRIDE AND ACADEMIC SUCCESS

ELEMENTARY SCHOOL

Academics & Student Support

- Multi-Tiered Systems of Support (MTSS) & Response to Intervention (RTI) to meet academic/behavioral needs
- Daily intervention/enrichment blocks for ELA & Math
- Full-day UPK (grant-funded)
- BOCES partnership for curriculum & Professional Development

Social, Emotional & Behavioral Support

- Dedicated Support Team: School Counselor, Social Worker, School Psychologist, MTSS Coordinator, Dean of Students, and Seneca County Mental Health Counselor
- Staff Trainings: Responsive Classroom, Youth Mental Health First Aid, and Therapeutic Crisis Intervention

Special Area Classes

- All students (PK-5) participate in Art, Library, Music, and Physical Education
- Grades 4-5 offered Band and Chorus

Extended Day & Enrichment Programs

- Free After-School & Summer Programs (K-5, grant-funded)
- **Extended Day Programs include:**
 - » Arts & Crafts, Book Club, Children in the Stream, Comic Book Club, Dance, Drama, Music, Gardening & Outdoor Exploration, Cornell 4-H, Clay, Sewing, Lego Club, Mindfulness, Fitness, Tutoring, and more!

Additional opportunities for our students

- Free breakfast and lunch for all students
- 1:1 chromebooks (K-5)
- **Extracurricular Activities:**
 - » Composting Club, Swing Chorus, Marching Band, Jazz Band, Post Office Club, Safety Patrol, Student Council, Peer Mediation, and Book Store

MIDDLE SCHOOL

We're a tight-knit school community, deeply committed to guiding our middle schoolers through this important stage of growth. Here, every student's unique sense of self is not only supported but celebrated. Together, our students and staff create a space that honors individuality, encourages academic excellence, and puts a strong focus on safety, wellness, and belonging.

We work hard to build a positive, inclusive environment where kids can grow, bounce back from challenges, and feel connected to those around them. Strong communication between home and school is key—when we're working together, every student feels known, supported, and valued as part of our school family.

We also know that middle school students aren't just older elementary kids or younger high schoolers—they have their own unique needs. That's why we shape our approach to meet them right where they are. Together, we're building a middle school experience full of possibility, potential, and meaningful connections.

HIGH SCHOOL

At South Seneca High School, we are committed to offering programs that reflect the interests and needs of our students. Our goal is to prepare each student for their unique post-secondary path by building on their strengths and providing an inclusive, supportive learning environment. We actively seek student input when shaping our academic programs and course offerings, ensuring their voices help guide our work. In addition to a strong academic foundation, we offer a wide range of extracurricular opportunities to help students feel engaged and connected to the school community. At the heart of our work is a dedication to fostering a love of learning and cultivating essential qualities such as perseverance, collaboration, critical thinking, confidence, and respect.

SPECIAL EDUCATION

The South Seneca Special Education Department is dedicated to fostering an inclusive educational environment for all students. We believe that every student, regardless of their abilities or challenges, deserves access to a quality education that meets their unique needs. Our department is committed to creating a supportive and nurturing atmosphere where all students can thrive.

To effectively meet the diverse needs of our students, we provide a continuum of services. This comprehensive approach ensures that every student receives the appropriate level of support and resources they require to succeed. Our services range from in-class support to specialized programs, tailored to accommodate various learning needs and styles.

We proudly serve students from ages 3 to 22, ensuring a seamless educational journey from early childhood through young adulthood. By providing consistent support throughout these formative years, we aim to maximize the potential of every student we serve. The success of students requires a strong partnership with students, families, and staff. We believe that collaboration is key to creating an effective learning environment.

The South Seneca Special Education Department is committed to nurturing a community where every student can reach their full potential. Through our inclusive practices and comprehensive services, we strive to make a positive impact on the lives of all our students and their families.

EXTRACURRICULAR ACTIVITIES

Extracurricular activities are a vital part of South Seneca's school culture, helping to foster a strong sense of community and belonging. As a small school in the heart of the Finger Lakes, we take pride in offering opportunities - through music, drama, clubs, and athletics - that allow students to explore their interests and connect with one another. At the Middle/High School, we strive to provide a wide variety of high-quality programs that appeal to all students. Through these experiences, students gain lifelong skills such as collaboration, perseverance, teamwork, and sportsmanship that extend far beyond the classroom.

QUESTIONS AND ANSWERS

Q. WHY DOES THE DISTRICT NEED A NEW CAPITAL RESERVE?

A. A referendum for the School Bus Replacement Capital Reserve Fund asks the voters to allow South Seneca to establish a reserve or "savings account" for long term replacement of vehicles necessary for the transportation of District students. This 10-year reserve, commencing July 1, 2025, allows up to a maximum of \$2M and funding up to \$200,000 each year from savings from previous years' budgets, state aid received for transportation, interest earned on the fund, remaining money from the old bus reserve fund (which has reached its end), or any other funds allowed by law that permits direct transfer to the School Bus Replacement Capital Reserve. The current School Bus Replacement Capital Reserve balance will be transferred to the new School Bus Replacement Capital Reserve.

Q. HOW ARE EXTRACURRICULAR AND ATHLETIC PROGRAMS BEING IMPACTED IN 2025-26?

A. South Seneca will continue to offer extracurricular and athletic programs to best support our students. We hope to maintain the same programs and continue to encourage participation throughout all our levels.

Q. HOW MUCH IS THE OVERALL BUDGET INCREASING BY AND WHAT ARE THE MAIN FACTORS?

A. This is a common question, and a good one. To see what's happening, we need to look at debt service separate from the rest of the budget (what we call the operating budget).

Debt service costs are closely matched with the related building aid, and we have it mapped out to draw the same \$400,000 each year from the school budget. That was true last year, and it's true next year too, even though our principal and interest payments go up significantly next year. These payments are always offset by the incoming building aid, and it's the difference between the payment amount and the aid that we make sure always comes out to \$400,000.

If we look only at the operating budget, our costs (especially personnel costs) keep rising every year. Two years ago, they added \$1 million to the expenditure budget; last year, it was an additional \$1.4 million; and next year, it will be another \$1.2 million. All of this is simply to run the same programs over these three years. Other increases include BOCES services as well as increasing insurance premiums, fuel and electric costs. Each department has reviewed their actual costs from the past and their needs for the future and have been able to maintain their budgets mostly flat.

To look at actual numbers:

In 2024-25, debt service plus operating budget came out to \$1,212,888 + \$24,911,364 = \$26,124,252.

For 2025-26, it's \$2,117,438 + \$26,096,555 = \$28,213,993. The operating budget itself is up \$1,185,191. The 2.29% increase in the tax levy will raise about \$208,258 to offset those higher costs.

Q. HOW WILL THE LIBRARY LEVY BE UTILIZED AT THE THREE LIBRARIES?

A. The Edith B. Ford Memorial Library will use an increase in funding to continue to provide a high level of community service, including technology and programming, for all residents of the South Seneca Central School District. The Interlaken Public Library will use this funding to continue educational and entertaining programs, materials and support to inspire a lifelong love of learning for all residents. The Lodi Whittier Library continues to increase community engagement through essential services and support. Increased funding will be used to support staff and operating hours of the Libraries that serve the South Seneca Community.

Q. WHAT AM I VOTING ON IN THE BUDGET PROPOSITION?

A. You are voting to authorize the South Seneca Central School District to budget \$28,213,993 for the 2025-26 school year. This represents a 8.00% increase in spending from the previous year. This increase results in a 2.29% tax levy increase for our community. The tax levy is the amount of money the district collects from local property taxes to fund the school budget. While the overall budget reflects rising costs related to personnel and increased debt service payments, we've worked to keep the impact on taxpayers as low as possible.

Q. WHAT IS THE ESTIMATED INCREASE IN THE TAX RATE PER THOUSAND DOLLARS OF ASSESSMENT?

A. The tax rate per thousand is based on property assessments and equalization rates provided by NYS Real Property Office and may be different depending on the town where your property is located. Actual tax rates will be determined after the real property tax rolls, as prepared by the (5) Towns' Assessor, have been finalized in August. The tax rate is calculated by dividing the total tax levy by the total assessments by town.

Q. WHAT IS THE PROPERTY TAX CAP?

A. NYS has enacted a Property Tax Cap using an 8-part formula. The tax cap may be different each year. For 2025-26, South Seneca's Property Tax Cap is 2.29%. Since the Proposed Budget is at the cap, a 50% simple majority of voters is required to approve the 2025-26 budget.

Q. TAX COLLECTIONS

A. For the 2025-26 tax year, South Seneca will continue to engage the Central Business Office at TST BOCES for its tax collection services. Property owners will be directed to send payments to TST BOCES. Taxpayers can view updated payment status on www.taxlookup.net.

Q. WHAT HAPPENS IF THE DISTRICT VOTERS DO NOT APPROVE THIS BUDGET?

A. The Board of Education may either propose a new budget in June or would go to a contingent budget. Under a contingent budget, all equipment purchases including buses, computers, science and musical instruments would be eliminated. A fee may also apply to previously free facility use and classroom-provided supplies for students may need to be provided by parents instead. The tax levy would increase by 0%, and necessary cuts may be made to staff and programs to balance the budget.

Q. WHAT WORK IS PROPOSED IN THE 2025-26 CAPITAL OUTLAY PROJECT?

A. One line item in the budget pertains to our \$100,000 annual Capital Outlay project. Each year, the capital outlay must focus on one of the two buildings, and in 2024-25, work is in the Elementary Building. For 2025-26, we will be doing facilities improvements in the Middle-High School Building. This annual project allows the District to conduct needed repairs and receive 81.5% of its cost with state aid the very next year instead of the 15-year aided program of other capital projects.

DID YOU KNOW?

If the budget is defeated, the District will operate under a contingency budget. The following would be excluded by law from a contingency budget:

- New buses
- Computer equipment
- Musical instruments
- Maintenance equipment
- Science equipment
- Security cameras
- Free use of facilities
- School-provided supplies may be reduced
- Tax increase of 0%, up to \$936,146 in cuts may be made to staff and programming.

QUESTIONS?

For more information regarding the budget, please contact:

Miguel A. Andrade
Business Administrator
607-869-9636, ext. 3102

or see the complete budget on display at your local library, school building office or on our website.

REMEMBER

BUDGET VOTE

Tuesday, May 20

1:00-8:00 p.m.

MS Lower Cafeteria, Ovid

BUDGET HEARING

Tuesday, May 13

6:30 p.m.

ES Auditorium, Interlaken



2025-2026 SCHOOL BUDGET NOTICE

	BUDGET ADOPTED FOR THE 2024-25 SCHOOL YEAR	BUDGET PROPOSED FOR THE 2025-26 SCHOOL YEAR	CONTINGENCY BUDGET FOR THE 2025-26 SCHOOL YEAR
Total budgeted amount	\$26,124,252	\$28,213,993	\$27,277,847
Increase for the 2025-26 school year		\$2,089,741	\$1,153,595
Percentage increase/ decrease in each proposed budget		8.00%	4.42%
Change in the consumer price index (CPI)		2.95%	
School Tax Levy Limit		\$8,755,040	
Proposed School Year Tax Levy (without permissible exclusions to the School Tax Levy Limit)		\$8,755,040	\$9,095,567
Total Permissible Exclusions		\$548,785	
Proposed School Year Tax Levy (including permissible exclusions to the School Tax levy Limit)	\$9,095,567	\$9,303,825	\$9,095,567
Administrative component	\$3,156,965	\$3,428,716	\$3,271,677
Capital component	\$4,162,644	\$5,216,216	\$5,216,216
Program component	\$18,804,643	\$19,569,061	\$18,789,954
Statement of Assumptions for contingency budget for the 2025-26 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.	Should the district go to a contingency budget, the district must cut non-contingent items from the budget. In a contingent budget, there would be no purchase of new equipment unless purchase was deemed for health and safety reasons, no new capital expenditures, except in emergency situations, no non-essential maintenance and outside organizations would have to pay for facilities use. The Board of Education must exercise its best judgment in determining what the minimum expenditures shall be within the limitations imposed by the administrations and the contingent budget caps.		

EARLY VOTING AND ABSENTEE BALLOTS

Applications for Early Voting and Absentee ballots will be obtainable between the hours of 9:00 a.m. and 4:00 p.m., Monday through Friday from the District Clerk. The District Clerk must receive completed applications at least seven days before the election. The District Clerk must receive early voting and absentee ballots not later than 5:00 pm on Tuesday, May 20. To request an application for an absentee ballot, contact the District Clerk, Shelley Reynolds at 607-869-9636, ext. 4147 or sreynolds@southseneca.org.

VOTER QUALIFICATIONS

In order to vote, individuals must meet the following requirements:

- Resident of the District for 30 days preceding vote
- The residence in the School District must be the individual's primary place of residence
- United States citizen
- 18 years or older

NEED MORE INFO?

For more information or to request an application for an absentee ballot, contact the District Clerk:

Shelley Reynolds
607-869-9636, ext. 4147

Or visit us on the web at:
www.southseneca.org



SOUTH SENECA
CENTRAL SCHOOL DISTRICT

7263 MAIN STREET | OVID, NY 14521

#FOREVERFALCONS f x @SOUTHSENECACSD

South Seneca Central School District shall not discriminate against any person in hiring practices; or in terms, conditions, or benefits of employment or in classroom experience because of race, creed, religion, Gender, national origin, age, disability, political affiliation, marital status, or sexual orientation.