

SOUTH SENECA BLUEPRINT Presentation Fall 2022



SOUTH SENECA
CENTRAL SCHOOL DISTRICT



Mission



We prepare students for their individual futures through a comprehensive and engaging educational program.

Vision



We will offer a variety of programs and pathways focused on developing critical thinking skills and providing preparation for each child to realize their full potential.

Accountability Timeline



Timeframe	Activity	Who
August-September 2022	<ol style="list-style-type: none"> 1. Blueprint Plan Presented to the Community and Adopted by the BOE 2. Blueprint Plan shared with the faculty and staff 3. Blueprint Plan unpacked with smaller groups 	Superintendent, BOE Superintendent Leadership Team
November, 2022	Blueprint Updates provided to the BOE, Community and Staff	Superintendent and Team
February, 2023	Blueprint Updates provided to the BOE, Community and Staff <i>Blueprint Budget Recommendations Made</i> <i>Blueprint Expenditures Finalized</i>	Superintendent and Team
June, 2023	Final Blueprint Updates provided to the BOE, Community and Staff	Superintendent and Team
July, 2023	Blueprint Planning Day Held <i>Plan Updated for 23-24</i>	BOE Superintendent Leadership Team Staff Community Members

Priority Areas and Goals



We've identified these as our priority areas

It's important we pay attention to them,
and talk about them

Academic Excellence

- professional development
- student support
- innovative programs

Safety, Security and Wellness

- mental health support
- student and staff connection

Community Connection

- internships
- local opportunities
- collaboration

It's everything South Seneca,
in your pocket.

Cafeteria Menus · Events · Staff Directory · Alerts · Athletics



🔍 South Seneca CSD, NY



Very important to note:

**The mobile app is the centerpiece
of our communication plan**

**We use a variety of media to
communicate with the community,
but it is primarily based in the app**

Community Connection

- internships
- local opportunities
- collaboration



Community Connection



Internships:

- Work Study Program
- Advertised for Internships
- WISE Program

Local Opportunities:

- Connecting with libraries, agencies, businesses
- Promoting material provided by the county
- Facilities Use for Community
- Upcoming Capital Project

Collaboration:

- Food Truck
- Chamber of Commerce- One Seneca
- Substance Abuse Coalition
- Creating Healthy Schools Grant
- Community Schools Grant
- Crisis Intervention Team
- Farm to School Program

Community Connection



**YOU'RE
INVITED**

Capital Project Scope Discussion

Wednesday, September 14 in the Elementary
School Auditorium at 6:30 p.m.



Community Connection



Sarah Horton,

Let's connect our students with professional development opportunities in our own community! Reach out with any possible internship opportunities you may have for our high schoolers and help us spread the word!

DOES YOUR LOCAL BUSINESS HAVE INTERNSHIP OPPORTUNITIES?

Our students here at South Seneca High School are looking for professional development at the local level. **We'd love to hear from you!**

CONTACT US

Sarah Horton
High School Principal
(607) 869-9636 ext. 3101
shorton@southseneca.org

South Seneca Central School District
7263 Main Street
Ovid, NY 14521



Community Connection



E.D.G.E. Series
Empowering Education
 Emphasize the positive. Don't judge. Give resources. Encourage.

Adults only
 FREE to all community members

SEPTEMBER 27TH Presentation 6:00p to 8:30p
 Seneca Falls Elks Lodge

ZOOM
 option available

HOW WELL DO YOU KNOW YOUR NEIGHBOR?

Learn more about Native American Culture and Boarding Houses
 Presenter: **Pete Hill**
 Special Initiatives Director, Native American Community Services of Erie @ Niagara Counties, Inc.

FREE!

Seneca County Substance Abuse Coalition

United Way of Seneca County

To register please email karen@uwseneca.org or call 315.539.1135

On Saturday, September 24, from 1 to 4 p.m. the public will have the opportunity to get inside three of the 10 known siltstone houses in the towns of Ovid and Lodi.

Sponsored by the Ovid Historical Society, at a cost of \$10 per adult, people can see these homes, as well as drive by and take close looks at the exteriors of the other seven known siltstone houses in the area.

Tickets are purchased the day of the tour at the Ovid Historical Society Museum, located at 7203 South Main Street, starting at noon. Advance sale of the tickets can be arranged by contacting Dave Eastman at 607-592-7785.

JOIN LODI WHITTIER LIBRARY'S MONTHLY

SEWING CIRCLE
 All Needlecrafts Welcome!

FIRST SATURDAYS 11AM-1PM

OCT. 1ST
NOV. 5TH
DEC. 3RD

Join at any time!
BRING YOUR CURRENT PROJECT OR USE MATERIALS PROVIDED

This gathering is for socializing and supporting each other while working on needlework projects. Tea and cookies provided!

Make Your Voice Heard

You are invited to voice your opinions on housing issues in Seneca County

Hosted by the Ovid Farmers Market and the Seneca County Planning Dept.

WHERE: Gazebo, Three Bears Complex (Edith B. Ford Library alt. rain location)

Friday, Sept. 16 / 5:30 pm

SOUTH SENECA MIDDLE/HIGH SCHOOL COVID-19 VACCINE CLINIC

DATES & TIMES	VACCINE OFFERED	AGES
OCTOBER 4, 2022 2PM-6PM	PFIZER MODERNA MODERNA BABY	5+ 18+ 6 MONTHS- 5 YEARS
NOVEMBER 1, 2022 2PM-6PM	PFIZER MODERNA MODERNA BABY	5+ 18+ 6 MONTHS- 5 YEARS

7263 MAIN ST. OVID, NY 14521

WALK-INS WELCOME FOR ALL DOSES
 STOP IN ANYTIME BETWEEN 2PM-6PM
 BIVALENT BOOSTERS AVAILABLE FOR ALL ELIGIBLE AGES

REGISTER HERE
 OR VIPSTARNETWORK.COM/REGISTRATION

E.D.G.E. Series
Empowering Education
 Emphasize the positive. Don't judge. Give resources. Encourage.

Adults only
 FREE to all community members

SEPTEMBER 21ST 5:30p-6:30p
 Quality Inn

ZOOM
 option available

FREE!

FREE Domino's PIZZA
 to all attendees

TALK SAVES LIVES
 An Introduction to Suicide Prevention
afsp.org/talksavestives

An Introduction to Suicide Prevention is a community-based presentation that covers the general scope of suicide. The research on prevention. and what people can do to fight suicide.

Seneca County Substance Abuse Coalition
 SCSCAC

United Way of Seneca County

To register please email karen@uwseneca.org or call 315.539.1135

One of our South Seneca bus drivers joined us for the trunk or treat this week. Here is Jeff Beavers, or as our students know him, "Mr. Jeff". #foreverfalcons



Adam Rundell @arundell14 · Oct 18

Yes! Thank you all so much for these important life lessons and safety presentations! #SouthSenecaES

 SouthSenecaCSD @SouthSenecaCSD · Oct 18

South Seneca loves their first responders! A huge thanks to the Ovid Fire Department and our SRO Deputy Presher for their presentations at the elementary building this month!



Safety, Security, and Wellness

- mental health support
- student and staff connection





Safety, Security, and Wellness

Mental Health Support

- Ten full time professional staff, plus county personnel
- Investment in aides and assistants
- COSST meetings weekly
- Community Schools Network
- Extracurricular Opportunities
- Wellness Committee

Student and Staff Connection

- Systems of Support (MTSS)
- Individual Follow Up
- Employee Assistance Program (EAP)
- Be The One
- Staff and Student Spotlights
- Incorporation of Circle Practice
- New Health Office Manual

Safety and Security

- Building Security Measures
- SRO in each building
- Checklist of Responsibilities
- District Safety Plan
- Network of Law Enforcement



Safety,
Security, and
Wellness



Adam Rundell,

This is Adam Rundell from the elementary school letting everyone know that we just completed our first lockdown drill of the school year. This drill was highly successful and took less than 20 minutes from beginning to end. The kids all did excellent and we are very proud of them. As a reminder, we will have three more lockdowns during the school year. These remaining lockdowns will all be unannounced. I would encourage you all to debrief this with your child at home and please do not hesitate to reach out with any questions or concerns. Thank you and have a great day.



Safety,
Security, and
Wellness



Melissa Butler  @missybutleredu · Sep 6

Today was an awesome day of community building and excitement for middle schoolers. We're primed for a great year. I'm glad to be back.

[#ForeverFalcons](#)





Safety,
Security, and
Wellness

Email received after this parent's first CSE Meeting at South Seneca:

"I can not express how I felt after leaving the meeting, except to say relieved, supported and so very thankful.

...I think this says volumes about your school and how your team has made (my child) feel welcome and safe."



Safety,
Security, and
Wellness

Instagram & Google Classroom - #betheonefalcon

Instagram

Search

Log In Sign Up

#betheonefalcon

54 posts

Top posts

IF FEAR WASN'T HOLDING ME BACK, I WOULD...

Answer this question and #betheonefalcon on Instagram to be entered for a \$25 Amazon gift card.

southsenecahigh

southsenecahigh This week we will "Face Your Fears" with @be_the_one_falcon . If fear wasn't holding me back, I would go SKYDIVING! Join us during lunch and throughout the week for fun activities. For today: What would you do if fear didn't hold you back? Make sure to #betheonefalcon to be entered for a \$25 Amazon gift card!

Screenshot_20221017-1...

3 class comments

Brooke Habberfield Oct 19
+emilyvangalio@southseneca.org that sounds awesome!!

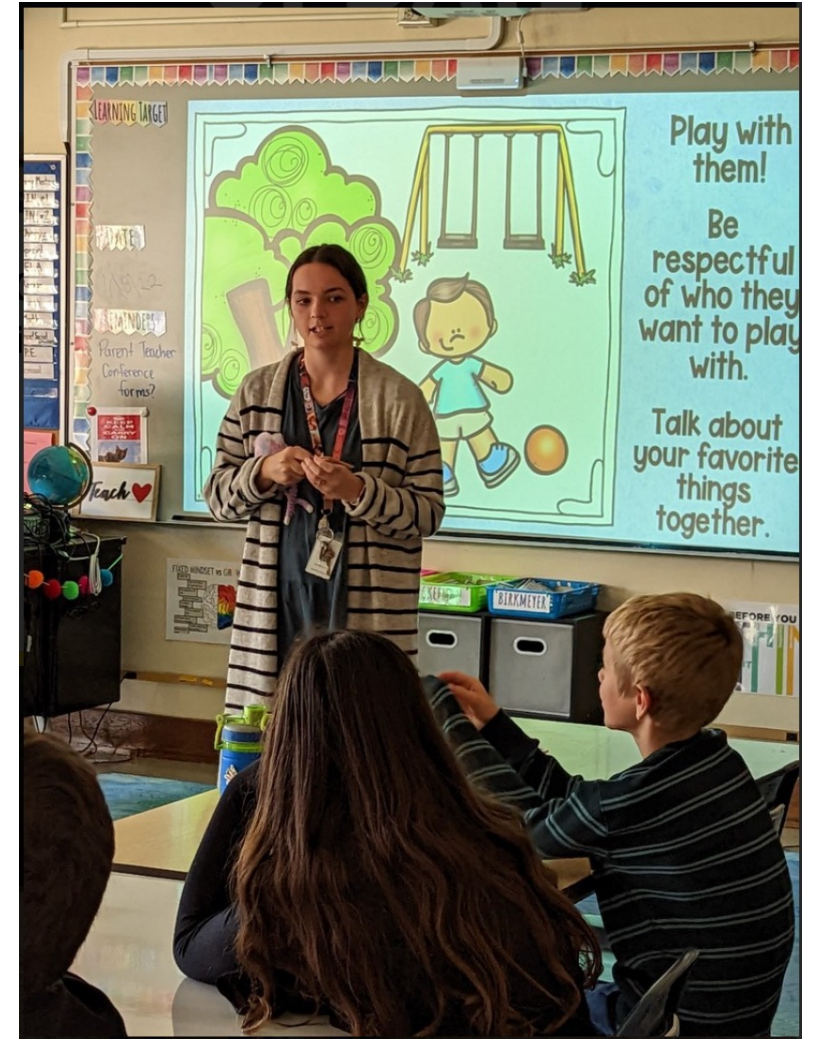


Safety,
Security, and
Wellness



Alex Ackerman,

4th grade tends to be a big year for friendships shifting and starting to trend towards "best friends," which can be a tough transition for kids. Maddie Muckey, our guidance counselor, is coming into morning meetings to help with this. We appreciate her so much!





Safety,
Security, and
Wellness

STUDENT OF THE MONTH!



ELIZABETH DENDIS

CORE VALUES SHOWCASED:
KINDNESS AND INCLUSION

"Elizabeth is an empathetic, resilient, creative, and open-minded individual. She is driven and works part-time as a chef at a fine-dining restaurant, while also running her own independent business and assisting with her family's."



SENIOR ATHLETE SPOTLIGHT

VARSITY GIRLS SOCCER

CIERA BABCOCK

FAVORITE MEMORY
Picking and painting pumpkins with my team

FUN FACT
I have been playing soccer since I was 8 years old in 3rd grade!





Safety,
Security, and
Wellness



SouthSenecaCSD
@SouthSenecaCSD

...

South Seneca Central School District SRO Deputy Zach Presher was recently profiled in an article by Finger Lakes Times.

You can read the article here:



fltimes.com

South Seneca's newest SRO on the job

INTERLAKEN — Last spring, South Seneca school district parents were voicing concerns over school security and lobbying for a second school resource office...

Academic Excellence

- professional development
- student support
- innovative programs



Academic Excellence



Professional Development

- Trainings available to all employees
- Some tied to district initiatives
- Some pursued by individuals
- Range of external and internal offerings

Student Support

- Teaming of teachers
- Systems of Support (MTSS) for Academics
- Tutoring
- PAPER program access to tutors online
- Focus on literacy and math-science analysis
- Individual attention
- More pathways to graduation
- Corrective Action Plans






Innovative Programs

- Extended Day
- Professional Improvement Plan (“PIP”) Days
- NCRERN participation
- Agriculture Program Startup
- College Now partnership with TC3
- Skills Win, Microcredentials
- Connection to our Region
- Collaboration with BOCES Itinerants

Academic Excellence



November PD Sign Up and Newsletter

<p>Monthly Pineapple PD:  November 28th Raz+ Training w/ Andrea Puls 3:45 MTSS Room (116) (open to all in the district)</p>	<p><u>Tech Tuesday</u>  <u>w/ Sten</u></p> <p><u>November 1st Elem</u> <u>November 8th-MS/HS</u> November 14th- MS a.m./Elem p.m. November 29th-Elem</p> <p>-----</p> <p><u>Addressing Challenging Behavior Needs</u></p> <p>Self paced modules FREE through December</p>	<p>*Teacher Resource Center Check out this link: FREE WFL TRC Fall Offerings</p> <p>*Webinar: <u>I Cannot Be Me: What Gender and Non-Conforming Youth Tell us about their experience at school</u> <u>Educator Resource- GLSEN</u></p> <p>Sign up now for 1/13/23 PD: <u>Explicit Instruction: An Evidence Based Practice for Effective and Long Term Learning</u></p>	<p>Monthly Book Study  What Happened to You: Please reach out if you are interested in participating. We will have new a virtual group and an in-person group starting soon!!</p> <p>Monthly Roundtable-  Topic: Poverty Simulation</p> <p>November 2nd MS/HS: 2:30-3:00 November 3rd Elem: 3:45-4:15</p>	<p><u>Best Practices in Academic Progress Monitoring Introduction</u>  Program: Mid-State Regional Partnership Center @ Syracuse University Dates: 11/18 & 12/16 Virtual An overview of what progress monitoring for academics is and how to implement this practice with individual students. Content is applicable to work with all general education students within a tiered model of academic support (e.g., MTSS, RTI) and student's receiving special education services.</p>
<p>Faculty Meeting HS, November 8 : <i>Why Responsive Classroom</i> Faculty Meeting Elem, November 8: SEL For the Holiday's w/ Teresa Heatherman TST BOCES</p>		<p>Youth Mental Health First Aid- hosted monthly, administration is selecting staff to send each month. November 16th at MS/HS, November 29th at Elem</p>		
<p>-----</p> <p>District Wellness Meeting, November 17th 4:00 pm Elementary Library</p>		<p>-----</p> <p>Monthly Wellness Challenge: Gratitude Journal</p>		

Academic Excellence



We always love to hear about some of our high school Falcons soaring! Alexander and Emily were recently named Student of the Month over at TST BOCES. Congrats to them! #foreverfalcons

A celebratory graphic with a black background and yellow text. At the top, it reads 'STUDENTS OF THE MONTH FROM TST BOCES' in a yellow-bordered box. Below this, the names of the winners are listed: 'ALEXANDER QUAGLIATA' and 'EMILY CRANE'. Under Alexander's name is 'AUTO BODY' and 'SOUTH SENECA'. Under Emily's name is 'CULINARY ARTS' and 'SOUTH SENECA'. The background of the graphic has a subtle pattern of yellow stars and dots. A small falcon logo is in the bottom right corner.

STUDENTS OF THE MONTH
FROM TST BOCES

ALEXANDER QUAGLIATA
AUTO BODY
SOUTH SENECA

EMILY CRANE
CULINARY ARTS
SOUTH SENECA

Academic Excellence



GOOD MORNING

South Seneca



Academic Excellence



Systems of Support

Menu of Services



Non-Evaluative Observations

Additional eyes to observe and collect data to support: Instruction, Behavior, Structural/Environmental Factors, Student Data Collection, and more.



Student Data Analysis

Attendance, Behavioral, Health/Counseling Office Visits, Academic



Professional Development

Direct PD opportunities at all levels: District, Building, Department, Grade, Personal



Clarification

General Education Supports & Services

v.

Special Education Supports & Services



Communication

Staff to Staff, Counselors, Health Office, Administration, Outside Providers, Surrounding Districts



Fidelity Checks

PBIS

Responsive Classroom



Alex Ackerman, 19 days ago

Everyone is all smiles for our Reading Celebration Day!

Love the pinnies!



Academic Excellence

Donna Mosher Introduces 'A Walk Across the Bottom of the Lake' Curriculum to South Seneca Sixth Graders



Academic Excellence

Academic Excellence





Environmental Conservation I & II

Eastman

2022-23

*South Seneca Central School District
Middle-High School Syllabus*

Student Learning Outcomes:

Upon successful completion of this course, each learner should be able to integrate concepts they have learned in biology and earth science along with other science and political science courses like government and economics. The goal of the course is to teach Conservation, which is the ability to not just understand the environment and how it works, but rather be able to apply the knowledge learned into the act of preserving our world for future generations. Conservation is an applied science like medicine, meaning the goal of the course is that one should be able to apply concepts they have learned into practical applications. With the threat of limiting resources, climate change, human overpopulation, and increasing demand on our world, it is our responsibility to make responsible choices based what we know about the world operates. It is the goal that upon completion of the course that students be able to make appropriate decisions in the future about how to live in our world, while both advocating for themselves and others. This means examining the issues and discussing their interconnectedness, and making data based decisions in preserving it. I think our textbooks subtitle says it is best, “Your World, Your Turn.” It is your world; what will you do with it?

Academic Excellence

On November 30th, all students will participate in a Career Workshop put on by Cassie Briggs (a South Seneca graduate!)

Branding for Career Success: Creating a brand that grows your professional network and multiplies your career opportunities



Apple represents more than computers and iPhones. Dolly Parton represents more than country music. And you represent more than a name on top of a resume or college application. Your brand is your reputation. It stands for both who you are and what you do. And you only get one brand, so it's critical that you take care of it. Done right and established early-on, your brand will bring you exciting opportunities and meaningful connections that will accelerate your career success. But establishing and maintaining your brand can be overwhelming and confusing - where do you start and what is a value proposition? In this interactive workshop, I simplify the jargon and walk you through a series of practical steps to help you craft your unique brand and share your compelling brand story with the right audience. When it comes to college selection or job searching, branding is the name of the game and this is your chance to set yourself up for the win!

Academic Excellence



SkillsWin!



Skill Set 1 - Taking Responsibility

- 1 - Motivate Yourself
- 2 - Be Ethical
- 3 - Manage Your Time
- 4 - Manage Your Money



Skill Set 6 - Influencing People

- 19 - Manage Effectively
- 20 - Sell Successfully
- 21 - Politick Wisely
- 22 - Lead Effectively



Skill Set 2 - Developing Physical Skills

- 5 - Stay Well
- 6 - Look Good
- 7 - Type Well
- 8 - Write Legibly



Skill Set 7 - Gathering Information

- 23 - Search the Web
- 24 - Use Library Holdings
- 25 - Use Commercial Databases
- 26 - Conduct Interviews
- 27 - Use Surveys
- 28 - Keep and Use Records



Skill Set 3 - Communicating Verbally

- 9 - Converse One-on-One
- 10 - Present to Groups
- 11 - Use Visual Displays



Skill Set 8 - Using Quantitative Tools

- 29 - Use Numbers
- 30 - Use Graphs and Tables
- 31 - Use Spreadsheet Programs



Skill Set 4 - Communicating in Writing

- 12 - Write Well
- 13 - Edit and Proof
- 14 - Use Word Processing Tools
- 15 - Master On-Line Communication



Skill Set 9 - Asking and Answering the Right Questions

- 32 - Detect Nonsense
- 33 - Pay Attention to Detail
- 34 - Apply Knowledge
- 35 - Evaluate Actions and Policies



Skill Set 5 - Working Directly with People

- 16 - Build Good Relationships
- 17 - Work in Teams
- 18 - Teach Others



Skill Set 10 - Solving Problems

- 36 - Identify Problems
- 37 - Develop Solutions
- 38 - Launch Solutions

Core Values



We believe that we can achieve our vision and accomplish our mission if in all of our work we focus on clearly defined and consistently demonstrated core values.

To that end, in all of our actions and interactions we will:

- Focus on students first in all of our work.
- Act with integrity and demonstrate transparency.
- Foster teamwork and collaboration between all members of the school community.
- Be positive and solution oriented.



Sarah Horton, about 2 months ago

We are excited to share our High School's recently developed Falcon Five (core values) and Treatment Agreement! Our staff and students have worked collaboratively to establish these ideals which will serve as the foundation for building the type of atmosphere we intend to foster as a school community.

#ForeverFalcons



RESPECT — We believe that everyone is of equal value and deserves to be treated with dignity

KINDNESS — We are committed to being friendly and considerate to ourselves and others

HONESTY — We seek to be sincere and truthful to foster trust amongst each other

RESPONSIBILITY — We accept ownership over our actions and choices

INCLUSION — We create a welcoming environment that embraces everyone's authentic selves

STUDENT TO ADULT	ADULT TO STUDENT
<ul style="list-style-type: none"> • Be respectful and polite • Listen and follow directions • Use nice words • Be helpful • Accept responsibility • Have patience and understanding • Always try your best 	<ul style="list-style-type: none"> • Treat students with compassion • Support the whole student • Accept their strengths and challenges • Treat students as individuals • Hold individualized, realistic expectations • Support student success • Have patience and understanding • Provide a safe and engaging environment
STUDENT TO STUDENT	ADULT TO ADULT
<ul style="list-style-type: none"> • Be accepting and understanding • Treat others how you want to be treated • Show patience • Treat each other as equals • Have fun • Be helpful • Show respect to each other 	<ul style="list-style-type: none"> • Be respectful and honest • Demonstrate understanding • Have a positive and encouraging attitude • Embrace everyone's voice • Show each other support • Mutual respect • Be empathetic towards one another

As a school community, we commit to this agreement and understand that when this doesn't happen, we have a responsibility to make it right.

ROLES AND RESPONSIBILITIES: TO MAKE THIS ALL WORK



SOUTH SENECA
CENTRAL SCHOOL DISTRICT



Board of Education Goals

The Board will establish policies that are guided by our district mission and set high standards for operations, students, faculty, staff, and administration. Current policies will be reviewed to adhere to this goal.

The Board will develop a budget that strives to maintain the safe and effective operation of the district providing for the physical, social, and emotional development of every student while staying at or below the NYS Property Tax Cap.

Board members will annually participate in at least two additional professional development opportunities to support their role as Board of Education members.

Board members will actively advocate for the district with elected representatives and the community at large.

Board members will communicate input and feedback from the community to the Superintendent.

The Board will review the current District goals and mission statement annually with the intent to affirm or revise them.

The Board will complete an annual self-evaluation.



Superintendent: Assigned by the BOE

1. Lead all branches of the organization in the operation of the mission and the implementation of board policies
2. Supervise the Administrative Team
3. Manage district financial and human resources to best serve the mission
4. Ensure that the district fulfills its legal, ethical, and procedural responsibilities in day-to-day operations
5. Oversee the relationship between the district and the community
6. Provide continuous communication with the Board of Education



Admin Team and Directors: Assigned by the Superintendent

Business Official oversees all operations in the Business Office

Principals oversee the operation of the programs in their grade levels:

Elementary Principal– Grades PK–5

Middle School Principal– Grades 6–8

High School Principal– Grades 9–12

Director of Special Programs oversees the operation of programming for particular students as necessary, and coordinates with partner agencies on behalf of the district

Director of Facilities works with our consultant to oversee operations of groundskeepers, maintenance workers, custodians, and cleaners, in addition to coordinating work with outside vendors

Director of Transportation oversees all operations in that department

Director of Food Service oversees all operations in that department

Director of Technology oversees all operations in that department

