

Parchment School District

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Website: www.parchmentschools.org

February 14th, 2024:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Parchment High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Craig Thornton, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S.10096.1463.89, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

We continue to identify gaps in student achievement between socio-economic groups and concentrate our efforts to meet the needs of all students. Some of the programs that we have implemented included, but are not limited to:

- SEL Mentoring
- Student Tutoring Program
- AE (academic enrichment) classes for students missing a few of key concepts in core courses
- PASS (Support/extension/remediation) for all students.
- MTSS- strategies, research and implementation
- Implementation of PLC's (professional learning communities) to focus on student data, instruction and curriculum needs.

State law requires that we also report additional information. The District School Improvement Plan includes goals in Reading, Writing, Math, Science and Social Studies, and guides our curriculum review, implementation and evaluation processes. Professional Development

activities were held to enhance instruction in each of these areas, with particular emphasis on training staff on the MTSS process and social and emotional learning. Through professional learning communities (PLCs), staff have identified targeted elements for focused support, and have designed supporting resources for the implementation of these elements. Staff members met often by grade level and with coaches to review and update these resources, analyze the effectiveness of their implementation, and make instructional adjustments as necessary.

Parent Teacher Conference Attendance

Winter, 2023	Spring, 2023	Fall, 2023	winter, 2024
104/24%	68/16%	81/19%	89/22%

1. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) **38/9%**
 - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) **3**
 - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES **63/16%**
 - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT > **12/40%**

We want to thank the parents, families and community for their continued support of our school. We also want to thank the efforts of our staff and recognize their dedication to the students and families of Parchment. Each school year is a challenge and the last few years were significantly different. It is through the combined efforts that our students were able to continue to attend and embrace the support of school.

Sincerely,

Craig Thornton

**Craig Thornton, Principal
Parchment High School**