

**GREENWOOD SD**

405 E Sunbury St

Comprehensive Plan | 2024 - 2027

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**MISSION STATEMENT**

This mission of the Greenwood School District is to provide enriching, educational experiences for each individual student. We believe the foundation of these experiences is a partnership among the family, school, and community. The learning environment will provide the opportunity to develop the skills necessary to produce community minded, responsible citizens in a rapidly changing and diverse world.

**VISION STATEMENT**

The vision of the Greenwood School District is to prepare all students to be independent, successful, life-long learners.

## **EDUCATIONAL VALUE STATEMENTS**

### **STUDENTS**

All students should have the opportunity to succeed. All students should be encouraged to be life-long learners. All students should experience a sense of community responsibility. All students should be exposed to a functioning school-to-career program that will prepare them for the transition of graduation.

### **STAFF**

Provide students with a means of support and preparation to meet PA academic and national standards in all subjects. Improve teacher use of technology to ensure that students have an equal opportunity to learn. Provide students, staff, and parents the opportunity to be informed, be educated and monitor student instruction/progress through a Learning Management System (LMS).

### **ADMINISTRATION**

Provide parents with a secure website to monitor their child's progress and attendance at school. Provide students, staff, and parents the opportunity to be informed, be educated and monitor student instruction/progress through a Learning Management System (LMS). The curriculum of the school district should focus on basic skills in math, literacy, science, and American and world history.

### **PARENTS**

Provide parents with a secure website to monitor their child's progress and attendance at school. Provide students, staff, and parents the opportunity to be informed, be educated and monitor student instruction/progress through a Learning Management System (LMS).

### **COMMUNITY**

Ensuring a positive learning environment through a family, school, and community partnership.

**OTHER (OPTIONAL)**

## STEERING COMMITTEE

Name	Position	Building/Group
Mary Murphy-Kahn	Administrator	District Office
Shannon Gay	Administrator	District Office
Michele Comp	Administrator	Elementary School
Nick Nastasi	Administrator	Middle/High School
Amy Hammond	Parent	Parent Elementary School
Gil Davis	Community Member	Community Member
Kris Shiffer	Parent	Parent High School
Mike Hartley	Board Member	Board Member
Tara Hartley	Parent	Parent
Susan Dressler	Community Member	Community Member
Brenda Flanders	Staff Member	High School Staff
Dana Gantt	Community Member	Community Member
Jeff Deitz	Parent	Parent

Name	Position	Building/Group
Tim McGowen	Community Member	Community Member
Troy Gantt	Staff Member	Staff

## ESTABLISHED PRIORITIES

### Priority Statement

The District would like to prioritize curriculum alignment and focus on developing our written framework as it aligns to Pennsylvania Standards.

### Outcome Category

Mathematics

English Language Arts

Other

The District plans to continue collaborative efforts to foster experiences for all of our students to personalize career readiness.

Career Standards  
Benchmark

School climate and  
culture

## ACTION PLAN AND STEPS

### Evidence-based Strategy

Curriculum alignment

### Measurable Goals

#### Goal Nickname Measurable Goal Statement (Smart Goal)

Math Curriculum

The District will vertically and horizontally align math curriculum K-8 with PA State Standards.

**Goal Nickname**      **Measurable Goal Statement (Smart Goal)**

ELA Curriculum      The District will vertically and horizontally align ELA curriculum K-8 with PA State Standards.

Science Curriculum      The District will vertically and horizontally align Science curriculum K-8 with PA State Standards.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Alignment to the PA ELA, Math and Science standards, write an aligned curriculum.	2024-04-01 - 2025-06-01	Superintendent	Common Framework for Alignment/PDE SAS
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**Anticipated Outcome**

Written framework for all curricular areas.

**Monitoring/Evaluation**

Building Principals; quarterly

**Evidence-based Strategy**

PBIS

**Measurable Goals**

**Goal Nickname**      **Measurable Goal Statement (Smart Goal)**

**Goal Nickname**      **Measurable Goal Statement (Smart Goal)**

Positive School Climate - Elementary School - Students will demonstrate behaviors that reflect the established PBIS values. Those values include respect, organization, achievement, responsibility, and safety.

**Action Step**      **Anticipated Start/Completion**      **Lead Person/Position**      **Materials/Resources/Supports Needed**

Develop PBIS plan for Elem and MS/HS.      2024-04-01 - 2025-06-01      Building Principals      Rewards

**Anticipated Outcome**

Building plan for positive behavior incentives. Building upon research driven tools currently in use by supporting those items that work while working to rectify or supplement identified areas of deficiency.

**Monitoring/Evaluation**

Building principals/quarterly/Discipline referrals, attendance

**Evidence-based Strategy**

College and Career Readiness

**Measurable Goals**

**Goal Nickname**      **Measurable Goal Statement (Smart Goal)**

339 Plan      The District will draft and submit the K-12 Chapter 339 plan that will align with the Career Education and Work

**Goal Nickname**

**Measurable Goal Statement (Smart Goal)**

standards.

**Action Step**

Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Draft a Career Plan that aligns with PDE Career and Technical Education Standards

2024-04-01 - 2025-06-01

Superintendent

339 Plan Template/FRCPP

**Anticipated Outcome**

339 Plan that incorporates all career readiness implemented throughout the district.

**Monitoring/Evaluation**

School Counselors/Career Counselor

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The District will vertically and horizontally align math curriculum K-8 with PA State Standards. (Math Curriculum )	Curriculum alignment	Alignment to the PA ELA, Math and Science standards, write an aligned curriculum.	04/01/2024 - 06/01/2025
The District will vertically and horizontally align ELA curriculum K-8 with PA State Standards. (ELA Curriculum )			
The District will vertically and horizontally align Science curriculum K-8 with PA State Standards. (Science Curriculum )			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

### Measurable Goals

Elementary School - Students will demonstrate behaviors that reflect the established PBIS values. Those values include respect, organization, achievement, responsibility, and safety. (Positive School Climate - Elementary School)

Action Plan Name	Professional Development Step	Anticipated Timeline
PBIS	Develop PBIS plan for Elem and MS/HS.	04/01/2024 - 06/01/2025

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

### Measurable Goals

The District will draft and submit the K-12 Chapter 339 plan that will align with the Career Education and Work standards. (339 Plan)

Action Plan Name	Professional Development Step	Anticipated Timeline
College and Career Readiness	Draft a Career Plan that aligns with PDE Career and Technical Education Standards	04/01/2024 - 06/01/2025

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## COMMUNICATION PLAN - STEPS AND TIMELINES:

### Measurable Goals

The District will draft and submit the K-12 Chapter 339 plan that will align with the Career Education and Work standards. (339 Plan)

Action Plan Name	Communication Step	Anticipated Timeline
College and Career Readiness	Draft a Career Plan that aligns with PDE Career and Technical Education Standards	04/01/2024 - 06/01/2025

## **APPROVALS & SIGNATURES**

### **Assurance of Quality and Accountability**

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

**Signature (Entered Electronically and must have access to web application).**

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Chief School Administrator

## ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths	Challenges
PSSA/Keystone ELA-All Schools	Math-Elementary School
PVAAS Science/Biology-All Schools	Math-Middle School
Career Standards Benchmark-All Schools	Attendance - All Student Group Did Not Meet Performance Standard
High School Graduation Rate Four-Year Cohort and Industry-Based Learning-High School	ELA-Continued success. Nearly all subgroups met interim targets and/or increased performance in ELA
Continued growth in ELA across all grade levels and student groups	Career Standards Benchmark-All Schools-Continued focus
4th grade science high achievement and high growth	Build the capacity of school administrators as instructional leaders to effectively monitor, supervise, and support high quality teaching and learning
PVAAS data for 2023: Significant evidence that the school exceeded the growth standard for all student groups	Support the development and professional learning
Purchase of standards aligned materials to provide necessary interventions	A need to vertically and horizontally align curriculum
Robust Career and College Ready program	New Sci standards. Aligning curriculum
Position dedicated toward diversified occupational experiences	A need to vertically and horizontally align curriculum
Dual enrollment opportunities	

**Strengths**

CTC opportunities

Robust Ag program

Schedule allows for many opportunities for student support

Our plans are emerging. New administrative team (at all positions) will continue to develop our plans

Fully credentialed, experienced and high-quality leaders and teachers

**Challenges**

Smaller school district - funds don't allow for additional staff to provide electives and opportunities to our students. The schedule is fixed and maximizes on all skillsets of faculty.

Smaller school district - funds don't allow for additional staff to provide opportunities to our students. The schedule is fixed and maximizes on all skillsets of faculty.

Curriculum alignment could also allow for opportunities to create additional supports for all students

Conversely, the new administrative team (all within a year) is challenged with development and enriching our plans

**Most Notable Observations/Patterns**

We do not have any forms of data to use as artifact, however, the team of stakeholders would like to prioritize the continued positive school climate and culture.

Challenges	Discussion Point	Priority for Planning
Math-Elementary School	All Student Groups Did Not Meet the Standard Demonstrating Growth	✓
ELA-Continued success. Nearly all subgroups met interim targets and/or increased performance in ELA	Nearly all subgroups meet performance and growth	
Career Standards Benchmark-All Schools-Continued focus	Although student groups meet performance standard. the district would like to continue to make this area a priority.	✓

# ADDENDUM B: ACTION PLAN

## Action Plan: Curriculum alignment

Action Steps	Anticipated Start/Completion Date	
Alignment to the PA ELA, Math and Science standards, write an aligned curriculum.	04/01/2024 - 06/01/2025	
Monitoring/Evaluation	Anticipated Output	
Building Principals; quarterly	Written framework for all curricular areas.	
Material/Resources/Supports Needed	PD Step	Comm Step
Common Framework for Alignment/PDE SAS	yes	no
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## ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The District will vertically and horizontally align math curriculum K-8 with PA State Standards. (Math Curriculum )	Curriculum alignment	Alignment to the PA ELA, Math and Science standards, write an aligned curriculum.	04/01/2024 - 06/01/2025
The District will vertically and horizontally align ELA curriculum K-8 with PA State Standards. (ELA Curriculum )			
The District will vertically and horizontally align Science curriculum K-8 with PA State Standards. (Science Curriculum )			
Elementary School - Students will demonstrate behaviors that reflect the established PBIS values. Those values include respect, organization, achievement, responsibility, and safety. (Positive School Climate - Elementary School)	PBIS	Develop PBIS plan for Elem and MS/HS.	04/01/2024 - 06/01/2025
The District will draft and submit the K-12 Chapter 339 plan that will align with the Career Education and Work standards. (339 Plan)	College and Career Readiness	Draft a Career Plan that aligns with PDE Career and Technical Education Standards	04/01/2024 - 06/01/2025



# PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
PDESAS	All teachers	Review standards/draft curriculum/align curriculum
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Interactive activity submitted (admin created)/curriculum framwork/alignment exercise	04/01/2024 - 06/01/2025	Superintendent
Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:	
1c: Setting Instructional Outcomes		
1f: Designing Student Assessments		
1d: Demonstrating Knowledge of Resources		
1a: Demonstrating Knowledge of Content and Pedagogy		

<b>Professional Development Step</b>	<b>Audience</b>	<b>Topics of Prof. Dev</b>
Career and Technical Education Standards	School Counselors	339 Planning/ Career and Technical Education Standards

<b>Evidence of Learning</b>	<b>Anticipated Timeframe</b>	<b>Lead Person/Position</b>
drafted 339 Plan	04/01/2024 - 01/01/2025	Superintendent

**Danielson Framework Component Met in this Plan:** This Step meets the Requirements of State Required Trainings:

- 1a: Demonstrating Knowledge of Content and Pedagogy
- 4e: Growing and Developing Professionally
- 4b: Maintaining Accurate Records
- 1d: Demonstrating Knowledge of Resources



## ADDENDUM D: ACTION PLAN COMMUNICATION

### Measurable Goals

The District will draft and submit the K-12 Chapter 339 plan that will align with the Career Education and Work standards. (339 Plan)

Action Plan Name	Communication Step	Anticipated Timeline
College and Career Readiness	Draft a Career Plan that aligns with PDE Career and Technical Education Standards	2024-04-01 - 2025-06-01



# COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
339 Plan	Stakeholders	Multi-year Career Readiness Plan
Anticipated Timeframe	Frequency	Delivery Method
04/01/2024 - 06/01/2025	Yearly	Posting on district website

**Lead Person/Position**  
Superintendent



## ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
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