



## East Pointe Elementary School

School Report Card 2022-2023  
700 Mt. Harmony Road | Greenwood, AR 72936  
479-996-4249

Principal  
Superintendent

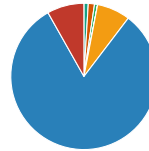
Faith Short  
John Ciesla

### School Characteristics

Enrollment	734
Avg. Class Size	18
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$11,673
• State avg.	\$12,267
School Letter Grade	B
Overall Score	74.42

### Student Demographics

#### Race/Ethnicity Statistics



- 1.0% Native American
- 1.4% Asian
- 0.7% African American
- 0.0% Hawaiian/Pacific Islander
- 7.4% Hispanic/Latino
- 81.5% White
- 8.2% Two or More Races

#### Other Demographics

English Learners	1%
Low-income	34%
Students eligible to receive special education	19%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)). As per stakeholder requests, the indicators are weighted as noted in [https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf) ([https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf)). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111 (h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhjnFGbTe96pTHk2rWj8/edit>)

### **Arkansas Identified schools can exit from comprehensive support and improvement.**

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

### **Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

### **School identified to receive Title I Grants (1003 funds)**

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at [ade.schmail@ade.arkansas.gov](mailto:ade.schmail@ade.arkansas.gov) (<mailto:ade.schmail@ade.arkansas.gov>).



Greenwood School District - 6602000

East Pointe Elementary School - 6602046

**MODULE: Achievement**

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>All Grades All Students Reading</b>																					
All Students Percentage of Students	---	---	18.05	27.82	31.58	22.56	54.14	28.26	21.74	28.62	21.38	50.00	51.42	38.44	23.95	22.33	32.04	21.68	53.72	54.27	39.01
<b>3rd Grade English Language Arts (ELA)</b>																					
All Students Percentage of Students	>95%	<5%	32.50	19.17	21.67	26.67	48.33	27.78	28.47	18.06	25.69	43.75	47.18	34.65	35.67	12.74	18.47	33.12	51.59	51.34	33.93
All Students Number of Students			39	23	26	32	58	40	41	26	37	63			56	20	29	52	81		
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	16.79	---	---	---	---	---	0.00	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	40.00	10.00	50.00	38.89	28.85	N<10	N<10	N<10	N<10	N<10	36.36	27.20
Caucasian	>95%	<5%	29.90	20.62	23.71	25.77	49.48	30.51	29.66	14.41	25.42	39.83	43.62	40.92	32.54	12.70	18.25	36.51	54.76	53.69	40.36
Economically Disadvantaged	>95%	<5%	51.22	RV	RV	21.95	36.59	31.58	28.07	19.30	21.05	40.35	47.06	26.08	50.00	RV	RV	24.14	39.66	34.26	25.39
Non-Economically Disadvantaged	>95%	<5%	22.78	22.78	25.32	29.11	54.43	25.29	28.74	17.24	28.74	45.98	47.25	52.64	27.27	14.14	20.20	38.38	58.59	61.05	51.74
Students with Disabilities	>95%	<5%	56.00	RV	RV	16.00	20.00	60.71	RV	RV	<5%	10.71	14.29	10.36	66.67	RV	RV	13.89	19.44	18.18	11.03
Students without Disabilities	>95%	<5%	26.32	17.89	26.32	29.47	55.79	19.83	28.45	19.83	31.90	51.72	54.69	39.39	26.45	12.40	22.31	38.84	61.16	60.78	38.58
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.65	N<10	N<10	N<10	N<10	N<10	33.33	11.65
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.58	19.30	21.93	27.19	49.12	28.06	28.78	17.99	25.18	43.17	46.90	35.23	35.95	13.07	18.30	32.68	50.98	50.87	34.95
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	74.39	N<10	N<10	N<10	N<10	N<10	83.33	68.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	66.67	21.99	N<10	N<10	N<10	N<10	N<10	100.00	16.76
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	17.92	---	---	---	---	---	0.00	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	>95%	<5%	RV	RV	18.18	27.27	45.45	RV	RV	15.38	23.08	38.46	31.58	47.22	RV	RV	10.00	20.00	30.00	50.00	44.22
Gifted and Talented	>95%	<5%	RV	RV	10.00	90.00	>95%	RV	RV	<5%	>95%	>95%	100.00	86.77	RV	RV	14.29	78.57	92.86	95.83	85.03
Female Students	>95%	<5%	29.09	20.00	18.18	32.73	50.91	28.00	25.33	18.67	28.00	46.67	47.30	38.13	30.67	13.33	13.33	42.67	56.00	56.85	37.53
Male Students	>95%	<5%	35.38	18.46	24.62	21.54	46.15	27.54	31.88	17.39	23.19	40.58	47.06	31.32	40.24	12.20	23.17	24.39	47.56	46.05	30.48
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	19.52

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: [Suppression Rules \(https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6dnEV9h1I/view\)](https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6dnEV9h1I/view)



Greenwood School District - 6602000

East Pointe Elementary School - 6602046

**MODULE: Achievement**

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Mathematics</b>																					
All Students Percentage of Students	>95%	<5%	RV	RV	32.50	45.83	78.33	6.94	19.44	42.36	31.25	73.61	73.75	51.97	10.83	17.20	32.48	39.49	71.97	72.48	54.04
All Students Number of Students			RV	RV	39	55	94	10	28	61	45	106			17	27	51	62	113		
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	27.86	---	---	---	---	---	0.00	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	30.00	30.00	60.00	55.56	46.86	N<10	N<10	N<10	N<10	N<10	81.82	43.92
Caucasian	>95%	<5%	RV	RV	30.93	47.42	78.35	RV	RV	41.53	32.20	73.73	73.25	60.40	7.94	16.67	32.54	42.86	75.40	75.82	63.25
Economically Disadvantaged	>95%	<5%	RV	RV	41.46	24.39	65.85	RV	RV	43.86	28.07	71.93	69.75	43.15	17.24	22.41	34.48	25.86	60.34	60.19	44.92
Non-Economically Disadvantaged	>95%	<5%	RV	RV	27.85	56.96	84.81	RV	RV	41.38	33.33	74.71	76.37	70.49	RV	RV	31.31	47.47	78.79	79.47	73.07
Students with Disabilities	>95%	<5%	RV	RV	28.00	28.00	56.00	RV	RV	35.71	<5%	39.29	42.86	20.77	36.11	27.78	RV	RV	36.11	33.33	20.68
Students without Disabilities	RV	RV	RV	RV	33.68	50.53	84.21	RV	RV	43.97	37.93	81.90	80.82	58.06	RV	RV	34.71	47.93	82.64	83.62	60.83
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	34.07	N<10	N<10	N<10	N<10	N<10	66.67	26.97
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	31.58	46.49	78.07	7.19	18.71	42.45	31.65	74.10	74.14	52.42	11.11	16.99	32.68	39.22	71.90	72.32	55.72
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	86.64	N<10	N<10	N<10	N<10	N<10	83.33	87.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	37.61	N<10	N<10	N<10	N<10	N<10	100.00	36.56
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	31.61	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	>95%	<5%	RV	RV	27.27	45.45	72.73	RV	RV	46.15	23.08	69.23	63.16	65.43	RV	RV	40.00	20.00	60.00	75.00	66.30



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	<5%	>95%	>95%	RV	RV	<5%	>95%	>95%	100.00	95.02	RV	RV	7.14	92.86	>95%	100.00	96.17
Female Students	>95%	<5%	RV	RV	30.91	47.27	78.18	RV	RV	36.00	30.67	66.67	66.22	50.74	RV	RV	34.67	36.00	70.67	74.66	53.99
Male Students	>95%	<5%	RV	RV	33.85	44.62	78.46	RV	RV	49.28	31.88	81.16	81.05	53.14	RV	RV	30.49	42.68	73.17	70.39	54.09
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	38.39

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Greenwood School District - 6602000

East Pointe Elementary School - 6602046

**MODULE: Achievement**

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Science</b>																					
All Students	>95%	<5%	22.31	19.83	20.66	37.19	57.85	26.39	33.33	19.44	20.83	40.28	42.19	31.05	28.66	20.38	20.38	30.57	50.96	48.99	34.94
Percentage of Students																					
All Students Number of Students			27	24	25	45	70	38	48	28	30	58			45	32	32	48	80		
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	12.62	---	---	---	---	---	0.00	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	10.00	20.00	30.00	33.33	22.92	N<10	N<10	N<10	N<10	N<10	36.36	25.20
Caucasian	>95%	<5%	22.45	18.37	21.43	37.76	59.18	29.66	29.66	21.19	19.49	40.68	41.15	38.48	26.19	17.46	23.02	33.33	56.35	53.69	43.60
Economically Disadvantaged	>95%	<5%	36.59	RV	RV	31.71	41.46	29.82	31.58	17.54	21.05	38.60	39.50	23.07	43.10	17.24	20.69	18.97	39.66	34.26	26.03
Non-Economically Disadvantaged	>95%	<5%	15.00	18.75	26.25	40.00	66.25	24.14	34.48	20.69	20.69	41.38	43.96	47.84	20.20	22.22	20.20	37.37	57.58	57.37	53.55
Students with Disabilities	>95%	<5%	44.00	RV	RV	32.00	48.00	53.57	RV	RV	7.14	17.86	12.50	11.30	61.11	RV	RV	11.11	19.44	22.73	13.37
Students without Disabilities	>95%	<5%	16.67	22.92	21.88	38.54	60.42	19.83	34.48	21.55	24.14	45.69	48.98	34.90	19.01	20.66	23.97	36.36	60.33	56.47	39.33
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.32	N<10	N<10	N<10	N<10	N<10	33.33	9.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	22.61	18.26	20.87	38.26	59.13	25.90	33.81	19.42	20.86	40.29	42.41	32.11	28.76	20.92	19.61	30.72	50.33	48.79	36.75
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	59.63	N<10	N<10	N<10	N<10	N<10	66.67	60.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	19.05	N<10	N<10	N<10	N<10	N<10	100.00	19.28
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	15.61	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	>95%	<5%	RV	RV	27.27	36.36	63.64	RV	RV	15.38	30.77	46.15	42.11	40.82	RV	RV	10.00	<5%	10.00	40.00	44.59



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	<5%	>95%	>95%	RV	RV	7.69	69.23	76.92	78.79	82.65	RV	RV	<5%	92.86	92.86	95.83	86.37
Female Students	>95%	<5%	20.00	18.18	23.64	38.18	61.82	25.33	36.00	21.33	17.33	38.67	35.81	30.30	32.00	17.33	22.67	28.00	50.67	49.32	33.37
Male Students	>95%	<5%	24.24	21.21	18.18	36.36	54.55	27.54	30.43	17.39	24.64	42.03	48.37	31.78	25.61	23.17	18.29	32.93	51.22	48.68	36.45
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	19.43

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1/view>)





Greenwood School District - 6602000

East Pointe Elementary School - 6602046

**MODULE: Achievement**

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
<b>4th Grade English Language Arts (ELA)</b>																						
All Students	>95%	<5%	19.73	15.65	25.85	38.78	64.63	22.56	21.80	27.07	28.57	55.64	57.85	37.74	24.52	24.52	26.45	24.52	50.97	58.36	35.27	
Percentage of Students																						
All Students Number of Students			29	23	38	57	95	30	29	36	38	74			38	38	41	38	79			
African American	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	18.66	N<10	N<10	N<10	N<10	N<10	60.00	16.36	
Hispanic	>95%	<5%	RV	RV	27.27	45.45	72.73	N<10	N<10	N<10	N<10	N<10	69.23	29.13	RV	RV	33.33	8.33	41.67	40.00	28.19	
Caucasian	>95%	<5%	20.00	15.00	25.83	39.17	65.00	20.95	23.81	26.67	28.57	55.24	56.87	45.55	25.00	25.00	21.77	28.23	50.00	57.26	42.39	
Economically Disadvantaged	>95%	<5%	27.08	25.00	27.08	20.83	47.92	32.56	30.23	RV	RV	37.21	46.59	28.71	32.61	RV	28.26	RV	39.13	50.51	26.13	
Non-Economically Disadvantaged	>95%	<5%	16.16	11.11	25.25	47.47	72.73	17.78	17.78	27.78	36.67	64.44	63.58	56.22	21.10	22.94	25.69	30.28	55.96	62.14	53.87	
Students with Disabilities	>95%	<5%	RV	RV	<5%	9.52	14.29	46.67	RV	RV	10.00	23.33	25.00	10.34	63.33	RV	RV	6.67	26.67	29.69	9.87	
Students without Disabilities	>95%	<5%	11.11	15.87	29.37	43.65	73.02	15.53	19.42	31.07	33.98	65.05	66.03	42.91	15.20	28.00	28.00	28.80	56.80	65.98	40.25	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.86	N<10	N<10	N<10	N<10	N<10	40.00	8.05	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	20.42	15.49	26.06	38.03	64.08	21.88	21.09	28.13	28.91	57.03	58.73	39.34	24.83	23.49	26.85	24.83	51.68	58.84	36.27	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	60.63	N<10	N<10	N<10	N<10	N<10	50.00	62.18	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	20.46	N<10	N<10	N<10	N<10	N<10	40.00	21.02	
Children in Foster Care	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	26.22	N<10	N<10	N<10	N<10	N<10	33.33	19.75	
Children with Parent that is Military Connected	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	21.43	21.43	42.86	48.00	51.53	RV	RV	21.43	14.29	35.71	30.00	44.93	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	<5%	>95%	>95%	RV	RV	7.14	85.71	92.86	96.97	88.09	RV	RV	6.25	87.50	93.75	97.44	86.93
Female Students	>95%	<5%	18.06	18.06	29.17	34.72	63.89	RV	RV	27.42	37.10	64.52	64.75	42.00	17.33	34.67	21.33	26.67	48.00	55.70	38.32
Male Students	>95%	<5%	21.33	13.33	22.67	42.67	65.33	23.94	28.17	26.76	21.13	47.89	51.80	33.78	31.25	15.00	31.25	22.50	53.75	60.90	32.37
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.60	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Greenwood School District - 6602000

East Pointe Elementary School - 6602046

**MODULE: Achievement**

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Mathematics</b>																					
All Students Percentage of Students	>95%	<5%	6.80	25.85	46.26	21.09	67.35	7.52	39.10	44.36	9.02	53.38	58.62	41.73	7.10	26.45	47.10	19.35	66.45	67.87	48.32
All Students Number of Students			10	38	68	31	99	10	52	59	12	71			11	41	73	30	103		
African American	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	17.85	N<10	N<10	N<10	N<10	N<10	40.00	24.68
Hispanic	>95%	<5%	RV	RV	63.64	<5%	63.64	N<10	N<10	N<10	N<10	N<10	53.85	35.17	RV	RV	33.33	25.00	58.33	55.00	44.48
Caucasian	>95%	<5%	RV	25.00	46.67	RV	70.00	RV	39.05	44.76	RV	53.33	56.87	50.51	RV	25.00	49.19	RV	68.55	70.12	56.27
Economically Disadvantaged	>95%	<5%	RV	27.08	47.92	RV	58.33	RV	53.49	34.88	RV	34.88	52.27	32.34	RV	36.96	39.13	RV	54.35	58.59	39.21
Non-Economically Disadvantaged	>95%	<5%	RV	RV	45.45	26.26	71.72	RV	32.22	48.89	RV	62.22	61.85	60.96	RV	22.02	50.46	RV	71.56	72.33	66.84
Students with Disabilities	>95%	<5%	RV	RV	38.10	<5%	42.86	RV	43.33	RV	10.00	36.67	34.62	13.63	RV	RV	36.67	6.67	43.33	42.19	17.70
Students without Disabilities	RV	RV	RV	24.60	47.62	RV	71.43	RV	37.86	49.51	RV	58.25	64.59	47.04	RV	25.60	49.60	RV	72.00	74.69	54.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	17.63	N<10	N<10	N<10	N<10	N<10	40.00	27.19
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	7.04	26.06	45.77	21.13	66.90	7.81	39.06	44.53	8.59	53.13	57.94	42.83	7.38	26.17	46.98	19.46	66.44	68.03	48.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	65.37	N<10	N<10	N<10	N<10	N<10	83.33	76.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	23.57	N<10	N<10	N<10	N<10	N<10	40.00	32.58
Children in Foster Care	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	26.67	N<10	N<10	N<10	N<10	N<10	33.33	34.57
Children with Parent that is Military Connected	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	35.71	7.14	42.86	52.00	58.78	RV	RV	57.14	21.43	78.57	65.00	57.79



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	15.38	84.62	>95%	RV	RV	64.29	35.71	>95%	100.00	88.39	RV	RV	25.00	75.00	>95%	100.00	91.86
Female Students	>95%	<5%	RV	33.33	43.06	RV	56.94	RV	43.55	37.10	RV	48.39	57.38	40.16	RV	30.67	46.67	RV	62.67	64.43	46.34
Male Students	>95%	<5%	RV	RV	49.33	28.00	77.33	RV	35.21	50.70	RV	57.75	59.71	43.18	RV	RV	47.50	22.50	70.00	71.15	50.20
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.05	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1l/view>)



Greenwood School District - 6602000

East Pointe Elementary School - 6602046

**MODULE: Achievement**

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Science</b>																					
All Students	>95%	<5%	14.97	26.53	30.61	27.89	58.50	17.29	24.81	33.83	24.06	57.89	58.62	40.53	23.87	27.74	24.52	23.87	48.39	52.46	38.32
Percentage of Students																					
All Students Number of Students			22	39	45	41	86	23	33	45	32	77			37	43	38	37	75		
African American	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	18.91	N<10	N<10	N<10	N<10	N<10	60.00	17.20
Hispanic	>95%	<5%	RV	RV	54.55	<5%	54.55	N<10	N<10	N<10	N<10	N<10	53.85	32.75	RV	RV	16.67	25.00	41.67	45.00	29.99
Caucasian	>95%	<5%	10.00	29.17	30.00	30.83	60.83	19.05	23.81	30.48	26.67	57.14	57.82	49.25	24.19	27.42	24.19	24.19	48.39	51.87	46.89
Economically Disadvantaged	>95%	<5%	22.92	39.58	RV	RV	37.50	RV	30.23	32.56	RV	46.51	52.27	31.96	32.61	RV	26.09	RV	41.30	51.52	29.43
Non-Economically Disadvantaged	>95%	<5%	11.11	20.20	35.35	33.33	68.69	14.44	22.22	34.44	28.89	63.33	61.85	58.08	20.18	28.44	23.85	27.52	51.38	52.91	56.41
Students with Disabilities	>95%	<5%	RV	47.62	RV	9.52	23.81	33.33	RV	RV	10.00	40.00	38.46	13.58	46.67	RV	RV	16.67	30.00	29.69	12.36
Students without Disabilities	>95%	<5%	12.70	23.02	33.33	30.95	64.29	12.62	24.27	34.95	28.16	63.11	63.64	45.61	18.40	28.80	27.20	25.60	52.80	58.51	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.15	N<10	N<10	N<10	N<10	N<10	20.00	10.53
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	14.79	26.76	30.28	28.17	58.45	17.19	24.22	33.59	25.00	58.59	59.13	42.04	23.49	27.52	24.83	24.16	48.99	52.72	39.61
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	60.51	N<10	N<10	N<10	N<10	N<10	66.67	61.34
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	24.49	N<10	N<10	N<10	N<10	N<10	40.00	22.91
Children in Foster Care	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	31.71	N<10	N<10	N<10	N<10	N<10	33.33	23.46
Children with Parent that is Military Connected	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	35.71	14.29	50.00	60.00	54.22	RV	RV	14.29	21.43	35.71	30.00	47.46



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	15.38	84.62	>95%	RV	RV	21.43	78.57	>95%	100.00	89.11	RV	RV	18.75	75.00	93.75	94.87	87.97
Female Students	>95%	<5%	23.61	23.61	33.33	19.44	52.78	16.13	33.87	27.42	22.58	50.00	53.28	38.93	24.00	36.00	21.33	18.67	40.00	43.62	36.13
Male Students	>95%	<5%	RV	29.33	RV	36.00	64.00	18.31	16.90	39.44	25.35	64.79	63.31	42.01	23.75	20.00	27.50	28.75	56.25	60.90	40.41
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.90	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6dnEV9h1/view>)



Greenwood School District - 6602000

East Pointe Elementary School - 6602046

**MODULE: Growth**

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 1</b>																			
All Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 2</b>																			
All Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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Greenwood School District - 6602000

East Pointe Elementary School - 6602046

MODULE: Growth

	2020-2021					2021-2022					2022-2023							
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 3</b>																		
All Students	83.7440	93.0501	88.3971	N<10	N<10	88.4297	80.4070	78.1417	79.2743	N<10	N<10	79.3112	82.3884	81.3683	81.8784	N<10	N<10	---
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	79.1609	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.5996	93.3126	88.9561	N<10	N<10	88.9894	80.4994	77.9369	79.2181	N<10	N<10	---	83.1865	81.0903	82.1384	N<10	N<10	---
Economically Disadvantaged	81.2603	86.4220	83.8411	N<10	N<10	---	80.4672	78.7836	79.6254	N<10	N<10	79.7112	79.9625	79.1705	79.5665	N<10	N<10	---
Non-Economically Disadvantaged	85.0033	96.4109	90.7071	N<10	N<10	90.7239	80.3675	77.7214	79.0445	N<10	N<10	---	83.8440	82.6870	83.2655	N<10	N<10	---
Students with Disabilities	80.5306	84.3556	82.4431	N<10	N<10	82.8379	78.0619	74.9879	76.5249	N<10	N<10	---	75.9551	74.4349	75.1950	N<10	N<10	---
Students without Disabilities	84.6238	95.4308	90.0273	N<10	N<10	---	80.9723	78.9020	79.9371	N<10	N<10	79.9769	84.3011	83.4296	83.8653	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.8825	93.0960	88.4893	N<10	N<10	---	80.2952	78.2417	79.2684	N<10	N<10	---	82.6150	81.4987	82.0568	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	83.7440	93.0501	88.3971	N<10	N<10	88.4297	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children with Parent that is Military Connected	80.0649	90.7315	85.3982	N<10	N<10	---	77.6417	72.9368	75.2893	N<10	N<10	---	77.9250	78.0258	77.9754	N<10	N<10	---
Gifted and Talented	94.0272	106.1717	100.0995	N<10	N<10	---	88.8022	84.1811	86.4917	N<10	N<10	---	88.4887	84.4625	86.4756	N<10	N<10	---
Female Students	83.8528	94.1917	89.0222	N<10	N<10	---	80.8946	77.6806	79.2876	N<10	N<10	---	84.5869	82.0675	83.3272	N<10	N<10	---
Male Students	83.6521	92.0857	87.8689	N<10	N<10	87.9375	79.8829	78.6372	79.2601	N<10	N<10	79.3361	80.3088	80.7069	80.5079	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2020-2021					2021-2022					2022-2023							
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 4</b>																		
All Students	85.8666	87.9547	86.9508	N<10	N<10	87.3261	81.9846	76.5015	79.2430	79.9997	N<10	79.4857	81.4930	78.0614	79.7772	81.5169	N<10	80.0059
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	77.2554	82.7403	N<10	N<10	85.0777	N<10	N<10	N<10	N<10	N<10	N<10	80.4121	81.7654	81.0887	81.6371	N<10	83.6524
Caucasian	85.5225	89.2993	87.4813	N<10	N<10	---	81.4924	76.1326	78.8125	79.8366	N<10	78.8088	82.2031	78.4747	80.3389	81.9232	N<10	---
Economically Disadvantaged	82.1882	83.5931	83.0947	N<10	N<10	---	80.5267	74.2596	77.3932	78.8399	N<10	78.2068	79.2912	78.2071	78.7491	78.5301	N<10	---
Non-Economically Disadvantaged	87.5859	90.0880	88.8370	N<10	N<10	89.3305	82.7223	77.6359	80.1791	80.5867	N<10	---	82.4304	77.9994	80.2149	82.8012	N<10	80.5306
Students with Disabilities	78.8616	84.5912	81.7264	N<10	N<10	---	80.6486	78.6897	79.6691	78.8427	N<10	80.4867	82.7256	78.0524	80.3890	80.1734	N<10	---
Students without Disabilities	87.0140	88.4962	87.7921	N<10	N<10	88.2055	82.4065	75.8105	79.1085	80.3285	N<10	79.1521	81.1955	78.0636	79.6296	81.8296	N<10	79.9150
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	85.8319	88.1046	87.0093	N<10	N<10	---	81.8022	76.0906	78.9464	79.8087	N<10	---	81.7161	77.9666	79.8413	81.7685	N<10	---
Former English Learner (Monitored 1-4 years)	85.8666	87.9547	86.9508	N<10	N<10	87.3261	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	77.2377	77.1122	77.1749	75.4723	N<10	---	81.0880	82.9745	82.0313	75.5925	N<10	---
Gifted and Talented	89.9443	104.5498	97.2470	N<10	N<10	---	80.3114	77.7179	79.0147	80.9036	N<10	---	81.8705	81.8734	81.8270	89.8605	N<10	---
Female Students	85.3435	85.5804	85.4620	N<10	N<10	85.7896	82.9786	77.0336	80.0061	79.7174	N<10	80.4646	81.6639	76.4668	79.0654	79.2850	N<10	79.4315
Male Students	86.3821	90.2272	88.3759	N<10	N<10	88.8195	81.1241	76.0408	78.5825	80.2392	N<10	78.6487	81.3313	79.5698	80.4506	83.6571	N<10	80.5496
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---

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Greenwood School District - 6602000

East Pointe Elementary School - 6602046

MODULE: Growth

	2020-2021					2021-2022					2022-2023								
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>All Grades</b>																			
All Students	84.9281	90.1892	87.5850	N<10	N<10	87.8827	81.1539	77.3651	79.2595	79.9997	N<10	79.5279	81.9407	79.7149	80.8278	81.5169	N<10	81.0164	
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	85.8407	82.4889	84.0232	N<10	N<10	86.9878	82.4142	75.3957	78.9050	N<10	N<10	81.9155	79.9591	81.1137	80.5364	81.6371	N<10	83.6645	
Caucasian	85.1165	91.0563	88.1270	N<10	N<10	88.1176	80.9584	77.1028	79.0306	79.8366	N<10	79.0791	82.7011	79.7994	81.2502	81.9232	N<10	---	
Economically Disadvantaged	81.7653	84.8504	83.4265	N<10	N<10	---	80.4930	76.8248	78.6589	78.8399	N<10	79.1526	79.6649	78.7434	79.2042	78.5301	N<10	79.2745	
Non-Economically Disadvantaged	86.4610	92.8422	89.6516	N<10	N<10	89.9813	81.5379	77.6789	79.6084	80.5867	N<10	79.7580	83.0965	80.2082	81.6524	82.8012	N<10	81.9053	
Students with Disabilities	79.7756	84.4622	82.1189	N<10	N<10	82.3468	79.4233	76.9362	78.1798	78.8427	N<10	78.6737	79.0629	76.0954	77.5791	80.1734	N<10	---	
Students without Disabilities	86.0101	91.3799	88.7216	N<10	N<10	89.0163	81.6305	77.4832	79.5568	80.3285	N<10	79.7657	82.7141	80.6875	81.7008	81.8296	N<10	81.9202	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	92.0534	N<10	N<10	N<10	N<10	N<10	87.0818	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	84.9719	90.2884	87.6568	N<10	N<10	---	81.0071	77.2254	79.1163	79.8087	N<10	---	82.1720	79.7579	80.9649	81.7685	N<10	---	
Former English Learner (Monitored 1-4 years)	84.9281	90.1892	87.5850	N<10	N<10	87.8827	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	82.5928	91.3761	86.9845	N<10	N<10	---	77.4397	75.0245	76.2321	75.4723	N<10	---	79.7128	80.8229	80.2678	75.5925	N<10	---	
Gifted and Talented	91.7195	105.2550	98.4872	N<10	N<10	---	84.3996	80.8299	82.6147	80.9036	N<10	---	84.9590	83.0817	84.0203	89.8605	N<10	---	
Female Students	84.7138	89.2179	86.9659	N<10	N<10	87.3976	81.8244	77.3919	79.6082	79.7174	N<10	80.0035	83.1254	79.2672	81.1963	79.2850	N<10	81.3840	
Male Students	85.1254	91.0693	88.1462	N<10	N<10	88.3135	80.5035	77.3390	78.9213	80.2392	N<10	79.0696	80.8201	80.1384	80.4792	83.6571	N<10	80.6660	
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	

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Greenwood School District - 6602000

East Pointe Elementary School - 6602046

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	10	3	30.00 %	10	3	30.00 %	N<10	N<10	N<10
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Greenwood School District - 6602000

East Pointe Elementary School - 6602046

**MODULE: SQSS**

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Kindergarten</b>																									
All Students	58.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.93	57.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.04
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.87	57.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	56.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.41	42.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.00	
Non-Economically Disadvantaged	59.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.90	65.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.22	
Students with Disabilities	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.36	
Students without Disabilities	57.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.92	57.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.46	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	59.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.12	57.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.04	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	57.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.58	60.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.16	
Male Students	60.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.14	54.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.49	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 1</b>																									
All Students	59.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.12	60.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.92
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	29.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.17	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	
Caucasian	62.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.39	62.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.72	



Economically Disadvantaged	47.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.46	50.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.86
Non-Economically Disadvantaged	67.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.95	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86
Students with Disabilities	63.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.24	58.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.93
Students without Disabilities	57.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.77	61.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.40
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	61.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.15
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	57.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.93	63.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.49
Male Students	60.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.91	58.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.86
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Greenwood School District - 6602000

East Pointe Elementary School - 6602046

**MODULE: SQSS**

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 2</b>																									
All Students	63.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.66	54.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.33
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.29
Caucasian	65.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.71	55.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.42
Economically Disadvantaged	57.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.58	46.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.30
Non-Economically Disadvantaged	67.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.45	58.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.85
Students with Disabilities	63.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.10	56.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.76
Students without Disabilities	63.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.85	53.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.54
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	63.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.91	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	63.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.25	55.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.17
Male Students	64.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.04	53.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.17
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 3</b>																									
All Students	67.67	41.13	47.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.32	64.85	49.66	48.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.88
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	63.64	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	70.49	41.74	46.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.13	65.27	55.74	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.04



Economically Disadvantaged	59.32	39.29	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.24	56.15	38.18	38.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.86
Non-Economically Disadvantaged	73.08	42.35	48.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.98	70.50	56.38	55.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.01
Students with Disabilities	66.13	17.86	18.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.47	53.95	20.59	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.13
Students without Disabilities	68.07	46.90	53.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52	68.11	58.26	55.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.92
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	67.71	41.18	47.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.41	64.29	49.32	48.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.43
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	75.00	46.15	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.75	50.00	10.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00
Gifted and Talented	69.23	76.92	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.05	66.67	92.86	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.05
Female Students	68.59	39.73	51.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.59	64.29	47.89	54.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.73
Male Students	66.67	42.65	42.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.96	65.34	51.28	44.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.12
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Greenwood School District - 6602000

East Pointe Elementary School - 6602046

**MODULE: SQSS**

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 4</b>																									
All Students	68.21	59.20	56.00	51.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.14	63.14	48.30	58.90	52.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.78
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43	41.67	45.45	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.74
Caucasian	69.82	59.18	56.12	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.25	66.94	48.72	58.97	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.13
Economically Disadvantaged	67.05	47.50	37.50	48.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.61	57.14	39.53	50.00	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.99
Non-Economically Disadvantaged	68.75	64.71	64.71	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.15	65.89	51.92	62.50	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.06
Students with Disabilities	68.33	41.38	34.48	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.70	65.00	30.00	27.59	48.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.67
Students without Disabilities	68.18	64.58	62.50	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.18	62.70	52.99	66.67	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.00
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	67.16	60.00	56.67	50.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.02	63.33	48.94	59.29	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.21
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	60.00	50.00	50.00	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.79	60.71	35.71	50.00	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.36
Gifted and Talented	60.71	100.00	100.00	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.25	65.63	93.75	93.75	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.47
Female Students	70.31	52.54	55.93	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.63	68.42	40.28	61.97	45.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.33
Male Students	66.45	65.15	56.06	53.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.44	58.13	56.00	56.00	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.19
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>All Grades</b>																									
All Students	63.60	49.62	51.32	51.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.56	60.20	48.99	53.92	52.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.97
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	48.11	44.44	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.95	50.83	38.89	41.18	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.14
Caucasian	65.91	49.77	50.70	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.60	61.64	52.30	55.70	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.82



Economically Disadvantaged	57.12	42.71	42.11	48.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.80	50.72	38.78	43.30	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.48
Non-Economically Disadvantaged	67.27	53.53	56.47	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.32	65.66	54.04	59.18	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.96
Students with Disabilities	64.97	29.82	26.79	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.66	57.76	25.00	26.23	48.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.09
Students without Disabilities	63.23	55.02	57.89	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.71	60.86	55.60	61.21	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.15
Current English Learners (EL)	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	63.63	50.00	51.76	50.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.70	60.22	49.13	53.87	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.06
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.78	36.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.03
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	64.66	48.15	51.85	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.40	57.89	25.00	41.67	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.76
Gifted and Talented	66.07	88.46	100.00	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.65	66.13	93.33	96.67	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.71
Female Students	63.40	45.45	53.44	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.03	62.13	44.06	58.16	45.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.17
Male Students	63.80	53.73	49.25	53.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.08	58.38	53.59	50.00	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.77
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Greenwood School District - 6602000

East Pointe Elementary School - 6602046

**MODULE: Graduation Rates**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate All Students	---	>95%	88.5%	---	>95%	88.2%	---	>95%	89.0%
Four-Year Graduation Rate African-American	---	N<10	84.5%	---	N<10	84.7%	---	N<10	85.2%
Four-Year Graduation Rate Asian	---	N<10	93.7%	---	N<10	95.1%	---	N<10	96.2%
Four-Year Graduation Rate Caucasian	---	>95%	90.1%	---	>95%	89.9%	---	>95%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.8%	---	N<10	74.2%	---	N<10	72.6%
Four-Year Graduation Rate Hispanic	---	92.9%	87.5%	---	>95%	86.8%	---	92.3%	88.5%
Four-Year Graduation Rate Native American	---	N<10	85.4%	---	N<10	83.9%	---	N<10	87.5%
Four-Year Graduation Rate Two or More Races	---	N<10	86.2%	---	80.0%	85.9%	---	>95%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	---	>95%	85.8%	---	93.3%	85.4%	---	>95%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	81.8%	83.0%	---	86.8%	83.0%	---	94.6%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	84.0%	---	N<10	82.1%	---	N<10	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	76.3%	---	N<10	77.7%	---	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.5%	---	N<10	64.4%	---	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.2%	---	N<10	94.8%	---	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%	---	N<10	97.5%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	98.5%	91.3%	---	96.6%	90.1%	---	99.2%	91.1%
Four-Year Graduation Rate Male Students	---	96.2%	85.8%	---	95.1%	86.4%	---	96.1%	86.9%
Four-Year Graduation Rate Migrant	---	N<10	77.4%	---	N<10	82.2%	---	N<10	82.9%
	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate All Students	---	>95%	90.2%	---	>95%	89.9%	---	>95%	89.6%
Five-Year Graduation Rate African-American	---	N<10	86.7%	---	N<10	86.5%	---	N<10	86.6%
Five-Year Graduation Rate Asian	---	N<10	95.9%	---	N<10	95.8%	---	N<10	96.1%
Five-Year Graduation Rate Caucasian	---	>95%	91.8%	---	>95%	91.3%	---	>95%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	73.8%	---	N<10	80.4%	---	<b>N&lt;10</b>	<b>77.4%</b>
Five-Year Graduation Rate Hispanic	---	>95%	88.7%	---	92.9%	89.0%	---	<b>&gt;95%</b>	<b>88.2%</b>
Five-Year Graduation Rate Native American	---	N<10	90.3%	---	N<10	88.0%	---	<b>N&lt;10</b>	<b>85.5%</b>
Five-Year Graduation Rate Two or More Races	---	N<10	86.3%	---	N<10	88.6%	---	<b>80.0%</b>	<b>87.7%</b>
Five-Year Graduation Rate Economically Disadvantaged	---	94.9%	87.7%	---	>95%	87.4%	---	<b>&gt;95%</b>	<b>87.0%</b>
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Students with Disabilities	---	>95%	86.4%	---	87.0%	85.9%	---	<b>92.1%</b>	<b>85.8%</b>
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.9%	---	N<10	86.3%	---	<b>N&lt;10</b>	<b>83.8%</b>
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Homeless	---	N<10	79.4%	---	N<10	78.5%	---	<b>N&lt;10</b>	<b>79.1%</b>
Five-Year Graduation Rate Children in Foster Care	---	N<10	67.1%	---	N<10	69.3%	---	<b>N&lt;10</b>	<b>68.8%</b>
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%	---	N<10	92.5%	---	<b>N&lt;10</b>	<b>95.6%</b>
Five-Year Graduation Rate Gifted and Talented	---	N<10	98.5%	---	N<10	97.7%	---	<b>N&lt;10</b>	<b>97.8%</b>
Five-Year Graduation Rate Female Students	---	98.4%	92.5%	---	99.2%	92.4%	---	<b>97.9%</b>	<b>91.6%</b>
Five-Year Graduation Rate Male Students	---	97.3%	88.0%	---	96.2%	87.5%	---	<b>97.2%</b>	<b>87.7%</b>
Five-Year Graduation Rate Migrant	---	N<10	83.2%	---	N<10	79.5%	---	<b>N&lt;10</b>	<b>83.6%</b>



Greenwood School District - 6602000

East Pointe Elementary School - 6602046

**MODULE: College Readiness**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration		259	27,779		245	28,962		261	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11		408	34,243		399	35,209		418	36,845
Number of Graduates that have taken ACT in High School		253	28,543		257	26,985		233	27,783
ACT Reading Average		22.75	19.75		22.65	19.52		21.80	19.48
ACT English Average		22.55	18.82		21.76	18.42		21.09	18.23
ACT Math Average		21.72	18.48		20.75	18.18		20.49	18.00
ACT Science Average		22.75	19.64		21.95	19.41		21.50	19.31
ACT Composite Average		22.62	19.32		21.92	19.03		21.39	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test		4	680		1	525		5	532
SAT Critical Reading Mean		645	611		440	609		608	613
SAT Math Mean		588	586		360	583		562	586
SAT Writing Mean									
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses		195	27,806		170	27,061		248	27,457
Number of AP Exams Taken		222	40,443		292	41,280		313	42,965
Number of AP Exams Scored 3, 4, or 5		149	14,527		228	17,425		269	18,601
<b>International Baccalaureate Courses</b>									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
<b>College Going Rates In-State Only</b>									
All Students	---	56.0%	41.2%	---	50.2%	41.3%	---	47.2%	41.2%
African-American	---	0.0%	34.7%	---	33.3%	33.6%	---	100.0%	34.0%
Hispanic	---	46.2%	33.0%	---	34.8%	34.5%	---	27.3%	34.5%
Caucasian	---	57.8%	45.2%	---	52.5%	45.4%	---	48.5%	45.3%
Economically Disadvantaged	---	41.4%	34.1%	---	34.4%	34.5%	---	32.7%	34.6%
Students with Disabilities	---	34.6%	20.2%	---	6.9%	15.0%	---	8.8%	15.8%
Current English Learners (EL)	---	0.0%	19.1%	---	28.6%	19.2%	---	14.3%	17.8%
Homeless	---	42.9%	25.9%	---	0.0%	25.0%	---	25.0%	24.0%
Children in Foster Care	---	0.0%	29.6%	---	0.0%	24.8%	---	0.0%	21.9%
Children with Parent that is Military Connected	---	58.3%	46.7%	---	43.8%	43.1%	---	29.4%	43.9%
Gifted and Talented	---	57.6%	63.6%	---	77.4%	65.3%	---	72.1%	66.4%
<b>College Credit Accumulation Rates</b>									



All Students	---	69.3%	52.6%	---	64.2%	51.0%	---	<b>75.4%</b>	<b>45.4%</b>
African-American	---	0.0%	34.7%	---	0.0%	34.4%	---	<b>100.0%</b>	<b>25.6%</b>
Hispanic	---	60.0%	47.3%	---	83.3%	45.8%	---	<b>75.0%</b>	<b>38.7%</b>
Caucasian	---	71.1%	57.5%	---	62.1%	55.4%	---	<b>74.6%</b>	<b>51.2%</b>
Economically Disadvantaged	---	58.6%	42.1%	---	60.0%	43.9%	---	<b>68.2%</b>	<b>38.7%</b>
Students with Disabilities	---	44.4%	32.1%	---	33.3%	22.5%	---	<b>0.0%</b>	<b>22.1%</b>
Current English Learners (EL)	---	0.0%	35.1%	---	0.0%	33.6%	---	<b>0.0%</b>	<b>26.8%</b>
Homeless	---	0.0%	29.1%	---	37.5%	25.6%	---	<b>0.0%</b>	<b>25.6%</b>
Children in Foster Care	---	33.3%	30.9%	---	0.0%	30.8%	---	<b>0.0%</b>	<b>24.8%</b>
Children with Parent that is Military Connected	---	62.5%	55.9%	---	58.3%	48.6%	---	<b>43.8%</b>	<b>43.4%</b>
Gifted and Talented	---	83.3%	69.4%	---	58.8%	65.1%	---	<b>77.4%</b>	<b>65.6%</b>

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Greenwood School District - 6602000

East Pointe Elementary School - 6602046

**MODULE: School Performance**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
<b>School Performance Rating</b>	CV	N/A	N/A	B	N/A	N/A	B	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	74.17	N/A	N/A	74.42	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting</a> )									
Count of Schools with Rating = A		CV	CV		2	77		3	80
Count of Schools with Rating = B		CV	CV		4	205		3	202
Count of Schools with Rating = C		CV	CV		0	415		0	419
Count of Schools with Rating = D		CV	CV		0	233		0	255
Count of Schools with Rating = F		CV	CV		0	95		0	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Access to Technology Devices and High-Speed Internet</b>									
Student Primary Learning Device Away from School is a Desktop Computer				100	423	10,975	97	412	12,857



Student Primary Learning Device Away from School is a Laptop Computer	308	1,328	61,516	<b>288</b>	<b>1,350</b>	<b>64,669</b>
Student Primary Learning Device Away from School is a Tablet	139	349	40,574	<b>190</b>	<b>502</b>	<b>50,180</b>
Student Primary Learning Device Away from School is a Chromebook	69	1,468	300,653	<b>60</b>	<b>1,236</b>	<b>281,545</b>
Student Primary Learning Device Away from School is a Smartphone	51	188	21,789	<b>52</b>	<b>201</b>	<b>22,731</b>
Student Does not use a Learning Device Away from School	39	81	28,217	<b>42</b>	<b>103</b>	<b>31,515</b>
Student Primary Learning Device Away from School is Shared with Another Individual	451	1,490	54,053	<b>441</b>	<b>1,599</b>	<b>66,447</b>
Student Primary Learning Device Away from School is Not Shared	219	2,273	363,542	<b>253</b>	<b>2,116</b>	<b>345,261</b>
Student Primary Learning Device is a Personal Device	609	2,095	91,048	<b>619</b>	<b>2,291</b>	<b>108,765</b>
Student Primary Learning Device is Provided by the School	55	1,638	340,684	<b>62</b>	<b>1,383</b>	<b>317,349</b>



Student Internet Access is Available in Primary Residence	673	3,772	412,336	712	3,739	420,035
Student Internet Access is Not Available in Primary Residence	39	81	9,298	25	78	11,125
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	2	4	15,827
Student Internet Access in Residence is Residential Broadband	571	2,780	223,900	568	2,771	242,239
Student Internet Access in Residence is Cellular Network	31	369	38,515	38	320	36,772
Student Internet Access in Residence is Hot Spot	8	78	20,315	11	75	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	10	87	13,842	19	114	14,842
Student Internet Access in Residence is Satellite	15	108	10,822	21	99	10,896
Student Internet Access in Residence is Dial-up	1	4	1,003	2	5	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	4	26	9,467	3	26	9,757



Student Regularly Experiences Learning Interruptions from Internet in Residence	87	481	81,416	77	447	80,712			
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	582	3,265	321,360	632	3,270	329,695			
<b>Annual Accreditation Status</b>									
Accredited	Y	6	1,041	Y	6	1,041	Y	6	1,054
Accredited Cited	N	0	1	N	0	1	N	0	13
Accredited Probationary	N	0	0	N	0	0	N	0	2
<b>Attendance Rate</b>									
Attendance Rate All Students	96.26 %	95.86 %	94.72 %	94.1 %	94.59 %	92.61 %	<b>92.95 %</b>	<b>94.16 %</b>	<b>92.87 %</b>
Attendance Rate African American	N<10	93.31 %	93.63 %	N<10	91.18 %	91.47 %	<b>91.66 %</b>	<b>87.88 %</b>	<b>92.04 %</b>
Attendance Rate Hispanic	95.49 %	95.4 %	94.66 %	92.69 %	93.24 %	92.7 %	<b>92.31 %</b>	<b>93.6 %</b>	<b>92.94 %</b>
Attendance Rate Caucasian	96.27 %	95.93 %	95.15 %	94.6 %	94.88 %	92.98 %	<b>93.44 %</b>	<b>94.27 %</b>	<b>93.16 %</b>
Attendance Rate Economically Disadvantaged	95.67 %	95.32 %	94.24 %	93.83 %	93.88 %	92.05 %	<b>91.66 %</b>	<b>92.96 %</b>	<b>92.36 %</b>
Attendance Rate Non-Economically Disadvantaged	96.98 %	96.48 %	95.89 %	94.4 %	95.22 %	93.91 %	<b>94.33 %</b>	<b>95.3 %</b>	<b>94.16 %</b>
Attendance Rate Students with Disabilities	95.63 %	95.68 %	94.51 %	94.06 %	94.57 %	92.56 %	<b>92.52 %</b>	<b>93.42 %</b>	<b>92.75 %</b>
Attendance Rate Students without Disabilities	96.44 %	95.91 %	94.77 %	94.11 %	94.6 %	92.62 %	<b>93.1 %</b>	<b>94.37 %</b>	<b>92.9 %</b>
Attendance Rate English Learners (EL)	96 %	95.42 %	94.01 %	90.71 %	93.28 %	92.3 %	<b>93.41 %</b>	<b>93.59 %</b>	<b>92.5 %</b>





Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.95 %	96 %	94.87 %	92.89 %	94.1 %	93.2 %	<b>94.46 %</b>	<b>94.76 %</b>	<b>93.43 %</b>
Attendance Rate Former EL (Monitored 1-4 years)	97.85 %	96.52 %	96.15 %	N<10	94.74 %	94.52 %	<b>95.5 %</b>	<b>95.58 %</b>	<b>94.74 %</b>
Attendance Rate Homeless	N<10	94.05 %	91.9 %	92.39 %	91.69 %	88.9 %	<b>86.7 %</b>	<b>87.85 %</b>	<b>89.58 %</b>
Attendance Rate Children in Foster Care	N<10	95.67 %	94.03 %	N<10	95.39 %	92.03 %	<b>91.66 %</b>	<b>95.04 %</b>	<b>91.98 %</b>
Attendance Rate Children with Parent on Active Military Duty	96.55 %	96.01 %	95.56 %	94.34 %	95.31 %	93.76 %	<b>93.88 %</b>	<b>94.98 %</b>	<b>94.09 %</b>
Attendance Rate Gifted and Talented	96.41 %	97 %	96.52 %	96.18 %	96.41 %	94.98 %	<b>95.77 %</b>	<b>96.4 %</b>	<b>95.17 %</b>
Attendance Rate Female Students	96.15 %	95.76 %	94.81 %	93.96 %	94.45 %	92.52 %	<b>93.44 %</b>	<b>94.16 %</b>	<b>92.8 %</b>
Attendance Rate Male Students	96.38 %	95.96 %	94.64 %	94.23 %	94.73 %	92.68 %	<b>92.51 %</b>	<b>94.15 %</b>	<b>92.93 %</b>
Attendance Rate Migrant	N<10	96.66 %	92.78 %	N<10	N<10	90.34 %	<b>93.02 %</b>	<b>94.38 %</b>	<b>91.29 %</b>
<b>Dropout Rate</b>									
Dropout Rate		0.34 %	2.22 %		0.22 %	2.21 %		<b>0.22 %</b>	<b>2.25 %</b>
<b>College Remediation Rate</b>									
College Remediation Rate		40.3 %	68.0 %		45.1 %	70.1 %		<b>16.6 %</b>	<b>36.8 %</b>
<b>Enrollment</b>									
October 1 Enrollment	702	3,726	473,004	708	3,848	473,861	<b>734</b>	<b>3,882</b>	<b>476,579</b>



Greenwood School District - 6602000

East Pointe Elementary School - 6602046

**MODULE: School Environment**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions		6	212		4	844		12	1,049
Weapons Incidents		10	598		9	999		7	1,167
Staff Assaults	2	8	356		6	813	6	7	1,263
Student Assaults	6	21	1,498	16	24	4,551	30	36	6,374
Referrals to Law Enforcement	0	1	13	0	0	60		0	76
School-related Arrests	0	0	5	0	0	8		0	9

**Civil Rights Data Collection (CRDC) 2020-2021**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	87	35	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	10	RV	RV	RV	---	RV	RV
Caucasian	64	29	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	20	11	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	42	31	RV	RV	---	RV	RV
Female	45	RV	RV	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Greenwood School District - 6602000

East Pointe Elementary School - 6602046

**MODULE: Retention**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	5	12	1,018	5	7	662	8	10	662
Percent of Students Retained at Grade 1	3.11%	4.05%	2.86%	3.76%	2.53%	1.87%	5.93%	3.37%	1.79%
Number of Students Retained at Grade 2	1	1	417	3	4	286	1	1	246
Percent of Students Retained at Grade 2	0.68%	0.36%	1.17%	1.83%	1.30%	0.81%	0.69%	0.35%	0.69%
Number of Students Retained at Grade 3	0	0	167	1	1	107	0	0	93
Percent of Students Retained at Grade 3	0.00%	0.00%	0.47%	0.67%	0.34%	0.30%	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	2	2	147	0	0	60	1	1	57
Percent of Students Retained at Grade 4	1.40%	0.67%	0.41%	0.00%	0.00%	0.17%	0.65%	0.33%	0.16%



Number of Students Retained at Grade 5	0	0	141	0	0	61	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%	0.00%	0.00%	0.17%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	0	271	0	1	91	0	0	97
Percent of Students Retained at Grade 6	0.00%	0.00%	0.72%	0.00%	0.31%	0.25%	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	0	1	439	0	0	195	0	0	185
Percent of Students Retained at Grade 7	0.00%	0.36%	1.13%	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%
Number of Students Retained at Grade 8	0	2	450	0	0	206	0	0	162
Percent of Students Retained at Grade 8	0.00%	0.61%	1.15%	0.00%	0.00%	0.53%	0.00%	0.00%	0.42%



Greenwood School District - 6602000

East Pointe Elementary School - 6602046

**MODULE: Teacher Quality**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	94.6 %	92.9 %	100.0 %	96.7 %	89.7 %	<b>97.4 %</b>	<b>97.4 %</b>	<b>94.5 %</b>
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	66.0 %	58.0 %	50.0 %	76.0 %	56.0 %	48.0 %	<b>74.0 %</b>	<b>57.0 %</b>	<b>48.0 %</b>
Percentage of Teachers having Master's Degree as Highest Degree Awarded	34.0 %	39.0 %	45.0 %	24.0 %	40.0 %	45.0 %	<b>26.0 %</b>	<b>38.0 %</b>	<b>44.0 %</b>
Percentage of Teachers with Advanced Degree	0.0 %	2.0 %	1.0 %	0.0 %	4.0 %	1.0 %	<b>0.0 %</b>	<b>3.0 %</b>	<b>1.0 %</b>
	School	District	State	School	District	State	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>									
Number of Teachers (Certified Teachers)	41	271	45,402	38	277	36,007	<b>38</b>	<b>232</b>	<b>32,666</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	26	77	5,105	15	68	8,140	<b>5</b>	<b>61</b>	<b>7,522</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	23	44	4,944	15	68	7,502	<b>5</b>	<b>50</b>	<b>6,876</b>
Number Certified by National Board for Professional Teaching Standards	2	5	2,179	0	3	1,412	<b>0</b>	<b>3</b>	<b>1,146</b>
Number of Teachers Teaching with Provisional License	1	0	393	1	6	821	<b>1</b>	<b>6</b>	<b>1,138</b>
Percentage of Teachers Teaching with Provisional License	2.4%	0.0%	0.9%	2.6%	2.2%	2.3%	<b>2.6%</b>	<b>2.6%</b>	<b>3.5%</b>
Number of Teachers Teaching with Emergency Teaching Permit	0	2	792	0	2	513	<b>0</b>	<b>0</b>	<b>668</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.7%	1.7%	0.0%	0.7%	1.4%	<b>0.0%</b>	<b>0.0%</b>	<b>2.0%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	1	2	1,185	1	8	1,334	<b>1</b>	<b>6</b>	<b>1,806</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	2.4%	0.7%	2.6%	2.6%	2.9%	3.7%	<b>2.6%</b>	<b>2.6%</b>	<b>5.5%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,523	<b>0</b>	<b>0</b>	<b>1,606</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%	<b>0.0%</b>	<b>0.0%</b>	<b>4.9%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	31	2,115	0	8	1,073	<b>2</b>	<b>15</b>	<b>1,544</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	11.4%	4.7%	0.0%	2.9%	3.0%	<b>5.3%</b>	<b>6.5%</b>	<b>4.7%</b>
Number of Inexperienced Teachers ^^	1	71	15,008	2	72	9,104	<b>4</b>	<b>32</b>	<b>6,068</b>
Percentage of Teachers who are Inexperienced ^^	2.4%	26.2%	33.1%	5.3%	26.0%	25.3%	<b>10.5%</b>	<b>13.8%</b>	<b>18.6%</b>
Number of Teachers, Principals, and Assistant Principals	43	289	47,904	42	299	37,645	<b>40</b>	<b>244</b>	<b>34,409</b>



Number of Inexperienced Teachers, Principals, and Assistant Principals	1	71	15,138	2	72	9,179	4	32	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	2.3%	26.2%	31.6%	4.8%	26.0%	24.4%	10.0%	13.1%	17.9%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	10,619	---	---	8,055	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898	---	---	1,986	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840	---	---	1,743	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	325	---	---	232	---	---	211
Number of Teachers Teaching with Provisional License	---	---	185	---	---	265	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	1.7%	---	---	3.3%	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382	---	---	159	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%	---	---	2.0%	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567	---	---	424	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	5.3%	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745	---	---	607	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%	---	---	7.5%	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497	---	---	242	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%	---	---	3.0%	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	4,631	---	---	2,426	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%	---	---	30.1%	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239	---	---	8,496	---	---	7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660	---	---	2,451	---	---	<b>1,615</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%	---	---	28.8%	---	---	<b>21.3%</b>

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	41	271	12,940	38	277	10,326	<b>308</b>	<b>232</b>	<b>10,119</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	26	77	1,432	15	68	2,303	<b>61</b>	<b>61</b>	<b>2,366</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	23	44	1,355	15	68	2,244	<b>50</b>	<b>50</b>	<b>2,030</b>
Number Certified by National Board for Professional Teaching Standards	2	5	742	0	3	526	<b>5</b>	<b>1</b>	<b>402</b>
Number of Teachers Teaching with Provisional License	1	0	99	1	6	159	<b>6</b>	<b>6</b>	<b>201</b>
Percentage of Teachers Teaching with Provisional License	2.4%	0.0%	0.8%	2.6%	2.2%	1.5%	<b>2.6%</b>	<b>2.6%</b>	<b>2.0%</b>
Number of Teachers Teaching with Emergency Teaching Permit	0	2	136	0	2	95	<b>0</b>	<b>0</b>	<b>158</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.7%	1.1%	0.0%	0.7%	0.9%	<b>0.0%</b>	<b>0.0%</b>	<b>1.6%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	1	2	235	1	8	254	<b>6</b>	<b>6</b>	<b>359</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	2.4%	0.7%	1.8%	2.6%	2.9%	2.5%	<b>2.6%</b>	<b>2.6%</b>	<b>3.5%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	254	0	0	263	<b>0</b>	<b>0</b>	<b>335</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	2.0%	0.0%	0.0%	2.5%	<b>0.0%</b>	<b>0.0%</b>	<b>3.3%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	31	552	0	8	277	<b>15</b>	<b>15</b>	<b>501</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	11.4%	4.3%	0.0%	2.9%	2.7%	<b>5.3%</b>	<b>6.5%</b>	<b>5.0%</b>
Number of Inexperienced Teachers ^^	1	71	3,770	2	72	2,394	<b>36</b>	<b>32</b>	<b>1,558</b>
Percentage of Teachers who are Inexperienced ^^	2.4%	26.2%	29.1%	5.3%	26.0%	23.2%	<b>0.3%</b>	<b>13.8%</b>	<b>15.4%</b>
Number of Teachers, Principals, and Assistant Principals	43	289	13,625	42	299	10,677	<b>374</b>	<b>32</b>	<b>11,196</b>





Number of Inexperienced Teachers, Principals, and Assistant Principals	1	71	3,793	2	72	2,419	36	32	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	2.3%	26.2%	27.8%	4.8%	26.0%	22.7%	9.8%	10.8%	14.2%

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^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	2020-2021	2021-2022	2022-2023
District	District	District	District

**School Board Training**

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Stephanie Griffith	18.00	Stephanie Griffith	25.00	Stephanie Griffith	70.00
Greg Hasley	30.00	Todd Hales	15.00	Todd Hales	51.00
Kelli Henning	43.50	Greg Hasley	34.25	Greg Hasley	60.50
Cliff James	14.50	Kelli Henning	32.25	Kelli Henning	46.00
Dr. Brad Johnson	17.75	Cliff James	12.50	Cliff James	14.50
Rozanne Sterling	29.75	Dr. Brad Johnson	14.00	Dr. Brad Johnson	40.75
Jeff Turner	28.75	Elysa Turner	27.00	Elysa Turner	87.00



Greenwood School District - 6602000

East Pointe Elementary School - 6602046

**MODULE: School Expenditures**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
<b>State and Local Expenditures</b>									
State and Local Personnel Expenditures	\$4,424,435	\$25,712,575	\$3,417,194,950	\$4,594,066	\$27,829,922	\$3,515,024,059	\$5,033,498	\$6,409,860	\$1,279,554,881
State and Local Non-Personnel Expenditures	\$929,222	\$5,773,300	\$974,156,345	\$1,078,077	\$6,726,492	\$1,142,707,978	\$1,363,338	\$2,029,802	\$848,011,293
State and Local Grand Total Expenditures	\$5,353,657	\$31,485,875	\$4,391,351,295	\$5,672,143	\$34,556,414	\$4,657,732,036	\$6,396,836	\$8,439,663	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$6,306	\$6,895	\$7,276	\$6,507	\$7,243	\$7,457	\$6,850	\$8,219	\$2,703
State and Local Non-Personnel Per-pupil Expenditures	\$1,324	\$1,548	\$2,074	\$1,527	\$1,751	\$2,424	\$1,855	\$2,603	\$1,791
State and Local Per-pupil Expenditures	\$7,631	\$8,443	\$9,350	\$8,034	\$8,993	\$9,882	\$8,705	\$10,821	\$10,476
<b>Federal Expenditures</b>									
Federal Personnel Expenditures	\$472,501	\$2,467,939	\$415,314,714	\$650,104	\$2,678,717	\$486,740,584	\$740,291	\$309,287	\$566,390,373
Federal Non-Personnel Expenditures	\$262,422	\$1,610,562	\$274,984,145	\$159,958	\$1,421,505	\$332,536,167	\$223,865	\$355,042	\$281,620,920
Federal Grand Total Expenditures	\$734,923	\$4,078,501	\$690,298,859	\$810,061	\$4,100,222	\$819,276,750	\$964,157	\$664,329	\$3,679,511,921
Federal Personnel Per-pupil Expenditures	\$673	\$662	\$884	\$921	\$697	\$1,033	\$1,007	\$397	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$374	\$432	\$585	\$227	\$370	\$705	\$305	\$455	\$595
Federal Per-pupil Expenditures	\$1,047	\$1,094	\$1,470	\$1,147	\$1,067	\$1,738	\$1,312	\$852	\$7,773
<b>Total Expenditures</b>									
Total Personnel Expenditures	\$4,896,936	\$28,180,514	\$3,832,509,664	\$5,244,169	\$30,508,640	\$4,001,764,642	\$5,773,789	\$6,719,148	\$4,245,902,294
Total Non-Personnel Expenditures	\$1,191,644	\$7,383,862	\$1,249,140,490	\$1,238,035	\$8,147,997	\$1,475,244,144	\$1,587,204	\$2,384,844	\$1,561,175,801



Total Grand Total Expenditures	\$6,088,580	\$35,564,376	\$5,081,650,154	\$6,482,205	\$38,656,637	\$5,477,008,786	<b>\$7,360,993</b>	<b>\$9,103,992</b>	<b>\$5,807,078,095</b>
Total Personnel Per-pupil Expenditures	\$6,980	\$7,557	\$8,160	\$7,428	\$7,940	\$8,490	<b>\$7,857</b>	<b>\$8,615</b>	<b>\$8,969</b>
Total Non-Personnel Per-pupil Expenditures	\$1,698	\$1,980	\$2,660	\$1,754	\$2,120	\$3,130	<b>\$2,160</b>	<b>\$3,058</b>	<b>\$3,298</b>
Total Per-pupil Expenditures	\$8,678	\$9,537	\$10,820	\$9,181	\$10,060	\$11,620	<b>\$10,017</b>	<b>\$11,673</b>	<b>\$12,267</b>

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		40.6	38.8	40.6		38.9	<b>40.6</b>		<b>38.9</b>
Average Teacher Salary		\$55,247	\$52,552	\$58,333		\$53,416	<b>\$61,992</b>		<b>\$55,156</b>
Extracurricular Expenditures		\$1,602,578	\$189,738,811	\$1,833,575		\$229,886,043	<b>\$1,810,602</b>		<b>\$242,780,990</b>
Capital Expenditures		\$306,633	\$661,642,529	\$1,136,770		\$685,229,336	<b>\$983,355</b>		<b>\$814,651,252</b>
Debt Service Expenditures		\$3,126,768	\$311,189,045	\$3,069,037		\$302,936,284	<b>\$3,213,973</b>		<b>\$335,069,210</b>
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	44.0%	37.4%	65.6%	37.2%	31.1%	58.8%	<b>33.7%</b>	<b>29.3%</b>	<b>58.6%</b>
State Free and Reduced-Price Meal Rate††			60.1%			59.3%			<b>58.7%</b>
National Free and Reduced-Price Meal Rate†			18.4%			0.0%			<b>59.8%</b>

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Greenwood School District - 6602000

East Pointe Elementary School - 6602046

**MODULE: Alternatively Tested**

		2020-2021			2021-2022			2022-2023		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Greenwood School District - 6602000

East Pointe Elementary School - 6602046

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	>95%	35.67	12.74	18.47	33.12
Students with Disabilities	>95%	66.67	RV	RV	13.89
Students without Disabilities	>95%	26.45	12.4	22.31	38.84
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.9	12.82	18.59	32.69
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	66.67	RV	RV	13.89
Non-English Learner Students without Disabilities	>95%	26.67	12.5	22.5	38.33
Female	>95%	30.67	13.33	13.33	42.67
Female Students with Disabilities	>95%	RV	RV	<5%	14.29
Female Students without Disabilities	>95%	22.95	RV	RV	49.18
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	30.67	13.33	13.33	42.67
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	14.29
Female Non-English Learner without Disabilities	>95%	22.95	RV	RV	49.18
Male	>95%	40.24	12.2	23.17	24.39
Male Students with Disabilities	>95%	RV	RV	9.09	13.64
Male Students without Disabilities	>95%	30	RV	RV	28.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	40.74	12.35	23.46	23.46
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	13.64
Male Non-English Learner without Disabilities	>95%	30.51	RV	28.81	RV
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.54	12.7	18.25	36.51
Caucasian Students with Disabilities	>95%	60.71	RV	RV	14.29
Caucasian Students without Disabilities	>95%	24.49	11.22	21.43	42.86
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	32.54	12.7	18.25	36.51
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	60.71	RV	RV	14.29
Caucasian Non-English Learner without Disabilities	>95%	24.49	11.22	21.43	42.86
Caucasian Female	>95%	27.87	RV	RV	47.54
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	23.08	RV	RV	53.85
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	27.87	RV	RV	47.54
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	23.08	RV	RV	53.85



	2022-2023				
Caucasian Male	>95%	36.92	RV	RV	26.15
Caucasian Male with Disabilities	>95%	RV	RV	10.53	15.79
Caucasian Male without Disabilities	>95%	RV	RV	30.43	30.43
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	36.92	RV	RV	26.15
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10.53	15.79
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.43	30.43



Greenwood School District - 6602000

East Pointe Elementary School - 6602046

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	>95%	10.83	17.2	32.48	39.49
Students with Disabilities	>95%	36.11	27.78	RV	RV
Students without Disabilities	RV	RV	RV	34.71	47.93
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	10.9	17.31	32.69	39.1
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	36.11	27.78	RV	RV
Non-English Learner Students without Disabilities	RV	RV	RV	35	47.5
Female	>95%	RV	RV	34.67	36
Female Students with Disabilities	>95%	RV	RV	21.43	14.29
Female Students without Disabilities	RV	RV	RV	37.7	40.98
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	34.67	36
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	21.43	14.29
Female Non-English Learner without Disabilities	RV	RV	RV	37.7	40.98
Male	>95%	RV	RV	30.49	42.68
Male Students with Disabilities	>95%	RV	RV	27.27	9.09
Male Students without Disabilities	>95%	RV	RV	31.67	55
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	30.86	41.98
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	27.27	9.09
Male Non-English Learner without Disabilities	>95%	RV	RV	32.2	54.24
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---





	2022-2023				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	7.94	16.67	32.54	42.86
Caucasian Students with Disabilities	>95%	RV	RV	25	14.29
Caucasian Students without Disabilities	RV	RV	RV	34.69	51.02
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	7.94	16.67	32.54	42.86
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	25	14.29
Caucasian Non-English Learner without Disabilities	RV	RV	RV	34.69	51.02
Caucasian Female	>95%	RV	RV	36.07	40.98
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	38.46	44.23
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	36.07	40.98
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	44.23



	2022-2023				
Caucasian Male	>95%	RV	RV	29.23	44.62
Caucasian Male with Disabilities	>95%	RV	RV	26.32	10.53
Caucasian Male without Disabilities	>95%	RV	RV	30.43	58.7
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	29.23	44.62
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	26.32	10.53
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.43	58.7



MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	>95%	28.66	20.38	20.38	30.57
Students with Disabilities	>95%	61.11	RV	RV	11.11
Students without Disabilities	>95%	19.01	20.66	23.97	36.36
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	28.85	20.51	20.51	30.13
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	61.11	RV	RV	11.11
Non-English Learner Students without Disabilities	>95%	19.17	20.83	24.17	35.83
Female	>95%	32	17.33	22.67	28
Female Students with Disabilities	>95%	RV	RV	<5%	14.29
Female Students without Disabilities	>95%	24.59	16.39	27.87	31.15
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	32	17.33	22.67	28
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	14.29
Female Non-English Learner without Disabilities	>95%	24.59	16.39	27.87	31.15
Male	>95%	25.61	23.17	18.29	32.93
Male Students with Disabilities	>95%	RV	RV	13.64	9.09
Male Students without Disabilities	>95%	RV	25	RV	41.67
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	25.93	23.46	18.52	32.1
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	13.64	9.09
Male Non-English Learner without Disabilities	>95%	RV	25.42	RV	40.68
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.19	17.46	23.02	33.33
Caucasian Students with Disabilities	>95%	57.14	RV	RV	14.29
Caucasian Students without Disabilities	>95%	17.35	17.35	26.53	38.78
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	26.19	17.46	23.02	33.33
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	57.14	RV	RV	14.29
Caucasian Non-English Learner without Disabilities	>95%	17.35	17.35	26.53	38.78
Caucasian Female	>95%	26.23	18.03	24.59	31.15
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28.85	32.69
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	26.23	18.03	24.59	31.15
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.85	32.69



	2022-2023				
Caucasian Male	>95%	26.15	16.92	21.54	35.38
Caucasian Male with Disabilities	>95%	RV	RV	15.79	10.53
Caucasian Male without Disabilities	>95%	RV	RV	23.91	45.65
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	26.15	16.92	21.54	35.38
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	15.79	10.53
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.91	45.65



Greenwood School District - 6602000

East Pointe Elementary School - 6602046

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 English Language Arts (ELA)</b>					
All	>95%	24.52	24.52	26.45	24.52
Students with Disabilities	>95%	63.33	RV	RV	6.67
Students without Disabilities	>95%	15.2	28	28	28.8
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	24.18	24.18	26.8	24.84
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	63.33	RV	RV	6.67
Non-English Learner Students without Disabilities	>95%	14.63	27.64	28.46	29.27
Female	>95%	17.33	34.67	21.33	26.67
Female Students with Disabilities	>95%	RV	RV	18.18	9.09
Female Students without Disabilities	>95%	RV	37.5	RV	29.69
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	17.57	33.78	21.62	27.03
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	18.18	9.09
Female Non-English Learner without Disabilities	>95%	RV	36.51	RV	30.16
Male	>95%	31.25	15	31.25	22.5
Male Students with Disabilities	>95%	RV	RV	21.05	5.26
Male Students without Disabilities	>95%	19.67	18.03	34.43	27.87
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	30.38	15.19	31.65	22.78
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	21.05	5.26
Male Non-English Learner without Disabilities	>95%	18.33	18.33	35	28.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	33.33	8.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	40	10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	40	10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	25	25	21.77	28.23
Caucasian Students with Disabilities	>95%	RV	RV	16	8
Caucasian Students without Disabilities	>95%	15.15	28.28	23.23	33.33
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	25	25	21.77	28.23
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	16	8
Caucasian Non-English Learner without Disabilities	>95%	15.15	28.28	23.23	33.33
Caucasian Female	>95%	16.92	33.85	21.54	27.69
Caucasian Female with Disabilities	>95%	RV	RV	20	10
Caucasian Female without Disabilities	>95%	RV	36.36	RV	30.91
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	16.92	33.85	21.54	27.69
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	20	10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	36.36	RV	30.91



	2022-2023				
Caucasian Male	>95%	33.9	RV	RV	28.81
Caucasian Male with Disabilities	>95%	RV	RV	13.33	6.67
Caucasian Male without Disabilities	>95%	RV	RV	25	36.36
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	33.9	RV	RV	28.81
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	13.33	6.67
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	36.36





Greenwood School District - 6602000

East Pointe Elementary School - 6602046

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	>95%	7.1	26.45	47.1	19.35
Students with Disabilities	>95%	RV	RV	36.67	6.67
Students without Disabilities	RV	RV	25.6	49.6	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	7.19	26.14	47.06	19.61
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	36.67	6.67
Non-English Learner Students without Disabilities	RV	RV	25.2	49.59	RV
Female	>95%	RV	30.67	46.67	RV
Female Students with Disabilities	>95%	RV	RV	27.27	18.18
Female Students without Disabilities	RV	RV	32.81	50	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	29.73	47.3	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	27.27	18.18
Female Non-English Learner without Disabilities	RV	RV	31.75	50.79	RV
Male	>95%	RV	RV	47.5	22.5
Male Students with Disabilities	>95%	RV	RV	42.11	<5%
Male Students without Disabilities	RV	RV	RV	49.18	29.51
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	46.84	22.78
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	42.11	<5%
Male Non-English Learner without Disabilities	RV	RV	RV	48.33	30
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	33.33	25
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	40	30
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	30	30
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	25	49.19	RV
Caucasian Students with Disabilities	>95%	RV	RV	36	8
Caucasian Students without Disabilities	RV	RV	RV	52.53	22.22
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	25	49.19	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	36	8
Caucasian Non-English Learner without Disabilities	RV	RV	RV	52.53	22.22
Caucasian Female	>95%	RV	27.69	52.31	RV
Caucasian Female with Disabilities	>95%	RV	RV	30	20
Caucasian Female without Disabilities	>95%	RV	29.09	56.36	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	27.69	52.31	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	30	20
Caucasian Female Non-English Learner without Disabilities	>95%	RV	29.09	56.36	RV



	2022-2023				
Caucasian Male	>95%	RV	RV	45.76	25.42
Caucasian Male with Disabilities	>95%	RV	RV	40	<5%
Caucasian Male without Disabilities	>95%	RV	RV	47.73	34.09
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	45.76	25.42
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	40	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	47.73	34.09



Greenwood School District - 6602000

East Pointe Elementary School - 6602046

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	>95%	23.87	27.74	24.52	23.87
Students with Disabilities	>95%	46.67	RV	RV	16.67
Students without Disabilities	>95%	18.4	28.8	27.2	25.6
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	23.53	27.45	24.84	24.18
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	46.67	RV	RV	16.67
Non-English Learner Students without Disabilities	>95%	17.89	28.46	27.64	26.02
Female	>95%	24	36	21.33	18.67
Female Students with Disabilities	>95%	RV	RV	9.09	18.18
Female Students without Disabilities	>95%	17.19	40.63	23.44	18.75
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	24.32	35.14	21.62	18.92
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	9.09	18.18
Female Non-English Learner without Disabilities	>95%	17.46	39.68	23.81	19.05
Male	>95%	23.75	20	27.5	28.75
Male Students with Disabilities	>95%	RV	RV	15.79	15.79
Male Students without Disabilities	>95%	19.67	16.39	31.15	32.79
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	22.78	20.25	27.85	29.11
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	15.79	15.79
Male Non-English Learner without Disabilities	>95%	18.33	16.67	31.67	33.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	16.67	25
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	20	30
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	20	30
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24.19	27.42	24.19	24.19
Caucasian Students with Disabilities	>95%	48	RV	RV	16
Caucasian Students without Disabilities	>95%	18.18	28.28	27.27	26.26
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	24.19	27.42	24.19	24.19
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	48	RV	RV	16
Caucasian Non-English Learner without Disabilities	>95%	18.18	28.28	27.27	26.26
Caucasian Female	>95%	26.15	32.31	23.08	18.46
Caucasian Female with Disabilities	>95%	RV	RV	10	20
Caucasian Female without Disabilities	>95%	18.18	38.18	25.45	18.18
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	26.15	32.31	23.08	18.46
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	10	20
Caucasian Female Non-English Learner without Disabilities	>95%	18.18	38.18	25.45	18.18



		2022-2023			
Caucasian Male	>95%	22.03	22.03	25.42	30.51
Caucasian Male with Disabilities	>95%	RV	RV	13.33	13.33
Caucasian Male without Disabilities	>95%	RV	RV	29.55	36.36
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	22.03	22.03	25.42	30.51
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	13.33	13.33
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.55	36.36



Greenwood School District - 6602000

East Pointe Elementary School - 6602046

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>95%	30.13	18.59	22.44	28.85
Students with Disabilities	>95%	65.15	RV	RV	10.61
Students without Disabilities	>95%	20.73	20.33	25.2	33.74
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	30.1	18.45	22.65	28.8
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	65.15	RV	RV	10.61
Non-English Learner Students without Disabilities	>95%	20.58	20.16	25.51	33.74
Female	>95%	24	24	17.33	34.67
Female Students with Disabilities	>95%	60	RV	RV	12
Female Students without Disabilities	>95%	16.8	24.8	19.2	39.2
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	24.16	23.49	17.45	34.9
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	60	RV	RV	12
Female Non-English Learner without Disabilities	>95%	16.94	24.19	19.35	39.52
Male	>95%	35.8	13.58	27.16	23.46
Male Students with Disabilities	>95%	68.29	RV	RV	9.76
Male Students without Disabilities	>95%	24.79	15.7	31.4	28.1
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	35.63	13.75	27.5	23.13
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	68.29	RV	RV	9.76
Male Non-English Learner without Disabilities	>95%	24.37	15.97	31.93	27.73
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	27.78	11.11
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	31.25	12.5
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	31.25	12.5
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	35.71	14.29
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	36.36	9.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	40	10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	40	10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.8	18.8	20	32.4
Caucasian Students with Disabilities	>95%	62.26	RV	RV	11.32
Caucasian Students without Disabilities	>95%	19.8	19.8	22.34	38.07
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	28.8	18.8	20	32.4
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	62.26	RV	RV	11.32
Caucasian Non-English Learner without Disabilities	>95%	19.8	19.8	22.34	38.07
Caucasian Female	>95%	22.22	23.81	16.67	37.3
Caucasian Female with Disabilities	>95%	RV	RV	10.53	10.53
Caucasian Female without Disabilities	>95%	16.82	23.36	17.76	42.06
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	22.22	23.81	16.67	37.3
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	10.53	10.53
Caucasian Female Non-English Learner without Disabilities	>95%	16.82	23.36	17.76	42.06





	2022-2023				
Caucasian Male	>95%	35.48	13.71	23.39	27.42
Caucasian Male with Disabilities	>95%	67.65	RV	RV	11.76
Caucasian Male without Disabilities	>95%	23.33	15.56	27.78	33.33
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	35.48	13.71	23.39	27.42
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	67.65	RV	RV	11.76
Caucasian Male Non-English Learner without Disabilities	>95%	23.33	15.56	27.78	33.33



Greenwood School District - 6602000

East Pointe Elementary School - 6602046

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>95%	8.97	21.79	39.74	29.49
Students with Disabilities	>95%	31.82	RV	30.3	RV
Students without Disabilities	RV	RV	RV	42.28	34.96
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	9.06	21.68	39.81	29.45
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	31.82	RV	30.3	RV
Non-English Learner Students without Disabilities	RV	RV	RV	42.39	34.98
Female	>95%	8.67	24.67	40.67	26
Female Students with Disabilities	>95%	40	RV	RV	16
Female Students without Disabilities	RV	RV	RV	44	28
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	8.72	24.16	40.94	26.17
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	40	RV	RV	16
Female Non-English Learner without Disabilities	RV	RV	RV	44.35	28.23
Male	>95%	9.26	19.14	38.89	32.72
Male Students with Disabilities	RV	RV	34.15	34.15	RV
Male Students without Disabilities	RV	RV	RV	40.5	42.15
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	9.38	19.38	38.75	32.5
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	RV	RV	34.15	34.15	RV
Male Non-English Learner without Disabilities	RV	RV	RV	40.34	42.02
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	44.44	22.22
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	50	25
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	43.75	25
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	50	28.57
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	63.64	18.18
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	70	20
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	60	20
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	7.2	20.8	40.8	31.2
Caucasian Students with Disabilities	>95%	RV	32.08	30.19	RV
Caucasian Students without Disabilities	RV	RV	RV	43.65	36.55
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	7.2	20.8	40.8	31.2
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	32.08	30.19	RV
Caucasian Non-English Learner without Disabilities	RV	RV	RV	43.65	36.55
Caucasian Female	>95%	RV	RV	44.44	26.98
Caucasian Female with Disabilities	>95%	RV	RV	26.32	21.05
Caucasian Female without Disabilities	RV	RV	RV	47.66	28.04
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	44.44	26.98
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	26.32	21.05
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	47.66	28.04



	2022-2023				
Caucasian Male	>95%	8.06	19.35	37.1	35.48
Caucasian Male with Disabilities	>95%	RV	38.24	32.35	RV
Caucasian Male without Disabilities	RV	RV	RV	38.89	46.67
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	8.06	19.35	37.1	35.48
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	38.24	32.35	RV
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	38.89	46.67



Greenwood School District - 6602000

East Pointe Elementary School - 6602046

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>95%	26.28	24.04	22.44	27.24
Students with Disabilities	>95%	54.55	21.21	RV	RV
Students without Disabilities	>95%	18.7	24.8	25.61	30.89
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	26.21	23.95	22.65	27.18
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	54.55	21.21	RV	RV
Non-English Learner Students without Disabilities	>95%	18.52	24.69	25.93	30.86
Female	>95%	28	26.67	22	23.33
Female Students with Disabilities	>95%	RV	RV	<5%	16
Female Students without Disabilities	>95%	20.8	28.8	25.6	24.8
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	28.19	26.17	22.15	23.49
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	16
Female Non-English Learner without Disabilities	>95%	20.97	28.23	25.81	25
Male	>95%	24.69	21.6	22.84	30.86
Male Students with Disabilities	>95%	48.78	24.39	RV	RV
Male Students without Disabilities	>95%	16.53	20.66	25.62	37.19
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	24.38	21.88	23.13	30.63
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	48.78	24.39	RV	RV
Male Non-English Learner without Disabilities	>95%	15.97	21.01	26.05	36.97
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	22.22	16.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	25	18.75
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	25	18.75
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	28.57	21.43
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	18.18	27.27
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	20	30
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	20	30
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	25.2	22.4	23.6	28.8
Caucasian Students with Disabilities	>95%	52.83	20.75	RV	RV
Caucasian Students without Disabilities	>95%	17.77	22.84	26.9	32.49
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	25.2	22.4	23.6	28.8
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	52.83	20.75	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	17.77	22.84	26.9	32.49
Caucasian Female	>95%	26.19	25.4	23.81	24.6
Caucasian Female with Disabilities	>95%	RV	RV	5.26	21.05
Caucasian Female without Disabilities	>95%	19.63	28.04	27.1	25.23
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	26.19	25.4	23.81	24.6
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	5.26	21.05
Caucasian Female Non-English Learner without Disabilities	>95%	19.63	28.04	27.1	25.23



		2022-2023			
Caucasian Male	>95%	24.19	19.35	23.39	33.06
Caucasian Male with Disabilities	>95%	47.06	RV	RV	11.76
Caucasian Male without Disabilities	>95%	15.56	16.67	26.67	41.11
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	24.19	19.35	23.39	33.06
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	47.06	RV	RV	11.76
Caucasian Male Non-English Learner without Disabilities	>95%	15.56	16.67	26.67	41.11



Greenwood School District - 6602000

East Pointe Elementary School - 6602046

MODULE: Crosstab - Graduation Rates

2022-2023

Four Year Graduation Rates

Four Year Graduation Rates are not available.





Greenwood School District - 6602000

East Pointe Elementary School - 6602046

MODULE: Crosstab - Graduation Rates

2022-2023

**Five Year Graduation Rates**

Five Year Graduation Rates are not available.



Greenwood School District - 6602000

East Pointe Elementary School - 6602046

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 1</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---



	2022-2023					
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---



	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
<b>Grade 2</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---



	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
<b>Grade 3</b>						
All	81.37	82.39	81.88	N<10	N<10	---
Students with Disabilities	74.43	75.96	75.2	N<10	N<10	---
Students without Disabilities	83.43	84.3	83.87	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	81.37	82.39	81.88	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	74.43	75.96	75.2	N<10	N<10	---
Non-English Learner Students without Disabilities	83.43	84.3	83.87	N<10	N<10	---
Female	82.07	84.59	83.33	N<10	N<10	---
Female Students with Disabilities	75.59	76.44	76.02	N<10	N<10	---
Female Students without Disabilities	83.54	86.45	84.99	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	82.07	84.59	83.33	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	75.59	76.44	76.02	N<10	N<10	---
Female Non-English Learner without Disabilities	83.54	86.45	84.99	N<10	N<10	---
Male	80.71	80.31	80.51	N<10	N<10	---
Male Students with Disabilities	73.68	75.64	74.66	N<10	N<10	---
Male Students without Disabilities	83.31	82.04	82.67	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	80.71	80.31	80.51	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	73.68	75.64	74.66	N<10	N<10	---
Male Non-English Learner without Disabilities	83.31	82.04	82.67	N<10	N<10	---



	2022-2023					
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.09	83.19	82.14	N<10	N<10	---
Caucasian Students with Disabilities	73.62	76.28	74.95	N<10	N<10	---
Caucasian Students without Disabilities	83.2	85.14	84.17	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.09	83.19	82.14	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	73.62	76.28	74.95	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.2	85.14	84.17	N<10	N<10	---
Caucasian Female	82.09	85.24	83.67	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.75	86.84	85.29	N<10	N<10	---
Caucasian Female Non-English Learner	82.09	85.24	83.67	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.75	86.84	85.29	N<10	N<10	---
Caucasian Male	80.12	81.2	80.66	N<10	N<10	---
Caucasian Male with Disabilities	74.45	76.73	75.59	N<10	N<10	---
Caucasian Male without Disabilities	82.56	83.12	82.84	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	80.12	81.2	80.66	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	74.45	76.73	75.59	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.56	83.12	82.84	N<10	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 4</b>						
All	78.06	81.49	79.78	81.52	N<10	80.01
Students with Disabilities	78.05	82.73	80.39	80.17	N<10	---
Students without Disabilities	78.06	81.2	79.63	81.83	N<10	79.92
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	77.98	81.46	79.72	81.63	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	78.05	82.73	80.39	80.17	N<10	---
Non-English Learner Students without Disabilities	77.96	81.15	79.55	81.98	N<10	---
Female	76.47	81.66	79.07	79.29	N<10	79.43
Female Students with Disabilities	80.52	87.5	84.01	79.08	N<10	---
Female Students without Disabilities	75.79	80.69	78.24	79.32	N<10	78.68
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	76.55	81.61	79.08	79.54	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	80.52	87.5	84.01	79.08	N<10	---
Female Non-English Learner without Disabilities	75.88	80.61	78.24	79.62	N<10	---
Male	79.57	81.33	80.45	83.66	N<10	80.55
Male Students with Disabilities	76.68	80.08	78.38	80.81	N<10	---
Male Students without Disabilities	80.5	81.74	81.12	84.52	N<10	81.24
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10





	2022-2023					
Male Non-English Learner	79.32	81.33	80.32	83.63	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	76.68	80.08	78.38	80.81	N<10	---
Male Non-English Learner without Disabilities	80.19	81.73	80.96	84.51	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.77	80.41	81.09	81.64	N<10	83.65
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	84.54
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.47	82.2	80.34	81.92	N<10	---



	2022-2023					
Caucasian Students with Disabilities	79.11	83.05	81.08	79.64	N<10	---
Caucasian Students without Disabilities	78.31	81.98	80.14	82.52	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	78.47	82.2	80.34	81.92	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	79.11	83.05	81.08	79.64	N<10	---
Caucasian Non-English Learner without Disabilities	78.31	81.98	80.14	82.52	N<10	---
Caucasian Female	76.03	81.83	78.93	79.48	N<10	---
Caucasian Female with Disabilities	80.52	87.5	84.01	79.08	N<10	---
Caucasian Female without Disabilities	75.15	80.72	77.93	79.55	N<10	---
Caucasian Female Non-English Learner	76.03	81.83	78.93	79.48	N<10	---
Caucasian Female Non-English Learner with Disabilities	80.52	87.5	84.01	79.08	N<10	---
Caucasian Female Non-English Learner without Disabilities	75.15	80.72	77.93	79.55	N<10	---
Caucasian Male	81.23	82.63	81.93	84.69	N<10	---
Caucasian Male with Disabilities	78.1	79.88	78.99	80.04	N<10	---
Caucasian Male without Disabilities	82.33	83.59	82.96	86.31	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	81.23	82.63	81.93	84.69	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	78.1	79.88	78.99	80.04	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.33	83.59	82.96	86.31	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>All Grades</b>						
All	79.71	81.94	80.83	81.52	N<10	81.02
Students with Disabilities	76.1	79.06	77.58	80.17	N<10	---
Students without Disabilities	80.69	82.71	81.7	81.83	N<10	81.92
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	79.68	81.93	80.81	81.63	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	76.1	79.06	77.58	80.17	N<10	---
Non-English Learner Students without Disabilities	80.66	82.71	81.68	81.98	N<10	---
Female	79.27	83.13	81.2	79.29	N<10	81.38
Female Students with Disabilities	77.74	81.25	79.49	79.08	N<10	---
Female Students without Disabilities	79.57	83.49	81.53	79.32	N<10	81.75
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	79.33	83.11	81.22	79.54	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	77.74	81.25	79.49	79.08	N<10	---



	2022-2023					
Female Non-English Learner without Disabilities	79.65	83.48	81.56	79.62	N<10	---
Male	80.14	80.82	80.48	83.66	N<10	80.67
Male Students with Disabilities	75.1	77.74	76.42	80.81	N<10	---
Male Students without Disabilities	81.88	81.88	81.88	84.52	N<10	82.11
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	80.02	80.81	80.42	83.63	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	75.1	77.74	76.42	80.81	N<10	---
Male Non-English Learner without Disabilities	81.73	81.88	81.81	84.51	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.11	79.96	80.54	81.64	N<10	83.66
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	81.66	80.37	81.01	N<10	N<10	84.21
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	80.65	79.39	80.02	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	81.25	79.82	80.53	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	81.64
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	82.42
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.8	82.7	81.25	81.92	N<10	---
Caucasian Students with Disabilities	76.25	79.53	77.89	79.64	N<10	---
Caucasian Students without Disabilities	80.77	83.57	82.17	82.52	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.8	82.7	81.25	81.92	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	76.25	79.53	77.89	79.64	N<10	---
Caucasian Non-English Learner without Disabilities	80.77	83.57	82.17	82.52	N<10	---
Caucasian Female	78.99	83.49	81.24	79.48	N<10	---
Caucasian Female with Disabilities	76.62	82.06	79.34	79.08	N<10	---
Caucasian Female without Disabilities	79.41	83.75	81.58	79.55	N<10	---
Caucasian Female Non-English Learner	78.99	83.49	81.24	79.48	N<10	---
Caucasian Female Non-English Learner with Disabilities	76.62	82.06	79.34	79.08	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.41	83.75	81.58	79.55	N<10	---
Caucasian Male	80.65	81.88	81.26	84.69	N<10	---
Caucasian Male with Disabilities	76.05	78.11	77.08	80.04	N<10	---
Caucasian Male without Disabilities	82.45	83.35	82.9	86.31	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	80.65	81.88	81.26	84.69	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	76.05	78.11	77.08	80.04	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.45	83.35	82.9	86.31	N<10	---



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