



Greenwood Junior High School

School Report Card 2022-2023
300 East Gary Street | Greenwood, AR 72936
479-996-7440

Principal
Superintendent

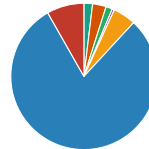
Joshua Nation
John Ciesla

School Characteristics

Enrollment	632
Avg. Class Size	16
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$11,673
• State avg.	\$12,267
School Letter Grade	A
Overall Score	78.08

Student Demographics

Race/Ethnicity Statistics



1.9% Native American
3.0% Asian
1.4% African American
0.5% Hawaiian/Pacific Islander
5.1% Hispanic/Latino
79.9% White
8.2% Two or More Races

Other Demographics

English Learners	2%
Low-income	30%
Students eligible to receive special education	15%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yxdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhfjnfGGbTe96pTHk2rVWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Greenwood School District - 6602000

Greenwood Junior High School - 6602042

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	20.48	22.53	33.62	23.38	57.00	19.90	25.80	38.95	15.35	54.30	51.42	38.44	19.87	24.14	33.99	22.00	55.99	54.27	39.01
7th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	21.90	22.26	25.91	29.93	55.84	20.06	21.04	21.68	37.22	58.90	58.90	41.93	23.57	25.48	22.29	28.66	50.96	50.96	38.53
All Students Number of Students			60	61	71	82	153	62	65	67	115	182			74	80	70	90	160		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	21.53	N<10	N<10	N<10	N<10	N<10	20.00	19.38
Hispanic	>95%	<5%	RV	RV	15.79	15.79	31.58	RV	RV	21.43	64.29	85.71	85.71	36.15	RV	RV	13.33	33.33	46.67	46.67	31.08
Caucasian	>95%	<5%	21.00	19.18	26.03	33.79	59.82	21.32	21.71	20.93	36.05	56.98	56.98	49.38	21.86	27.53	21.86	28.74	50.61	50.61	46.03
Economically Disadvantaged	>95%	<5%	30.23	26.74	29.07	13.95	43.02	29.59	22.45	20.41	27.55	47.96	47.96	32.65	35.56	26.67	21.11	16.67	37.78	37.78	29.18
Non- Economically Disadvantaged	>95%	<5%	18.09	20.21	24.47	37.23	61.70	15.64	20.38	22.27	41.71	63.98	63.98	59.47	18.75	25.00	22.77	33.48	56.25	56.25	56.41
Students with Disabilities	>95%	<5%	RV	RV	<5%	9.68	12.90	72.92	RV	RV	<5%	10.42	10.42	5.81	71.15	23.08	RV	RV	5.77	5.77	5.49
Students without Disabilities	>95%	<5%	15.23	23.46	28.81	32.51	61.32	10.34	21.84	24.52	43.30	67.82	67.82	47.90	14.12	25.95	25.95	33.97	59.92	59.92	43.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	8.35	N<10	N<10	N<10	N<10	N<10	16.67	5.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	21.43	21.80	26.69	30.08	56.77	20.61	21.28	21.62	36.49	58.11	58.11	43.79	23.28	25.57	21.97	29.18	51.15	51.15	40.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	56.60	N<10	N<10	N<10	N<10	N<10	100.00	47.12
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	26.04	N<10	N<10	N<10	N<10	N<10	33.33	24.57
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	22.78	N<10	N<10	N<10	N<10	N<10	16.67	25.81



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	>95%	<5%	RV	RV	17.65	23.53	41.18	RV	RV	21.05	31.58	52.63	52.63	52.45	RV	RV	32.00	28.00	60.00	60.00	48.67
Gifted and Talented	>95%	<5%	RV	RV	8.82	88.24	>95%	RV	RV	7.32	87.80	>95%	95.12	87.35	RV	RV	7.89	89.47	>95%	97.37	87.18
Female Students	>95%	<5%	13.28	17.97	28.13	40.63	68.75	12.34	18.18	22.73	46.75	69.48	69.48	49.83	17.14	27.86	22.14	32.86	55.00	55.00	44.77
Male Students	>95%	<5%	29.45	26.03	23.97	20.55	44.52	27.74	23.87	20.65	27.74	48.39	48.39	34.54	28.74	23.56	22.41	25.29	47.70	47.70	32.63
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.76	---	---	---	---	---	---	---

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Greenwood Junior High School - 6602042

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	14.96	28.83	33.58	22.63	56.20	16.50	28.48	28.80	26.21	55.02	55.02	35.99	15.29	22.93	25.80	35.99	61.78	61.78	39.40
All Students Number of Students			41	79	92	62	154	51	88	89	81	170			48	72	81	113	194		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	14.30	N<10	N<10	N<10	N<10	N<10	40.00	16.08
Hispanic	>95%	<5%	RV	RV	26.32	15.79	42.11	RV	RV	35.71	14.29	50.00	50.00	30.03	RV	RV	26.67	20.00	46.67	46.67	32.41
Caucasian	>95%	<5%	13.24	25.57	36.53	24.66	61.19	17.44	28.29	30.23	24.03	54.26	54.26	44.00	13.36	22.27	26.32	38.06	64.37	64.37	48.38
Economically Disadvantaged	>95%	<5%	19.77	33.72	31.40	15.12	46.51	26.53	35.71	18.37	19.39	37.76	37.76	26.47	30.00	20.00	26.67	23.33	50.00	50.00	29.45
Non- Economically Disadvantaged	>95%	<5%	12.77	26.60	34.57	26.06	60.64	11.85	25.12	33.65	29.38	63.03	63.03	54.00	9.38	24.11	25.45	41.07	66.52	66.52	58.45
Students with Disabilities	>95%	<5%	64.52	RV	RV	<5%	16.13	68.75	25.00	RV	RV	6.25	6.25	5.02	63.46	23.08	RV	RV	13.46	13.46	5.88
Students without Disabilities	>95%	<5%	8.64	30.04	35.80	25.51	61.32	6.90	29.12	32.95	31.03	63.98	63.98	41.11	5.73	22.90	28.24	43.13	71.37	71.37	44.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	6.48	N<10	N<10	N<10	N<10	N<10	16.67	6.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	14.66	28.95	33.46	22.93	56.39	16.22	29.05	29.05	25.68	54.73	54.73	37.64	15.08	22.62	26.23	36.07	62.30	62.30	41.48
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	48.61	N<10	N<10	N<10	N<10	N<10	100.00	50.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.92	N<10	N<10	N<10	N<10	N<10	0.00	24.37
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	25.14	N<10	N<10	N<10	N<10	N<10	16.67	21.94
Children with Parent that is Military Connected	>95%	<5%	RV	RV	41.18	11.76	52.94	RV	RV	26.32	36.84	63.16	63.16	46.23	RV	RV	24.00	36.00	60.00	60.00	52.74



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support					In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding		Close	Ready	Exceeding	Ready or Exceeding				Close	Ready	Exceeding	Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	26.47	73.53	>95%	RV	RV	12.20	82.93	>95%	95.12	80.61	RV	RV	7.89	92.11	>95%	100.00	85.37
Female Students	>95%	<5%	12.50	27.34	32.81	27.34	60.16	14.94	29.22	30.52	25.32	55.84	55.84	37.74	14.29	27.86	28.57	29.29	57.86	57.86	39.97
Male Students	>95%	<5%	17.12	30.14	34.25	18.49	52.74	18.06	27.74	27.10	27.10	54.19	54.19	34.36	16.09	18.97	23.56	41.38	64.94	64.94	38.86
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.74	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



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Greenwood Junior High School - 6602042

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																					
All Students Percentage of Students	>95%	<5%	30.29	18.98	28.83	21.90	50.73	26.86	19.74	27.51	25.89	53.40	53.40	35.91	26.75	21.97	22.29	28.98	51.27	51.27	38.34
All Students Number of Students			83	52	79	60	139	83	61	85	80	165			84	69	70	91	161		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	15.22	N<10	N<10	N<10	N<10	N<10	40.00	16.03
Hispanic	>95%	<5%	RV	RV	21.05	21.05	42.11	RV	RV	35.71	35.71	71.43	71.43	29.64	RV	RV	33.33	13.33	46.67	46.67	30.14
Caucasian	>95%	<5%	26.94	17.35	31.96	23.74	55.71	29.07	19.77	25.58	25.58	51.16	51.16	43.68	25.51	23.89	21.05	29.55	50.61	50.61	47.40
Economically Disadvantaged	>95%	<5%	40.70	19.77	23.26	16.28	39.53	34.69	24.49	21.43	19.39	40.82	40.82	27.29	40.00	16.67	24.44	18.89	43.33	43.33	29.15
Non- Economically Disadvantaged	>95%	<5%	25.53	18.62	31.38	24.47	55.85	23.22	17.54	30.33	28.91	59.24	59.24	52.23	21.43	24.11	21.43	33.04	54.46	54.46	55.90
Students with Disabilities	>95%	<5%	RV	RV	9.68	9.68	19.35	79.17	RV	RV	<5%	<5%	4.17	7.75	67.31	RV	RV	5.77	15.38	15.38	8.20
Students without Disabilities	>95%	<5%	25.10	20.16	31.28	23.46	54.73	17.24	20.31	32.18	30.27	62.45	62.45	40.56	18.70	22.90	24.81	33.59	58.40	58.40	43.21
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	7.71	N<10	N<10	N<10	N<10	N<10	16.67	6.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	30.08	19.17	28.95	21.80	50.75	27.03	19.93	27.70	25.34	53.04	53.04	37.58	26.23	22.30	22.30	29.18	51.48	51.48	40.51
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	46.28	N<10	N<10	N<10	N<10	N<10	100.00	45.23
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.08	N<10	N<10	N<10	N<10	N<10	33.33	25.14
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	19.55	N<10	N<10	N<10	N<10	N<10	16.67	25.81
Children with Parent that is Military Connected	>95%	<5%	RV	RV	23.53	17.65	41.18	RV	RV	31.58	21.05	52.63	52.63	43.02	RV	RV	36.00	20.00	56.00	56.00	48.85



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	26.47	70.59	>95%	RV	RV	26.83	70.73	>95%	97.56	81.27	RV	RV	18.42	76.32	94.74	94.74	86.62
Female Students	>95%	<5%	28.91	18.75	28.91	23.44	52.34	24.68	20.78	29.22	25.32	54.55	54.55	36.15	24.29	29.29	21.43	25.00	46.43	46.43	37.69
Male Students	>95%	<5%	31.51	19.18	28.77	20.55	49.32	29.03	18.71	25.81	26.45	52.26	52.26	35.70	28.74	16.09	22.99	32.18	55.17	55.17	38.96
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.49	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Greenwood School District - 6602000

Greenwood Junior High School - 6602042

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	14.56	17.41	25.95	42.09	68.04	18.06	17.01	25.69	39.24	64.93	64.93	46.27	17.06	15.38	26.09	41.47	67.56	67.56	43.17
All Students Number of Students			46	55	82	133	215	52	49	74	113	187			51	46	78	124	202		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	24.94	N<10	N<10	N<10	N<10	N<10	75.00	23.85
Hispanic	>95%	<5%	RV	RV	28.57	35.71	64.29	RV	RV	27.27	27.27	54.55	54.55	40.96	RV	RV	18.75	62.50	81.25	81.25	35.21
Caucasian	>95%	<5%	15.04	16.92	24.81	43.23	68.05	17.11	16.67	25.00	41.23	66.23	66.23	54.30	16.80	15.16	27.05	40.98	68.03	68.03	51.08
Economically Disadvantaged	>95%	<5%	28.21	19.23	28.21	24.36	52.56	21.98	25.27	31.87	20.88	52.75	52.75	36.66	31.00	22.00	20.00	27.00	47.00	47.00	33.28
Non- Economically Disadvantaged	>95%	<5%	10.08	16.81	25.21	47.90	73.11	16.24	13.20	22.84	47.72	70.56	70.56	63.50	10.05	12.06	29.15	48.74	77.89	77.89	61.24
Students with Disabilities	>95%	<5%	66.67	25.49	RV	RV	7.84	65.63	RV	RV	<5%	18.75	18.75	6.06	65.12	RV	RV	<5%	16.28	16.28	5.90
Students without Disabilities	>95%	<5%	RV	RV	29.43	50.19	79.62	12.11	17.19	26.56	44.14	70.70	70.70	52.39	8.98	14.84	28.52	47.66	76.17	76.17	49.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.42	N<10	N<10	N<10	N<10	N<10	0.00	6.85
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	14.29	17.53	25.65	42.53	68.18	16.97	16.97	25.63	40.43	66.06	66.06	48.26	16.49	16.14	26.32	41.05	67.37	67.37	45.74
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	59.32	RV	RV	30.00	70.00	>95%	100.00	51.33
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	31.54	N<10	N<10	N<10	N<10	N<10	100.00	26.51
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	29.65	N<10	N<10	N<10	N<10	N<10	25.00	22.75
Children with Parent that is Military Connected	>95%	<5%	RV	RV	40.00	40.00	80.00	RV	RV	33.33	33.33	66.67	66.67	49.13	RV	RV	21.05	47.37	68.42	68.42	50.93



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support					In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding		Close	Ready	Exceeding	Ready or Exceeding				Close	Ready	Exceeding	Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	9.30	90.70	>95%	RV	RV	<5%	>95%	>95%	100.00	90.14	RV	RV	5.26	92.11	>95%	97.37	88.99
Female Students	>95%	<5%	8.19	13.45	28.65	49.71	78.36	12.31	16.15	22.31	49.23	71.54	71.54	53.87	12.50	15.13	24.34	48.03	72.37	72.37	50.29
Male Students	>95%	<5%	22.07	22.07	22.76	33.10	55.86	22.78	17.72	28.48	31.01	59.49	59.49	38.96	21.77	15.65	27.89	34.69	62.59	62.59	36.51
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.43	N<10	N<10	N<10	N<10	N<10	100.00	17.21

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Greenwood School District - 6602000

Greenwood Junior High School - 6602042

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	17.41	19.94	26.90	35.76	62.66	11.46	24.65	28.13	35.76	63.89	63.89	38.35	12.08	20.13	29.87	37.92	67.79	67.79	37.71
All Students Number of Students			55	63	85	113	198	33	71	81	103	184			36	60	89	113	202		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	14.87	N<10	N<10	N<10	N<10	N<10	50.00	15.17
Hispanic	>95%	<5%	RV	RV	21.43	28.57	50.00	RV	RV	27.27	18.18	45.45	45.45	32.24	RV	RV	37.50	50.00	87.50	87.50	30.59
Caucasian	>95%	<5%	16.92	19.17	27.44	36.47	63.91	11.40	23.25	25.88	39.47	65.35	65.35	47.19	12.35	21.40	29.63	36.63	66.26	66.26	46.67
Economically Disadvantaged	>95%	<5%	29.49	26.92	23.08	20.51	43.59	10.99	32.97	29.67	26.37	56.04	56.04	28.25	24.24	21.21	30.30	24.24	54.55	54.55	27.67
Non- Economically Disadvantaged	>95%	<5%	13.45	17.65	28.15	40.76	68.91	11.68	20.81	27.41	40.10	67.51	67.51	56.49	6.03	19.60	29.65	44.72	74.37	74.37	56.04
Students with Disabilities	93.33	6.67	82.35	RV	RV	<5%	9.80	56.25	31.25	RV	RV	12.50	12.50	4.78	59.52	28.57	RV	RV	11.90	11.90	4.46
Students without Disabilities	RV	RV	RV	RV	30.57	42.26	72.83	5.86	23.83	30.47	39.84	70.31	70.31	43.48	RV	RV	33.20	43.75	76.95	76.95	42.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	8.95	N<10	N<10	N<10	N<10	N<10	0.00	6.62
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	17.21	19.81	26.95	36.04	62.99	11.55	23.10	28.52	36.82	65.34	65.34	40.04	11.62	20.77	29.58	38.03	67.61	67.61	39.83
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	47.78	RV	RV	50.00	50.00	>95%	100.00	46.45
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	23.18	N<10	N<10	N<10	N<10	N<10	66.67	20.02
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	19.40	N<10	N<10	N<10	N<10	N<10	25.00	16.67
Children with Parent that is Military Connected	>95%	<5%	RV	RV	35.00	40.00	75.00	RV	RV	33.33	26.67	60.00	60.00	45.17	RV	RV	42.11	36.84	78.95	78.95	48.88



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	<5%	>95%	>95%	RV	RV	12.50	87.50	>95%	100.00	81.57	RV	RV	15.79	81.58	>95%	97.37	81.79
Female Students	>95%	<5%	12.87	23.98	26.90	36.26	63.16	9.23	23.85	33.85	33.08	66.92	66.92	38.57	13.82	18.42	30.92	36.84	67.76	67.76	37.54
Male Students	>95%	<5%	22.76	15.17	26.90	35.17	62.07	13.29	25.32	23.42	37.97	61.39	61.39	38.14	10.27	21.92	28.77	39.04	67.81	67.81	37.87
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.67	N<10	N<10	N<10	N<10	N<10	0.00	14.42

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Greenwood School District - 6602000

Greenwood Junior High School - 6602042

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																					
All Students Percentage of Students	>95%	<5%	24.05	21.84	19.62	34.49	54.11	22.92	23.26	28.82	25.00	53.82	53.82	39.11	23.83	14.77	26.17	35.23	61.41	61.41	36.14
All Students Number of Students			76	69	62	109	171	66	67	83	72	155			71	44	78	105	183		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.19	N<10	N<10	N<10	N<10	N<10	100.00	14.59
Hispanic	>95%	<5%	RV	RV	14.29	28.57	42.86	RV	RV	22.73	13.64	36.36	36.36	32.92	RV	RV	25.00	43.75	68.75	68.75	28.14
Caucasian	>95%	<5%	24.44	19.92	21.43	34.21	55.64	22.37	22.81	27.19	27.63	54.82	54.82	47.55	24.69	13.99	25.51	35.80	61.32	61.32	44.93
Economically Disadvantaged	>95%	<5%	41.03	26.92	15.38	16.67	32.05	26.37	31.87	23.08	18.68	41.76	41.76	29.76	41.41	17.17	17.17	24.24	41.41	41.41	26.73
Non- Economically Disadvantaged	>95%	<5%	18.49	20.17	21.01	40.34	61.34	21.32	19.29	31.47	27.92	59.39	59.39	55.87	15.08	13.57	30.65	40.70	71.36	71.36	53.32
Students with Disabilities	93.33	6.67	76.47	RV	RV	<5%	9.80	65.63	RV	RV	<5%	6.25	6.25	6.54	73.81	RV	RV	<5%	16.67	16.67	7.06
Students without Disabilities	>95%	<5%	13.96	23.40	21.89	40.75	62.64	17.58	22.66	31.64	28.13	59.77	59.77	44.07	15.63	15.63	28.13	40.63	68.75	68.75	40.75
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	8.23	N<10	N<10	N<10	N<10	N<10	0.00	5.69
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	24.35	20.78	19.81	35.06	54.87	22.74	22.74	28.52	25.99	54.51	54.51	40.98	23.59	14.79	25.70	35.92	61.62	61.62	38.40
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	46.85	RV	RV	50.00	30.00	80.00	80.00	40.09
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	24.25	N<10	N<10	N<10	N<10	N<10	100.00	20.04
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	21.89	N<10	N<10	N<10	N<10	N<10	25.00	15.57
Children with Parent that is Military Connected	>95%	<5%	RV	RV	20.00	40.00	60.00	RV	RV	33.33	20.00	53.33	53.33	43.44	RV	RV	26.32	31.58	57.89	57.89	41.93



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support					In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding		Close	Ready	Exceeding	Ready or Exceeding				Close	Ready	Exceeding	Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	<5%	93.02	>95%	RV	RV	12.50	84.38	>95%	96.88	85.09	RV	RV	15.79	81.58	>95%	97.37	82.20
Female Students	>95%	<5%	21.05	21.64	20.47	36.84	57.31	18.46	29.23	28.46	23.85	52.31	52.31	40.48	23.68	14.47	27.63	34.21	61.84	61.84	36.37
Male Students	>95%	<5%	27.59	22.07	18.62	31.72	50.34	26.58	18.35	29.11	25.95	55.06	55.06	37.79	23.97	15.07	24.66	36.30	60.96	60.96	35.92
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.04	N<10	N<10	N<10	N<10	N<10	100.00	16.74

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Greenwood School District - 6602000

Greenwood Junior High School - 6602042

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	81.5044	80.4372	80.9708	79.5718	N<10	80.8919	81.1928	79.9556	80.5742	79.5902	N<10	80.6779	81.4409	82.8388	82.1398	80.5729	N<10	82.1878
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	85.1274	79.3228	82.2251	78.6255	N<10	80.9337	83.7316	76.0377	79.8847	79.6762	N<10	---	83.1473	82.0619	82.6046	79.2364	N<10	82.9870
Caucasian	81.0878	80.5351	80.8114	79.9186	N<10	---	81.1776	79.4209	80.2992	79.3413	N<10	80.3095	81.4981	82.9648	82.2315	80.6173	N<10	---
Economically Disadvantaged	81.7841	80.9338	81.3589	80.2163	N<10	---	81.7929	77.9209	79.8569	79.0094	N<10	79.8307	80.8067	80.7767	80.7917	78.7154	N<10	80.6963
Non-Economically Disadvantaged	81.3825	80.2208	80.8016	79.2899	N<10	80.6929	80.9133	80.9032	80.9082	79.8579	N<10	81.0748	81.6934	83.6598	82.6766	81.3124	N<10	82.7939
Students with Disabilities	82.0239	78.3109	80.1674	82.8478	N<10	---	81.2101	78.5006	79.8553	77.4047	N<10	80.4142	80.9086	73.9375	77.4231	76.1620	N<10	77.5269
Students without Disabilities	81.4383	80.7076	81.0730	79.1477	N<10	80.9825	81.1896	80.2202	80.7049	79.9892	N<10	80.7273	81.5440	84.5627	83.0534	81.4271	N<10	83.1127
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.1779	N<10	N<10	N<10	N<10	N<10	81.2623
Non-English Learners (includes Former EL Monitored 1-4 years)	81.5158	80.4397	80.9777	79.6969	N<10	---	81.0381	79.6860	80.3621	79.5263	N<10	---	81.4687	82.8541	82.1614	80.6123	N<10	---
Former English Learner (Monitored 1-4 years)	81.5044	80.4372	80.9708	79.5718	N<10	80.8919	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	81.1571	82.8888	82.0229	81.6156	N<10	---	81.2673	84.4810	82.8741	79.6518	N<10	---	81.5404	82.5604	82.0504	80.9426	N<10	---
Gifted and Talented	82.7437	82.6873	82.7155	83.3352	N<10	---	80.5886	86.1623	83.3754	79.8625	N<10	---	82.6285	87.0214	84.8249	79.9270	N<10	---
Female Students	83.3074	80.3872	81.8473	79.9453	N<10	81.6561	83.2171	80.5908	81.9039	80.4263	N<10	82.0589	81.8962	82.9181	82.4072	82.7540	N<10	82.4002
Male Students	79.8750	80.4823	80.1786	79.2401	N<10	---	79.1548	79.3162	79.2355	78.7428	N<10	79.2600	81.0777	82.7755	81.9266	78.8332	N<10	82.0176
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	83.4490	85.7126	84.5808	81.9635	N<10	84.5745	82.2606	83.5400	82.9003	82.7594	N<10	82.8193	81.8535	85.5600	83.6480	83.5273	N<10	83.5225
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	86.1530	83.9972	85.0751	83.7326	N<10	84.7936	83.6373	83.5287	83.5830	81.1795	N<10	82.7193	81.4128	89.5250	85.4689	84.1804	N<10	84.7396
Caucasian	83.1486	85.5760	84.3623	81.5446	N<10	84.4180	81.9528	83.4735	82.7132	82.5720	N<10	---	81.9908	85.5150	83.6811	83.7348	N<10	83.6136
Economically Disadvantaged	84.4021	84.2404	84.3213	79.9833	N<10	---	81.7623	83.7712	82.7667	83.1567	N<10	82.6346	81.2185	85.5802	83.2238	81.4956	N<10	82.8749
Non-Economically Disadvantaged	83.1312	86.2034	84.6673	82.6236	N<10	84.6578	82.4850	83.4359	82.9604	82.5805	N<10	82.9045	82.1726	85.5499	83.8612	84.5380	N<10	---
Students with Disabilities	82.6381	81.6619	82.1500	78.6876	N<10	81.9290	82.9421	81.2839	82.1130	78.7720	N<10	---	81.3635	85.9371	83.2263	80.4199	N<10	82.6238
Students without Disabilities	83.5958	86.4462	85.0210	82.5567	N<10	85.0602	82.1809	83.8038	82.9924	83.2257	N<10	82.9003	81.9332	85.5001	83.7166	84.0206	N<10	83.6747
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.2023	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.3797	85.7130	84.5463	81.9465	N<10	---	82.2923	83.4232	82.8578	82.8814	N<10	---	81.7613	85.4223	83.5305	83.5255	N<10	---
Former English Learner (Monitored 1-4 years)	83.4490	85.7126	84.5808	81.9635	N<10	84.5745	N<10	N<10	N<10	N<10	N<10	---	85.2365	89.9050	87.5708	82.4747	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	83.9804	87.2723	85.6264	84.7203	N<10	---	81.6392	84.8733	83.2562	84.9579	N<10	---	82.4817	85.5957	84.0387	83.1024	N<10	---
Gifted and Talented	81.7482	90.3291	86.0387	85.6393	N<10	---	81.9976	85.0182	83.5079	84.6157	N<10	---	79.9116	81.9912	80.9514	85.0058	N<10	---
Female Students	84.8115	85.2080	85.0097	82.2970	N<10	---	81.7232	83.2449	82.4841	83.2761	N<10	82.3269	82.5181	85.5363	84.0272	83.6531	N<10	83.9520
Male Students	81.8708	86.2971	84.0839	81.5771	N<10	84.0811	82.7156	83.7898	83.2527	82.3219	N<10	---	81.1751	85.5843	83.2610	83.3981	N<10	83.0843
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		



Greenwood School District - 6602000

Greenwood Junior High School - 6602042

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	82.5517	83.2785	82.9151	80.8693	N<10	82.8703	81.7063	81.6794	81.6928	81.1169	82.6058	81.7084	81.6441	84.1765	82.8825	82.0252	80.4910	82.8430
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	85.5669	81.3261	83.4465	80.8143	N<10	82.5018	83.6677	81.1123	82.3900	80.6945	N<10	81.9094	82.2521	85.9138	84.0830	81.7881	N<10	83.7922
Caucasian	82.2199	83.3044	82.7621	80.8157	N<10	82.7962	81.5383	81.3064	81.4223	80.8476	N<10	81.4255	81.7450	84.2399	82.9578	82.1760	N<10	82.9254
Economically Disadvantaged	83.0675	82.5547	82.8111	80.1013	N<10	---	81.7783	80.7006	81.2395	80.9909	N<10	81.1723	81.0260	83.3228	82.0871	80.1891	N<10	81.8598
Non-Economically Disadvantaged	82.3564	83.5527	82.9545	81.1604	N<10	82.8924	81.6733	82.1278	81.9006	81.1744	N<10	81.9577	81.9208	84.5566	83.2387	82.8428	N<10	83.2966
Students with Disabilities	82.4006	80.3662	81.3834	80.2962	N<10	81.2568	81.8798	79.5768	80.7283	77.9334	N<10	81.0540	81.1158	79.3306	80.0668	78.0757	N<10	79.8585
Students without Disabilities	82.5752	83.7317	83.1535	80.9592	N<10	83.1216	81.6803	81.9941	81.8372	81.5945	N<10	81.8074	81.7382	85.0305	83.3844	82.7213	N<10	83.3920
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	81.6068	84.1593	86.7402	85.4497	80.1148	82.6058	84.0955	80.3243	78.8194	79.5718	80.0881	80.4910	80.0314
Non-English Learners (includes Former EL Monitored 1-4 years)	82.5186	83.2770	82.8978	80.9161	N<10	---	81.6403	81.4804	81.5604	81.1401	N<10	---	81.6114	84.1045	82.8292	82.0307	N<10	---
Former English Learner (Monitored 1-4 years)	82.5517	83.2785	82.9151	80.8693	N<10	82.8703	82.5767	86.6382	84.6074	80.9530	N<10	---	84.0954	91.4597	87.7775	83.2767	N<10	---
Homeless	84.4613	84.9970	84.7291	79.3932	N<10	84.0324	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	84.9836	77.8524	81.4180	83.1263	N<10	80.4287
Children with Parent that is Military Connected	82.6832	85.2583	83.9707	83.3404	N<10	---	81.4251	84.6474	83.0362	81.9029	N<10	---	81.9469	83.8711	82.9090	81.8753	N<10	---
Gifted and Talented	82.1878	86.9548	84.5713	84.6219	N<10	---	81.2062	85.6608	83.4335	81.9461	N<10	---	81.2700	84.5063	82.8882	82.4664	N<10	---
Female Students	84.1631	83.1298	83.6464	81.2976	N<10	83.5374	82.5322	81.8077	82.1699	81.7329	N<10	82.1826	82.2226	84.2922	83.2574	83.2258	N<10	83.2112
Male Students	80.8875	83.4322	82.1598	80.4300	N<10	82.1792	80.9412	81.5605	81.2508	80.5444	N<10	81.2564	81.1228	84.0719	82.5448	80.9401	N<10	82.5107
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Greenwood School District - 6602000

Greenwood Junior High School - 6602042

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	12	3	25.00 %	10	2	20.00 %
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Greenwood School District - 6602000

Greenwood Junior High School - 6602042

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Greenwood School District - 6602000

Greenwood Junior High School - 6602042

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	78.06	55.10	46.92	50.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.11	79.52	51.82	45.00	53.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.70
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	73.33	76.92	69.23	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.65	78.13	46.67	33.33	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.64
Caucasian	78.33	52.44	44.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.78	79.76	51.26	45.76	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.91
Economically Disadvantaged	67.48	42.70	37.50	50.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.27	69.44	44.58	33.73	49.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.70
Non-Economically Disadvantaged	83.10	60.49	50.98	50.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.60	83.56	54.55	49.31	54.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.78
Students with Disabilities	68.87	4.35	4.55	46.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.62	71.57	15.38	14.29	39.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.32
Students without Disabilities	79.89	64.52	54.44	51.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.86	81.06	59.36	51.00	56.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.13
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.05	54.80	46.24	50.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.55	79.84	52.04	45.70	53.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.06
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	94.74	55.56	44.44	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.33	78.00	56.00	44.00	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.50
Gifted and Talented	81.71	97.56	97.56	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.71	86.84	94.74	89.47	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.61
Female Students	77.81	56.55	54.17	53.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.91	79.02	47.76	45.52	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.01
Male Students	78.30	53.69	39.86	47.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.34	79.94	55.03	44.58	49.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.44
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	73.83	55.97	65.04	58.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.63	82.31	61.49	67.91	62.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.60	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	58.70	40.00	60.00	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.01	83.33	68.75	75.00	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.02	
Caucasian	75.21	57.01	66.04	58.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.42	81.96	61.57	68.60	63.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.06	



Economically Disadvantaged	67.71	41.67	53.01	56.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.09	74.02	41.84	54.08	55.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.60
Non-Economically Disadvantaged	76.72	62.50	70.49	59.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.53	86.41	71.21	74.75	65.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.53
Students with Disabilities	68.18	7.14	30.77	48.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.82	73.33	14.63	24.39	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.11
Students without Disabilities	74.53	61.67	68.75	59.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.36	83.84	69.02	74.90	62.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.75
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.39	56.59	66.02	58.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.30	81.53	61.70	67.73	62.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.49
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	100.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	85.71	61.54	69.23	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.70	100.00	57.89	52.63	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.45
Gifted and Talented	86.36	96.88	100.00	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.21	91.03	97.37	100.00	64.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.24
Female Students	71.38	54.55	66.94	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.60	85.58	61.84	72.85	62.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.92
Male Students	75.93	57.14	63.45	56.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.65	78.95	61.11	62.76	61.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.18
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Greenwood School District - 6602000

Greenwood Junior High School - 6602042

MODULE: SQSS

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	76.01	55.52	55.56	54.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.76	80.80	56.59	56.38	57.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.08
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.76
Hispanic	64.47	54.55	63.64	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.58	81.25	58.06	54.84	56.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.80
Caucasian	76.85	54.57	54.61	53.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.35	80.88	56.46	57.32	58.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.54
Economically Disadvantaged	67.59	42.20	45.03	53.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.60	71.88	43.09	44.75	52.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.42
Non-Economically Disadvantaged	80.00	61.44	60.21	54.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.44	84.76	62.44	61.45	59.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.30
Students with Disabilities	68.60	5.41	14.29	47.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.33	71.94	15.05	18.89	47.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.92
Students without Disabilities	77.20	63.11	61.48	55.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.59	82.45	64.23	63.04	59.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.47
Current English Learners (EL)	88.46	27.27	27.27	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.89	77.27	10.00	0.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.15
Non-English Learners (includes Former EL Monitored 1-4 years)	75.76	55.66	55.70	54.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.80	80.56	56.77	56.54	57.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.17
Former English Learner (Monitored 1-4 years)	75.00	75.00	75.00	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.21	95.83	84.62	92.31	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.35
Homeless	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.53	66.67	20.00	30.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.05
Children with Parent that is Military Connected	90.91	58.06	54.84	59.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.27	87.50	56.82	47.73	55.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.93
Gifted and Talented	83.78	97.26	98.63	56.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.13	88.96	96.05	94.74	55.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.93
Female Students	74.83	55.64	60.00	56.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.14	82.50	55.24	60.00	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.86
Male Students	77.10	55.41	51.54	52.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.49	79.23	57.83	53.05	54.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.46
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Greenwood School District - 6602000

Greenwood Junior High School - 6602042

MODULE: Graduation Rates

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	>95%	88.5%	---	>95%	88.2%	---	>95%	89.0%
Four-Year Graduation Rate African-American	---	N<10	84.5%	---	N<10	84.7%	---	N<10	85.2%
Four-Year Graduation Rate Asian	---	N<10	93.7%	---	N<10	95.1%	---	N<10	96.2%
Four-Year Graduation Rate Caucasian	---	>95%	90.1%	---	>95%	89.9%	---	>95%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.8%	---	N<10	74.2%	---	N<10	72.6%
Four-Year Graduation Rate Hispanic	---	92.9%	87.5%	---	>95%	86.8%	---	92.3%	88.5%
Four-Year Graduation Rate Native American	---	N<10	85.4%	---	N<10	83.9%	---	N<10	87.5%
Four-Year Graduation Rate Two or More Races	---	N<10	86.2%	---	80.0%	85.9%	---	>95%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	---	>95%	85.8%	---	93.3%	85.4%	---	>95%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	81.8%	83.0%	---	86.8%	83.0%	---	94.6%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	84.0%	---	N<10	82.1%	---	N<10	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	76.3%	---	N<10	77.7%	---	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.5%	---	N<10	64.4%	---	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.2%	---	N<10	94.8%	---	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%	---	N<10	97.5%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	98.5%	91.3%	---	96.6%	90.1%	---	99.2%	91.1%
Four-Year Graduation Rate Male Students	---	96.2%	85.8%	---	95.1%	86.4%	---	96.1%	86.9%
Four-Year Graduation Rate Migrant	---	N<10	77.4%	---	N<10	82.2%	---	N<10	82.9%
	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	>95%	90.2%	---	>95%	89.9%	---	>95%	89.6%
Five-Year Graduation Rate African-American	---	N<10	86.7%	---	N<10	86.5%	---	N<10	86.6%
Five-Year Graduation Rate Asian	---	N<10	95.9%	---	N<10	95.8%	---	N<10	96.1%
Five-Year Graduation Rate Caucasian	---	>95%	91.8%	---	>95%	91.3%	---	>95%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	73.8%	---	N<10	80.4%	---	N<10	77.4%
Five-Year Graduation Rate Hispanic	---	>95%	88.7%	---	92.9%	89.0%	---	>95%	88.2%
Five-Year Graduation Rate Native American	---	N<10	90.3%	---	N<10	88.0%	---	N<10	85.5%
Five-Year Graduation Rate Two or More Races	---	N<10	86.3%	---	N<10	88.6%	---	80.0%	87.7%
Five-Year Graduation Rate Economically Disadvantaged	---	94.9%	87.7%	---	>95%	87.4%	---	>95%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	>95%	86.4%	---	87.0%	85.9%	---	92.1%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.9%	---	N<10	86.3%	---	N<10	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.4%	---	N<10	78.5%	---	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	---	N<10	67.1%	---	N<10	69.3%	---	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%	---	N<10	92.5%	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	98.5%	---	N<10	97.7%	---	N<10	97.8%
Five-Year Graduation Rate Female Students	---	98.4%	92.5%	---	99.2%	92.4%	---	97.9%	91.6%
Five-Year Graduation Rate Male Students	---	97.3%	88.0%	---	96.2%	87.5%	---	97.2%	87.7%
Five-Year Graduation Rate Migrant	---	N<10	83.2%	---	N<10	79.5%	---	N<10	83.6%



Greenwood School District - 6602000

Greenwood Junior High School - 6602042

MODULE: College Readiness

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		259	27,779		245	28,962		261	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11		408	34,243		399	35,209		418	36,845
Number of Graduates that have taken ACT in High School		253	28,543		257	26,985		233	27,783
ACT Reading Average		22.75	19.75		22.65	19.52		21.80	19.48
ACT English Average		22.55	18.82		21.76	18.42		21.09	18.23
ACT Math Average		21.72	18.48		20.75	18.18		20.49	18.00
ACT Science Average		22.75	19.64		21.95	19.41		21.50	19.31
ACT Composite Average		22.62	19.32		21.92	19.03		21.39	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		4	680		1	525		5	532
SAT Critical Reading Mean		645	611		440	609		608	613
SAT Math Mean		588	586		360	583		562	586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		195	27,806		170	27,061		248	27,457
Number of AP Exams Taken		222	40,443		292	41,280		313	42,965
Number of AP Exams Scored 3, 4, or 5		149	14,527		228	17,425		269	18,601
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
College Going Rates In-State Only									
All Students	---	56.0%	41.2%	---	50.2%	41.3%	---	47.2%	41.2%
African-American	---	0.0%	34.7%	---	33.3%	33.6%	---	100.0%	34.0%
Hispanic	---	46.2%	33.0%	---	34.8%	34.5%	---	27.3%	34.5%
Caucasian	---	57.8%	45.2%	---	52.5%	45.4%	---	48.5%	45.3%
Economically Disadvantaged	---	41.4%	34.1%	---	34.4%	34.5%	---	32.7%	34.6%
Students with Disabilities	---	34.6%	20.2%	---	6.9%	15.0%	---	8.8%	15.8%
Current English Learners (EL)	---	0.0%	19.1%	---	28.6%	19.2%	---	14.3%	17.8%
Homeless	---	42.9%	25.9%	---	0.0%	25.0%	---	25.0%	24.0%
Children in Foster Care	---	0.0%	29.6%	---	0.0%	24.8%	---	0.0%	21.9%
Children with Parent that is Military Connected	---	58.3%	46.7%	---	43.8%	43.1%	---	29.4%	43.9%
Gifted and Talented	---	57.6%	63.6%	---	77.4%	65.3%	---	72.1%	66.4%
College Credit Accumulation Rates									



All Students	---	69.3%	52.6%	---	64.2%	51.0%	---	75.4%	45.4%
African-American	---	0.0%	34.7%	---	0.0%	34.4%	---	100.0%	25.6%
Hispanic	---	60.0%	47.3%	---	83.3%	45.8%	---	75.0%	38.7%
Caucasian	---	71.1%	57.5%	---	62.1%	55.4%	---	74.6%	51.2%
Economically Disadvantaged	---	58.6%	42.1%	---	60.0%	43.9%	---	68.2%	38.7%
Students with Disabilities	---	44.4%	32.1%	---	33.3%	22.5%	---	0.0%	22.1%
Current English Learners (EL)	---	0.0%	35.1%	---	0.0%	33.6%	---	0.0%	26.8%
Homeless	---	0.0%	29.1%	---	37.5%	25.6%	---	0.0%	25.6%
Children in Foster Care	---	33.3%	30.9%	---	0.0%	30.8%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	62.5%	55.9%	---	58.3%	48.6%	---	43.8%	43.4%
Gifted and Talented	---	83.3%	69.4%	---	58.8%	65.1%	---	77.4%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Greenwood School District - 6602000

Greenwood Junior High School - 6602042

MODULE: School Performance

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	A	N/A	N/A	A	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	77.72	N/A	N/A	78.08	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		CV	CV		2	77		3	80
Count of Schools with Rating = B		CV	CV		4	205		3	202
Count of Schools with Rating = C		CV	CV		0	415		0	419
Count of Schools with Rating = D		CV	CV		0	233		0	255
Count of Schools with Rating = F		CV	CV		0	95		0	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer				30	423	10,975	65	412	12,857



Student Primary Learning Device Away from School is a Laptop Computer	124	1,328	61,516	215	1,350	64,669
Student Primary Learning Device Away from School is a Tablet	11	349	40,574	35	502	50,180
Student Primary Learning Device Away from School is a Chromebook	425	1,468	300,653	269	1,236	281,545
Student Primary Learning Device Away from School is a Smartphone	10	188	21,789	27	201	22,731
Student Does not use a Learning Device Away from School	1	81	28,217	11	103	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	74	1,490	54,053	185	1,599	66,447
Student Primary Learning Device Away from School is Not Shared	526	2,273	363,542	426	2,116	345,261
Student Primary Learning Device is a Personal Device	97	2,095	91,048	313	2,291	108,765
Student Primary Learning Device is Provided by the School	501	1,638	340,684	289	1,383	317,349



Student Internet Access is Available in Primary Residence	600	3,772	412,336	613	3,739	420,035
Student Internet Access is Not Available in Primary Residence	1	81	9,298	11	78	11,125
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	4	15,827
Student Internet Access in Residence is Residential Broadband	460	2,780	223,900	454	2,771	242,239
Student Internet Access in Residence is Cellular Network	38	369	38,515	45	320	36,772
Student Internet Access in Residence is Hot Spot	11	78	20,315	13	75	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	6	87	13,842	12	114	14,842
Student Internet Access in Residence is Satellite	16	108	10,822	23	99	10,896
Student Internet Access in Residence is Dial-up	0	4	1,003	1	5	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	5	26	9,467	3	26	9,757



Student	74	481	81,416	93	447	80,712
Regularly Experiences Learning Interruptions from Internet in Residence						
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	521	3,265	321,360	517	3,270	329,695
Annual Accreditation Status						
Accredited	Y	6	1,041	Y	6	1,041
Accredited Cited	N	0	1	N	0	1
Accredited Probationary	N	0	0	N	0	0
Attendance Rate						
Attendance Rate All Students	95.61 %	95.86 %	94.72 %	94.76 %	94.59 %	92.61 %
Attendance Rate African American	N<10	93.31 %	93.63 %	N<10	91.18 %	91.47 %
Attendance Rate Hispanic	94.68 %	95.4 %	94.66 %	94.78 %	93.24 %	92.7 %
Attendance Rate Caucasian	95.48 %	95.93 %	95.15 %	94.97 %	94.88 %	92.98 %
Attendance Rate Economically Disadvantaged	94.58 %	95.32 %	94.24 %	93.75 %	93.88 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	96.58 %	96.48 %	95.89 %	95.61 %	95.22 %	93.91 %
Attendance Rate Students with Disabilities	95.18 %	95.68 %	94.51 %	95.15 %	94.57 %	92.56 %
Attendance Rate Students without Disabilities	95.71 %	95.91 %	94.77 %	94.69 %	94.6 %	92.62 %
Attendance Rate English Learners (EL)	N<10	95.42 %	94.01 %	98.17 %	93.28 %	92.3 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.37 %	96 %	94.87 %	96.19 %	94.1 %	93.2 %	96.87 %	94.76 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	94.79 %	96.52 %	96.15 %	95.56 %	94.74 %	94.52 %	97.52 %	95.58 %	94.74 %
Attendance Rate Homeless	95.49 %	94.05 %	91.9 %	N<10	91.69 %	88.9 %	85.09 %	87.85 %	89.58 %
Attendance Rate Children in Foster Care	N<10	95.67 %	94.03 %	91.65 %	95.39 %	92.03 %	95.31 %	95.04 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	95.68 %	96.01 %	95.56 %	96.61 %	95.31 %	93.76 %	96.71 %	94.98 %	94.09 %
Attendance Rate Gifted and Talented	96.77 %	97 %	96.52 %	96.21 %	96.41 %	94.98 %	96.34 %	96.4 %	95.17 %
Attendance Rate Female Students	95.26 %	95.76 %	94.81 %	94.71 %	94.45 %	92.52 %	94.91 %	94.16 %	92.8 %
Attendance Rate Male Students	96.03 %	95.96 %	94.64 %	94.82 %	94.73 %	92.68 %	95.64 %	94.15 %	92.93 %
Attendance Rate Migrant	N<10	96.66 %	92.78 %	N<10	N<10	90.34 %	93.01 %	94.38 %	91.29 %
Dropout Rate									
Dropout Rate		0.34 %	2.22 %		0.22 %	2.21 %		0.22 %	2.25 %
College Remediation Rate									
College Remediation Rate		40.3 %	68.0 %		45.1 %	70.1 %		16.6 %	36.8 %
Enrollment									
October 1 Enrollment	601	3,726	473,004	592	3,848	473,861	632	3,882	476,579



Greenwood School District - 6602000

Greenwood Junior High School - 6602042

MODULE: School Environment

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions	4	6	212	1	4	844	1	12	1,049
Weapons Incidents	5	10	598	1	9	999	1	7	1,167
Staff Assaults		8	356		6	813		7	1,263
Student Assaults		21	1,498	1	24	4,551	3	36	6,374
Referrals to Law Enforcement	1	1	13		0	60		0	76
School-related Arrests	0	0	5		0	8		0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	104	36	22	RV	RV	84	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	18	RV
Caucasian	87	30	15	RV	---	60	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	23	RV	RV	RV	---	12	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	50	29	18	RV	---	72	RV
Female	54	RV	RV	RV	---	12	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Greenwood School District - 6602000

Greenwood Junior High School - 6602042

MODULE: Retention

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	12	1,018	0	7	662	0	10	662
Percent of Students Retained at Grade 1	0.00%	4.05%	2.86%	0.00%	2.53%	1.87%	0.00%	3.37%	1.79%
Number of Students Retained at Grade 2	0	1	417	0	4	286	0	1	246
Percent of Students Retained at Grade 2	0.00%	0.36%	1.17%	0.00%	1.30%	0.81%	0.00%	0.35%	0.69%
Number of Students Retained at Grade 3	0	0	167	0	1	107	0	0	93
Percent of Students Retained at Grade 3	0.00%	0.00%	0.47%	0.00%	0.34%	0.30%	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	0	2	147	0	0	60	0	1	57
Percent of Students Retained at Grade 4	0.00%	0.67%	0.41%	0.00%	0.00%	0.17%	0.00%	0.33%	0.16%



Number of Students Retained at Grade 5	0	0	141	0	0	61	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%	0.00%	0.00%	0.17%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	0	271	0	1	91	0	0	97
Percent of Students Retained at Grade 6	0.00%	0.00%	0.72%	0.00%	0.31%	0.25%	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	1	1	439	0	0	195	0	0	185
Percent of Students Retained at Grade 7	0.36%	0.36%	1.13%	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%
Number of Students Retained at Grade 8	2	2	450	0	0	206	0	0	162
Percent of Students Retained at Grade 8	0.61%	0.61%	1.15%	0.00%	0.00%	0.53%	0.00%	0.00%	0.42%



Greenwood School District - 6602000

Greenwood Junior High School - 6602042

MODULE: Teacher Quality

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	97.9 %	94.6 %	92.9 %	94.8 %	96.7 %	89.7 %	98.0 %	97.4 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	57.0 %	58.0 %	50.0 %	58.0 %	56.0 %	48.0 %	56.0 %	57.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	43.0 %	39.0 %	45.0 %	40.0 %	40.0 %	45.0 %	40.0 %	38.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	2.0 %	1.0 %	2.0 %	4.0 %	1.0 %	4.0 %	3.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	47	271	45,402	58	277	36,007	51	232	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	15	77	5,105	10	68	8,140	10	61	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	9	44	4,944	10	68	7,502	10	50	6,876
Number Certified by National Board for Professional Teaching Standards	1	5	2,179	1	3	1,412	1	3	1,146
Number of Teachers Teaching with Provisional License	0	0	393	2	6	821	1	6	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	0.9%	3.4%	2.2%	2.3%	2.0%	2.6%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	2	792	0	2	513	0	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.7%	1.7%	0.0%	0.7%	1.4%	0.0%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	2	1,185	2	8	1,334	1	6	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.7%	2.6%	3.4%	2.9%	3.7%	2.0%	2.6%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,523	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	31	2,115	0	8	1,073	0	15	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4.3%	11.4%	4.7%	0.0%	2.9%	3.0%	0.0%	6.5%	4.7%
Number of Inexperienced Teachers ^^	5	71	15,008	11	72	9,104	5	32	6,068
Percentage of Teachers who are Inexperienced ^^	10.6%	26.2%	33.1%	19.0%	26.0%	25.3%	9.8%	13.8%	18.6%
Number of Teachers, Principals, and Assistant Principals	50	289	47,904	62	299	37,645	53	244	34,409



Number of Inexperienced Teachers, Principals, and Assistant Principals	5	71	15,138	11	72	9,179	5	32	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	10.0%	26.2%	31.6%	17.7%	26.0%	24.4%	9.4%	13.1%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,619	---	---	8,055	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898	---	---	1,986	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840	---	---	1,743	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	325	---	---	232	---	---	211
Number of Teachers Teaching with Provisional License	---	---	185	---	---	265	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	1.7%	---	---	3.3%	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382	---	---	159	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%	---	---	2.0%	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567	---	---	424	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	5.3%	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745	---	---	607	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%	---	---	7.5%	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497	---	---	242	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%	---	---	3.0%	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	4,631	---	---	2,426	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%	---	---	30.1%	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239	---	---	8,496	---	---	7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660	---	---	2,451	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%	---	---	28.8%	---	---	21.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	47	271	12,940	58	277	10,326	308	232	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	15	77	1,432	10	68	2,303	61	61	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	9	44	1,355	10	68	2,244	50	50	2,030
Number Certified by National Board for Professional Teaching Standards	1	5	742	1	3	526	5	1	402
Number of Teachers Teaching with Provisional License	0	0	99	2	6	159	6	6	201
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	0.8%	3.4%	2.2%	1.5%	2.0%	2.6%	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	0	2	136	0	2	95	0	0	158
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.7%	1.1%	0.0%	0.7%	0.9%	0.0%	0.0%	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	2	235	2	8	254	6	6	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.7%	1.8%	3.4%	2.9%	2.5%	2.0%	2.6%	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	254	0	0	263	0	0	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	2.0%	0.0%	0.0%	2.5%	0.0%	0.0%	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	31	552	0	8	277	15	15	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4.3%	11.4%	4.3%	0.0%	2.9%	2.7%	0.0%	6.5%	5.0%
Number of Inexperienced Teachers ^^	5	71	3,770	11	72	2,394	36	32	1,558
Percentage of Teachers who are Inexperienced ^^	10.6%	26.2%	29.1%	19.0%	26.0%	23.2%	0.2%	13.8%	15.4%
Number of Teachers, Principals, and Assistant Principals	50	289	13,625	62	299	10,677	374	32	11,196



Number of Inexperienced Teachers, Principals, and Assistant Principals	5	71	3,793	11	72	2,419	36	32	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	10.0%	26.2%	27.8%	17.7%	26.0%	22.7%	8.5%	10.8%	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	2020-2021		2021-2022		2022-2023	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Stephanie Griffith	18.00	Stephanie Griffith	25.00	Stephanie Griffith	70.00
	Greg Hasley	30.00	Todd Hales	15.00	Todd Hales	51.00
	Kelli Henning	43.50	Greg Hasley	34.25	Greg Hasley	60.50
	Cliff James	14.50	Kelli Henning	32.25	Kelli Henning	46.00
	Dr. Brad Johnson	17.75	Cliff James	12.50	Cliff James	14.50
	Rozanne Sterling	29.75	Dr. Brad Johnson	14.00	Dr. Brad Johnson	40.75
	Jeff Turner	28.75	Elysa Turner	27.00	Elysa Turner	87.00



Greenwood School District - 6602000

Greenwood Junior High School - 6602042

MODULE: School Expenditures

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$4,316,338	\$25,712,575	\$3,417,194,950	\$4,649,820	\$27,829,922	\$3,515,024,059	\$4,846,524	\$6,409,860	\$1,279,554,881
State and Local Non-Personnel Expenditures	\$747,522	\$5,773,300	\$974,156,345	\$871,749	\$6,726,492	\$1,142,707,978	\$1,126,219	\$2,029,802	\$848,011,293
State and Local Grand Total Expenditures	\$5,063,860	\$31,485,875	\$4,391,351,295	\$5,521,569	\$34,556,414	\$4,657,732,036	\$5,972,743	\$8,439,663	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$7,229	\$6,895	\$7,276	\$7,827	\$7,243	\$7,457	\$7,709	\$8,219	\$2,703
State and Local Non-Personnel Per-pupil Expenditures	\$1,252	\$1,548	\$2,074	\$1,467	\$1,751	\$2,424	\$1,791	\$2,603	\$1,791
State and Local Per-pupil Expenditures	\$8,481	\$8,443	\$9,350	\$9,294	\$8,993	\$9,882	\$9,500	\$10,821	\$10,476
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	\$286,975	\$2,467,939	\$415,314,714	\$286,213	\$2,678,717	\$486,740,584	\$455,881	\$309,287	\$566,390,373
Federal Non-Personnel Expenditures	\$209,201	\$1,610,562	\$274,984,145	\$130,046	\$1,421,505	\$332,536,167	\$174,976	\$355,042	\$281,620,920
Federal Grand Total Expenditures	\$496,177	\$4,078,501	\$690,298,859	\$416,259	\$4,100,222	\$819,276,750	\$630,857	\$664,329	\$3,679,511,921
Federal Personnel Per-pupil Expenditures	\$481	\$662	\$884	\$482	\$697	\$1,033	\$725	\$397	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$350	\$432	\$585	\$219	\$370	\$705	\$278	\$455	\$595
Federal Per-pupil Expenditures	\$831	\$1,094	\$1,470	\$701	\$1,067	\$1,738	\$1,003	\$852	\$7,773
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$4,603,313	\$28,180,514	\$3,832,509,664	\$4,936,033	\$30,508,640	\$4,001,764,642	\$5,302,404	\$6,719,148	\$4,245,902,294
Total Non-Personnel Expenditures	\$956,724	\$7,383,862	\$1,249,140,490	\$1,001,795	\$8,147,997	\$1,475,244,144	\$1,301,195	\$2,384,844	\$1,561,175,801



Total Grand Total Expenditures	\$5,560,037	\$35,564,376	\$5,081,650,154	\$5,937,828	\$38,656,637	\$5,477,008,786	\$6,603,599	\$9,103,992	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$7,710	\$7,557	\$8,160	\$8,309	\$7,940	\$8,490	\$8,434	\$8,615	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$1,602	\$1,980	\$2,660	\$1,686	\$2,120	\$3,130	\$2,070	\$3,058	\$3,298
Total Per-pupil Expenditures	\$9,312	\$9,537	\$10,820	\$9,995	\$10,060	\$11,620	\$10,504	\$11,673	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		40.6	38.8		40.6	38.9		40.6	38.9
Average Teacher Salary		\$55,247	\$52,552		\$58,333	\$53,416		\$61,992	\$55,156
Extracurricular Expenditures		\$1,602,578	\$189,738,811		\$1,833,575	\$229,886,043		\$1,810,602	\$242,780,990
Capital Expenditures		\$306,633	\$661,642,529		\$1,136,770	\$685,229,336		\$983,355	\$814,651,252
Debt Service Expenditures		\$3,126,768	\$311,189,045		\$3,069,037	\$302,936,284		\$3,213,973	\$335,069,210
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	33.8%	37.4%	65.6%	30.7%	31.1%	58.8%	29.8%	29.3%	58.6%
State Free and Reduced-Price Meal Rate††			60.1%			59.3%			58.7%
National Free and Reduced-Price Meal Rate†			18.4%			0.0%			59.8%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Greenwood School District - 6602000

Greenwood Junior High School - 6602042

MODULE: Alternately Tested

		2020-2021			2021-2022			2022-2023		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Greenwood School District - 6602000

Greenwood Junior High School - 6602042

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	23.57	25.48	22.29	28.66
Students with Disabilities	>95%	71.15	23.08	RV	RV
Students without Disabilities	>95%	14.12	25.95	25.95	33.97
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	23.05	25.32	22.4	29.22
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	70	24	RV	RV
Non-English Learner Students without Disabilities	>95%	13.95	25.58	25.97	34.5
Female	>95%	17.14	27.86	22.14	32.86
Female Students with Disabilities	>95%	RV	RV	5.56	<5%
Female Students without Disabilities	>95%	10.66	27.05	24.59	37.7
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	16.06	27.74	22.63	33.58
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
Female Non-English Learner without Disabilities	>95%	10.74	26.45	24.79	38.02
Male	>95%	28.74	23.56	22.41	25.29
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	17.14	25	27.14	30.71
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	28.65	23.39	22.22	25.73
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	16.79	24.82	27.01	31.39
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	13.33	33.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	18.18	45.45
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	20	50
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	21.86	27.53	21.86	28.74
Caucasian Students with Disabilities	>95%	64.86	27.03	RV	RV
Caucasian Students without Disabilities	>95%	14.29	27.62	24.76	33.33
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	21.86	27.53	21.86	28.74
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	64.86	27.03	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	14.29	27.62	24.76	33.33
Caucasian Female	>95%	15.38	30.77	20.19	33.65
Caucasian Female with Disabilities	>95%	RV	RV	7.69	<5%



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	29.67	RV	38.46
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	15.38	30.77	20.19	33.65
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	29.67	RV	38.46
Caucasian Male	>95%	26.57	25.17	23.08	25.17
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	17.65	26.05	26.89	29.41
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	26.57	25.17	23.08	25.17
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	17.65	26.05	26.89	29.41



Greenwood School District - 6602000

Greenwood Junior High School - 6602042

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	15.29	22.93	25.8	35.99
Students with Disabilities	>95%	63.46	23.08	RV	RV
Students without Disabilities	>95%	5.73	22.9	28.24	43.13
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	14.94	22.4	25.97	36.69
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	62	24	RV	RV
Non-English Learner Students without Disabilities	>95%	5.81	22.09	28.29	43.8
Female	>95%	14.29	27.86	28.57	29.29
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	RV	RV	32.79	33.61
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	13.14	27.74	29.2	29.93
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	RV	RV	33.06	33.88
Male	>95%	16.09	18.97	23.56	41.38
Male Students with Disabilities	>95%	61.76	RV	RV	<5%
Male Students without Disabilities	>95%	RV	RV	24.29	51.43
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	16.37	18.13	23.39	42.11
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	61.76	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	24.09	52.55
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	26.67	20
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	36.36	27.27
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	40	30
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	13.36	22.27	26.32	38.06
Caucasian Students with Disabilities	>95%	59.46	RV	RV	<5%
Caucasian Students without Disabilities	>95%	5.24	22.38	27.62	44.76
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	13.36	22.27	26.32	38.06
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	59.46	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	5.24	22.38	27.62	44.76
Caucasian Female	>95%	12.5	26.92	29.81	30.77
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	34.07	35.16
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	12.5	26.92	29.81	30.77
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.07	35.16
Caucasian Male	>95%	13.99	18.88	23.78	43.36
Caucasian Male with Disabilities	>95%	58.33	RV	RV	<5%
Caucasian Male without Disabilities	>95%	RV	RV	22.69	52.1
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	13.99	18.88	23.78	43.36
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	58.33	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	22.69	52.1



Greenwood School District - 6602000

Greenwood Junior High School - 6602042

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	26.75	21.97	22.29	28.98
Students with Disabilities	>95%	67.31	RV	RV	5.77
Students without Disabilities	>95%	18.7	22.9	24.81	33.59
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	25.97	22.08	22.4	29.55
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	66	RV	RV	6
Non-English Learner Students without Disabilities	>95%	18.22	22.87	24.81	34.11
Female	>95%	24.29	29.29	21.43	25
Female Students with Disabilities	>95%	RV	RV	5.56	<5%
Female Students without Disabilities	>95%	18.03	29.51	23.77	28.69
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	22.63	29.93	21.9	25.55
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
Female Non-English Learner without Disabilities	>95%	17.36	29.75	23.97	28.93
Male	>95%	28.74	16.09	22.99	32.18
Male Students with Disabilities	>95%	67.65	RV	RV	8.82
Male Students without Disabilities	>95%	19.29	17.14	25.71	37.86
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	28.65	15.79	22.81	32.75
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	67.65	RV	RV	8.82
Male Non-English Learner without Disabilities	>95%	18.98	16.79	25.55	38.69
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	33.33	13.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	45.45	18.18
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	50	20
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	25.51	23.89	21.05	29.55
Caucasian Students with Disabilities	>95%	64.86	RV	RV	8.11
Caucasian Students without Disabilities	>95%	18.57	25.24	22.86	33.33
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	25.51	23.89	21.05	29.55
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	64.86	RV	RV	8.11
Caucasian Non-English Learner without Disabilities	>95%	18.57	25.24	22.86	33.33
Caucasian Female	>95%	23.08	33.65	17.31	25.96
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%



	2022-2023				
Caucasian Female without Disabilities	>95%	16.48	34.07	19.78	29.67
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	23.08	33.65	17.31	25.96
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	16.48	34.07	19.78	29.67
Caucasian Male	>95%	27.27	16.78	23.78	32.17
Caucasian Male with Disabilities	>95%	RV	RV	16.67	12.5
Caucasian Male without Disabilities	>95%	20.17	18.49	25.21	36.13
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	27.27	16.78	23.78	32.17
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	12.5
Caucasian Male Non-English Learner without Disabilities	>95%	20.17	18.49	25.21	36.13



Greenwood School District - 6602000

Greenwood Junior High School - 6602042

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	17.06	15.38	26.09	41.47
Students with Disabilities	>95%	65.12	RV	RV	<5%
Students without Disabilities	>95%	8.98	14.84	28.52	47.66
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	15.93	15.59	26.44	42.03
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	63.41	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	8.27	14.96	28.74	48.03
Female	>95%	12.5	15.13	24.34	48.03
Female Students with Disabilities	94.74	RV	RV	22.22	<5%
Female Students without Disabilities	>95%	RV	RV	24.63	54.48
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	11.33	15.33	24.67	48.67
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	94.74	RV	RV	22.22	<5%
Female Non-English Learner without Disabilities	>95%	RV	RV	25	55.3
Male	>95%	21.77	15.65	27.89	34.69
Male Students with Disabilities	>95%	RV	RV	<5%	8
Male Students without Disabilities	>95%	11.48	15.57	32.79	40.16
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	20.69	15.86	28.28	35.17
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.7
Male Non-English Learner without Disabilities	>95%	11.48	15.57	32.79	40.16
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	18.75	62.5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	20	66.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	20	66.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	20	66.67
Hispanic Female	>95%	RV	RV	20	70
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	20	70
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	>95%	RV	RV	20	70
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	20	70
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	16.8	15.16	27.05	40.98
Caucasian Students with Disabilities	95	65.79	RV	RV	5.26
Caucasian Students without Disabilities	>95%	7.77	14.56	30.1	47.57
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	16.46	15.23	27.16	41.15
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	94.87	64.86	RV	RV	5.41
Caucasian Non-English Learner without Disabilities	>95%	7.77	14.56	30.1	47.57
Caucasian Female	>95%	10.74	15.7	24.79	48.76
Caucasian Female with Disabilities	93.75	RV	RV	20	<5%



	2022-2023				
Caucasian Female without Disabilities	RV	RV	RV	25.47	55.66
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	10.74	15.7	24.79	48.76
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	93.75	RV	RV	20	<5%
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	25.47	55.66
Caucasian Male	>95%	22.76	14.63	29.27	33.33
Caucasian Male with Disabilities	>95%	RV	RV	<5%	8.7
Caucasian Male without Disabilities	>95%	11	15	35	39
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	22.13	14.75	29.51	33.61
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	11	15	35	39



Greenwood School District - 6602000

Greenwood Junior High School - 6602042

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	12.08	20.13	29.87	37.92
Students with Disabilities	93.33	59.52	28.57	RV	RV
Students without Disabilities	RV	RV	RV	33.2	43.75
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	11.22	20.07	30.27	38.44
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	93.02	57.5	30	RV	RV
Non-English Learner Students without Disabilities	RV	RV	RV	33.46	44.09
Female	>95%	13.82	18.42	30.92	36.84
Female Students with Disabilities	94.74	RV	RV	5.56	<5%
Female Students without Disabilities	>95%	RV	RV	34.33	41.79
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	13.33	18	31.33	37.33
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	94.74	RV	RV	5.56	<5%
Female Non-English Learner without Disabilities	RV	RV	RV	34.85	42.42
Male	>95%	10.27	21.92	28.77	39.04
Male Students with Disabilities	92.31	45.83	RV	RV	<5%
Male Students without Disabilities	RV	RV	RV	31.97	45.9
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	9.03	22.22	29.17	39.58
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	91.67	RV	RV	13.64	<5%
Male Non-English Learner without Disabilities	RV	RV	RV	31.97	45.9
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	37.5	50
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	40	53.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	40	53.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	40	53.33
Hispanic Female	>95%	RV	RV	50	50
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	50	50
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	>95%	RV	RV	50	50
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	50	50
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	12.35	21.4	29.63	36.63
Caucasian Students with Disabilities	92.5	59.46	29.73	RV	RV
Caucasian Students without Disabilities	RV	RV	RV	33.5	42.72
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	11.98	21.49	29.75	36.78
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	92.31	58.33	30.56	RV	RV
Caucasian Non-English Learner without Disabilities	RV	RV	RV	33.5	42.72
Caucasian Female	>95%	13.22	21.49	28.93	36.36
Caucasian Female with Disabilities	93.75	RV	RV	<5%	<5%



	2022-2023				
Caucasian Female without Disabilities	RV	RV	RV	33.02	41.51
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	13.22	21.49	28.93	36.36
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	93.75	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	33.02	41.51
Caucasian Male	>95%	11.48	21.31	30.33	36.89
Caucasian Male with Disabilities	91.67	45.45	RV	RV	<5%
Caucasian Male without Disabilities	RV	RV	RV	34	44
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	10.74	21.49	30.58	37.19
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	91.3	RV	RV	14.29	<5%
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	34	44



Greenwood School District - 6602000

Greenwood Junior High School - 6602042

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	23.83	14.77	26.17	35.23
Students with Disabilities	93.33	73.81	RV	RV	<5%
Students without Disabilities	>95%	15.63	15.63	28.13	40.63
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	22.79	14.97	26.53	35.71
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	93.02	72.5	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	14.96	15.75	28.35	40.94
Female	>95%	23.68	14.47	27.63	34.21
Female Students with Disabilities	94.74	RV	RV	5.56	<5%
Female Students without Disabilities	>95%	16.42	14.18	30.6	38.81
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	22.67	14.67	28	34.67
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	94.74	RV	RV	5.56	<5%
Female Non-English Learner without Disabilities	>95%	15.15	14.39	31.06	39.39
Male	>95%	23.97	15.07	24.66	36.3
Male Students with Disabilities	92.31	RV	RV	20.83	<5%
Male Students without Disabilities	>95%	14.75	17.21	25.41	42.62
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	22.92	15.28	25	36.81
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	91.67	RV	RV	22.73	<5%
Male Non-English Learner without Disabilities	>95%	14.75	17.21	25.41	42.62
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	25	43.75
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	26.67	46.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	26.67	46.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	26.67	46.67
Hispanic Female	>95%	RV	RV	20	50
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	20	50
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	>95%	RV	RV	20	50
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	20	50
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24.69	13.99	25.51	35.8
Caucasian Students with Disabilities	92.5	75.68	RV	RV	<5%
Caucasian Students without Disabilities	>95%	15.53	14.56	28.16	41.75
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	24.38	14.05	25.62	35.95
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	92.31	75	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	15.53	14.56	28.16	41.75
Caucasian Female	>95%	23.14	13.22	28.93	34.71
Caucasian Female with Disabilities	93.75	RV	RV	<5%	<5%



	2022-2023				
Caucasian Female without Disabilities	>95%	15.09	12.26	33.02	39.62
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	23.14	13.22	28.93	34.71
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	93.75	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	15.09	12.26	33.02	39.62
Caucasian Male	>95%	26.23	14.75	22.13	36.89
Caucasian Male with Disabilities	91.67	RV	RV	18.18	<5%
Caucasian Male without Disabilities	>95%	16	17	23	44
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	25.62	14.88	22.31	37.19
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	91.3	RV	RV	19.05	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	16	17	23	44



Greenwood School District - 6602000

Greenwood Junior High School - 6602042

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	20.39	20.55	24.14	34.91
Students with Disabilities	>95%	68.42	21.05	RV	RV
Students without Disabilities	>97%	11.58	20.46	27.22	40.73
English Learner	>95%	RV	RV	10	<5%
Non-English Learner	>97%	19.57	20.56	24.38	35.49
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	67.03	21.98	RV	RV
Non-English Learner Students without Disabilities	>97%	11.13	20.31	27.34	41.21
Female	>95%	14.73	21.23	23.29	40.75
Female Students with Disabilities	>95%	58.33	27.78	RV	RV
Female Students without Disabilities	>95%	8.59	20.31	24.61	46.48
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	13.59	21.25	23.69	41.46
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	55.88	29.41	RV	RV
Female Non-English Learner without Disabilities	>95%	7.91	20.16	24.9	47.04
Male	>95%	25.55	19.94	24.92	29.6
Male Students with Disabilities	>95%	74.58	16.95	RV	RV
Male Students without Disabilities	>95%	14.5	20.61	29.77	35.11
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	25	19.94	25	30.06
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	73.68	17.54	RV	RV
Male Non-English Learner without Disabilities	>95%	14.29	20.46	29.73	35.52
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	16.13	48.39
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	19.23	57.69
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	20	60
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	21.74	65.22
Hispanic Female	>95%	RV	RV	16.67	61.11
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	18.75	68.75
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	20	73.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	20	73.33
Hispanic Male	>95%	RV	RV	15.38	30.77
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	20	40
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	20	40
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	19.35	21.38	24.44	34.83
Caucasian Students with Disabilities	>95%	65.33	22.67	RV	RV
Caucasian Students without Disabilities	>97%	11.06	21.15	27.4	40.38
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	19.18	21.43	24.49	34.9
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	64.86	22.97	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	11.06	21.15	27.4	40.38
Caucasian Female	>95%	12.89	22.67	22.67	41.78
Caucasian Female with Disabilities	>95%	53.57	RV	RV	<5%



	2022-2023				
Caucasian Female without Disabilities	>95%	7.11	21.32	23.86	47.72
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	12.89	22.67	22.67	41.78
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	53.57	RV	RV	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	7.11	21.32	23.86	47.72
Caucasian Male	>95%	24.81	20.3	25.94	28.95
Caucasian Male with Disabilities	>95%	72.34	RV	RV	6.38
Caucasian Male without Disabilities	>95%	14.61	21	30.59	33.79
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	24.53	20.38	26.04	29.06
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	71.74	RV	RV	6.52
Caucasian Male Non-English Learner without Disabilities	>95%	14.61	21	30.59	33.79



Greenwood School District - 6602000

Greenwood Junior High School - 6602042

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	13.73	21.57	27.78	36.93
Students with Disabilities	RV	61.7	25.53	RV	RV
Students without Disabilities	>97%	5.02	20.85	30.69	43.44
English Learner	>95%	RV	RV	10	<5%
Non-English Learner	>97%	13.12	21.26	28.07	37.54
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	RV	60	26.67	RV	RV
Non-English Learner Students without Disabilities	>97%	4.88	20.31	30.86	43.95
Female	>95%	14.04	22.95	29.79	33.22
Female Students with Disabilities	>95%	72.22	RV	RV	<5%
Female Students without Disabilities	>95%	5.86	22.66	33.59	37.89
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	13.24	22.65	30.31	33.8
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	70.59	RV	RV	<5%
Female Non-English Learner without Disabilities	>95%	5.53	22.13	33.99	38.34
Male	>95%	13.44	20.31	25.94	40.31
Male Students with Disabilities	RV	55.17	25.86	RV	RV
Male Students without Disabilities	RV	RV	RV	27.86	48.85
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	13.02	20	26.03	40.95
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	RV	53.57	26.79	RV	RV
Male Non-English Learner without Disabilities	RV	RV	RV	27.8	49.42
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	32.26	35.48
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	38.46	42.31
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	40	44
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	43.48	47.83
Hispanic Female	>95%	RV	RV	38.89	38.89
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	43.75	43.75
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	46.67	46.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	46.67	46.67
Hispanic Male	>95%	RV	RV	23.08	30.77
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	30	40
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	30	40
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	12.86	21.84	27.96	37.35
Caucasian Students with Disabilities	RV	59.46	25.68	RV	RV
Caucasian Students without Disabilities	>97%	4.57	21.15	30.53	43.75
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	12.68	21.88	28.02	37.42
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	RV	58.9	26.03	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	4.57	21.15	30.53	43.75
Caucasian Female	>95%	12.89	24	29.33	33.78
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%



	2022-2023				
Caucasian Female without Disabilities	RV	RV	RV	33.5	38.58
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	12.89	24	29.33	33.78
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	33.5	38.58
Caucasian Male	>95%	12.83	20	26.79	40.38
Caucasian Male with Disabilities	RV	52.17	23.91	RV	RV
Caucasian Male without Disabilities	RV	RV	RV	27.85	48.4
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	12.5	20.08	26.89	40.53
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	RV	51.11	24.44	RV	RV
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	27.85	48.4



Greenwood School District - 6602000

Greenwood Junior High School - 6602042

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	25.33	18.46	24.18	32.03
Students with Disabilities	RV	70.21	13.83	RV	RV
Students without Disabilities	>97%	17.18	19.31	26.45	37.07
English Learner	>95%	RV	RV	10	<5%
Non-English Learner	>97%	24.42	18.6	24.42	32.56
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	RV	68.89	14.44	RV	RV
Non-English Learner Students without Disabilities	>97%	16.6	19.34	26.56	37.5
Female	>95%	23.97	21.58	24.66	29.79
Female Students with Disabilities	>95%	72.22	RV	RV	<5%
Female Students without Disabilities	>95%	17.19	21.48	27.34	33.98
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	22.65	21.95	25.09	30.31
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	70.59	RV	RV	<5%
Female Non-English Learner without Disabilities	>95%	16.21	21.74	27.67	34.39
Male	>95%	26.56	15.63	23.75	34.06
Male Students with Disabilities	>95%	68.97	RV	RV	6.9
Male Students without Disabilities	>95%	17.18	17.18	25.57	40.08
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	26.03	15.56	23.81	34.6
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	67.86	RV	RV	7.14
Male Non-English Learner without Disabilities	>95%	16.99	16.99	25.48	40.54
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	29.03	29.03
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	34.62	34.62
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	36	36
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	39.13	39.13
Hispanic Female	>95%	RV	RV	27.78	33.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	31.25	37.5
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	33.33	40
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	40
Hispanic Male	>95%	RV	RV	30.77	23.08
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	40	30
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	40	30
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	25.1	18.98	23.27	32.65
Caucasian Students with Disabilities	>95%	70.27	13.51	RV	RV
Caucasian Students without Disabilities	>97%	17.07	19.95	25.48	37.5
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	24.95	19.02	23.31	32.72
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	69.86	13.7	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	17.07	19.95	25.48	37.5
Caucasian Female	>95%	23.11	22.67	23.56	30.67
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%



		2022-2023			
Caucasian Female without Disabilities	>95%	15.74	22.34	26.9	35.03
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	23.11	22.67	23.56	30.67
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	15.74	22.34	26.9	35.03
Caucasian Male	>95%	26.79	15.85	23.02	34.34
Caucasian Male with Disabilities	>95%	67.39	RV	RV	8.7
Caucasian Male without Disabilities	>95%	18.26	17.81	24.2	39.73
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	26.52	15.91	23.11	34.47
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	66.67	RV	RV	8.89
Caucasian Male Non-English Learner without Disabilities	>95%	18.26	17.81	24.2	39.73



MODULE: Crosstab - Graduation Rates

	2022-2023
Four Year Graduation Rates	
Four Year Graduation Rates are not available.	



MODULE: Crosstab - Graduation Rates

2022-2023

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Greenwood School District - 6602000

Greenwood Junior High School - 6602042

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	82.84	81.44	82.14	80.57	N<10	82.19
Students with Disabilities	73.94	80.91	77.42	76.16	N<10	77.53
Students without Disabilities	84.56	81.54	83.05	81.43	N<10	83.11
English Learner	N<10	N<10	N<10	N<10	N<10	81.26
Non-English Learner	82.99	81.46	82.23	80.67	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	73.99	80.91	77.45	76.08	N<10	---
Non-English Learner Students without Disabilities	84.69	81.56	83.13	81.53	N<10	---
Female	82.92	81.9	82.41	82.75	N<10	82.4
Female Students with Disabilities	73.47	81.19	77.33	78.35	N<10	77.6
Female Students without Disabilities	84.38	82.01	83.2	83.44	N<10	83.22
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	83.17	81.97	82.57	82.92	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	73.57	81.22	77.4	78.4	N<10	---
Female Non-English Learner without Disabilities	84.5	82.07	83.29	83.55	N<10	---
Male	82.78	81.08	81.93	78.83	N<10	82.02
Male Students with Disabilities	74.21	80.74	77.48	74.89	N<10	---
Male Students without Disabilities	84.71	81.15	82.93	79.73	N<10	83.02
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	82.86	81.05	81.95	78.88	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	74.21	80.74	77.48	74.89	N<10	---
Male Non-English Learner without Disabilities	84.86	81.12	82.99	79.8	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.06	83.15	82.6	79.24	N<10	82.99
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	86.43	84.57	85.5	82.14	N<10	85.79
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	80.45
Hispanic Non-English Learner	86.57	84.47	85.52	81.04	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	84.42
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.96	81.5	82.23	80.62	N<10	---
Caucasian Students with Disabilities	74.01	81.04	77.52	76.89	N<10	---
Caucasian Students without Disabilities	84.51	81.58	83.04	81.26	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.96	81.5	82.23	80.62	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	74.01	81.04	77.52	76.89	N<10	---
Caucasian Non-English Learner without Disabilities	84.51	81.58	83.04	81.26	N<10	---
Caucasian Female	82.67	82.07	82.37	82.67	N<10	---
Caucasian Female with Disabilities	72.01	81.05	76.53	77.46	N<10	---



	2022-2023					
Caucasian Female without Disabilities	84.26	82.22	83.24	83.45	N<10	---
Caucasian Female Non-English Learner	82.67	82.07	82.37	82.67	N<10	---
Caucasian Female Non-English Learner with Disabilities	72.01	81.05	76.53	77.46	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.26	82.22	83.24	83.45	N<10	---
Caucasian Male	83.18	81.08	82.13	79.13	N<10	---
Caucasian Male with Disabilities	75.19	81.04	78.11	76.55	N<10	---
Caucasian Male without Disabilities	84.69	81.09	82.89	79.62	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	83.18	81.08	82.13	79.13	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	75.19	81.04	78.11	76.55	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.69	81.09	82.89	79.62	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	85.56	81.85	83.65	83.53	N<10	83.52
Students with Disabilities	85.94	81.36	83.23	80.42	N<10	82.62
Students without Disabilities	85.5	81.93	83.72	84.02	N<10	83.67
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	85.58	81.88	83.67	83.49	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	85.82	81	82.96	79.94	N<10	---
Non-English Learner Students without Disabilities	85.54	82.02	83.78	84.03	N<10	---
Female	85.54	82.52	84.03	83.65	N<10	83.95
Female Students with Disabilities	87.19	84.43	85.81	77.09	N<10	---
Female Students without Disabilities	85.32	82.27	83.8	84.51	N<10	83.71
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	85.61	82.67	84.14	83.66	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	87.19	84.43	85.81	77.09	N<10	---
Female Non-English Learner without Disabilities	85.4	82.44	83.92	84.53	N<10	---
Male	85.58	81.18	83.26	83.4	N<10	83.08
Male Students with Disabilities	85.01	79.19	81.4	82.88	N<10	80.54
Male Students without Disabilities	85.69	81.57	83.63	83.5	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	85.55	81.07	83.19	83.31	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	84.71	78.34	80.76	82.25	N<10	---
Male Non-English Learner without Disabilities	85.69	81.57	83.63	83.5	N<10	---



	2022-2023					
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	89.53	81.41	85.47	84.18	N<10	84.74
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	90.36	81.2	85.78	84.83	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	90.36	81.2	85.78	84.83	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	90.36	81.2	85.78	84.83	N<10	---
Hispanic Female	90.99	79.28	85.13	84.11	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	90.99	79.28	85.13	84.11	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	90.99	79.28	85.13	84.11	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	90.99	79.28	85.13	84.11	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.52	81.99	83.68	83.73	N<10	83.61



	2022-2023					
Caucasian Students with Disabilities	85.82	80.96	82.92	81.68	N<10	82.51
Caucasian Students without Disabilities	85.46	82.18	83.82	84.1	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	85.46	81.95	83.63	83.65	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	85.43	80.64	82.56	81.02	N<10	---
Caucasian Non-English Learner without Disabilities	85.46	82.18	83.82	84.1	N<10	---
Caucasian Female	85.32	83.11	84.21	84.3	N<10	---
Caucasian Female with Disabilities	86.51	84.26	85.38	79.18	N<10	---
Caucasian Female without Disabilities	85.15	82.96	84.06	85	N<10	---
Caucasian Female Non-English Learner	85.32	83.11	84.21	84.3	N<10	---
Caucasian Female Non-English Learner with Disabilities	86.51	84.26	85.38	79.18	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.15	82.96	84.06	85	N<10	---
Caucasian Male	85.71	80.92	83.17	83.19	N<10	83.04
Caucasian Male with Disabilities	85.38	78.95	81.42	83.27	N<10	80.84
Caucasian Male without Disabilities	85.78	81.37	83.58	83.17	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	85.59	80.82	83.06	83.01	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	84.71	78.34	80.76	82.25	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.78	81.37	83.58	83.17	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	84.18	81.64	82.88	82.03	80.49	82.84
Students with Disabilities	79.33	81.12	80.07	78.08	N<10	79.86
Students without Disabilities	85.03	81.74	83.38	82.72	N<10	83.39
English Learner	78.82	80.32	79.57	80.09	80.49	80.03
Non-English Learner	84.27	81.67	82.94	82.06	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	80.8
Non-English Learner Students with Disabilities	79.28	80.95	79.95	77.81	N<10	---
Non-English Learner Students without Disabilities	85.12	81.79	83.45	82.78	N<10	---
Female	84.29	82.22	83.26	83.23	N<10	83.21
Female Students with Disabilities	80.13	82.77	81.45	77.74	N<10	81.37
Female Students without Disabilities	84.88	82.15	83.51	84	N<10	83.48
Female English Learner	N<10	N<10	N<10	N<10	N<10	78.08
Female Non-English Learner	84.45	82.34	83.4	83.31	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	80.59	82.87	81.73	77.72	N<10	---



	2022-2023					
Female Non-English Learner without Disabilities	84.98	82.27	83.62	84.07	N<10	---
Male	84.07	81.12	82.54	80.94	N<10	82.51
Male Students with Disabilities	78.81	80.07	79.19	78.29	N<10	78.87
Male Students without Disabilities	85.17	81.35	83.26	81.49	N<10	83.3
Male English Learner	N<10	N<10	N<10	N<10	N<10	81.98
Male Non-English Learner	84.1	81.06	82.53	80.93	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	78.45	79.75	78.84	77.86	N<10	---
Male Non-English Learner without Disabilities	85.25	81.33	83.29	81.55	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	85.91	82.25	84.08	81.79	N<10	83.79
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	88.7	82.62	85.66	83.69	N<10	85.78
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	79.87
Hispanic Non-English Learner	88.84	82.51	85.67	83.31	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	90.7	82.94	86.82	84.95	N<10	---
Hispanic Female	89.25	81.16	85.21	82.72	N<10	84.76
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	91.33	81.18	86.26	83.31	N<10	86.25
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	92.68	81.63	87.16	84.15	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	92.68	81.63	87.16	84.15	N<10	---



	2022-2023					
Hispanic Male	81.3	83.76	82.53	80.5	N<10	82.52
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	84.49	84.93	84.71	84.31	N<10	85.13
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	83.08	83.81	83.45	82.06	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.24	81.75	82.96	82.18	N<10	82.93
Caucasian Students with Disabilities	80	81	80.3	79.32	N<10	80.12
Caucasian Students without Disabilities	84.98	81.88	83.43	82.68	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	84.21	81.72	82.93	82.13	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	79.72	80.84	80.08	78.95	N<10	---
Caucasian Non-English Learner without Disabilities	84.98	81.88	83.43	82.68	N<10	---
Caucasian Female	84.1	82.63	83.36	83.55	N<10	---
Caucasian Female with Disabilities	79.53	82.71	81.12	78.35	N<10	---
Caucasian Female without Disabilities	84.75	82.62	83.68	84.29	N<10	---
Caucasian Female Non-English Learner	84.1	82.63	83.36	83.55	N<10	---
Caucasian Female Non-English Learner with Disabilities	79.53	82.71	81.12	78.35	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.75	82.62	83.68	84.29	N<10	---
Caucasian Male	84.36	81	82.62	81.03	N<10	82.56
Caucasian Male with Disabilities	80.28	79.97	79.8	79.91	N<10	79.54
Caucasian Male without Disabilities	85.19	81.22	83.21	81.25	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	84.3	80.96	82.57	80.93	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	79.84	79.69	79.44	79.33	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.19	81.22	83.21	81.25	N<10	---



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