



# THE DRURY QUARTERLY

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## 13 Seniors Awarded the John and Abigail Adams Scholarship

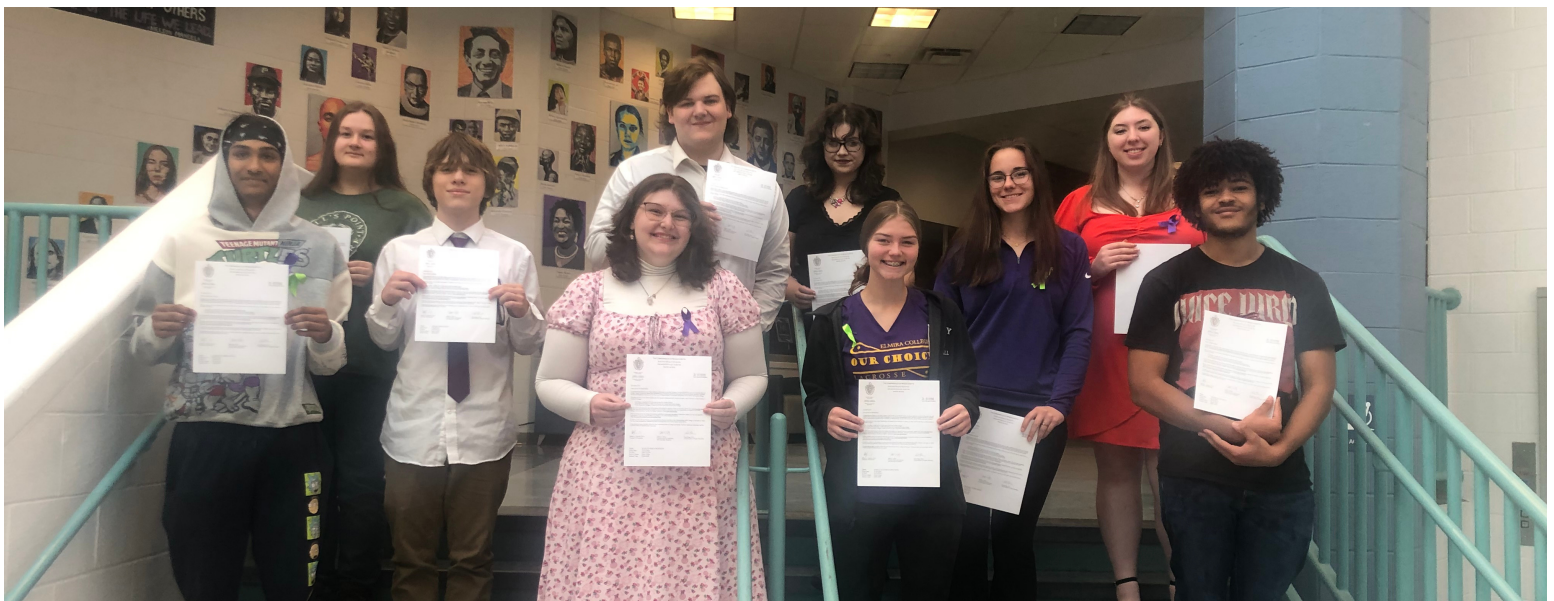
The John and Abigail Adams Scholarship is a merit-based program that provides a credit toward tuition for up to eight semesters of undergraduate education at a Massachusetts state college or university. For this scholarship, merit is based on student scores on the 10th grade Massachusetts Comprehensive Assessment System (MCAS) test.

The purpose of the award is to:

- Reward and inspire student achievement;
- Help attract more high-performing students to Massachusetts public higher education; and
- Provide families of college-bound students with financial assistance.

In order to qualify for the scholarship, students must score in the Advanced category on one of three high school state assessment tests in English Language Arts, Mathematics, or STE (Biology, Chemistry, Introductory Physics or Technology/Engineering), score in the Proficient or Advanced category on the remaining two high school state assessment tests and have a combined MCAS score on these assessments that ranks in the top 25% in their school district.

This year, Drury is proud to announce the 2023-2024 award winners, pictured below from left to right: Dominic Duteau, Lauren Matys, Logan LeSage, Kaitlyn Mongeon, Chandler Worthington, Nadia Taft, Marley Brothers, Brooke Bishop, Kendall Martin, and Xavier Pratt. Not pictured are Danni Bordeau, Jessalyn Liang, and Ferris Miksic



## Drury Chosen as Project 351 School; Students Meet Boston Celtics

Project 351 seeks to develop the next generation of community-first service leaders through customized service learning, hands-on community-building, and values-based leadership training. Annually, Ambassadors from each of the 351 cities and towns in Massachusetts are selected by hometown educators for their exemplary ethic of service and the values of kindness, compassion, humility, and gratitude.

We are proud to announce that Drury High School has been selected as a Project 351 school. Two Drury High School student leaders, Ava Cariddi and Layla Brooks, along with counselors Jessica Chittenden and Jaime Hamilton attended the Project 351 Playbook Initiative Launch in Boston on Saturday, December 2nd at the Auerbach Center, home of the Boston Celtics practice facility. The training was engaging, energetic, inspiring and thought provoking. We are now ready to create more of a cultural change to this school. We will be selecting approximately 30 7th and 8th grade students to be positive influencers in our school community as well as a group of high school students who have demonstrated leadership in our school community. We are so excited to share what we learned at the training and do our part to make Drury a more inclusive place for everyone! More to come on this exciting journey...also did we mention that we not only got to put our feet on the court but also got to meet two Celtics?!



From left to right: Layla Brooks, class of 2026, Ms. Hamilton, guidance counselor, Ava Cariddi, class of 2025 attend the Project 351 conference on December 2, 2023.



We asked our lead and deputy trainers what their take away was from the trip. Layla Brooks said, "Having a positive cultural change at school can have a big impact on everyone. We are hoping to influence students to be kind, inclusive and respectful to create the blueprints for a better future."

To learn more about Project 351, please visit their website: <https://project351.org>





## Junior Bradley Chapman Represents Drury at the 1Berkshire Youth Leadership Program

Written by Bradley Chapman, Class of 2025



### About the Youth Leadership Program

YLP provides the opportunity for students to learn and practice the skills necessary to become professionals and community leaders. Throughout the ten-month long program, students explore our region – its resources, leadership, issues, and opportunities. They share ideas and learn what it takes to become an inclusive leader, consensus builder, and effective decision-maker.

Participants examine the functional areas of businesses and industries, and the career pathways found right here in their own backyards. They explore civic responsibility and the various roles they can play in their communities to inspire a life-long commitment to the Berkshires and the communities they become a part of over time.

I have recently gotten involved with 1Berkshire and its Youth Leadership Program. I first heard about it from one of our administrators, Dr. Callahan. I applied, got interviewed, and was accepted into the program. The 1Berkshire Youth Leadership Program gathers 11th grade students from around Berkshire County, and helps these students to become leaders in their communities.

Through the program, students learn skills such as respect, kindness, and the ability to stand out in the community. Along with that, you will make many new friends, and have experiences you wouldn't have anywhere else. The 1Berkshire Youth Leadership Program also helps you to prepare for being an adult. For example, I am looking toward a career in music in the future. This program will teach me skills to decide if that is a career I should pursue, or if I should look for other opportunities instead. I highly recommend this program to anyone who wants life-changing experiences, chances to make new friends and meet new people, and the chance to stand out in your community as a leader.

Throughout the school year, we have been meeting for monthly sessions, at various locations around the Berkshires. We have been to a farm, a college, and even our local museum Mass MoCA! These have been great experiences, and we have learned a lot about our local community and our economy. Throughout the sessions, our leadership group works on a project that will help the community. Our focus this year is to help people find scholarship, internship, and volunteer opportunities.

This has been a great experience, and I recommend it to any 10th grade students who are soon approaching their Junior year.

## Leading with Growth Mindset Student Leadership Conference

Written by Madi Saunders,  
Class of 2025



On Monday November 20th, myself and 3 of my other classmates attended the Leadership Conference at the Basketball Hall of Fame. During this conference, they created 4 different groups that each of us were split into. This is the most nerve racking part of the whole thing, slowly moving away from your friends into your new groups, with new people, and trying to figure out who you will connect with. After we split up, each group was brought to their own station, each with different activities to do. The first activity for my group was to line everyone up, in order by birthdays, without talking. The purpose of this was finding a way to problem solve and communicate with each other without using our voices. At first, we all pulled up our calendars on our phones and showed our birthdays that way, but when the rule changed to no phones, we resorted to writing down our birthdays on our name tags. It took a little bit of thinking and working together, but we eventually accomplished our goal. In the next group, we were told to write about one our academic, personal, and athletic successes, respectively.

The purpose of this group was to remind yourself how important it is to recognize and celebrate all of the good things you do. This was my personal favorite group because it made me realize how little I do praise myself. The last group was the most vulnerable one in my opinion. Our group was put into a big circle and asked to write down one time we failed and what we did to move on from it. After you were done writing you would pass your card to the person next to you, and they had to write down what they liked about what you did to keep going. This was only my least favorite group because it is not easy sharing your stories with people in general, nevermind complete strangers.

Overall, this conference helped get everyone out of their shell, it made people work together, it helped people make friends, and it made us all realize that even if we got there different ways or by different things that at the end of the day we all just want to be successful.

## Students Perform Original Songs at Drury After Dark Concert

After much anticipation, Drury After Dark returned last month to present "Original Night" produced by the Drury Performing Arts Management (DPAM) team. This latest rendition of Drury After Dark was an all original night, which made it even more special for the performers and the audience. All performances were original songs composed by the School of Rock class. All of the performers were outstanding. It is so amazing to be able to put on a show like that, and give the students an opportunity to show off their talent. As amazing as the show was, and always is, there is a lot that goes on behind the scenes to get everything ready for a Drury After Dark show. The student performers spent a lot of time writing their original songs, and then went through a lot of trial and error figuring out the music to go with their lyrics to make the songs the best that they can be. The Drury Performing Arts Management team spent many days leading up to the performance preparing and designing the Drury After Dark venue. Believe it or not, the DPAM team set up a mini venue with staging and seating right here on the Drury auditorium stage to make it feel more like a club setting. This consisted of building a stage, designing lighting and sound and much more to create this atmosphere. Keep an eye on the calendar for the next Drury After Dark later this school year.





# Save the Date: 1st Semi-Annual Project Based Learning Showcase January 23, 2024

Dear Caregivers and Community Members,

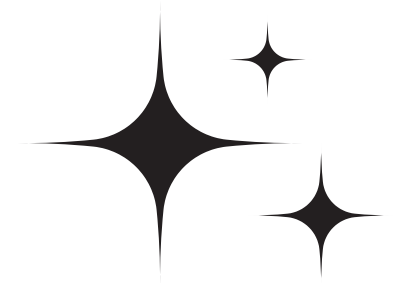
We warmly welcome you to Drury High School's first semi-annual End of Semester Showcase on January 23rd, from 11:30 AM-2:00 PM. This event will be a great opportunity for families and community members to gain insight into the classes offered at Drury and the students' progress in the current semester.

Drury students will be showcasing their work from various courses, including Project Based Learning classes. Additionally, we will display a video presentation to highlight the Portrait of Graduate competencies demonstrated in Crew, a primary-person program that fosters a sense of community, citizenship, and the development of prepared individuals, responsible people, lifelong learners, and effective communicators.

The Showcase will be held in two areas: the gym and the auditorium. Attendees will be split into two groups based on their last names (A-K and L-Z), with sign-in starting from 11:30-11:45 in the front lobby at Drury. From 11:45-12:45, group A-K will be in the gym while group L-Z will be in the auditorium. At 12:45, the groups will switch, with student guides escorting attendees. The same presentations will be available for the new groups from 12:55-1:55. Attendees will sign out and exit the building at 2:00 from the front lobby. Caregivers are discouraged from dismissing their student(s) early, but may wait for student dismissal at 2:20 outside of the building.

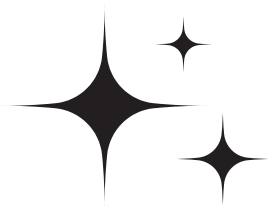
Thank you for your time and we look forward to seeing you at the event.

Sincerely,  
The Portrait of a Graduate Student Team  
Ms. Quinto,  
Ms. Hartlage, and  
Mr. Collingsworth



## Showcase Features

- Live Musical Performances by Drury's School of Rock
- Drury Art Show
- Performing Arts Theater Performance
- Exhibition Booths
- Early College Informational Booth
- Internship Informational Booth



Project-Based Project Presentations featuring the following courses:

- Game of Life
- Chemistry of Cooking
- Native American History
- Culture of Creativity
- Stress Like A Genius
- Drury Performing Arts Management
- Bound By Stories
- Border Crossings
- Be the Change
- Diving Into Diversity
- Computer Science...and more!

**DRURY HIGH SCHOOL  
PRESENTS**

# **END OF SEMESTER SHOWCASE**

**23  
JANUARY  
2024**

**OPEN TO THE  
COMMUNITY AND  
PROSPECTIVE  
STUDENTS**

**DRURY FAMILIES  
ARE WELCOME TO  
ATTEND**

**11:30 AM - 2:00 PM**

**DRURY STUDENTS ARE REQUIRED TO ATTEND**

**FREE FREE FREE**  
**PARKING ENTRY ENTERTAINMENT**

**BRING MONEY AS CERTAIN ITEMS MAY BE ON SALE**

**BRING IN A TEXTILE IF YOU WISH TO PARTICIPATE IN LIVE  
SCREEN PRINTING. \$10 PER TEXTILE. PATTERN  
PREDETERMINED.**



# 1st Annual Winter Crew Olympics to be Held on Dec. 21st

Drury will celebrate the first annual Crew Winter Olympics on December 21, 2023.

We will run an adapted half day schedule, and after lunch the games will begin! Each Crew has begun strategizing and nominating their Olympians, who will compete in the areas of Spelling, Geography, Math, Trivia, Karaoke, and Basketball.

The Crew Olympics will also feature a rematch of the Spaghetti Towers contest, which was one of the most popular Crew competitions of the year. Students will win medals for individual events, and the overall winning Crew will take home 50 crew points, a huge trophy, and bragging rights for the next year!

Crews have been planning their strategies for several weeks, and have begun creating flags for the closing ceremonies. We hope this will be the first of many Crew Olympic events!



## Drury Gives Back with The Giving Tree Initiative

As we approach the festive holiday season, we are thrilled to announce the launch of "The Giving Tree" initiative at Drury High School. This heartwarming project aims to provide support to our students and their families who may be facing challenges during this special time of the year.

Here's how The Giving Tree will work:

1. Cards with Requests: Cards with specific requests will be hung on the Giving Tree. These requests may include items such as gloves, hats, coats, non-perishable food items for our Drury closet, socks, and more. We collected these requests by seeing what was needed in the Drury closet but also based on individual needs of students that were collected by our guidance and school adjustment counselors.
2. Choose a Card: Starting Wednesday, December 6th, interested participants (that's you!) can select an envelope from the Giving Tree. Each card represents the wishes and needs of a Drury student or their family.
3. Purchase and place in the gift wrapped donation boxes: Once you've selected a card, kindly purchase the item listed inside. It could be a new item or a gently used one, particularly for clothing. After obtaining the requested item, please place it in the gift wrapped boxes at the base of the Giving Tree, ensuring it's clearly labeled with the number or identifier from the card you selected.
4. Anonymous Giving: The Giving Tree operates on the principle of anonymity. Both givers and receivers will remain unknown to each other, fostering a spirit of selfless giving and compassion.
5. Deadline for Contributions: We kindly request all contributions to be returned to the gift-wrapped box by December 20th. This will give us ample time to organize and distribute the gifts to those in need.



In addition, we will be combining our Giving Tree with the Toy Drive put on by our first responders. If you would like to purchase a toy instead of taking an envelope from the tree, you can also bring in a toy and place it in our toy box (also located by the Giving Tree).

Remember, every donation, no matter how big or small, will make a significant impact on the lives of our students and their families. Your generosity and kindness will contribute to creating a sense of community and support within the Drury family.

Currently, requests on the Giving Tree are mainly for Men's clothing such as T-shirts, sweatshirts and sweatpants, in sizes XL & up, and men's belts. Thank you in advance for your participation and commitment to spreading holiday cheer. If you have any questions or need further information, please feel free to reach out to Principal Stephanie Kopala or Ashley Mirante.



## Student Interventions Offered to all Students During the New Flex Block Period



We are delighted to announce the launch of our Multi-Tiered Support System (MTSS), a comprehensive framework designed to provide all students with tailored interventions and support, during the school day, based on their quarterly grades and iReady testing results.

The core of MTSS is our strategic scheduling of interventions during our dedicated Flex time, ensuring each student receives individualized assistance to address their unique academic needs. This promotes a learning experience that goes beyond the traditional classroom setting.

One crucial aspect of our MTSS is assigning a specific caseload of students to each content teacher, allowing for a more personalized and impactful approach to addressing academic challenges. This focused effort ensures that students receive support that is aligned with their specific learning needs, providing an environment where they can thrive.

Incorporating iReady testing results into the intervention process adds an extra layer of precision. By leveraging the valuable insights provided by iReady, we can identify specific areas where students may require additional support, enabling us to tailor interventions to address those precise academic needs. This data-driven approach empowers us to make informed decisions, maximizing the impact of our interventions.

### Upcoming Events:

- 12/21 Crew Olympics
- 12/22-1/1: NO SCHOOL - December Break
- 1/2: School Reopens
- 1/10: Band Concert 7pm
- 1/14: 2nd Annual Drury Bowls 1-4pm
- 1/15: NO SCHOOL - MLK Day
- 1/19 & 1/22: EARLY RELEASE - Semester 1 Final Exams
- 1/23: 1st Semi-Annual Drury Showcase 11:30-2pm
- 2/6 & 2/7: Bio MCAS Retakes
- 2/19-2/23: NO SCHOOL - February Break
- 2/26 - 3/1: iReady Diagnostics 3 for grades 7-10
- 2/28: 8th grade NEAP Exam



We firmly believe that by providing targeted support during Flex time, we can make a significant difference in our students' academic journey, setting them on a path towards achievement and excellence. As students are assigned to these interventions, we encourage caregivers to remind their students to make the most out of these personalized interventions to help support their academic goals.

Please contact Kellie Lahey, MTSS coordinator, with any questions regarding Flex Block interventions.

## 17 Students Engage in Internships with Local Businesses

Drury High School has created a Workforce Development and Internship Coordinator position that started at the beginning of this academic year. Mr. Boland is a Certified Vocational Rehabilitation Counselor who is responsible to assess, plan and implement individualized career readiness activities in alignment with the MyCAP framework and Portrait of a Graduate principles. Mr. Boland meets with individual students to provide vocational guidance and counseling to address barriers in order for all students to have opportunities to explore career options through job shadows, occupational exploration, and internships. Specifically students in grades 11 and 12 who met with their guidance counselors and expressed an interest in internship opportunities meet with the internship coordinator to implement a successful plan to engage in internship activities for academic credit.

The fall semester has included 17 students partnering with 13 different employers for internships. The internships are based on the student's interest in career exploration and include; assisting at a physical therapist office, pet grooming, athletic department and IT support desk at MCLA, activities assistant at an area long term care facility, a retail clerk at a clothing store, technician support at an auto repair shop, administrative support at a council on aging and teaching assistant positions within the North Adams Public Schools.

Each student intern completes a Work Based Learning Plan which identifies specific skills and competencies and is reviewed with the internship coordinator and partnering employer. Student interns are required to reflect upon their internship experiences with a weekly prompt that is aligned with the Portrait of a Graduate principles. The partnering employers have expressed their satisfaction with the efforts of Drury students within a wide range of internship opportunities. One employer expressed; "...she is such a blessing to our residents. She does such a wonderful job with them all and seems to truly love it. I hope to hire her one day."

On November 17, Drury High School partnered with the North Adams Disability Commission to host a Career Fair for 10th grade students. The event brought together 11 area employers who provide a range of support services to individuals and families with a wide range of abilities. Students had the opportunity to learn about the education requirements and inquire about careers in the helping professions and the field of human services. Drury will be hosting a school-wide Career Fair in the spring of 2024 that will allow students from grades 7-12 to explore career options, meet with employers and prepare questions to assist in developing their career path.

For more information about workforce development and internship opportunities please email Mr. Boland; [mboland@napsk12.org](mailto:mboland@napsk12.org).



Alyvia Hewitt and Jess Sweeny, Owner of Savvy Hive



Emma Hurlbut-Morgan at Just Fur Pets



# Students Visit Native American Museum as Part of New Project-Based Learning Curriculum

Written by Tia Daniels, Class of 2025

In November, I was one of 22 students who attended the Iroquois Museum in Howes Cave, NY as part of my Native American History course.

While I was there, we listened to a speaker, Museum Educator and SUNY Cobleskill Professor Mike Tarbell, talk about his culture and his life experiences. The speaker explained how Native Americans handmade most of their tools. The items we see as weapons, they see as tools. These items include stone, ropes and string. The reason that they hand make their tools is because their culture is rooted in nature. They appreciate the Earth and its resources.

He also reminisced about his time as a Head Chief. He showed us the headdresses that people would wear but since it was not his he did not put it on out of a sign of respect. Each headdress is unique and different to each person because they earned feathers from their achievements.

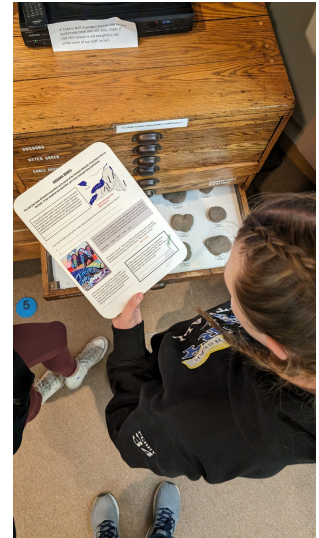
After we listened to the speaker, we made corn husk dolls. Corn husk dolls are wet corn husks, folded and tied with strings. These dolls are used for protection of crops and homes.

We were in a remodeled Long House. It is a long structure made out of wood. Long Houses are created for families to live in. The Long House and the museum itself are located on the ancestral lands of the Mohawk people, which is important to acknowledge.

This trip was a great experience and I would love to do it again. I learned that Native American culture is different from mine. Even though we are different, we all are humans.



Above, Educator Mike Tarbell spoke to students about different Native American customs and traditions.



Above, students learn about different Native American tribes in our region. Students Tia Daniels and Donte Dillard make corn husk dolls.

# Early College at Drury-MCLA

## EARLY COLLEGE AT A GLANCE

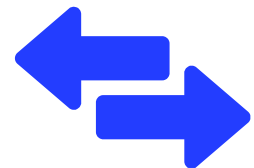


### EARLY COLLEGE SUPPORTS YOUR PLANS

*EARLY COLLEGE IS THE PERFECT OPPORTUNITY TO DEVELOP IN-DEMAND SKILLS FOR THE JOB MARKET WHILE SIMULTANEOUSLY EARNING COLLEGE CREDIT FOR FREE!*

### CREDITS ARE TRANSFERABLE

*CREDITS CAN BE TRANSFERRED TO MOST COLLEGES OR UNIVERSITIES THAT ACCEPT TRANSFER CREDITS OR CAN BE APPLIED TO A DEGREE AT MCLA.*



### BUILD SKILLS FOR THE WORKFORCE

*EARLY COLLEGE ISN'T LIMITED TO TRADITIONAL ACADEMICS. WE'RE HERE TO SUPPORT YOUR CAREER ASPIRATIONS AND HELP YOU SHINE IN THE WORKFORCE!*



### ELIMINATE FINANCIAL BARRIERS

*ON AVERAGE COURSES USUALLY COST \$1,677 FOR THREE CREDITS PER CLASS. DRURY-MCLA STUDENTS ENROLL IN EARLY COLLEGE COURSES AT NO COST, PROVIDING GREATER ACCESS TO HIGHER EDUCATION.*



### CURRENT COURSE OFFERINGS INCLUDE BUT ARE NOT LIMITED TO:

*US HISTORY TO/FROM 1877, COLLEGE WRITING, INTRO TO STATISTICS, STUDIO ART, HUMAN BIOLOGY, PRE-CALCULUS, MODERN WORLD CIVILIZATION, INTRO TO SOCIOLOGY, INTRO TO PSYCHOLOGY, LIFETIME WELLNESS*



For more information visit our website  
[dhs.napsk12.org/o/dhs/page/early-college](https://dhs.napsk12.org/o/dhs/page/early-college) or  
contact Early College Coordinator Katie Cyr via email at  
[kcyr@napsk12.org](mailto:kcyr@napsk12.org)



## Foundations of Art Class featured in LumiNAMA Window Displays

"Lights of the Future" shines bright at 77 Main St. throughout the month of December. When LumiNAMA organizer Stephen Warley reached out to the Drury Art Department to encourage applying for a window display, students in the Foundations of Art class did not hesitate to start generating ideas and making a plan for a display. The only direction was that the installation must have lights incorporated and go with the theme, "a few of my favorite things." Ceramics being the next unit on the curriculum, the clear choice was to create slab rolled clay luminaries carved with students' favorite things while incorporating favorite things about North Adams wherever possible.

As a group the class submitted the application and anxiously awaited a response. A week later students were thrilled to find out they were one of two applicants who received a full score rating by the judges and assigned a window. On Friday, December 1st, the class had the honor of taking a field trip to 77 Main St. to install the display. "Lights of the Future" is officially part of the LumiNAMA Favorite Window Contest and you can vote at [luminama.com](http://luminama.com) - voting ends December 13th, please take a moment and be sure to vote! LumiNAMA has many upcoming community events this month.

The Drury High School Marching Band will be marching through Main St. on Sunday, December 10th, from 2pm - 2:30 pm playing your favorite holiday tunes. The march will start at 85 Main St. and end on the lawn of the First Congregational Church. For more information, please visit [luminama.com](http://luminama.com).



Student artwork on display at 77 Main Street for LumiNAMA.



## Drury High School Day at the Massachusetts Museum of Contemporary Art

Friday, December 8th over 160 Drury Arts Students will visit Mass MoCA to experience an Arts Assembly performance featuring Maxine Lyle, Artistic Director of Soul Steps, presenting excerpts from her new work-in-progress *Step Show: The Musical* (co-presented with *Jacob's Pillow*) that is being further developed while in residency at MASS MoCA.

*Step Show: The Musical* is a two-act theatrical production, currently in progress, that showcases African American step dance and its role in Black college life. Infusing body percussion with hip-hop, R&B, and soul, this intergenerational coming-of-age story takes a riveting ride through the world of step dance and its imprint on Black culture. The characters usher the audience into the atmosphere of a traditional step show, inviting them to join in raucous verbal and rhythmic call and responses and tune their ears to heavy, bass-driven beats. *Step Show* considers the stakes for self and community when the transference of a powerful oral and physical lineage is lost or interrupted in Black bodies and Black spaces. A question and answer session follows the performance.



Students will enjoy lunch in the Sol LeWitt galleries and time to explore current exhibitions in the main galleries including, *In What Way Wham? White Noise and Other Works, 1996–2023* artist Joseph Grigely explores the visual representation of speech and sound in the form of installations, sculptures, photographs, films, and books. The group exhibit, *Like Magic* which brings together artists who employ technologies of magic to resist systems that attempt to surveil and control people's lives and stories, often because of their race, ability, sexuality, gender identity, indigeneity, or immigration status. *EJ Hill: Brake Run Helix* exploring the history of how in the United States, amusement parks were contested sites throughout Jim Crow-era desegregation efforts for equitable access to pleasure, leisure, and recreation. For Hill, roller coasters are public monuments to the possibility of attaining joy—which, as he notes, is “a critical component of social equity.”

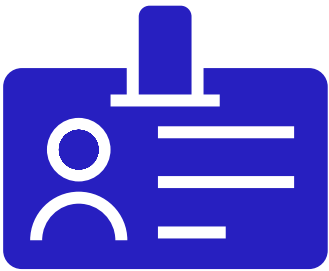
Students will be practicing Portrait of a Graduate standards as well as Responding Arts standards by engaging with the museum as critical thinkers, global citizens, lifelong learners, and appreciators of contemporary art. Contemporary art is art made today by living artists. As such, it reflects the complex issues that shape our diverse, global and rapidly changing world. Many contemporary artists explore personal or cultural identity, offer critiques of social and institutional structures, or even attempt to redefine art itself. In the process, they often raise difficult or thought-provoking questions without providing easy answers. Curiosity, an open mind, and a commitment to discussion and debate are the best tools with which to approach a work of contemporary art and we are all looking forward to a day at the museum!

## Enhanced Security Measures Enacted for Visitors and Students

We wanted to inform you of some changes to procedures in the main office to ensure the safety of our students and staff.

Drury High School has partnered with Raptor Technologies to enhance school security. Raptor is the same technology used by most hospitals and other businesses where security is important, including schools!

Effective immediately, any visitor coming into Drury must use the intercom to state their name and the reason for visiting or coming into the main office. In order to serve our visitors best and to protect the privacy of our students, only one party or group will be permitted to enter the main office at a time. Once in the office, all visitors must present a valid ID to the main office staff. Only guardians or those listed on a student's emergency contact list will be allowed to dismiss or pick up their student from school.



To expedite checking in and dismissing students, all students are now required to carry their school issued IDs. Students in 9-12 may place their IDs in their Chromebook cases (there is a spot for IDs on the case). All students may also opt for an ID case and lanyard. These will be provided to all students upon request. Since school issued IDs have a barcode on them, anytime a student comes to school late, they can automatically check in by scanning their ID card. This will save significant time and allow the student to get to class much quicker than a manual check-in. Student who attend off-campus college courses or internships, will use their ID to check out and check back in upon their return.

Finally, we understand your time is valuable. We have seen an increase in caregivers coming into the office and asking to meet with a member of our administrative or support team. Many times, our team is already in meetings working with students or other families. In order to provide you with our full attention and to ensure all parties needed are present and available to meet, if you wish to speak to a member of the staff, you must have a previously scheduled appointment.



If you do not have a previously scheduled appointment, you can fill out a form in the office to make one for a later date or you can email the person you would like to meet with to request an appointment. We appreciate your patience and commitment to the safety of our school.



## 21st Century After-School Programming

Ms. Pecor, 21st Century Program Director and Site Lead Ms. Mirante have enjoyed the first couple of months of the after school program. Students participated in a variety of activities, and provided insight and feedback on how to strengthen the program.

The second session of 21st Century Programming will begin on January 8th with sign-ups beginning Tuesday December 12th. As the program grows, the goal is for student voices to help guide the offerings. Based on student input the following will be offered during the second session:

- Cooking on a Budget
- Chess
- Sports (located at the Armory with Detective Mirante)
- Art
- RPG
- Magic! The Gathering
- Stop Motion
- Moving Life Stories (dance)



We are also excited to have the Drury Performing Arts partner with the 21st Century Program to bring the musical to our Drury and North Adams community. This will provide these students with access to the 4:30pm after school program bus. Students will be able to participate by being onstage or working on behind the scenes. Musicians and DPAM students will also be able to participate.

There will also be an amazing opportunity for 7-9 grade students through Berkshire Pulse. Moving Life Stories (MLS) is a creative-based workshop where students are offered an opportunity to share their ancestry, family stories, personal journeys, and life experiences through movement and words in a safe space. If you love creative writing or dance this is a chance to work with professional artists.

If you have any questions about the 21st Century Program at Drury, please contact Ms. Pecor [apecor@napsk12.org](mailto:apecor@napsk12.org) or Ashley Mirante [amirante@napsk12.org](mailto:amirante@napsk12.org).



## Operational Reminders:

- **Morning Drop off:** Drury High School opens the doors to students at 7:25, when teachers arrive. **Please do not drop off students prior to 7:25.**
- **School Pickup:** The bus loop closes to cars for caregiver dismissal at 1:45pm. If you are picking up your child early from school, please park in the visitor parking lot and walk up to the main office to dismiss your child. If you are picking up your child for regular dismissal, please wait in visitor parking for your child. By following this protocol, traffic will flow smoothly at dismissal time.
- **Dismissals:** Per the district dismissal policy, all caregivers must come into the main office to show a photo ID when dismissing their child. This is to ensure students only leave with pre-approved & registered contacts.
- **Emergency Contacts:** Please update your child's demographic and emergency contact information. This will ensure your child may be dismissed by an approved contact and that you receive all school and district communications. Contact the main office (413) 662-3240 to update your information or return the demographic sheet that was sent home (if you haven't already done so).
- **Student Absences:** Whenever possible, students should be in school however, caregivers should provide the school with documentation whenever possible in the following circumstances: medical documentation, court appearances, military obligations, or the equivalent. Note: family vacations, non-emergency family situations, undocumented illness, college trips, and/or truancy will not be recognized as documented absences and will count towards the student's total accrued absences for the year. In addition, when a student is absent, they should log onto Canvas to check for any assignments/work they may have missed.

## Important Resources:

- [School Handbook](#)
- [Program of Studies](#)
- [Bell Schedule](#)
- [Canvas Information for Parents](#)

## Student Support & Leadership Team:

- Principal: Stephanie Kopala
- Director of Curriculum & Instruction: Krista Gmeiner
- Dean of Students: William Bryce
- MTSS Coordinator & Court Liaison: Kellie Lahey
- Special Education Coordinator 10-13: Michelle Darling
- Special Education Coordinator 7-9: Catherine Salvini
- Special Education Coordinator Armory: Barbara LaBonte
- Early College Coordinator: Kate Cyr
- Guidance Counselor A-K: Jaime Hamilton
- Guidance Counselor L-Z: Kathy Morgan
- School Adjustment Counselor: Jess Chittenden
- School Adjustment Counselor: Kerry Morrison
- School Resource Officer: Detective Stephanie Mirante
- School Nurse: Lee Girard
- 7/8 Academy Team Leader: Donald Collingsworth
- STEM Team Leader: Angela Quinto
- Humanities Team Leader: Allison Bergeron
- Arts & Movement Team Leader: Amanda Hartlage