

CARTHAGE PRI

Campus Improvement Plan

2023/2024

Where Bulldogs Begin!



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CARTHAGE PRI

Mission

The Mission of the Carthage ISD to provide every student with a first-class education, a safe environment, and the necessary resources to guarantee every student's academic, physical, social, and emotional success.

Vision

By 2025, Carthage ISD will create a climate of excellence, that inspires all students to achieve high levels of academic, co-curricular, and extracurricular performance and exhibit good citizenship that will ensure success in each student's college and career pathway of choice.

Nondiscrimination Notice

CARTHAGE PRI does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

CARTHAGE PRI Site Base

Name	Position
Bagley, Kim	First Grade Teacher
Bagley, Madison	Parent Representative
McCormick, Melanie	Special Ed. Director
Allison, Reshay	Campus Level Paraprofessional
Isbell, Amber	Instructional Coordinator
Bagley, Merry	Community Member/Retired Teacher
Miller, Jenni	Head Start Teacher
Shelton, Sonya	Assistant Principal - Campus Level Professional
Register, Jennifer	Principal - Campus Level Professional
Ivy, Jessica	Parent Representative
Shields, Paulette	Pre-K Teacher
St John, Jessica	Counselor - Campus Level Professional
Willis, Sheila	Business Representative

Board Goals

BOARD PRIORITIES:

CP will close the achievement gap to ensure that all students reach their academic potential by providing a high-quality curriculum and effective instruction.

CP will improve student preparation for college and career.

CP will maintain a safe and secure environment and continue to build a positive school culture and relationships with all stakeholders.

CP will recruit, develop and retain highly qualified personnel by providing strong school leadership and effective, well supported teachers.

CARTHAGE PRI

Goal 1. CP will provide opportunities for students and staff that promotes learning that prepares students to be productive and successful citizens.

Objective 1. Carthage Primary will provide high-quality, ongoing professional development for staff.

Objective 2. Carthage Primary will determine students' individual needs through varied assessments.

Objective 3. Carthage Primary will use various methods of instruction to meet students' individual needs.

Objective 4. Carthage Primary will increase the performance level of African American students and Special Education students in reading.

Objective 5. Carthage Primary will increase the performance level of African American students, Special Education students and At-Risk students in math.

Goal 2. CP will expand technology in instruction and application in the areas of math and reading with an emphasis on future career choices.

Objective 1. Carthage Primary will integrate technology into the reading and math program.

Objective 2. Carthage Primary will introduce possible career choices to students through various activities.

Objective 3. Carthage Primary will provide parents with information using electronic media to facilitate student success.

Objective 4. Carthage Primary will provide all students and teachers with hands-on technology.

Goal 3. CP will positively promote the district by providing information to our community highlighting successful programs, activities and information about upcoming events.

Objective 1. Carthage Primary will positively publicize school-wide activities.

Goal 4. CP will ensure a safe and secure environment by continuing to evaluate the safety and security following the EOP.

Objective 1. Carthage Primary will integrate safety and security measures into the daily school routine to ensure a safe and secure campus.

CARTHAGE PRI

Goal 1. CP will provide opportunities for students and staff that promotes learning that prepares students to be productive and successful citizens.

Objective 1. Carthage Primary will provide high-quality, ongoing professional development for staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor the continued use of academic systems including but not limited to: lesson plans, coaching visits, student and teacher attendance, data disaggregation, discipline and community awareness through social media. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.4,2.5,2.6,3.1,3.2) (Target Group: All) (Strategic Priorities: 2,3,4) (ESF: 1)	All School District Personnel	2023-2024 SY	(F)Federal, (L)Local, (O)Other, (S)State	Criteria: Administration Monitoring
2. Provide annual GT training. (Target Group: GT) (Strategic Priorities: 4) (ESF: 2.1)	Assistant Principal, Principal, Region VII, Teacher(s)	Annually	(L)Local, (S)State	Criteria: GT Plans
3. Provide curriculum training. (Title I SW: 10) (Title I SW Elements: 2.2) (Title I TA: 6) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 3) (ESF2019: 4,4.1) (ESF2021: 1)	Assistant Principal, Principal, Region VII, Teacher(s)	Weekly	(L)Local, (O)Other, (S)State	Criteria: Training records
4. Provide a common period of collaboration to plan, implement, and clarify curriculum for grade-level teachers as well as to share ideas. (Title I SW: 3,4,10) (Title I SW Elements: 2.2,2.4,2.6) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,6,7) (ESF: 2,4,4.1)	Assistant Principal, Instructional Coordinator, Paraprofessionals, Principal, Teacher(s)	Weekly	(L)Local, (O)Other	Criteria: Master schedule
5. Participate in Reading Academies as required. (Title I SW: 3,4) (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 1) (CSFs: 7) (ESF2019: 2,2.1,2.2,5,5.2) (ESF2021: 4,4.1,5,5.2)	Assistant Principal, Instructional Coordinator, Paraprofessionals, Principal, Region VII	Annually	(L)Local	Criteria: Region VII training records

CARTHAGE PRI

Goal 1. CP will provide opportunities for students and staff that promotes learning that prepares students to be productive and successful citizens.

Objective 2. Carthage Primary will determine students' individual needs through varied assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize many assessment tools including checklists, 6-Week Assessments, DRA, Sight Word Assessments, HMH Assessments, Renaissance Star Assessments, and the Brigance Screening to determine students' needs. (Title I SW: 1,2) (Title I SW Elements: 2.4,2.6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 5,5.3)	Counselor(s), Instructional Coordinator, Teacher(s)	Weekly, BOY/MOY/EOY, or Annually	(L)Local, (S)State	Criteria: Progress reports
2. Continue to assess students for special programs including ESL, SPED, Dyslexia, and GT. (Title I SW: 9) (Title I SW Elements: 2.4) (Title I TA: 1,2,3,4,5) (Target Group: ESL,EB,SPED,GT,AtRisk,Dys) (Strategic Priorities: 2,4) (ESF: 3.3,5.3,5.4)	Assistant Principal, IDEA Teachers, Instructional Coordinator, Principal, Special Education Director, Teacher(s)	Annually	(F)IDEA Special Education, (F)Title III Bilingual / ESL, (L)Local	Criteria: Student Data

CARTHAGE PRI

Goal 1. CP will provide opportunities for students and staff that promotes learning that prepares students to be productive and successful citizens.

Objective 3. Carthage Primary will use various methods of instruction to meet students' individual needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide activities based on the state-mandated GT curriculum that meet students' individual needs. (Title I SW Elements: 2.4,2.5) (Title I TA: 3,5) (Target Group: GT) (Strategic Priorities: 2,4) (ESF: 4,5)	Teacher(s)	Weekly	(O)Other, (S)Local Funds, (S)State	Criteria: GT Activity Records
2. Incorporate decodable readers into all classrooms to enhance guided reading. (Title I SW Elements: 2.2,2.4,2.5) (Target Group: All) (Strategic Priorities: 2) (ESF: 5,5.2,5.3)	Instructional Coordinator, Principal, Teacher(s)	Weekly	(F)Title I, (L)Local	Criteria: Leveled reading records
3. Utilize the Reading Lab teachers and the "Title"/Instructional aides for small group intervention for Kindergarten and First Grade students. (Title I SW: 2) (Title I SW Elements: 2.4,2.5) (Title I TA: 1,3) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 5)	Assistant Principal, Instructional Coordinator, Paraprofessionals, Principal, Teacher(s)	End of each 6 weeks	(F)Title I, (O)Other	Criteria: Master schedules
4. Continue to use resource teachers and aides for Special Education student intervention (Title I SW Elements: 2.2,2.4,2.5) (Title I TA: 1,5,8) (Target Group: SPED) (Strategic Priorities: 2,4) (ESF: 5)	IDEA Teachers, Paraprofessionals, Teacher(s)	End of each 6 weeks	(F)IDEA Special Education	Criteria: Master schedule / student progress
5. Continue inclusion programs to provide Special Education students more time in the general education classroom. (Title I SW Elements: 2.2,2.4,2.5) (Title I TA: 1,2) (Target Group: SPED) (Strategic Priorities: 2,4) (ESF: 5,5.2)	IDEA Teachers, Paraprofessionals, Teacher(s)	September	(F)IDEA Special Education, (O)Other	Criteria: Student Schedules
6. Continue Dyslexia instruction. (Title I SW Elements: 2.4,2.5) (Title I TA: 1,3) (Target Group: Dys) (Strategic Priorities: 2) (ESF: 5,5.2,5.3)	IDEA Teachers, Teacher(s)	End of each 6 weeks	(F)IDEA Special Education, (L)Local, (S)Local Funds	Criteria: Student progress through Dyslexia program
7. Continue to offer summer school for LEP students to ensure acquisition of the English language. (Title I SW: 5,8) (Title I SW Elements: 2.6) (Title I TA: 1,3,5,7,8) (Target Group: ESL,EB) (Strategic Priorities: 2,4) (ESF: 5.2)	Assistant Principal, Faculty, Paraprofessionals, Principal, Teacher(s)	July	(F)Title III Bilingual / ESL, (O)Other, (S)Local Funds	Criteria: LEP Student attendance

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Objective 3. Carthage Primary will use various methods of instruction to meet students' individual needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Continue to provide various Pre-K programs to build a foundation for learning. (Title I SW: 7) (Title I SW Elements: 2.5) (Target Group: PRE K) (Strategic Priorities: 2) (ESF: 5)	Paraprofessionals, Teacher(s)	August	(F)Federal, (L)Local	Criteria: Student progress monitoring
9. Provide differentiated instruction through small group instruction and center activities. (Title I SW: 1,3) (Title I SW Elements: 2.4,2.5) (Target Group: All) (Strategic Priorities: 2) (CSFs: 2) (ESF: 5)	Paraprofessionals, Teacher(s)	Daily	(L)Local, (O)Other, (S)Local Funds	Criteria: Documented small group lists / progress Improved test scores
10. Continue using the HMH phonics and phonemic awareness programs for Kindergarten and First Grade intervention. Begin using the Freckle program for First Grade intervention. (Title I SW: 1) (Title I SW Elements: 2.4,2.5) (Target Group: K,1st) (Strategic Priorities: 2) (ESF: 4,4.1)	Paraprofessionals, Teacher(s)	End of Each 6 Weeks	(L)Local	Criteria: Improved Scores Summative - Improved DRA and 6 Weeks Assessments Scores
11. Utilize our Reading Specialists for small group reading intervention (Literacy Groups) for First Grade students. (Title I SW Elements: 2.4,2.5,2.6) (Title I TA: 1,3) (Target Group: AtRisk,1st) (Strategic Priorities: 2) (ESF: 5,5.3,5.4)	Teacher(s)	End of 20 Weeks	(F)Title I, (L)Local	Criteria: Reading Specialist Records of student progress
12. Utilize new technology software for reading and math in an effort to increase digital literacy. (Title I SW Elements: 2.5) (Target Group: PRE K,K,1st) (Strategic Priorities: 2) (CSFs: 4) (ESF: 5,5.2,5.3)	Teacher(s)	Weekly	(F)Title I, (S)Local Funds	Criteria: Computer usage
13. Continue the approved Phonics Program in Kindergarten and in First Grade. (Title I SW Elements: 2.4,2.5) (Title I TA: 1,3) (Target Group: K) (Strategic Priorities: 2) (ESF: 4,5)	Teacher(s)	Weekly	(L)Local	Criteria: Student progress reports

CARTHAGE PRI

Goal 1. CP will provide opportunities for students and staff that promotes learning that prepares students to be productive and successful citizens.

Objective 4. Carthage Primary will increase the performance level of African American students and Special Education students in reading.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize the "Title"/Instructional Aides and Reading Lab teachers for small group reading instruction for Kindergarten and First Grade students. (Title I SW: 1) (Title I SW Elements: 2.5) (Title I TA: 1,3) (Target Group: AA,SPED,K,1st) (Strategic Priorities: 4) (CSFs: 1) (ESF2019: 5.4) (ESF2021: 2,4)	Principal, Teacher(s)	End of Each 6 Weeks	(F)Title I, (L)Local	Criteria: Scheduled reading groups
2. Continue to offer tutorials for Kindergarten and First Grade students not performing satisfactorily in reading. (Title I SW: 1,2,3,9) (Target Group: AA,SPED,K,1st) (Strategic Priorities: 2) (ESF: 3.3,5.3)	Assistant Principal, Instructional Coordinator, Principal, Teacher(s)	Annually	(L)Local	Criteria: Tutorial Records
3. Vertically align math and reading curriculum and instruction with Libby Elementary. (Title I SW: 1,2,4,10) (Title I SW Elements: 2.4,2.5) (Title I TA: 1) (Target Group: AA,SPED,K,1st) (Strategic Priorities: 2) (ESF: 4,5)	Instructional Coordinator, Principal	Each 6 Weeks	(L)Local	Criteria: Documented Aligned Curriculum
4. Utilize the Reading Eggs and Freckle software to assist in reading. (Title I SW Elements: 2.5) (Target Group: AA,SPED,K,1st) (Strategic Priorities: 2) (ESF: 4,5)	Instructional Coordinator, Teacher(s)	End of Six Weeks	(L)Local	Criteria: Software usage

CARTHAGE PRI

Goal 1. CP will provide opportunities for students and staff that promotes learning that prepares students to be productive and successful citizens.

Objective 5. Carthage Primary will increase the performance level of African American students, Special Education students and At-Risk students in math.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize the Resource Teacher and Special Education Aides for small group math instruction for Kindergarten and First Grade Special Education and At-Risk students. (Title I SW: 1) (Title I SW Elements: 2.5,2.6) (Target Group: AA,SPED,K,1st) (Strategic Priorities: 2) (CSFs: 1) (ESF: 4,5)	Teacher(s)	End of Each Six Weeks	(F)Federal, (F)IDEA Special Education, (L)Local, (S)State	Criteria: Math Resource Records
2. Vertically align math curriculum and instruction with Libby Elementary. (Title I SW: 1) (Title I SW Elements: 2.4,2.5) (Target Group: SPED,K,1st) (Strategic Priorities: 2) (ESF: 4,5)	Principal, Teacher(s)	Each Six Weeks	(F)Federal, (F)IDEA Special Education, (L)Local, (S)State	Criteria: Math Curriculum Documentation

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Goal 2. CP will expand technology in instruction and application in the areas of math and reading with an emphasis on future career choices.

Objective 1. Carthage Primary will integrate technology into the reading and math program.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue incorporating technology into reading instruction through multiple online computer programs including, "Renaissance", "Reading Eggs", "Raz Kids", "Freckle" and "Starfall". (Title I SW: 1,2,6,10) (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2) (ESF: 5)	Teacher(s)	End of each 6 weeks	(L)Local, (O)Other	Criteria: Computer Program Usage
2. Attend computer lab sessions up to four times per week to integrate technology into the instructional program. (Title I SW: 3) (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2) (ESF: 4,5)	Teacher(s)	Daily	(L)Local, (O)Other	Criteria: Computer Usage
3. Utilize the Accelerated Reader program as an additional tool to increase fluency and comprehension. Award prizes for motivation and use ZPD scores to identify each student's reading level for continued success and encouragement in reading. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 2) (ESF: 5,5.3)	Parents, Teacher(s)	End of each 6 weeks	(L)Local	Criteria: Accelerated Reading Reports
4. Incorporate technology into math instruction through "More Starfall" and "Math Seeds". (Title I SW Elements: 2.5) (Target Group: PRE K,K,1st) (Strategic Priorities: 2) (ESF: 4,5)	Teacher(s)	Weekly	(F)Title I, (L)Local	Criteria: Computer Program Usage

CARTHAGE PRI

Goal 2. CP will expand technology in instruction and application in the areas of math and reading with an emphasis on future career choices.

Objective 2. Carthage Primary will introduce possible career choices to students through various activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Host a Career Day for our Pre-K and Kindergarten students where presenters from local businesses share information about their career (Veterinarian, Police Office, Hair Dresser, etc.). (Title I SW: 1,10) (Title I SW Elements: 2.1) (Target Group: PRE K,K) (Strategic Priorities: 3) (ESF: 3,3.4)	Teacher(s)	October and February	(L)Local	Criteria: Student /Community Participation

CARTHAGE PRI

Goal 2. CP will expand technology in instruction and application in the areas of math and reading with an emphasis on future career choices.

Objective 3. Carthage Primary will provide parents with information using electronic media to facilitate student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Regularly update the campus website to include information important to parents. (Title I SW: 6) (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 4) (ESF2019: 3,3.4) (ESF2021: 3.4)	Assistant Principal, Principal, Teacher(s), Technology Coordinator/Personnel	Monthly	(L)Local, (O)Other	Criteria: Website Posting
2. Provide parents with student Google login information for Clever to they can access math and reading technology applications at home. (Title I SW: 6) (Title I SW Elements: 2.5,3.1) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 3,3.4)	Teacher(s)	Annually	(L)Local	Criteria: Parent Log In Data
3. Provide Kindergarten and First Grade parents with information to enable access to the "Parent Portal" to view student grades. (Title I SW: 6) (Title I SW Elements: 2.3,3.1) (Target Group: All) (Strategic Priorities: 2,4) (ESF2019: 3,3.4) (ESF2021: 3.4)	Assistant Principal, Principal, Teacher(s), Technology Coordinator/Personnel	Annually	(L)Local	Criteria: Parent Participation

CARTHAGE PRI

Goal 2. CP will expand technology in instruction and application in the areas of math and reading with an emphasis on future career choices.

Objective 4. Carthage Primary will provide all students and teachers with hands-on technology.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize Promethean Boards in each classroom to facilitate learning in all subjects using various software. (Title I SW: 10) (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2,3) (ESF: 5.2)	Principal, Teacher(s), Technology Coordinator/Personnel	2022 2023 SY	(L)Local, (O)Other	Criteria: Smart Board Usage / Administration Observation
2. Use Chromebooks to facilitate assessment through Renaissance and to promote language and math skills using additional applications. (Title I SW: 1) (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 5,5.1,5.3)	Principal, Teacher(s), Technology Coordinator/Personnel	Each Six Weeks	(L)Local, (O)Other	Criteria: Computer Usage
3. Utilize iPad minis in each classroom to facilitate learning in all subjects using multiple applications. (Title I SW: 1) (Title I SW Elements: 1.1,2.5) (Title I TA: 1,3) (Target Group: All) (Strategic Priorities: 2) (ESF: 5)	Principal, Teacher(s)	Annually	(L)Local	Criteria: Computer Usage

CARTHAGE PRI

Goal 3. CP will positively promote the district by providing information to our community highlighting successful programs, activities and information about upcoming events.

Objective 1. Carthage Primary will positively publicize school-wide activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Focus on drug education with Red Ribbon Week activities. (Title I SW: 2,6,10) (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF2019: 3,3.1,3.2,3.3) (ESF2021: 3.4)	Assistant Principal, Counselor(s), Paraprofessionals, Parents, Principal, Teacher(s)	October	(F)Title IV Safe and Drug Free, (L)Local, (O)Other	Criteria: Red Ribbon Activities
2. Teach character traits, conflict resolution and social skills through Character Counts program. (Title I SW: 2,10) (Title I SW Elements: 2.4,2.5) (Target Group: All) (Strategic Priorities: 3) (ESF: 3,3.1,3.2,3.3)	Counselor(s)	Monthly	(L)Local	Criteria: Counselor Lessons/ Scheduled Reports
3. Reinforce targeted character traits by recognizing students through weekly announcements, the Character Wall, and the campus newsletter. (Title I SW: 2,10) (Title I SW Elements: 2.3) (Target Group: All) (Strategic Priorities: 4) (ESF2019: 3,3.3,3.4) (ESF2021: 3)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August - May	(O)Other	Criteria: Positive Student Behavior
4. Inform parents of school-wide activities and upcoming events including the Fall Festival, Musical Extravaganza, Field Day, and Book Fair through monthly newsletters. (Title I SW: 6) (Title I SW Elements: 2.3) (Target Group: All) (Strategic Priorities: 4) (ESF2019: 3,3.4) (ESF2021: 3.4)	Assistant Principal(s), Principal, Teacher(s)	Monthly	(L)Local, (O)Other	Criteria: Parent Participation
5. Utilize the campus website, electronic sign, and Facebook to include information important to parents. (Title I SW: 6) (Title I SW Elements: 2.3,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF2019: 3,3.4) (ESF2021: 3,3.4)	Assistant Principal, Principal, Teacher(s), Technology Coordinator/Personnel	Weekly	(L)Local, (O)Other	Criteria: Website postings
6. Continue the use of "Bulldog" folders in all classrooms. (Title I SW: 6) (Target Group: All)	Teacher(s)	Daily	(L)Local	Criteria: Bulldogs notebooks
7. Positively publicize school-wide activities through the local newspaper. (Title I SW: 6)	Assistant Principal, Counselor(s), Principal,	August-May	(L)Local	Criteria: Newspaper Postings

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Goal 3. CP will positively promote the district by providing information to our community highlighting successful programs, activities and information about upcoming events.

Objective 1. Carthage Primary will positively publicize school-wide activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Title I SW Elements: 2.3) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.4)	Teacher(s)			
8. Continue utilizing the Primary PTO parent volunteer program. (Title I SW: 6) (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 4) (ESF2019: 3,3.4) (ESF2021: 3.4)	Assistant Principal, Principal	August-May	(O)Other	Criteria: Apple Parent Group Activities/Participation
9. Hold an annual Title I parent meeting to provide goals/expectations for the year. (Title I SW: 6,10) (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.4)	Assistant Principal, Counselor(s), Instructional Coordinator, Principal, Teacher(s)	September	(L)Local	Criteria: Title Meeting Records
10. Continue to recognize perfect attendance by classroom with incentives for special rewards. (Title I SW Elements: 2.3,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.3,3.4)	Faculty, Principal, Students	August-May	(L)Local	Criteria: Student Awards
11. Publicize Classroom Attendance reward winners on the Primary Facebook page and Good Character Award winners over the intercom and on the campus bulletin board. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.3,3.4)	Assistant Principal, Counselor(s), Faculty, Principal	August-May	(O)Other	Criteria: Student Awards
12. Sponsor a canned food drive to benefit a local charity. (Title I SW Elements: 2.3,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF2019: 3,3.4) (ESF2021: 3,3.4)	Assistant Principal(s), Faculty, Parents, Principal, Students	Annually	(O)Other	Criteria: Food Drive Participation
13. Continue to perform various plays and "Musical Extravaganzas" as well as host "Breakfast with a Buddy" and a Parent Literacy Night to promote parent and community involvement. (Title I SW: 6) (Title I SW Elements: 3.1) (Title I TA: 7) (Target Group: All) (Strategic Priorities: 4) (ESF2019: 3,3.4) (ESF2021: 3,3.4)	Assistant Principal, Paraprofessionals, Principal, Teacher(s)	Annually	(L)Local	Criteria: Program Attendance

CARTHAGE PRI

Goal 4. CP will ensure a safe and secure environment by continuing to evaluate the safety and security following the EOP.

Objective 1. Carthage Primary will integrate safety and security measures into the daily school routine to ensure a safe and secure campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct various drills throughout the year to promote safety (Fire, Tornado, Lock-Down). (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.2)	Assistant Principal, Principal, Safety Director, Teacher(s)	Annually	(L)Local	Criteria: Safety Reports
2. Utilize the Raptor system to screen visitors entering the building. (Title I SW Elements: 1.1,2.3) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.2,3.4)	Assistant Principal, Attendance Clerk, Principal	Daily	(L)Local	Criteria: Raptor usage
3. Lock front foyer security doors and office security doors throughout the school day; Doors will only be unlocked by office personnel for parents/visitors with scheduled appointments, parents needing to go to the nurse's office, or other visitors who have justified reasons to be on campus and all will be screened through the Raptor System. (Title I SW Elements: 1.1,2.1,2.2) (Target Group: All) (Strategic Priorities: 4) (ESF2019: 3,3.1,3.2) (ESF2021: 1)	Assistant Principal, Attendance Clerk, Principal	Daily	(L)Local, (S)State	Criteria: Administrator Observation
4. Require visible name tags in every car picking up a student in the car rider line. (Title I SW Elements: 2.1,2.3,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.2)	Assistant Principal, Paraprofessionals, Principal, Teacher(s)	Daily	(L)Local	Criteria: Administrator Observation
5. Verify identities of every person checking a child out of school using a photo ID (Driver's License) and clear all check-outs through the Main Office only. (Title I SW Elements: 1.1,2.1,2.3) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.2)	Assistant Principal, Attendance Clerk, Principal	Daily	(L)Local	Criteria: Administrator Observation
6. Continue training staff on the Crisis Prevention Institute strategies. (Title I SW: 1,4) (Title I SW Elements: 1.1,2.4) (Title I TA: 1,3,6) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1)	Assistant Principal, Principal, Special Education Director, Teacher(s)	Annually	(L)Local	Criteria: Training Records
7. Utilize campus security cameras as an	Assistant Principal, Principal	Daily	(L)Local	Criteria: Administrator

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Goal 4. CP will ensure a safe and secure environment by continuing to evaluate the safety and security following the EOP.

Objective 1. Carthage Primary will integrate safety and security measures into the daily school routine to ensure a safe and secure campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
additional safety measure. (Title I SW: 1,2,9) (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.2)				Maintenance
8. Meet with all Campus and District level administrators to determine safety/security needs, to share ideas and concerns, and to discuss safety/security plans at the campus and district level. (Title I SW: 1,2) (Title I SW Elements: 1.1,2.1) (Title I TA: 1) (Target Group: All) (Strategic Priorities: 4) (ESF: 1,1.2,3,3.1)	Assistant Superintendent, Principal, Superintendent	Annually	(F)Federal, (L)Local, (S)State	Criteria: Meeting documentation
9. In-house training for armed staff members on campus (under the CISD Guardian Program) to assist with security and safety. (Title I SW Elements: 1.1,2.2) (Target Group: PRE K,K,1st) (Strategic Priorities: 1) (ESF: 1)	Administration, Faculty	Daily	(L)Local	Criteria: Administration Reports
10. Promote proper handwashing techniques and other illness prevention measures. (Title I SW Elements: 1.1) (Target Group: All)	All School District Personnel	Daily	(L)Local	Criteria: Administration Observation

Resources

Resource	Source
Federal	Federal
IDEA Special Education	Federal
Title I	Federal
Title III Bilingual / ESL	Federal
Title IV Safe and Drug Free	Federal
Local	Local
Other	Other
State	State