

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: CARTHAGE ISD**

**District Number: 183902**

**This page is intentionally blank.**

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CARTHAGE ISD (183902) - PANOLA COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	78%	<b>87%</b>	79%	90%	89%	*	*	-	75%	47%	100%	85%	90%	84%	82%
	2022	76%	78%	<b>82%</b>	79%	83%	84%	-	*	-	82%	63%	*	82%	82%	76%	85%
At Meets Grade Level or Above	2023	50%	50%	<b>60%</b>	45%	59%	64%	*	*	-	63%	13%	57%	59%	63%	51%	41%
	2022	51%	51%	<b>48%</b>	38%	52%	50%	-	*	-	45%	17%	*	51%	36%	38%	38%
At Masters Grade Level	2023	20%	18%	<b>18%</b>	12%	8%	23%	*	*	-	25%	0%	14%	15%	25%	15%	12%
	2022	30%	28%	<b>32%</b>	13%	31%	37%	-	*	-	27%	8%	*	35%	14%	22%	23%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	74%	<b>88%</b>	84%	79%	92%	*	*	-	100%	73%	100%	87%	92%	87%	76%
	2022	71%	73%	<b>81%</b>	71%	86%	81%	-	*	-	100%	50%	*	83%	71%	76%	77%
At Meets Grade Level or Above	2023	45%	44%	<b>48%</b>	31%	44%	57%	*	*	-	38%	20%	43%	48%	50%	38%	47%
	2022	43%	44%	<b>51%</b>	38%	55%	54%	-	*	-	36%	33%	*	54%	36%	46%	38%
At Masters Grade Level	2023	19%	17%	<b>16%</b>	6%	8%	23%	*	*	-	13%	0%	14%	16%	17%	13%	12%
	2022	21%	21%	<b>21%</b>	8%	17%	26%	-	*	-	18%	13%	*	23%	14%	17%	8%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	77%	<b>78%</b>	69%	80%	81%	-	*	-	70%	36%	*	77%	80%	68%	75%
	2022	77%	77%	<b>64%</b>	50%	70%	65%	-	*	-	86%	38%	60%	68%	52%	55%	64%
At Meets Grade Level or Above	2023	48%	45%	<b>39%</b>	24%	40%	45%	-	*	-	10%	8%	*	41%	32%	26%	33%
	2022	54%	52%	<b>44%</b>	26%	50%	46%	-	*	-	43%	34%	40%	50%	22%	35%	48%
At Masters Grade Level	2023	22%	18%	<b>11%</b>	0%	17%	13%	-	*	-	0%	0%	*	12%	7%	9%	8%
	2022	28%	25%	<b>18%</b>	6%	23%	21%	-	*	-	14%	17%	20%	23%	4%	12%	20%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	69%	<b>69%</b>	50%	70%	75%	-	*	-	60%	28%	*	72%	60%	62%	67%
	2022	70%	70%	<b>56%</b>	38%	60%	62%	-	*	-	14%	31%	60%	61%	41%	48%	48%
At Meets Grade Level or Above	2023	48%	46%	<b>42%</b>	25%	40%	50%	-	*	-	20%	16%	*	44%	37%	33%	25%
	2022	43%	42%	<b>28%</b>	18%	28%	31%	-	*	-	14%	17%	0%	31%	15%	19%	24%
At Masters Grade Level	2023	22%	20%	<b>18%</b>	4%	20%	21%	-	*	-	20%	8%	*	18%	16%	12%	17%
	2022	23%	22%	<b>13%</b>	9%	18%	13%	-	*	-	0%	3%	0%	14%	9%	10%	16%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CARTHAGE ISD (183902) - PANOLA COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	79%	<b>72%</b>	55%	76%	75%	-	*	-	82%	45%	92%	76%	61%	66%	83%
	2022	81%	81%	<b>77%</b>	58%	72%	87%	-	-	-	*	50%	*	78%	76%	68%	77%
At Meets Grade Level or Above	2023	57%	53%	<b>41%</b>	27%	45%	44%	-	*	-	36%	17%	58%	45%	28%	32%	43%
	2022	58%	57%	<b>48%</b>	30%	25%	61%	-	-	-	*	25%	*	47%	49%	37%	23%
At Masters Grade Level	2023	28%	25%	<b>11%</b>	6%	11%	13%	-	*	-	0%	3%	17%	14%	2%	7%	9%
	2022	36%	34%	<b>26%</b>	12%	19%	34%	-	-	-	*	15%	*	26%	27%	17%	14%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	79%	<b>71%</b>	61%	68%	74%	-	*	-	82%	34%	83%	74%	61%	66%	65%
	2022	77%	78%	<b>80%</b>	71%	72%	86%	-	-	-	*	48%	*	81%	76%	73%	73%
At Meets Grade Level or Above	2023	51%	48%	<b>33%</b>	24%	37%	37%	-	*	-	9%	14%	25%	35%	28%	23%	35%
	2022	48%	49%	<b>45%</b>	29%	31%	56%	-	-	-	*	24%	*	43%	51%	34%	27%
At Masters Grade Level	2023	21%	18%	<b>14%</b>	6%	18%	15%	-	*	-	0%	3%	17%	16%	7%	8%	17%
	2022	25%	25%	<b>20%</b>	9%	16%	25%	-	-	-	*	10%	*	19%	22%	12%	9%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	64%	<b>56%</b>	33%	55%	63%	-	*	-	45%	31%	75%	59%	43%	46%	61%
	2022	66%	69%	<b>67%</b>	48%	56%	78%	-	-	-	*	40%	*	66%	71%	63%	55%
At Meets Grade Level or Above	2023	36%	34%	<b>29%</b>	12%	32%	32%	-	*	-	18%	17%	33%	33%	15%	18%	35%
	2022	38%	41%	<b>34%</b>	21%	16%	44%	-	-	-	*	25%	*	32%	39%	23%	5%
At Masters Grade Level	2023	16%	14%	<b>10%</b>	6%	8%	13%	-	*	-	0%	7%	0%	13%	0%	3%	9%
	2022	18%	19%	<b>16%</b>	9%	9%	20%	-	-	-	*	15%	*	14%	20%	11%	5%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	77%	<b>79%</b>	61%	70%	87%	-	*	-	80%	50%	*	80%	79%	74%	65%
	2022	70%	71%	<b>76%</b>	61%	71%	83%	-	-	-	*	26%	*	77%	74%	67%	63%
At Meets Grade Level or Above	2023	52%	51%	<b>47%</b>	29%	18%	60%	-	*	-	40%	21%	*	44%	54%	34%	22%
	2022	43%	43%	<b>53%</b>	26%	43%	65%	-	-	-	*	11%	*	52%	55%	36%	37%
At Masters Grade Level	2023	22%	20%	<b>14%</b>	7%	0%	20%	-	*	-	0%	4%	*	12%	19%	7%	0%
	2022	23%	23%	<b>27%</b>	8%	20%	35%	-	-	-	*	0%	*	24%	36%	17%	11%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	77%	<b>80%</b>	82%	79%	81%	-	*	-	40%	54%	*	80%	79%	75%	78%
	2022	73%	73%	<b>79%</b>	66%	74%	86%	-	-	-	*	37%	*	81%	74%	69%	63%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CARTHAGE ISD (183902) - PANOLA COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	40%	<b>42%</b>	25%	33%	51%	-	*	-	0%	21%	*	42%	44%	33%	30%
	2022	39%	38%	<b>40%</b>	18%	43%	47%	-	-	-	*	5%	*	41%	38%	33%	37%
At Masters Grade Level	2023	16%	15%	<b>14%</b>	7%	6%	19%	-	*	-	0%	8%	*	13%	17%	7%	4%
	2022	16%	15%	<b>14%</b>	5%	11%	17%	-	-	-	*	5%	*	13%	17%	12%	5%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	78%	<b>83%</b>	79%	69%	89%	-	-	-	100%	40%	60%	84%	83%	75%	58%
	2022	80%	81%	<b>79%</b>	65%	72%	87%	-	*	-	83%	43%	*	79%	77%	70%	68%
At Meets Grade Level or Above	2023	55%	53%	<b>59%</b>	39%	46%	68%	-	-	-	100%	15%	40%	61%	50%	47%	42%
	2022	56%	55%	<b>48%</b>	31%	41%	59%	-	*	-	33%	14%	*	49%	44%	38%	39%
At Masters Grade Level	2023	27%	25%	<b>28%</b>	11%	29%	34%	-	-	-	20%	10%	40%	28%	28%	18%	26%
	2022	37%	35%	<b>30%</b>	23%	23%	37%	-	*	-	0%	7%	*	29%	31%	21%	16%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	64%	<b>77%</b>	68%	66%	83%	-	-	-	80%	40%	80%	79%	70%	66%	58%
	2022	61%	63%	<b>61%</b>	44%	44%	75%	-	*	-	83%	29%	*	61%	60%	49%	35%
At Meets Grade Level or Above	2023	37%	39%	<b>51%</b>	32%	43%	61%	-	-	-	40%	15%	40%	52%	45%	40%	32%
	2022	31%	33%	<b>32%</b>	19%	23%	44%	-	*	-	0%	7%	*	33%	29%	21%	16%
At Masters Grade Level	2023	11%	11%	<b>8%</b>	3%	3%	13%	-	-	-	0%	0%	0%	9%	8%	5%	5%
	2022	13%	14%	<b>12%</b>	6%	8%	17%	-	*	-	0%	4%	*	13%	10%	7%	6%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2023	83%	84%	<b>87%</b>	77%	76%	96%	-	*	-	*	42%	*	87%	88%	83%	73%
	2022	83%	83%	<b>87%</b>	71%	86%	93%	-	*	-	40%	50%	80%	86%	88%	79%	76%
At Meets Grade Level or Above	2023	58%	56%	<b>52%</b>	34%	36%	66%	-	*	-	*	19%	*	54%	44%	43%	27%
	2022	58%	57%	<b>60%</b>	29%	52%	75%	-	*	-	20%	8%	0%	60%	59%	45%	36%
At Masters Grade Level	2023	28%	26%	<b>20%</b>	11%	10%	29%	-	*	-	*	8%	*	21%	16%	13%	3%
	2022	37%	35%	<b>40%</b>	11%	28%	55%	-	*	-	0%	4%	0%	40%	37%	26%	8%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	74%	<b>84%</b>	76%	67%	94%	-	*	-	100%	52%	*	84%	84%	82%	61%
	2022	71%	70%	<b>77%</b>	51%	80%	85%	-	*	-	40%	13%	40%	78%	71%	70%	72%
At Meets Grade Level or Above	2023	46%	45%	<b>60%</b>	44%	50%	70%	-	*	-	80%	17%	*	63%	51%	54%	48%
	2022	40%	40%	<b>50%</b>	23%	48%	60%	-	*	-	40%	4%	0%	53%	43%	38%	32%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CARTHAGE ISD (183902) - PANOLA COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	16%	<b>29%</b>	22%	19%	36%	-	*	-	0%	9%	*	28%	29%	21%	12%
	2022	14%	14%	<b>20%</b>	9%	12%	28%	-	*	-	0%	4%	0%	25%	4%	10%	4%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	72%	<b>79%</b>	65%	57%	93%	-	*	-	100%	46%	*	79%	79%	76%	52%
	2022	74%	74%	<b>79%</b>	57%	78%	87%	-	*	-	40%	13%	40%	80%	76%	70%	68%
At Meets Grade Level or Above	2023	47%	43%	<b>48%</b>	35%	36%	59%	-	*	-	40%	21%	*	51%	40%	39%	24%
	2022	45%	43%	<b>48%</b>	29%	38%	58%	-	*	-	40%	8%	0%	50%	41%	32%	24%
At Masters Grade Level	2023	17%	14%	<b>16%</b>	9%	14%	21%	-	*	-	0%	4%	*	14%	23%	10%	9%
	2022	24%	21%	<b>23%</b>	6%	14%	31%	-	*	-	40%	0%	0%	27%	10%	13%	4%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	60%	<b>73%</b>	57%	64%	85%	-	*	-	60%	28%	*	74%	70%	68%	61%
	2022	61%	58%	<b>62%</b>	29%	62%	72%	-	*	-	40%	17%	*	63%	56%	48%	44%
At Meets Grade Level or Above	2023	33%	29%	<b>39%</b>	28%	38%	46%	-	*	-	0%	20%	*	40%	36%	32%	30%
	2022	31%	27%	<b>26%</b>	14%	16%	34%	-	*	-	40%	4%	*	29%	17%	14%	4%
At Masters Grade Level	2023	16%	13%	<b>20%</b>	9%	17%	26%	-	*	-	0%	12%	*	19%	23%	15%	9%
	2022	18%	15%	<b>18%</b>	6%	12%	25%	-	*	-	20%	4%	*	21%	10%	8%	4%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	73%	<b>82%</b>	57%	91%	89%	-	-	-	71%	38%	80%	83%	79%	76%	86%
	2022	65%	66%	<b>73%</b>	51%	79%	81%	-	*	-	*	35%	*	72%	76%	64%	64%
At Meets Grade Level or Above	2023	52%	51%	<b>65%</b>	34%	69%	76%	-	-	-	57%	15%	20%	65%	65%	54%	52%
	2022	47%	47%	<b>50%</b>	31%	46%	61%	-	*	-	*	24%	*	50%	48%	42%	36%
At Masters Grade Level	2023	13%	11%	<b>17%</b>	6%	9%	26%	-	-	-	0%	0%	0%	19%	10%	8%	3%
	2022	11%	9%	<b>12%</b>	3%	13%	14%	-	*	-	*	6%	*	11%	13%	7%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	75%	<b>86%</b>	74%	88%	89%	-	*	-	*	65%	*	86%	85%	82%	76%
	2022	72%	72%	<b>81%</b>	75%	85%	83%	-	*	-	60%	56%	*	83%	74%	78%	76%
At Meets Grade Level or Above	2023	54%	54%	<b>61%</b>	38%	56%	73%	-	*	-	*	35%	*	61%	60%	50%	33%
	2022	55%	54%	<b>66%</b>	50%	68%	75%	-	*	-	40%	44%	*	68%	60%	57%	48%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CARTHAGE ISD (183902) - PANOLA COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	8%	<b>10%</b>	2%	13%	11%	-	*	-	*	4%	*	10%	8%	8%	0%
	2022	9%	7%	<b>10%</b>	0%	8%	16%	-	*	-	0%	4%	*	9%	12%	5%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	76%	<b>89%</b>	79%	93%	92%	-	-	-	80%	41%	*	89%	89%	87%	86%
	2022	76%	73%	<b>76%</b>	69%	76%	82%	-	*	-	*	32%	*	79%	69%	72%	69%
At Meets Grade Level or Above	2023	43%	38%	<b>65%</b>	38%	64%	74%	-	-	-	60%	15%	*	66%	60%	56%	54%
	2022	43%	42%	<b>52%</b>	39%	53%	59%	-	*	-	*	23%	*	55%	42%	48%	46%
At Masters Grade Level	2023	23%	19%	<b>30%</b>	24%	22%	35%	-	-	-	40%	11%	*	32%	21%	21%	11%
	2022	27%	25%	<b>27%</b>	8%	29%	37%	-	*	-	*	3%	*	27%	27%	19%	23%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	89%	<b>92%</b>	78%	95%	96%	-	-	-	80%	52%	*	91%	93%	88%	93%
	2022	83%	85%	<b>84%</b>	75%	81%	89%	-	*	-	*	55%	*	84%	85%	81%	72%
At Meets Grade Level or Above	2023	56%	54%	<b>64%</b>	35%	61%	77%	-	-	-	40%	7%	*	65%	60%	52%	43%
	2022	55%	54%	<b>61%</b>	38%	54%	75%	-	*	-	*	29%	*	62%	58%	53%	28%
At Masters Grade Level	2023	21%	17%	<b>24%</b>	7%	11%	35%	-	-	-	40%	0%	*	24%	22%	13%	3%
	2022	21%	18%	<b>24%</b>	9%	27%	28%	-	*	-	*	10%	*	24%	24%	19%	20%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2023	94%	94%	<b>95%</b>	90%	92%	100%	-	*	-	80%	89%	*	96%	92%	92%	81%
	2022	89%	89%	<b>95%</b>	89%	95%	97%	-	-	-	80%	74%	*	96%	91%	93%	83%
At Meets Grade Level or Above	2023	70%	67%	<b>74%</b>	53%	64%	87%	-	*	-	80%	68%	*	75%	68%	65%	44%
	2022	68%	66%	<b>76%</b>	59%	76%	84%	-	-	-	40%	44%	*	78%	69%	76%	50%
At Masters Grade Level	2023	38%	31%	<b>37%</b>	18%	36%	47%	-	*	-	20%	26%	*	37%	34%	30%	19%
	2022	42%	37%	<b>41%</b>	28%	38%	49%	-	-	-	40%	15%	*	41%	38%	38%	22%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	92%	<b>98%</b>	88%	*	100%	-	-	-	-	-	*	100%	86%	100%	-
	2022	92%	93%	<b>98%</b>	100%	100%	97%	-	*	-	-	-	-	98%	*	100%	-
At Meets Grade Level or Above	2023	61%	59%	<b>57%</b>	38%	*	60%	-	-	-	-	-	*	57%	57%	54%	-
	2022	64%	57%	<b>44%</b>	17%	33%	50%	-	*	-	-	-	-	42%	*	28%	-

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CARTHAGE ISD (183902) - PANOLA COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	5%	2%	0%	*	3%	-	-	-	-	-	*	3%	0%	0%	-
	2022	13%	6%	0%	0%	0%	0%	-	*	-	-	-	-	0%	*	0%	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	76%	81%	69%	77%	86%	*	90%	-	77%	45%	83%	82%	78%	76%	72%
	2022	74%	74%	76%	62%	75%	82%	-	83%	-	66%	40%	69%	77%	72%	68%	65%
At Meets Grade Level or Above	2023	49%	47%	51%	33%	47%	60%	*	81%	-	38%	19%	35%	53%	47%	41%	37%
	2022	48%	47%	48%	31%	43%	57%	-	72%	-	35%	21%	22%	50%	43%	38%	31%
At Masters Grade Level	2023	20%	17%	18%	9%	14%	23%	*	38%	-	9%	6%	11%	19%	16%	12%	9%
	2022	23%	22%	22%	9%	18%	28%	-	44%	-	15%	7%	9%	23%	19%	15%	11%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	77%	82%	69%	81%	87%	*	89%	-	81%	46%	84%	82%	80%	76%	75%
	2022	75%	76%	77%	63%	78%	83%	-	75%	-	73%	45%	73%	78%	75%	69%	71%
At Meets Grade Level or Above	2023	53%	52%	53%	34%	48%	62%	*	78%	-	47%	18%	46%	54%	50%	43%	37%
	2022	53%	52%	52%	33%	48%	61%	-	63%	-	41%	23%	35%	54%	47%	41%	38%
At Masters Grade Level	2023	20%	18%	16%	7%	11%	21%	*	44%	-	8%	4%	16%	17%	14%	10%	7%
	2022	25%	23%	24%	9%	20%	31%	-	25%	-	16%	8%	15%	24%	22%	16%	11%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	74%	81%	72%	76%	85%	*	86%	-	78%	44%	85%	82%	77%	76%	70%
	2022	72%	72%	74%	59%	71%	80%	-	83%	-	64%	34%	75%	76%	66%	65%	60%
At Meets Grade Level or Above	2023	45%	43%	50%	33%	46%	57%	*	71%	-	31%	17%	29%	51%	46%	40%	41%
	2022	42%	41%	42%	26%	40%	50%	-	83%	-	26%	16%	13%	44%	37%	33%	30%
At Masters Grade Level	2023	19%	16%	18%	11%	14%	22%	*	43%	-	10%	6%	12%	19%	16%	13%	11%
	2022	20%	19%	17%	7%	15%	22%	-	50%	-	8%	6%	4%	18%	15%	12%	11%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	76%	77%	62%	72%	84%	-	*	-	67%	43%	78%	77%	73%	71%	69%
	2022	76%	77%	77%	63%	74%	85%	-	*	-	55%	37%	67%	77%	78%	72%	65%
At Meets Grade Level or Above	2023	47%	44%	48%	29%	45%	57%	-	*	-	29%	15%	22%	50%	40%	37%	34%
	2022	47%	46%	49%	31%	38%	59%	-	*	-	36%	21%	17%	49%	46%	37%	19%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CARTHAGE ISD (183902) - PANOLA COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	15%	17%	7%	11%	24%	-	*	-	10%	4%	0%	17%	16%	9%	7%
	2022	21%	19%	21%	8%	18%	26%	-	*	-	27%	8%	0%	22%	18%	14%	10%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	77%	84%	72%	77%	92%	-	*	-	70%	55%	*	84%	80%	79%	67%
	2022	75%	74%	79%	65%	77%	85%	-	*	-	60%	47%	33%	80%	75%	71%	60%
At Meets Grade Level or Above	2023	52%	48%	55%	39%	50%	65%	-	*	-	40%	41%	*	56%	51%	47%	35%
	2022	50%	47%	52%	42%	43%	59%	-	*	-	40%	25%	17%	54%	45%	46%	23%
At Masters Grade Level	2023	27%	22%	27%	13%	26%	36%	-	*	-	10%	18%	*	27%	28%	22%	12%
	2022	30%	26%	30%	19%	24%	37%	-	*	-	30%	10%	17%	31%	25%	24%	12%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	36%	39%	25%	33%	47%	*	*	-	38%	7%	14%	39%	42%	29%	29%
	2022	36%	36%	37%	21%	38%	42%	-	*	-	27%	13%	*	39%	25%	28%	23%
Reading and Mathematics Including EOC	2023	37%	36%	39%	25%	33%	47%	*	*	-	38%	7%	14%	39%	42%	29%	29%
	2022	36%	36%	37%	21%	38%	42%	-	*	-	27%	13%	*	39%	25%	28%	23%
Reading Including EOC	2023	50%	50%	60%	45%	59%	64%	*	*	-	63%	13%	57%	59%	63%	51%	41%
	2022	51%	51%	48%	38%	52%	50%	-	*	-	45%	17%	*	51%	36%	38%	38%
Math Including EOC	2023	45%	44%	48%	31%	44%	57%	*	*	-	38%	20%	43%	48%	50%	38%	47%
	2022	43%	44%	51%	38%	55%	54%	-	*	-	36%	33%	*	54%	36%	46%	38%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	35%	29%	18%	30%	35%	-	*	-	10%	4%	*	30%	28%	19%	17%
	2022	36%	34%	23%	12%	28%	24%	-	*	-	14%	17%	0%	26%	11%	15%	24%
Reading and Mathematics Including EOC	2023	38%	35%	29%	18%	30%	35%	-	*	-	10%	4%	*	30%	28%	19%	17%
	2022	36%	34%	23%	12%	28%	24%	-	*	-	14%	17%	0%	26%	11%	15%	24%
Reading Including EOC	2023	48%	45%	39%	24%	40%	45%	-	*	-	10%	8%	*	41%	32%	26%	33%
	2022	54%	52%	43%	26%	50%	46%	-	*	-	43%	34%	40%	50%	22%	34%	48%
Math Including EOC	2023	48%	46%	42%	25%	40%	50%	-	*	-	20%	16%	*	44%	37%	33%	25%
	2022	43%	42%	27%	18%	28%	30%	-	*	-	14%	17%	0%	31%	15%	19%	24%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	39%	28%	21%	29%	31%	-	*	-	9%	14%	25%	30%	22%	18%	26%
	2022	41%	40%	33%	15%	19%	44%	-	-	-	*	15%	*	31%	39%	21%	18%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CARTHAGE ISD (183902) - PANOLA COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	39%	<b>28%</b>	21%	29%	31%	-	*	-	9%	14%	25%	30%	22%	18%	26%
	2022	41%	40%	<b>33%</b>	15%	19%	44%	-	-	-	*	15%	*	31%	39%	21%	18%
Reading Including EOC	2023	57%	53%	<b>41%</b>	27%	45%	44%	-	*	-	36%	17%	58%	45%	28%	32%	43%
	2022	58%	57%	<b>48%</b>	30%	25%	61%	-	-	-	*	25%	*	47%	49%	37%	23%
Math Including EOC	2023	51%	48%	<b>33%</b>	24%	37%	37%	-	*	-	9%	14%	25%	35%	28%	23%	35%
	2022	48%	49%	<b>45%</b>	29%	31%	56%	-	-	-	*	24%	*	43%	51%	34%	27%
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	34%	<b>34%</b>	21%	15%	44%	-	*	-	0%	13%	*	31%	40%	23%	17%
	2022	31%	30%	<b>33%</b>	11%	34%	41%	-	-	-	*	5%	*	33%	33%	22%	26%
Reading and Mathematics Including EOC	2023	35%	34%	<b>34%</b>	21%	15%	44%	-	*	-	0%	13%	*	31%	40%	23%	17%
	2022	31%	30%	<b>33%</b>	11%	34%	41%	-	-	-	*	5%	*	33%	33%	22%	26%
Reading Including EOC	2023	52%	51%	<b>47%</b>	29%	18%	60%	-	*	-	40%	21%	*	44%	54%	34%	22%
	2022	43%	43%	<b>53%</b>	26%	43%	65%	-	-	-	*	11%	*	52%	55%	36%	37%
Math Including EOC	2023	40%	40%	<b>42%</b>	25%	33%	51%	-	*	-	0%	21%	*	42%	44%	33%	30%
	2022	40%	38%	<b>40%</b>	18%	43%	47%	-	-	-	*	5%	*	41%	38%	33%	37%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	36%	<b>45%</b>	24%	40%	55%	-	-	-	40%	15%	40%	48%	35%	34%	32%
	2022	32%	32%	<b>30%</b>	15%	23%	41%	-	*	-	0%	7%	*	29%	31%	20%	16%
Reading and Mathematics Including EOC	2023	38%	36%	<b>45%</b>	24%	40%	55%	-	-	-	40%	15%	40%	48%	35%	34%	32%
	2022	33%	32%	<b>30%</b>	15%	23%	41%	-	*	-	0%	7%	*	29%	31%	20%	16%
Reading Including EOC	2023	55%	53%	<b>59%</b>	39%	46%	68%	-	-	-	100%	15%	40%	61%	50%	47%	42%
	2022	56%	55%	<b>48%</b>	31%	41%	59%	-	*	-	33%	14%	*	49%	45%	39%	39%
Math Including EOC	2023	43%	41%	<b>51%</b>	32%	43%	61%	-	-	-	40%	15%	40%	52%	45%	40%	32%
	2022	37%	36%	<b>33%</b>	19%	23%	44%	-	*	-	0%	7%	*	33%	31%	22%	16%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	34%	<b>48%</b>	32%	33%	61%	-	*	-	*	13%	*	50%	40%	39%	27%
	2022	27%	30%	<b>42%</b>	14%	34%	55%	-	*	-	20%	4%	0%	45%	31%	27%	12%
Reading and Mathematics Including EOC	2023	44%	42%	<b>48%</b>	32%	33%	61%	-	*	-	*	13%	*	50%	40%	39%	27%
	2022	41%	38%	<b>42%</b>	14%	34%	55%	-	*	-	20%	4%	0%	45%	31%	27%	12%
Reading Including EOC	2023	58%	57%	<b>52%</b>	34%	36%	66%	-	*	-	*	19%	*	54%	44%	43%	27%
	2022	58%	57%	<b>60%</b>	29%	52%	74%	-	*	-	20%	8%	0%	60%	58%	44%	36%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CARTHAGE ISD (183902) - PANOLA COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	50%	<b>60%</b>	44%	50%	70%	-	*	-	80%	17%	*	63%	51%	54%	48%
	2022	48%	46%	<b>50%</b>	23%	48%	60%	-	*	-	40%	4%	0%	53%	42%	37%	32%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	36%	<b>37%</b>	24%	30%	45%	*	71%	-	19%	11%	27%	38%	34%	27%	25%
	2022	34%	34%	<b>33%</b>	14%	29%	41%	-	*	-	19%	10%	10%	34%	29%	22%	19%
Reading and Mathematics Including EOC	2023	39%	37%	<b>37%</b>	24%	30%	45%	*	71%	-	19%	11%	27%	38%	34%	27%	25%
	2022	36%	35%	<b>33%</b>	14%	29%	41%	-	*	-	19%	10%	10%	34%	29%	22%	19%
Reading Including EOC	2023	53%	52%	<b>49%</b>	34%	41%	58%	*	71%	-	44%	16%	53%	51%	45%	39%	34%
	2022	53%	53%	<b>50%</b>	30%	44%	59%	-	*	-	42%	19%	35%	52%	45%	38%	37%
Math Including EOC	2023	47%	45%	<b>46%</b>	31%	41%	54%	*	71%	-	27%	17%	33%	47%	43%	37%	38%
	2022	43%	42%	<b>41%</b>	23%	38%	49%	-	*	-	25%	15%	15%	42%	35%	31%	27%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
2022-23 Progress (TAPR)  
CARTHAGE ISD (183902) - PANOLA COUNTY

	School Year	State	Region07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	51%	40%	29%	47%	42%	-	*	-	30%	30%	*	40%	41%	35%	38%
Grade 4 Mathematics	2023	63%	59%	51%	34%	43%	58%	-	*	-	45%	41%	*	50%	51%	43%	42%
Grade 5 ELA/Reading	2023	65%	63%	59%	53%	62%	58%	-	*	-	65%	40%	63%	60%	54%	63%	70%
Grade 5 Mathematics	2023	71%	68%	70%	71%	72%	69%	-	*	-	70%	52%	75%	72%	63%	69%	70%
Grade 6 ELA/Reading	2023	51%	52%	49%	54%	33%	51%	-	-	-	*	44%	*	50%	46%	46%	33%
Grade 6 Mathematics	2023	54%	54%	60%	68%	62%	58%	-	-	-	*	67%	*	59%	60%	61%	67%
Grade 7 ELA/Reading	2023	71%	70%	73%	77%	73%	71%	-	-	-	*	53%	*	73%	74%	71%	66%
Grade 7 Mathematics	2023	56%	57%	65%	62%	51%	71%	-	-	-	*	39%	*	67%	56%	57%	58%
Grade 8 ELA/Reading	2023	63%	61%	65%	55%	46%	78%	-	*	-	*	46%	*	67%	61%	63%	42%
Grade 8 Mathematics	2023	74%	74%	86%	84%	85%	88%	-	*	-	*	74%	*	88%	81%	87%	83%
End of Course English I	2023	57%	56%	62%	46%	70%	63%	-	-	-	80%	26%	*	64%	57%	58%	83%
End of Course English II	2023	74%	76%	81%	75%	78%	83%	-	*	-	*	65%	*	81%	80%	78%	69%
End of Course Algebra I	2023	76%	70%	84%	74%	93%	83%	-	-	-	90%	67%	*	84%	83%	84%	91%
All Grades Both Subjects	2023	64%	63%	66%	62%	64%	67%	-	70%	-	63%	50%	70%	66%	62%	63%	64%
All Grades ELA/Reading	2023	63%	62%	62%	57%	59%	64%	-	75%	-	66%	43%	67%	62%	59%	60%	57%
All Grades Mathematics	2023	66%	64%	70%	68%	70%	72%	-	*	-	60%	57%	74%	71%	67%	68%	72%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	33%	28%	29%	40%	29%	-	*	-	*	20%	-	26%	33%	30%	*
Grade 4 Mathematics	2023	27%	24%	3%	0%	*	0%	-	*	-	-	0%	-	5%	0%	4%	*
Grade 5 ELA/Reading	2023	37%	33%	37%	25%	33%	45%	-	-	-	*	20%	*	38%	33%	37%	50%
Grade 5 Mathematics	2023	48%	46%	44%	47%	31%	40%	-	-	-	86%	13%	60%	47%	33%	47%	33%
Grade 6 ELA/Reading	2023	26%	28%	32%	33%	40%	23%	-	-	-	*	25%	-	35%	27%	34%	17%
Grade 6 Mathematics	2023	35%	36%	38%	56%	40%	29%	-	-	-	*	29%	-	36%	42%	35%	29%
Grade 7 ELA/Reading	2023	39%	41%	41%	50%	27%	44%	-	-	-	-	29%	*	44%	33%	38%	29%
Grade 7 Mathematics	2023	22%	23%	36%	33%	22%	50%	-	-	-	-	27%	*	37%	33%	33%	14%
Grade 8 ELA/Reading	2023	39%	41%	51%	38%	36%	79%	-	-	-	-	19%	-	48%	60%	48%	40%
Grade 8 Mathematics	2023	49%	47%	64%	61%	43%	84%	-	-	-	*	35%	-	63%	67%	67%	43%
End of Course English I	2023	26%	25%	44%	0%	83%	50%	-	-	-	*	9%	*	43%	*	41%	100%
End of Course English II	2023	41%	45%	56%	60%	*	55%	-	-	-	*	50%	*	54%	63%	56%	*
End of Course Algebra I	2023	58%	52%	57%	43%	67%	61%	-	-	-	*	25%	*	56%	60%	61%	57%
All Grades Both Subjects	2023	38%	37%	43%	41%	39%	46%	-	*	-	61%	24%	56%	44%	42%	44%	39%
All Grades ELA/Reading	2023	35%	36%	41%	38%	39%	46%	-	*	-	45%	25%	50%	41%	41%	41%	41%
All Grades Mathematics	2023	40%	39%	45%	45%	39%	46%	-	*	-	75%	22%	63%	46%	42%	47%	37%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 CARTHAGE ISD (183902) - PANOLA COUNTY

	School Year	State	Region 07	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	76%	<b>81%</b>	-	-	-	-	-	-	70%	63%	75%	-	100%	82%	70%	100%
	2022	74%	74%	<b>76%</b>	-	-	-	-	-	-	63%	63%	62%	-	*	77%	63%	87%
At Meets Grade Level or Above	2023	49%	47%	<b>51%</b>	-	-	-	-	-	-	35%	34%	36%	-	86%	53%	35%	86%
	2022	48%	47%	<b>48%</b>	-	-	-	-	-	-	27%	28%	25%	-	*	50%	28%	68%
At Masters Grade Level	2023	20%	17%	<b>18%</b>	-	-	-	-	-	-	8%	10%	5%	-	14%	19%	8%	41%
	2022	23%	22%	<b>22%</b>	-	-	-	-	-	-	9%	10%	6%	-	*	23%	9%	26%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	77%	<b>82%</b>	-	-	-	-	-	-	74%	73%	74%	-	*	83%	74%	100%
	2022	75%	76%	<b>77%</b>	-	-	-	-	-	-	69%	70%	66%	-	*	78%	69%	82%
At Meets Grade Level or Above	2023	53%	52%	<b>53%</b>	-	-	-	-	-	-	34%	34%	34%	-	*	55%	35%	91%
	2022	53%	52%	<b>52%</b>	-	-	-	-	-	-	34%	35%	32%	-	*	54%	35%	71%
At Masters Grade Level	2023	20%	18%	<b>16%</b>	-	-	-	-	-	-	7%	11%	3%	-	*	17%	6%	27%
	2022	25%	23%	<b>24%</b>	-	-	-	-	-	-	12%	15%	4%	-	*	26%	11%	6%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	74%	<b>81%</b>	-	-	-	-	-	-	69%	62%	75%	-	*	82%	70%	*
	2022	72%	72%	<b>74%</b>	-	-	-	-	-	-	58%	57%	61%	-	*	75%	59%	89%
At Meets Grade Level or Above	2023	45%	43%	<b>50%</b>	-	-	-	-	-	-	40%	42%	37%	-	*	51%	40%	*
	2022	42%	41%	<b>42%</b>	-	-	-	-	-	-	27%	27%	27%	-	*	44%	28%	78%
At Masters Grade Level	2023	19%	16%	<b>18%</b>	-	-	-	-	-	-	9%	9%	10%	-	*	19%	10%	*
	2022	20%	19%	<b>17%</b>	-	-	-	-	-	-	7%	6%	10%	-	*	18%	8%	56%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	76%	<b>77%</b>	-	-	-	-	-	-	67%	48%	78%	-	*	78%	67%	*
	2022	76%	77%	<b>77%</b>	-	-	-	-	-	-	62%	68%	55%	-	-	79%	62%	100%
At Meets Grade Level or Above	2023	47%	44%	<b>48%</b>	-	-	-	-	-	-	31%	19%	38%	-	*	50%	33%	*
	2022	47%	46%	<b>49%</b>	-	-	-	-	-	-	14%	19%	7%	-	-	52%	14%	83%
At Masters Grade Level	2023	18%	15%	<b>17%</b>	-	-	-	-	-	-	6%	10%	4%	-	*	19%	6%	*
	2022	21%	19%	<b>21%</b>	-	-	-	-	-	-	5%	5%	3%	-	-	23%	5%	67%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	77%	<b>84%</b>	-	-	-	-	-	-	63%	58%	75%	-	*	86%	64%	100%
	2022	75%	74%	<b>79%</b>	-	-	-	-	-	-	57%	55%	67%	-	-	80%	57%	83%
At Meets Grade Level or Above	2023	52%	48%	<b>55%</b>	-	-	-	-	-	-	28%	29%	25%	-	*	58%	27%	100%
	2022	50%	47%	<b>52%</b>	-	-	-	-	-	-	22%	19%	33%	-	-	54%	22%	33%
At Masters Grade Level	2023	27%	22%	<b>27%</b>	-	-	-	-	-	-	7%	10%	0%	-	*	30%	7%	60%
	2022	30%	26%	<b>30%</b>	-	-	-	-	-	-	14%	13%	17%	-	-	32%	14%	0%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	63%	<b>66%</b>	-	-	-	-	-	-	63%	62%	63%	-	*	66%	63%	96%
All Grades ELA/Reading	2023	63%	62%	<b>62%</b>	-	-	-	-	-	-	55%	52%	57%	-	*	62%	55%	95%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 CARTHAGE ISD (183902) - PANOLA COUNTY

	School Year	State	Region 07	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	64%	70%	-	-	-	-	-	-	71%	73%	70%	-	*	70%	72%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	37%	43%	-	-	-	-	-	-	38%	36%	40%	-	-	44%	38%	*
All Grades ELA/Reading	2023	35%	36%	41%	-	-	-	-	-	-	41%	35%	46%	-	-	41%	41%	-
All Grades Mathematics	2023	40%	39%	45%	-	-	-	-	-	-	36%	36%	36%	-	-	47%	36%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 CARTHAGE ISD (183902) - PANOLA COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>99%</b>	99%	100%	100%	*	100%	-	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	91%	<b>94%</b>	94%	95%	96%	*	100%	-	89%	92%	87%	97%	85%	95%	93%
Not Included in Accountability: Mobile	4%	6%	<b>4%</b>	5%	2%	3%	*	0%	-	8%	5%	13%	2%	13%	4%	2%
Not Included in Accountability: Other Exclusions	2%	1%	<b>1%</b>	0%	3%	0%	*	0%	-	1%	2%	0%	1%	2%	1%	5%
Not Tested	1%	2%	<b>1%</b>	1%	0%	0%	*	0%	-	1%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	-	1%	1%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	98%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	91%	<b>94%</b>	95%	93%	96%	*	100%	-	87%	93%	84%	97%	85%	94%	89%
Not Included in Accountability: Mobile	4%	6%	<b>4%</b>	5%	1%	3%	*	0%	-	10%	5%	16%	2%	12%	4%	2%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	0%	6%	0%	*	0%	-	2%	2%	0%	1%	2%	2%	10%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	2%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	2%	0%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>99%</b>	98%	100%	99%	*	100%	-	98%	98%	100%	99%	99%	99%	100%
Included in Accountability	94%	92%	<b>94%</b>	93%	97%	96%	*	100%	-	89%	92%	83%	97%	86%	95%	96%
Not Included in Accountability: Mobile	5%	6%	<b>4%</b>	4%	1%	3%	*	0%	-	7%	5%	17%	1%	12%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	2%	0%	*	0%	-	2%	2%	0%	0%	1%	1%	2%
Not Tested	1%	2%	<b>1%</b>	2%	0%	1%	*	0%	-	2%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	2%	0%	0%	*	0%	-	2%	2%	0%	1%	1%	1%	0%
Other	0%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	98%	<b>99%</b>	98%	100%	99%	-	*	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	91%	<b>94%</b>	94%	95%	96%	-	*	-	95%	94%	100%	98%	85%	95%	96%
Not Included in Accountability: Mobile	4%	6%	<b>5%</b>	5%	3%	3%	-	*	-	5%	2%	0%	2%	13%	4%	2%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	2%	0%	-	*	-	0%	1%	0%	0%	1%	1%	2%
Not Tested	1%	2%	<b>1%</b>	2%	0%	1%	-	*	-	0%	2%	0%	0%	1%	1%	0%

Texas Education Agency  
2022-23 STAAR Participation (TAPR)  
CARTHAGE ISD (183902) - PANOLA COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	2%	0%	1%	-	*	-	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	98%	100%	99%	100%	100%	-	*	-	100%	98%	*	100%	99%	100%	100%
Included in Accountability	94%	91%	94%	92%	98%	97%	-	*	-	91%	88%	*	98%	82%	95%	96%
Not Included in Accountability: Mobile	4%	7%	6%	7%	1%	3%	-	*	-	9%	8%	*	2%	16%	4%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	-	*	-	0%	2%	*	0%	1%	1%	2%
Not Tested	1%	2%	0%	1%	0%	0%	-	*	-	0%	2%	*	0%	1%	0%	0%
Absent	1%	2%	0%	1%	0%	0%	-	*	-	0%	2%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	84%	98%	100%	*	97%	-	-	-	-	-	*	97%	100%	93%	-
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	99%	99%	100%	100%	100%	100%
Included in Accountability	93%	92%	96%	98%	96%	97%	-	90%	-	100%	98%	89%	98%	92%	97%	95%
Not Included in Accountability: Mobile	5%	5%	3%	1%	2%	2%	-	10%	-	0%	1%	9%	2%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	3%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	1%	1%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	0%	1%	1%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	95%	98%	94%	97%	-	89%	-	100%	97%	90%	97%	91%	96%	91%
Not Included in Accountability: Mobile	5%	5%	3%	2%	2%	2%	-	11%	-	0%	1%	10%	2%	8%	2%	2%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	4%	0%	-	0%	-	0%	1%	0%	1%	1%	1%	7%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	100%	100%	100%	99%	-	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	98%	98%	97%	-	86%	-	100%	98%	89%	98%	92%	98%	97%



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 CARTHAGE ISD (183902) - PANOLA COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	3%	2%	2%	2%	-	14%	-	0%	1%	11%	1%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	1%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	98%	100%	99%	100%	100%	-	*	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	97%	98%	98%	99%	-	*	-	100%	97%	92%	99%	92%	98%	97%
Not Included in Accountability: Mobile	4%	5%	3%	1%	2%	1%	-	*	-	0%	1%	8%	1%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	0%	1%	0%	0%	-	*	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	1%	0%	0%	-	*	-	0%	1%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	97%	100%	100%	100%	99%	-	*	-	100%	100%	86%	100%	99%	100%	100%
Included in Accountability	94%	92%	97%	99%	99%	98%	-	*	-	100%	100%	86%	99%	92%	99%	100%
Not Included in Accountability: Mobile	4%	5%	3%	1%	1%	1%	-	*	-	0%	0%	0%	1%	7%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	3%	0%	0%	0%	1%	-	*	-	0%	0%	14%	0%	1%	0%	0%
Absent	1%	2%	0%	0%	0%	1%	-	*	-	0%	0%	14%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	83%	100%	100%	100%	100%	-	*	-	-	-	-	100%	*	100%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CARTHAGE ISD (183902) - PANOLA COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>91.9%</b>	91.8%	92.9%	91.6%	*	95.6%	*	89.4%	91.1%	91.2%	93.3%
2020-21	95.0%	95.1%	<b>94.4%</b>	94.1%	95.0%	94.5%	*	96.0%	*	92.6%	93.4%	93.8%	95.2%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	19.2%	<b>29.4%</b>	29.7%	23.2%	30.8%	40.0%	9.1%	*	42.5%	36.0%	32.8%	17.8%
2020-21	15.0%	14.4%	<b>15.9%</b>	17.5%	13.3%	15.3%	0.0%	20.0%	*	32.9%	21.6%	19.3%	12.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.2%	<b>1.9%</b>	2.7%	0.6%	1.9%	*	0.0%	-	5.6%	3.8%	1.9%	2.1%
2020-21	2.4%	1.4%	<b>1.8%</b>	2.2%	1.8%	1.7%	*	*	-	0.0%	1.8%	2.5%	2.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	91.8%	<b>91.9%</b>	95.3%	93.0%	90.7%	-	*	-	*	80.0%	93.1%	100.0%
Received TxCHSE	0.3%	0.3%	<b>1.0%</b>	0.0%	2.3%	0.9%	-	*	-	*	0.0%	1.0%	0.0%
Continued HS	3.5%	3.6%	<b>0.5%</b>	0.0%	0.0%	0.9%	-	*	-	*	5.0%	1.0%	0.0%
Dropped Out	6.4%	4.2%	<b>6.6%</b>	4.7%	4.7%	7.5%	-	*	-	*	15.0%	5.0%	0.0%
Graduates and TxCHSE	90.0%	92.2%	<b>92.9%</b>	95.3%	95.3%	91.6%	-	*	-	*	80.0%	94.1%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	95.8%	<b>93.4%</b>	95.3%	95.3%	92.5%	-	*	-	*	85.0%	95.0%	100.0%
<b>Class of 2021</b>													
Graduated	90.0%	91.8%	<b>94.6%</b>	97.4%	92.9%	94.0%	-	*	-	100.0%	100.0%	90.0%	*
Received TxCHSE	0.3%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Continued HS	3.9%	3.5%	<b>0.5%</b>	0.0%	0.0%	0.9%	-	*	-	0.0%	0.0%	1.1%	*
Dropped Out	5.8%	4.3%	<b>4.9%</b>	2.6%	7.1%	5.1%	-	*	-	0.0%	0.0%	8.9%	*
Graduates and TxCHSE	90.3%	92.2%	<b>94.6%</b>	97.4%	92.9%	94.0%	-	*	-	100.0%	100.0%	90.0%	*
Graduates, TxCHSE, and Continuers	94.2%	95.7%	<b>95.1%</b>	97.4%	92.9%	94.9%	-	*	-	100.0%	100.0%	91.1%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	94.4%	<b>94.7%</b>	95.0%	92.9%	94.9%	-	*	-	100.0%	100.0%	91.1%	*
Received TxCHSE	0.4%	0.5%	<b>0.5%</b>	0.0%	0.0%	0.8%	-	*	-	0.0%	0.0%	1.1%	*
Continued HS	1.0%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	4.3%	<b>4.9%</b>	5.0%	7.1%	4.2%	-	*	-	0.0%	0.0%	7.8%	*
Graduates and TxCHSE	92.7%	94.9%	<b>95.1%</b>	95.0%	92.9%	95.8%	-	*	-	100.0%	100.0%	92.2%	*
Graduates, TxCHSE, and Continuers	93.7%	95.7%	<b>95.1%</b>	95.0%	92.9%	95.8%	-	*	-	100.0%	100.0%	92.2%	*

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CARTHAGE ISD (183902) - PANOLA COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2020</b>													
Graduated	92.2%	95.2%	<b>96.6%</b>	96.5%	100.0%	96.4%	*	*	-	*	93.8%	96.0%	*
Received TxCHSE	0.5%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	6.2%	3.7%	<b>3.4%</b>	3.5%	0.0%	3.6%	*	*	-	*	6.3%	4.0%	*
Graduates and TxCHSE	92.7%	95.7%	<b>96.6%</b>	96.5%	100.0%	96.4%	*	*	-	*	93.8%	96.0%	*
Graduates, TxCHSE, and Continuers	93.8%	96.3%	<b>96.6%</b>	96.5%	100.0%	96.4%	*	*	-	*	93.8%	96.0%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.6%	<b>96.6%</b>	96.5%	100.0%	96.4%	*	*	-	*	93.8%	96.0%	*
Received TxCHSE	0.5%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	6.2%	3.6%	<b>3.4%</b>	3.5%	0.0%	3.6%	*	*	-	*	6.3%	4.0%	*
Graduates and TxCHSE	93.2%	96.1%	<b>96.6%</b>	96.5%	100.0%	96.4%	*	*	-	*	93.8%	96.0%	*
Graduates, TxCHSE, and Continuers	93.8%	96.4%	<b>96.6%</b>	96.5%	100.0%	96.4%	*	*	-	*	93.8%	96.0%	*
<b>Class of 2019</b>													
Graduated	92.6%	95.1%	<b>93.0%</b>	93.3%	97.1%	92.0%	*	*	-	*	100.0%	90.5%	*
Received TxCHSE	0.6%	0.6%	<b>1.0%</b>	0.0%	0.0%	1.8%	*	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	6.2%	4.1%	<b>6.0%</b>	6.7%	2.9%	6.2%	*	*	-	*	0.0%	9.5%	*
Graduates and TxCHSE	93.2%	95.7%	<b>94.0%</b>	93.3%	97.1%	93.8%	*	*	-	*	100.0%	90.5%	*
Graduates, TxCHSE, and Continuers	93.8%	95.9%	<b>94.0%</b>	93.3%	97.1%	93.8%	*	*	-	*	100.0%	90.5%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	91.8%	<b>92.0%</b>	95.3%	93.2%	90.7%	-	*	-	*	80.0%	93.1%	100.0%
Class of 2021	90.0%	91.8%	<b>94.1%</b>	97.4%	92.9%	93.2%	-	*	-	100.0%	96.2%	90.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	26.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	5.3%	<b>0.5%</b>	2.4%	0.0%	0.0%	-	*	-	*	6.3%	1.1%	0.0%
Class of 2021	3.8%	5.1%	<b>5.2%</b>	5.3%	7.7%	4.5%	-	*	-	0.0%	4.0%	4.9%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	84.3%	83.2%	<b>79.7%</b>	63.4%	75.0%	88.7%	-	*	-	*	25.0%	72.3%	40.0%
Class of 2021	81.9%	82.1%	<b>66.8%</b>	42.1%	76.9%	71.8%	-	*	-	60.0%	8.0%	54.3%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CARTHAGE ISD (183902) - PANOLA COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	88.5%	<b>80.2%</b>	65.9%	75.0%	88.7%	-	*	-	*	31.3%	73.4%	40.0%
Class of 2021	85.7%	87.2%	<b>72.0%</b>	47.4%	84.6%	76.4%	-	*	-	60.0%	12.0%	59.3%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	5.7%	<b>0.5%</b>	2.4%	0.0%	0.0%	-	*	-	*	6.3%	1.1%	0.0%
2020-21	3.8%	4.4%	<b>5.1%</b>	5.4%	7.5%	4.4%	-	*	-	0.0%	3.4%	4.5%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.2%	<b>78.9%</b>	65.9%	73.2%	86.9%	-	*	-	*	25.0%	72.6%	33.3%
2020-21	80.4%	80.8%	<b>65.0%</b>	40.5%	75.0%	69.3%	-	*	-	60.0%	6.9%	51.1%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	87.7%	<b>79.5%</b>	68.3%	73.2%	86.9%	-	*	-	*	31.3%	73.7%	33.3%
2020-21	84.1%	85.2%	<b>70.1%</b>	45.9%	82.5%	73.7%	-	*	-	60.0%	10.3%	55.7%	*

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 CARTHAGE ISD (183902) - PANOLA COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	185	100.0%	368,686	100.0%
<b>By Ethnicity:</b>				
African American	41	22.2%	45,227	12.3%
Hispanic	41	22.2%	191,125	51.8%
White	99	53.5%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	2	1.1%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	2	1.1%	8,641	2.3%
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	38	20.5%	51,023	13.8%
Foundation H.S. Program (Endorsement)	1	0.5%	14,179	3.8%
Foundation H.S. Program (DLA)	146	78.9%	302,917	82.2%
Special Education Graduates	16	8.6%	32,447	8.8%
Economically Disadvantaged Graduates	95	51.4%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	6	3.2%	40,398	11.0%
At-Risk Graduates	45	24.3%	159,689	43.3%
CTE Completers	89	48.1%	107,502	29.2%

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 CARTHAGE ISD (183902) - PANOLA COUNTY

Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	70.9%	<b>84.9%</b>	73.2%	87.8%	87.9%	-	*	-	*	75.0%	82.1%	83.3%
2020-21	65.2%	63.9%	<b>89.3%</b>	83.8%	90.0%	90.4%	-	*	-	100.0%	82.8%	84.1%	*
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	45.2%	<b>80.0%</b>	58.5%	82.9%	86.9%	-	*	-	*	25.0%	73.7%	83.3%
2020-21	52.7%	46.5%	<b>79.7%</b>	56.8%	85.0%	85.1%	-	*	-	80.0%	17.2%	70.5%	*
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	47.2%	<b>82.2%</b>	58.5%	85.4%	89.9%	-	*	-	*	25.0%	73.7%	83.3%
2020-21	56.1%	51.4%	<b>77.2%</b>	56.8%	77.5%	83.3%	-	*	-	80.0%	10.3%	69.3%	*
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	39.1%	<b>82.2%</b>	70.7%	85.4%	84.8%	-	*	-	*	31.3%	75.8%	83.3%
2020-21	45.7%	38.2%	<b>74.1%</b>	56.8%	77.5%	78.1%	-	*	-	80.0%	13.8%	65.9%	*
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	33.2%	<b>78.9%</b>	58.5%	82.9%	84.8%	-	*	-	*	25.0%	71.6%	83.3%
2020-21	40.4%	33.0%	<b>72.6%</b>	56.8%	75.0%	76.3%	-	*	-	80.0%	10.3%	65.9%	*
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	7.7%	<b>9.7%</b>	4.9%	9.8%	10.1%	-	*	-	*	0.0%	3.2%	0.0%
2020-21	21.3%	8.0%	<b>13.2%</b>	0.0%	25.0%	12.3%	-	*	-	20.0%	0.0%	8.0%	*
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	2.1%	<b>0.5%</b>	0.0%	2.4%	0.0%	-	*	-	*	0.0%	1.1%	0.0%
2020-21	2.6%	1.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	28.6%	<b>33.0%</b>	12.2%	39.0%	38.4%	-	*	-	*	0.0%	27.4%	0.0%
2020-21	25.9%	30.7%	<b>37.6%</b>	18.9%	47.5%	40.4%	-	*	-	20.0%	6.9%	27.3%	*
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	1.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2020-21	4.4%	1.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	45.3%	<b>21.6%</b>	31.7%	26.8%	15.2%	-	*	-	*	75.0%	25.3%	0.0%
2020-21	24.2%	31.6%	<b>30.5%</b>	35.1%	32.5%	28.9%	-	*	-	20.0%	79.3%	30.7%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	39.2%	<b>12.4%</b>	12.2%	19.5%	9.1%	-	*	-	*	0.0%	11.6%	0.0%

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 CARTHAGE ISD (183902) - PANOLA COUNTY

Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	25.5%	<b>15.2%</b>	5.4%	17.5%	18.4%	-	*	-	0.0%	0.0%	11.4%	*
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.7%	<b>2.7%</b>	0.0%	4.9%	3.0%	-	*	-	*	0.0%	3.2%	0.0%
2020-21	0.7%	0.5%	<b>5.1%</b>	2.7%	7.5%	5.3%	-	*	-	0.0%	6.9%	4.5%	*
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	3.1%	<b>4.3%</b>	14.6%	2.4%	1.0%	-	*	-	*	50.0%	7.4%	0.0%
2020-21	2.4%	3.0%	<b>10.2%</b>	27.0%	7.5%	5.3%	-	*	-	20.0%	69.0%	15.9%	*
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	6.4%	<b>2.7%</b>	7.3%	0.0%	2.0%	-	*	-	*	31.3%	4.2%	0.0%
2020-21	4.4%	5.0%	<b>1.5%</b>	0.0%	2.5%	1.8%	-	*	-	0.0%	10.3%	1.1%	*

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 CARTHAGE ISD (183902) - PANOLA COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	27.5%	<b>39.5%</b>	24.4%	29.3%	48.5%	-	*	-	*	0.0%	27.4%	0.0%
	2020-21	25.9%	31.5%	<b>52.3%</b>	29.7%	45.0%	62.3%	-	*	-	40.0%	0.0%	45.5%	*
Mathematics	2021-22	18.7%	19.8%	<b>31.9%</b>	12.2%	31.7%	39.4%	-	*	-	*	0.0%	18.9%	16.7%
	2020-21	19.4%	20.7%	<b>43.1%</b>	29.7%	45.0%	46.5%	-	*	-	40.0%	0.0%	37.5%	*
Both Subjects	2021-22	12.6%	14.3%	<b>26.5%</b>	7.3%	24.4%	34.3%	-	*	-	*	0.0%	14.7%	0.0%
	2020-21	14.4%	15.9%	<b>38.6%</b>	24.3%	35.0%	43.9%	-	*	-	40.0%	0.0%	35.2%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	10.2%	<b>43.8%</b>	36.6%	56.1%	42.4%	-	*	-	*	25.0%	48.4%	83.3%
	2020-21	8.6%	11.3%	<b>25.4%</b>	29.7%	35.0%	20.2%	-	*	-	40.0%	10.3%	25.0%	*
Mathematics	2021-22	14.0%	13.4%	<b>50.3%</b>	58.5%	56.1%	44.4%	-	*	-	*	31.3%	56.8%	66.7%
	2020-21	10.3%	11.7%	<b>33.5%</b>	29.7%	32.5%	35.1%	-	*	-	40.0%	13.8%	31.8%	*
Both Subjects	2021-22	7.5%	6.8%	<b>38.4%</b>	31.7%	51.2%	36.4%	-	*	-	*	25.0%	44.2%	66.7%
	2020-21	4.9%	5.0%	<b>22.3%</b>	24.3%	27.5%	19.3%	-	*	-	40.0%	10.3%	22.7%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	10.2%	<b>20.0%</b>	11.0%	17.5%	23.8%	*	*	-	33.3%	4.4%	15.8%	6.3%
	2021	21.1%	10.3%	<b>18.0%</b>	6.4%	19.5%	21.2%	-	*	-	0.0%	0.0%	13.5%	0.0%
English Language Arts	2022	13.2%	6.0%	<b>14.8%</b>	9.9%	11.3%	17.5%	*	*	-	33.3%	4.4%	13.1%	6.3%
	2021	12.1%	5.6%	<b>9.7%</b>	3.8%	4.9%	13.2%	-	*	-	0.0%	0.0%	6.2%	0.0%
Mathematics	2022	6.9%	2.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2021	6.1%	2.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Science	2022	9.6%	3.3%	<b>5.4%</b>	1.1%	6.3%	7.2%	*	*	-	0.0%	0.0%	2.7%	0.0%
	2021	8.7%	3.7%	<b>8.6%</b>	2.6%	14.6%	8.0%	-	*	-	0.0%	0.0%	7.9%	0.0%
Social Studies	2022	12.5%	4.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2021	11.6%	4.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	46.4%	<b>37.0%</b>	40.0%	14.3%	43.4%	-	*	-	*	*	31.4%	*
	2021	48.6%	41.9%	<b>33.3%</b>	20.0%	50.0%	28.9%	-	*	-	-	-	29.2%	-
English Language Arts	2022	53.2%	47.7%	<b>38.3%</b>	33.3%	11.1%	48.7%	-	-	-	*	*	34.5%	*
	2021	42.7%	39.1%	<b>29.7%</b>	*	*	25.0%	-	*	-	-	-	36.4%	-
Mathematics	2022	50.4%	42.3%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	47.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	46.5%	<b>27.3%</b>	*	20.0%	25.0%	-	-	-	-	-	16.7%	-
	2021	41.4%	44.4%	<b>36.4%</b>	*	41.7%	35.3%	-	*	-	-	-	21.4%	-



Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 CARTHAGE ISD (183902) - PANOLA COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	32.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	34.7%	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	49.7%	<b>50.8%</b>	46.3%	46.3%	55.6%	-	*	-	*	6.3%	42.6%	0.0%
	2020-21	70.8%	49.0%	<b>45.7%</b>	37.8%	40.0%	49.1%	-	*	-	60.0%	3.4%	38.6%	*
At/Above Criterion for All Examinees	2021-22	32.1%	27.7%	<b>21.3%</b>	5.3%	15.8%	27.3%	-	*	-	-	*	10.0%	-
	2020-21	32.9%	27.6%	<b>36.7%</b>	14.3%	56.3%	37.5%	-	*	-	*	*	26.5%	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	1000	<b>1043</b>	*	-	1054	-	-	-	-	-	*	-
	2020-21	1002	993	<b>1130</b>	900	1138	1175	-	-	-	-	-	1120	-
English Language Arts and Writing	2021-22	506	505	<b>523</b>	*	-	533	-	-	-	-	-	*	-
	2020-21	504	503	<b>560</b>	410	550	613	-	-	-	-	-	550	-
Mathematics	2021-22	496	495	<b>520</b>	*	-	521	-	-	-	-	-	*	-
	2020-21	498	491	<b>570</b>	490	588	563	-	-	-	-	-	570	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	19.2	<b>18.8</b>	15.9	18.0	20.1	-	*	-	-	*	17.3	-
	2020-21	20.0	19.5	<b>20.4</b>	16.6	21.4	21.3	-	18.0	-	19.3	13.0	18.9	-
English Language Arts	2021-22	19.2	18.9	<b>18.3</b>	14.9	17.3	19.9	-	*	-	-	*	16.6	-
	2020-21	19.6	19.2	<b>20.3</b>	16.0	21.4	21.2	-	16.5	-	19.3	10.5	18.8	-
Mathematics	2021-22	19.3	18.8	<b>18.7</b>	16.3	17.9	19.8	-	*	-	-	*	17.2	-
	2020-21	19.9	19.2	<b>20.0</b>	16.4	21.1	20.6	-	17.0	-	20.0	16.0	18.3	-
Science	2021-22	19.8	19.5	<b>19.5</b>	17.1	18.9	20.4	-	*	-	-	*	18.4	-
	2020-21	20.3	19.9	<b>20.7</b>	17.4	21.0	21.5	-	20.0	-	19.3	13.0	19.3	-

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 CARTHAGE ISD (183902) - PANOLA COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	38.1%	<b>30.4%</b>	21.0%	28.5%	35.3%	*	40.0%	-	23.5%	13.1%	24.8%	10.4%
	2020-21	42.5%	37.4%	<b>30.4%</b>	14.0%	31.0%	36.7%	*	*	-	20.0%	6.1%	26.5%	3.1%
English Language Arts	2021-22	16.6%	13.5%	<b>13.2%</b>	7.1%	11.3%	16.0%	*	40.0%	-	20.0%	2.2%	10.2%	2.2%
	2020-21	16.3%	14.2%	<b>11.8%</b>	3.2%	9.8%	15.3%	*	*	-	5.3%	0.0%	7.5%	0.0%
Mathematics	2021-22	19.9%	17.2%	<b>8.5%</b>	2.4%	8.2%	10.8%	*	40.0%	-	6.7%	0.0%	5.3%	0.0%
	2020-21	19.3%	17.7%	<b>8.8%</b>	2.0%	11.9%	9.3%	*	*	-	11.8%	0.0%	5.4%	0.0%
Science	2021-22	21.1%	22.1%	<b>17.2%</b>	13.1%	17.2%	19.1%	*	40.0%	-	6.7%	5.7%	14.5%	4.4%
	2020-21	20.6%	21.3%	<b>14.6%</b>	8.0%	15.8%	16.4%	*	*	-	5.9%	5.2%	15.0%	0.0%
Social Studies	2021-22	22.8%	13.7%	<b>14.7%</b>	4.6%	12.4%	19.7%	*	40.0%	-	6.3%	0.0%	8.7%	2.2%
	2020-21	22.8%	14.1%	<b>16.5%</b>	6.1%	15.5%	20.5%	*	*	-	11.1%	0.0%	11.3%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	46.0%	<b>56.3%</b>	45.9%	65.0%	57.0%	-	*	-	40.0%	31.0%	48.9%	*
	2019-20	46.1%	45.6%	<b>52.0%</b>	50.0%	34.5%	57.7%	*	*	-	*	26.7%	41.1%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 CARTHAGE ISD (183902) - PANOLA COUNTY

	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	2,616	100.0%	5,504,150	100.0%	2,621	100.0%	5,518,432	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	12	0.5%	17,201	0.3%	16	0.6%	25,110	0.5%
Pre-Kindergarten	118	4.5%	243,493	4.4%	118	4.5%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	118	4.5%	203,294	3.7%	118	4.5%	203,749	3.7%
Kindergarten	173	6.6%	367,180	6.7%	173	6.6%	367,633	6.7%
Grade 1	177	6.8%	399,048	7.2%	177	6.8%	399,419	7.2%
Grade 2	191	7.3%	395,639	7.2%	191	7.3%	395,969	7.2%
Grade 3	177	6.8%	393,583	7.2%	177	6.8%	393,871	7.1%
Grade 4	183	7.0%	393,765	7.2%	183	7.0%	394,020	7.1%
Grade 5	200	7.6%	395,111	7.2%	201	7.7%	395,384	7.2%
Grade 6	184	7.0%	399,341	7.3%	184	7.0%	399,557	7.2%
Grade 7	186	7.1%	409,362	7.4%	186	7.1%	409,566	7.4%
Grade 8	206	7.9%	425,589	7.7%	206	7.9%	425,758	7.7%
Grade 9	230	8.8%	477,875	8.7%	230	8.8%	478,101	8.7%
Grade 10	193	7.4%	436,752	7.9%	193	7.4%	437,002	7.9%
Grade 11	181	6.9%	385,894	7.0%	181	6.9%	386,246	7.0%
Grade 12	205	7.8%	364,317	6.6%	205	7.8%	366,512	6.6%
<b>Ethnic Distribution:</b>								
African American	514	19.6%	705,310	12.8%	516	19.7%	706,775	12.8%
Hispanic	523	20.0%	2,915,219	53.0%	523	20.0%	2,921,416	52.9%
White	1,471	56.2%	1,410,571	25.6%	1,474	56.2%	1,416,240	25.7%
American Indian	4	0.2%	17,920	0.3%	4	0.2%	17,976	0.3%
Asian	16	0.6%	280,306	5.1%	16	0.6%	280,742	5.1%
Pacific Islander	2	0.1%	8,696	0.2%	2	0.1%	8,718	0.2%
Two or More Races	86	3.3%	166,128	3.0%	86	3.3%	166,565	3.0%
<b>Sex:</b>								
Female	1,220	46.6%	2,688,496	48.8%	1,221	46.6%	2,693,780	48.8%
Male	1,396	53.4%	2,815,654	51.2%	1,400	53.4%	2,824,652	51.2%
Economically Disadvantaged	1,538	58.8%	3,415,987	62.1%	1,541	58.8%	3,421,217	62.0%
Non-Educationally Disadvantaged	1,078	41.2%	2,088,163	37.9%	1,080	41.2%	2,097,215	38.0%
Section 504 Students	177	6.8%	407,619	7.4%	177	6.8%	407,904	7.4%
EB Students/EL	238	9.1%	1,269,408	23.1%	238	9.1%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	55	1.9%	87,162	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 CARTHAGE ISD (183902) - PANOLA COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	113	4.3%	302,409	5.5%	113	4.3%	302,615	5.5%
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	0	0.0%	72,534	1.3%	0	0.0%	72,654	1.3%
Immigrant	11	0.4%	122,390	2.2%	11	0.4%	122,504	2.2%
Migrant	3	0.1%	13,769	0.3%	3	0.1%	13,810	0.3%
Title I	2,616	100.0%	3,555,650	64.6%	2,621	100.0%	3,563,890	64.6%
Military Connected	36	1.4%	199,203	3.6%	36	1.4%	199,325	3.6%
At-Risk	1,126	43.0%	2,935,164	53.3%	1,127	43.0%	2,938,753	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	236	9.0%	1,278,846	23.2%	236	9.0%	1,279,697	23.2%
Career and Technical Education	1,002	38.3%	1,459,380	26.5%	1,002	38.2%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	732	90.5%	1,203,083	72.3%	732	90.5%	1,203,363	72.2%
Gifted and Talented Education	171	6.5%	453,585	8.2%	171	6.5%	453,689	8.2%
Special Education	334	12.8%	693,061	12.6%	338	12.9%	702,785	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	334		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	159	47.6%	305,800	44.1%				
Students with Physical Disabilities	65	19.5%	138,820	20.0%				
Students with Autism	37	11.1%	107,586	15.5%				
Students with Behavioral Disabilities	57	17.1%	130,018	18.8%				
Students with Non-Categorical Early Childhood	16	4.8%	10,836	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	314	12.4%	893,031	16.8%				
By Ethnicity:								
African American	59	2.3%	176,665	3.3%				
Hispanic	51	2.0%	462,284	8.7%				
White	184	7.3%	180,620	3.4%				
American Indian	2	0.1%	3,221	0.1%				
Asian	2	0.1%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	16	0.6%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	39	11.7%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	15	6.8%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	210	14.1%	604,295	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	211	12.3%	751,495	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 CARTHAGE ISD (183902) - PANOLA COUNTY

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	6.7%	1.5%	21.4%	4.5%
Grade 1	6.9%	2.5%	3.8%	3.6%
Grade 2	4.5%	1.6%	5.6%	2.0%
Grade 3	0.0%	0.8%	4.0%	0.9%
Grade 4	0.6%	0.5%	3.1%	0.5%
Grade 5	0.0%	0.3%	3.6%	0.4%
Grade 6	0.6%	0.3%	0.0%	0.4%
Grade 7	1.1%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	1.1%	8.7%	6.7%	12.6%

	---- District ----		---- State ----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	4	0.3%	7,322	0.3%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	18.5	18.7
Grade 1	20.0	19.1
Grade 2	20.8	19.1
Grade 3	19.5	19.3
Grade 4	22.5	19.4
Grade 5	21.4	20.8
Grade 6	19.0	19.2
<b>Secondary:</b>		
English/Language Arts	14.2	16.2
Foreign Languages	19.1	18.8
Mathematics	16.2	17.5
Science	15.5	18.5
Social Studies	18.8	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 CARTHAGE ISD (183902) - PANOLA COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	364.5	100.0%	763,729.4	100.0%
Professional Staff:	240.5	66.0%	489,326.8	64.1%
Teachers	193.7	53.1%	371,646.7	48.7%
Professional Support	25.4	7.0%	82,878.8	10.9%
Campus Administration (School Leadership)	16.4	4.5%	25,300.5	3.3%
Central Administration	5.0	1.4%	9,500.8	1.2%
Educational Aides:	57.5	15.8%	86,185.9	11.3%
Auxiliary Staff:	66.5	18.2%	188,216.7	24.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	2.0	n/a	4,258.0	n/a
Part-time Librarians	1.0	n/a	646.0	n/a
Full-time Counselors	4.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	82.9	22.8%	406,630.8	53.2%
<b>Teachers by Ethnicity:</b>				
African American	24.5	12.6%	44,033.4	11.8%
Hispanic	6.0	3.1%	110,015.9	29.6%
White	162.2	83.7%	203,967.5	54.9%
American Indian	1.0	0.5%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
<b>Teachers by Sex:</b>				
Males	39.4	20.4%	90,752.5	24.4%
Females	154.2	79.6%	280,894.2	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.5	0.8%	7,591.2	2.0%
Bachelors	141.6	73.1%	268,238.6	72.2%
Masters	49.5	25.6%	92,878.9	25.0%
Doctorate	1.0	0.5%	2,938.0	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	15.5	8.0%	36,179.6	9.7%
1-5 Years Experience	40.0	20.7%	97,667.0	26.3%
6-10 Years Experience	31.0	16.0%	76,209.5	20.5%
11-20 Years Experience	48.6	25.1%	101,173.2	27.2%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 CARTHAGE ISD (183902) - PANOLA COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	40.1	20.7%	49,550.0	13.3%
Over 30 Years Experience	18.4	9.5%	10,867.4	2.9%
Number of Students per Teacher	13.5	n/a	14.8	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	6.5	6.1
Average Years Experience of Principals with District	6.0	5.3
Average Years Experience of Assistant Principals	3.1	5.2
Average Years Experience of Assistant Principals with District	3.1	4.4
Average Years Experience of Teachers:	14.1	11.0
Average Years Experience of Teachers with District:	9.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$48,417	\$53,300
1-5 Years Experience	\$47,055	\$56,516
6-10 Years Experience	\$54,123	\$59,732
11-20 Years Experience	\$60,570	\$63,389
21-30 Years Experience	\$64,116	\$67,876
Over 30 Years Experience	\$69,408	\$72,560
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$57,348	\$60,717
Professional Support	\$74,776	\$72,022
Campus Administration (School Leadership)	\$93,427	\$85,167
Central Administration	\$129,439	\$112,702
Instructional Staff Percent:	78.3%	65.1%
Turnover Rate for Teachers:	15.9%	21.4%
<b>Staff Exclusions:</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	4.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 CARTHAGE ISD (183902) - PANOLA COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
<b>Teacher Incentive Allotment:</b>				
Recognized	-	-	5,474	\$5,974
Exemplary	-	-	4,862	\$11,898
Master	-	-	2,224	\$21,920

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	4.8	2.5%	22,050.2	5.9%
Career and Technical Education	15.3	7.9%	19,907.7	5.4%
Compensatory Education	16.5	8.5%	11,928.5	3.2%
Gifted and Talented Education	0.2	0.1%	6,181.8	1.7%
Regular Education	130.6	67.4%	262,398.5	70.6%
Special Education	23.0	11.9%	36,110.2	9.7%
Other	3.2	1.7%	13,069.7	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)



# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: CARTHAGE ISD**

**Campus Name: CARTHAGE H S**

**Campus Number: 183902001**

**This page is intentionally blank.**

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CARTHAGE H S (183902001) - CARTHAGE ISD - PANOLA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	82%	<b>82%</b>	57%	91%	89%	-	-	-	71%	38%	80%	83%	79%	76%	86%
	2022	65%	73%	<b>73%</b>	51%	79%	81%	-	*	-	*	35%	*	72%	76%	64%	64%
At Meets Grade Level or Above	2023	52%	65%	<b>65%</b>	34%	69%	76%	-	-	-	57%	15%	20%	65%	65%	54%	52%
	2022	47%	50%	<b>50%</b>	31%	46%	61%	-	*	-	*	24%	*	50%	48%	42%	36%
At Masters Grade Level	2023	13%	17%	<b>17%</b>	6%	9%	26%	-	-	-	0%	0%	0%	19%	10%	8%	3%
	2022	11%	12%	<b>12%</b>	3%	13%	14%	-	*	-	*	6%	*	11%	13%	7%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	86%	<b>86%</b>	74%	88%	89%	-	*	-	*	65%	*	86%	85%	82%	76%
	2022	72%	81%	<b>81%</b>	75%	85%	83%	-	*	-	60%	56%	*	83%	74%	78%	76%
At Meets Grade Level or Above	2023	54%	61%	<b>61%</b>	38%	56%	73%	-	*	-	*	35%	*	61%	60%	50%	33%
	2022	55%	66%	<b>66%</b>	50%	68%	75%	-	*	-	40%	44%	*	68%	60%	57%	48%
At Masters Grade Level	2023	9%	10%	<b>10%</b>	2%	13%	11%	-	*	-	*	4%	*	10%	8%	8%	0%
	2022	9%	10%	<b>10%</b>	0%	8%	16%	-	*	-	0%	4%	*	9%	12%	5%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	89%	<b>89%</b>	79%	93%	92%	-	-	-	80%	41%	*	89%	89%	87%	86%
	2022	76%	76%	<b>76%</b>	69%	76%	82%	-	*	-	*	32%	*	79%	69%	72%	69%
At Meets Grade Level or Above	2023	43%	65%	<b>65%</b>	38%	64%	74%	-	-	-	60%	15%	*	66%	60%	56%	54%
	2022	43%	52%	<b>52%</b>	39%	53%	59%	-	*	-	*	23%	*	55%	42%	48%	46%
At Masters Grade Level	2023	23%	30%	<b>30%</b>	24%	22%	35%	-	-	-	40%	11%	*	32%	21%	21%	11%
	2022	27%	27%	<b>27%</b>	8%	29%	37%	-	*	-	*	3%	*	27%	27%	19%	23%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	92%	<b>92%</b>	78%	95%	96%	-	-	-	80%	52%	*	91%	93%	88%	93%
	2022	83%	84%	<b>84%</b>	75%	81%	89%	-	*	-	*	55%	*	84%	85%	81%	72%
At Meets Grade Level or Above	2023	56%	64%	<b>64%</b>	35%	61%	77%	-	-	-	40%	7%	*	65%	60%	52%	43%
	2022	55%	61%	<b>61%</b>	38%	54%	75%	-	*	-	*	29%	*	62%	58%	53%	28%
At Masters Grade Level	2023	21%	24%	<b>24%</b>	7%	11%	35%	-	-	-	40%	0%	*	24%	22%	13%	3%
	2022	21%	24%	<b>24%</b>	9%	27%	28%	-	*	-	*	10%	*	24%	24%	19%	20%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CARTHAGE H S (183902001) - CARTHAGE ISD - PANOLA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	95%	<b>95%</b>	90%	92%	100%	-	*	-	80%	89%	*	96%	92%	92%	81%
	2022	89%	95%	<b>95%</b>	89%	95%	97%	-	-	-	80%	74%	*	96%	91%	93%	83%
At Meets Grade Level or Above	2023	70%	74%	<b>74%</b>	53%	64%	87%	-	*	-	80%	68%	*	75%	68%	65%	44%
	2022	68%	76%	<b>76%</b>	59%	76%	84%	-	-	-	40%	44%	*	78%	69%	76%	50%
At Masters Grade Level	2023	38%	37%	<b>37%</b>	18%	36%	47%	-	*	-	20%	26%	*	37%	34%	30%	19%
	2022	42%	41%	<b>41%</b>	28%	38%	49%	-	-	-	40%	15%	*	41%	38%	38%	22%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	98%	<b>98%</b>	88%	*	100%	-	-	-	-	-	*	100%	86%	100%	-
	2022	92%	98%	<b>98%</b>	100%	100%	97%	-	*	-	-	-	-	98%	*	100%	-
At Meets Grade Level or Above	2023	61%	57%	<b>57%</b>	38%	*	60%	-	-	-	-	-	*	57%	57%	54%	-
	2022	64%	44%	<b>44%</b>	17%	33%	50%	-	*	-	-	-	-	42%	*	28%	-
At Masters Grade Level	2023	12%	2%	<b>2%</b>	0%	*	3%	-	-	-	-	-	*	3%	0%	0%	-
	2022	13%	0%	<b>0%</b>	0%	0%	0%	-	*	-	-	-	-	0%	*	0%	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>89%</b>	75%	92%	93%	-	*	-	80%	55%	75%	89%	87%	85%	85%
	2022	74%	76%	<b>83%</b>	72%	84%	87%	-	88%	-	68%	49%	81%	83%	80%	78%	72%
At Meets Grade Level or Above	2023	49%	51%	<b>65%</b>	39%	63%	76%	-	*	-	60%	26%	13%	66%	62%	55%	46%
	2022	48%	48%	<b>60%</b>	42%	57%	70%	-	75%	-	42%	32%	25%	61%	56%	54%	41%
At Masters Grade Level	2023	20%	18%	<b>22%</b>	10%	16%	28%	-	*	-	24%	7%	0%	23%	18%	15%	6%
	2022	23%	22%	<b>21%</b>	9%	21%	27%	-	50%	-	21%	7%	6%	21%	23%	17%	13%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>84%</b>	65%	90%	89%	-	*	-	80%	52%	71%	85%	82%	79%	82%
	2022	75%	77%	<b>76%</b>	62%	82%	82%	-	*	-	63%	44%	67%	77%	75%	70%	69%
At Meets Grade Level or Above	2023	53%	53%	<b>63%</b>	36%	63%	75%	-	*	-	60%	25%	14%	63%	63%	52%	44%
	2022	53%	52%	<b>57%</b>	40%	56%	67%	-	*	-	38%	33%	33%	58%	54%	48%	41%
At Masters Grade Level	2023	20%	16%	<b>14%</b>	4%	10%	19%	-	*	-	10%	2%	0%	15%	9%	8%	2%
	2022	25%	24%	<b>11%</b>	2%	10%	15%	-	*	-	13%	5%	0%	10%	12%	6%	0%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	81%	<b>91%</b>	80%	93%	94%	-	-	-	80%	41%	*	91%	88%	88%	86%
	2022	72%	74%	<b>81%</b>	73%	82%	86%	-	*	-	*	32%	*	84%	71%	76%	69%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CARTHAGE H S (183902001) - CARTHAGE ISD - PANOLA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	50%	<b>63%</b>	38%	64%	71%	-	-	-	60%	15%	*	64%	60%	56%	54%
	2022	42%	42%	<b>50%</b>	36%	48%	56%	-	*	-	*	23%	*	51%	45%	45%	46%
At Masters Grade Level	2023	19%	18%	<b>25%</b>	20%	21%	28%	-	-	-	40%	11%	*	27%	18%	19%	11%
	2022	20%	17%	<b>21%</b>	7%	22%	26%	-	*	-	*	3%	*	19%	25%	17%	23%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	77%	<b>92%</b>	78%	95%	96%	-	-	-	80%	52%	*	91%	93%	88%	93%
	2022	76%	77%	<b>84%</b>	75%	81%	89%	-	*	-	*	55%	*	84%	85%	81%	72%
At Meets Grade Level or Above	2023	47%	48%	<b>64%</b>	35%	61%	77%	-	-	-	40%	7%	*	65%	60%	52%	43%
	2022	47%	49%	<b>61%</b>	38%	54%	75%	-	*	-	*	29%	*	62%	58%	53%	28%
At Masters Grade Level	2023	18%	17%	<b>24%</b>	7%	11%	35%	-	-	-	40%	0%	*	24%	22%	13%	3%
	2022	21%	21%	<b>24%</b>	9%	27%	28%	-	*	-	*	10%	*	24%	24%	19%	20%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	84%	<b>95%</b>	90%	92%	100%	-	*	-	80%	89%	*	96%	92%	92%	81%
	2022	75%	79%	<b>95%</b>	89%	95%	97%	-	-	-	80%	74%	*	96%	91%	93%	83%
At Meets Grade Level or Above	2023	52%	55%	<b>74%</b>	53%	64%	87%	-	*	-	80%	68%	*	75%	68%	65%	44%
	2022	50%	52%	<b>76%</b>	59%	76%	84%	-	-	-	40%	44%	*	78%	69%	76%	50%
At Masters Grade Level	2023	27%	27%	<b>37%</b>	18%	36%	47%	-	*	-	20%	26%	*	37%	34%	30%	19%
	2022	30%	30%	<b>41%</b>	28%	38%	49%	-	-	-	40%	15%	*	41%	38%	38%	22%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
**CARTHAGE H S (183902001) - CARTHAGE ISD - PANOLA COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
End of Course English I	2023	57%	62%	<b>62%</b>	46%	70%	63%	-	-	-	80%	26%	*	64%	57%	58%	83%
End of Course English II	2023	74%	81%	<b>81%</b>	75%	78%	83%	-	*	-	*	65%	*	81%	80%	78%	69%
End of Course Algebra I	2023	76%	84%	<b>84%</b>	74%	93%	83%	-	-	-	90%	67%	*	84%	83%	84%	91%
All Grades Both Subjects	2023	64%	66%	<b>75%</b>	66%	81%	76%	-	*	-	88%	53%	81%	76%	73%	73%	83%
All Grades ELA/Reading	2023	63%	62%	<b>71%</b>	62%	74%	72%	-	*	-	86%	46%	70%	72%	67%	68%	78%
All Grades Mathematics	2023	66%	70%	<b>84%</b>	74%	93%	83%	-	-	-	90%	67%	*	84%	83%	84%	91%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
End of Course English I	2023	26%	44%	<b>44%</b>	0%	83%	50%	-	-	-	*	9%	*	43%	*	41%	100%
End of Course English II	2023	41%	56%	<b>56%</b>	60%	*	55%	-	-	-	*	50%	*	54%	63%	56%	*
End of Course Algebra I	2023	58%	57%	<b>57%</b>	43%	67%	61%	-	-	-	*	25%	*	56%	60%	61%	57%
All Grades Both Subjects	2023	38%	43%	<b>53%</b>	43%	63%	57%	-	-	-	71%	29%	50%	52%	59%	54%	67%
All Grades ELA/Reading	2023	35%	41%	<b>51%</b>	43%	60%	53%	-	-	-	*	32%	*	49%	58%	49%	75%
All Grades Mathematics	2023	40%	45%	<b>57%</b>	43%	67%	61%	-	-	-	*	25%	*	56%	60%	61%	57%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 CARTHAGE H S (183902001) - CARTHAGE ISD - PANOLA COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>89%</b>	-	-	-	-	-	-	84%	100%	83%	-	-	89%	84%	100%
	2022	74%	76%	<b>83%</b>	-	-	-	-	-	-	66%	64%	66%	-	-	84%	66%	90%
At Meets Grade Level or Above	2023	49%	51%	<b>65%</b>	-	-	-	-	-	-	43%	43%	43%	-	-	67%	43%	80%
	2022	48%	48%	<b>60%</b>	-	-	-	-	-	-	31%	50%	27%	-	-	62%	31%	70%
At Masters Grade Level	2023	20%	18%	<b>22%</b>	-	-	-	-	-	-	4%	0%	5%	-	-	24%	4%	33%
	2022	23%	22%	<b>21%</b>	-	-	-	-	-	-	8%	21%	5%	-	-	22%	8%	27%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>84%</b>	-	-	-	-	-	-	80%	100%	76%	-	-	84%	80%	100%
	2022	75%	77%	<b>76%</b>	-	-	-	-	-	-	64%	60%	65%	-	-	77%	64%	85%
At Meets Grade Level or Above	2023	53%	53%	<b>63%</b>	-	-	-	-	-	-	40%	43%	39%	-	-	65%	40%	89%
	2022	53%	52%	<b>57%</b>	-	-	-	-	-	-	31%	40%	29%	-	-	59%	31%	69%
At Masters Grade Level	2023	20%	16%	<b>14%</b>	-	-	-	-	-	-	2%	0%	3%	-	-	15%	2%	22%
	2022	25%	24%	<b>11%</b>	-	-	-	-	-	-	0%	0%	0%	-	-	12%	0%	0%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	81%	<b>91%</b>	-	-	-	-	-	-	85%	-	85%	-	-	91%	85%	*
	2022	72%	74%	<b>81%</b>	-	-	-	-	-	-	62%	*	68%	-	-	83%	62%	100%
At Meets Grade Level or Above	2023	45%	50%	<b>63%</b>	-	-	-	-	-	-	56%	-	56%	-	-	64%	56%	*
	2022	42%	42%	<b>50%</b>	-	-	-	-	-	-	33%	*	37%	-	-	50%	33%	100%
At Masters Grade Level	2023	19%	18%	<b>25%</b>	-	-	-	-	-	-	11%	-	11%	-	-	27%	11%	*
	2022	20%	17%	<b>21%</b>	-	-	-	-	-	-	10%	*	11%	-	-	21%	10%	80%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	77%	<b>92%</b>	-	-	-	-	-	-	93%	-	93%	-	-	92%	93%	*
	2022	76%	77%	<b>84%</b>	-	-	-	-	-	-	63%	*	67%	-	-	85%	63%	100%
At Meets Grade Level or Above	2023	47%	48%	<b>64%</b>	-	-	-	-	-	-	45%	-	45%	-	-	67%	45%	*
	2022	47%	49%	<b>61%</b>	-	-	-	-	-	-	11%	*	11%	-	-	65%	11%	83%
At Masters Grade Level	2023	18%	17%	<b>24%</b>	-	-	-	-	-	-	3%	-	3%	-	-	27%	3%	*
	2022	21%	21%	<b>24%</b>	-	-	-	-	-	-	5%	*	6%	-	-	24%	5%	67%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	84%	<b>95%</b>	-	-	-	-	-	-	75%	-	75%	-	-	97%	75%	*
	2022	75%	79%	<b>95%</b>	-	-	-	-	-	-	83%	100%	67%	-	-	95%	83%	83%
At Meets Grade Level or Above	2023	52%	55%	<b>74%</b>	-	-	-	-	-	-	25%	-	25%	-	-	77%	25%	*
	2022	50%	52%	<b>76%</b>	-	-	-	-	-	-	58%	83%	33%	-	-	78%	58%	33%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 CARTHAGE H S (183902001) - CARTHAGE ISD - PANOLA COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	<b>37%</b>	-	-	-	-	-	-	0%	-	0%	-	-	38%	0%	*
	2022	30%	30%	<b>41%</b>	-	-	-	-	-	-	33%	50%	17%	-	-	43%	33%	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	<b>75%</b>	-	-	-	-	-	-	82%	64%	85%	-	-	74%	82%	94%
All Grades ELA/Reading	2023	63%	62%	<b>71%</b>	-	-	-	-	-	-	77%	64%	80%	-	-	70%	77%	94%
All Grades Mathematics	2023	66%	70%	<b>84%</b>	-	-	-	-	-	-	91%	-	91%	-	-	83%	91%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	<b>53%</b>	-	-	-	-	-	-	64%	-	64%	-	-	51%	64%	*
All Grades ELA/Reading	2023	35%	41%	<b>51%</b>	-	-	-	-	-	-	75%	-	75%	-	-	47%	75%	-
All Grades Mathematics	2023	40%	45%	<b>57%</b>	-	-	-	-	-	-	50%	-	50%	-	-	57%	50%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 CARTHAGE H S (183902001) - CARTHAGE ISD - PANOLA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	93%	90%	96%	-	*	-	74%	87%	89%	96%	85%	93%	84%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	7%	2%	3%	-	*	-	26%	9%	11%	2%	12%	4%	3%
Not Included in Accountability: Other Exclusions	2%	1%	<b>2%</b>	0%	8%	0%	-	*	-	0%	3%	0%	1%	4%	3%	13%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	<b>92%</b>	94%	85%	96%	-	*	-	71%	88%	88%	95%	82%	91%	75%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	6%	2%	4%	-	*	-	29%	8%	13%	2%	13%	4%	3%
Not Included in Accountability: Other Exclusions	3%	1%	<b>3%</b>	0%	13%	0%	-	*	-	0%	3%	0%	2%	5%	5%	22%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	-	-	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	94%	<b>94%</b>	93%	93%	96%	-	-	-	63%	84%	80%	97%	85%	93%	90%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	7%	3%	3%	-	-	-	38%	13%	20%	2%	14%	5%	6%
Not Included in Accountability: Other Exclusions	1%	0%	<b>1%</b>	0%	3%	0%	-	-	-	0%	3%	0%	0%	1%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	-	-	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	1%	-	-	-	0%	0%	0%	0%	0%	1%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	96%	92%	98%	-	-	-	83%	93%	*	97%	91%	94%	91%
Not Included in Accountability: Mobile	4%	5%	<b>4%</b>	4%	3%	2%	-	-	-	17%	3%	*	3%	6%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	<b>1%</b>	0%	5%	0%	-	-	-	0%	3%	*	1%	3%	2%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 CARTHAGE H S (183902001) - CARTHAGE ISD - PANOLA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	91%	97%	96%	-	*	-	83%	83%	*	97%	84%	94%	94%
Not Included in Accountability: Mobile	4%	6%	5%	9%	0%	3%	-	*	-	17%	13%	*	2%	13%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	1%	-	*	-	0%	4%	*	1%	2%	2%	6%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	98%	98%	100%	*	97%	-	-	-	-	-	*	97%	100%	93%	-
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	100%	94%	96%	-	100%	-	100%	96%	100%	97%	94%	96%	90%
Not Included in Accountability: Mobile	5%	3%	2%	0%	1%	3%	-	0%	-	0%	2%	0%	2%	5%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	5%	0%	-	0%	-	0%	2%	0%	1%	1%	2%	10%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	*	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	95%	93%	100%	86%	95%	-	*	-	100%	94%	100%	94%	92%	93%	79%
Not Included in Accountability: Mobile	5%	3%	3%	0%	2%	4%	-	*	-	0%	2%	0%	2%	6%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	12%	0%	-	*	-	0%	5%	0%	3%	3%	4%	21%
Not Tested	1%	0%	0%	0%	0%	1%	-	*	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	*	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	*	-	*	97%	*	99%	100%	100%	100%
Included in Accountability	93%	97%	98%	100%	100%	96%	-	*	-	*	94%	*	99%	95%	98%	100%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 CARTHAGE H S (183902001) - CARTHAGE ISD - PANOLA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	2%	0%	0%	3%	-	*	-	*	3%	*	1%	5%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	-	*	-	*	3%	*	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	*	-	*	3%	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	98%	100%	100%	97%	-	*	-	*	97%	*	99%	95%	97%	100%
Not Included in Accountability: Mobile	4%	3%	2%	0%	0%	3%	-	*	-	*	3%	*	1%	5%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	97%	98%	98%	100%	98%	-	-	-	100%	100%	*	99%	96%	98%	100%
Not Included in Accountability: Mobile	4%	3%	2%	2%	0%	3%	-	-	-	0%	0%	*	1%	4%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	100%	100%	100%	100%	100%	-	*	-	-	-	-	100%	*	100%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CARTHAGE H S (183902001) - CARTHAGE ISD - PANOLA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	91.9%	<b>91.1%</b>	90.8%	91.9%	91.0%	*	*	-	88.8%	90.9%	90.2%	91.2%
2020-21	95.0%	94.4%	<b>93.5%</b>	92.5%	94.0%	93.6%	*	*	-	94.1%	92.9%	92.6%	94.6%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	29.4%	<b>35.1%</b>	36.8%	29.4%	36.9%	*	0.0%	-	33.3%	39.0%	40.3%	27.1%
2020-21	15.0%	15.9%	<b>20.3%</b>	23.9%	16.8%	20.2%	*	*	-	20.0%	22.2%	25.0%	17.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.9%	<b>1.9%</b>	2.7%	0.6%	1.9%	*	0.0%	-	5.6%	3.8%	1.9%	2.1%
2020-21	2.4%	1.8%	<b>1.8%</b>	2.2%	1.8%	1.7%	*	*	-	0.0%	1.8%	2.5%	2.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	91.9%	<b>91.9%</b>	95.3%	93.0%	90.7%	-	*	-	*	80.0%	93.1%	100.0%
Received TxCHSE	0.3%	1.0%	<b>1.0%</b>	0.0%	2.3%	0.9%	-	*	-	*	0.0%	1.0%	0.0%
Continued HS	3.5%	0.5%	<b>0.5%</b>	0.0%	0.0%	0.9%	-	*	-	*	5.0%	1.0%	0.0%
Dropped Out	6.4%	6.6%	<b>6.6%</b>	4.7%	4.7%	7.5%	-	*	-	*	15.0%	5.0%	0.0%
Graduates and TxCHSE	90.0%	92.9%	<b>92.9%</b>	95.3%	95.3%	91.6%	-	*	-	*	80.0%	94.1%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	93.4%	<b>93.4%</b>	95.3%	95.3%	92.5%	-	*	-	*	85.0%	95.0%	100.0%
<b>Class of 2021</b>													
Graduated	90.0%	94.6%	<b>94.6%</b>	97.4%	92.9%	94.0%	-	*	-	100.0%	100.0%	90.0%	*
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Continued HS	3.9%	0.5%	<b>0.5%</b>	0.0%	0.0%	0.9%	-	*	-	0.0%	0.0%	1.1%	*
Dropped Out	5.8%	4.9%	<b>4.9%</b>	2.6%	7.1%	5.1%	-	*	-	0.0%	0.0%	8.9%	*
Graduates and TxCHSE	90.3%	94.6%	<b>94.6%</b>	97.4%	92.9%	94.0%	-	*	-	100.0%	100.0%	90.0%	*
Graduates, TxCHSE, and Continuers	94.2%	95.1%	<b>95.1%</b>	97.4%	92.9%	94.9%	-	*	-	100.0%	100.0%	91.1%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	94.7%	<b>94.7%</b>	95.0%	92.9%	94.9%	-	*	-	100.0%	100.0%	91.1%	*
Received TxCHSE	0.4%	0.5%	<b>0.5%</b>	0.0%	0.0%	0.8%	-	*	-	0.0%	0.0%	1.1%	*
Continued HS	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	4.9%	<b>4.9%</b>	5.0%	7.1%	4.2%	-	*	-	0.0%	0.0%	7.8%	*
Graduates and TxCHSE	92.7%	95.1%	<b>95.1%</b>	95.0%	92.9%	95.8%	-	*	-	100.0%	100.0%	92.2%	*
Graduates, TxCHSE, and Continuers	93.7%	95.1%	<b>95.1%</b>	95.0%	92.9%	95.8%	-	*	-	100.0%	100.0%	92.2%	*

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CARTHAGE H S (183902001) - CARTHAGE ISD - PANOLA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2020</b>													
Graduated	92.2%	96.6%	<b>96.6%</b>	96.5%	100.0%	96.4%	*	*	-	*	93.8%	96.0%	*
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	6.2%	3.4%	<b>3.4%</b>	3.5%	0.0%	3.6%	*	*	-	*	6.3%	4.0%	*
Graduates and TxCHSE	92.7%	96.6%	<b>96.6%</b>	96.5%	100.0%	96.4%	*	*	-	*	93.8%	96.0%	*
Graduates, TxCHSE, and Continuers	93.8%	96.6%	<b>96.6%</b>	96.5%	100.0%	96.4%	*	*	-	*	93.8%	96.0%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	96.6%	<b>96.6%</b>	96.5%	100.0%	96.4%	*	*	-	*	93.8%	96.0%	*
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	6.2%	3.4%	<b>3.4%</b>	3.5%	0.0%	3.6%	*	*	-	*	6.3%	4.0%	*
Graduates and TxCHSE	93.2%	96.6%	<b>96.6%</b>	96.5%	100.0%	96.4%	*	*	-	*	93.8%	96.0%	*
Graduates, TxCHSE, and Continuers	93.8%	96.6%	<b>96.6%</b>	96.5%	100.0%	96.4%	*	*	-	*	93.8%	96.0%	*
<b>Class of 2019</b>													
Graduated	92.6%	93.0%	<b>93.0%</b>	93.3%	97.1%	92.0%	*	*	-	*	100.0%	90.5%	*
Received TxCHSE	0.6%	1.0%	<b>1.0%</b>	0.0%	0.0%	1.8%	*	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	6.2%	6.0%	<b>6.0%</b>	6.7%	2.9%	6.2%	*	*	-	*	0.0%	9.5%	*
Graduates and TxCHSE	93.2%	94.0%	<b>94.0%</b>	93.3%	97.1%	93.8%	*	*	-	*	100.0%	90.5%	*
Graduates, TxCHSE, and Continuers	93.8%	94.0%	<b>94.0%</b>	93.3%	97.1%	93.8%	*	*	-	*	100.0%	90.5%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.0%	<b>92.0%</b>	95.3%	93.2%	90.7%	-	*	-	*	80.0%	93.1%	100.0%
Class of 2021	90.0%	94.1%	<b>94.1%</b>	97.4%	92.9%	93.2%	-	*	-	100.0%	96.2%	90.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	0.5%	<b>0.5%</b>	2.4%	0.0%	0.0%	-	*	-	*	6.3%	1.1%	0.0%
Class of 2021	3.8%	5.2%	<b>5.2%</b>	5.3%	7.7%	4.5%	-	*	-	0.0%	4.0%	4.9%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	84.3%	79.7%	<b>79.7%</b>	63.4%	75.0%	88.7%	-	*	-	*	25.0%	72.3%	40.0%
Class of 2021	81.9%	66.8%	<b>66.8%</b>	42.1%	76.9%	71.8%	-	*	-	60.0%	8.0%	54.3%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CARTHAGE H S (183902001) - CARTHAGE ISD - PANOLA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	80.2%	<b>80.2%</b>	65.9%	75.0%	88.7%	-	*	-	*	31.3%	73.4%	40.0%
Class of 2021	85.7%	72.0%	<b>72.0%</b>	47.4%	84.6%	76.4%	-	*	-	60.0%	12.0%	59.3%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	0.5%	<b>0.5%</b>	2.4%	0.0%	0.0%	-	*	-	*	6.3%	1.1%	0.0%
2020-21	3.8%	5.1%	<b>5.1%</b>	5.4%	7.5%	4.4%	-	*	-	0.0%	3.4%	4.5%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	78.9%	<b>78.9%</b>	65.9%	73.2%	86.9%	-	*	-	*	25.0%	72.6%	33.3%
2020-21	80.4%	65.0%	<b>65.0%</b>	40.5%	75.0%	69.3%	-	*	-	60.0%	6.9%	51.1%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	79.5%	<b>79.5%</b>	68.3%	73.2%	86.9%	-	*	-	*	31.3%	73.7%	33.3%
2020-21	84.1%	70.1%	<b>70.1%</b>	45.9%	82.5%	73.7%	-	*	-	60.0%	10.3%	55.7%	*

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 CARTHAGE H S (183902001) - CARTHAGE ISD - PANOLA COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	185	100.0%	185	368,686
<b>By Ethnicity:</b>				
African American	41	22.2%	41	45,227
Hispanic	41	22.2%	41	191,125
White	99	53.5%	99	103,171
American Indian	0	0.0%	0	1,159
Asian	2	1.1%	2	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	2	1.1%	2	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	38	20.5%	38	51,023
Foundation H.S. Program (Endorsement)	1	0.5%	1	14,179
Foundation H.S. Program (DLA)	146	78.9%	146	302,917
Special Education Graduates	16	8.6%	16	32,447
Economically Disadvantaged Graduates	95	51.4%	95	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	6	3.2%	6	40,398
At-Risk Graduates	45	24.3%	45	159,689
CTE Completers	89	48.1%	89	107,502

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 CARTHAGE H S (183902001) - CARTHAGE ISD - PANOLA COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	84.9%	<b>84.9%</b>	73.2%	87.8%	87.9%	-	*	-	*	75.0%	82.1%	83.3%
2020-21	65.2%	89.3%	<b>89.3%</b>	83.8%	90.0%	90.4%	-	*	-	100.0%	82.8%	84.1%	*
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	80.0%	<b>80.0%</b>	58.5%	82.9%	86.9%	-	*	-	*	25.0%	73.7%	83.3%
2020-21	52.7%	79.7%	<b>79.7%</b>	56.8%	85.0%	85.1%	-	*	-	80.0%	17.2%	70.5%	*
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	82.2%	<b>82.2%</b>	58.5%	85.4%	89.9%	-	*	-	*	25.0%	73.7%	83.3%
2020-21	56.1%	77.2%	<b>77.2%</b>	56.8%	77.5%	83.3%	-	*	-	80.0%	10.3%	69.3%	*
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	82.2%	<b>82.2%</b>	70.7%	85.4%	84.8%	-	*	-	*	31.3%	75.8%	83.3%
2020-21	45.7%	74.1%	<b>74.1%</b>	56.8%	77.5%	78.1%	-	*	-	80.0%	13.8%	65.9%	*
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	78.9%	<b>78.9%</b>	58.5%	82.9%	84.8%	-	*	-	*	25.0%	71.6%	83.3%
2020-21	40.4%	72.6%	<b>72.6%</b>	56.8%	75.0%	76.3%	-	*	-	80.0%	10.3%	65.9%	*
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	9.7%	<b>9.7%</b>	4.9%	9.8%	10.1%	-	*	-	*	0.0%	3.2%	0.0%
2020-21	21.3%	13.2%	<b>13.2%</b>	0.0%	25.0%	12.3%	-	*	-	20.0%	0.0%	8.0%	*
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	0.5%	<b>0.5%</b>	0.0%	2.4%	0.0%	-	*	-	*	0.0%	1.1%	0.0%
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	33.0%	<b>33.0%</b>	12.2%	39.0%	38.4%	-	*	-	*	0.0%	27.4%	0.0%
2020-21	25.9%	37.6%	<b>37.6%</b>	18.9%	47.5%	40.4%	-	*	-	20.0%	6.9%	27.3%	*
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	21.6%	<b>21.6%</b>	31.7%	26.8%	15.2%	-	*	-	*	75.0%	25.3%	0.0%
2020-21	24.2%	30.5%	<b>30.5%</b>	35.1%	32.5%	28.9%	-	*	-	20.0%	79.3%	30.7%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	12.4%	<b>12.4%</b>	12.2%	19.5%	9.1%	-	*	-	*	0.0%	11.6%	0.0%



Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 CARTHAGE H S (183902001) - CARTHAGE ISD - PANOLA COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	15.2%	<b>15.2%</b>	5.4%	17.5%	18.4%	-	*	-	0.0%	0.0%	11.4%	*
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	2.7%	<b>2.7%</b>	0.0%	4.9%	3.0%	-	*	-	*	0.0%	3.2%	0.0%
2020-21	0.7%	5.1%	<b>5.1%</b>	2.7%	7.5%	5.3%	-	*	-	0.0%	6.9%	4.5%	*
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	4.3%	<b>4.3%</b>	14.6%	2.4%	1.0%	-	*	-	*	50.0%	7.4%	0.0%
2020-21	2.4%	10.2%	<b>10.2%</b>	27.0%	7.5%	5.3%	-	*	-	20.0%	69.0%	15.9%	*
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	2.7%	<b>2.7%</b>	7.3%	0.0%	2.0%	-	*	-	*	31.3%	4.2%	0.0%
2020-21	4.4%	1.5%	<b>1.5%</b>	0.0%	2.5%	1.8%	-	*	-	0.0%	10.3%	1.1%	*

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 CARTHAGE H S (183902001) - CARTHAGE ISD - PANOLA COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	39.5%	<b>39.5%</b>	24.4%	29.3%	48.5%	-	*	-	*	0.0%	27.4%	0.0%
	2020-21	25.9%	52.3%	<b>52.3%</b>	29.7%	45.0%	62.3%	-	*	-	40.0%	0.0%	45.5%	*
Mathematics	2021-22	18.7%	31.9%	<b>31.9%</b>	12.2%	31.7%	39.4%	-	*	-	*	0.0%	18.9%	16.7%
	2020-21	19.4%	43.1%	<b>43.1%</b>	29.7%	45.0%	46.5%	-	*	-	40.0%	0.0%	37.5%	*
Both Subjects	2021-22	12.6%	26.5%	<b>26.5%</b>	7.3%	24.4%	34.3%	-	*	-	*	0.0%	14.7%	0.0%
	2020-21	14.4%	38.6%	<b>38.6%</b>	24.3%	35.0%	43.9%	-	*	-	40.0%	0.0%	35.2%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	43.8%	<b>43.8%</b>	36.6%	56.1%	42.4%	-	*	-	*	25.0%	48.4%	83.3%
	2020-21	8.6%	25.4%	<b>25.4%</b>	29.7%	35.0%	20.2%	-	*	-	40.0%	10.3%	25.0%	*
Mathematics	2021-22	14.0%	50.3%	<b>50.3%</b>	58.5%	56.1%	44.4%	-	*	-	*	31.3%	56.8%	66.7%
	2020-21	10.3%	33.5%	<b>33.5%</b>	29.7%	32.5%	35.1%	-	*	-	40.0%	13.8%	31.8%	*
Both Subjects	2021-22	7.5%	38.4%	<b>38.4%</b>	31.7%	51.2%	36.4%	-	*	-	*	25.0%	44.2%	66.7%
	2020-21	4.9%	22.3%	<b>22.3%</b>	24.3%	27.5%	19.3%	-	*	-	40.0%	10.3%	22.7%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	20.0%	<b>20.0%</b>	11.0%	17.5%	23.8%	*	*	-	33.3%	4.4%	15.8%	6.3%
	2021	21.1%	18.0%	<b>18.0%</b>	6.4%	19.5%	21.2%	-	*	-	0.0%	0.0%	13.5%	0.0%
English Language Arts	2022	13.2%	14.8%	<b>14.8%</b>	9.9%	11.3%	17.5%	*	*	-	33.3%	4.4%	13.1%	6.3%
	2021	12.1%	9.7%	<b>9.7%</b>	3.8%	4.9%	13.2%	-	*	-	0.0%	0.0%	6.2%	0.0%
Mathematics	2022	6.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2021	6.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Science	2022	9.6%	5.4%	<b>5.4%</b>	1.1%	6.3%	7.2%	*	*	-	0.0%	0.0%	2.7%	0.0%
	2021	8.7%	8.6%	<b>8.6%</b>	2.6%	14.6%	8.0%	-	*	-	0.0%	0.0%	7.9%	0.0%
Social Studies	2022	12.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2021	11.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	37.0%	<b>37.0%</b>	40.0%	14.3%	43.4%	-	*	-	*	*	31.4%	*
	2021	48.6%	33.3%	<b>33.3%</b>	20.0%	50.0%	28.9%	-	*	-	-	-	29.2%	-
English Language Arts	2022	53.2%	38.3%	<b>38.3%</b>	33.3%	11.1%	48.7%	-	-	-	*	*	34.5%	*
	2021	42.7%	29.7%	<b>29.7%</b>	*	*	25.0%	-	*	-	-	-	36.4%	-
Mathematics	2022	50.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	27.3%	<b>27.3%</b>	*	20.0%	25.0%	-	-	-	-	-	16.7%	-
	2021	41.4%	36.4%	<b>36.4%</b>	*	41.7%	35.3%	-	*	-	-	-	21.4%	-

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 CARTHAGE H S (183902001) - CARTHAGE ISD - PANOLA COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	50.8%	<b>50.8%</b>	46.3%	46.3%	55.6%	-	*	-	*	6.3%	42.6%	0.0%
	2020-21	70.8%	45.7%	<b>45.7%</b>	37.8%	40.0%	49.1%	-	*	-	60.0%	3.4%	38.6%	*
At/Above Criterion for All Examinees	2021-22	32.1%	21.3%	<b>21.3%</b>	5.3%	15.8%	27.3%	-	*	-	-	*	10.0%	-
	2020-21	32.9%	36.7%	<b>36.7%</b>	14.3%	56.3%	37.5%	-	*	-	*	*	26.5%	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	1043	<b>1043</b>	*	-	1054	-	-	-	-	-	*	-
	2020-21	1002	1130	<b>1130</b>	900	1138	1175	-	-	-	-	-	1120	-
English Language Arts and Writing	2021-22	506	523	<b>523</b>	*	-	533	-	-	-	-	-	*	-
	2020-21	504	560	<b>560</b>	410	550	613	-	-	-	-	-	550	-
Mathematics	2021-22	496	520	<b>520</b>	*	-	521	-	-	-	-	-	*	-
	2020-21	498	570	<b>570</b>	490	588	563	-	-	-	-	-	570	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	18.8	<b>18.8</b>	15.9	18.0	20.1	-	*	-	-	*	17.3	-
	2020-21	20.0	20.4	<b>20.4</b>	16.6	21.4	21.3	-	18.0	-	19.3	13.0	18.9	-
English Language Arts	2021-22	19.2	18.3	<b>18.3</b>	14.9	17.3	19.9	-	*	-	-	*	16.6	-
	2020-21	19.6	20.3	<b>20.3</b>	16.0	21.4	21.2	-	16.5	-	19.3	10.5	18.8	-
Mathematics	2021-22	19.3	18.7	<b>18.7</b>	16.3	17.9	19.8	-	*	-	-	*	17.2	-
	2020-21	19.9	20.0	<b>20.0</b>	16.4	21.1	20.6	-	17.0	-	20.0	16.0	18.3	-
Science	2021-22	19.8	19.5	<b>19.5</b>	17.1	18.9	20.4	-	*	-	-	*	18.4	-
	2020-21	20.3	20.7	<b>20.7</b>	17.4	21.0	21.5	-	20.0	-	19.3	13.0	19.3	-

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 CARTHAGE H S (183902001) - CARTHAGE ISD - PANOLA COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	30.4%	<b>30.4%</b>	21.0%	28.5%	35.3%	*	40.0%	-	23.5%	13.1%	24.8%	10.4%
	2020-21	42.5%	30.4%	<b>30.4%</b>	14.0%	31.0%	36.7%	*	*	-	20.0%	6.1%	26.5%	3.1%
English Language Arts	2021-22	16.6%	13.2%	<b>13.2%</b>	7.1%	11.3%	16.0%	*	40.0%	-	20.0%	2.2%	10.2%	2.2%
	2020-21	16.3%	11.8%	<b>11.8%</b>	3.2%	9.8%	15.3%	*	*	-	5.3%	0.0%	7.5%	0.0%
Mathematics	2021-22	19.9%	8.5%	<b>8.5%</b>	2.4%	8.2%	10.8%	*	40.0%	-	6.7%	0.0%	5.3%	0.0%
	2020-21	19.3%	8.8%	<b>8.8%</b>	2.0%	11.9%	9.3%	*	*	-	11.8%	0.0%	5.4%	0.0%
Science	2021-22	21.1%	17.2%	<b>17.2%</b>	13.1%	17.2%	19.1%	*	40.0%	-	6.7%	5.7%	14.5%	4.4%
	2020-21	20.6%	14.6%	<b>14.6%</b>	8.0%	15.8%	16.4%	*	*	-	5.9%	5.2%	15.0%	0.0%
Social Studies	2021-22	22.8%	14.7%	<b>14.7%</b>	4.6%	12.4%	19.7%	*	40.0%	-	6.3%	0.0%	8.7%	2.2%
	2020-21	22.8%	16.5%	<b>16.5%</b>	6.1%	15.5%	20.5%	*	*	-	11.1%	0.0%	11.3%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	56.3%	<b>56.3%</b>	45.9%	65.0%	57.0%	-	*	-	40.0%	31.0%	48.9%	*
	2019-20	46.1%	52.0%	<b>52.0%</b>	50.0%	34.5%	57.7%	*	*	-	*	26.7%	41.1%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 CARTHAGE H S (183902001) - CARTHAGE ISD - PANOLA COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	809	100.0%	2,616	5,504,150	809	100.0%	2,621	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.6%	0.5%
Pre-Kindergarten	0	0.0%	4.5%	4.4%	0	0.0%	4.5%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.5%	3.7%	0	0.0%	4.5%	3.7%
Kindergarten	0	0.0%	6.6%	6.7%	0	0.0%	6.6%	6.7%
Grade 1	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 2	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.6%	7.2%	0	0.0%	7.7%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	230	28.4%	8.8%	8.7%	230	28.4%	8.8%	8.7%
Grade 10	193	23.9%	7.4%	7.9%	193	23.9%	7.4%	7.9%
Grade 11	181	22.4%	6.9%	7.0%	181	22.4%	6.9%	7.0%
Grade 12	205	25.3%	7.8%	6.6%	205	25.3%	7.8%	6.6%
<b>Ethnic Distribution:</b>								
African American	168	20.8%	19.6%	12.8%	168	20.8%	19.7%	12.8%
Hispanic	171	21.1%	20.0%	53.0%	171	21.1%	20.0%	52.9%
White	447	55.3%	56.2%	25.6%	447	55.3%	56.2%	25.7%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	5	0.6%	0.6%	5.1%	5	0.6%	0.6%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	16	2.0%	3.3%	3.0%	16	2.0%	3.3%	3.0%
<b>Sex:</b>								
Female	385	47.6%	46.6%	48.8%	385	47.6%	46.6%	48.8%
Male	424	52.4%	53.4%	51.2%	424	52.4%	53.4%	51.2%
Economically Disadvantaged	433	53.5%	58.8%	62.1%	433	53.5%	58.8%	62.0%
Non-Educationally Disadvantaged	376	46.5%	41.2%	37.9%	376	46.5%	41.2%	38.0%
Section 504 Students	90	11.1%	6.8%	7.4%	90	11.1%	6.8%	7.4%
EB Students/EL	56	6.9%	9.1%	23.1%	56	6.9%	9.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	32	3.7%	1.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 CARTHAGE H S (183902001) - CARTHAGE ISD - PANOLA COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	43	5.3%	4.3%	5.5%	43	5.3%	4.3%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	3	0.4%	0.4%	2.2%	3	0.4%	0.4%	2.2%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	809	100.0%	100.0%	64.6%	809	100.0%	100.0%	64.6%
Military Connected	8	1.0%	1.4%	3.6%	8	1.0%	1.4%	3.6%
At-Risk	328	40.5%	43.0%	53.3%	328	40.5%	43.0%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	56	6.9%	9.0%	23.2%	56	6.9%	9.0%	23.2%
Career and Technical Education	732	90.5%	38.3%	26.5%	732	90.5%	38.2%	26.5%
Career and Technical Education (9-12 grades only)	732	90.5%	90.5%	72.3%	732	90.5%	90.5%	72.2%
Gifted and Talented Education	51	6.3%	6.5%	8.2%	51	6.3%	6.5%	8.2%
Special Education	99	12.2%	12.8%	12.6%	99	12.2%	12.9%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	99							
By Type of Primary Disability								
Students with Intellectual Disabilities	63	63.6%	47.6%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	**	**	11.1%	15.5%				
Students with Behavioral Disabilities	23	23.2%	17.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	4.8%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	109	12.7%	12.4%	16.8%				
By Ethnicity:								
African American	21	2.5%	2.3%	3.3%				
Hispanic	19	2.2%	2.0%	8.7%				
White	64	7.5%	7.3%	3.4%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.5%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	13	12.4%	11.7%	18.6%				
Count and Percent of EB Students/EL who are Mobile	4	8.3%	6.8%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	60	13.0%	14.1%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	84	13.5%	12.3%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 CARTHAGE H S (183902001) - CARTHAGE ISD - PANOLA COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	6.7%	1.5%	-	21.4%	4.5%
Grade 1	-	6.9%	2.5%	-	3.8%	3.6%
Grade 2	-	4.5%	1.6%	-	5.6%	2.0%
Grade 3	-	0.0%	0.8%	-	4.0%	0.9%
Grade 4	-	0.6%	0.5%	-	3.1%	0.5%
Grade 5	-	0.0%	0.3%	-	3.6%	0.4%
Grade 6	-	0.6%	0.3%	-	0.0%	0.4%
Grade 7	-	1.1%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%
Grade 9	1.1%	1.1%	8.7%	6.7%	6.7%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.5	18.7
Grade 1	-	20.0	19.1
Grade 2	-	20.8	19.1
Grade 3	-	19.5	19.3
Grade 4	-	22.5	19.4
Grade 5	-	21.4	20.8
Grade 6	-	19.0	19.2
<b>Secondary:</b>			
English/Language Arts	14.5	14.2	16.2
Foreign Languages	20.1	19.1	18.8
Mathematics	15.5	16.2	17.5
Science	15.2	15.5	18.5
Social Studies	16.7	18.8	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 CARTHAGE H S (183902001) - CARTHAGE ISD - PANOLA COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	88.0	100.0%	100.0%	100.0%
Professional Staff:	81.0	92.0%	66.0%	64.1%
Teachers	69.9	79.5%	53.1%	48.7%
Professional Support	6.0	6.8%	7.0%	10.9%
Campus Administration (School Leadership)	5.1	5.7%	4.5%	3.3%
Educational Aides:	7.0	8.0%	15.8%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	2.0	n/a	4.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	17.8	20.3%	22.8%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	9.8	14.1%	12.6%	11.8%
Hispanic	2.0	2.9%	3.1%	29.6%
White	58.1	83.1%	83.7%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
<b>Teachers by Sex:</b>				
Males	28.3	40.5%	20.4%	24.4%
Females	41.6	59.5%	79.6%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	1.4%	0.8%	2.0%
Bachelors	37.5	53.7%	73.1%	72.2%
Masters	31.4	44.9%	25.6%	25.0%
Doctorate	0.0	0.0%	0.5%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.4	6.3%	8.0%	9.7%
1-5 Years Experience	7.0	10.1%	20.7%	26.3%
6-10 Years Experience	11.4	16.3%	16.0%	20.5%
11-20 Years Experience	18.7	26.7%	25.1%	27.2%
21-30 Years Experience	17.2	24.5%	20.7%	13.3%
Over 30 Years Experience	11.2	16.0%	9.5%	2.9%



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 CARTHAGE H S (183902001) - CARTHAGE ISD - PANOLA COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.6	n/a	13.5	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.5	6.1
Average Years Experience of Principals with District	2.5	6.0	5.3
Average Years Experience of Assistant Principals	5.5	3.1	5.2
Average Years Experience of Assistant Principals with District	5.5	3.1	4.4
Average Years Experience of Teachers:	17.3	14.1	11.0
Average Years Experience of Teachers with District:	10.3	9.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$50,730	\$48,417	\$53,300
1-5 Years Experience	\$43,227	\$47,055	\$56,516
6-10 Years Experience	\$56,673	\$54,123	\$59,732
11-20 Years Experience	\$62,673	\$60,570	\$63,389
21-30 Years Experience	\$66,352	\$64,116	\$67,876
Over 30 Years Experience	\$70,351	\$69,408	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,117	\$57,348	\$60,717
Professional Support	\$82,362	\$74,776	\$72,022
Campus Administration (School Leadership)	\$105,260	\$93,427	\$85,167
Instructional Staff Percent:	n/a	78.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	1.4%	2.5%	5.9%
Career and Technical Education	12.9	18.5%	7.9%	5.4%
Compensatory Education	1.4	2.0%	8.5%	3.2%
Gifted and Talented Education	0.0	0.0%	0.1%	1.7%
Regular Education	40.7	58.2%	67.4%	70.6%
Special Education	10.6	15.2%	11.9%	9.7%
Other	3.2	4.6%	1.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
CARTHAGE H S (183902001) - CARTHAGE ISD - PANOLA COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: CARTHAGE ISD**

**Campus Name: CARTHAGE J H**

**Campus Number: 183902042**

**This page is intentionally blank.**

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	83%	<b>83%</b>	79%	69%	89%	-	-	-	100%	40%	60%	84%	83%	75%	58%
	2022	80%	79%	<b>79%</b>	65%	72%	87%	-	*	-	83%	43%	*	79%	77%	70%	68%
At Meets Grade Level or Above	2023	55%	59%	<b>59%</b>	39%	46%	68%	-	-	-	100%	15%	40%	61%	50%	47%	42%
	2022	56%	48%	<b>48%</b>	31%	41%	59%	-	*	-	33%	14%	*	49%	44%	38%	39%
At Masters Grade Level	2023	27%	28%	<b>28%</b>	11%	29%	34%	-	-	-	20%	10%	40%	28%	28%	18%	26%
	2022	37%	30%	<b>30%</b>	23%	23%	37%	-	*	-	0%	7%	*	29%	31%	21%	16%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	77%	<b>77%</b>	68%	66%	83%	-	-	-	80%	40%	80%	79%	70%	66%	58%
	2022	61%	61%	<b>61%</b>	44%	44%	75%	-	*	-	83%	29%	*	61%	60%	49%	35%
At Meets Grade Level or Above	2023	37%	51%	<b>51%</b>	32%	43%	61%	-	-	-	40%	15%	40%	52%	45%	40%	32%
	2022	31%	32%	<b>32%</b>	19%	23%	44%	-	*	-	0%	7%	*	33%	29%	21%	16%
At Masters Grade Level	2023	11%	8%	<b>8%</b>	3%	3%	13%	-	-	-	0%	0%	0%	9%	8%	5%	5%
	2022	13%	12%	<b>12%</b>	6%	8%	17%	-	*	-	0%	4%	*	13%	10%	7%	6%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2023	83%	87%	<b>87%</b>	77%	76%	96%	-	*	-	*	42%	*	87%	88%	83%	73%
	2022	83%	87%	<b>87%</b>	71%	86%	93%	-	*	-	40%	50%	80%	86%	88%	79%	76%
At Meets Grade Level or Above	2023	58%	52%	<b>52%</b>	34%	36%	66%	-	*	-	*	19%	*	54%	44%	43%	27%
	2022	58%	60%	<b>60%</b>	29%	52%	75%	-	*	-	20%	8%	0%	60%	59%	45%	36%
At Masters Grade Level	2023	28%	20%	<b>20%</b>	11%	10%	29%	-	*	-	*	8%	*	21%	16%	13%	3%
	2022	37%	40%	<b>40%</b>	11%	28%	55%	-	*	-	0%	4%	0%	40%	37%	26%	8%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	84%	<b>84%</b>	76%	67%	94%	-	*	-	100%	52%	*	84%	84%	82%	61%
	2022	71%	77%	<b>77%</b>	51%	80%	85%	-	*	-	40%	13%	40%	78%	71%	70%	72%
At Meets Grade Level or Above	2023	46%	60%	<b>60%</b>	44%	50%	70%	-	*	-	80%	17%	*	63%	51%	54%	48%
	2022	40%	50%	<b>50%</b>	23%	48%	60%	-	*	-	40%	4%	0%	53%	43%	38%	32%
At Masters Grade Level	2023	17%	29%	<b>29%</b>	22%	19%	36%	-	*	-	0%	9%	*	28%	29%	21%	12%
	2022	14%	20%	<b>20%</b>	9%	12%	28%	-	*	-	0%	4%	0%	25%	4%	10%	4%
<b>Grade 8 Science</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	74%	79%	<b>79%</b>	65%	57%	93%	-	*	-	100%	46%	*	79%	79%	76%	52%
	2022	74%	79%	<b>79%</b>	57%	78%	87%	-	*	-	40%	13%	40%	80%	76%	70%	68%
At Meets Grade Level or Above	2023	47%	48%	<b>48%</b>	35%	36%	59%	-	*	-	40%	21%	*	51%	40%	39%	24%
	2022	45%	48%	<b>48%</b>	29%	38%	58%	-	*	-	40%	8%	0%	50%	41%	32%	24%
At Masters Grade Level	2023	17%	16%	<b>16%</b>	9%	14%	21%	-	*	-	0%	4%	*	14%	23%	10%	9%
	2022	24%	23%	<b>23%</b>	6%	14%	31%	-	*	-	40%	0%	0%	27%	10%	13%	4%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	73%	<b>73%</b>	57%	64%	85%	-	*	-	60%	28%	*	74%	70%	68%	61%
	2022	61%	62%	<b>62%</b>	29%	62%	72%	-	*	-	40%	17%	*	63%	56%	48%	44%
At Meets Grade Level or Above	2023	33%	39%	<b>39%</b>	28%	38%	46%	-	*	-	0%	20%	*	40%	36%	32%	30%
	2022	31%	26%	<b>26%</b>	14%	16%	34%	-	*	-	40%	4%	*	29%	17%	14%	4%
At Masters Grade Level	2023	16%	20%	<b>20%</b>	9%	17%	26%	-	*	-	0%	12%	*	19%	23%	15%	9%
	2022	18%	18%	<b>18%</b>	6%	12%	25%	-	*	-	20%	4%	*	21%	10%	8%	4%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>81%</b>	70%	66%	90%	-	*	-	90%	41%	78%	81%	79%	75%	61%
	2022	74%	76%	<b>74%</b>	53%	71%	83%	-	100%	-	56%	28%	48%	75%	71%	64%	60%
At Meets Grade Level or Above	2023	49%	51%	<b>51%</b>	35%	41%	62%	-	*	-	52%	18%	33%	53%	44%	42%	34%
	2022	48%	48%	<b>44%</b>	24%	37%	55%	-	83%	-	28%	8%	0%	46%	39%	31%	25%
At Masters Grade Level	2023	20%	18%	<b>20%</b>	11%	15%	26%	-	*	-	3%	7%	11%	20%	21%	14%	10%
	2022	23%	22%	<b>24%</b>	11%	16%	32%	-	67%	-	9%	4%	0%	26%	17%	14%	7%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>85%</b>	78%	73%	93%	-	*	-	100%	41%	71%	85%	86%	79%	67%
	2022	75%	77%	<b>83%</b>	67%	80%	90%	-	*	-	64%	46%	83%	83%	82%	74%	71%
At Meets Grade Level or Above	2023	53%	53%	<b>55%</b>	36%	40%	67%	-	*	-	78%	17%	43%	57%	47%	45%	33%
	2022	53%	52%	<b>54%</b>	30%	47%	67%	-	*	-	27%	12%	0%	55%	52%	41%	38%
At Masters Grade Level	2023	20%	16%	<b>24%</b>	11%	18%	31%	-	*	-	11%	9%	29%	24%	22%	15%	12%
	2022	25%	24%	<b>35%</b>	18%	26%	47%	-	*	-	0%	6%	0%	35%	34%	24%	13%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	81%	<b>81%</b>	72%	66%	89%	-	*	-	90%	47%	86%	82%	78%	75%	60%
	2022	72%	74%	<b>69%</b>	47%	64%	80%	-	*	-	64%	21%	50%	70%	66%	59%	52%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	50%	<b>56%</b>	39%	47%	66%	-	*	-	60%	16%	43%	58%	48%	47%	42%
	2022	42%	42%	<b>42%</b>	20%	37%	52%	-	*	-	18%	6%	0%	43%	36%	29%	23%
At Masters Grade Level	2023	19%	18%	<b>19%</b>	13%	12%	24%	-	*	-	0%	5%	0%	19%	19%	13%	10%
	2022	20%	17%	<b>17%</b>	7%	10%	23%	-	*	-	0%	4%	0%	19%	7%	8%	5%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	77%	<b>79%</b>	65%	57%	93%	-	*	-	100%	46%	*	79%	79%	76%	52%
	2022	76%	77%	<b>79%</b>	57%	78%	87%	-	*	-	40%	13%	40%	80%	76%	70%	68%
At Meets Grade Level or Above	2023	47%	48%	<b>48%</b>	35%	36%	59%	-	*	-	40%	21%	*	51%	40%	39%	24%
	2022	47%	49%	<b>48%</b>	29%	38%	58%	-	*	-	40%	8%	0%	50%	41%	32%	24%
At Masters Grade Level	2023	18%	17%	<b>16%</b>	9%	14%	21%	-	*	-	0%	4%	*	14%	23%	10%	9%
	2022	21%	21%	<b>23%</b>	6%	14%	31%	-	*	-	40%	0%	0%	27%	10%	13%	4%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	84%	<b>73%</b>	57%	64%	85%	-	*	-	60%	28%	*	74%	70%	68%	61%
	2022	75%	79%	<b>62%</b>	29%	62%	72%	-	*	-	40%	17%	*	63%	56%	48%	44%
At Meets Grade Level or Above	2023	52%	55%	<b>39%</b>	28%	38%	46%	-	*	-	0%	20%	*	40%	36%	32%	30%
	2022	50%	52%	<b>26%</b>	14%	16%	34%	-	*	-	40%	4%	*	29%	17%	14%	4%
At Masters Grade Level	2023	27%	27%	<b>20%</b>	9%	17%	26%	-	*	-	0%	12%	*	19%	23%	15%	9%
	2022	30%	30%	<b>18%</b>	6%	12%	25%	-	*	-	20%	4%	*	21%	10%	8%	4%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	45%	<b>45%</b>	24%	40%	55%	-	-	-	40%	15%	40%	48%	35%	34%	32%
	2022	32%	30%	<b>30%</b>	15%	23%	41%	-	*	-	0%	7%	*	29%	31%	20%	16%
Reading and Mathematics Including EOC	2023	38%	45%	<b>45%</b>	24%	40%	55%	-	-	-	40%	15%	40%	48%	35%	34%	32%
	2022	33%	30%	<b>30%</b>	15%	23%	41%	-	*	-	0%	7%	*	29%	31%	20%	16%
Reading Including EOC	2023	55%	59%	<b>59%</b>	39%	46%	68%	-	-	-	100%	15%	40%	61%	50%	47%	42%
	2022	56%	48%	<b>48%</b>	31%	41%	59%	-	*	-	33%	14%	*	49%	45%	39%	39%
Math Including EOC	2023	43%	51%	<b>51%</b>	32%	43%	61%	-	-	-	40%	15%	40%	52%	45%	40%	32%
	2022	37%	33%	<b>33%</b>	19%	23%	44%	-	*	-	0%	7%	*	33%	31%	22%	16%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	48%	<b>48%</b>	32%	33%	61%	-	*	-	*	13%	*	50%	40%	39%	27%
	2022	27%	42%	<b>42%</b>	14%	34%	55%	-	*	-	20%	4%	0%	45%	31%	27%	12%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	48%	<b>48%</b>	32%	33%	61%	-	*	-	*	13%	*	50%	40%	39%	27%
	2022	41%	42%	<b>42%</b>	14%	34%	55%	-	*	-	20%	4%	0%	45%	31%	27%	12%
Reading Including EOC	2023	58%	52%	<b>52%</b>	34%	36%	66%	-	*	-	*	19%	*	54%	44%	43%	27%
	2022	58%	60%	<b>60%</b>	29%	52%	74%	-	*	-	20%	8%	0%	60%	58%	44%	36%
Math Including EOC	2023	51%	60%	<b>60%</b>	44%	50%	70%	-	*	-	80%	17%	*	63%	51%	54%	48%
	2022	48%	50%	<b>50%</b>	23%	48%	60%	-	*	-	40%	4%	0%	53%	42%	37%	32%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	37%	<b>47%</b>	28%	36%	58%	-	*	-	33%	14%	43%	49%	38%	36%	29%
	2022	34%	33%	<b>36%</b>	14%	29%	48%	-	*	-	9%	6%	0%	38%	31%	24%	14%
Reading and Mathematics Including EOC	2023	39%	37%	<b>47%</b>	28%	36%	58%	-	*	-	33%	14%	43%	49%	38%	36%	29%
	2022	36%	33%	<b>36%</b>	14%	29%	48%	-	*	-	9%	6%	0%	38%	31%	24%	14%
Reading Including EOC	2023	53%	49%	<b>55%</b>	36%	40%	67%	-	*	-	78%	17%	43%	57%	47%	45%	33%
	2022	53%	50%	<b>54%</b>	30%	47%	67%	-	*	-	27%	12%	0%	55%	52%	41%	38%
Math Including EOC	2023	47%	46%	<b>56%</b>	39%	47%	66%	-	*	-	60%	16%	43%	58%	48%	47%	42%
	2022	43%	41%	<b>42%</b>	20%	37%	52%	-	*	-	18%	6%	0%	43%	36%	29%	23%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Progress (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 7 ELA/Reading	2023	71%	73%	<b>73%</b>	77%	73%	71%	-	-	-	*	53%	*	73%	74%	71%	66%
Grade 7 Mathematics	2023	56%	65%	<b>65%</b>	62%	51%	71%	-	-	-	*	39%	*	67%	56%	57%	58%
Grade 8 ELA/Reading	2023	63%	65%	<b>65%</b>	55%	46%	78%	-	*	-	*	46%	*	67%	61%	63%	42%
Grade 8 Mathematics	2023	74%	86%	<b>86%</b>	84%	85%	88%	-	*	-	*	74%	*	88%	81%	87%	83%
All Grades Both Subjects	2023	64%	66%	<b>73%</b>	70%	64%	77%	-	*	-	75%	54%	88%	74%	69%	70%	63%
All Grades ELA/Reading	2023	63%	62%	<b>69%</b>	65%	58%	74%	-	*	-	79%	49%	92%	69%	67%	67%	51%
All Grades Mathematics	2023	66%	70%	<b>76%</b>	74%	69%	80%	-	*	-	71%	59%	83%	78%	70%	73%	74%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 7 ELA/Reading	2023	39%	41%	<b>41%</b>	50%	27%	44%	-	-	-	-	29%	*	44%	33%	38%	29%
Grade 7 Mathematics	2023	22%	36%	<b>36%</b>	33%	22%	50%	-	-	-	-	27%	*	37%	33%	33%	14%
Grade 8 ELA/Reading	2023	39%	51%	<b>51%</b>	38%	36%	79%	-	-	-	-	19%	-	48%	60%	48%	40%
Grade 8 Mathematics	2023	49%	64%	<b>64%</b>	61%	43%	84%	-	-	-	*	35%	-	63%	67%	67%	43%
All Grades Both Subjects	2023	38%	43%	<b>51%</b>	48%	35%	67%	-	-	-	*	28%	*	51%	53%	51%	36%
All Grades ELA/Reading	2023	35%	41%	<b>46%</b>	43%	32%	60%	-	-	-	-	23%	*	46%	47%	43%	35%
All Grades Mathematics	2023	40%	45%	<b>55%</b>	51%	38%	73%	-	-	-	*	32%	*	54%	58%	57%	36%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>81%</b>	-	-	-	-	-	-	58%	58%	-	-	*	84%	60%	*
	2022	74%	76%	<b>74%</b>	-	-	-	-	-	-	59%	59%	-	-	*	76%	59%	*
At Meets Grade Level or Above	2023	49%	51%	<b>51%</b>	-	-	-	-	-	-	31%	31%	-	-	*	54%	32%	*
	2022	48%	48%	<b>44%</b>	-	-	-	-	-	-	24%	24%	-	-	*	47%	24%	*
At Masters Grade Level	2023	20%	18%	<b>20%</b>	-	-	-	-	-	-	10%	10%	-	-	*	22%	10%	*
	2022	23%	22%	<b>24%</b>	-	-	-	-	-	-	8%	8%	-	-	*	27%	8%	*
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>85%</b>	-	-	-	-	-	-	65%	65%	-	-	*	88%	67%	*
	2022	75%	77%	<b>83%</b>	-	-	-	-	-	-	70%	70%	-	-	*	84%	71%	*
At Meets Grade Level or Above	2023	53%	53%	<b>55%</b>	-	-	-	-	-	-	31%	31%	-	-	*	59%	31%	*
	2022	53%	52%	<b>54%</b>	-	-	-	-	-	-	36%	36%	-	-	*	57%	36%	*
At Masters Grade Level	2023	20%	16%	<b>24%</b>	-	-	-	-	-	-	12%	12%	-	-	*	26%	12%	*
	2022	25%	24%	<b>35%</b>	-	-	-	-	-	-	13%	13%	-	-	*	39%	13%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	81%	<b>81%</b>	-	-	-	-	-	-	57%	57%	-	-	*	84%	59%	*
	2022	72%	74%	<b>69%</b>	-	-	-	-	-	-	51%	51%	-	-	*	72%	51%	*
At Meets Grade Level or Above	2023	45%	50%	<b>56%</b>	-	-	-	-	-	-	41%	41%	-	-	*	58%	41%	*
	2022	42%	42%	<b>42%</b>	-	-	-	-	-	-	21%	21%	-	-	*	45%	22%	*
At Masters Grade Level	2023	19%	18%	<b>19%</b>	-	-	-	-	-	-	8%	8%	-	-	*	20%	8%	*
	2022	20%	17%	<b>17%</b>	-	-	-	-	-	-	6%	6%	-	-	*	18%	5%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	77%	<b>79%</b>	-	-	-	-	-	-	48%	48%	-	-	*	85%	50%	*
	2022	76%	77%	<b>79%</b>	-	-	-	-	-	-	68%	68%	-	-	-	80%	68%	-
At Meets Grade Level or Above	2023	47%	48%	<b>48%</b>	-	-	-	-	-	-	19%	19%	-	-	*	53%	22%	*
	2022	47%	49%	<b>48%</b>	-	-	-	-	-	-	24%	24%	-	-	-	51%	24%	-
At Masters Grade Level	2023	18%	17%	<b>16%</b>	-	-	-	-	-	-	10%	10%	-	-	*	18%	9%	*
	2022	21%	21%	<b>23%</b>	-	-	-	-	-	-	4%	4%	-	-	-	26%	4%	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	84%	<b>73%</b>	-	-	-	-	-	-	58%	58%	-	-	*	76%	59%	*
	2022	75%	79%	<b>62%</b>	-	-	-	-	-	-	44%	44%	-	-	-	64%	44%	-
At Meets Grade Level or Above	2023	52%	55%	<b>39%</b>	-	-	-	-	-	-	29%	29%	-	-	*	41%	28%	*
	2022	50%	52%	<b>26%</b>	-	-	-	-	-	-	4%	4%	-	-	-	30%	4%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	<b>20%</b>	-	-	-	-	-	-	10%	10%	-	-	*	22%	9%	*
	2022	30%	30%	<b>18%</b>	-	-	-	-	-	-	4%	4%	-	-	-	20%	4%	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	66%	<b>73%</b>	-	-	-	-	-	-	62%	62%	-	-	*	74%	62%	*
All Grades ELA/Reading	2023	63%	62%	<b>69%</b>	-	-	-	-	-	-	50%	50%	-	-	*	72%	50%	*
All Grades Mathematics	2023	66%	70%	<b>76%</b>	-	-	-	-	-	-	73%	73%	-	-	*	76%	74%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	43%	<b>51%</b>	-	-	-	-	-	-	36%	36%	-	-	-	56%	36%	-
All Grades ELA/Reading	2023	35%	41%	<b>46%</b>	-	-	-	-	-	-	35%	35%	-	-	-	49%	35%	-
All Grades Mathematics	2023	40%	45%	<b>55%</b>	-	-	-	-	-	-	36%	36%	-	-	-	62%	36%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	98%	100%	100%	-	*	-	94%	96%	100%	99%	98%	99%	100%
Included in Accountability	93%	94%	<b>93%</b>	93%	98%	98%	-	*	-	91%	90%	90%	98%	80%	96%	98%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	4%	2%	2%	-	*	-	3%	6%	10%	2%	17%	3%	2%
Not Included in Accountability: Other Exclusions	2%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	3%	0%	0%	-	*	-	6%	4%	0%	1%	2%	1%	0%
Absent	1%	0%	<b>1%</b>	3%	0%	0%	-	*	-	6%	4%	0%	0%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>99%</b>	99%	100%	100%	-	*	-	91%	100%	100%	100%	97%	100%	100%
Included in Accountability	92%	94%	<b>94%</b>	96%	99%	98%	-	*	-	82%	92%	88%	99%	80%	97%	98%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	3%	1%	2%	-	*	-	9%	8%	13%	1%	17%	3%	2%
Not Included in Accountability: Other Exclusions	3%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	<b>1%</b>	1%	0%	0%	-	*	-	9%	0%	0%	0%	3%	0%	0%
Absent	1%	0%	<b>1%</b>	1%	0%	0%	-	*	-	9%	0%	0%	0%	3%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	97%	100%	100%	-	*	-	91%	94%	100%	99%	99%	98%	100%
Included in Accountability	94%	94%	<b>94%</b>	93%	99%	98%	-	*	-	91%	86%	88%	97%	83%	96%	98%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	3%	1%	2%	-	*	-	0%	8%	13%	1%	17%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	3%	0%	0%	-	*	-	9%	6%	0%	1%	1%	2%	0%
Absent	1%	1%	<b>1%</b>	3%	0%	0%	-	*	-	9%	6%	0%	1%	1%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>99%</b>	96%	100%	99%	-	*	-	100%	93%	*	99%	96%	98%	100%
Included in Accountability	93%	94%	<b>92%</b>	90%	98%	97%	-	*	-	100%	89%	*	97%	78%	94%	97%
Not Included in Accountability: Mobile	4%	5%	<b>6%</b>	6%	2%	2%	-	*	-	0%	4%	*	2%	18%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	4%	0%	1%	-	*	-	0%	7%	*	1%	4%	2%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	4%	0%	1%	-	*	-	0%	7%	*	1%	4%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	100%	100%	98%	100%	100%	-	*	-	100%	96%	*	100%	98%	99%	100%
Included in Accountability	94%	94%	93%	92%	98%	98%	-	*	-	100%	93%	*	98%	80%	95%	97%
Not Included in Accountability: Mobile	4%	6%	6%	6%	2%	2%	-	*	-	0%	4%	*	2%	18%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	2%	0%	0%	-	*	-	0%	4%	*	0%	2%	1%	0%
Absent	1%	0%	0%	2%	0%	0%	-	*	-	0%	4%	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	100%	-	100%	100%	96%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	99%	98%	99%	-	100%	-	100%	100%	88%	98%	90%	99%	98%
Not Included in Accountability: Mobile	5%	3%	4%	1%	1%	0%	-	0%	-	0%	0%	8%	2%	9%	0%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	4%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	4%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	99%	98%	100%	-	*	-	100%	100%	86%	97%	92%	99%	97%
Not Included in Accountability: Mobile	5%	3%	4%	1%	1%	0%	-	*	-	0%	0%	14%	2%	8%	0%	2%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	-	*	-	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	96%	99%	99%	100%	-	*	-	100%	100%	86%	98%	92%	100%	98%
Not Included in Accountability: Mobile	5%	3%	4%	1%	1%	0%	-	*	-	0%	0%	14%	2%	8%	0%	2%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	96%	100%	98%	100%	-	*	-	100%	100%	100%	99%	89%	100%	100%
Not Included in Accountability: Mobile	4%	3%	4%	0%	2%	0%	-	*	-	0%	0%	0%	1%	11%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	100%	99%	100%	100%	98%	-	*	-	100%	100%	80%	99%	98%	99%	100%
Included in Accountability	94%	97%	95%	100%	98%	98%	-	*	-	100%	100%	80%	98%	87%	99%	100%
Not Included in Accountability: Mobile	4%	3%	4%	0%	2%	0%	-	*	-	0%	0%	0%	1%	11%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	1%	0%	0%	2%	-	*	-	0%	0%	20%	1%	2%	1%	0%
Absent	1%	0%	1%	0%	0%	2%	-	*	-	0%	0%	20%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	91.9%	<b>91.6%</b>	92.6%	92.0%	91.1%	-	*	-	88.3%	90.4%	90.6%	92.8%
2020-21	95.0%	94.4%	<b>95.1%</b>	95.6%	95.8%	94.7%	-	*	-	92.8%	93.8%	94.6%	95.3%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	29.4%	<b>27.9%</b>	23.7%	28.9%	28.8%	-	*	-	36.4%	36.1%	32.2%	22.8%
2020-21	15.0%	15.9%	<b>13.5%</b>	14.0%	10.9%	13.5%	-	*	-	36.4%	23.9%	15.5%	16.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	66.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	72.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	65.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	79.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	70.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	185	368,686
<b>By Ethnicity:</b>				
African American	-	-	41	45,227
Hispanic	-	-	41	191,125
White	-	-	99	103,171
American Indian	-	-	0	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	2	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	38	51,023
Foundation H.S. Program (Endorsement)	-	-	1	14,179
Foundation H.S. Program (DLA)	-	-	146	302,917
Special Education Graduates	-	-	16	32,447
Economically Disadvantaged Graduates	-	-	95	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	6	40,398
At-Risk Graduates	-	-	45	159,689
CTE Completers	-	-	89	107,502

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	392	100.0%	2,616	5,504,150	392	100.0%	2,621	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.6%	0.5%
Pre-Kindergarten	0	0.0%	4.5%	4.4%	0	0.0%	4.5%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.5%	3.7%	0	0.0%	4.5%	3.7%
Kindergarten	0	0.0%	6.6%	6.7%	0	0.0%	6.6%	6.7%
Grade 1	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 2	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.6%	7.2%	0	0.0%	7.7%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	186	47.4%	7.1%	7.4%	186	47.4%	7.1%	7.4%
Grade 8	206	52.6%	7.9%	7.7%	206	52.6%	7.9%	7.7%
Grade 9	0	0.0%	8.8%	8.7%	0	0.0%	8.8%	8.7%
Grade 10	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.9%
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%
Grade 12	0	0.0%	7.8%	6.6%	0	0.0%	7.8%	6.6%
<b>Ethnic Distribution:</b>								
African American	87	22.2%	19.6%	12.8%	87	22.2%	19.7%	12.8%
Hispanic	80	20.4%	20.0%	53.0%	80	20.4%	20.0%	52.9%
White	212	54.1%	56.2%	25.6%	212	54.1%	56.2%	25.7%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	0.6%	5.1%	0	0.0%	0.6%	5.1%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	12	3.1%	3.3%	3.0%	12	3.1%	3.3%	3.0%
<b>Sex:</b>								
Female	177	45.2%	46.6%	48.8%	177	45.2%	46.6%	48.8%
Male	215	54.8%	53.4%	51.2%	215	54.8%	53.4%	51.2%
Economically Disadvantaged	228	58.2%	58.8%	62.1%	228	58.2%	58.8%	62.0%
Non-Educationally Disadvantaged	164	41.8%	41.2%	37.9%	164	41.8%	41.2%	38.0%
Section 504 Students	29	7.4%	6.8%	7.4%	29	7.4%	6.8%	7.4%
EB Students/EL	50	12.8%	9.1%	23.1%	50	12.8%	9.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	19	4.1%	1.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	25	6.4%	4.3%	5.5%	25	6.4%	4.3%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	1	0.3%	0.4%	2.2%	1	0.3%	0.4%	2.2%
Migrant	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Title I	392	100.0%	100.0%	64.6%	392	100.0%	100.0%	64.6%
Military Connected	9	2.3%	1.4%	3.6%	9	2.3%	1.4%	3.6%
At-Risk	221	56.4%	43.0%	53.3%	221	56.4%	43.0%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	49	12.5%	9.0%	23.2%	49	12.5%	9.0%	23.2%
Career and Technical Education	270	68.9%	38.3%	26.5%	270	68.9%	38.2%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	90.5%	72.3%	0	-	90.5%	72.2%
Gifted and Talented Education	36	9.2%	6.5%	8.2%	36	9.2%	6.5%	8.2%
Special Education	49	12.5%	12.8%	12.6%	49	12.5%	12.9%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	49							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	55.1%	47.6%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	**	**	11.1%	15.5%				
Students with Behavioral Disabilities	16	32.7%	17.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	4.8%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	55	11.9%	12.4%	16.8%				
By Ethnicity:								
African American	11	2.4%	2.3%	3.3%				
Hispanic	9	1.9%	2.0%	8.7%				
White	35	7.5%	7.3%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	9.8%	11.7%	18.6%				
Count and Percent of EB Students/EL who are Mobile	3	5.3%	6.8%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	43	15.4%	14.1%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	23	10.9%	12.3%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	6.7%	1.5%	-	21.4%	4.5%
Grade 1	-	6.9%	2.5%	-	3.8%	3.6%
Grade 2	-	4.5%	1.6%	-	5.6%	2.0%
Grade 3	-	0.0%	0.8%	-	4.0%	0.9%
Grade 4	-	0.6%	0.5%	-	3.1%	0.5%
Grade 5	-	0.0%	0.3%	-	3.6%	0.4%
Grade 6	-	0.6%	0.3%	-	0.0%	0.4%
Grade 7	1.1%	1.1%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 9	-	1.1%	8.7%	-	6.7%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.5	18.7
Grade 1	-	20.0	19.1
Grade 2	-	20.8	19.1
Grade 3	-	19.5	19.3
Grade 4	-	22.5	19.4
Grade 5	-	21.4	20.8
Grade 6	-	19.0	19.2
<b>Secondary:</b>			
English/Language Arts	13.8	14.2	16.2
Foreign Languages	15.0	19.1	18.8
Mathematics	17.5	16.2	17.5
Science	16.1	15.5	18.5
Social Studies	24.1	18.8	18.9



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	38.7	100.0%	100.0%	100.0%
Professional Staff:	33.2	85.8%	66.0%	64.1%
Teachers	28.2	72.9%	53.1%	48.7%
Professional Support	2.0	5.2%	7.0%	10.9%
Campus Administration (School Leadership)	3.0	7.8%	4.5%	3.3%
Educational Aides:	5.5	14.2%	15.8%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	1.0	n/a	4.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	6.7	17.2%	22.8%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	2.7	9.4%	12.6%	11.8%
Hispanic	1.0	3.5%	3.1%	29.6%
White	24.5	87.0%	83.7%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
<b>Teachers by Sex:</b>				
Males	7.0	24.9%	20.4%	24.4%
Females	21.2	75.1%	79.6%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.8%	2.0%
Bachelors	20.8	73.9%	73.1%	72.2%
Masters	7.4	26.1%	25.6%	25.0%
Doctorate	0.0	0.0%	0.5%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.8	9.9%	8.0%	9.7%
1-5 Years Experience	11.3	40.2%	20.7%	26.3%
6-10 Years Experience	2.7	9.6%	16.0%	20.5%
11-20 Years Experience	5.0	17.7%	25.1%	27.2%
21-30 Years Experience	4.1	14.7%	20.7%	13.3%
Over 30 Years Experience	2.2	7.9%	9.5%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.9	n/a	13.5	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.5	6.1
Average Years Experience of Principals with District	6.0	6.0	5.3
Average Years Experience of Assistant Principals	3.0	3.1	5.2
Average Years Experience of Assistant Principals with District	3.0	3.1	4.4
Average Years Experience of Teachers:	11.1	14.1	11.0
Average Years Experience of Teachers with District:	6.2	9.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$51,965	\$48,417	\$53,300
1-5 Years Experience	\$48,784	\$47,055	\$56,516
6-10 Years Experience	\$55,189	\$54,123	\$59,732
11-20 Years Experience	\$58,604	\$60,570	\$63,389
21-30 Years Experience	\$62,317	\$64,116	\$67,876
Over 30 Years Experience	\$67,315	\$69,408	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$54,905	\$57,348	\$60,717
Professional Support	\$81,894	\$74,776	\$72,022
Campus Administration (School Leadership)	\$88,956	\$93,427	\$85,167
Instructional Staff Percent:	n/a	78.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.8	2.9%	2.5%	5.9%
Career and Technical Education	2.4	8.6%	7.9%	5.4%
Compensatory Education	2.5	8.8%	8.5%	3.2%
Gifted and Talented Education	0.2	0.7%	0.1%	1.7%
Regular Education	19.7	69.7%	67.4%	70.6%
Special Education	2.6	9.3%	11.9%	9.7%
Other	0.0	0.0%	1.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: CARTHAGE ISD**

**Campus Name: BAKER-KOONCE INT**

**Campus Number: 183902101**

**This page is intentionally blank.**

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BAKER-KOONCE INT (183902101) - CARTHAGE ISD - PANOLA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	78%	<b>78%</b>	69%	80%	81%	-	*	-	70%	36%	*	77%	80%	68%	75%
	2022	77%	64%	<b>64%</b>	50%	70%	65%	-	*	-	86%	38%	60%	68%	52%	55%	64%
At Meets Grade Level or Above	2023	48%	39%	<b>39%</b>	24%	40%	45%	-	*	-	10%	8%	*	41%	32%	26%	33%
	2022	54%	44%	<b>44%</b>	26%	50%	46%	-	*	-	43%	34%	40%	50%	22%	35%	48%
At Masters Grade Level	2023	22%	11%	<b>11%</b>	0%	17%	13%	-	*	-	0%	0%	*	12%	7%	9%	8%
	2022	28%	18%	<b>18%</b>	6%	23%	21%	-	*	-	14%	17%	20%	23%	4%	12%	20%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	69%	<b>69%</b>	50%	70%	75%	-	*	-	60%	28%	*	72%	60%	62%	67%
	2022	70%	56%	<b>56%</b>	38%	60%	62%	-	*	-	14%	31%	60%	61%	41%	48%	48%
At Meets Grade Level or Above	2023	48%	42%	<b>42%</b>	25%	40%	50%	-	*	-	20%	16%	*	44%	37%	33%	25%
	2022	43%	28%	<b>28%</b>	18%	28%	31%	-	*	-	14%	17%	0%	31%	15%	19%	24%
At Masters Grade Level	2023	22%	18%	<b>18%</b>	4%	20%	21%	-	*	-	20%	8%	*	18%	16%	12%	17%
	2022	23%	13%	<b>13%</b>	9%	18%	13%	-	*	-	0%	3%	0%	14%	9%	10%	16%
<b>Grade 5 Reading</b>																	
At Approaches Grade Level or Above	2023	81%	72%	<b>72%</b>	55%	76%	75%	-	*	-	82%	45%	92%	76%	61%	66%	83%
	2022	81%	77%	<b>77%</b>	58%	72%	87%	-	-	-	*	50%	*	78%	76%	68%	77%
At Meets Grade Level or Above	2023	57%	41%	<b>41%</b>	27%	45%	44%	-	*	-	36%	17%	58%	45%	28%	32%	43%
	2022	58%	48%	<b>48%</b>	30%	25%	61%	-	-	-	*	25%	*	47%	49%	37%	23%
At Masters Grade Level	2023	28%	11%	<b>11%</b>	6%	11%	13%	-	*	-	0%	3%	17%	14%	2%	7%	9%
	2022	36%	26%	<b>26%</b>	12%	19%	34%	-	-	-	*	15%	*	26%	27%	17%	14%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	71%	<b>71%</b>	61%	68%	74%	-	*	-	82%	34%	83%	74%	61%	66%	65%
	2022	77%	80%	<b>80%</b>	71%	72%	86%	-	-	-	*	48%	*	81%	76%	73%	73%
At Meets Grade Level or Above	2023	51%	33%	<b>33%</b>	24%	37%	37%	-	*	-	9%	14%	25%	35%	28%	23%	35%
	2022	48%	45%	<b>45%</b>	29%	31%	56%	-	-	-	*	24%	*	43%	51%	34%	27%
At Masters Grade Level	2023	21%	14%	<b>14%</b>	6%	18%	15%	-	*	-	0%	3%	17%	16%	7%	8%	17%
	2022	25%	20%	<b>20%</b>	9%	16%	25%	-	-	-	*	10%	*	19%	22%	12%	9%
<b>Grade 5 Science</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BAKER-KOONCE INT (183902101) - CARTHAGE ISD - PANOLA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	65%	56%	<b>56%</b>	33%	55%	63%	-	*	-	45%	31%	75%	59%	43%	46%	61%
	2022	66%	67%	<b>67%</b>	48%	56%	78%	-	-	-	*	40%	*	66%	71%	63%	55%
At Meets Grade Level or Above	2023	36%	29%	<b>29%</b>	12%	32%	32%	-	*	-	18%	17%	33%	33%	15%	18%	35%
	2022	38%	34%	<b>34%</b>	21%	16%	44%	-	-	-	*	25%	*	32%	39%	23%	5%
At Masters Grade Level	2023	16%	10%	<b>10%</b>	6%	8%	13%	-	*	-	0%	7%	0%	13%	0%	3%	9%
	2022	18%	16%	<b>16%</b>	9%	9%	20%	-	-	-	*	15%	*	14%	20%	11%	5%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	79%	<b>79%</b>	61%	70%	87%	-	*	-	80%	50%	*	80%	79%	74%	65%
	2022	70%	76%	<b>76%</b>	61%	71%	83%	-	-	-	*	26%	*	77%	74%	67%	63%
At Meets Grade Level or Above	2023	52%	47%	<b>47%</b>	29%	18%	60%	-	*	-	40%	21%	*	44%	54%	34%	22%
	2022	43%	53%	<b>53%</b>	26%	43%	65%	-	-	-	*	11%	*	52%	55%	36%	37%
At Masters Grade Level	2023	22%	14%	<b>14%</b>	7%	0%	20%	-	*	-	0%	4%	*	12%	19%	7%	0%
	2022	23%	27%	<b>27%</b>	8%	20%	35%	-	-	-	*	0%	*	24%	36%	17%	11%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	80%	<b>80%</b>	82%	79%	81%	-	*	-	40%	54%	*	80%	79%	75%	78%
	2022	73%	79%	<b>79%</b>	66%	74%	86%	-	-	-	*	37%	*	81%	74%	69%	63%
At Meets Grade Level or Above	2023	40%	42%	<b>42%</b>	25%	33%	51%	-	*	-	0%	21%	*	42%	44%	33%	30%
	2022	39%	40%	<b>40%</b>	18%	43%	47%	-	-	-	*	5%	*	41%	38%	33%	37%
At Masters Grade Level	2023	16%	14%	<b>14%</b>	7%	6%	19%	-	*	-	0%	8%	*	13%	17%	7%	4%
	2022	16%	14%	<b>14%</b>	5%	11%	17%	-	-	-	*	5%	*	13%	17%	12%	5%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>72%</b>	58%	71%	76%	-	80%	-	67%	39%	82%	74%	66%	65%	71%
	2022	74%	76%	<b>71%</b>	56%	68%	78%	-	*	-	58%	38%	74%	73%	66%	63%	63%
At Meets Grade Level or Above	2023	49%	51%	<b>39%</b>	24%	35%	45%	-	60%	-	19%	16%	39%	40%	34%	28%	32%
	2022	48%	48%	<b>41%</b>	24%	34%	50%	-	*	-	32%	21%	33%	42%	38%	31%	29%
At Masters Grade Level	2023	20%	18%	<b>13%</b>	5%	11%	16%	-	20%	-	3%	5%	14%	14%	10%	8%	9%
	2022	23%	22%	<b>19%</b>	8%	17%	23%	-	*	-	13%	10%	15%	19%	19%	13%	12%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>76%</b>	61%	75%	81%	-	*	-	77%	44%	88%	77%	73%	69%	74%
	2022	75%	77%	<b>72%</b>	56%	71%	78%	-	*	-	79%	38%	67%	74%	67%	63%	68%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BAKER-KOONCE INT (183902101) - CARTHAGE ISD - PANOLA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	53%	<b>42%</b>	27%	35%	50%	-	*	-	27%	15%	56%	43%	38%	30%	33%
	2022	53%	52%	<b>48%</b>	28%	40%	57%	-	*	-	50%	25%	42%	50%	42%	36%	36%
At Masters Grade Level	2023	20%	16%	<b>12%</b>	4%	9%	16%	-	*	-	0%	3%	19%	13%	9%	8%	5%
	2022	25%	24%	<b>23%</b>	9%	21%	29%	-	*	-	21%	12%	25%	24%	22%	15%	15%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	81%	<b>73%</b>	64%	72%	77%	-	*	-	65%	38%	81%	75%	67%	67%	71%
	2022	72%	74%	<b>71%</b>	58%	68%	77%	-	*	-	43%	38%	75%	74%	64%	62%	61%
At Meets Grade Level or Above	2023	45%	50%	<b>39%</b>	25%	37%	46%	-	*	-	12%	17%	25%	40%	36%	29%	31%
	2022	42%	42%	<b>37%</b>	22%	34%	44%	-	*	-	21%	16%	25%	38%	35%	28%	29%
At Masters Grade Level	2023	19%	18%	<b>15%</b>	6%	15%	19%	-	*	-	8%	6%	19%	16%	13%	9%	12%
	2022	20%	17%	<b>15%</b>	8%	15%	18%	-	*	-	7%	6%	8%	15%	16%	11%	11%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	77%	<b>56%</b>	33%	55%	63%	-	*	-	45%	31%	75%	59%	43%	46%	61%
	2022	76%	77%	<b>67%</b>	48%	56%	78%	-	-	-	*	40%	*	66%	71%	63%	55%
At Meets Grade Level or Above	2023	47%	48%	<b>29%</b>	12%	32%	32%	-	*	-	18%	17%	33%	33%	15%	18%	35%
	2022	47%	49%	<b>34%</b>	21%	16%	44%	-	-	-	*	25%	*	32%	39%	23%	5%
At Masters Grade Level	2023	18%	17%	<b>10%</b>	6%	8%	13%	-	*	-	0%	7%	0%	13%	0%	3%	9%
	2022	21%	21%	<b>16%</b>	9%	9%	20%	-	-	-	*	15%	*	14%	20%	11%	5%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	29%	<b>29%</b>	18%	30%	35%	-	*	-	10%	4%	*	30%	28%	19%	17%
	2022	36%	23%	<b>23%</b>	12%	28%	24%	-	*	-	14%	17%	0%	26%	11%	15%	24%
Reading and Mathematics Including EOC	2023	38%	29%	<b>29%</b>	18%	30%	35%	-	*	-	10%	4%	*	30%	28%	19%	17%
	2022	36%	23%	<b>23%</b>	12%	28%	24%	-	*	-	14%	17%	0%	26%	11%	15%	24%
Reading Including EOC	2023	48%	39%	<b>39%</b>	24%	40%	45%	-	*	-	10%	8%	*	41%	32%	26%	33%
	2022	54%	43%	<b>43%</b>	26%	50%	46%	-	*	-	43%	34%	40%	50%	22%	34%	48%
Math Including EOC	2023	48%	42%	<b>42%</b>	25%	40%	50%	-	*	-	20%	16%	*	44%	37%	33%	25%
	2022	43%	27%	<b>27%</b>	18%	28%	30%	-	*	-	14%	17%	0%	31%	15%	19%	24%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	28%	<b>28%</b>	21%	29%	31%	-	*	-	9%	14%	25%	30%	22%	18%	26%
	2022	41%	33%	<b>33%</b>	15%	19%	44%	-	-	-	*	15%	*	31%	39%	21%	18%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BAKER-KOONCE INT (183902101) - CARTHAGE ISD - PANOLA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	28%	<b>28%</b>	21%	29%	31%	-	*	-	9%	14%	25%	30%	22%	18%	26%
	2022	41%	33%	<b>33%</b>	15%	19%	44%	-	-	-	*	15%	*	31%	39%	21%	18%
Reading Including EOC	2023	57%	41%	<b>41%</b>	27%	45%	44%	-	*	-	36%	17%	58%	45%	28%	32%	43%
	2022	58%	48%	<b>48%</b>	30%	25%	61%	-	-	-	*	25%	*	47%	49%	37%	23%
Math Including EOC	2023	51%	33%	<b>33%</b>	24%	37%	37%	-	*	-	9%	14%	25%	35%	28%	23%	35%
	2022	48%	45%	<b>45%</b>	29%	31%	56%	-	-	-	*	24%	*	43%	51%	34%	27%
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	34%	<b>34%</b>	21%	15%	44%	-	*	-	0%	13%	*	31%	40%	23%	17%
	2022	31%	33%	<b>33%</b>	11%	34%	41%	-	-	-	*	5%	*	33%	33%	22%	26%
Reading and Mathematics Including EOC	2023	35%	34%	<b>34%</b>	21%	15%	44%	-	*	-	0%	13%	*	31%	40%	23%	17%
	2022	31%	33%	<b>33%</b>	11%	34%	41%	-	-	-	*	5%	*	33%	33%	22%	26%
Reading Including EOC	2023	52%	47%	<b>47%</b>	29%	18%	60%	-	*	-	40%	21%	*	44%	54%	34%	22%
	2022	43%	53%	<b>53%</b>	26%	43%	65%	-	-	-	*	11%	*	52%	55%	36%	37%
Math Including EOC	2023	40%	42%	<b>42%</b>	25%	33%	51%	-	*	-	0%	21%	*	42%	44%	33%	30%
	2022	40%	40%	<b>40%</b>	18%	43%	47%	-	-	-	*	5%	*	41%	38%	33%	37%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	37%	<b>30%</b>	20%	25%	36%	-	*	-	8%	10%	25%	30%	30%	20%	21%
	2022	34%	33%	<b>29%</b>	12%	27%	36%	-	*	-	21%	13%	17%	30%	28%	19%	23%
Reading and Mathematics Including EOC	2023	39%	37%	<b>30%</b>	20%	25%	36%	-	*	-	8%	10%	25%	30%	30%	20%	21%
	2022	36%	33%	<b>29%</b>	12%	27%	36%	-	*	-	21%	13%	17%	30%	28%	19%	23%
Reading Including EOC	2023	53%	49%	<b>42%</b>	27%	35%	50%	-	*	-	27%	15%	56%	43%	38%	30%	33%
	2022	53%	50%	<b>48%</b>	28%	40%	57%	-	*	-	50%	25%	42%	50%	42%	36%	36%
Math Including EOC	2023	47%	46%	<b>39%</b>	25%	37%	46%	-	*	-	12%	17%	25%	40%	36%	29%	31%
	2022	43%	41%	<b>37%</b>	22%	34%	44%	-	*	-	21%	16%	25%	38%	35%	28%	29%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 BAKER-KOONCE INT (183902101) - CARTHAGE ISD - PANOLA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	40%	<b>40%</b>	29%	47%	42%	-	*	-	30%	30%	*	40%	41%	35%	38%
Grade 4 Mathematics	2023	63%	51%	<b>51%</b>	34%	43%	58%	-	*	-	45%	41%	*	50%	51%	43%	42%
Grade 5 ELA/Reading	2023	65%	59%	<b>59%</b>	53%	62%	58%	-	*	-	65%	40%	63%	60%	54%	63%	70%
Grade 5 Mathematics	2023	71%	70%	<b>70%</b>	71%	72%	69%	-	*	-	70%	52%	75%	72%	63%	69%	70%
Grade 6 ELA/Reading	2023	51%	49%	<b>49%</b>	54%	33%	51%	-	-	-	*	44%	*	50%	46%	46%	33%
Grade 6 Mathematics	2023	54%	60%	<b>60%</b>	68%	62%	58%	-	-	-	*	67%	*	59%	60%	61%	67%
All Grades Both Subjects	2023	64%	66%	<b>55%</b>	52%	54%	56%	-	50%	-	53%	46%	61%	56%	53%	53%	56%
All Grades ELA/Reading	2023	63%	62%	<b>50%</b>	46%	48%	51%	-	*	-	56%	38%	56%	50%	47%	48%	48%
All Grades Mathematics	2023	66%	70%	<b>60%</b>	59%	60%	62%	-	*	-	50%	53%	66%	61%	58%	58%	63%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	28%	<b>28%</b>	29%	40%	29%	-	*	-	*	20%	-	26%	33%	30%	*
Grade 4 Mathematics	2023	27%	3%	<b>3%</b>	0%	*	0%	-	*	-	-	0%	-	5%	0%	4%	*
Grade 5 ELA/Reading	2023	37%	37%	<b>37%</b>	25%	33%	45%	-	-	-	*	20%	*	38%	33%	37%	50%
Grade 5 Mathematics	2023	48%	44%	<b>44%</b>	47%	31%	40%	-	-	-	86%	13%	60%	47%	33%	47%	33%
Grade 6 ELA/Reading	2023	26%	32%	<b>32%</b>	33%	40%	23%	-	-	-	*	25%	-	35%	27%	34%	17%
Grade 6 Mathematics	2023	35%	38%	<b>38%</b>	56%	40%	29%	-	-	-	*	29%	-	36%	42%	35%	29%
All Grades Both Subjects	2023	38%	43%	<b>34%</b>	34%	35%	31%	-	*	-	53%	18%	67%	35%	30%	35%	32%
All Grades ELA/Reading	2023	35%	41%	<b>34%</b>	29%	37%	36%	-	*	-	29%	22%	*	34%	31%	35%	31%
All Grades Mathematics	2023	40%	45%	<b>34%</b>	39%	33%	27%	-	*	-	75%	14%	60%	36%	28%	35%	32%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BAKER-KOONCE INT (183902101) - CARTHAGE ISD - PANOLA COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	72%	-	-	-	-	-	-	69%	-	69%	-	*	72%	70%	*
	2022	74%	76%	71%	-	-	-	-	-	-	62%	66%	56%	-	*	72%	63%	67%
At Meets Grade Level or Above	2023	49%	51%	39%	-	-	-	-	-	-	29%	-	29%	-	*	39%	31%	*
	2022	48%	48%	41%	-	-	-	-	-	-	27%	30%	22%	-	*	43%	28%	50%
At Masters Grade Level	2023	20%	18%	13%	-	-	-	-	-	-	6%	-	6%	-	*	14%	7%	*
	2022	23%	22%	19%	-	-	-	-	-	-	10%	12%	7%	-	*	20%	11%	33%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	76%	-	-	-	-	-	-	73%	-	73%	-	*	77%	74%	*
	2022	75%	77%	72%	-	-	-	-	-	-	68%	68%	68%	-	*	73%	68%	*
At Meets Grade Level or Above	2023	53%	53%	42%	-	-	-	-	-	-	30%	-	30%	-	*	43%	32%	*
	2022	53%	52%	48%	-	-	-	-	-	-	34%	33%	36%	-	*	49%	35%	*
At Masters Grade Level	2023	20%	16%	12%	-	-	-	-	-	-	4%	-	4%	-	*	13%	4%	*
	2022	25%	24%	23%	-	-	-	-	-	-	15%	18%	9%	-	*	24%	14%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	81%	73%	-	-	-	-	-	-	70%	-	70%	-	*	74%	70%	*
	2022	72%	74%	71%	-	-	-	-	-	-	60%	63%	55%	-	*	72%	60%	*
At Meets Grade Level or Above	2023	45%	50%	39%	-	-	-	-	-	-	29%	-	29%	-	*	40%	30%	*
	2022	42%	42%	37%	-	-	-	-	-	-	27%	33%	18%	-	*	38%	29%	*
At Masters Grade Level	2023	19%	18%	15%	-	-	-	-	-	-	9%	-	9%	-	*	16%	11%	*
	2022	20%	17%	15%	-	-	-	-	-	-	8%	8%	9%	-	*	16%	10%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	77%	56%	-	-	-	-	-	-	57%	-	57%	-	*	55%	59%	*
	2022	76%	77%	67%	-	-	-	-	-	-	55%	73%	36%	-	-	69%	55%	-
At Meets Grade Level or Above	2023	47%	48%	29%	-	-	-	-	-	-	29%	-	29%	-	*	28%	32%	*
	2022	47%	49%	34%	-	-	-	-	-	-	5%	9%	0%	-	-	38%	5%	-
At Masters Grade Level	2023	18%	17%	10%	-	-	-	-	-	-	5%	-	5%	-	*	10%	5%	*
	2022	21%	21%	16%	-	-	-	-	-	-	5%	9%	0%	-	-	17%	5%	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	66%	55%	-	-	-	-	-	-	54%	-	54%	-	*	55%	55%	*
All Grades ELA/Reading	2023	63%	62%	50%	-	-	-	-	-	-	46%	-	46%	-	*	50%	47%	*
All Grades Mathematics	2023	66%	70%	60%	-	-	-	-	-	-	62%	-	62%	-	*	60%	62%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	43%	34%	-	-	-	-	-	-	32%	-	32%	-	-	34%	32%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BAKER-KOONCE INT (183902101) - CARTHAGE ISD - PANOLA COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	41%	<b>34%</b>	-	-	-	-	-	-	31%	-	31%	-	-	34%	31%	-
All Grades Mathematics	2023	40%	45%	<b>34%</b>	-	-	-	-	-	-	32%	-	32%	-	-	34%	32%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 BAKER-KOONCE INT (183902101) - CARTHAGE ISD - PANOLA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	100%	99%	-	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	95%	96%	95%	-	100%	-	94%	97%	96%	98%	88%	95%	95%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	3%	1%	4%	-	0%	-	3%	1%	4%	1%	10%	4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	<b>1%</b>	1%	3%	0%	-	0%	-	3%	2%	0%	1%	2%	1%	5%
Not Tested	1%	1%	<b>1%</b>	0%	0%	1%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	<b>1%</b>	0%	0%	1%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	99%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	<b>95%</b>	96%	95%	95%	-	*	-	93%	96%	94%	98%	88%	95%	94%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	3%	1%	4%	-	*	-	4%	1%	6%	1%	10%	3%	0%
Not Included in Accountability: Other Exclusions	3%	1%	<b>1%</b>	1%	4%	0%	-	*	-	4%	2%	0%	1%	2%	1%	6%
Not Tested	1%	0%	<b>0%</b>	0%	0%	1%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	1%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	99%	-	*	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	<b>95%</b>	95%	96%	95%	-	*	-	93%	96%	94%	98%	88%	95%	95%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	3%	1%	4%	-	*	-	4%	1%	6%	1%	10%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>1%</b>	1%	3%	0%	-	*	-	4%	2%	0%	0%	2%	1%	5%
Not Tested	1%	1%	<b>1%</b>	1%	0%	1%	-	*	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	0%	1%	-	*	-	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	-	*	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	<b>96%</b>	97%	97%	94%	-	*	-	100%	100%	100%	99%	85%	96%	100%
Not Included in Accountability: Mobile	4%	5%	<b>4%</b>	3%	3%	5%	-	*	-	0%	0%	0%	0%	15%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	-	*	-	0%	0%	0%	1%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 BAKER-KOONCE INT (183902101) - CARTHAGE ISD - PANOLA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
Absent	1%	1%	0%	0%	0%	1%	-	*	-	0%	0%	0%	1%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%	
2022 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	100%	100%	99%	100%	100%	-	*	-	100%	98%	100%	99%	100%	100%	100%	
Included in Accountability	93%	96%	96%	96%	96%	97%	-	*	-	100%	96%	84%	99%	91%	96%	94%	
Not Included in Accountability: Mobile	5%	3%	3%	3%	4%	3%	-	*	-	0%	1%	16%	1%	9%	3%	6%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	0%	0%	1%	0%	0%	-	*	-	0%	2%	0%	1%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	1%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	1%	0%	0%	-	*	-	0%	1%	0%	0%	0%	0%	0%	
Reading																	
Assessment Participant	99%	100%	100%	99%	100%	100%	-	*	-	100%	97%	100%	100%	100%	100%	100%	
Included in Accountability	92%	95%	96%	96%	96%	97%	-	*	-	100%	96%	86%	99%	91%	96%	94%	
Not Included in Accountability: Mobile	5%	3%	3%	3%	4%	3%	-	*	-	0%	1%	14%	1%	9%	3%	6%	
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	0%	0%	1%	0%	0%	-	*	-	0%	3%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	1%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	1%	0%	0%	-	*	-	0%	1%	0%	0%	0%	0%	0%	
Mathematics																	
Assessment Participant	99%	100%	100%	100%	100%	99%	-	*	-	100%	99%	100%	100%	100%	100%	100%	
Included in Accountability	93%	97%	96%	97%	96%	97%	-	*	-	100%	97%	86%	99%	91%	96%	94%	
Not Included in Accountability: Mobile	5%	3%	3%	3%	4%	3%	-	*	-	0%	1%	14%	1%	9%	3%	6%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	0%	0%	0%	0%	1%	-	*	-	0%	1%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	1%	-	*	-	0%	1%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%	
Science																	
Assessment Participant	98%	100%	99%	97%	100%	100%	-	-	-	*	95%	*	99%	100%	100%	100%	
Included in Accountability	93%	97%	97%	94%	97%	98%	-	-	-	*	95%	*	98%	92%	98%	92%	
Not Included in Accountability: Mobile	4%	3%	3%	3%	3%	2%	-	-	-	*	0%	*	1%	8%	2%	8%	

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 BAKER-KOONCE INT (183902101) - CARTHAGE ISD - PANOLA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	1%	3%	0%	0%	-	-	-	*	5%	*	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	3%	0%	0%	-	-	-	*	5%	*	1%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BAKER-KOONCE INT (183902101) - CARTHAGE ISD - PANOLA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	91.9%	<b>92.5%</b>	92.6%	94.0%	92.2%	*	*	*	89.9%	91.0%	92.2%	94.5%
2020-21	95.0%	94.4%	<b>93.9%</b>	93.7%	94.2%	94.1%	-	*	*	89.7%	91.1%	93.2%	94.9%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	29.4%	<b>26.0%</b>	23.7%	18.6%	28.1%	*	*	*	44.4%	34.1%	26.8%	10.9%
2020-21	15.0%	15.9%	<b>19.2%</b>	18.9%	17.2%	17.4%	-	*	*	57.1%	34.9%	23.3%	10.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BAKER-KOONCE INT (183902101) - CARTHAGE ISD - PANOLA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BAKER-KOONCE INT (183902101) - CARTHAGE ISD - PANOLA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	66.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	72.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	65.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	79.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	70.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 BAKER-KOONCE INT (183902101) - CARTHAGE ISD - PANOLA COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	185	368,686
<b>By Ethnicity:</b>				
African American	-	-	41	45,227
Hispanic	-	-	41	191,125
White	-	-	99	103,171
American Indian	-	-	0	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	2	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	38	51,023
Foundation H.S. Program (Endorsement)	-	-	1	14,179
Foundation H.S. Program (DLA)	-	-	146	302,917
Special Education Graduates	-	-	16	32,447
Economically Disadvantaged Graduates	-	-	95	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	6	40,398
At-Risk Graduates	-	-	45	159,689
CTE Completers	-	-	89	107,502

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 BAKER-KOONCE INT (183902101) - CARTHAGE ISD - PANOLA COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	567	100.0%	2,616	5,504,150	568	100.0%	2,621	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.6%	0.5%
Pre-Kindergarten	0	0.0%	4.5%	4.4%	0	0.0%	4.5%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.5%	3.7%	0	0.0%	4.5%	3.7%
Kindergarten	0	0.0%	6.6%	6.7%	0	0.0%	6.6%	6.7%
Grade 1	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 2	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.1%
Grade 4	183	32.3%	7.0%	7.2%	183	32.2%	7.0%	7.1%
Grade 5	200	35.3%	7.6%	7.2%	201	35.4%	7.7%	7.2%
Grade 6	184	32.5%	7.0%	7.3%	184	32.4%	7.0%	7.2%
Grade 7	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	8.8%	8.7%	0	0.0%	8.8%	8.7%
Grade 10	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.9%
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%
Grade 12	0	0.0%	7.8%	6.6%	0	0.0%	7.8%	6.6%
<b>Ethnic Distribution:</b>								
African American	97	17.1%	19.6%	12.8%	97	17.1%	19.7%	12.8%
Hispanic	107	18.9%	20.0%	53.0%	107	18.8%	20.0%	52.9%
White	336	59.3%	56.2%	25.6%	337	59.3%	56.2%	25.7%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	4	0.7%	0.6%	5.1%	4	0.7%	0.6%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	23	4.1%	3.3%	3.0%	23	4.0%	3.3%	3.0%
<b>Sex:</b>								
Female	277	48.9%	46.6%	48.8%	277	48.8%	46.6%	48.8%
Male	290	51.1%	53.4%	51.2%	291	51.2%	53.4%	51.2%
Economically Disadvantaged	331	58.4%	58.8%	62.1%	331	58.3%	58.8%	62.0%
Non-Educationally Disadvantaged	236	41.6%	41.2%	37.9%	237	41.7%	41.2%	38.0%
Section 504 Students	37	6.5%	6.8%	7.4%	37	6.5%	6.8%	7.4%
EB Students/EL	61	10.8%	9.1%	23.1%	61	10.7%	9.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	4	0.7%	1.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 BAKER-KOONCE INT (183902101) - CARTHAGE ISD - PANOLA COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	27	4.8%	4.3%	5.5%	27	4.8%	4.3%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	4	0.7%	0.4%	2.2%	4	0.7%	0.4%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	567	100.0%	100.0%	64.6%	568	100.0%	100.0%	64.6%
Military Connected	18	3.2%	1.4%	3.6%	18	3.2%	1.4%	3.6%
At-Risk	288	50.8%	43.0%	53.3%	289	50.9%	43.0%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	60	10.6%	9.0%	23.2%	60	10.6%	9.0%	23.2%
Career and Technical Education	0	0.0%	38.3%	26.5%	0	0.0%	38.2%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	90.5%	72.3%	0	-	90.5%	72.2%
Gifted and Talented Education	67	11.8%	6.5%	8.2%	67	11.8%	6.5%	8.2%
Special Education	80	14.1%	12.8%	12.6%	81	14.3%	12.9%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	80							
By Type of Primary Disability								
Students with Intellectual Disabilities	44	55.0%	47.6%	44.1%				
Students with Physical Disabilities	13	16.3%	19.5%	20.0%				
Students with Autism	12	15.0%	11.1%	15.5%				
Students with Behavioral Disabilities	11	13.8%	17.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	4.8%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	63	10.3%	12.4%	16.8%				
By Ethnicity:								
African American	9	1.5%	2.3%	3.3%				
Hispanic	9	1.5%	2.0%	8.7%				
White	37	6.1%	7.3%	3.4%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	2	0.3%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.8%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	10	11.4%	11.7%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	1.6%	6.8%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	41	11.5%	14.1%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	41	10.6%	12.3%	18.1%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 BAKER-KOONCE INT (183902101) - CARTHAGE ISD - PANOLA COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	6.7%	1.5%	-	21.4%	4.5%
Grade 1	-	6.9%	2.5%	-	3.8%	3.6%
Grade 2	-	4.5%	1.6%	-	5.6%	2.0%
Grade 3	-	0.0%	0.8%	-	4.0%	0.9%
Grade 4	0.6%	0.6%	0.5%	3.1%	3.1%	0.5%
Grade 5	0.0%	0.0%	0.3%	3.6%	3.6%	0.4%
Grade 6	0.6%	0.6%	0.3%	0.0%	0.0%	0.4%
Grade 7	-	1.1%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%
Grade 9	-	1.1%	8.7%	-	6.7%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.5	18.7
Grade 1	-	20.0	19.1
Grade 2	-	20.8	19.1
Grade 3	-	19.5	19.3
Grade 4	22.5	22.5	19.4
Grade 5	21.4	21.4	20.8
Grade 6	19.0	19.0	19.2
<b>Secondary:</b>			
English/Language Arts	-	14.2	16.2
Foreign Languages	-	19.1	18.8
Mathematics	-	16.2	17.5
Science	-	15.5	18.5
Social Studies	-	18.8	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 BAKER-KOONCE INT (183902101) - CARTHAGE ISD - PANOLA COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	60.3	100.0%	100.0%	100.0%
Professional Staff:	47.3	78.5%	66.0%	64.1%
Teachers	40.9	67.8%	53.1%	48.7%
Professional Support	2.4	4.0%	7.0%	10.9%
Campus Administration (School Leadership)	4.0	6.6%	4.5%	3.3%
Educational Aides:	13.0	21.5%	15.8%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	2.0	4,258.0
Part-time Librarians	1.0	n/a	1.0	646.0
Full-time Counselors	0.0	n/a	4.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	16.0	26.5%	22.8%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	7.0	17.1%	12.6%	11.8%
Hispanic	1.0	2.4%	3.1%	29.6%
White	32.9	80.5%	83.7%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
<b>Teachers by Sex:</b>				
Males	4.1	10.1%	20.4%	24.4%
Females	36.8	89.9%	79.6%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.8%	2.0%
Bachelors	36.1	88.3%	73.1%	72.2%
Masters	3.8	9.3%	25.6%	25.0%
Doctorate	1.0	2.4%	0.5%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.3	8.0%	8.0%	9.7%
1-5 Years Experience	11.6	28.4%	20.7%	26.3%
6-10 Years Experience	6.9	16.9%	16.0%	20.5%
11-20 Years Experience	9.9	24.2%	25.1%	27.2%
21-30 Years Experience	7.2	17.6%	20.7%	13.3%
Over 30 Years Experience	2.0	4.9%	9.5%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 BAKER-KOONCE INT (183902101) - CARTHAGE ISD - PANOLA COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.9	n/a	13.5	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	14.0	6.5	6.1
Average Years Experience of Principals with District	14.0	6.0	5.3
Average Years Experience of Assistant Principals	1.5	3.1	5.2
Average Years Experience of Assistant Principals with District	1.5	3.1	4.4
Average Years Experience of Teachers:	11.7	14.1	11.0
Average Years Experience of Teachers with District:	7.8	9.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$45,314	\$48,417	\$53,300
1-5 Years Experience	\$47,479	\$47,055	\$56,516
6-10 Years Experience	\$52,861	\$54,123	\$59,732
11-20 Years Experience	\$59,539	\$60,570	\$63,389
21-30 Years Experience	\$62,543	\$64,116	\$67,876
Over 30 Years Experience	\$66,971	\$69,408	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$54,735	\$57,348	\$60,717
Professional Support	\$73,592	\$74,776	\$72,022
Campus Administration (School Leadership)	\$86,517	\$93,427	\$85,167
Instructional Staff Percent:	n/a	78.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.0	4.9%	2.5%	5.9%
Career and Technical Education	0.0	0.0%	7.9%	5.4%
Compensatory Education	4.0	9.8%	8.5%	3.2%
Gifted and Talented Education	0.0	0.0%	0.1%	1.7%
Regular Education	30.5	74.4%	67.4%	70.6%
Special Education	4.5	10.9%	11.9%	9.7%
Other	0.0	0.0%	1.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
BAKER-KOONCE INT (183902101) - CARTHAGE ISD - PANOLA COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)**

**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: CARTHAGE ISD**

**Campus Name: LIBBY EL**

**Campus Number: 183902103**

**This page is intentionally blank.**

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
LIBBY EL (183902103) - CARTHAGE ISD - PANOLA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	87%	<b>87%</b>	79%	90%	89%	*	*	-	75%	47%	100%	85%	90%	84%	82%
	2022	76%	82%	<b>82%</b>	79%	83%	84%	-	*	-	82%	63%	*	82%	82%	76%	85%
At Meets Grade Level or Above	2023	50%	60%	<b>60%</b>	45%	59%	64%	*	*	-	63%	13%	57%	59%	63%	51%	41%
	2022	51%	48%	<b>48%</b>	38%	52%	50%	-	*	-	45%	17%	*	51%	36%	38%	38%
At Masters Grade Level	2023	20%	18%	<b>18%</b>	12%	8%	23%	*	*	-	25%	0%	14%	15%	25%	15%	12%
	2022	30%	32%	<b>32%</b>	13%	31%	37%	-	*	-	27%	8%	*	35%	14%	22%	23%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	88%	<b>88%</b>	84%	79%	92%	*	*	-	100%	73%	100%	87%	92%	87%	76%
	2022	71%	81%	<b>81%</b>	71%	86%	81%	-	*	-	100%	50%	*	83%	71%	76%	77%
At Meets Grade Level or Above	2023	45%	48%	<b>48%</b>	31%	44%	57%	*	*	-	38%	20%	43%	48%	50%	38%	47%
	2022	43%	51%	<b>51%</b>	38%	55%	54%	-	*	-	36%	33%	*	54%	36%	46%	38%
At Masters Grade Level	2023	19%	16%	<b>16%</b>	6%	8%	23%	*	*	-	13%	0%	14%	16%	17%	13%	12%
	2022	21%	21%	<b>21%</b>	8%	17%	26%	-	*	-	18%	13%	*	23%	14%	17%	8%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>87%</b>	82%	85%	90%	*	*	-	88%	60%	100%	86%	91%	85%	79%
	2022	74%	76%	<b>82%</b>	75%	84%	82%	-	*	-	91%	56%	*	83%	77%	76%	81%
At Meets Grade Level or Above	2023	49%	51%	<b>54%</b>	38%	51%	60%	*	*	-	50%	17%	50%	53%	56%	45%	44%
	2022	48%	48%	<b>49%</b>	38%	53%	52%	-	*	-	41%	25%	*	52%	36%	42%	38%
At Masters Grade Level	2023	20%	18%	<b>17%</b>	9%	8%	23%	*	*	-	19%	0%	14%	16%	21%	14%	12%
	2022	23%	22%	<b>26%</b>	10%	24%	31%	-	*	-	23%	10%	*	29%	14%	19%	15%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>87%</b>	79%	90%	89%	*	*	-	75%	47%	100%	85%	90%	84%	82%
	2022	75%	77%	<b>82%</b>	79%	83%	84%	-	*	-	82%	63%	*	82%	82%	76%	85%
At Meets Grade Level or Above	2023	53%	53%	<b>60%</b>	45%	59%	64%	*	*	-	63%	13%	57%	59%	63%	51%	41%
	2022	53%	52%	<b>48%</b>	38%	52%	50%	-	*	-	45%	17%	*	51%	36%	38%	38%
At Masters Grade Level	2023	20%	16%	<b>18%</b>	12%	8%	23%	*	*	-	25%	0%	14%	15%	25%	15%	12%
	2022	25%	24%	<b>32%</b>	13%	31%	37%	-	*	-	27%	8%	*	35%	14%	22%	23%
<b>All Grades Mathematics</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
LIBBY EL (183902103) - CARTHAGE ISD - PANOLA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	75%	81%	<b>88%</b>	84%	79%	92%	*	*	-	100%	73%	100%	87%	92%	87%	76%
	2022	72%	74%	<b>81%</b>	71%	86%	81%	-	*	-	100%	50%	*	83%	71%	76%	77%
At Meets Grade Level or Above	2023	45%	50%	<b>48%</b>	31%	44%	57%	*	*	-	38%	20%	43%	48%	50%	38%	47%
	2022	42%	42%	<b>51%</b>	38%	55%	54%	-	*	-	36%	33%	*	54%	36%	46%	38%
At Masters Grade Level	2023	19%	18%	<b>16%</b>	6%	8%	23%	*	*	-	13%	0%	14%	16%	17%	13%	12%
	2022	20%	17%	<b>21%</b>	8%	17%	26%	-	*	-	18%	13%	*	23%	14%	17%	8%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	39%	<b>39%</b>	25%	33%	47%	*	*	-	38%	7%	14%	39%	42%	29%	29%
	2022	36%	37%	<b>37%</b>	21%	38%	42%	-	*	-	27%	13%	*	39%	25%	28%	23%
Reading and Mathematics Including EOC	2023	37%	39%	<b>39%</b>	25%	33%	47%	*	*	-	38%	7%	14%	39%	42%	29%	29%
	2022	36%	37%	<b>37%</b>	21%	38%	42%	-	*	-	27%	13%	*	39%	25%	28%	23%
Reading Including EOC	2023	50%	60%	<b>60%</b>	45%	59%	64%	*	*	-	63%	13%	57%	59%	63%	51%	41%
	2022	51%	48%	<b>48%</b>	38%	52%	50%	-	*	-	45%	17%	*	51%	36%	38%	38%
Math Including EOC	2023	45%	48%	<b>48%</b>	31%	44%	57%	*	*	-	38%	20%	43%	48%	50%	38%	47%
	2022	43%	51%	<b>51%</b>	38%	55%	54%	-	*	-	36%	33%	*	54%	36%	46%	38%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	37%	<b>39%</b>	25%	33%	47%	*	*	-	38%	7%	14%	39%	42%	29%	29%
	2022	34%	33%	<b>37%</b>	21%	38%	42%	-	*	-	27%	13%	*	39%	25%	28%	23%
Reading and Mathematics Including EOC	2023	39%	37%	<b>39%</b>	25%	33%	47%	*	*	-	38%	7%	14%	39%	42%	29%	29%
	2022	36%	33%	<b>37%</b>	21%	38%	42%	-	*	-	27%	13%	*	39%	25%	28%	23%
Reading Including EOC	2023	53%	49%	<b>60%</b>	45%	59%	64%	*	*	-	63%	13%	57%	59%	63%	51%	41%
	2022	53%	50%	<b>48%</b>	38%	52%	50%	-	*	-	45%	17%	*	51%	36%	38%	38%
Math Including EOC	2023	47%	46%	<b>48%</b>	31%	44%	57%	*	*	-	38%	20%	43%	48%	50%	38%	47%
	2022	43%	41%	<b>51%</b>	38%	55%	54%	-	*	-	36%	33%	*	54%	36%	46%	38%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 LIBBY EL (183902103) - CARTHAGE ISD - PANOLA COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>87%</b>	-	-	-	-	-	-	79%	79%	-	-	-	88%	79%	-
	2022	74%	76%	<b>82%</b>	-	-	-	-	-	-	81%	81%	-	-	-	82%	81%	-
At Meets Grade Level or Above	2023	49%	51%	<b>54%</b>	-	-	-	-	-	-	44%	44%	-	-	-	55%	44%	-
	2022	48%	48%	<b>49%</b>	-	-	-	-	-	-	38%	38%	-	-	-	50%	38%	-
At Masters Grade Level	2023	20%	18%	<b>17%</b>	-	-	-	-	-	-	12%	12%	-	-	-	18%	12%	-
	2022	23%	22%	<b>26%</b>	-	-	-	-	-	-	15%	15%	-	-	-	27%	15%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>87%</b>	-	-	-	-	-	-	82%	82%	-	-	-	87%	82%	-
	2022	75%	77%	<b>82%</b>	-	-	-	-	-	-	85%	85%	-	-	-	82%	85%	-
At Meets Grade Level or Above	2023	53%	53%	<b>60%</b>	-	-	-	-	-	-	41%	41%	-	-	-	62%	41%	-
	2022	53%	52%	<b>48%</b>	-	-	-	-	-	-	38%	38%	-	-	-	49%	38%	-
At Masters Grade Level	2023	20%	16%	<b>18%</b>	-	-	-	-	-	-	12%	12%	-	-	-	19%	12%	-
	2022	25%	24%	<b>32%</b>	-	-	-	-	-	-	23%	23%	-	-	-	32%	23%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	81%	<b>88%</b>	-	-	-	-	-	-	76%	76%	-	-	-	90%	76%	-
	2022	72%	74%	<b>81%</b>	-	-	-	-	-	-	77%	77%	-	-	-	82%	77%	-
At Meets Grade Level or Above	2023	45%	50%	<b>48%</b>	-	-	-	-	-	-	47%	47%	-	-	-	48%	47%	-
	2022	42%	42%	<b>51%</b>	-	-	-	-	-	-	38%	38%	-	-	-	52%	38%	-
At Masters Grade Level	2023	19%	18%	<b>16%</b>	-	-	-	-	-	-	12%	12%	-	-	-	16%	12%	-
	2022	20%	17%	<b>21%</b>	-	-	-	-	-	-	8%	8%	-	-	-	22%	8%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 LIBBY EL (183902103) - CARTHAGE ISD - PANOLA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>96%</b>	93%	100%	98%	*	*	-	100%	100%	64%	98%	92%	96%	100%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	6%	0%	2%	*	*	-	0%	0%	36%	2%	8%	4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	1%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	<b>97%</b>	94%	100%	98%	*	*	-	100%	100%	64%	98%	92%	96%	100%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	6%	0%	2%	*	*	-	0%	0%	36%	2%	8%	4%	0%
Not Included in Accountability: Other Exclusions	3%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	97%	100%	100%	*	*	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	94%	94%	<b>96%</b>	91%	100%	98%	*	*	-	100%	100%	64%	98%	92%	95%	100%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	6%	0%	2%	*	*	-	0%	0%	36%	2%	8%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	3%	0%	0%	*	*	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	<b>1%</b>	3%	0%	0%	*	*	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	<b>97%</b>	96%	97%	96%	-	*	-	100%	100%	*	98%	90%	98%	100%
Not Included in Accountability: Mobile	5%	3%	<b>3%</b>	4%	3%	4%	-	*	-	0%	0%	*	2%	10%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 LIBBY EL (183902103) - CARTHAGE ISD - PANOLA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	97%	96%	97%	96%	-	*	-	100%	100%	*	98%	90%	98%	100%
Not Included in Accountability: Mobile	5%	3%	3%	4%	3%	4%	-	*	-	0%	0%	*	2%	10%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	97%	96%	97%	96%	-	*	-	100%	100%	*	98%	90%	98%	100%
Not Included in Accountability: Mobile	5%	3%	3%	4%	3%	4%	-	*	-	0%	0%	*	2%	10%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 LIBBY EL (183902103) - CARTHAGE ISD - PANOLA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	91.9%	<b>92.6%</b>	92.3%	94.1%	92.4%	*	*	-	89.7%	91.3%	92.2%	94.1%
2020-21	95.0%	94.4%	<b>95.5%</b>	96.0%	96.0%	95.3%	*	*	-	92.6%	96.0%	94.8%	95.8%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	29.4%	<b>24.5%</b>	27.9%	12.2%	25.8%	*	*	-	50.0%	38.0%	29.2%	12.5%
2020-21	15.0%	15.9%	<b>10.4%</b>	8.7%	9.9%	9.6%	*	*	-	30.0%	6.3%	13.9%	11.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 LIBBY EL (183902103) - CARTHAGE ISD - PANOLA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 LIBBY EL (183902103) - CARTHAGE ISD - PANOLA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	66.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	72.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	65.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	79.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	70.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
LIBBY EL (183902103) - CARTHAGE ISD - PANOLA COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	185	368,686
<b>By Ethnicity:</b>				
African American	-	-	41	45,227
Hispanic	-	-	41	191,125
White	-	-	99	103,171
American Indian	-	-	0	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	2	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	38	51,023
Foundation H.S. Program (Endorsement)	-	-	1	14,179
Foundation H.S. Program (DLA)	-	-	146	302,917
Special Education Graduates	-	-	16	32,447
Economically Disadvantaged Graduates	-	-	95	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	6	40,398
At-Risk Graduates	-	-	45	159,689
CTE Completers	-	-	89	107,502



**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
LIBBY EL (183902103) - CARTHAGE ISD - PANOLA COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	368	100.0%	2,616	5,504,150	368	100.0%	2,621	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.6%	0.5%
Pre-Kindergarten	0	0.0%	4.5%	4.4%	0	0.0%	4.5%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.5%	3.7%	0	0.0%	4.5%	3.7%
Kindergarten	0	0.0%	6.6%	6.7%	0	0.0%	6.6%	6.7%
Grade 1	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 2	191	51.9%	7.3%	7.2%	191	51.9%	7.3%	7.2%
Grade 3	177	48.1%	6.8%	7.2%	177	48.1%	6.8%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.6%	7.2%	0	0.0%	7.7%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	8.8%	8.7%	0	0.0%	8.8%	8.7%
Grade 10	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.9%
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%
Grade 12	0	0.0%	7.8%	6.6%	0	0.0%	7.8%	6.6%
<b>Ethnic Distribution:</b>								
African American	60	16.3%	19.6%	12.8%	60	16.3%	19.7%	12.8%
Hispanic	71	19.3%	20.0%	53.0%	71	19.3%	20.0%	52.9%
White	216	58.7%	56.2%	25.6%	216	58.7%	56.2%	25.7%
American Indian	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Asian	2	0.5%	0.6%	5.1%	2	0.5%	0.6%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	18	4.9%	3.3%	3.0%	18	4.9%	3.3%	3.0%
<b>Sex:</b>								
Female	174	47.3%	46.6%	48.8%	174	47.3%	46.6%	48.8%
Male	194	52.7%	53.4%	51.2%	194	52.7%	53.4%	51.2%
Economically Disadvantaged	224	60.9%	58.8%	62.1%	224	60.9%	58.8%	62.0%
Non-Educationally Disadvantaged	144	39.1%	41.2%	37.9%	144	39.1%	41.2%	38.0%
Section 504 Students	15	4.1%	6.8%	7.4%	15	4.1%	6.8%	7.4%
EB Students/EL	37	10.1%	9.1%	23.1%	37	10.1%	9.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
LIBBY EL (183902103) - CARTHAGE ISD - PANOLA COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	17	4.6%	4.3%	5.5%	17	4.6%	4.3%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	3	0.8%	0.4%	2.2%	3	0.8%	0.4%	2.2%
Migrant	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Title I	368	100.0%	100.0%	64.6%	368	100.0%	100.0%	64.6%
Military Connected	1	0.3%	1.4%	3.6%	1	0.3%	1.4%	3.6%
At-Risk	170	46.2%	43.0%	53.3%	170	46.2%	43.0%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	37	10.1%	9.0%	23.2%	37	10.1%	9.0%	23.2%
Career and Technical Education	0	0.0%	38.3%	26.5%	0	0.0%	38.2%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	90.5%	72.3%	0	-	90.5%	72.2%
Gifted and Talented Education	14	3.8%	6.5%	8.2%	14	3.8%	6.5%	8.2%
Special Education	40	10.9%	12.8%	12.6%	40	10.9%	12.9%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	45.0%	47.6%	44.1%				
Students with Physical Disabilities	13	32.5%	19.5%	20.0%				
Students with Autism	**	**	11.1%	15.5%				
Students with Behavioral Disabilities	*	*	17.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	4.8%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	50	13.2%	12.4%	16.8%				
By Ethnicity:								
African American	12	3.2%	2.3%	3.3%				
Hispanic	9	2.4%	2.0%	8.7%				
White	25	6.6%	7.3%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	1.1%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	8	15.7%	11.7%	18.6%				
Count and Percent of EB Students/EL who are Mobile	5	15.2%	6.8%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	42	16.8%	14.1%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	24	13.6%	12.3%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
LIBBY EL (183902103) - CARTHAGE ISD - PANOLA COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	6.7%	1.5%	-	21.4%	4.5%
Grade 1	-	6.9%	2.5%	-	3.8%	3.6%
Grade 2	4.5%	4.5%	1.6%	5.6%	5.6%	2.0%
Grade 3	0.0%	0.0%	0.8%	4.0%	4.0%	0.9%
Grade 4	-	0.6%	0.5%	-	3.1%	0.5%
Grade 5	-	0.0%	0.3%	-	3.6%	0.4%
Grade 6	-	0.6%	0.3%	-	0.0%	0.4%
Grade 7	-	1.1%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%
Grade 9	-	1.1%	8.7%	-	6.7%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.5	18.7
Grade 1	-	20.0	19.1
Grade 2	20.8	20.8	19.1
Grade 3	19.5	19.5	19.3
Grade 4	-	22.5	19.4
Grade 5	-	21.4	20.8
Grade 6	-	19.0	19.2
<b>Secondary:</b>			
English/Language Arts	-	14.2	16.2
Foreign Languages	-	19.1	18.8
Mathematics	-	16.2	17.5
Science	-	15.5	18.5
Social Studies	-	18.8	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
LIBBY EL (183902103) - CARTHAGE ISD - PANOLA COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	42.0	100.0%	100.0%	100.0%
Professional Staff:	29.5	70.3%	66.0%	64.1%
Teachers	25.1	59.8%	53.1%	48.7%
Professional Support	2.0	4.8%	7.0%	10.9%
Campus Administration (School Leadership)	2.4	5.7%	4.5%	3.3%
Educational Aides:	12.5	29.7%	15.8%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	1.0	n/a	4.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	8.0	19.0%	22.8%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	3.0	11.9%	12.6%	11.8%
Hispanic	1.0	4.0%	3.1%	29.6%
White	20.1	80.1%	83.7%	54.9%
American Indian	1.0	4.0%	0.5%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
<b>Teachers by Sex:</b>				
Males	0.0	0.0%	20.4%	24.4%
Females	25.1	100.0%	79.6%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.8%	2.0%
Bachelors	21.1	84.1%	73.1%	72.2%
Masters	4.0	15.9%	25.6%	25.0%
Doctorate	0.0	0.0%	0.5%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.5	6.1%	8.0%	9.7%
1-5 Years Experience	5.0	19.9%	20.7%	26.3%
6-10 Years Experience	8.0	31.8%	16.0%	20.5%
11-20 Years Experience	9.0	35.8%	25.1%	27.2%
21-30 Years Experience	1.6	6.4%	20.7%	13.3%
Over 30 Years Experience	0.0	0.0%	9.5%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
LIBBY EL (183902103) - CARTHAGE ISD - PANOLA COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.6	n/a	13.5	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	10.0	6.5	6.1
Average Years Experience of Principals with District	10.0	6.0	5.3
Average Years Experience of Assistant Principals	4.0	3.1	5.2
Average Years Experience of Assistant Principals with District	4.0	3.1	4.4
Average Years Experience of Teachers:	10.5	14.1	11.0
Average Years Experience of Teachers with District:	7.5	9.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$45,000	\$48,417	\$53,300
1-5 Years Experience	\$46,800	\$47,055	\$56,516
6-10 Years Experience	\$52,099	\$54,123	\$59,732
11-20 Years Experience	\$59,905	\$60,570	\$63,389
21-30 Years Experience	\$62,652	\$64,116	\$67,876
Over 30 Years Experience	-	\$69,408	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$54,085	\$57,348	\$60,717
Professional Support	\$69,553	\$74,776	\$72,022
Campus Administration (School Leadership)	\$89,939	\$93,427	\$85,167
Instructional Staff Percent:	n/a	78.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	4.0%	2.5%	5.9%
Career and Technical Education	0.0	0.0%	7.9%	5.4%
Compensatory Education	2.0	8.0%	8.5%	3.2%
Gifted and Talented Education	0.0	0.0%	0.1%	1.7%
Regular Education	20.1	79.9%	67.4%	70.6%
Special Education	2.0	8.2%	11.9%	9.7%
Other	0.0	0.0%	1.7%	3.5%



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
LIBBY EL (183902103) - CARTHAGE ISD - PANOLA COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: CARTHAGE ISD**

**Campus Name: CARTHAGE J H**

**Campus Number: 183902042**

**This page is intentionally blank.**

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	83%	<b>83%</b>	79%	69%	89%	-	-	-	100%	40%	60%	84%	83%	75%	58%
	2022	80%	79%	<b>79%</b>	65%	72%	87%	-	*	-	83%	43%	*	79%	77%	70%	68%
At Meets Grade Level or Above	2023	55%	59%	<b>59%</b>	39%	46%	68%	-	-	-	100%	15%	40%	61%	50%	47%	42%
	2022	56%	48%	<b>48%</b>	31%	41%	59%	-	*	-	33%	14%	*	49%	44%	38%	39%
At Masters Grade Level	2023	27%	28%	<b>28%</b>	11%	29%	34%	-	-	-	20%	10%	40%	28%	28%	18%	26%
	2022	37%	30%	<b>30%</b>	23%	23%	37%	-	*	-	0%	7%	*	29%	31%	21%	16%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	77%	<b>77%</b>	68%	66%	83%	-	-	-	80%	40%	80%	79%	70%	66%	58%
	2022	61%	61%	<b>61%</b>	44%	44%	75%	-	*	-	83%	29%	*	61%	60%	49%	35%
At Meets Grade Level or Above	2023	37%	51%	<b>51%</b>	32%	43%	61%	-	-	-	40%	15%	40%	52%	45%	40%	32%
	2022	31%	32%	<b>32%</b>	19%	23%	44%	-	*	-	0%	7%	*	33%	29%	21%	16%
At Masters Grade Level	2023	11%	8%	<b>8%</b>	3%	3%	13%	-	-	-	0%	0%	0%	9%	8%	5%	5%
	2022	13%	12%	<b>12%</b>	6%	8%	17%	-	*	-	0%	4%	*	13%	10%	7%	6%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2023	83%	87%	<b>87%</b>	77%	76%	96%	-	*	-	*	42%	*	87%	88%	83%	73%
	2022	83%	87%	<b>87%</b>	71%	86%	93%	-	*	-	40%	50%	80%	86%	88%	79%	76%
At Meets Grade Level or Above	2023	58%	52%	<b>52%</b>	34%	36%	66%	-	*	-	*	19%	*	54%	44%	43%	27%
	2022	58%	60%	<b>60%</b>	29%	52%	75%	-	*	-	20%	8%	0%	60%	59%	45%	36%
At Masters Grade Level	2023	28%	20%	<b>20%</b>	11%	10%	29%	-	*	-	*	8%	*	21%	16%	13%	3%
	2022	37%	40%	<b>40%</b>	11%	28%	55%	-	*	-	0%	4%	0%	40%	37%	26%	8%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	84%	<b>84%</b>	76%	67%	94%	-	*	-	100%	52%	*	84%	84%	82%	61%
	2022	71%	77%	<b>77%</b>	51%	80%	85%	-	*	-	40%	13%	40%	78%	71%	70%	72%
At Meets Grade Level or Above	2023	46%	60%	<b>60%</b>	44%	50%	70%	-	*	-	80%	17%	*	63%	51%	54%	48%
	2022	40%	50%	<b>50%</b>	23%	48%	60%	-	*	-	40%	4%	0%	53%	43%	38%	32%
At Masters Grade Level	2023	17%	29%	<b>29%</b>	22%	19%	36%	-	*	-	0%	9%	*	28%	29%	21%	12%
	2022	14%	20%	<b>20%</b>	9%	12%	28%	-	*	-	0%	4%	0%	25%	4%	10%	4%
<b>Grade 8 Science</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	74%	79%	<b>79%</b>	65%	57%	93%	-	*	-	100%	46%	*	79%	79%	76%	52%
	2022	74%	79%	<b>79%</b>	57%	78%	87%	-	*	-	40%	13%	40%	80%	76%	70%	68%
At Meets Grade Level or Above	2023	47%	48%	<b>48%</b>	35%	36%	59%	-	*	-	40%	21%	*	51%	40%	39%	24%
	2022	45%	48%	<b>48%</b>	29%	38%	58%	-	*	-	40%	8%	0%	50%	41%	32%	24%
At Masters Grade Level	2023	17%	16%	<b>16%</b>	9%	14%	21%	-	*	-	0%	4%	*	14%	23%	10%	9%
	2022	24%	23%	<b>23%</b>	6%	14%	31%	-	*	-	40%	0%	0%	27%	10%	13%	4%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	73%	<b>73%</b>	57%	64%	85%	-	*	-	60%	28%	*	74%	70%	68%	61%
	2022	61%	62%	<b>62%</b>	29%	62%	72%	-	*	-	40%	17%	*	63%	56%	48%	44%
At Meets Grade Level or Above	2023	33%	39%	<b>39%</b>	28%	38%	46%	-	*	-	0%	20%	*	40%	36%	32%	30%
	2022	31%	26%	<b>26%</b>	14%	16%	34%	-	*	-	40%	4%	*	29%	17%	14%	4%
At Masters Grade Level	2023	16%	20%	<b>20%</b>	9%	17%	26%	-	*	-	0%	12%	*	19%	23%	15%	9%
	2022	18%	18%	<b>18%</b>	6%	12%	25%	-	*	-	20%	4%	*	21%	10%	8%	4%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>81%</b>	70%	66%	90%	-	*	-	90%	41%	78%	81%	79%	75%	61%
	2022	74%	76%	<b>74%</b>	53%	71%	83%	-	100%	-	56%	28%	48%	75%	71%	64%	60%
At Meets Grade Level or Above	2023	49%	51%	<b>51%</b>	35%	41%	62%	-	*	-	52%	18%	33%	53%	44%	42%	34%
	2022	48%	48%	<b>44%</b>	24%	37%	55%	-	83%	-	28%	8%	0%	46%	39%	31%	25%
At Masters Grade Level	2023	20%	18%	<b>20%</b>	11%	15%	26%	-	*	-	3%	7%	11%	20%	21%	14%	10%
	2022	23%	22%	<b>24%</b>	11%	16%	32%	-	67%	-	9%	4%	0%	26%	17%	14%	7%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>85%</b>	78%	73%	93%	-	*	-	100%	41%	71%	85%	86%	79%	67%
	2022	75%	77%	<b>83%</b>	67%	80%	90%	-	*	-	64%	46%	83%	83%	82%	74%	71%
At Meets Grade Level or Above	2023	53%	53%	<b>55%</b>	36%	40%	67%	-	*	-	78%	17%	43%	57%	47%	45%	33%
	2022	53%	52%	<b>54%</b>	30%	47%	67%	-	*	-	27%	12%	0%	55%	52%	41%	38%
At Masters Grade Level	2023	20%	16%	<b>24%</b>	11%	18%	31%	-	*	-	11%	9%	29%	24%	22%	15%	12%
	2022	25%	24%	<b>35%</b>	18%	26%	47%	-	*	-	0%	6%	0%	35%	34%	24%	13%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	81%	<b>81%</b>	72%	66%	89%	-	*	-	90%	47%	86%	82%	78%	75%	60%
	2022	72%	74%	<b>69%</b>	47%	64%	80%	-	*	-	64%	21%	50%	70%	66%	59%	52%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	50%	<b>56%</b>	39%	47%	66%	-	*	-	60%	16%	43%	58%	48%	47%	42%
	2022	42%	42%	<b>42%</b>	20%	37%	52%	-	*	-	18%	6%	0%	43%	36%	29%	23%
At Masters Grade Level	2023	19%	18%	<b>19%</b>	13%	12%	24%	-	*	-	0%	5%	0%	19%	19%	13%	10%
	2022	20%	17%	<b>17%</b>	7%	10%	23%	-	*	-	0%	4%	0%	19%	7%	8%	5%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	77%	<b>79%</b>	65%	57%	93%	-	*	-	100%	46%	*	79%	79%	76%	52%
	2022	76%	77%	<b>79%</b>	57%	78%	87%	-	*	-	40%	13%	40%	80%	76%	70%	68%
At Meets Grade Level or Above	2023	47%	48%	<b>48%</b>	35%	36%	59%	-	*	-	40%	21%	*	51%	40%	39%	24%
	2022	47%	49%	<b>48%</b>	29%	38%	58%	-	*	-	40%	8%	0%	50%	41%	32%	24%
At Masters Grade Level	2023	18%	17%	<b>16%</b>	9%	14%	21%	-	*	-	0%	4%	*	14%	23%	10%	9%
	2022	21%	21%	<b>23%</b>	6%	14%	31%	-	*	-	40%	0%	0%	27%	10%	13%	4%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	84%	<b>73%</b>	57%	64%	85%	-	*	-	60%	28%	*	74%	70%	68%	61%
	2022	75%	79%	<b>62%</b>	29%	62%	72%	-	*	-	40%	17%	*	63%	56%	48%	44%
At Meets Grade Level or Above	2023	52%	55%	<b>39%</b>	28%	38%	46%	-	*	-	0%	20%	*	40%	36%	32%	30%
	2022	50%	52%	<b>26%</b>	14%	16%	34%	-	*	-	40%	4%	*	29%	17%	14%	4%
At Masters Grade Level	2023	27%	27%	<b>20%</b>	9%	17%	26%	-	*	-	0%	12%	*	19%	23%	15%	9%
	2022	30%	30%	<b>18%</b>	6%	12%	25%	-	*	-	20%	4%	*	21%	10%	8%	4%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	45%	<b>45%</b>	24%	40%	55%	-	-	-	40%	15%	40%	48%	35%	34%	32%
	2022	32%	30%	<b>30%</b>	15%	23%	41%	-	*	-	0%	7%	*	29%	31%	20%	16%
Reading and Mathematics Including EOC	2023	38%	45%	<b>45%</b>	24%	40%	55%	-	-	-	40%	15%	40%	48%	35%	34%	32%
	2022	33%	30%	<b>30%</b>	15%	23%	41%	-	*	-	0%	7%	*	29%	31%	20%	16%
Reading Including EOC	2023	55%	59%	<b>59%</b>	39%	46%	68%	-	-	-	100%	15%	40%	61%	50%	47%	42%
	2022	56%	48%	<b>48%</b>	31%	41%	59%	-	*	-	33%	14%	*	49%	45%	39%	39%
Math Including EOC	2023	43%	51%	<b>51%</b>	32%	43%	61%	-	-	-	40%	15%	40%	52%	45%	40%	32%
	2022	37%	33%	<b>33%</b>	19%	23%	44%	-	*	-	0%	7%	*	33%	31%	22%	16%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	48%	<b>48%</b>	32%	33%	61%	-	*	-	*	13%	*	50%	40%	39%	27%
	2022	27%	42%	<b>42%</b>	14%	34%	55%	-	*	-	20%	4%	0%	45%	31%	27%	12%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	48%	<b>48%</b>	32%	33%	61%	-	*	-	*	13%	*	50%	40%	39%	27%
	2022	41%	42%	<b>42%</b>	14%	34%	55%	-	*	-	20%	4%	0%	45%	31%	27%	12%
Reading Including EOC	2023	58%	52%	<b>52%</b>	34%	36%	66%	-	*	-	*	19%	*	54%	44%	43%	27%
	2022	58%	60%	<b>60%</b>	29%	52%	74%	-	*	-	20%	8%	0%	60%	58%	44%	36%
Math Including EOC	2023	51%	60%	<b>60%</b>	44%	50%	70%	-	*	-	80%	17%	*	63%	51%	54%	48%
	2022	48%	50%	<b>50%</b>	23%	48%	60%	-	*	-	40%	4%	0%	53%	42%	37%	32%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	37%	<b>47%</b>	28%	36%	58%	-	*	-	33%	14%	43%	49%	38%	36%	29%
	2022	34%	33%	<b>36%</b>	14%	29%	48%	-	*	-	9%	6%	0%	38%	31%	24%	14%
Reading and Mathematics Including EOC	2023	39%	37%	<b>47%</b>	28%	36%	58%	-	*	-	33%	14%	43%	49%	38%	36%	29%
	2022	36%	33%	<b>36%</b>	14%	29%	48%	-	*	-	9%	6%	0%	38%	31%	24%	14%
Reading Including EOC	2023	53%	49%	<b>55%</b>	36%	40%	67%	-	*	-	78%	17%	43%	57%	47%	45%	33%
	2022	53%	50%	<b>54%</b>	30%	47%	67%	-	*	-	27%	12%	0%	55%	52%	41%	38%
Math Including EOC	2023	47%	46%	<b>56%</b>	39%	47%	66%	-	*	-	60%	16%	43%	58%	48%	47%	42%
	2022	43%	41%	<b>42%</b>	20%	37%	52%	-	*	-	18%	6%	0%	43%	36%	29%	23%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 7 ELA/Reading	2023	71%	73%	<b>73%</b>	77%	73%	71%	-	-	-	*	53%	*	73%	74%	71%	66%
Grade 7 Mathematics	2023	56%	65%	<b>65%</b>	62%	51%	71%	-	-	-	*	39%	*	67%	56%	57%	58%
Grade 8 ELA/Reading	2023	63%	65%	<b>65%</b>	55%	46%	78%	-	*	-	*	46%	*	67%	61%	63%	42%
Grade 8 Mathematics	2023	74%	86%	<b>86%</b>	84%	85%	88%	-	*	-	*	74%	*	88%	81%	87%	83%
All Grades Both Subjects	2023	64%	66%	<b>73%</b>	70%	64%	77%	-	*	-	75%	54%	88%	74%	69%	70%	63%
All Grades ELA/Reading	2023	63%	62%	<b>69%</b>	65%	58%	74%	-	*	-	79%	49%	92%	69%	67%	67%	51%
All Grades Mathematics	2023	66%	70%	<b>76%</b>	74%	69%	80%	-	*	-	71%	59%	83%	78%	70%	73%	74%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 7 ELA/Reading	2023	39%	41%	<b>41%</b>	50%	27%	44%	-	-	-	-	29%	*	44%	33%	38%	29%
Grade 7 Mathematics	2023	22%	36%	<b>36%</b>	33%	22%	50%	-	-	-	-	27%	*	37%	33%	33%	14%
Grade 8 ELA/Reading	2023	39%	51%	<b>51%</b>	38%	36%	79%	-	-	-	-	19%	-	48%	60%	48%	40%
Grade 8 Mathematics	2023	49%	64%	<b>64%</b>	61%	43%	84%	-	-	-	*	35%	-	63%	67%	67%	43%
All Grades Both Subjects	2023	38%	43%	<b>51%</b>	48%	35%	67%	-	-	-	*	28%	*	51%	53%	51%	36%
All Grades ELA/Reading	2023	35%	41%	<b>46%</b>	43%	32%	60%	-	-	-	-	23%	*	46%	47%	43%	35%
All Grades Mathematics	2023	40%	45%	<b>55%</b>	51%	38%	73%	-	-	-	*	32%	*	54%	58%	57%	36%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>81%</b>	-	-	-	-	-	-	58%	58%	-	-	*	84%	60%	*
	2022	74%	76%	<b>74%</b>	-	-	-	-	-	-	59%	59%	-	-	*	76%	59%	*
At Meets Grade Level or Above	2023	49%	51%	<b>51%</b>	-	-	-	-	-	-	31%	31%	-	-	*	54%	32%	*
	2022	48%	48%	<b>44%</b>	-	-	-	-	-	-	24%	24%	-	-	*	47%	24%	*
At Masters Grade Level	2023	20%	18%	<b>20%</b>	-	-	-	-	-	-	10%	10%	-	-	*	22%	10%	*
	2022	23%	22%	<b>24%</b>	-	-	-	-	-	-	8%	8%	-	-	*	27%	8%	*
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>85%</b>	-	-	-	-	-	-	65%	65%	-	-	*	88%	67%	*
	2022	75%	77%	<b>83%</b>	-	-	-	-	-	-	70%	70%	-	-	*	84%	71%	*
At Meets Grade Level or Above	2023	53%	53%	<b>55%</b>	-	-	-	-	-	-	31%	31%	-	-	*	59%	31%	*
	2022	53%	52%	<b>54%</b>	-	-	-	-	-	-	36%	36%	-	-	*	57%	36%	*
At Masters Grade Level	2023	20%	16%	<b>24%</b>	-	-	-	-	-	-	12%	12%	-	-	*	26%	12%	*
	2022	25%	24%	<b>35%</b>	-	-	-	-	-	-	13%	13%	-	-	*	39%	13%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	81%	<b>81%</b>	-	-	-	-	-	-	57%	57%	-	-	*	84%	59%	*
	2022	72%	74%	<b>69%</b>	-	-	-	-	-	-	51%	51%	-	-	*	72%	51%	*
At Meets Grade Level or Above	2023	45%	50%	<b>56%</b>	-	-	-	-	-	-	41%	41%	-	-	*	58%	41%	*
	2022	42%	42%	<b>42%</b>	-	-	-	-	-	-	21%	21%	-	-	*	45%	22%	*
At Masters Grade Level	2023	19%	18%	<b>19%</b>	-	-	-	-	-	-	8%	8%	-	-	*	20%	8%	*
	2022	20%	17%	<b>17%</b>	-	-	-	-	-	-	6%	6%	-	-	*	18%	5%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	77%	<b>79%</b>	-	-	-	-	-	-	48%	48%	-	-	*	85%	50%	*
	2022	76%	77%	<b>79%</b>	-	-	-	-	-	-	68%	68%	-	-	-	80%	68%	-
At Meets Grade Level or Above	2023	47%	48%	<b>48%</b>	-	-	-	-	-	-	19%	19%	-	-	*	53%	22%	*
	2022	47%	49%	<b>48%</b>	-	-	-	-	-	-	24%	24%	-	-	-	51%	24%	-
At Masters Grade Level	2023	18%	17%	<b>16%</b>	-	-	-	-	-	-	10%	10%	-	-	*	18%	9%	*
	2022	21%	21%	<b>23%</b>	-	-	-	-	-	-	4%	4%	-	-	-	26%	4%	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	84%	<b>73%</b>	-	-	-	-	-	-	58%	58%	-	-	*	76%	59%	*
	2022	75%	79%	<b>62%</b>	-	-	-	-	-	-	44%	44%	-	-	-	64%	44%	-
At Meets Grade Level or Above	2023	52%	55%	<b>39%</b>	-	-	-	-	-	-	29%	29%	-	-	*	41%	28%	*
	2022	50%	52%	<b>26%</b>	-	-	-	-	-	-	4%	4%	-	-	-	30%	4%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	20%	-	-	-	-	-	-	10%	10%	-	-	*	22%	9%	*
	2022	30%	30%	18%	-	-	-	-	-	-	4%	4%	-	-	-	20%	4%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	73%	-	-	-	-	-	-	62%	62%	-	-	*	74%	62%	*
All Grades ELA/Reading	2023	63%	62%	69%	-	-	-	-	-	-	50%	50%	-	-	*	72%	50%	*
All Grades Mathematics	2023	66%	70%	76%	-	-	-	-	-	-	73%	73%	-	-	*	76%	74%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	51%	-	-	-	-	-	-	36%	36%	-	-	-	56%	36%	-
All Grades ELA/Reading	2023	35%	41%	46%	-	-	-	-	-	-	35%	35%	-	-	-	49%	35%	-
All Grades Mathematics	2023	40%	45%	55%	-	-	-	-	-	-	36%	36%	-	-	-	62%	36%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	98%	100%	100%	-	*	-	94%	96%	100%	99%	98%	99%	100%
Included in Accountability	93%	94%	<b>93%</b>	93%	98%	98%	-	*	-	91%	90%	90%	98%	80%	96%	98%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	4%	2%	2%	-	*	-	3%	6%	10%	2%	17%	3%	2%
Not Included in Accountability: Other Exclusions	2%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	3%	0%	0%	-	*	-	6%	4%	0%	1%	2%	1%	0%
Absent	1%	0%	<b>1%</b>	3%	0%	0%	-	*	-	6%	4%	0%	0%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>99%</b>	99%	100%	100%	-	*	-	91%	100%	100%	100%	97%	100%	100%
Included in Accountability	92%	94%	<b>94%</b>	96%	99%	98%	-	*	-	82%	92%	88%	99%	80%	97%	98%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	3%	1%	2%	-	*	-	9%	8%	13%	1%	17%	3%	2%
Not Included in Accountability: Other Exclusions	3%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	<b>1%</b>	1%	0%	0%	-	*	-	9%	0%	0%	0%	3%	0%	0%
Absent	1%	0%	<b>1%</b>	1%	0%	0%	-	*	-	9%	0%	0%	0%	3%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	97%	100%	100%	-	*	-	91%	94%	100%	99%	99%	98%	100%
Included in Accountability	94%	94%	<b>94%</b>	93%	99%	98%	-	*	-	91%	86%	88%	97%	83%	96%	98%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	3%	1%	2%	-	*	-	0%	8%	13%	1%	17%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	3%	0%	0%	-	*	-	9%	6%	0%	1%	1%	2%	0%
Absent	1%	1%	<b>1%</b>	3%	0%	0%	-	*	-	9%	6%	0%	1%	1%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>99%</b>	96%	100%	99%	-	*	-	100%	93%	*	99%	96%	98%	100%
Included in Accountability	93%	94%	<b>92%</b>	90%	98%	97%	-	*	-	100%	89%	*	97%	78%	94%	97%
Not Included in Accountability: Mobile	4%	5%	<b>6%</b>	6%	2%	2%	-	*	-	0%	4%	*	2%	18%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	4%	0%	1%	-	*	-	0%	7%	*	1%	4%	2%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	4%	0%	1%	-	*	-	0%	7%	*	1%	4%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	100%	100%	98%	100%	100%	-	*	-	100%	96%	*	100%	98%	99%	100%
Included in Accountability	94%	94%	93%	92%	98%	98%	-	*	-	100%	93%	*	98%	80%	95%	97%
Not Included in Accountability: Mobile	4%	6%	6%	6%	2%	2%	-	*	-	0%	4%	*	2%	18%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	2%	0%	0%	-	*	-	0%	4%	*	0%	2%	1%	0%
Absent	1%	0%	0%	2%	0%	0%	-	*	-	0%	4%	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	100%	-	100%	100%	96%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	99%	98%	99%	-	100%	-	100%	100%	88%	98%	90%	99%	98%
Not Included in Accountability: Mobile	5%	3%	4%	1%	1%	0%	-	0%	-	0%	0%	8%	2%	9%	0%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	4%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	4%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	99%	98%	100%	-	*	-	100%	100%	86%	97%	92%	99%	97%
Not Included in Accountability: Mobile	5%	3%	4%	1%	1%	0%	-	*	-	0%	0%	14%	2%	8%	0%	2%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	-	*	-	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	96%	99%	99%	100%	-	*	-	100%	100%	86%	98%	92%	100%	98%
Not Included in Accountability: Mobile	5%	3%	4%	1%	1%	0%	-	*	-	0%	0%	14%	2%	8%	0%	2%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	96%	100%	98%	100%	-	*	-	100%	100%	100%	99%	89%	100%	100%
Not Included in Accountability: Mobile	4%	3%	4%	0%	2%	0%	-	*	-	0%	0%	0%	1%	11%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	100%	99%	100%	100%	98%	-	*	-	100%	100%	80%	99%	98%	99%	100%
Included in Accountability	94%	97%	95%	100%	98%	98%	-	*	-	100%	100%	80%	98%	87%	99%	100%
Not Included in Accountability: Mobile	4%	3%	4%	0%	2%	0%	-	*	-	0%	0%	0%	1%	11%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	1%	0%	0%	2%	-	*	-	0%	0%	20%	1%	2%	1%	0%
Absent	1%	0%	1%	0%	0%	2%	-	*	-	0%	0%	20%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	91.9%	<b>91.6%</b>	92.6%	92.0%	91.1%	-	*	-	88.3%	90.4%	90.6%	92.8%
2020-21	95.0%	94.4%	<b>95.1%</b>	95.6%	95.8%	94.7%	-	*	-	92.8%	93.8%	94.6%	95.3%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	29.4%	<b>27.9%</b>	23.7%	28.9%	28.8%	-	*	-	36.4%	36.1%	32.2%	22.8%
2020-21	15.0%	15.9%	<b>13.5%</b>	14.0%	10.9%	13.5%	-	*	-	36.4%	23.9%	15.5%	16.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	66.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	72.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	65.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	79.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	70.1%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	185	368,686
<b>By Ethnicity:</b>				
African American	-	-	41	45,227
Hispanic	-	-	41	191,125
White	-	-	99	103,171
American Indian	-	-	0	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	2	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	38	51,023
Foundation H.S. Program (Endorsement)	-	-	1	14,179
Foundation H.S. Program (DLA)	-	-	146	302,917
Special Education Graduates	-	-	16	32,447
Economically Disadvantaged Graduates	-	-	95	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	6	40,398
At-Risk Graduates	-	-	45	159,689
CTE Completers	-	-	89	107,502

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	392	100.0%	2,616	5,504,150	392	100.0%	2,621	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.6%	0.5%
Pre-Kindergarten	0	0.0%	4.5%	4.4%	0	0.0%	4.5%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.5%	3.7%	0	0.0%	4.5%	3.7%
Kindergarten	0	0.0%	6.6%	6.7%	0	0.0%	6.6%	6.7%
Grade 1	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 2	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.6%	7.2%	0	0.0%	7.7%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	186	47.4%	7.1%	7.4%	186	47.4%	7.1%	7.4%
Grade 8	206	52.6%	7.9%	7.7%	206	52.6%	7.9%	7.7%
Grade 9	0	0.0%	8.8%	8.7%	0	0.0%	8.8%	8.7%
Grade 10	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.9%
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%
Grade 12	0	0.0%	7.8%	6.6%	0	0.0%	7.8%	6.6%
<b>Ethnic Distribution:</b>								
African American	87	22.2%	19.6%	12.8%	87	22.2%	19.7%	12.8%
Hispanic	80	20.4%	20.0%	53.0%	80	20.4%	20.0%	52.9%
White	212	54.1%	56.2%	25.6%	212	54.1%	56.2%	25.7%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	0.6%	5.1%	0	0.0%	0.6%	5.1%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	12	3.1%	3.3%	3.0%	12	3.1%	3.3%	3.0%
<b>Sex:</b>								
Female	177	45.2%	46.6%	48.8%	177	45.2%	46.6%	48.8%
Male	215	54.8%	53.4%	51.2%	215	54.8%	53.4%	51.2%
Economically Disadvantaged	228	58.2%	58.8%	62.1%	228	58.2%	58.8%	62.0%
Non-Educationally Disadvantaged	164	41.8%	41.2%	37.9%	164	41.8%	41.2%	38.0%
Section 504 Students	29	7.4%	6.8%	7.4%	29	7.4%	6.8%	7.4%
EB Students/EL	50	12.8%	9.1%	23.1%	50	12.8%	9.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	19	4.1%	1.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	25	6.4%	4.3%	5.5%	25	6.4%	4.3%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	1	0.3%	0.4%	2.2%	1	0.3%	0.4%	2.2%
Migrant	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Title I	392	100.0%	100.0%	64.6%	392	100.0%	100.0%	64.6%
Military Connected	9	2.3%	1.4%	3.6%	9	2.3%	1.4%	3.6%
At-Risk	221	56.4%	43.0%	53.3%	221	56.4%	43.0%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	49	12.5%	9.0%	23.2%	49	12.5%	9.0%	23.2%
Career and Technical Education	270	68.9%	38.3%	26.5%	270	68.9%	38.2%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	90.5%	72.3%	0	-	90.5%	72.2%
Gifted and Talented Education	36	9.2%	6.5%	8.2%	36	9.2%	6.5%	8.2%
Special Education	49	12.5%	12.8%	12.6%	49	12.5%	12.9%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	49							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	55.1%	47.6%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	**	**	11.1%	15.5%				
Students with Behavioral Disabilities	16	32.7%	17.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	4.8%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	55	11.9%	12.4%	16.8%				
By Ethnicity:								
African American	11	2.4%	2.3%	3.3%				
Hispanic	9	1.9%	2.0%	8.7%				
White	35	7.5%	7.3%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	9.8%	11.7%	18.6%				
Count and Percent of EB Students/EL who are Mobile	3	5.3%	6.8%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	43	15.4%	14.1%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	23	10.9%	12.3%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	6.7%	1.5%	-	21.4%	4.5%
Grade 1	-	6.9%	2.5%	-	3.8%	3.6%
Grade 2	-	4.5%	1.6%	-	5.6%	2.0%
Grade 3	-	0.0%	0.8%	-	4.0%	0.9%
Grade 4	-	0.6%	0.5%	-	3.1%	0.5%
Grade 5	-	0.0%	0.3%	-	3.6%	0.4%
Grade 6	-	0.6%	0.3%	-	0.0%	0.4%
Grade 7	1.1%	1.1%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 9	-	1.1%	8.7%	-	6.7%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.5	18.7
Grade 1	-	20.0	19.1
Grade 2	-	20.8	19.1
Grade 3	-	19.5	19.3
Grade 4	-	22.5	19.4
Grade 5	-	21.4	20.8
Grade 6	-	19.0	19.2
<b>Secondary:</b>			
English/Language Arts	13.8	14.2	16.2
Foreign Languages	15.0	19.1	18.8
Mathematics	17.5	16.2	17.5
Science	16.1	15.5	18.5
Social Studies	24.1	18.8	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	38.7	100.0%	100.0%	100.0%
Professional Staff:	33.2	85.8%	66.0%	64.1%
Teachers	28.2	72.9%	53.1%	48.7%
Professional Support	2.0	5.2%	7.0%	10.9%
Campus Administration (School Leadership)	3.0	7.8%	4.5%	3.3%
Educational Aides:	5.5	14.2%	15.8%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	1.0	n/a	4.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	6.7	17.2%	22.8%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	2.7	9.4%	12.6%	11.8%
Hispanic	1.0	3.5%	3.1%	29.6%
White	24.5	87.0%	83.7%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
<b>Teachers by Sex:</b>				
Males	7.0	24.9%	20.4%	24.4%
Females	21.2	75.1%	79.6%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.8%	2.0%
Bachelors	20.8	73.9%	73.1%	72.2%
Masters	7.4	26.1%	25.6%	25.0%
Doctorate	0.0	0.0%	0.5%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.8	9.9%	8.0%	9.7%
1-5 Years Experience	11.3	40.2%	20.7%	26.3%
6-10 Years Experience	2.7	9.6%	16.0%	20.5%
11-20 Years Experience	5.0	17.7%	25.1%	27.2%
21-30 Years Experience	4.1	14.7%	20.7%	13.3%
Over 30 Years Experience	2.2	7.9%	9.5%	2.9%



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.9	n/a	13.5	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.5	6.1
Average Years Experience of Principals with District	6.0	6.0	5.3
Average Years Experience of Assistant Principals	3.0	3.1	5.2
Average Years Experience of Assistant Principals with District	3.0	3.1	4.4
Average Years Experience of Teachers:	11.1	14.1	11.0
Average Years Experience of Teachers with District:	6.2	9.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$51,965	\$48,417	\$53,300
1-5 Years Experience	\$48,784	\$47,055	\$56,516
6-10 Years Experience	\$55,189	\$54,123	\$59,732
11-20 Years Experience	\$58,604	\$60,570	\$63,389
21-30 Years Experience	\$62,317	\$64,116	\$67,876
Over 30 Years Experience	\$67,315	\$69,408	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$54,905	\$57,348	\$60,717
Professional Support	\$81,894	\$74,776	\$72,022
Campus Administration (School Leadership)	\$88,956	\$93,427	\$85,167
Instructional Staff Percent:	n/a	78.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.8	2.9%	2.5%	5.9%
Career and Technical Education	2.4	8.6%	7.9%	5.4%
Compensatory Education	2.5	8.8%	8.5%	3.2%
Gifted and Talented Education	0.2	0.7%	0.1%	1.7%
Regular Education	19.7	69.7%	67.4%	70.6%
Special Education	2.6	9.3%	11.9%	9.7%
Other	0.0	0.0%	1.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
CARTHAGE J H (183902042) - CARTHAGE ISD - PANOLA COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)