

4th Grade

Home ↔ School Connection
Baker-Koonce Intermediate

Week 5 of 5th Six Weeks
March 25 – 29

THIS WEEK:

AFTER SCHOOL
TUTORING

**After-School Tutorials Begin
Monday, March 25!**



**No School
March 29!**

**Good Friday
Holiday!**

**No School
April 1!**

**Unused Bad
Weather Day!**



SOCIAL STUDIES:

4.4B - The student can explain the growth, development, and impact of the cattle industry, including contributions made by Charles Goodnight, Richard King, and Lizzie Johnson.

4.4D - The student can explain the effects on American Indian life brought about by the Red River War, building of U.S. forts and railroads, and loss of buffalo.

4.7A - The student can explain the geographic factors such as landforms and climate that influence patterns of settlement and the distribution of population in Texas, past and present.

4.7B - The student can identify and explain patterns of settlement such as the location of towns and cities in Texas at different time periods.

4.8A - The student can describe ways people have adapted to and modified their environment in Texas, past and present, such as timber clearing, agricultural production, wetlands drainage, energy production, and construction of dams.

4.8B - The student can explain reasons why people have adapted to and modified their environment in Texas, past and present, such as the use of natural resources to meet basic needs, facilitate transportation, and enhance recreational activities.

4.8C - The student can compare the positive and negative consequences of human modification of the environment in Texas, past and present.

READING / LANGUAGE ARTS:

4.2B – The student can spell words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants.

4.3A – The student can use print or digital resources to determine meaning, syllabication, and pronunciation.

4.6E – The student can make connections to personal experiences, ideas in other texts, and society.

4.6F – The student can make inferences and use evidence to support understanding.

4.7C – The student can use text evidence to support an appropriate response.

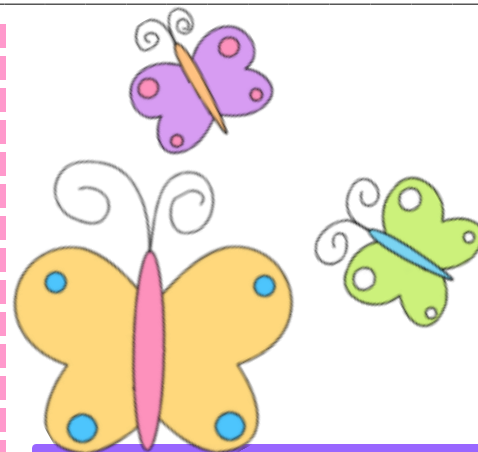
4.7D – The student can retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.

4.8B – The student can explain the interactions of the characters and the changes they undergo.

4.8C – The student can analyze plot elements, including the rising action, climax, falling action, and resolution.

4.10A – The student can explain the author's purpose and message within a text.

4.11A – The student can plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.



SCIENCE:

Vocabulary Test

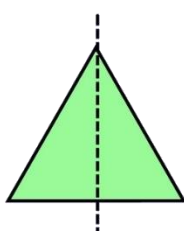
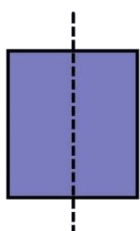
– April 3 –

4.8A– The student can measure, record, and predict changes in weather.

MATH: Test – April 4!

4.6B – The student can identify and draw lines of symmetry for two- dimensional shapes.

4.7C/D – The student can use a protractor to figure out the measurement of an angle or draw an angle.



**Taking GT
nominations
through the
month of March!**

