4<sup>th</sup> Grade

Home School Connection

Baker-Koonce Intermediate

# THIS WEEK:

March 20 Progress Reports go

home!

March 20 Spring Fundraiser

(Chocolate Bars)

Kicks Off!

March 22 Spring Picture Day!



## **SCIENCE:**

4.8A- The student can measure, record, and predict changes in weather.



Week 4 of 5<sup>th</sup> Six Weeks March 18 - 22



### **SOCIAL STUDIES:**

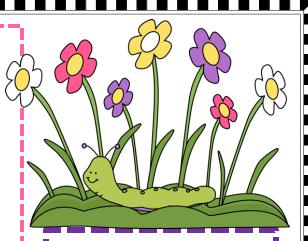
**4.4A** - The student can describe the impact of the Civil War and Reconstruction on Texas.

4.14D - The student can describe the origins and significance of state celebrations such as Juneteenth.



### **READING / LANGUAGE ARTS:**

- **4.2B** The student can spell words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants.
- **4.3A** The student can use print or digital resources to determine meaning, syllabication, and pronunciation.
- **4.6E** The student can make connections to personal experiences, ideas in other texts, and society.
- **4.6F** The student can make inferences and use evidence to support understanding.
- **4.7C** The student can use text evidence to support an appropriate response.
- **4.7D** The student can retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
- **4.8B** The student can explain the interactions of the characters and the changes they undergo.
- **4.8C** The student can analyze plot elements, including the rising action, climax, falling action, and resolution.
- 4.10A The student can explain the author's purpose and message within a text.
- **4.11A** The student can plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.



# Taking GT Nominations through the month of March!

### MATH:

- **4.6A** The student can identify points, lines, line segments, rays, angles, and perpendicular and parallel lines.
- **4.6C** The student can identify an acute, right, and obtuse triangle.
- **4.6D** The student can classify two-dimensional shapes based on parallel or perpendicular lines or size of angles.

  Types of Lines

