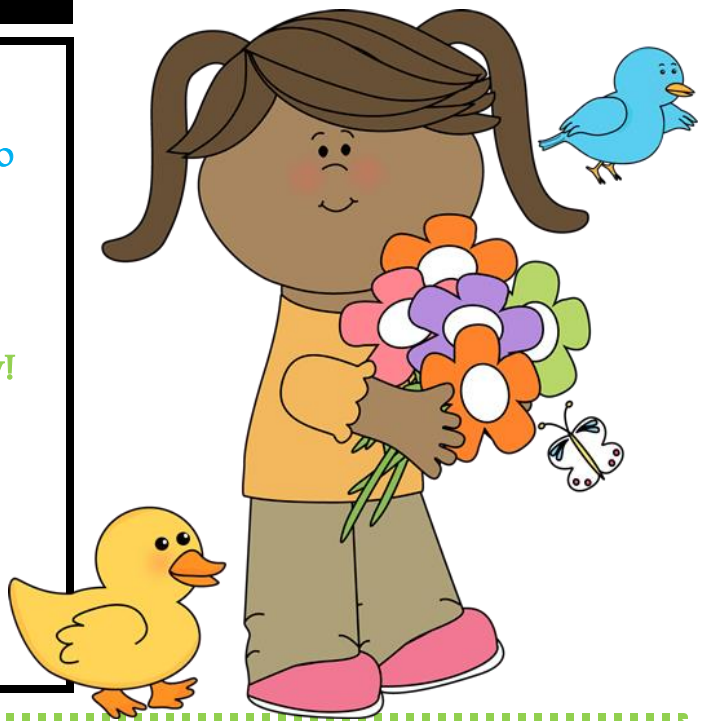
5th Grade
Home ⟷ School Connection
Baker-Koonce Intermediate

Week 4 of 5th Six Weeks
March 18 – 22



THIS WEEK:

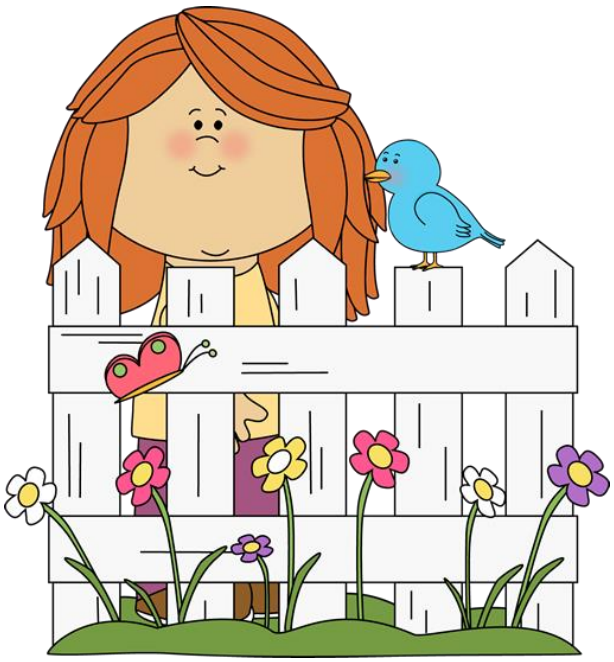
March 20	Progress Reports go home!
March 20	Spring Fundraiser (Chocolate Bars) Kicks Off!
March 22	Spring Picture Day!

SOCIAL STUDIES:

5.2A – The student can analyze the causes and effects of events prior to and during the American Revolution, including the taxation resulting from the French and Indian War and the colonist response to taxation such as the Boston Tea Party.

SCIENCE:

5.10A/B – The student can compare the structures and functions of different species that help them live and survive in a specific environment such as hooves on prairie animals or webbed feet in aquatic animals; the student can differentiate between inherited traits such as spines on a cactus or shape of beak and learned behaviors such as riding a bike or doing tricks.



MATH:

5.7A – The student can convert measurements.

5.9A – The student can represent data on a bar graph and frequency table; and on a dot plot; and on a stem-and-leaf plot; and on a scatterplot.

5.9C – The student can solve problems using data from a frequency table, dot plot, bar graph, stem-and-leaf plot, or scatterplot.

Taking GT Nominations through the month of March!

READING / LANGUAGE ARTS:

5.6E – The student can make connections from poetry to personal experiences and other text.

5.11B – The student can develop drafts into a focused, structured, and coherent piece of writing.

5.11Bi – The student can organize with purposeful structure, including an introduction, transitions, and a conclusion.