5th Grade
Home⟷School Connection
Baker-Koonce Intermediate

THIS WEEK:

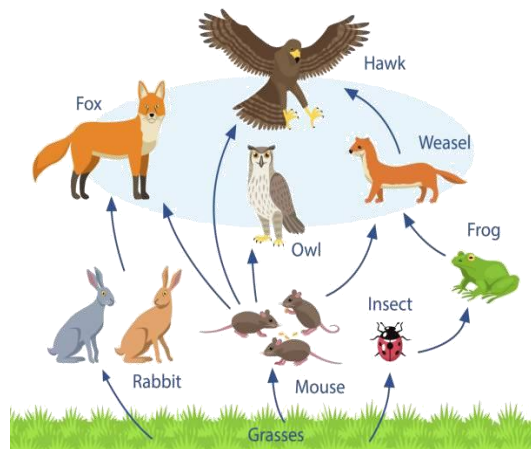|	
March 8	Bring a Buddy to Breakfast – 7:30 AM-8:00 AM!
March 10	Daylight Saving Time Begins – Set clocks forward one hour!
March 11 – 15	Spring Break!
March 18	Classes Resume!

Taking GT Nominations through the month of March!

SCIENCE:

5.9A/B – The student can observe the way organisms live and survive in their ecosystem by interacting with the living and nonliving components; describe the flow of energy within a food web, including the roles of the Sun, producers, consumers, and decomposers.

Happy Spring Break
March 11 - 15

MATH: <mark>Unit Test – March 7!</mark>

5.4C – The student can create a number pattern when given a rule and graph the data.
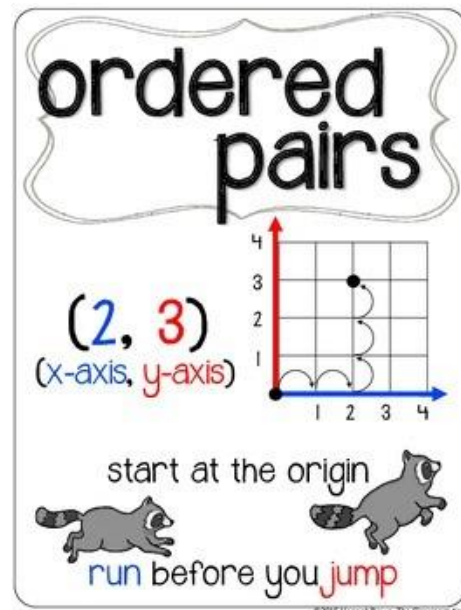
5.4D – The student can tell the difference between an additive and multiplicative pattern when given a Table and Graph.

5.4H – The student can represent and solve volume problems.

5.8A – The student can describe a coordinate plane using the words origin, x-axis, y-axis and ordered pair.

5.8B – The student can explain how to graph an ordered pair on a coordinate plane.

5.8C – The student can graph data on a coordinate plane when given a number pattern or table of data.

ordered pairs

(2, 3)
(x-axis, y-axis)

start at the origin

run before you jump

SOCIAL STUDIES:

5.2A – The student can analyze the causes and effects of events prior to and during the American Revolution, including the taxation resulting from the French and Indian War.

5.2C – The student can summarize the results of the American Revolution, including the establishment of the United States.

READING / LANGUAGE ARTS:

5.6E – The student can make connections from poetry to personal experiences and other text.

5.6F – The student can make inferences and use evidence to support understanding.

5.7B – The student can write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.

5.7C – The student can use text evidence to support an appropriate response.