5th Grade
Home School Connection
Baker-Koonce Intermediate

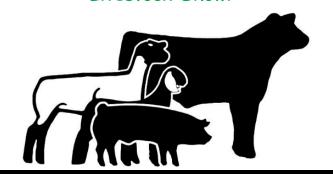
Week 2 of 5th Six Weeks February 26 – March 1



February 27

Reading Benchmark!

Good luck to all of our Baker-Koonce competitors in the Panola County
Livestock Show!





SOCIAL STUDIES:

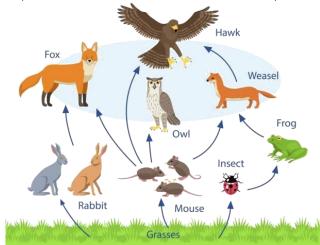
5.2A - The student can analyze the causes and effects of events prior to and during the American Revolution, including the taxation resulting from the French and Indian War.

5.10A - The student can identify the development of the free enterprise system in colonial America and the United States.



SCIENCE:

5.9A/B – The student can observe the way organisms live and survive in their ecosystem by interacting with the living and nonliving components; describe the flow of energy within a food web, including the roles of the Sun, producers, consumers, and decomposers.



Don't Forget...

No School Friday, March 1!

READING / LANGUAGE ARTS:

READING BENCHMARK - FEBRUARY 27 -

- **5.6E** The student can make connections from poetry to personal experiences and other text.
- **5.6F** The student can make inferences and use evidence to support understanding.
- **5.7B** The student can write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.
- **5.7***C* The student can use text evidence to support an appropriate response.

MATH:

- 5.4C The student can create a number pattern when given a rule and graph the data.
- 5.4D The student can tell the difference between an additive and multiplicative pattern when given a Table and Graph.
- 5.4H The student can represent and solve volume problems.
- 5.8A The student can describe a coordinate plane using the words origin, x-axis, y-axis and ordered pair.
- 5.8B The student can explain how to graph an ordered pair on a coordinate plane.
- 5.8C The student can graph data on a coordinate plane when given a number pattern or table of data.

