

4th Grade

Home ↔ School Connection Baker-Koonce Intermediate

Week 2 of 5th Six Weeks
February 26 – March 1

THIS WEEK:

February 27

Reading Benchmark

Good luck to all of our Baker-Koonce
competitors in the Panola County
Livestock Show!



SOCIAL STUDIES:

**Celebrate Texas Independence Day
March 2**

4.3A - The student can analyze the causes, major events, and effects of the Texas Revolution, including the Battle of the Alamo, the Texas Declaration of Independence, the Runaway Scrape, and the Battle of San Jacinto.

4.13A - The student can identify the purposes and explain the importance of the Texas Declaration of Independence.

4.14D - The student can describe the origins and significance of state celebrations such as Texas Independence Day.

SCIENCE: **Earth and Space**

4.7B - The student is expected to observe and identify slow changes to the Earth's surface caused by weathering, erosion, and deposition from water, wind and ice.

Vocabulary Test - March 6

CHANGES TO THE EARTH



From ICE



From WATER



From WIND

SLOW CHANGES



Weathering



Erosion



Deposition

FAST CHANGES



Volcanic Eruptions

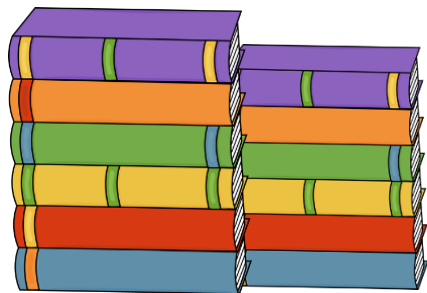


Earth Quakes



Landslides





READING / LANGUAGE ARTS:

READING

BENCHMARK

— FEBRUARY 27 —

4.3B – The student can use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

4.6G – The student can evaluate details read to determine key ideas.

4.7B – The student can write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.

4.8A – The student can infer basic themes supported by text evidence.

4.10A – The student can explain the author's purpose within a poem.

4.10D – The student can describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.

DON'T FORGET...

No School Friday, March 1!



MATH:

Geometry & Measurement Unit

4.8A,B,C – The student can identify relative sizes of measurement units within the metric system; convert measurements within the metric measurement system, from a smaller unit into a larger unit or a larger unit into a smaller unit when given other equivalent measures represented in a table; and solve problems that deal with measurements of length, liquid volumes, and mass.

Hello

