

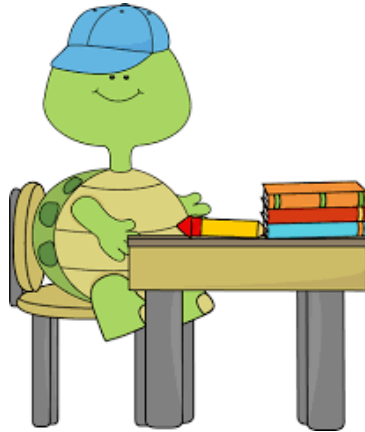
5<sup>th</sup> Grade

Home ↔ School Connection  
Baker-Koonce Intermediate

Week 1 of 5<sup>th</sup> Six Weeks  
February 20 - 23

**THIS WEEK:**

February 20	5 <sup>th</sup> Six Weeks Begins!
February 21	Science Benchmark!
February 22	Math Benchmark!
February 23	Report Cards Go Home!



**LOOKING  
AHEAD...**

No School  
Friday, March 1!

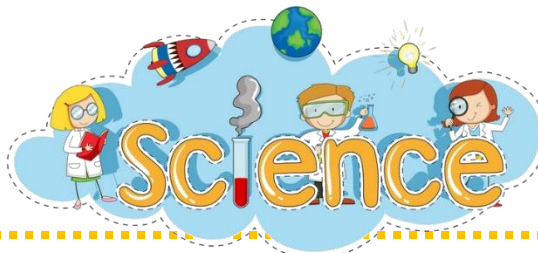


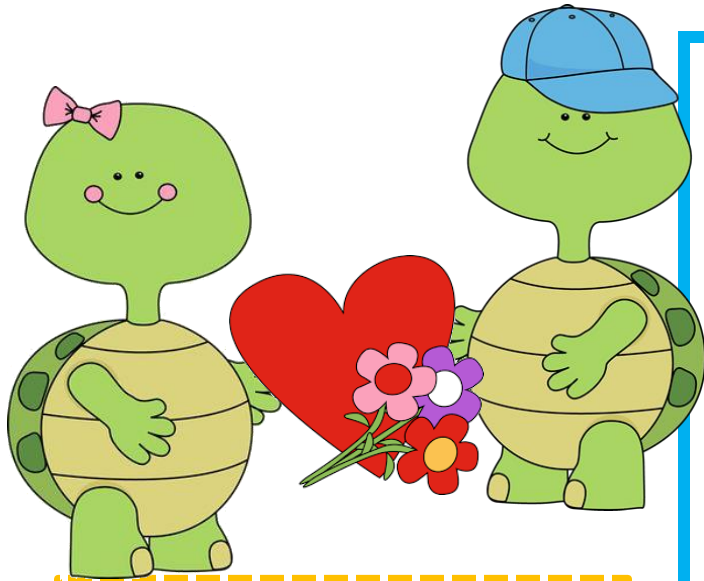
**SCIENCE:**

**SCIENCE BENCHMARK**

**– FEBRUARY 21 –**

- Review for Benchmark on Tuesday!
- Then begin
  - 5.9A/B – The student can observe the way organisms live and survive in their ecosystem by interacting with the living and nonliving components; describe the flow of energy within a food web, including the roles of the Sun, producers, consumers, and decomposers.





### SOCIAL STUDIES:

**5.2A** - The student can analyze the causes and effects of events prior to and during the American Revolution, including the taxation resulting from the French and Indian War.

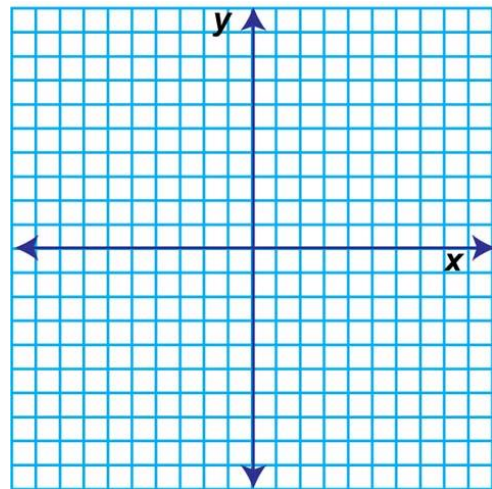
**5.10A** - The student can identify the development of the free enterprise system in colonial America and the United States.

### MATH:

## **MATH BENCHMARK**

**– FEBRUARY 22 –**

- Review for Benchmark on Tuesday!
- Start Coordinate Grids after Math Benchmark!



### READING / LANGUAGE ARTS:

## **READING BENCHMARK**

**– FEBRUARY 27 –**

**5.9Ei** – The student can identify the claim in an argumentative claim.

**5.9Eii** – The student can explain how the author has used facts for or against an argument.

**5.12C** – The student can compose argumentative text, including opinion essays, using genre characteristics and craft.

