

February 15th, 2024

Dear Comet Families and Valued Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Williams Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Ryan Grimm or Assistant Principal Steve Zigray.

The AER is available for you to review electronically by visiting the following website: <https://wes.jonesvilleschools.org/o/wes> or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not identified as a Comprehensive Support and Improvement (CSI) School. Also we are not a specialized school.

Williams Elementary School has embraced the District Wide MICIP Goal. It states: Our goal is to create a systematic way for teachers to analyze and use data which will be monitored through a clearly articulated plan to increase student achievement which will follow with 100% fidelity by teachers and leaders.

Students attending Williams Elementary School achieve proficiency at or above state levels. This is partially due to the use of mathematics programs such as Reflex, Eureka Math Squared and Language Arts programs like Reading A-Z. WES also utilizes a tiered approach to its Title I programs where students are evaluated. One of the key

challenges that impacts Williams Elementary School is finding ways to assist our low achieving students. Over the past few years, our Title I program has been restructured to provide the small group and one on one instruction our students need to master the standards set forth by the State. We use several assessments to identify the strengths and weaknesses and use the data we gain to drive our small group instruction.

Through the analysis of student achievement data, attendance data, and behavioral data. This information is used to determine goals, select best-practice strategies, creation of quality curriculum (found at <https://www.jonesvilleschools.org/documents>) and monitoring progress toward these goals. All plans have been submitted to the Michigan Department of Education

A point of pride for Williams Elementary are the M-Step scores. Students in grades 3-5 score Proficient and Advanced 87.5 % of the time.

Spring 2023 M-Step Scores	Williams Elementary School	State
3rd Grade ELA	45.1%	40.9%
3rd Grade Math	46.3%	42.9%
4th Grade ELA	45.5%	44.3%
4th Grade Math	26.7%	38.6%
5th Grade ELA	61.3%	43.9%
5th Grade Math	36.6%	31.5%
5th Grade Science	51.6%	38.9%
5th Grade Social Studies	21.5%	18.6%

Along with the M-Step scores parents/guardians attend Parent Teacher Conferences at a high percentage. The graph below highlights the correlation between quality teaching, involved parents and test scores.

Session	Parental Attendance
Fall 2022	93.3%

Spring 2023	91.7%
Fall 2023	95%

Our staff is committed to the academic success and well-being of all of our students. As we continue to grow as a school, we are confident we will continue to see growth in the academic skills of the children we serve.

Sincerely,

Principal Ryan Grimm & Assistant Principal Steve Zigray