

Jonesville Community Schools



Empowering Students Today for a Successful Tomorrow

Central Office

115 East Street
Jonesville, MI 49250
Phone 517.849.9075
Fax 517.849.2434

February 15, 2024

Dear Parents and Community Members: We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023/24 educational progress for the Jonesville Pathways School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Eric Swihart, Principal, for assistance.

The AER is available for you to review electronically by visiting jonesvilleschools.org or you may review a copy in the main office at your child's school. A direct link for the Combined Report follows: Combined Report link Combined Report PDF link <https://goo.gl/xnflpv> <https://goo.gl/xgvVEE> The parent dashboard for Jonesville Pathways can be found here: <https://goo.gl/8eK4nU>.

For the 2022/23 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Jonesville Pathways School is an alternative secondary school that services approximately 70 students in grades 6-12 per year. Our student body is composed of individuals who have found the traditional settings at their previous schools difficult for a variety of reasons and have decided to make a change. Our populations often have experienced a history of academic struggles that make it difficult to fully engage in the learning process. Several of our families are also struggling with issues outside of school, which sometimes get in the way of regular school attendance. We continue to work on eliminating obstacles and provide a quality educational experience. We have broadened our students' exposure to area businesses through our "talent tours". These tours take students to area businesses to expose them to jobs that could be of interest to them post-graduation. An example of this would be Aertech in Jackson, Michigan.

Pathways students are district residents and school of choice students in grades 6-12. All students may request admission to Jonesville Pathways School, Jonesville High School, or Jonesville Middle School.

Our School Improvement Plan falls under the umbrella of the district goals that were developed by stakeholders. At Pathways, we annually conduct assessment of needs and evaluate achievement rates allowing staff to comprehensively design strategies to address the challenges facing students.

The Michigan Department of Education has a recommended academic core curriculum for all students. Pathways staff has sequenced programming to meet these rigorous standards and benchmarks utilizing

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Edgenuity (E2020) as an online content delivery method. E2020 courses are designed and customized to meet local and Michigan Merit Curriculum requirements.

Parent-Teacher conferences are always a pleasure. In Fall of 2021/22, we conferenced with 17 out of 91 students (22% participation). In the Spring of 2021/22, we conferenced with 14 of 93 students (15% participation). In Fall of 2022/23, we were able to conference with the parents or guardians of 13 out of a possible 79 students (22% participation). In the Spring of 2022/23 school year, we conferenced with 11 out of a possible 75 students (15% participation). We look forward to increasing parent involvement each year and believe proactive parent-school partnership leads to improved academic achievement.

Pathways students are able to participate in Dual Enrollment for college credits. In the 2021/22 school year, Pathways had 0 students in dual enrollment. In 2022/23, Pathways had one student complete three courses for college credit. Additionally, students may enroll in vocational programs in Hillsdale County and adjacent counties. In 2022/23, Pathways had one student enrolled in a vocational program at Hillsdale Career Centers.

Pathways staff strives to create a safe, positive, and challenging learning environment for our at-risk students. Through the continued support of parents and the community we look forward to another year of educational and lifestyle growth and success.

Sincerely,

Erik Weatherwax
Principal Pathways
Superintendent, Jonesville Community Schools