Jonesville Community Jonesville Middle School 401E. Chicago Street Jonesville, MI 49250 Phone 517.849.3210 Fax 517.849.3213 Schools Empowering Students Today for a Successful Tomorrow



February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Jonesville Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Emily Ramirez, Jonesville Middle School Principal, for assistance.

The AER is available for you to review electronically by visiting the Jonesville Schools website (jonesvilleschools.org) or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any of these labels.

As evidenced by state test scores, math has been identified as a focus area within the school. In order to improve in this subject area all math teachers attend regular professional development sessions focusing on best practices and evidence based strategies for teaching math. In addition, students utilize an online program that focuses on individual instructional levels. While test scores are generally in line with other schools in the county, they are also below the state proficiency levels. In order to raise our scores across all areas, teachers are regularly analyzing data to identify gaps in instruction in order to inform their instruction. All students participate in a WIN (What I Need) class which allows them time to work on individual goals and work on identified focus areas.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students in grades six through eight are assigned to Jonesville Middle School based on residency within the Jonesville School District or by completing the district's school of choice application.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Jonesville Middle School is working to create a systematic way for teachers to analyze and use data which will be monitored through a clearly articulated plan to increase student achievement which will be followed with 100% fidelity by teachers and leaders. Teachers are given time to analyze data and plan for instruction based on their analysis. This time takes place during department meetings, staff meetings, and professional development days. Evidence includes department meeting notes, professional development agendas, and NWEA scores. We are also focusing on implementing our PBIS systems with fidelity in order to improve school climate and culture.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Jonesville Middle School is a traditional 6-8 school and is not associated with any specialized schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Jonesville Middle School students receive instruction from highly qualified educators in the core content areas of English language arts, math, science, and social studies (history). Jonesville Middle School has adopted/developed curriculum that follows state and national standards. Curriculum information may be accessed by visiting the <u>Jonesville Schools website</u>. In addition to core content areas, all students at Jonesville Middle School participate in a WIN (What I Need) class focusing on individualized academic support and enhancement. Other class offerings include physical education, health, band, robotics, industrial arts, art, small engines, history through literature, microbiology, measurement and data, STEM, history of recreation, hometown history, and public speaking.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Year	Subject	School (% proficient)	County (% proficient)	State (% proficient)
2021-2022	6th Grade Math	19.1	20.8	28.4
2021-2022	6th Grade ELA	27.8	27.2	37.6
2021-2022	7th Grade Math	23.7	23.8	30.2
2021-2022	7th Grade ELA	34.2	29.7	37.7
2021-2022	8th Grade Social Studies	22.9	19.6	26.3
2021-2022	8th Grade Science	37.9	30.7	36.3
2021-2022	8th Grade Math	33.3	28.9	36.2
2021-2022	8th Grade EBRW	63.2	52.4	59.7
2022-2023	6th Grade Math	20.2	18.6	29.6

2022-2023	6th Grade ELA	28.4	24.9	37.5
2022-2023	7th Grade Math	21.3	21.8	31
2022-2023	7th Grade ELA	25.8	28.6	36.9
2022-2023	8th Grade Social Studies	28.2	22.4	26.7
2022-2023	8th Grade Science	28.2	30.9	37.4
2022-2023	8th Grade Math	35.1	28.2	36.3
2022-2023	8th Grade EBRW	57.1	51.3	59.7

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Fall 2021	Spring 2022	Fall 2022	Spring 2023
Number of parents/guardians	119	67	100	63
Percent of student body represented	47%	25%	36%	23%

Jonesville Middle School is dedicated to meeting the district's mission; empowering students today for a successful tomorrow. We are committed to supporting the needs of our students and will continue to provide high quality instruction in core content classes as well as elective offerings. We appreciate the opportunity to work hand-in-hand with parents/guardians as well as community members and look forward to collaborating in the future to do what's best for our students.

Sincerely,

Emily Ramirez Principal Jonesville Middle School