



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie	Number Proficie nt	Partiall y Proficie	Partiall	Not Proficie	Not
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	26.7%	24	26.5%	22	8.4%	7	18.1%	15	18.1%	15	55.4%	46
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	40.0%	42	41.6%	37	19.1%	17	22.5%	20	18.0%	16	40.4%	36
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*	*
Science		Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	28.2%	24	28.2%	22	9.0%	7	19.2%	15	17.9%	14	53.8%	42
Science	11th Grade Content	White	2022-23	44.8%	29,352	41.2%	40	41.2%	35	20.0%	17	21.2%	18	18.8%	16	40.0%	34
Science	11th Grade Content	Female	2021-22	37.1%	17,393	28.9%	13	29.3%	12	<=10%	<3	*	*	26.8%	11	43.9%	18





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Student s	Number Student s		Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Number Partiall Y Proficie nt	Not Proficie	Not
Science	11th Grade Content	Female	2022-23	37.9%	18,290	51.0%	26	57.1%	24	26.2%	11	31.0%	13	14.3%	6	28.6%	12
Science	11th Grade Content	Male	2021-22	39.0%	18,316	24.4%	11	23.8%	10	11.9%	5	11.9%	5	<=10%	4	*	28
Science	11th Grade Content	Male	2022-23	40.0%	19,307	29.6%	16	27.7%	13	12.8%	6	14.9%	7	21.3%	10	51.1%	24
Science		Economi cally Disadva ntaged	2021-22	24.9%	10,227	21.6%	8	19.4%	6	<=10%	<3	*	*	12.9%	4	67.7%	21
Science	11th Grade Content	Economi cally Disadva ntaged	2022-23	25.7%	11,045	31.6%	12	35.7%	10	<=20%	3	*	7	32.1%	9	32.1%	9
Science	11th Grade Content	English Learners	2022-23	6.4%	332	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabiliti es	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabiliti es	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y Proficie		Not Proficie	Number Not Proficie nt
Science	11th Grade Content	Homeles s	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	36.7%	33	38.6%	32	8.4%	7	30.1%	25	55.4%	46	6.0%	5
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	39.4%	41	42.0%	37	13.6%	12	28.4%	25	51.1%	45	6.8%	6
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	36.5%	31	38.5%	30	9.0%	7	29.5%	23	56.4%	44	5.1%	4
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	41.2%	40	42.4%	36	14.1%	12	28.2%	24	51.8%	44	5.9%	5





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc	Number Advanc ed	Proficie	Proficie nt	Partiall y		Not Proficie	Not
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	40.0%	18	41.5%	17	<=10%	4	*	13	*	20	<=10%	4
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	37.3%	19	42.9%	18	11.9%	5	31.0%	13	*	*	<=10%	1
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	33.3%	15	35.7%	15	<=10%	3	*	12	*	*	<=10%	1
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	41.5%	22	41.3%	19	15.2%	7	26.1%	12	47.8%	22	10.9%	5
Social Studies	Grade	Economi cally Disadva ntaged	2021-22	22.7%	9,307	29.7%	11	32.3%	10	<=10%	<3	*	*	*	*	<=10%	2
Social Studies	11th Grade Content	Economi cally Disadva ntaged	2022-23	22.9%	9,806	37.8%	14	44.4%	12	<=20%	3	*	9	*	*	<=20%	1
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Students With Disabiliti es	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Jonesville High School (01973)

Subject		Student Group		Percent Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie	Proficie nt	Partiall y Proficie	Partiall y	Not Proficie	Number Not Proficie nt
	Grade	Students With Disabiliti es	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeles s	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Jonesville High School (01973)

PSAT

Subject	Grade	Student	School	State	State	District	District	School	School	Percent	Number	Percent	Number	Percent	Number	Percent	Number
		Group	Year	Percent	Number	Percent	Number	Percent	Number	Advanc	Advanc	Proficie	Proficie	Partiall	Partiall	Not	Not
				Student	Student	Student	Student	Student	Student	ed	ed	nt	nt	У	У	Proficie	Proficie
				S	S	S	S	S	S					Proficie	Proficie	nt	nt
				Proficie	Proficie	Proficie	Proficie	Proficie	Proficie					nt	nt		
				nt	nt	nt	nt	nt	nt								
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No Data to Display





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Jonesville High School	2021-22	Total Score	All Students	982.9	N/A	24	28.9%	59	71.1%	83
Jonesville High School	2022-23	Total Score	All Students	987.2	N/A	26	29.2%	63	70.8%	89
Jonesville High School	2022-23	Total Score	Asian	*	N/A	*	*	*	*	<10
Jonesville High School	2021-22	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Jonesville High School	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Jonesville High School	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Jonesville High School	2021-22	Total Score	White	986.9	N/A	23	29.5%	55	70.5%	78
Jonesville High School	2022-23	Total Score	White	988.5	N/A	25	29.4%	60	70.6%	85
Jonesville High School	2021-22	Total Score	Female	980.2	N/A	13	31.7%	28	68.3%	41
Jonesville High School	2022-23	Total Score	Female	1008.8	N/A	14	33.3%	28	66.7%	42
Jonesville High School	2021-22	Total Score	Male	985.5	N/A	11	26.2%	31	73.8%	42
Jonesville High School	2022-23	Total Score	Male	967.9	N/A	12	25.5%	35	74.5%	47
Jonesville High School	2021-22	Total Score	Economically Disadvantaged	930.3	N/A	5	16.1%	26	83.9%	31
Jonesville High School	2022-23	Total Score	Economically Disadvantaged	957.5	N/A	6	21.4%	22	78.6%	28





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Jonesville High School	2021-22	Total Score	Not Economically Disadvantaged	1014.2	N/A	19	36.5%	33	63.5%	52
Jonesville High School	2022-23	Total Score	Not Economically Disadvantaged	1000.8	N/A	20	32.8%	41	67.2%	61
Jonesville High School	2022-23	Total Score	English Learners	*	N/A	*	*	*	*	<10
Jonesville High School	2021-22	Total Score	Not English Learners	982.9	N/A	24	28.9%	59	71.1%	83
Jonesville High School	2022-23	Total Score	Not English Learners	990.1	N/A	26	29.5%	62	70.5%	88
Jonesville High School	2021-22	Total Score	Not Migrant	982.9	N/A	24	28.9%	59	71.1%	83
Jonesville High School	2022-23	Total Score	Not Migrant	987.2	N/A	26	29.2%	63	70.8%	89
Jonesville High School	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Jonesville High School	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Jonesville High School	2021-22	Total Score	Students Without Disabilities	992.3	N/A	24	30.0%	56	70.0%	80
Jonesville High School	2022-23	Total Score	Students Without Disabilities	995.2	N/A	26	30.2%	60	69.8%	86
Jonesville High School	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Jonesville High School	2021-22	Total Score	Not Homeless	983.9	N/A	24	29.3%	58	70.7%	82





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Jonesville High School	2022-23	Total Score	Not Homeless	987.2	N/A	26	29.2%	63	70.8%	89
Jonesville High School	2021-22	Total Score	Not Foster Care	982.9	N/A	24	28.9%	59	71.1%	83
Jonesville High School	2022-23	Total Score	Not Foster Care	987.2	N/A	26	29.2%	63	70.8%	89
Jonesville High School	2021-22	Total Score	Not Military Connected	982.9	N/A	24	28.9%	59	71.1%	83
Jonesville High School	2022-23	Total Score	Not Military Connected	987.2	N/A	26	29.2%	63	70.8%	89
Jonesville High School	2021-22	Evidence- Based Reading and Writing	All Students	495.1	480	44	53.0%	39	47.0%	83
Jonesville High School	2022-23	Evidence- Based Reading and Writing	All Students	499.8	480	52	58.4%	37	41.6%	89
Jonesville High School	2022-23	Evidence- Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Jonesville High School	2021-22	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Jonesville High School	2022-23	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Jonesville High School	2021-22	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Jonesville High School	2021-22	Evidence- Based Reading and Writing	White	496.5	480	42	53.8%	36	46.2%	78





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Jonesville High School	2022-23	Evidence- Based Reading and Writing	White	501.2	480	50	58.8%	35	41.2%	85
Jonesville High School	2021-22	Evidence- Based Reading and Writing	Female	508.5	480	24	58.5%	17	41.5%	41
Jonesville High School	2022-23	Evidence- Based Reading and Writing	Female	515.2	480	24	57.1%	18	42.9%	42
Jonesville High School	2021-22	Evidence- Based Reading and Writing	Male	481.9	480	20	47.6%	22	52.4%	42
Jonesville High School	2022-23	Evidence- Based Reading and Writing	Male	486.0	480	28	59.6%	19	40.4%	47
Jonesville High School	2021-22	Evidence- Based Reading and Writing	Economically Disadvantaged	479.0	480	13	41.9%	18	58.1%	31
Jonesville High School	2022-23	Evidence- Based Reading and Writing	Economically Disadvantaged	487.1	480	15	53.6%	13	46.4%	28
Jonesville High School	2021-22	Evidence- Based Reading and Writing	Not Economically Disadvantaged	504.6	480	31	59.6%	21	40.4%	52
Jonesville High School	2022-23	Evidence- Based Reading and Writing	Not Economically Disadvantaged	505.6	480	37	60.7%	24	39.3%	61
Jonesville High School	2022-23	Evidence- Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Jonesville High School	2021-22	Evidence- Based Reading and Writing	Not English Learners	495.1	480	44	53.0%	39	47.0%	83





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Jonesville High School	2022-23	Evidence- Based Reading and Writing	Not English Learners	501.6	480	52	59.1%	36	40.9%	88
Jonesville High School	2021-22	Evidence- Based Reading and Writing	Not Migrant	495.1	480	44	53.0%	39	47.0%	83
Jonesville High School	2022-23	Evidence- Based Reading and Writing	Not Migrant	499.8	480	52	58.4%	37	41.6%	89
Jonesville High School	2021-22	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Jonesville High School	2022-23	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Jonesville High School	2021-22	Evidence- Based Reading and Writing	Students Without Disabilities	500.3	480	44	55.0%	36	45.0%	80
Jonesville High School	2022-23	Evidence- Based Reading and Writing	Students Without Disabilities	503.6	480	52	60.5%	34	39.5%	86
Jonesville High School	2021-22	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Jonesville High School	2021-22	Evidence- Based Reading and Writing	Not Homeless	495.5	480	44	53.7%	38	46.3%	82
Jonesville High School	2022-23	Evidence- Based Reading and Writing	Not Homeless	499.8	480	52	58.4%	37	41.6%	89
Jonesville High School	2021-22	Evidence- Based Reading and Writing	Not Foster Care	495.1	480	44	53.0%	39	47.0%	83





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Jonesville High School	2022-23	Evidence- Based Reading and Writing	Not Foster Care	499.8	480	52	58.4%	37	41.6%	89
Jonesville High School	2021-22	Evidence- Based Reading and Writing	Not Military Connected	495.1	480	44	53.0%	39	47.0%	83
Jonesville High School	2022-23	Evidence- Based Reading and Writing	Not Military Connected	499.8	480	52	58.4%	37	41.6%	89
Jonesville High School	2021-22	Mathematics	All Students	487.8	530	26	31.3%	57	68.7%	83
Jonesville High School	2022-23	Mathematics	All Students	487.4	530	30	33.7%	59	66.3%	89
Jonesville High School	2022-23	Mathematics	Asian	*	530	*	*	*	*	<10
Jonesville High School	2021-22	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Jonesville High School	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Jonesville High School	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Jonesville High School	2021-22	Mathematics	White	490.4	530	25	32.1%	53	67.9%	78
Jonesville High School	2022-23	Mathematics	White	487.3	530	28	32.9%	57	67.1%	85
Jonesville High School	2021-22	Mathematics	Female	471.7	530	13	31.7%	28	68.3%	41
Jonesville High School	2022-23	Mathematics	Female	493.6	530	16	38.1%	26	61.9%	42





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Jonesville High School	2021-22	Mathematics	Male	503.6	530	13	31.0%	29	69.0%	42
Jonesville High School	2022-23	Mathematics	Male	481.9	530	14	29.8%	33	70.2%	47
Jonesville High School	2021-22	Mathematics	Economically Disadvantaged	451.3	530	6	19.4%	25	80.6%	31
Jonesville High School	2022-23	Mathematics	Economically Disadvantaged	470.4	530	8	28.6%	20	71.4%	28
Jonesville High School	2021-22	Mathematics	Not Economically Disadvantaged	509.6	530	20	38.5%	32	61.5%	52
Jonesville High School	2022-23	Mathematics	Not Economically Disadvantaged	495.2	530	22	36.1%	39	63.9%	61
Jonesville High School	2022-23	Mathematics	English Learners	*	530	*	*	*	*	<10
Jonesville High School	2021-22	Mathematics	Not English Learners	487.8	530	26	31.3%	57	68.7%	83
Jonesville High School	2022-23	Mathematics	Not English Learners	488.5	530	30	34.1%	58	65.9%	88
Jonesville High School	2021-22	Mathematics	Not Migrant	487.8	530	26	31.3%	57	68.7%	83
Jonesville High School	2022-23	Mathematics	Not Migrant	487.4	530	30	33.7%	59	66.3%	89
Jonesville High School	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Jonesville High School	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10



Annual Education Report Jonesville High School (01973)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Jonesville High School	2021-22	Mathematics	Students Without Disabilities	492.0	530	26	32.5%	54	67.5%	80
Jonesville High School	2022-23	Mathematics	Students Without Disabilities	491.6	530	30	34.9%	56	65.1%	86
Jonesville High School	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Jonesville High School	2021-22	Mathematics	Not Homeless	488.4	530	26	31.7%	56	68.3%	82
Jonesville High School	2022-23	Mathematics	Not Homeless	487.4	530	30	33.7%	59	66.3%	89
Jonesville High School	2021-22	Mathematics	Not Foster Care	487.8	530	26	31.3%	57	68.7%	83
Jonesville High School	2022-23	Mathematics	Not Foster Care	487.4	530	30	33.7%	59	66.3%	89
Jonesville High School	2021-22	Mathematics	Not Military Connected	487.8	530	26	31.3%	57	68.7%	83
Jonesville High School	2022-23	Mathematics	Not Military Connected	487.4	530	30	33.7%	59	66.3%	89



MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2021-22	73.9%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	59.9%	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	41.5%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	*	*	*	*	*
ELA	11th Grade Content	White	2021-22	76.4%	*	*	*	*	*
Mathematics	11th Grade Content	White	2021-22	62.1%	*	*	*	*	*
Science	11th Grade Content	White	2021-22	46.3%	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	32.7%	*	*	*	*	*
ELA	11th Grade Content	Female	2021-22	78.2%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2021-22	51.9%	*	*	*	*	*
Science	11th Grade Content	Female	2021-22	38.2%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2021-22	26.1%	*	*	*	*	*
ELA	11th Grade Content	Male	2021-22	71.7%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2021-22	63.9%	*	*	*	*	*



MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Male	2021-22	43.2%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2021-22	33.8%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	74.9%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	60.7%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	42.0%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	33.5%	*	*	*	*	*



Annual Education Report Jonesville High School (01973)

MI -Access Supported Independence

Subject (Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Annual Education Report Jonesville High School (01973)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2021-22	85	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	89	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	85	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	80	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	42	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	42	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	47	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	43	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	32	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	61	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	88	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	85	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	89	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	85	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	86	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	80	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	89	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	84	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	89	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	85	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	89	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	85	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	85	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	89	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	80	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	85	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	42	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	42	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	43	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	47	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	61	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	88	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	85	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	85	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	89	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	86	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	80	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Homeless	2022-23	89	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	84	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	89	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	85	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	89	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	85	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	89	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	85	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	80	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	White	2022-23	85	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	43	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	47	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	28	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	61	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Not English Learners	2022-23	88	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	85	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	89	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	85	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	80	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	86	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	84	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	89	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	85	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Not Foster Care	2022-23	89	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	85	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	89	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	89	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	85	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	85	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	42	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Male	2021-22	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall Y Disadvantag ed	2021-22	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	85	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	88	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	85	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Migrant	2022-23	89	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	86	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	89	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	85	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	89	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	85	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	89	<10	*	*	*	*	*	*	*



Annual Education Report Jonesville High School (01973)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	83.95%	82.43%	83.60%	93.00%
All Students	81.25%	94.94%	82.43%	83.60%	93.00%
Hispanic of Any Race	82.14%	<10	83.23%	84.31%	93.00%
Hispanic of Any Race	82.14%	<10	83.23%	84.31%	93.00%
Two or More Races	86.36%	<10	87.02%	87.69%	93.00%
Two or More Races	86.36%	<10	87.02%	87.69%	93.00%
White	82.84%	84.62%	83.86%	84.87%	93.00%
White	82.84%	94.74%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	73.91%	76.40%	78.24%	93.00%
Economically Disadvantaged	74.55%	86.36%	76.40%	78.24%	93.00%
Students With Disabilities	57.14%	<10	60.73%	64.31%	93.00%
Students With Disabilities	57.14%	<10	60.73%	64.31%	93.00%



Annual Education Report Jonesville High School (01973)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	78.07%

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group		Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Jonesville High School (01973)		2.40	11.4%	N/A	N/A	2.40	11.4%

Inexperienced Principals and Other School Leaders

		Total Number of Staffing Group			Poverty	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
- 1	Jonesville High School (01973)		0.00	0.0%	N/A	N/A	0.00	0.0%

Teacher Emergency or Provisional Credentials

		Emergency or	Poverty	<i>J</i>	Poverty	Percent Low- Poverty Schools
Jonesville High School (01973)	2.85	13.6%	N/A	N/A	2.85	13.6%

Out-of-Field Teachers

	Total Number of Teachers			Count High- Poverty Schools	<i>3</i>	Count Low- Poverty Schools	Percent Low- Poverty Schools
Jonesville High School (01973)		2.85	13.6%	N/A	N/A	2.85	13.6%

^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



Annual Education Report Jonesville High School (01973)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Jonesville High School (01973)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Jonesville High School (01973)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Jonesville High School (01973)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	80.7 83.5		95.0 94	2.55 2.37
8	Math Reading	86.9 89.3		95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



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Sec. 1003 School Improvement Fund

District Name School Name	Type of School	Funds Received	Strategies Implemented	
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No Data to Display