

2023-2024
Annual Report to the Public



MELBOURNE SCHOOL DISTRICT

District Personnel



MELBOURNE SCHOOL DISTRICT

BOARD OF EDUCATION

- ❖ Mr. Jim Cooper, President
- ❖ Mr. Phillip Edwards, Vice President
- ❖ Ms. Laura Sipe, Secretary
- ❖ Mr. Matt Rush
- ❖ Mr. Camron Hames
- ❖ Ms. Lisa Manry
- ❖ Mr. Tommy Wren

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ADMINISTRATION

- ❖ Superintendent – Mr. Tim Massey
- ❖ Preschool Director – Ms. Romona Haney
- ❖ Elementary Principal – Mr. Steven Chaney
- ❖ Elementary Assistant Principal – Ms. Sadie Jenkins
- ❖ High School Principal – Ms. Tara Rush
- ❖ High School Dean of Students – Mr. Jason Qualls
- ❖ Federal Programs Coordinator/LEA – Ms. Nichole Parks

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District Statistics



MELBOURNE SCHOOL DISTRICT

2022-2023 FINAL ENROLLMENT

- ❖ Melbourne Elementary School – 405
- ❖ Melbourne High School – 383
- ❖ Bearkatz Academy - 101

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SCHOOL RATING

- ❖ Melbourne Elementary preliminarily received a B rating. Some factors include chronic absenteeism, lower percentage of students at grade level reading, and a lower percentage of grade level science.
- ❖ Melbourne High School preliminarily received an A rating based on weighted achievement scores, value-added growth score, 4 & 5 year graduation rate, and school quality and student success score.

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LEGISLATIVE AUDIT

- ❖ The 2020-2021 Audit dated March 11, 2022 for Melbourne School District found no discrepancies.

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ANNUAL MEASURABLE OBJECTIVE (AMO)

- ❖ MES: 2022-23 school year indicated math deficiencies on the ACT Aspire assessment for grade 3-6, which continues to be a focus. MES staff are using data from ISIP (I-station testing) Early Reading and ISIP Math to provide intervention for students needing increased support this school year. A new HQIM math curriculum has been purchased.
- ❖ MHS: 2022-2023 school year indicated math deficiencies in ACT Aspire assessment for grades 7-10. Data is being utilized to determine those students needing additional intervention to improve individualized achievement. Purchased software will be used during Katz time, the new allotted time for intervention.

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District Funding



MELBOURNE SCHOOL DISTRICT

FEDERAL TITLE I, IIA, IV FUNDING

- ❖ Title I: supplements salaries for the Federal Programs Coordinator, elementary class size reduction teachers and two aides, funds online software subscriptions, welfare needs, parent involvement activities and professional development for staff.
- ❖ Title IIA: transferred to Title I
- ❖ Title IV: transferred to Title I
- ❖ Title V: used for technological needs for the district.

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STATE FUNDING

- ❖ ESA (Enhanced Student Achievement): salaries for Dyslexia teachers, preschool aides, and after school tutoring for both High School and Elementary. (Some funds are transferred to ALE).
- ❖ ALE (Alternative Learning Environment): First year to receive funding in this area.
- ❖ Professional Development: training opportunities for staff (Some funds are transferred to ALE).

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PRELIMINARY TITLE FUNDS 2023-2024

TITLE PROGRAM	2023-2024
Title I	\$289,883.84
Title IIA	\$33,156.09
Title IV	\$18,633.68
Professional Development	\$29,348.00
ESA	\$193,680.00
Alternative Learning Environment (ALE)	\$40,207.00

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District Programs and Policies



MELBOURNE SCHOOL DISTRICT

SAFETY PROCEDURES

- ❖ Regular drills for fire, tornado, earthquake and bus emergencies are conducted.
- ❖ Recognized as Project Adam Heart Safe School.
- ❖ The Crisis Intervention Plan is updated annually.
- ❖ Each campus has a First Aid response team, emergency safety kits, AED and Stop the Bleed kits and has been trained in CPR and Stop the Bleed.
- ❖ A Child Internet Safety Plan is in place to ensure that students are not exposed to pornographic, violent, or other undesirable content while using the internet at school and is accessible via the school website or Student Handbook.

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DISTRICT, PARENT, FAMILY ENGAGEMENT

- ❖ Electronic access to the full plan: <http://bearkatz.k12.ar.us>.
- ❖ Each campus provides a designated Parent/Teacher center.
- ❖ Family engagement activities offered: “Parents Make the Difference” evenings, Family Math/Science/Literacy Nights, Grandparents’ Day celebration, Art Exhibit, Community Cookout, Fall Festival, two parent/teacher conferences per year, parent committees, parent surveys.
- ❖ Social Media Communication: Facebook, Twitter, district website, Apptegy.

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CHILD FIND

- ❖ Effort to identify and evaluate children with suspected disabilities or those in need of early intervention from age birth to 21.
- ❖ More information can be found at archildfind.org or by calling building administration, and/or the district LEA Supervisor of Special Education.

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CHILD NUTRITION

- ❖ Meals offered at all three campuses that are in accordance with USDA, SNP, and CACFP regulations to provide healthy meal options for students
- ❖ Melbourne Schools allows all students in our district to receive free breakfast and lunch for the 2023-2024 school year with completion of the Meal applications
- ❖ Free and Reduced Meal applications are still available in order to qualify for other important benefits.
- ❖ OPAA is our food service management company for the 2023-2024 school year.

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TECHNOLOGY

- ❖ Melbourne Schools has upgraded Wi-Fi district wide
- ❖ Security grant updates
- ❖ Replaced outdated student Chromebooks

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FACILITIES AND MAINTENANCE (Additions in 2022-2023)

- ❖ Expanded total space of K-2 playground
- ❖ Repainted areas of need in the elementary school and high school.
- ❖ Updated the field house weight room with modernized equipment, new weights and flooring.
- ❖ Improved the Ag pasture with new fencing and a pond.
- ❖ New goal posts for the football field.

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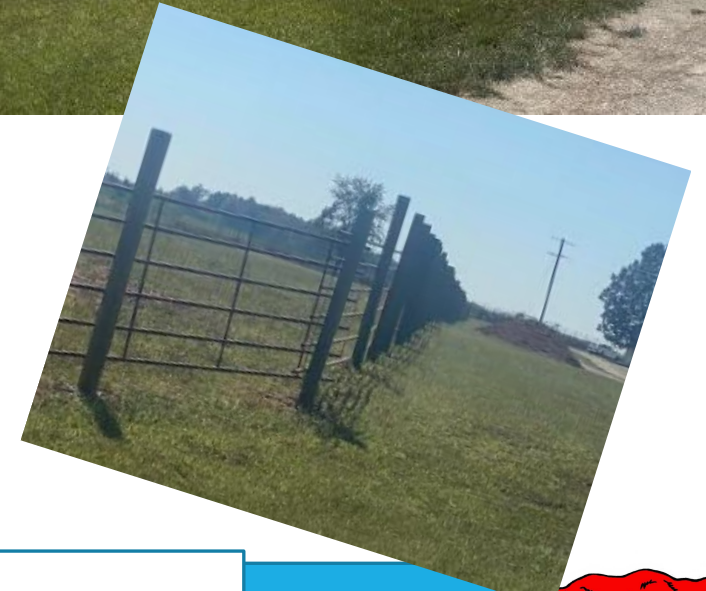
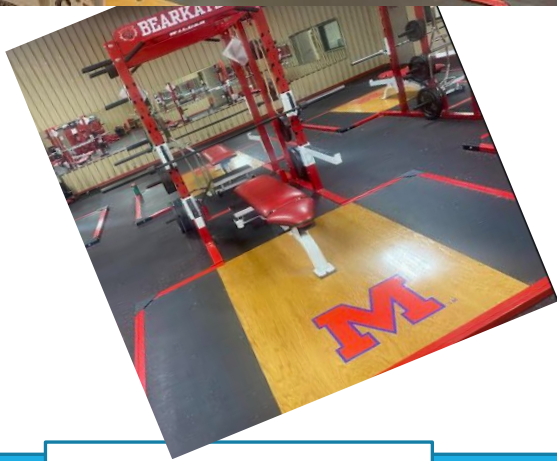
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FACILITIES AND MAINTENANCE

(Additions in 2022-23)



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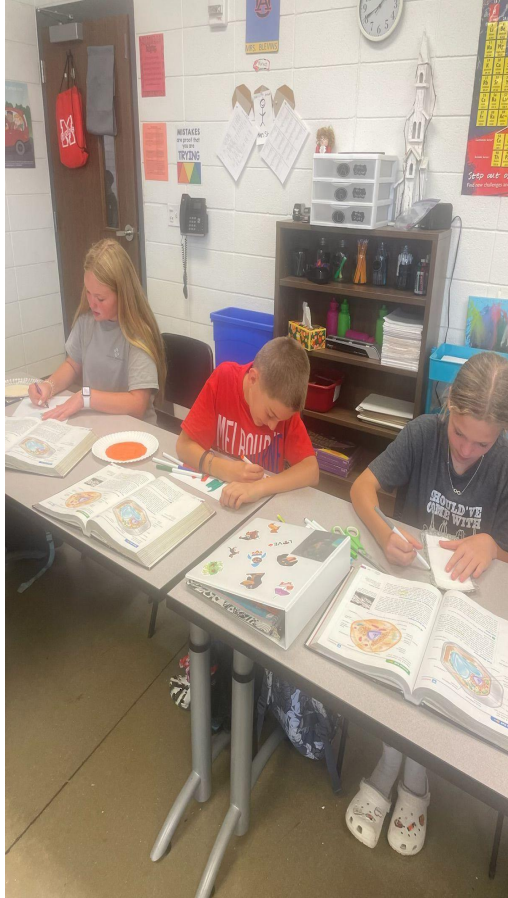
School Reports



MELBOURNE SCHOOL DISTRICT

MELBOURNE ELEMENTARY

*Providing a safe environment
in which all students meet
their full potential
academically,
socially and emotionally.*



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MELBOURNE ELEMENTARY

<i>Data for 2022-2023 School Year</i>		2022-2023 ACT Aspire					
		ELA	Math	English	Reading	Science	
		3rd Grade	58.60	69.50	78.00	46.60	41.40
		4th Grade	33.30	42.00	64.30	40.60	47.80
		5th Grade	37.50	41.10	76.80	25.00	28.60
6th Grade	61.00	57.60	78.00	57.60	59.30		

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INSTRUCTIONAL GOALS

- ❖ **Work towards receiving a STEM Model Status from the state**
- ❖ **Improve our Tier 1 math, science and reading instruction**
- ❖ **Improve Math proficiency, specifically in the content areas of Operations and Algebraic Thinking in grades K-5, and Expressions and Equations in grade 6.**
- ❖ **Implement Professional Learning Communities to support teachers in Tier 1 instructional practices**

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Student Initiatives



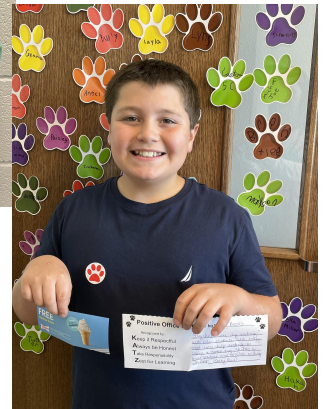
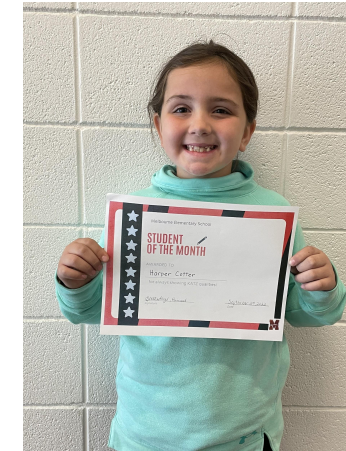
EAST
Classroom



5th/6th Grade Band



Positive
Behavior
Supports



<https://www.eastinitiative.org/>

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MELBOURNE HIGH SCHOOL



Our strive to thrive is strengthened by a trusting and supportive community, knowledgeable and driven teachers, and most of all, ambitious and motivated students who seek to empower themselves through education.



#gokatzgo

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MELBOURNE HIGH SCHOOL

2022-2023 ACT Aspire

	ELA	Math	English	Reading	Science
7rd Grade	44.80	69.7	75.76	42.42	34.85
8th Grade	48.08	38.46	78.85	40.38	55.77
9th Grade	30.91	47.27	72.73	36.36	47.27
10th Grade	58.93	66.07	78.57	58.93	62.5



Melbourne High School earned an 'A' for the 22-23 school year.

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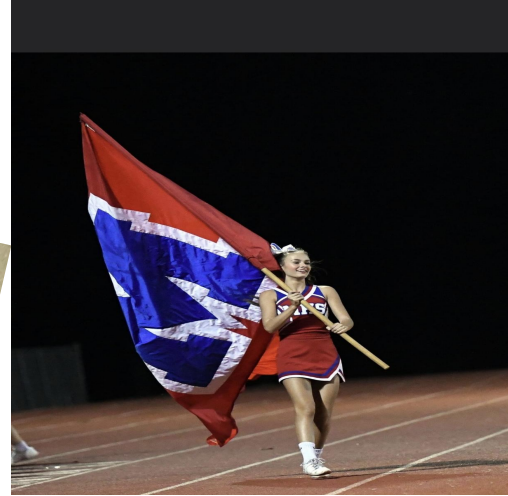
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Student Initiatives

Winning is a tradition



EAST program

Backpack project



Melbourne High School is ready to start our backpack program again! But to do that, we need everybody's help. What club/group/class can gather the most items? We need everything!

- personal care items (shampoo, conditioner, soap, deodorant, feminine products, Q-tips, razors, shaving cream, etc.)
- Canned or jarred foods
- All other foods
- Any school supplies, especially 1" binders, packs of pencils, and new or gently used backpacks.
- Trial/sample size items (but to be fair for the competition, let's say 3 trial size = 1 item)
- NO Expired foods, please!
- Mr. Massey will have a party for the group who gathers the most items.

If you know students who would benefit from the backpack program, in a couple of weeks (after we have our donations) see Mrs. Yancey. Deadline Wednesday, Sept. 28



Positive Behavior

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INSTRUCTIONAL GOALS

- ❖ Improve our Tier 1 math, science and reading instruction
- ❖ Implement Collaborative Academic Teaming

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Gifted and Talented

Joanna Fulbright
G/T Coordinator
High School
870-368-4345

Blake Smith
GT Teacher,
GT Consultant
for EAST
Elementary
School
870-368-4365

Mariah Hankins
EAST Program
Elementary
School
870-368-4365

*Program Goals**

- To identify at all levels and in every school those students who are gifted and talented.
- To provide an educational program to enable gifted and talented students to reach their highest potential.
- To provide for the cognitive needs of gifted students through challenging instruction that differs in content, process, product, and pace from the traditional classroom.
- To assist gifted and talented students to become intellectually and creatively capable, productive, and responsible.
- To provide for the social/emotional needs of gifted students through pure discussions, lessons, and activities designed to assist each gifted and talented student to gain a realistic and healthy self-concept of their strengths, weaknesses, potentials, and responsibilities to self, school, community, and society.

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Gifted and Talented

- ❖ Junior High High and High School quiz bowl both went to state last year.
- ❖ Some high school GT students were hired as math tutors last year.
- ❖ Four students attended Governor's School over the summer.

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BEARKATZ ACADEMY

- ❖ 50 ABC slots.
- ❖ Newly recognized as STEM Model Pre-K (First in the state of Arkansas).
- ❖ Frog Street Press Curriculum (Birth - Preschool).
- ❖ Assessment year, could level up from Better Beginnings Level 3 to a Level 4.

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BEARKATZ ACADEMY



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ADDITIONAL INFORMATION

- ❖ District and State Required Information can be found on the Melbourne School District website, <http://bearkatz.k12.ar.us>.
- ❖ Parents/Guardians can access HAC (Home Access Center) through the website to view students' grades and school announcements.

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Meet Bear

Bear is the newest edition to the Bearkatz family. He provides the students and faculty emotional support, companionship and comfort.



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Thank you for
partnering with
us in your
child's
education!



MELBOURNE SCHOOL DISTRICT