

## GALESBURG-AUGUSTA COMMUNITY SCHOOLS



### *Our Vision*

As the Ram Family, we will **empower** and support each student to **excel** by providing **real-world learning**.



### *Our Mission*

Galesburg-Augusta Community Schools will develop **personal connections** and **innovative learning pathways** for each student to become a **successful individual**.

## WE VALUE...

- inclusivity
- the Whole Child foundation
- honest communication
- a safe and supportive environment
- engagement among all Ram Family members
- individual student pride and success.
- innovation

## WE BELIEVE IN...

- a commitment to providing a **safe, inclusive, and supportive** environment where everyone is **celebrated** and **respected**.
- fostering **positive** and **long-lasting relationships** by focusing on the **whole child**.
- transparent **communication** and **collaboration**.
- the entire Ram community being responsible for encouraging and developing **good citizenship**.
- continuous **growth** and an **innovative approach**.

## THREE YEAR PLAN: OUR GOALS AND ACTION STEPS

**1. Develop and implement a clear and consistent behavioral support system to create a safe learning environment for students and staff.**

**2. Implement a clear and consistent system to improve two-way communication.**

**3. Implement best practices to build an inclusive culture and community.**

**4. Provide staff with relevant data-driven professional development to support teachers in order to improve student learning.**

**1. Increase student awareness and accountability for negative behaviors and student conflicts to improve the climate and culture in our buildings.**

**2. Improve relationships to increase trust throughout the district.**

**3. Inform our Ram Fam of educational and career readiness opportunities to raise awareness and promote student participation.**

**4. Increase opportunities for staff engagement in district improvement initiatives.**

**1. Identify and address student needs through the Whole Child lens to improve student well-being.**

**2. Increase student and staff relationships through meaningful connections, high expectations, and validation.**

**3. Provide and facilitate opportunities for Ram Family networking.**

**4. Equip staff with professional learning and collaboration to engage students and subject matter with real-world scenarios and problem-based instruction.**

# YEAR ONE BREAKDOWN

**Goal #1: Develop and implement a clear and consistent behavioral support system to create a safe learning environment for students and staff.**

- Create a whole child handbook based on the MTSS framework.
- Create and implement lesson plans around expectations.
- Provide Positive Behavior Intervention Supports training for all staff.
- Align district-wide celebration of positive behavior.

**Goal #2: Implement a clear and consistent system to improve two-way communication.**

- Utilize current surveys within the community on how to best provide two-way communication.
- Begin the process of creating a Student Advisory Board.
- Create a designated time for teacher leaders to share and communicate district initiatives.
- Expand opportunities for celebration through increased use of district websites, social media, and interaction with the GAEA.

**Goal #3: Implement best practices to build an inclusive culture and community.**

- Build collective efficacy in the implementation of instructional practices of the 8 E's framework.
- Utilize staff development time to provide learning around collaborative discourse to support cognitive engagement for all learners.
- Implement the instructional rounds process to create a system of shared leadership with an emphasis on student learning.
- Create a focus group to establish a plan to support and celebrate every individual child to create an increased sense of belonging.

**Goal #4: Provide staff with relevant data-driven professional development to support teachers in order to improve student learning.**

- Use the curriculum review timeline to ensure evidence-based core instructional resources.
- Create a balanced assessment system that informs daily instruction and measures student success.
- Put into effect a consistent data review process K-12.
- Fully implement the instructional rounds process to collaborate and design effective PD.