



SOUTH HAVEN HIGH SCHOOL

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School Annual Education Report (AER) Cover Letter

February 1, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for the South Haven High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ryan Williamson, at the South Haven High School for assistance.

The AER is available for you to review electronically by visiting the following website [MI School Data](#) or you may review a copy in the main office at your child's school.

For the 2022-2023 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

South Haven High School has not been given a label.

South Haven High School is a comprehensive high school serving approximately 550 students in grades 9-12. Students attend school from 7:30 am to 2:19 pm. Each student is enrolled in seven (7) courses each semester that meet daily for 50 minutes with a 5 minute passing period between classes and students are given 25 minutes for lunch. South Haven High School also has built in resource periods and seminar classes, which allows students extra support or time to turn in or make up work.

South Haven High School serves a large population of economically disadvantaged students with a free and reduced lunch rate of 67% for the district. South Haven is a diverse community as the student body is composed of approximately 7% two or more races, 10% African American and 20% Hispanic students. South Haven is a rural community located on the lakeshore of Southwest Michigan in Van Buren County. Approximately 50 percent of the homes in our community are second homes as the city is a well-known summer tourist destination. The diversity and significant number of economically disadvantaged students we serve create several challenges for our school as we strive to make sure that all segments of this society achieve at the highest academic levels. To help in accelerating student achievement and close persistent gaps in achievement, South Haven High School has implemented several key initiatives. Among these initiatives was Sheltered Instruction Observation Protocol training (SIOP) for all teachers. SIOP is a research-based and validated instructional model, which has been proven effective in addressing the academic needs of English language learners. Also, instructional rounds have been utilized as a tool in observing best practices specifically in regards to SIOP. The staff Professional Learning Communities focus is primarily reviewing student data as it relates to the targeted essential standards and making adjustments, which results in reteaching or enrichment. Also, utilizing differentiating and scaffolding instruction is a focus to best serve our student populations.

State Assessment Data

South Haven High School is very pleased to announce that according to 2022-23 assessment data, we are near or above the state average in percent of all students proficient on state and college readiness assessments. Likewise, as compared to the Van Buren ISD, South Haven High School's percentage of students proficient is above or near the ISD average. SHHS recently received an award and was acknowledged for our excellence regarding state testing scores as it relates to ethnicity. A key challenge for South Haven High School is in regards to achievement gaps in ethnicity subgroups. We are tirelessly working to close these gaps through academic tier one, two, and three supports, remaining data driven, continuing to focus on collaborative learning communities among staff, and building a culture of continuous improvement. Through these efforts we continue to strive for offering innovative and engaging learning spaces that ignite and engage students to help them take control of their own futures through service, citizenship, scholarship, and personal responsibility. South Haven High was identified as a [Building the Hope 'School to Watch'](#) – has distinguished itself in educating a diverse student body, with unique challenges such as those faced by migrant students, by providing creative academic, social and cultural support.

Student Placement

The counseling department schedules students to the appropriate courses based on a number of variables including their Four-Year Educational Development Plan (EDP), course selections sheet (student and parent input), prerequisite coursework, achievement, attendance data, teacher recommendation, student needs, and available space. Students are provided with traditional pathway to graduation in addition to AP/Honors, Tech Center, Early College, Dual Enrollment, Online Electives, School to Work, Work Based Learning, along with 30 elective classes. Schedules are provided to each student prior to school or upon enrollment. Parents may request a particular student placement into a course, however, the above mentioned variables as well as school board policy will be taken into consideration.

Given the time and input provided in the development of each student's schedule, we rarely make course changes unless a student is inappropriately placed in a course, where s/he has not fulfilled the prerequisite credit, has an incomplete schedule, or is scheduled into a course where s/he has previously earned credit. In addition, we typically do not accept student/parent requests for changes that reduce the rigor of a student's schedule, switch class periods, or rearrange their classes to be with friends or a specific teacher. Any questions or concerns about a student's schedule should be discussed with their counselor.

SHHS 3-5 year school Improvement Plan

Curriculum Implementation

On the forefront of our school improvement plan is a new math curriculum. A comprehensive curriculum will allow our students the opportunity to learn skills that we need to give students for their future needs and careers and work life. Problem solving, communication, collaboration, and being able to work in teams, where students can problem solve and be proactive learners are all areas that can be addressed through this process. Likewise, the new curriculum implementation allows for teachers' efficacy to be increased, improved instructional practices, and increased levels of student learning.

Additionally, we are maintaining all of our previous academic goals within our school which include: 1to1 technology integration, 21st Century learning environments, data driven decision making, and professional learning communities.

As mentioned earlier, English Language Learners are a specific subgroup of students we have identified in our school improvement plan. We are continuing our work with this group and will be in year four of implementation and monitoring of this group.

Our Core Curriculum

A copy of the high school curriculum is available in the main office of South Haven High School and in the superintendent's office in the administrative building. A copy of the South Haven High School [course guide](#) that lists all

courses of study and a brief course description for each course is available in the main office of South Haven High School and online within the resources section of the high school website at <http://www.highschool.shps.org/resources>

The core curriculum is implemented daily through the use of evidenced based materials, instructional best practices, and quality instruction. Instruction is monitored and feedback given regularly through administrative classroom walkthrough observations, and the district supervision and evaluation system. The South Haven High School English, visual, performing and applied arts, health and physical education, math, science, social studies, and world languages departments use the Common Core State Standards (CCSS), Next Generation Science Standards, and other state approved standards within the Michigan Merit Curriculum are used as the foundation for curriculum development, designing lessons, and developing common benchmark assessments. The CCSS and other state approved curriculum standards can be found online at Michigan Department of Education website at http://www.michigan.gov/mde/0,4615,7-140-28753_38924---,00.html

In addition to our core curriculum, South Haven High School has a strong intervention program for students including:

- Establishment of the Boy's and Girl's Club for after school supports (tutor/mentor)
- Utilization of Success coaches for Tier 2 (push in core classes) and 3 supports (pull out based on needs)
- Freshman Seminar a Tier 2 intervention for incoming Freshman students (designed to provide additional support for all freshman students).
- Personal Curriculum as permitted by state statute and board policy.
- Alternative Education – In partnership with Lake Michigan College (LMC), students in need of a smaller learning environment can attend South Haven's WAY Program
- Virtual Learning – students are given the opportunity to take one or more online courses via Edgenuity and Michigan Virtual School
- Credit Recovery – students may cover credit by retaking a course through Edgenuity, School to work, students are able to secure a job related to their EDP and interests in the future for high school credit.
- Implementation of a resource period that meets two times a week for staff to build strong relationships with students and to assist with student needs, along with time for students to make up work.

Parent Attendance at Conferences

Parent-teacher conferences are held in the fall of each school year. The following table shows the average percent of parents that signed in to speak with each teacher at South Haven High School in a specified school year and or an arranged phone conference.

School Year	Fall Attendance Rate
2019	38.54%
2020	36% (Virtual and In person)
2021	42%
2022	43%
2023	43%

Aggregate Student Achievement Results

In April of each year, juniors in the state of Michigan take the Michigan Merit Exam (MME). This assessment is used to measure “Adequate Yearly Progress” as required under the No Child Left Behind Act. The MME consists of three components:

- (1) SAT

(2) WorkKeys Job skills assessment in information reading, applied mathematics, and locating information (i.e., reading, analyzing and interpreting charts, tables, graphs and maps)

(3) Michigan developed assessments (M-Step) in science and social studies

The table below shows how South Haven High School achieved in the academic categories of the M-STEP. In 2015, the State of Michigan changed the M-Step assessment to include only science and social studies. With all school improvement data, there are a number of factors that go into the overall academic proficiency of the school. The M-STEP is just one factor that is considered.

School Year	Percent Proficient Science	Percent Proficient Social Studies
2019-2020	Data Not Released	Data Not Released
2020-2021	30% (23% State Avg)	50% (27% State Avg)
2021-2022	36.4%	21.8%
2022-2023	33% (42.7% Proficient or Partially Proficient)	19% (72.8% Proficient or Partially Proficient)

The table below shows how South Haven High School achieved on the SAT, college readiness assessment by way of the mean SAT score and proficiency levels. Proficiency levels are % of students proficient in all four core subject areas.

School Year	Mean SAT Score	Percent Proficient (South Haven HS)
2019-2020	Data Not Released	Data Not Released
2020-2021	969.2	20.6%
2021-2022	948.7	20.9%
2022-2023	905	19%

Post-Secondary Enrollments

The table below shows postsecondary data for South Haven High School.

Category	2019-2020	2020-2021	2021-2022	2022-2023
# and % of post-secondary enrolments (Dual Enrollment)	51 Students 10%	31 Students 5.8%	53 Students 9.9%	75 Students 13.6
# of college equivalent courses	141	102	116	147

# and % of students enrolled in college equivalent courses (AP/IB)	28 5.7%	29 5.4%	31 5.7%	70 12.7%
# and % of students receiving a score leading to college credit (AP/IB)	16 57%	17 58%	17 55%	21 30%

Tech Center, School to Work, and Work Based Learning

The table below shows alternative placement data for South Haven High School.

School Year	2019-2020	2020-2021	2021-2022	2022-2023
# of students enrolled in Tech Center	44	49	52	58
# of students enrolled in School to Work	0	0	0	2
# of students enrolled in Work Based Learning	0	0	0	1

South Haven High School is committed to your child's success and serving your family's needs within a safe and respectful setting. Our goal is to provide South Haven students with the most innovative and future-focused educational opportunities possible through 21st Century learning experiences. These experiences include learning and information skills, media and technology skills, and life and career skills. Our overarching mission is to provide our students innovative learning opportunities that engage, ignite, and challenge them and to support our students in taking control of their own futures through service, citizenship, scholarship, and personal responsibility. A commitment to this goal with excellence shared by staff, students, parents, and community makes South Haven High School a leader in providing exemplary educational programming and an engaging experience for all students. We appreciate your continued support and looking toward the future.

Sincerely,

Ryan Williamson
South Haven High School
Principal