DOWAGIAC UNION SCHOOLS

"Building on a Tradition of Excellence"

January 8, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Kincheloe Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ryan Zietlow, principal, for assistance.

The AER is available for you to review electronically by visiting the following website <u>AER REPORT</u>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of those labels.

Kincheloe Elementary school improvement process is ever-evolving as we strive to meet the needs of our students. We look extensively at data from state and local assessments to make the best decisions for our learners. We encourage parents to be active partners in our school improvement process. Through this process we develop plans for differentiation for our students to continue growth and be successful learners. Students benefit with the use of Reading Recovery strategies as well as other best-practice approaches to teaching and learning.

DOWAGIAC UNION SCHOOLS

"Building on a Tradition of Excellence"

State law requires that we also report additional information.

- 1. Process for Assigning Pupils to the School-Students who live in the Kincheloe Elementary boundary area are assigned to attend Kincheloe Elementary. Students may apply to attend Kincheloe Elementary school from other elementary boundary areas through a formal application process and/or through the State's School of Choice option.
- 2. The Status of the 3-5 Year School Improvement Plan-Kincheloe currently has a 3-year School Improvement Plan on file with both the State and on the District website. Goals are evaluated yearly based on student data and adjusted to meet the ever-growing assessment needs of individual students.
- Brief Description of Each Specialized School-Dowagiac Schools has available for its students the following specialized schools: (Complete description of each can be found in the District's AER included on the district's website.)
 - Pathfinders Alternative Education
 - Berrien County Hearing Impaired Program
 - Berrien County Math/Science Center
 - Brookside Learning and North Pointe Center
 - Great Start Readiness Program-Preschool-Refer to Lewis Cass Intermediate School District
 - Southwestern Michigan College
 - Van Buren Vocational Technical Center
- Core Curriculum-Parents, students and community members can access the district's Core Curriculum at

https://www.dowagiacschools.org/page/curriculum-instruction

The curriculum is broken down into various grade levels and subject categories. The Dowagiac Union School District does not participate in any state core curriculum variances. For additional parent information in regards to common core curriculum, parents may visit the following website:

https://www.readingrockets.org/article/what-parents-need-know-abo
ut-common-core-state-standards

DOWAGIAC UNION SCHOOLS

"Building on a Tradition of Excellence"

- 5. Aggregate Student Achievement Results- Achievement results for NWEA assessments are included in Kincheloe Elementary School's Annual Report, along with a 2-year comparison of M-Step scores. As a building, we continue to look for ways to improve our early literacy programs within the common core interventions and framework, as well as math interventions.
- 6. Parent-Teacher Conference Averages-Kincheloe Elementary School's average for parent-teacher conferences for the 2022-2023 school year was 98% of the 226 students enrolled.

Thank you for taking the time to review our building's student achievement data and programs. Our student achievement plans and instruction are based on a data driven model.

Sincerely,

Ryan Zietlow

Principal

Kincheloe Elementary School





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y	Partiall	Not Proficie	Number Not Proficie nt
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	27.4%	40	31.6%	12	13.2%	5	18.4%	7	23.7%	9	44.7%	17
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	29.6%	48	31.8%	14	18.2%	8	13.6%	6	20.5%	9	47.7%	21
ELA		America n Indian or Alaska Native	2021-22	29.9%	154	*	*	*	*	*	*	*	*	*	*	*	*
ELA		America n Indian or Alaska Native	2022-23	34.6%	187	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Black or African America n	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Partiall	Not Proficie	Not
ELA		Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	37.7%	29	38.9%	7	*	4	<=20%	3	22.2%	4	38.9%	7
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	36.5%	35	35.5%	11	22.6%	7	12.9%	4	16.1%	5	48.4%	15
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	29.6%	21	31.3%	5	<=20%	<3	<=20%	*	<=20%	3	*	8
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	23.5%	19	29.2%	7	<=20%	3	<=20%	4	29.2%	7	41.7%	10
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	25.3%	19	31.8%	7	<=20%	3	<=20%	4	27.3%	6	40.9%	9
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	35.8%	29	35.0%	7	*	*	<=20%	<3	<=20%	<3	*	11
ELA	Grade Content	Economi cally Disadva ntaged	2021-22	27.8%	15,778	23.5%	28	26.9%	7	<=20%	3	<=20%	4	23.1%	6	50.0%	13
ELA	3rd Grade Content	Economi cally Disadva ntaged	2022-23	27.6%	15,804	28.5%	37	28.6%	8	<=20%	5	<=20%	3	<=20%	5	*	15





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Partiall	Not Proficie	Not
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Migrant	2021-22	12.5%	12	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Migrant	2022-23	12.3%	<10	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Students With Disabiliti es	2021-22	17.5%	2,165	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA		Students With Disabiliti es	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeles s	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	27.6%	40	33.3%	12	13.9%	5	19.4%	7	19.4%	7	47.2%	17





Subject		Student Group	School Year	Percent Student s		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
ELA		AII Students	2022-23	44.3%	43,415	32.2%	46	37.5%	15	15.0%	6	22.5%	9	22.5%	9	40.0%	16
ELA	Grade Content	America n Indian or Alaska Native	2021-22	36.8%	190	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade Content	America n Indian or Alaska Native	2022-23	34.6%	179	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2022-23	41.0%	2,223	<=50%	6	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
ELA	4th Grade Content	White	2021-22	51.3%	31,695	32.9%	26	45.5%	10	22.7%	5	22.7%	5	<=20%	3	*	9





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
ELA	4th Grade Content	White	2022-23	52.0%	32,175	42.3%	33	50.0%	10	25.0%	5	25.0%	5	<=20%	4	*	6
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	26.3%	15	25.0%	4	<=20%	<3	<=20%	<3	37.5%	6	37.5%	6
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	34.8%	24	38.9%	7	*	*	<=20%	<3	<=20%	<3	*	9
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	28.4%	25	40.0%	8	<=20%	3	*	5	<=20%	<3	*	11
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	29.7%	22	36.4%	8	<=20%	<3	*	*	31.8%	7	31.8%	7
ELA	4th Grade Content	Economi cally Disadva ntaged	2021-22	28.9%	16,041	23.1%	27	31.8%	7	<=20%	3	<=20%	4	22.7%	5	45.5%	10
ELA	4th Grade Content	Economi cally Disadva ntaged	2022-23	30.3%	16,964	25.7%	28	29.2%	7	<=20%	<3	*	*	25.0%	6	45.8%	11
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*	*





Subject		Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Student s	Number Student s Proficie	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie			Partiall y	Not Proficie	Not
ELA	4th Grade Content	Migrant	2022-23	12.2%	11	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade Content	Students With Disabiliti es	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade Content	Students With Disabiliti es	2022-23	18.0%	2,420	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	7
ELA		Homeles s	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeles s	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA		All Students	2021-22	43.1%	42,365	31.9%	44	31.7%	13	14.6%	6	17.1%	7	17.1%	7	51.2%	21
ELA		All Students	2022-23	43.9%	43,225	35.8%	48	34.3%	12	14.3%	5	20.0%	7	34.3%	12	31.4%	11
ELA	Grade Content	America n Indian or Alaska Native	2022-23	35.7%	189	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
ELA		Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	38.1%	32	34.4%	11	15.6%	5	18.8%	6	18.8%	6	46.9%	15
ELA	5th Grade Content	White	2022-23	51.1%	31,924	36.0%	27	43.5%	10	21.7%	5	21.7%	5	*	9	<=20%	4
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	32.8%	19	39.1%	9	<=20%	4	*	5	26.1%	6	34.8%	8
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	32.7%	18	37.5%	6	<=20%	<3	*	*	31.3%	5	31.3%	5
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	31.3%	25	22.2%	4	<=20%	<3	<=20%	<3	<=20%	<3	*	13





Subject	Grade	Student Group	School Year	Student s Proficie	Number Student s Proficie	Percent Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall y	Not Proficie	Number Not Proficie nt
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	38.0%	30	31.6%	6	*	*	<=20%	<3	36.8%	7	31.6%	6
ELA	5th Grade Content	Economi cally Disadva ntaged	2021-22	29.0%	16,141	28.7%	31	21.7%	5	<=20%	<3	<=20%	*	<=20%	4	*	14
ELA		Economi cally Disadva ntaged	2022-23	29.7%	16,451	36.4%	39	42.9%	9	<=20%	4	*	5	33.3%	7	23.8%	5
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Migrant	2021-22	22.0%	18	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabiliti es	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabiliti es	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		y Proficie	Partiall y	Not Proficie	Not
atics		All Students	2021-22	41.5%	40,445	29.5%	43	34.2%	13	<=10%	<3	*	*	26.3%	10	39.5%	15
atics		All Students	2022-23	42.9%	42,519	31.3%	51	20.0%	9	<=10%	3	*	6	33.3%	15	46.7%	21
	Grade Content	America n Indian or Alaska Native	2021-22	32.0%	165	*	*	*	*	*	*	*	*	*	*	*	*
atics	Grade Content	America n Indian or Alaska Native	2022-23	34.9%	190	*	*	*	*	*	*	*	*	*	*	*	*
atics	Grade	Black or African America n	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*	*
atics	Grade	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*	*
atics	Grade	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
atics		Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y Proficie		Not Proficie	Number Not Proficie nt
	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	White	2021-22	50.2%	30,835	40.3%	31	44.4%	8	<=20%	<3	*	*	22.2%	4	33.3%	6
Mathem atics	3rd Grade Content	White	2022-23	51.6%	31,991	41.2%	40	25.0%	8	<=10%	3	*	5	40.6%	13	34.4%	11
Mathem atics	3rd Grade Content	Female	2021-22	38.2%	18,249	25.4%	18	<=20%	3	<=20%	<3	<=20%	<3	*	5	*	8
Mathem atics	3rd Grade Content	Female	2022-23	39.0%	19,044	25.6%	21	<=20%	5	<=20%	<3	<=20%	*	*	8	*	12
Mathem atics	3rd Grade Content	Male	2021-22	44.7%	22,196	33.3%	25	45.5%	10	<=20%	<3	*	*	22.7%	5	31.8%	7
Mathem atics	3rd Grade Content	Male	2022-23	46.6%	23,475	37.0%	30	<=20%	4	<=20%	<3	<=20%	<3	*	7	*	9
Mathem atics	3rd Grade Content	Economi cally Disadva ntaged	2021-22	27.1%	15,436	24.4%	29	26.9%	7	<=20%	<3	*	*	26.9%	7	46.2%	12
	3rd Grade Content	Economi cally Disadva ntaged	2022-23	28.6%	16,431	28.5%	37	<=20%	5	<=20%	<3	<=20%	*	*	10	*	13



Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number	Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie			Partiall y	Not Proficie	Not
Mathem atics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Migrant	2021-22	11.1%	11	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Migrant	2022-23	16.4%	12	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Students With Disabiliti es	2021-22	19.3%	2,405	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathem atics	Grade	Students With Disabiliti es	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Homeles s	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		All Students	2021-22	36.7%	35,587	24.1%	35	27.8%	10	<=10%	<3	*	*	38.9%	14	33.3%	12





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Student s	Number Student s	Percent	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Number Partiall Y Proficie nt	Not Proficie	Not
Mathem atics		All Students	2022-23	38.6%	37,873	32.2%	46	37.5%	15	<=10%	<3	*	*	30.0%	12	32.5%	13
Mathem atics	Grade Content	America n Indian or Alaska Native	2021-22	27.5%	142	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade Content	America n Indian or Alaska Native	2022-23	31.2%	163	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2022-23	33.6%	1,821	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	4
Mathem atics	4th Grade Content	White	2021-22	44.9%	27,724	26.6%	21	36.4%	8	<=20%	<3	*	*	40.9%	9	22.7%	5





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		y Proficie	Partiall	Not Proficie	Not
atics	4th Grade Content	White	2022-23	46.9%	29,028	44.9%	35	50.0%	10	<=20%	<3	*	*	<=20%	3	*	7
atics	4th Grade Content	Female	2021-22	33.0%	15,678	24.6%	14	<=20%	3	<=20%	<3	<=20%	*	*	9	*	4
atics	4th Grade Content	Female	2022-23	34.5%	16,629	26.1%	18	22.2%	4	<=20%	<3	*	*	38.9%	7	38.9%	7
atics	4th Grade Content	Male	2021-22	40.1%	19,909	23.9%	21	35.0%	7	<=20%	<3	*	*	25.0%	5	40.0%	8
Mathem atics	4th Grade Content	Male	2022-23	42.5%	21,244	37.8%	28	50.0%	11	<=20%	<3	*	*	22.7%	5	27.3%	6
atics	4th Grade Content	Economi cally Disadva ntaged	2021-22	21.7%	12,046	20.5%	24	27.3%	6	<=20%	<3	<=20%	*	40.9%	9	31.8%	7
atics	4th Grade Content	Economi cally Disadva ntaged	2022-23	24.3%	13,641	26.6%	29	33.3%	8	<=20%	<3	*	*	20.8%	5	45.8%	11
	4th Grade Content	English Learners	2021-22	24.6%	2,146	*	*	*	*	*	*	*	*	*	*	*	*
atics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*	*





Subject		Student Group	School Year	Percent Student s Proficie		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie	Proficie nt	Partiall y	Partiall	Not Proficie	Not
Mathem atics	4th Grade Content	Migrant	2022-23	11.1%	10	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Students With Disabiliti es	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Students With Disabiliti es	2022-23	15.6%	2,099	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathem atics		Homeles s	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Homeles s	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		All Students	2021-22	30.0%	29,550	20.9%	29	26.8%	11	<=10%	3	*	8	34.1%	14	39.0%	16
Mathem atics		All Students	2022-23	31.5%	31,126	21.6%	29	25.7%	9	<=10%	3	*	6	25.7%	9	48.6%	17
Mathem atics	Grade Content	America n Indian or Alaska Native	2022-23	23.4%	125	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Mathem atics		Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	White	2021-22	37.1%	23,194	28.2%	24	28.1%	9	<=10%	3	*	6	31.3%	10	40.6%	13
Mathem atics	5th Grade Content	White	2022-23	38.5%	24,081	24.0%	18	34.8%	8	<=20%	3	*	5	34.8%	8	30.4%	7
Mathem atics	5th Grade Content	Female	2021-22	25.9%	12,468	<=20%	7	26.1%	6	<=20%	<3	*	*	*	10	*	7
Mathem atics	5th Grade Content	Female	2022-23	27.2%	13,079	21.8%	12	<=20%	3	<=20%	<3	<=20%	<3	*	4	*	9
Mathem atics	5th Grade Content	Male	2021-22	33.9%	17,082	27.5%	22	27.8%	5	<=20%	<3	<=20%	*	22.2%	4	50.0%	9





Subject	Grade	Student Group	School Year	Percent Student s Proficie		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie	Proficie nt	Partiall y		Not Proficie	Not
Mathem atics	5th Grade Content	Male	2022-23	35.7%	18,047	21.5%	17	31.6%	6	<=20%	<3	*	*	26.3%	5	42.1%	8
Mathem atics		Economi cally Disadva ntaged	2021-22	16.1%	8,978	<=20%	15	<=20%	3	<=20%	<3	<=20%	*	*	9	*	11
Mathem atics		Economi cally Disadva ntaged	2022-23	17.5%	9,720	<=20%	20	33.3%	7	<=20%	<3	*	*	<=20%	4	*	10
Mathem atics		English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Migrant	2021-22	9.8%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Students With Disabiliti es	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Students With Disabiliti es	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	Year	Student s	Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Number Not Proficie nt
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	31.7%	44	39.0%	16	12.2%	5	26.8%	11	31.7%	13	29.3%	12
Science	5th Grade Content	AII Students	2022-23	38.9%	38,323	34.3%	46	37.1%	13	14.3%	5	22.9%	8	34.3%	12	28.6%	10
Science	5th Grade Content	America n Indian or Alaska Native	2022-23	33.6%	179	*	*	*	*	*	*	*	*	*	*	*	*
Science		Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*	*
Science		Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	43.5%	37	46.9%	15	12.5%	4	34.4%	11	21.9%	7	31.3%	10
Science	5th Grade Content	White	2022-23	47.4%	29,633	38.7%	29	47.8%	11	<=20%	4	*	7	*	9	<=20%	3





Subject	Grade	Student Group	School Year	Percent Student s	Number Student s		Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Partiall	Not Proficie	Not
Science	5th Grade Content	Female	2021-22	37.4%	17,975	27.1%	16	47.8%	11	<=20%	3	*	8	*	9	<=20%	3
Science	5th Grade Content	Female	2022-23	37.4%	18,015	34.5%	19	50.0%	8	<=20%	<3	*	*	<=20%	3	*	5
Science	5th Grade Content	Male	2021-22	39.0%	19,576	35.0%	28	27.8%	5	<=20%	<3	<=20%	*	22.2%	4	50.0%	9
Science	5th Grade Content	Male	2022-23	40.2%	20,308	34.2%	27	26.3%	5	<=20%	*	<=20%	<3	47.4%	9	26.3%	5
Science		Economi cally Disadva ntaged	2021-22	24.5%	13,592	26.6%	29	21.7%	5	<=20%	<3	<=20%	*	34.8%	8	43.5%	10
Science	Grade	Economi cally Disadva ntaged	2022-23	24.4%	13,498	33.6%	36	47.6%	10	<=20%	4	*	6	23.8%	5	28.6%	6
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Migrant	2021-22	17.1%	14	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	Year	Percent Student s Proficie	Student s	Percent Student s Proficie	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Science	5th Grade Content	Students With Disabiliti es	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabiliti es	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	10.8%	15	17.1%	7	<=10%	<3	*	*	48.8%	20	34.1%	14
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	<=10%	11	<=10%	3	<=10%	<3	<=10%	*	*	20	*	12
Social Studies		America n Indian or Alaska Native	2022-23	14.8%	79	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				y Proficie		Not Proficie	Not
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	15.3%	13	18.8%	6	<=10%	<3	*	*	43.8%	14	37.5%	12
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	<=20%	7	<=20%	3	<=20%	<3	<=20%	*	*	17	<=20%	3
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	14	*	6
	5th Grade Content	Female	2022-23	15.7%	7,554	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	7
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=20%	12	22.2%	4	<=20%	<3	*	*	*	6	*	8
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	12	*	5
Social Studies	5th Grade Content	Economi cally Disadva ntaged	2021-22	7.2%	3,971	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	12	*	10
	5th Grade Content	Economi cally Disadva ntaged	2022-23	9.0%	4,964	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	11	*	8



Annual Education Report Kincheloe Elementary School (05140)

Subject	Grade	Student Group	Year	Percent Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Number Not Proficie nt
Studies		English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*	*
Studies		English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*	*
Studies	5th Grade Content	Migrant	2021-22	6.0%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Studies	Grade	Students With Disabiliti es	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*	*
Studies	Grade	Students With Disabiliti es	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Kincheloe Elementary School (05140)

PSAT

Subject	Grade	Student Group	Year	Percent		Percent	Number	Percent	Number	Advanc	Advanc			Partiall	Number Not Proficie
				S	s Proficie nt	S	S	S	S	Ca			Proficie nt	Proficie nt	nt



Annual Education Report Kincheloe Elementary School (05140)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark		% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed	
------------------	-------------	---------	------------------	-------------------	-----------	--	----------------------	--------------	-------------------	--------------------	--



Annual Education Report Kincheloe Elementary School (05140)

MI -Access Functional Independence

Subject (Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
-----------	-------	---------------	-------------	-----------------------------------------	---------	------------------------------------------	----------------------	---------------------	---------------------



Annual Education Report Kincheloe Elementary School (05140)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	Students	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	-------------	----------	---------	------------------------------------------	----------------------	---------------------	---------------------



Annual Education Report Kincheloe Elementary School (05140)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient		School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	-------------	-----------------------------------------	--	------------------------------------------	----------------------	---------------------	---------------------



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2021-22	115	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	120	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	72	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	75	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	58	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Female	2021-22	55	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	62	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	60	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	73	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	71	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall Y Disadvantag ed	2021-22	44	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	47	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	104	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce		Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Not English Learners	2022-23	109	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	113	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	117	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	96	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	87	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	114	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Homeless	2022-23	117	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	115	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	119	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	120	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	115	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	115	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	121	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	17	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	76	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	72	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	59	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	55	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	60	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	62	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	73	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	71	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	44	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	48	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	104	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	110	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	118	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	113	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	24	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	87	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	97	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	114	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	118	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	120	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	115	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	121	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	115	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	All Students	2021-22	41	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	35	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	18	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	40	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested -	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Not Migrant	2022-23	35	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	41	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	35	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	41	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	35	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	41	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	41	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	All Students	2022-23	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	18	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	40	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Migrant	2022-23	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	41	<10	*	*	*	*	*	*	*



Annual Education Report Kincheloe Elementary School (05140)

High School Graduation: Four-Year Adjusted Cohort Rate

dent Group Baseline Data Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
----------------------------------------------	-------------------	-------------------	------------------

No Data to Display



Annual Education Report Kincheloe Elementary School (05140)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	75.00%

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group				9	Count Low- Poverty Schools	Percent Low- Poverty Schools
Kincheloe Elementary School (05140)	15.00	4.00	26.7%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group			Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Kincheloe Elementary School (05140)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

			Emergency or	9	<i>3</i>	Poverty	Percent Low- Poverty Schools
Kincheloe Elementary School (05140)	15.00	1.50	10.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers		Count High- Poverty Schools	J	Count Low- Poverty Schools	Percent Low- Poverty Schools
Kincheloe Elementary School (05140)	15.00	1.50	10.0%	N/A	N/A	N/A	N/A

^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



Annual Education Report Kincheloe Elementary School (05140)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Kincheloe Elementary School (05140)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Kincheloe Elementary School (05140)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Kincheloe Elementary School (05140)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Kincheloe Elementary School (05140)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4		80.7 83.5	4.04 3.27		2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Kincheloe Elementary School (05140)

Sec. 1003 School Improvement Fund

District Name School Name Type of School Funds Received Strategies Implemented

No Data to Display