Arnold Memorial Elementary Annual Plan (2023 - 2024)

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[G 1] Literacy
During this school year, Arnold Memorial Elementary will attain a positive Level 3 or higher district score in TVAAS Literacy.

ELA: For the 2023-2024 school year Arnold will meet or exceed an achievement percentage of 30% for students meeting or exceeding ELA TCAP.

Grade level goals of this data are:

2nd Grade - 25%

3rd Grade - 28%

4th Grade - 37%

5th Grade - 28%

Performance Measure
*TVAAS Data

*TNReady Test Data

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
[S 1.1] Grade K-12 Tier 1 Reading Due to low student performance, Arnold Memorial Elementary School will focus on improving Tier 1 reading instruction by implementing high quality materials with fidelity resulting in improved student performance on benchmarks during the school year. **Benchmark Indicator** * Easy CBM Data * I-Ready Data	**[A 1.1.1] CKLA Literacy Block** During the 2023-2024 school year, all Arnold Memorial Elementary school classroom teachers in grades K-3 will dedicate 120 minutes to the CKLA Literacy Program. Grades 4-5 will dedicate 90 minutes to CKLA.	Michael Chai	05/24/2024	No Cost	

*2nd Grade State Assessment Data *TCAP Data					
	[A 1.1.2] Family Involvement Programming In the 2023-2024 school year, Arnold Memorial Elementary School will provide parent-involvement activities in the area of literacy to increase interactions between students and families. These will be open to all grade levels. Events include Family Christmas Night, Girls Night In, Boys Night In, Family Fun Night, Donuts for Grownups.	Abigail Parker	05/13/2024	Title I - Family Programs [$4000.00]	
	[A 1.1.3] English Learner Progress Monitoring Assessments ESL teachers will continue Pearson TELL, progress monitoring assessments for ELs, to track progress toward proficiency on WIDA ACCESS.	Charlotte Hallman	02/16/2024	No Cost	
	[A 1.1.4] Kindergarten Reading Remediation Kindergarten reading remediation groups using activities from the Small Group Reinforcement Lessons provided through the CKLA curriculum will be in place for all students through the first two units of CKLA instruction. During these groups, progress will be monitored, and additional survey-level data will be collected to ensure all students' changing needs are met by adjusting instruction accordingly. After the first two units of instruction, groups will be re-evaluated to see which students may continue to benefit from remediation support, which may need more intensive support, and which students may need more challenging activities.	Sheron Smith	09/29/2023	No Cost	
[S 1.2] Manage Implementation of School Resources Arnold Memorial Elementary School will implement high quality instructional materials with quality, fidelity, intensity, and consistency to improve ELA instruction and increase student performance. **Benchmark Indicator**	**[A 1.2.1] Individual Learner Plans for English Learners** In the 2023-2024 school year, Arnold Memorial Elementary will continue to develop Individual Learning Plans for English Learners to address specific goals in reading, writing, listening and speaking and will align instructional curriculum and	Charlotte Hallman	05/17/2024	No Cost	

*Meeting Minutes *Classroom Observations *Check-ins	best practices for English Learners with these goals.				
	[A 1.2.2] RTI Reading Intervention Program Arnold Memorial Elementary school will administer iReady ELA and EasyCBM diagnostic assessments to grades K-5 three times a year to identify areas of student need in ELA. Progress monitoring will take place during RTI instructional times. Classroom teachers and trained interventionists will use district approved curriculum resources to provide students with reading intervention based on results from the iReady diagnostic.	Sheron Smith	04/05/2024		
	[A 1.2.3] Professional Learning Community In 2023-2024 Arnold Memorial Elementary is in the 4th year of implementation of CKLA which is our ELA program. Teachers meet with the Instructional Facilitator and review pre and post test data. The goal of these Professional Learning Community (PLC) is to best address student learning and the teachers understanding of student progress.	Amanda Ellis	03/28/2024	Title I [$60000.00]	
[S 1.3] Evidence Based Professional Development Arnold Memorial Elementary School will provide evidence-based, high quality, ongoing professional development through instructional coaching and after school sessions focusing on Lesson Internalization data in literacy in literacy to ELA teachers and administrators to improve classroom instruction. **Benchmark Indicator** *Instructional Coaching logs *Classroom check-in observations *Professional Development Sign-In Sheets	**[A 1.3.1] PLC - Lesson Internalization Meetings** At Arnold Memorial Elementary school, teachers in all grade levels will continue the implementation of the professional learning community by meeting with the Instructional Facilitator weekly and/or bi-weekly to review CKLA routines and practices, student work and to share in planning.	Amanda Ellis	03/28/2024		

*Professional Development Agendas					
	[A 1.3.2] Instructional Coaching Arnold Memorial Elementary school will continue in the implementation of instructional coaching in grades K-5. The focus of the coaching is on the innovation of the CKLA curriculum in ELA as viewed through the lens of the Lesson Internalization as provided by Instruction Partners. The classroom teachers will be trained on the tool which will be used to determine individual classroom teacher coaching cycles.	Amanda Ellis	03/28/2024	Title 1 [$65000.00]	
	[A 1.3.3] Structured Grade Level Classroom Check-Ins In 2023-2024 grades K-5 at Arnold Memorial Elementary will participate in check-ins in ELA conducted by the Cleveland City Schools district personnel along with school level administration, school level instructional facilitator and district grade level facilitator and Instruction Partners personnel. These check-ins will focus on the innovation of the ELA curriculum, best practices and address areas for future professional development using the ELA Expectations of Use template. All classroom teachers will be trained on the Expectations of Use document.	Amanda Ellis	08/03/2028	Title I [$60000.00]	
	[A 1.3.4] Self-Selected Professional Development During the 2023-2024 school year, Arnold Memorial Elementary school will complete 6 hours of self-selected professional development from a catalog of courses. Two of the hours are determined to be ESL professional development by CCS and 4 will be self-selected, which will include 2 more ESL options. System generated enrollment data and sign in sheets at PD offerings will document participation.	Michael Chai	05/03/2024		
	[A 1.3.5] ESL Professional Development During the 2023-2024 school year, Arnold Certified Staff will complete 2 hours of professional	Lisa Eason	03/28/2024		

	development for teaching ELLs. This will involve the use of the ELLevation Platform.				
	[A 1.3.6] ESL Instructional Coach Arnold teachers will have access to an ESL Instructional Coach to assist in determining best practices for working with English Learners in the classroom. This coach will be the primary contact point for ELLevation Strategies Professional Development.	Lisa Eason	05/10/2024		
[S 1.4] ELA SPED Support Arnold Memorial Elementary School will increase participation rate for sped subgroup taking regular assessments RLA 3-5. **Benchmark Indicator** *Attendance data for students with disabilities will be monitored throughout the testing window. Increased opportunities for testing makeup will be provided for students who were absent during a test administration. *Reduced number of students taking Alt Assessment will increase participation in regular assessments.	**[A 1.4.1] Benchmark Assessments for SWD** Arnold Memorial Elementary school will utilize regular assessments for students with disabilities, including EasyCBM and iReady. The goal is to increase the percentage of students with disabilities who take the regular TNReady assessment and score OTM by the end of the 2023-2024 school year.	Chris Thomas	05/17/2024		
	[A 1.4.2] Increased Support for SWD Arnold Memorial Elementary school will increase support for students with disabilities in the core general education setting. As much as possible, students will receive the majority of their education in the general classroom setting.	Chris Thomas / Amanda Brewer	05/10/2024		
	[A 1.4.3] RTI Reading Intervention for SWD Students with disabilities at Arnold Memorial Elementary school will be given the opportunity to participate in RTI reading intervention small groups to help them access the regular ELA curriculum in the classroom setting.	Sheron Smith	04/26/2024		
[S 1.5] Content Specific Teacher Leaders Arnold Memorial Elementary School teachers will receive professional development from their specific District grade level instructional facilitator.	**[A 1.5.1] Job Embedded Professional Development** Arnold Memorial Elementary teachers will participate in on-going professional development	Amanda Ellis	05/16/2024		

Benchmark Indicator * Check-ins * District Benchmarks * TVAAS	with an instructional facilitator working to gain a deeper understanding of ELA content standards.				
[S 1.6] Assessment Arnold Memorial Elementary School will conduct ELA assessments for the purposes of identifying students' areas of need and to drive instructional decisions in order to increase student mastery of ELA standards. **Benchmark Indicator** * I-Ready Data (grades K-5) * AIMSWeb Data (grade 3) * easyCBM (grades K-5) * CKLA Assessments (grades K-5)	**[A 1.6.1] Diagnostic Assessment** Arnold Memorial Elementary schools will administer diagnostic assessments in fall, winter and spring for K-5 students using iReady and easyCBM.	Sheron Smith	05/10/2024		
	[A 1.6.2] English Learner Progress Monitoring Assessments ESL teachers will continue Pearson TELL, progress monitoring assessments for ELs, to track progress toward proficiency on WIDA ACCESS.	Leslie Melton	02/16/2024		
[S 1.7] Intervention Arnold Memorial Elementary School will continue to monitor and implement RTI with fidelity to ensure students are receiving appropriate interventions to address their skill deficit resulting in an increase in the number of students performing on grade level. **Benchmark Indicator** * EasyCBM data * I-Ready data	**[A 1.7.1] RTI Reading Intervention Program** Arnold Memorial Elementary school will administer iReady ELA diagnostic and EasyCBM assessments to grade K-5 three times a year to identify areas of student need in ELA.Progress monitoring will take place during RTI instructional times. Classroom teachers and trained interventionists will use district approved curriculum resources to provide students with reading intervention based on results from the iReady diagnostic and EasyCBM assessments.	Sheron Smith	05/10/2024	Title 1 [$1800.00]	
	[A 1.7.2] General Education Intervention Plans 3rd Grade students will be identified for being at risk of scoring approaching or below proficient on TCAP. Plans will be created by Arnold RTIF, Admin, teachers, and student families. These plans will address intervention for the selected students.	Sheron Smith	05/17/2024		

	Plans will be reviewed at least two additional times during the school year.				
	[A 1.7.3] High Dosage Tutoring Fourth grade students who scored approaching proficiency or below proficient on their ELA third grade TCAP and did not complete another pathway to fourth grade will receive high dosage reading tutoring at least three times per week and with a 1:3 teacher to student ratio.	Sheron Smith	04/05/2024		
[S 1.8] Student Learning Loss Arnold Memorial Elementary school will develop and initiate programs to address student learning loss. **Benchmark Indicator** * Benchmark data from I-Ready * Universal screening data * Student rosters * Program design	**[A 1.8.1] After School and Summer Tutoring** Arnold Memorial Elementary school will hold after school and summer school tutoring, serving 15% of the student population, utilizing mclass/Amplify reading for 30 minutes 2 times a week at a 1 to 3 ratio. Focus will be on 2nd and 3rd grade students.	Danielle Mantooth	04/11/2024	District ESSER Funds [$12000.00]	

[G 2] Mathematics
During the 2023-2024 school year, Arnold Memorial Elementary School will attain a positive Level 3 or higher district mathematics score in TVAAS.

Math: For the 2023-2024 school year Arnold will meet or exceed an achievement percentage of 30% for students meeting or exceeding Math TCAP.

Grade level goals of this data are:

2nd Grade - 34%

3rd Grade - 24%

4th Grade - 30%

5th Grade - 31%

Performance Measure
*TVAAS Data

*TNReady Test Data

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
[S 2.1] Manage Implementation of School Resources Arnold Memorial Elementary will implement high quality instructional materials with quality, fidelity, intensity, and consistency to improve Math instruction and increase student performance in current school year. **Benchmark Indicator** *Check-Ins/walkthroughs *PLC meetings *IPG rubric and observations	**[A 2.1.1] Formative Assessments** Arnold teachers will implement a new curriculum, SAVVAS, and will utilize the formative assessments built into the curriculum. Arnold's classroom teachers will use iReady online standards checks for formative assessments. These assessments will be used to inform and support classroom instruction. Teachers also have access to TCAP Standards Analysis. This information can be used to understand the most frequently tested standards on the TCAP. Teachers may use SchoolNet prior to TNReady testing in April.	Michael Chai	05/22/2024		
	[A 2.1.2] RTI Intervention Administer iReady Math diagnostic to identify areas of student needs in mathematics. Progress monitoring will take place during tiered instructional times. Classroom teachers and trained interventionists will be utilized to provide students with a tiered math intervention program based on results from the iReady diagnostic and easyCBM. This instruction will take place during the school day.	Sheron Smith	04/19/2024		
	[A 2.1.3] Online Programming Arnold classroom teachers are using XtraMath for skills practice, IXL for standards review, and iReady Math programs to help with remediation.	Michael Chai	05/20/2024	Arnold Title I Funds [$5500.00]	
[S 2.2] Evidence Based Professional Development Arnold Memorial Elementary will provide evidence based, high quality, ongoing professional development in mathematics. Arnold Memorial Elementary will provide evidence based, high quality, ongoing professional development through instructional coaching and	**[A 2.2.1] Coaching with the Instructional Facilitator** Arnold's Instructional Facilitator will lead bi-weekly PLC meetings to assist teachers with the newly adopted math curriculum, SAVVAS. During the meetings, teachers will internalize math lessons, analyze school and classroom data, and review feedback from classroom walkthroughs/check-ins. Classroom teachers will be assigned coaching	Amanda Ellis	04/02/2024	Title 1 [$65000.00]	

after school sessions focusing on best practices in math instruction to teachers and administrators to improve classroom instruction during the current school year. **Benchmark Indicator** * Professional Development Sign-In Sheets *Professional Development Agendas *Completion of Lesson Internalization templates during PLC meetings *Walkthrough observation Data	cycles based on collected data from classroom walkthroughs/check-ins.				
	[A 2.2.2] Curriculum Training Throughout the year, teachers will participate in bi-weekly PLC meetings to assist with implementation of the newly adopted math curriculum, SAVVAS. During the meetings, teachers will internalize math lessons and gain a better understanding of the curriculum. Teachers will attend four district PLC grade level meetings to gain a better understanding of the curriculum, review selected common formative assessments, and to select five essential standards that are of significant importance.	Amanda Ellis	03/18/2024		
	[A 2.2.3] Data Meeting Data meetings will occur with grade levels that have results from standardized tests. High impact areas will be reviewed and educational plans for students will be developed. Grades K & 1 will review benchmarking and progress monitoring data in RTI meetings.	Michael Chai	09/29/2023		
	[A 2.2.4] Professional Development Arnold Memorial Elementary teachers will participate in on-going professional development with an instructional facilitator working to gain a	Amanda Ellis	04/02/2024		

	deeper understanding of Math content standards. Teachers will meet in grade level meetings to complete lesson internalization templates. Teachers will meet across the district in district PLC meetings four times this year to identify five essential standards, develop common formative assessments, and to discuss data from the assessments (Aug, Oct, Jan, and Mar.).				
[S 2.3] SPED Support Arnold Memorial Elementary will maintain high levels of participation rates for sped subgroup taking regular assessments in math across all grade levels. **Benchmark Indicator** *Attendance data for students with disabilities will be monitored throughout the testing window. Increased opportunities for testing makeup will be provided for students who were absent during a test administration. *Percentage of students taking Alt Assessments.	**[A 2.3.1] Special Services Subgroup Data Meetings** Teachers will review assessment data (TN Ready, EasyCBM, iReady) for special services students as a subgroup. Teachers will meet with the special education teachers to review data and goals for these students. They will make a plan on how best to proceed with helping special services students to meet these goals.	Chris Thomas	04/30/2024		
[S 2.4] Grade K-5 Tier 1 Math Due to low student performance, Arnold Memorial Elementary will focus on improving Tier 1 math instruction by implementing high quality instructional materials with fidelity resulting in improved student performance on benchmarks during the 2023-2024 school year. **Benchmark Indicator** * SAVVAS Curriculum Assessments * I-Ready data * 2nd Grade State Assessment Data * TCAP Data * Classroom check-in data	**[A 2.4.1] SAVVAS Realize Curriculum** The SAVVAS Curriculum will be used with fidelity and adherence to the system's pacing guide. Check-ins will take place to ensure fidelity.	Amanda Ellis	05/19/2024		
	[A 2.4.2] IXL Math Provide K-5 classrooms with a subscription to the IXL online math program. This program is available for use at home and in the classroom to support and extend standards-based student learning.	Michael Chai	05/24/2024	Arnold Title I Funds [$5500.00]	

	Teachers have the option to use this for small group time and/or independent work in their classrooms. Additionally, this program can be used in any type of student center.				
	[A 2.4.3] Xtra Math Teachers will use XtraMath in the classroom for skills practice. This program may also be used at home as a way to independently practice skills that have been learned in the classroom.	Michael Chai	05/24/2024		
[S 2.5] Assessment Arnold Memorial Elementary will conduct math assessments for the purposes of identifying students' areas of need and to drive instructional decisions in order to increase student mastery of math standards. **Benchmark Indicator** * I-Ready Data (grades K-5) * SAVVAS curriculum	**[A 2.5.1] Student Benchmark** Students will complete three iReady benchmarks at the beginning (August), middle (December) and end (May) of the school year to monitor student growth. Teachers will use this data to track progression and growth. Students requiring specific intervention in math will be progress monitored in a program best for their growth.	Sheron Smith	05/10/2024		
	[A 2.5.2] My Path Student Progress Students will participate in lessons within the iReady program by using iReady My Path. My Path lessons are tailored to each student's needs based on benchmark results. These lessons can be used to assess student progress. This product will grow students at their current math ability.	Amanda Ellis	05/10/2024	District Funds [$20000.00]	
	[A 2.5.3] Classroom Formative and Summative Assessments Teachers will complete formative and summative math assessments using SAVVAS throughout the school year to track student growth/progress.	Michael Chai	05/20/2024		
[S 2.6] Intervention Arnold Memorial Elementary will continue to monitor and implement RTI with fidelity to ensure students are receiving appropriate interventions to address their skill deficit resulting in an increase in the number of students performing on grade level. **Benchmark Indicator**	**[A 2.6.1] RTI Program** Students requiring intervention in math will receive 45 minutes of daily intervention. Progress monitoring in specific math programs will happen multiple times throughout the semester. Fidelity checks will take place to ensure all students are receiving high quality intervention.	Sheron Smith	04/05/2024		

* iReady Data * AIMSWEB (Used for PM during Math RTI groups)					
	[A 2.6.2] RTI Meetings Students are placed in RTI based on their i-Ready and EasyCBM benchmark test that take place at the beginning and middle of the school year. A team of teachers and school administrators study each student's scores and will place each student in a group based on their specific need. The data also helps teachers group students in their classrooms for small groups of enrichment or intervention.	Sheron Smith	05/14/2024		
[S 2.7] Student Learning Loss Arnold Memorial Elementary School will develop and initiate programs to address student learning loss. **Benchmark Indicator** * Universal screening data * iReady Benchmark data	**[A 2.7.1] After School and Summer Tutoring Program** Arnold Memorial Elementary will offer after school tutoring. The student to teacher ratio is 1:3. Tutoring will take place two times a week for one hour each day. The hour will be split; thirty minutes for math and thirty minutes for ELA. During the month of June, qualifying students will attend a 16 day tutoring program with an intense focus on math and ELA deficits.	Danielle Mantooth	06/28/2004	District ESSER Funds [$12000.00]	
	[A 2.7.2] RTI Program Students requiring intervention in math will receive 45 minutes of daily intervention. Progress monitoring in specific programs will happen multiple times throughout the semester. Fidelity checks will take place to ensure all students are receiving high quality intervention.	Sheron Smith	04/05/2024		

[G 3] Science, Technology, Engineering, and Math
Arnold Memorial Elementary School will attain a positive Level 3 or higher district science score in TVAAS. Funding to meet this goal will come from school Title I Funds and ESSER Funds.

Performance Measure
*TVAAS Data

*TNReady Test Data

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
[S 3.1] STEM Standards Work K-5 teachers in Arnold Memorial Elementary School continue to identify STEM standards by grade level and subject area that have been embedded into the content curriculum during grade level planning and then see an increase of these standards during classroom instruction as identified during observation/evaluation visits. **Benchmark Indicator** *Pacing Guides *IPG Walkthroughs	**[A 3.1.1] Online Technology Components** During the 2023-2024 school year, Arnold will continue using the online components of iReady, Teacher Online SAVVAS Materials, Boost/CKLA, and Think Central for delivery of curriculum and instruction. Academic support programs will also be used. These support programs are BrainPop, MyOn, IXL, XtraMath, Epic, Nearpod, Lexia, Generation Genius, Quaver, and Coding Programs.	Michael Chai	05/24/2024	Arnold Title I Funds [$9100.00]	
	[A 3.1.2] STEM Identification in Standards During the 2023-2024 school year, teachers will be asked to identify those standards that currently align or contain STEM material. From this information we will work to move into the process of STEM designation.	Becky Marino	12/20/2023	Title IV [$2500.00]	
	[A 3.1.3] STEM Lesson Integration Arnold teachers will deliver lessons that have integrated STEM Components. These lessons include, but are not limited to: * Kindergarten Seasons and Weather * 1st Grade Human Body * 2nd Grade Cycles in Nature * 3rd Grade Light and Sound * 4th Grade Inventing and Inventors * 5th Chemical Matter	Michael Chai	03/28/2024		
[S 3.2] 1 to 1 Student Technology Opportunities Arnold Memorial Elementary School will continue to sustain 1 to 1 student technology opportunities and classroom integration. (BLADE Project) by providing devices for students K-5 and utilizing the Canvas platform for on-line learning support.	**[A 3.2.1] Student and Teacher Device Availability** Arnold Elementary has been a 1 to 1 school since the fall of 2021. All students K-5 have a device. Additionally, all teachers have a working ActivBoard or ActivPanel in their classroom. Arnold will continue to work on updating all teachers to an	Michael Chai	12/20/2023	Title - Instructional Equipment [$10000.00]	

Benchmark Indicator *BLADE Deployment Numbers *Canvas Lessons	ActivPanel or other interactive panel. Students will continue to expand their usage of Chromebooks in the classroom. Student devices are used in the STEM lab, Media Center, and ESL classrooms.				
	[A 3.2.2] STEM Related Devices and Activities In addition to student devices Arnold will provide opportunities for students to interact with various pieces of STEM Technology. * VR * Ozo Bots * Sphero * Bee Bots * KNEX Simple Machines * Virtual Flight Simulator * Engineering/Design Modules * Nearpod * Roxblox * Keva Planks * 3D Printer * Drone kits	Heather Matthews	05/17/2024		
	[A 3.2.3] STEM Family Night Arnold Memorial Elementary School will have a family STEM night with the Creative Discovery Museum bringing activities to the school for students and their families to explore STEM challenges. In addition, there will be two family nights that will include STEM activities during the 2023-2024 school year. There will be a Girls' Night In and a Boys' Night Out in which students will participate in at least 1 STEM related hands-on activity during that event.	Abby Parker	05/17/2024	Arnold Title I Funds [$750.00]	
[S 3.3] Evidence Based Professional Development Arnold Memorial Elementary School will continue to provide evidence-based, high quality, ongoing professional development through instructional coaching, and after school sessions focusing on best practices in STEM instruction within science and technology integration.	**[A 3.3.1] Faculty Training and Self-Selection Professional Development** During the 2023-2024 school year, Arnold Memorial Elementary School certified staff can choose self-selection technology training on the use of MyOn, BrainPop, Quaver, Google Drive, Google Classroom, and its components. Teachers must complete 6 hours of PD.	Siema Swartzel	04/30/2024	Title I - Instructional Supplies and Materiasl [$6000.00]	

Benchmark Indicator *Professional Development Sign-In Sheets and Agendas *Classroom Observations *Professional Development Feedback Form Data	Professional development time will be set aside for STEM integration ideas and work on the STEM designation process.				
	[A 3.3.2] STEM Team Led Professional Development Arnold STEM Team and Admin will provide STEM integration ideas during faculty meetings. These ideas can be incorporated by teachers into their classrooms. These ideas will also be incorporated into our professional development days. Time will be given for the faculty to work on the STEM designation process.	Heather Matthews	04/30/2024		
	[A 3.3.3] PD Conferences Focused on STEM Faculty Members will attend STEM training. Opportunities will be given to the STEM team and teachers to attend a STEM related Professional Development in the 23-24 school year.	Michael Chai	04/30/2024	Title Professional Development [$4000.00]	
[S 3.4] TN STEM Designation for Arnold Arnold Memorial Elementary School will continue its five year goal of achieving TN STEM designation in all nine Cleveland City School buildings by implementing cross curricular professional development and activities as indicated by IPG walkthroughs. Individual schools will show additional evidence in the TN-STEM Designation Application. **Benchmark Indicator** * TN STEM Designation award *IPG Walkthroughs	**[A 3.4.1] STEM Team** During the 2023-2024 school year, Arnold's librarian, computer tech, music and art teachers will complete STEM modules and participate in professional development. These trainings, along with the action steps below, will be a component in achieving STEM certification at Arnold. Step 1: Each classroom completes a self-assessment Step 2: Each classroom implements one STEM lesson. Step 3: Fill out an application and assess readiness for certification.	Michael Chai	02/29/2024		
	[A 3.4.2] STEM Lab Arnold's computer classroom is now a STEM lab. New tables and chairs have been purchased in order for more hands-on learning to take place. New materials were also purchased for student's to	Heather Matthews	08/31/2023		

	be able to complete STEM activities. Materials have been bought for this room to allow for multiple types of STEM activities in the building.				
	[A 3.4.3] STEM Resources in Specials Classes Funds are allotted to the Media Center/Library, Music Class, and PE to purchase supplies and materials to increase STEM activities into their classes.	Michael Chai	12/15/2023	ESSER Funds [$15000.00]	

[G 4] Safe and Healthy Students
Arnold Memorial Elementary School will decrease Chronic Absenteeism 2.3% to achieve an overall Chronic Absenteeism rate of 20.8% or less for this year.

Performance Measure
*Chronic Absenteeism Data

*School Discipline Data

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
[S 4.1] Promote awareness of chronic absenteeism. Arnold Memorial Elementary School will use the Tiered Attendance Approach in each school to monitor student attendance and to inform families. **Benchmark Indicator** *Weekly Attendance Data Review *Powerschool Attendance Reports *2022-2023 Chronic Absenteeism Data	**[A 4.1.1] Tiered Attendance** Arnold Memorial Elementary School will implement a three-tiered intervention system to address chronic absenteeism. This includes a referral to Campus Court if a student reaches Tier 2.	Matt Ingram	05/24/2024		
	[A 4.1.2] Quarterly Chronic Absenteeism Notifications Arnold Memorial Elementary School will send weekly letters to all students who are considered chronically absent. The letter will contain information and support for families experiencing chronic absenteeism.	Matt Ingram	05/24/2024		
	[A 4.1.3] Communication to Families Arnold Memorial Elementary School will	Abigail Parker	08/22/2023		

	communicate the updated attendance policies and procedures to parents at the Back to School night event, student handbook, and Title 1 Family Meeting event.				
	[A 4.1.4] Tier 1 Attendance Notification Arnold Memorial Elementary School will notify all families of the CCS attendance policies and procedures by letter during the first full week of school. This letter will serve as their official Tier 1 notification, and every student will be monitored on a weekly basis for unexcused absences which may result in moving to Tier 2 and/or Tier 3.	Matt Ingram	05/10/2024		
	[A 4.1.5] Perfect Attendance Recognition Students will be recognized at our quarterly Rodeos for having perfect attendance.	Matt Ingram	05/10/2024	Arnold Title Funds [$1000.00]	
[S 4.2] Evidence Based Professional Development Arnold Memorial Elementary School will provide ongoing, high quality, evidence based professional development in the area of safe and healthy students. Capturing Kids Hearts strategies will be utilized and implemented system-wide in order to build stronger relationships between school staff, students, and families. Process Champion Teams will be trained and meet quarterly to discuss progress toward CKH implementation and to identify further professional development needs for the faculty. **Benchmark Indicator** *Check-In Observation Data *Professional Development Agendas *Professional Development Feedback Surveys *Process Champion Team Member Feedback/Meetings	**[A 4.2.1] Capturing Kids Hearts Professional Development** All new certified staff members at Arnold Memorial Elementary School will receive two days of training from the district in the Capturing Kids Hearts curriculum during the new teacher preparation week.	Valery Taylor	07/25/2023		
	[A 4.2.2] Process Champions Team The Arnold Memorial Elementary School CKH	Marissa Murray	05/24/2024	General Professional	

	Process Champions Team will meet quarterly to discuss progress toward CKH implementation and to identify further professional development needs for the faculty. Faculty recognition events will also be planned and implemented.			Development [$1000.00]	
	[A 4.2.3] PBIS Professional Development All certified staff at Arnold Memorial Elementary School will receive professional development in the implementation of Positive Behavioral Interventions and Supports (PBIS), which is an evidence-based three-tiered framework to improve and integrate all of the data, systems, and practices affecting all student outcomes.	Matt Ingram	08/02/2023	General Professional Development [$1200.00]	
[S 4.3] Pre-K SPED Support Arnold Memorial Elementary School will strengthen Preschool programming in order to support students with disabilities and to aid them in being successful as they enter Kindergarten. The school district will maintain a continuum of services ranging from inclusion and integrated therapies to specialized self-contained special education classrooms designed to meet the needs of students with significant needs. Strategies include maintaining special education interventionist(s) and SLPs that can provide support within the regular education classrooms located at various locations across the district and in partnership with Head Start and VPK. **Benchmark Indicator** *Pre-K S-Teams *Pre-K IEP Meetings *APR Meeting Minutes	**[A 4.3.1] S-Teams and IEP Meetings** Arnold Memorial Elementary School will process Pre-K student learning concerns through the S-Team process. These meetings help to identify particular learning needs of students. Through these meetings we will identify students in need of special services and begin those services through the implementation of an IEP.	Michael Chai	03/08/2024		
[S 4.4] Support for NELB Families To increase participation and engagement of NELB families through various avenues of support. **Benchmark Indicator**	**[A 4.4.1] Title 1 Family Engagement Events** Arnold Memorial Elementary School will host monthly family engagement events to encourage NELB families to participate in the school community.	Abigail Parker	05/24/2024	Arnold Title I Funds [$4000.00]	

*Sign-In Sheets from Family Events *Call logs from summer support calls *Student Records Completion *Social Media Communication				
	[A 4.4.2] Translation & Interpretation Services Arnold Memorial Elementary School will provide a full-time assistant to support NELB families with interpretation services in parent meetings, phone calls, IEP meetings, family engagement events, and document translation.	Jennifer Miranda	05/24/2024	District Interpretation and Translation [$1250.00]
	[A 4.4.3] Social Media Communication Arnold Memorial Elementary School will utilize our Social Media accounts to promote and highlight our Family Engagement Events.	Abigail Parker	05/24/2024	
	[A 4.4.4] NELB Family Night Arnold Memorial Elementary School will host a family night for NELB families to encourage support in the school community.	Leslie Melton	05/24/2024	Arnold Title 1 Funds [$1200.00]
[S 4.5] Multi Tiered System of Supports During the 2023-2024 School year, Arnold Memorial Elementary School will provide a Positive Behavior Implementation and Supports team that will be responsible for the implementation and monitoring of school-wide positive behavior incentives for students. **Benchmark Indicator** *Office Discipline Referrals *Chronic Absenteeism Rate *Truancy Data	**[A 4.5.1] School-wide Celebrations & Events** Arnold Memorial Elementary School will conduct a quarterly school-wide celebration called a "Rodeo" to recognize student achievements, perfect attendance, students of the month, and the Arnold WAY students. In addition, all students at Arnold belong to one of four "ranches" in the school. Students have the opportunity to earn points for their ranch for mastering behavioral and academic goals as well as, exemplifying the school-wide expectations. The ranch with the most earned points at the end of each quarter will earn a "ranch" reward.	Matt Ingram	05/24/2024	Title 1 Supplies and Materials [$2000.00]
	[A 4.5.2] Powerschool Communication App Arnold Memorial Elementary School faculty and staff will use Powerschool communication app to communicate with all families. The app allows for	Caroline Corrigan	05/24/2024	

	automatic translation of texts and allows for one on one communication with NELB families.				

[G 5] College and Career Readiness
During the 2022-2023 school year, Arnold will provide the Major Clarity platform for grades 4 & 5 with the intentions each student will complete interest inventory, career aptitude, and career interest research. Grades 4-5 will research and discuss career pathway options.

Performance Measure
*Results of Major Clarity use in grades 4 and 5.

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
[S 5.1] Use the Major Clarity program for grades 4 and 5. Arnold will continue using the program that increases the number of early post secondary opportunities available in Cleveland City Schools. This program is available for students in 4th and 5th grade. **Benchmark Indicator** School Counseling Lessons Major Clarity assessment results	**[A 5.1.1] Major Clarity Program** All students in 4th and 5th grade will take a career assessment called Major Clarity. This assessment will help students to understand their areas of interest. This will assist students as they make decisions for focus courses in the middle and high school.	Jessica Frazier	04/12/2024		
[S 5.2] Increase access to Tier 1 instruction in regular education setting for students with disabilities. Arnold will maintain inclusion support for students with disabilities in the regular education setting while reducing self-contained programs that remove students from regular education classes. **Benchmark Indicator** 70% of all students with disabilities will participate in the regular education setting all least 80% of the day as indicated by IEPs in TN Pulse.	**[A 5.2.1] Special Services Programming** Arnold will keep students with disabilities in the inclusion setting when appropriate. The inclusion setting will be considered the first intervention for students with disabilities. Additional measures will be used only when appropriate and beneficial for the student.	Chris Thomas	05/24/2024		