



# Noble Public Schools

## Remote Virtual Learning Day Plans

### **Hubbard Elementary School - Pioneer Elementary School - Curtis Inge Middle School - Noble High School**

- All students in Grades 1st through 12th are expected to log in to their Learning Management System ((LMS) - Google Classroom, Canvas or Remind) accounts for each of their classes.
- Teachers will be expected to assign a lesson, assessment or other relevant learning experiences to the Google Classroom, Canvas or Remind account.
- Attendance will be monitored and adjusted by administration based on log in and activity.
- Any student who is unable to meet the requirements for attendance will be counted absent and given additional time to complete the assignments per handbook policy.
- Teachers will monitor their email and Google Classroom/GoGuardian/Canvas/Remind accounts from 8:00 am to 3:00 pm.
- Teachers may hold a live virtual lesson, but is not required. Live sessions may be required on the possibility of long-term remote learning.
- Students may communicate with teachers via Google Classroom, GoGuardian, Canvas, or Remind accounts and through school email for assistance.
- If students are having a connectivity issue or not able to log in to their Google Classroom, Canvas or Remind accounts, please email the teacher using a smart phone for each class you are not able to connect.

### **Katherine I. Daily Elementary School**

- All students in PK-K will be provided educational packets for Remote Virtual Learning Days when applicable.
- If Remote Virtual Learning Days are extended, parents will receive notifications from teachers on extended learning opportunities.
- Education packets will need to be turned in upon school reopening. This will allow for attendance to be accounted for by administration during the Remote Virtual Learning Day(s).
- Teachers will monitor their email and Google Classroom, SeeSaw, and other accounts from 8:00 am to 3:00 pm. to assist students and/or parents.

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## Remote Virtual Learning Day Expectations

### **Students:**

- Students are expected to log in to Google Classroom, Canvas, or Remind for online activities daily.
- Students are expected to participate in online activities.
- Students are expected to turn in assignments on time.
- Students are expected to demonstrate appropriate school behavior during online live activities.
- PK-K students are expected to complete packets and/or other activities assigned to them by their teacher with appropriate assistance.

### **Parents:**

- Parents should check on their child's progress in adhering to the completion of assigned activities and remote learning expectations.
- Parents should contact their child's teacher via email or other technology app for guidance on lessons or LMS assistance.
- Parents should be in communication with school administrators if internet access may be an issue during the possibility of remote learning.

### **Teachers:**

- Teachers need to adhere to the 8:00 am - 3:00 pm schedule, checking emails and the LMS regularly and being available to students, colleagues, administration and parents throughout the scheduled day, returning phone calls as necessary and appropriate.
- Teachers should provide timely feedback and/or assistance for any student questions/discussions that occur during the scheduled day.
- Teachers should monitor student learning, provide feedback, and assign grades on daily work and assessments, and keep grades up to date.
- Teachers should communicate via email, school phone, LMS, or other technology apps at least once a week during long-term remote learning situations.

### **Counselors:**

- Counselors need to adhere to the 8:00 am - 3:00 pm schedule, checking emails and the LMS regularly and being available to students, colleagues, administration and parents throughout the scheduled day, returning phone calls as necessary and appropriate.
- Counselors should be accessible during the scheduled day to assist teachers with students' social and emotional learning needs via email, LMS, or other technology apps.
- Counselors should be prepared to assist administration on needed resources and/or support if extended remote learning is a possibility.

### **Administrators:**

- Administrators should plan on reporting to their school site if conditions allow.
- Administrators should provide teachers support with any student or parent concerns.
- Administrators should monitor student attendance and progress and follow up with students who may need online access support.
- Administrators should monitor teacher remote virtual learning instructional lessons and assignments for compliance, rigor, and continuity.

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