

# SEMINOLE PUBLIC SCHOOLS

## SEMINOLE, OKLAHOMA



### SAFE RETURN AND CONTINUITY OF SERVICES PLAN

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# Health and Safety

## WELLNESS SCREENINGS



Families are expected to screen children for fever and/or other symptoms associated with COVID-19 prior to students' arrival at school each day. Staff members are expected to self-screen for fever and/or other symptoms associated with COVID-19 prior to arrival at school each day.

## CHIEF COVID OFFICER



Seminole Public Schools' Chief Covid Officer is our school nurse, Stephanie Killian R.N. She assists in creation and compliance with health related procedures and policies.





# Health and Safety

## PHYSICAL DISTANCING

Students and staff will continue to maintain physical distance, when feasible. Students will be instructed and encouraged to keep their distance regarding minimizing the risk of spreading COVID-19 and other infectious diseases.

## COVID- 19 VACCINATIONS

Seminole Public Schools' Chief Covid Officer, Stephanie Killian R.N will communicate information to the school community about Covid-19 community vaccination efforts. She and other school leaders will coordinate efforts for vaccinations for students and staff with local agencies as opportunities to vaccinate arise.





# Health and Safety

## HANDWASHING/HAND SANITIZING

Handwashing and the use of hand sanitizer has become a wonderful habit for students and staff. Hand sanitizing stations will continue to be in place at multiple locations at each school site. Instruction will be commonplace at each grade level regarding the importance of proper handwashing and the frequent use of hand sanitizer.

## APPROPRIATE ACCOMODATIONS FOR STUDENTS WITH DISABILITIES

Seminole Public Schools' Special Services Director and the Special Education Team will continue to ensure that appropriate accommodations are provided to children with disabilities in respect to Covid-19 health and safety policy and practices. The Special Education Team will consult with the School Nurse (Covid-19 Officer) and coordinate with state and local health officials as necessary.





# Health and Safety

## PROPER RESPIRATORY ETIQUETTE



Proper respiratory etiquette will be a part of routine instructional practice. These good health principles will be taught by our classroom teachers and our school nurse (Seminole Public Schools' Chief Covid Officer). CDC guidelines for respiratory etiquette (hand hygiene/cough) recommend the following measures to contain respiratory secretions and decrease the spread of respiratory infections:

- Teach and reinforce handwashing with soap and water for at least 20 seconds and increase monitoring to ensure adherence among students and staff.
- If soap and water are not readily available, hand sanitizer that contains at least 60% alcohol can be used for staff and older students who can safely use hand sanitizer.
- Encourage staff and students to cover coughs and sneezes with a tissue. Used tissues should be thrown in the trash and hands washed immediately with soap and water for at least 20 seconds.
- Post signs in highly visible locations that promote protective measures and describe how to stop the spread of germs such as proper handwashing and proper way of covering your cough.





# Health and Safety

## MASKS/QUARANTINE/ISOLATION

The CDC is no longer recommending quarantine after exposure to COVID-19. Regardless of vaccination status, the CDC recommends that you should isolate from others when you have COVID-19. The CDC recommends that if you test positive for COVID-19, you stay home for at least 5 days. If after 5 days, you are fever-free for 24 hours without the use of medication, and your symptoms are improving, or you never had symptoms, the CDC recommends that you may end isolation after day 5 and that you should wear a high quality mask through day 10.

## COVID-19 TESTING

Testing for Covid-19 will continue to be offered to all stakeholders. Chief Covid Officer, Stephanie Killian, R.N. will arrange all COVID-19 testing and facilitate the availability and accessibility of testing for all stakeholders.

# Oklahoma State Department of Health Oklahoma State Department of Education & The Center for Disease Control Symptom Assessment Tool



**OKLAHOMA**  
State Department  
of Health



**OKLAHOMA**  
Education

## Assessing Symptomatic Persons for COVID-19

Checking students and staff for COVID-19 symptoms can pose challenges given the similarities between certain COVID-19 symptoms and seasonal allergies; challenges with younger persons recognizing when they are sick due to mild symptoms; and the fact that some persons may have COVID-19 and not have any symptoms at all.

OSDH has developed a symptom assessment tool to help determine when someone should be kept home or sent home from school and/or tested for COVID-19:

"A" Symptoms		"B" Symptoms	
	Fever $\geq 100.4$ F		Nasal Congestion/Stuffy Nose
	Sore Throat		Runny Nose
	Cough		Muscle/Body Aches
	Difficulty Breathing		Fatigue
	Diarrhea or Vomiting		Chills
	New Loss of Taste or Smell		Nausea
			Loss of Appetite
			Elevated Temperature $< 100.4$ F
			New Onset of Severe Headache
<b>Recommend testing when:</b>			
	Person has 1 "A" Symptom OR		
	Person has 3 "B" Symptoms		

### RECOMMENDATION FOR STUDENTS & EMPLOYEES

- STAY HOME WITH ONE OR MORE "A" SYMPTOMS (& GET TESTED)
- STAY HOME WITH THREE OR MORE "B" SYMPTOMS (& GET TESTED)



# Safe School Facilities

## CLEANING AND SANITIZATION

Cleaning and sanitizing buildings is of paramount importance. Custodial staff will maintain the sanitizing and increased cleaning protocols instituted during the Covid-19 Pandemic.

## AIR QUALITY

The initiative will continue toward improving building ventilation. Proper ventilation is an important aspect in minimizing the risk of Covid-19. Repurposing learning areas to maximize proper distancing and ventilation will be ongoing within our school sites.

Air purifiers have been installed in classrooms to promote clean air and health.

## MINIMIZING RISK ON SCHOOL BUSES

Seminole Public Schools' will maximize the number of buses so that students are not overcrowded, thus maximizing their distance. Buses will continue to be sanitized between groups of students. Windows will remain open to facilitate better airflow.







# Safe School Facilities

## RECESS

Students' ability to participate in unstructured play is an important component for children to develop physical, mental and social skills. Hand hygiene practices will be in place before and after recess.

## EXTRACURRICULAR ACTIVITIES

Seminole Public Schools' will maintain Covid safe practices during extracurricular activities to the extent possible. Each sport or activity will have its own facets to consider in the prevention of Covid-19 risk.

Please consult the leader in the specific activity to inquire about safety precautions within the extracurricular activity.

## VISITORS

Visitors may enter Seminole Public School buildings with administrative permission.

## SCHOOL LIBRARIES

Seminole Public Schools believes in the importance of reading and research; the school media centers will remain open for student use. In addition, virtual library selections will also be available for students to access books and research materials in a virtual format.





# Social-Emotional Learning

## SOCIAL-EMOTIONAL SUPPORT FOR STUDENTS

Many of our students have experienced significant hardships and traumatic events during the course of the Covid-19 Pandemic. Students cannot learn if they do not feel safe. The social and emotional wellbeing of children is important and makes a difference in students' ability to learn and grow. Our school counseling teams are prepared to support students and are also poised to provide resources and referrals to families in need. Our school counselors will be working with school administrators in the development of a system of support to assist with social- emotional learning for all of our students.

## SOCIAL-EMOTIONAL SUPPORT FOR STAFF

Seminole Public Schools' employees have experienced significant amounts of stressful change during the Pandemic. Ever changing procedures and conditions have made the Pandemic difficult to navigate. Seminole Public Schools have responded to the mental health needs with professional development sessions including the topics of self-care and coping strategies. Seminole Public Schools will seek input from teachers and staff for ways that we can better support their mental, social, and emotional health and well-being this upcoming school year.





## Academic Plan and Learning Pathway Options

### SUPPORTING UNFINISHED LEARNING



Seminole Public Schools will have a focus on unfinished learning in our curriculum for the 2023-24 school year. At the beginning of the school year, students will be assessed to determine what academic gaps may exist for each student and to mitigate any loss of learning that may have occurred due to the pandemic. During the course of the school year, teachers will use a variety of instructional strategies to fill these gaps. Academic assessments and interventions will be balanced with needed social and emotional supports.

### ON-SITE, IN PERSON LEARNING



Seminole Public Schools will have traditional, on-site learning for students with the aforementioned Covid-19 safeguards, practices and procedures in place. Digital learning days may be imbedded in the in-person school calendar and may be utilized when classes are canceled or temporarily interrupted.

### VIRTUAL LEARNING CENTER



Seminole Public Schools has established a Virtual Learning Center with staff members who are passionate about offering a quality education to students whose families need a virtual learning option.

