

Policy: 3241F1				Range of potential responses based on conditions, limitations and interventions							
Category	Behavioral Violation	Skyward Code	Definition	Primary Responder	Best Practices	Classroom Exclusions	ISS	OSS Short Term	OSS Long Term	Expulsion	School Referrals and Protocols
Classroom Managed Behaviors				RSD Continuum of Discipline Responses (3241-F2)							
	Academic dishonesty/plagiarism	8A Academic Dishonesty	Refers to behavioral violations involving knowingly submitting the work of others as one's own or assisting another student in doing so or using unauthorized sources in violation of district policy.	Teacher	Level A - C	N/A	N/A	N/A	N/A	N/A	
	Defiance	11 Defiance of School Authority	Refers to behavioral violations involving brief or harmless failure to follow reasonable and lawful directions or requests by school personnel in violation of district policy.	Teacher	Level A - C	N/A	N/A	N/A	N/A	N/A	
	Disrespect	11B Disrespect	Refers to behavioral violations involving minor dismissive or rude acts or expressions, whether verbal or nonverbal, in violation of district policy.	Teacher	Level A - C	N/A	N/A	N/A	N/A	N/A	
	Disruptive Conduct	10 Disruptive Behavior	Refers to behavioral violations involving low-intensity actions that may briefly interrupt learning activities in violation of district policy	Teacher	Level A -C	N/A	N/A	N/A	N/A	N/A	
	Dress Code	9 Disruptive Dress	Refers to behavioral violations involving a student wearing clothing that is not within the dress code guidelines defined by the district. Dress code and grooming policies may not discriminate on the basis of a protected class under chapters 28A.640 or 28A.642 RCW, including sex, race, color, religion, creed, national origin, sexual orientation, gender identity, gender expression, and disability. Dress codes and grooming policies should be based on educationally relevant considerations, apply consistently to all students, include consistent discipline for violations, and make reasonable accommodations when the situation requires an exception. Dress codes should be gender neutral to avoid discrimination on the basis of sex, gender identity, or gender expression. A school district may not discriminate against students who have hairstyles or hair texture that is historically associated or perceived to be associated with race, including "protective hairstyles" such as afros, braids, locks, and twists.	Teacher	Level A - C	N/A	N/A	N/A	N/A	N/A	
	Inappropriate Language	19 Vulgarity/Profanity	Refers to behavioral violations involving non-threatening or unintentional use of inappropriate language in violation of district policy.	Teacher	Level A - C	N/A	N/A	N/A	N/A	N/A	
	Physical Contact	10D Hit/push/shove/kick	Refers to behavioral violations involving innocuous and non-threatening but inappropriate physical conduct in violation of district policy.	Teacher	Level A -C	N/A	N/A	N/A	N/A	N/A	
	Property Misuse	21C Vandalism School Property	Refers to behavioral violations involving brief or low-intensity misuse of district property or property of others in violation of district policy. This includes, but not limited to; technology, internet or other school owned property.	Teacher	Level A -C	N/A	N/A	N/A	N/A	N/A	
	Other I	10E Inappropriate Student Behavior	Refers to behavioral violations not amounting to a Type Two behavioral violation but that cannot be categorized under any other Type One behavioral violations. Districts should make every attempt to develop precise definitions for common behavioral violations to avoid using the vague, subjective, and arbitrary category of "other" within any severity level.	Teacher	Level A - C	N/A	N/A	N/A	N/A	N/A	
Admin Managed Behaviors											
Disruptive Behavior	Failure to cooperate	01 Failure to Cooperate	refers to behavioral violations involving repeated failure to comply with or follow reasonable and lawful directions or requests by school personnel in violation of district policy.	Admin	Level D	☑	YES	YES	No	No	
	Disruptive conduct II	10H Disruptive Behavior II	Refers to behavioral violations involving actions that materially and substantially interfere with the educational process in violation of district policy. Repeated Refusal and ongoing non-compliance, frequent disruptions. This can include: Inciting Misconduct (Encouraging others personally or through any means to engage in misconduct - regardless if the misconduct occurs. This in clause recording and/or sharing misconduct with others. False Emergency (Intentionally sounds a flasher emergency alarm by any means.)	Admin	Level D	☑	No	No	No	No	
Bullying, Intimidation and Harassment	Bullying	6C Bully/intimid of Student	refers to behavioral violations that meet the definition of "Behavior that adversely impacts the health or safety of other students or educational staff" under RCW 28A.600.015 (6)(d) and meets the criteria for administering long-term suspension under subsections (a) and (b)(iii) of WAC 392-400-440 (2) but that cannot be categorized under any other Type Four behavioral violations.	Admin	Level E	☑	☑	☑	No	No	HIB Compliance Officer referral" refers to the school district personnel designated as the primary contact for harassment, intimidation, and bullying (HIB) policies and procedures in accordance with RCW 28A.600.477 —which may coincide with other responses such as a school-based threat assessment referral.
	Intimidation/Harassment General (includes cyberbullying)	6 General Intimidation/Harrass	Refers to non-violent/non-sexual offensive conduct that causes insult, denigration, or embarrassment to another person, including using abusive words or gestures, subjecting another person to alarm by knowingly conveying a false report, or using electronic or telephonic means to convey false or embarrassing information about another person. Behavior does not meet the definition of discriminatory harassment or bullying.	Admin	Level D	☑	☑	☑	No	No	
	Sexual Harassment	6B Sexual Harassment of Student	refers to behavioral violations that meet the definition of an offense under RCW 28A.640.020 (2)(f) and WAC 392-190-056	Admin	Level F	☑	☑	☑	No	No	Title IX Coordinator referral
	Discriminatory harassment	6A1 Gender based bullying/intimidation 6A2 Race Based Bullying/intimidation 6A3 Disability Based Bullying/intimidation 6A4 Sexual Orientation Bullying/intimidation 6A5 Religion Based Bullying	Refers to behavioral violations constituting conduct or communication that is intended to be harmful, humiliating, or physically threatening, and shows hostility toward a person or persons based on their real or perceived sex, race, creed, religion, color, national origin, sexual orientation, gender identity, gender expression, veteran or military status, disability, or use of a trained dog guide or service animal in violation of district policy.	Admin	Level F	☑	☑	☑	No	No	Civil Rights Coordinator referral" refers to the school district personnel designated to be responsible for monitoring and coordinating the district's compliance with state nondiscrimination laws under chapters 28A.640 and 28A.642 RCW, and chapter 392-190 WAC .
	Hate and Bias Incident *	6E Hate/Bias Incident	Refers to an incident that causes harm to individuals, groups and school communities. They can range in severity from unintentional acts to explicit and intentional violation based on a person's real or perceived reaction. nationalitu, ethnicity, religion, sex, sexual orientation, gender, gender identity or disability. Violation can involve hateful imagery, language or actions.	Admin	Level F	☑	☑	☑	No PreK-4	No PreK-4	* See Hate and Bias Incident Protocol Copy of 2024-2025 EQ/RJ Hate & Bias Incident Protocol
	Malicious Harassment	6F Malicious Harassment	Refers to behavioral violations that meet the definition of an offense under RCW 9A.46.020 (1).	Admin	Level F	☑	☑	☑	No	No	
	Gang intimidation or activity	10C Aggrav Factor: Gang/Gang Related	Refers to behavioral violations that meet the definition of an offense under RCW 9A.46.120 or RCW 28A.600.455 . The district may only consider administering long-term suspension or expulsion in response to two or more behavioral violations within a three-year period.	Admin	Level F	☑	☑	☑	No PreK-4	No PreK-4	
HIB, cont.	Safety I	10B Safety I	Refers to behavioral violations that meet the definition of "Behavior that adversely impacts the health or safety of other students or educational staff" under RCW 28A.600.015 (6)(d) and meets the criteria for administering long-term suspensions under (a) and (b)(ii) of WAC 392-400-440 (2) but that cannot be categorized under any other Type Four Behavior Violations.	Admin	Level G	☑	☑	☑	No PreK-4	No PreK-4	School-based threat assessment referral" refers to policies and procedures under WSSDA policies 3225 and 3225P.
	Safety II	10I Safety II	refers to behavioral violations that meet the definition of "Behavior that adversely impacts the health or safety of other students or educational staff" under RCW 28A.600.015 (6)(d) and meets the criteria for administering expulsion under WAC 392-400-445 (2) but that does not constitute a Type Five behavioral violation under any other category. This includes but limited or Threats to Others (spoken, written or electronic statements or actions that cause another person for fear their well-being, rights or property.) This also includes, Coercions/Extortion; Causing another person to act against their will through physical or emotional harm or the threat of physical or emotional harm. Behavior does not meet the definition of discriminatory harassment or bullying.	Admin	Level G	☑	☑	☑	No PreK-4	No PreK-4	School-based threat assessment referral" refers to policies and procedures under WSSDA policies 3225 and 3225P.

