

BOARD MEETING MINUTES
KELSO SCHOOL DISTRICT
MEETING OF THE BOARD OF DIRECTORS
05/06/24

The regular meeting of the Board of Directors of Kelso School District No. 458 was called to order at 6:00 p.m. at the Kelso High School Library as well as on a Zoom online/phone platform.

BOARD OF DIRECTORS

Position 1	Leah Moore
Position 2	Karen Grafton
Position 3	Jeane Conrad - President
Position 4	Mike Haas - Vice President (absent excused)
Position 5	Rich Fletcher

CABINET DIRECTORS

Superintendent	Mary Beth Tack (Secretary to the Board)
Chief Financial Officer	Scott Westlund
Director of Human Resources	Holly Budge
Director of Teaching & Learning	Kim Yore
Director of Special Programs	Heather Ogden
Director of Student Services	Gunnar Guttormsen
Assistant Secretary:	Molly Guler

OTHERS PRESENT

This meeting was held remotely as well as in person. Not all names of people in attendance were available online, or partial names were listed. The names of people in attendance are listed as shown/provided: Andy Twyman, craigcollins, Minka Atkinson, Natalia Bautista, Alisha Summers & Raven, Dhalia Fallar, Chloe Vagnozzi, Andrew Richards, Sandy DeBruler, Daria Gonzalez, and Lucia Tovar

COMMUNICATIONS, CORRESPONDENCE, & INTRODUCTIONS

Kelso High School Student Recognition
Loowit High School Student Recognition

COMMENTS & QUESTIONS

No comments or questions were submitted before the meeting.
No comments and/or questions were made in person.

APPROVAL OF AGENDA

Loowit High School Achievement Presentation will be heard before Kelso High School Achievement Presentation

APPROVAL OF MODIFIED AGENDA - Motion Passed

Motion to Approve By: Director Grafton

Seconded By: Director Fletcher
Action: Motion passes unanimously

CONSENT AGENDA

APPROVAL OF CONSENT AGENDA - Motion Passed

Minutes of April 15, 2024, Board Meeting and Work Session

Certificated Employment Recommendations

Classified Employment Recommendations

Contracts

Warrants

Donation Request

Surplus of Items

Motion to Approve By: Director Fletcher

Seconded By: Director Grafton

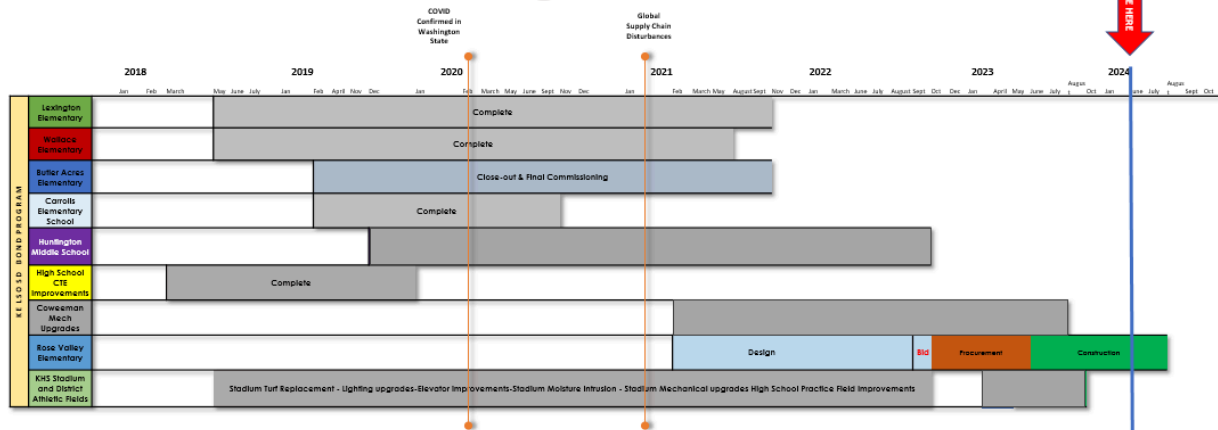
Action: Motion passes unanimously

UNFINISHED BUSINESS

NEW BUSINESS

CONSTRUCTION UPDATE (ROSE VALLEY ELEMENTARY)- ANDY TWYMAN AND CRAIG COLLINS

Bond Program Schedule





FRESH NEW EXTERIOR



OUT WITH OLD WINDOWS AND SIDING, IN WITH NEW



NEW COVERED PLAY STRUCTURE



REFURBISH CUPOLA WITH COPPER LOOK TOP



FORMER 2ND FLOOR OFFICE



NEW MUSIC ROOM (FORMER LIBRARY)



NEW OFFICE RECEPTION

FORMER KITCHEN (LEAD PAINTED CABINETS, ASBESTOS FLOORING)

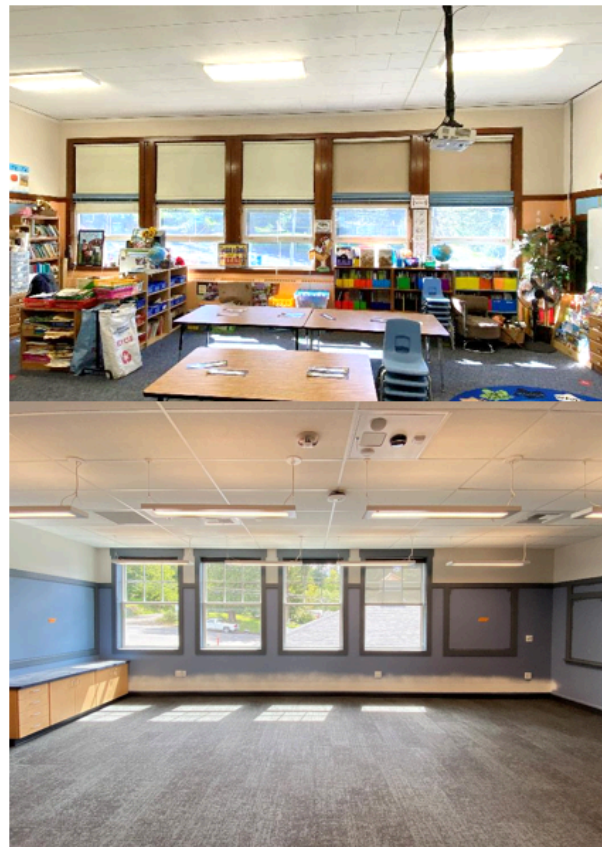


NEW MAIN ENTRY CORRIDOR



HISTORIC DOORS RETAINED WHERE POSSIBLE

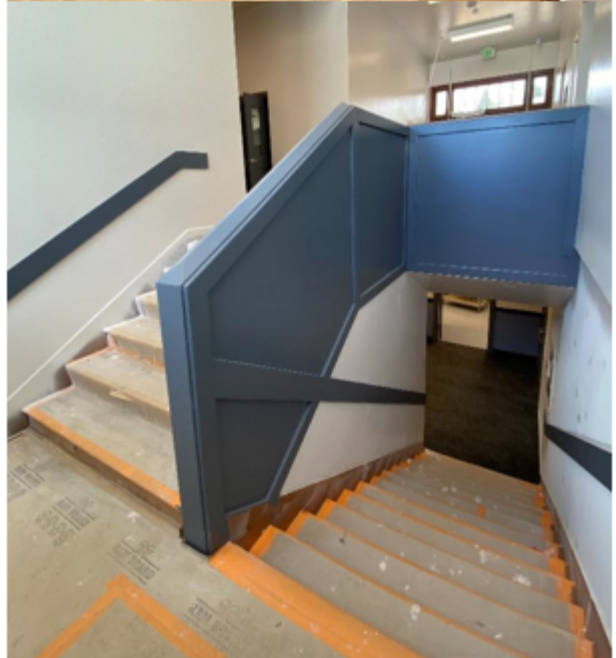
NEW DOORS TO MATCH STYLE OF HISTORIC DOORS



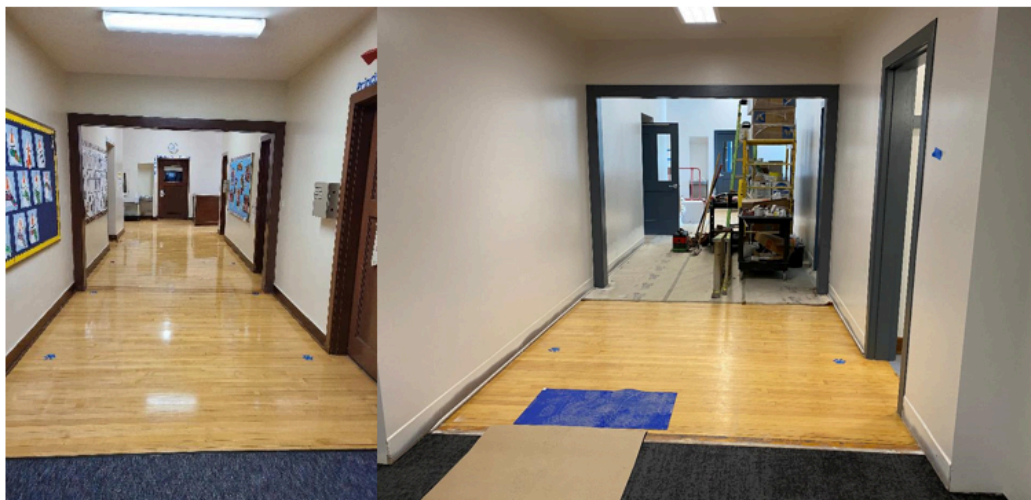
CLASSROOM – BEFORE & AFTER



CLASSROOM – BEFORE & AFTER



CHARACTER OF STAIR WOOD RETAINED



2ND FLOOR WOOD CORRIDOR FLOOR RETAINED



MASSIVE INCREASE IN TECHNOLOGY AND LIFE SAFETY SYSTEMS

HEARD LOOWIT HIGH SCHOOL ACHIEVEMENT PRESENTATION - JASON COBURN

Loowit High School (Overview)

Principal - Jason Coburn

Teacher - Jesse Spellmeyer

Support - Jess Anderson; Charla Scheuller

Counseling and Advising - KHS Counseling Team

District Administrator - Lacey Deweert

Student Recognition

Loowit Senior Spotlight:

Chloe Vagnozzi

Raven Summers

Loowit SIP Progress

2023-24 SIP Goals

100% of Loowit High School students will participate in pathway assessment in alignment with their High School and Beyond plan

Review and update HSBP and on track graduation status between staff member and students in grades 9-12 form 2 times per year to each trimester for the 2023-24 school year

Maintain and enhance a positive school climate and culture

Pathway Assessments Goal Progress

All Loowit Juniors took the ASVAB test. This was done on November 8th, 2023.

All sophomores will take the SBAC and WCAS this spring.

We will also have all Juniors and Seniors who haven't passed SBAC, retake.

Loowit students will be testing during the May window and will be scheduled through Angie Knowles, our Assessment Coordinator. Depending on how many testers, this will be done in the library or in the Loowit classroom.

Update HSBP and On Track Status Goal Progress

Review was done during the week of 9/5 - 9/8 of trimester 1

Review was done during the week of 12/11 - 12/15 trimester 2

Review was done during the week of 4/9 - 4/12 of trimester 3.

Update HSBP and On track Status (cont)

On track status - 6 of 13 are on track

*Of the students who have been with us for at least a tri:
53 classes attempted last tri – 6 fails*

Positive Climate and Culture Goal Progress

- Morning Meetings
- Book study on the book "7 Habits of Highly Effective Teens"
- Individual Check ins with students on a daily basis
- Goal Setting and Goal Tracking
- Core values of RAMS - Responsible, Accomplished, Mindful, Selfless
- Mission and Vision work
- Partnering with families for student success
- System for working in breaks with student work
- PE time outdoors during 3rd period
- Students ownership of the program and the school

"Spellmeyer has made Loowit enjoyable. Even though we have our ups and downs, Spellmeyer is family"

"I love how this classroom feels like a second home"

"I like how I have been getting so much help and I'm gonna hate leaving"

"The friendships made in this program are amazing"

"It's always really fun in this classroom and we can all laugh about anything"

Loowit is a family, no matter what. Everyone makes sure to help each other out and most people are going to graduate because this program exists

Goals Moving Forward:

- *Service Based Learning/Project Based Learning*
- *Strong focus of student exploration of self (HSBP)*
- *Career and Community exploration and integration*
- *Enhance the Loowit Student experience*
- *Continued Systems Refinement*

HEARD KELSO HIGH SCHOOL ACHIEVEMENT PRESENTATION - SHERI WALKER

Continuous & Connected Leadership: Work to ensure all our moves are connected to the district's mission and priorities & continue KHS work from 21-22 & 22-23.

Big Rocks:

Voice: Students, Staff, Families

Safety: [KHS Safety Protocols](#)

[Inclusionary Practices](#)

SpEd Students in Gen Ed

UDL & AVID

Empowering Shared Leadership

Staff engagement in the work

(SIP Teams)

School Culture of Belonging

[Hilander Core Values](#)

Recognitions

Attendance

HSBP: Goals Aligned to Kelso School District Road Map to Success

Because we want all students to be college, career and community ready, we will develop a system for intentional forecasting so that ALL students will create a High School and Beyond Plan (HSPB) based on their post-secondary goals; which can include 2 to 4+ education, miscellaneous training (military, apprenticeship) and/or work experience.

Tier 1 SIP Goal

Because we want all students to be college, career, and community ready, we must continue our Tier 1 work by:

- Embedding our core values within our school culture so that each student feels like they belong to the Hilander community.
- Teaching universal, social, and emotional skills to increase the number of students meeting SEL standards.

AVID/UDL SIP Goal

Because we want all students to be college, career, and community ready, we must continue working **to identify and remove barriers to ensure equitable and inclusive opportunities, as well as providing students access to rigorous habits and thinking.** We will accomplish this through the continued use of AVID strategies and UDL framework so that we will see, by June 2024, increased student growth for all students as measured by individual teacher COI's connected to our work, by classroom based student perception data, and by teacher perception data.

AVID class of 2024 by the numbers

26 AP Courses

15 Dual Credit Courses

40 Colleges applied to

35 Colleges accepted to

23 Sports and Clubs

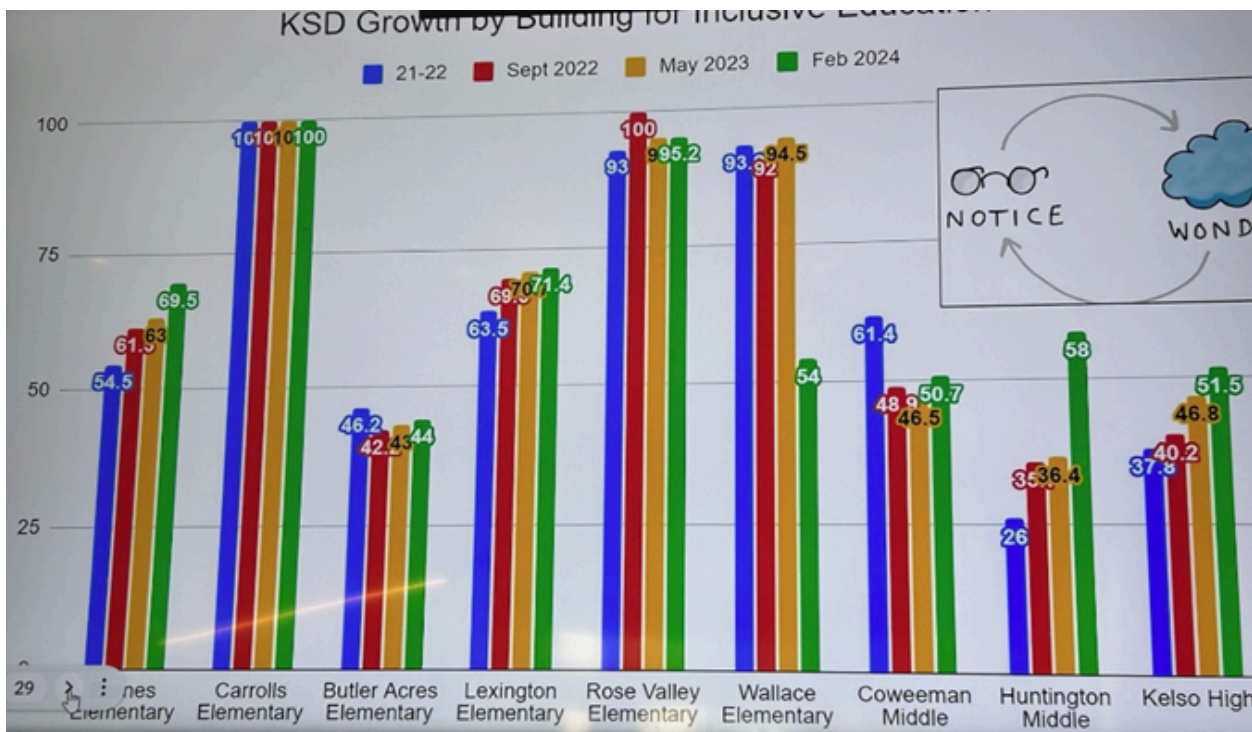
138 Scholarships applied for (still going...)

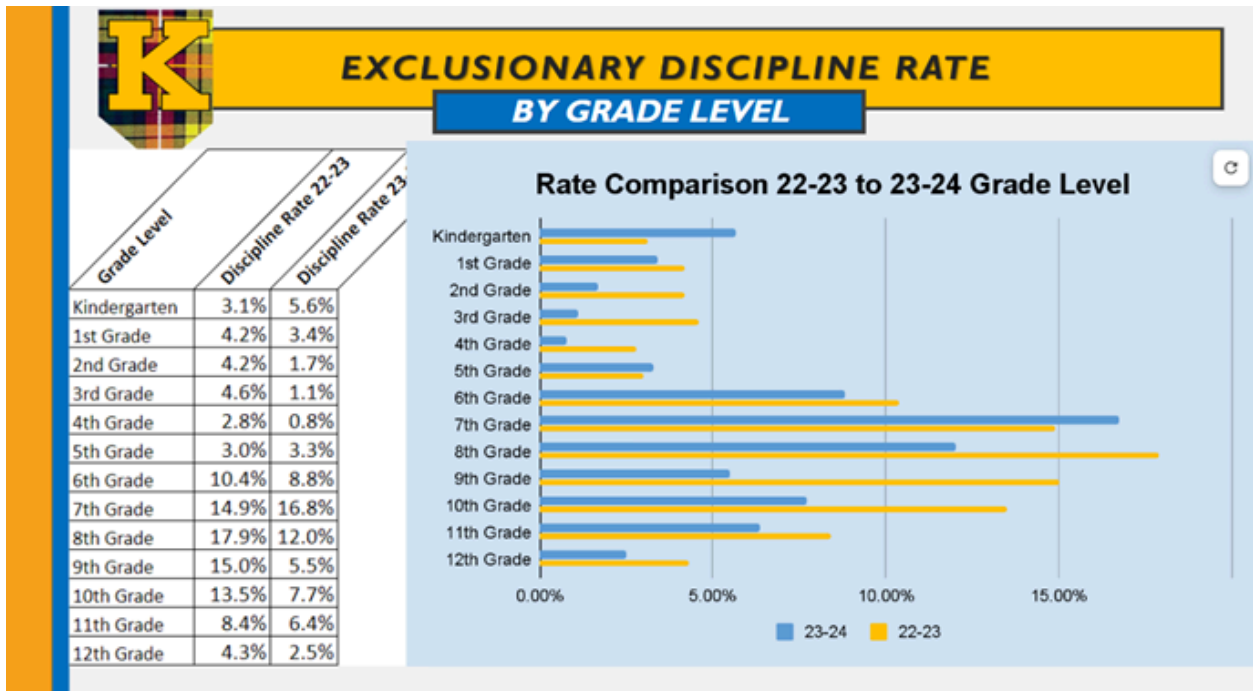
Freshman Success SIP Goal

Because we want all students to be college, career and community ready, we must identify freshmen who need interventions and supports to increase our 9th grade on track rate from 66% in June of 2023 to 70% by June 2024 so that the implementation of FST tier one strategies ensures all students have opportunities to enroll in rigorous coursework.

Celebrations & Updates

- On Track Rate:
 - 23-24: Tri 1 79.1%, Tri 2 76%
 - 22-23: Tri 1 73%, Tri 2 75.2%, Tri 3 77%
- Inclusion Rate: 37.8 to 51.5% (2021-2024)
- 9th Exclusion Rate: 15% to 5.5%
- Kid Talks - [April 24](#)
- Shared Practices: [Grade Checks](#), Equitable Grading Practices, Advocacy
- [Kelso Connections](#) & [Incomplete Connections](#)
- Hilander Lunch Time Homework Tutoring





HEARD KSD ALTERNATIVE LEARNING ENVIRONMENT PRESENTATION - LACEY DEWEERT

ALE Annual Report

The Alternative Learning Experience (ALE) is public education, available to all public school districts and public charter schools in Washington state, where some or all of the instruction is delivered outside of a regular classroom schedule.

Loowit High School

Loowit High School is a self-contained classroom space located in a portable behind Kelso High School. We have one teacher assigned to Loowit. Students work primarily on Odysseyware to complete coursework. They are required to take one class in KHS. Students are required to make 8% progress each week on their coursework, but work with Mr. Spellmeyer on a weekly plan for academic progress.

Loowit by the Numbers				
Grade	9th	10th	11th	12th
# of Students	2	9	2	2

Males, 11 - Females, 4
FRL, 80%
Students Receiving Special Programs Services, 20%
504 Support, 20%
McKinney-Vento, 7%

Kelso Virtual Academy

KVA by the Numbers in April 2024, 276 total current student headcount enrollment

Grades K-5	Grades 6-8	Grades 9-12
24 students K - 2 1st - 5 2nd - 1 3rd - 4 4th - 2 5th - 10	91 students 6th - 17 7th - 35 8th - 39 *This is a headcount. It is not disaggregated by full-time and hybrid student status.	161 students 9th - 36 10th - 51 11th - 45 12th - 29 *This is a headcount. It is not disaggregated by full-time and hybrid student status.

Males, 126 - Females, 150
FRL, 62%
Students Receiving Special Programs Services, 17%
504 Support, 5.7%
McKinney-Vento, 3.6%

Kelso GOLD, Open Doors Program

For students ages 16-21 who are severely credit deficient or who have already dropped out. Students can stay in Open Doors until they are 21 and can earn a GED, high school diploma, vocational certificate or AA.

Kelso GOLD by the Numbers

April 2024

Student Enrollment - **31**

- **Males - 18**
- **Females - 13**

Monthly enrollment has fluctuated between 30-40 students.

- **So far this school year, 56** students have made appointments with Jason Coburn to inquire about enrolling in Kelso GOLD. **45** of those students chose to enroll in Kelso GOLD for this school year.
- **9 students** have earned their GED
- **11** students are on track to finish at LCC and earn a Adult Basic Education high school diploma by June.
- **1 student** has been able to use the GED credit buy-back through our own GED prep to earn his KHS diploma. He will walk at commencement.

It Adds Up

- **15 students at Loowit**
- **276 students at KVA**
- **31 students at Kelso GOLD**
- **That's 322 (6.2%) of Kelso kids who have found an alternative path to education and earning a high school diploma.**

ACCEPTANCE OF DONATION AND CONSTRUCTION OF STORAGE BUILDING AT STADIUM - SCOTT WESTLUND

Motion to Approve By: Director Moore

Seconded By: Director Grafton

Action: Motion passes unanimously

HEARD INSTRUCTIONAL MATERIAL ADOPTION INFORMATION - KIM YORE

Material Recommendation

AP World History
AP US History
AP American Government
World History
US History
American Government
Criminal Justice
Psychology

Core Materials



10th: History Alive! World Connections

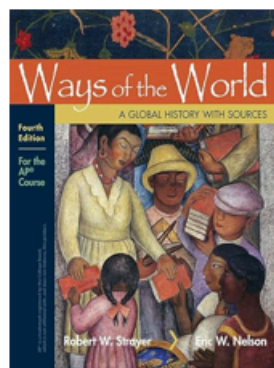


11th: History Alive! Pursuing American Ideals

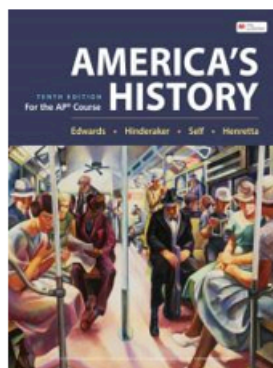


12th: Government Alive! Power, Politics, and You

AP Materials



World History: *Ways of the World*

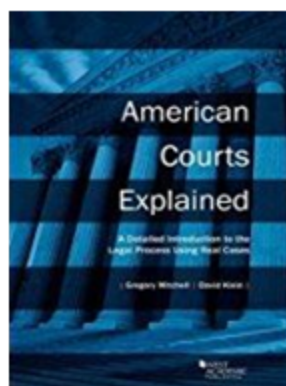


US History: *America's History for the AP Course*

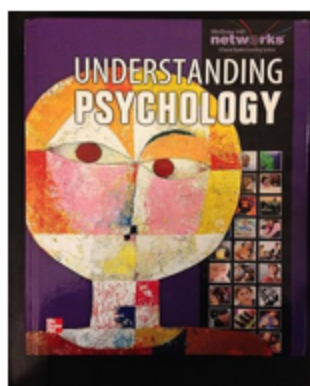


American Government: *Stories of a Nation for the AP Course Presidential Election Update*

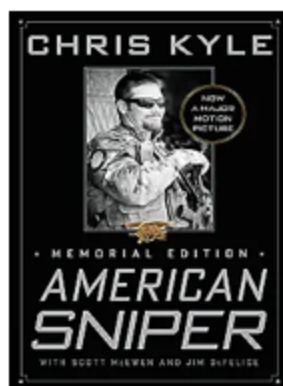
Social Studies Elective Materials



Criminal Justice: *American Courts Explained*



Psychology: *Understanding Psychology*



War through Film and Lit: *American Sniper*

Online Licenses

- AP World History, AP US History, and AP American Government have a 7-year license.
- World History, US History, and American Government have a 6-year license (7-year licenses are not available).
- Criminal Justice and Psychology are just books (no online licenses are available).

Adoption Timeline

Oct 2022	Staff & Parent Materials Survey
Nov 22, 2022	Pilot Committee Applications & Selection
Nov 2022	2 Day Material Review & Pilot Selection (Material Training from publisher not needed as materials chosen were update of current materials.)
2 nd Tri 2023	Pilot Team Plans and Pilots Materials
March 2023	Share Results/Materials Recommendation via email
April 2023	WER Presentation at KHS
May 22, 2023	Council on Learning
Sep 27, 2023	Leadership Presentation
October 2023	Collaboration/Review with tribe representatives
October 10, 2023	KHS Faculty Council Presentation
April 15-26, 2024	Public Review Open House
May 6, 2024	School Board Presentation
May 2024	Finalize Materials Order

Strengths and Challenges

- New editions with most current information/updates
- Rigorous
- Common Core designed
- Students are highly engaged (feedback and quality of answers)
- Opportunities for all students to access complex thinking and rigor
- Assessment provides useful information for instructional planning for acceleration and intervention

- None.... Pilot Team loves the updated materials

Adoption Highlight: [Tribal Connections](#)

- **Updated review rubric** with connections to *Since Time Immemorial: Tribal Sovereignty in Washington State* (tribally-created and endorsed lessons available through OSPI).

Materials Purchase

Total Estimated Cost (includes shipping & tax): \$107,733

Subject	Cost
World History	\$17, 767
US History	\$20, 608
American Government	\$12, 805
AP World History	\$18, 905
AP US History	\$13, 391
AP American Government	\$11,929
Criminal Justice	\$2, 176
Psychology	\$9, 828
War Through Film & Literature	\$324

HEARD SUPERINTENDENT'S REPORT - MARY BETH TACK

- Extraordinary
 - 5/10/24 - School Communicators Day
 - Michele Nerland
 - Accreditation Review

- Lacey DeWeert, Sheri Walker, Jason Coburn, and Cindy Cromwell
- 5/6/24-5/10/24 Teacher Appreciation Week

FOR THE GOOD OF THE ORDER

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ADJOURN

BOARD MEETING ADJOURNED @ 7:21 pm

X

President

X

Secretary