

BOARD OF DIRECTORS

May 6, 2024





Kelso School District No. 458
Kelso High School Library
1904 Allen St. Kelso WA, 98626
May 6, 2024
5:00 p.m. Work Session - HiCap
6:00 p.m. Regular Board Meeting

CALL TO ORDER REGULAR MEETING

FLAG SALUTE

COMMUNICATIONS, CORRESPONDENCE, & INTRODUCTIONS

- A. Kelso High School Student Recognition
- B. Loowit High School Student Recognition

COMMENTS/QUESTIONS

APPROVAL OF AGENDA

CONSENT AGENDA

- A. Minutes from Apr. 15, 2024, Board Meeting and Work Session
- B. Certificated Employment Recommendations
- C. Classified Employment Recommendations
- D. Contracts and Agreements with Kelso School District
- E. Warrants
- F. Donation Request
- G. Surplus Request

UNFINISHED BUSINESS

NEW BUSINESS

- A. Construction Update
- B. Kelso High School Achievement Presentation
- C. Loowit High School Achievement Presentation
- D. KSD Alternative Learning Environment (ALE) Presentation
- E. Acceptance of Donation and Construction of Storage Building at Stadium (Action)
- F. Instructional Material Adoption
- G. Superintendent's Report

Andy Twyman
Sheri Walker
Jason Coburn
Lacey DeWeert
Scott Westlund
Kim Yore
Mary Beth Tack

FOR THE GOOD OF THE ORDER

ADJOURN



Kelso School District Board of Directors

Leah Moore..... Term Expires: November 2025
Karen Grafton Term Expires: November 2025
Jeane Conrad, President Term Expires: November 2027
Mike Haas, Vice President Term Expires: November 2027
Rich Fletcher Term Expires: November 2027

KSD BOARD OF DIRECTORS

COMMITTEE ASSIGNMENTS
REVISED FEBRUARY 2024

<p>POSITION 1</p> <p>DIRECTOR LEAH MOORE</p> <ul style="list-style-type: none">• Legislative Representative• Facilities/ Construction• WIAA	<p>POSITION 2</p> <p>DIRECTOR KAREN GRAFTON</p> <ul style="list-style-type: none">• Multilingual Learners (ML) Advisory• Calendar• Council on Learning• Wellness	<p>POSITION 3</p> <p>DIRECTOR JEANE CONRAD</p> <ul style="list-style-type: none">• Highly Capable• Special Programs Advisory• Career & Technical Education (CTE) <p>PRESIDENT</p>	<p>POSITION 4</p> <p>DIRECTOR MIKE HAAS</p> <ul style="list-style-type: none">• Kelso Public Schools Foundation• Budget• Boundary Review <p>VICE PRESIDENT</p>	<p>POSITION 5</p> <p>DIRECTOR RICH FLETCHER</p> <ul style="list-style-type: none">• Student Rights & Responsibilities• Budget• Student Safety• Legislative Rep (alternative)
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2023/2024 School Board Calendar

SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
September 11 5:00 Work Session (Strategic Plan & Annual Data Review) 6:00 Regular Board Meeting	October 16 6:00 Regular Board Meeting Construction Update	November 6 6:00 Regular Board Meeting	December 11 5:00 Work Session (Math) 6:00 Regular Board Meeting
September 25 5:00 Work Session (Levy) 6:00 Regular Board Meeting		November 20 5:00 Work Session (SIPS) 6:00 Regular Board Meeting	
JANUARY	FEBRUARY	MARCH	APRIL
January 22 5:00 Work Session (Early Learning) 6:00 Regular Board Meeting Construction Update	February 12 5:00 Work Session (Budget) 6:00 Regular Board Meeting	March 4 5:00 Work Session (MLL) 6:00 Regular Board Meeting	April 15 5:00 Work Session (Special Programs) 6:00 Regular Board Meeting Construction Update
		March 18 5:00 Work Session (SEL & Wellness Staff & Students)	
MAY	JUNE	JULY	AUGUST
May 6 5:00 Work Session (HiCap) 6:00 Regular Board Meeting	June 3 5:00 Regular Board Meeting	July 8 5:00 Regular Board Meeting Construction Update	August 12 4:00 Work Session (Budget) 5:00 Regular Board Meeting
May 20 5:00 Work Session (Science) 6:00 Regular Board Meeting			



Road to **STUDENT SUCCESS**

Our Goals



SCHOOL CLIMATE

A school climate that emphasizes student safety, a healthy lifestyle, and respect for other students and faculty.



EARLY LEARNING

Every Kelso student will meet or exceed standard by the end of third grade in English language arts and mathematics.



QUALITY INSTRUCTION

Every Kelso student will experience high-quality standards-based instruction that fosters critical thinking and high levels of academic achievement.



CAREER, COLLEGE & COMMUNITY READY

Every Kelso student will transition successfully between grades and schools and will graduate with the knowledge, skills, and attitude to excel in post-high school opportunities. To that end, we will actively engage and partner with parents, families, and our community.

Mission

The mission of Kelso Public Schools is to prepare every student for living, learning, and achieving success as a citizen of our changing world.

Vision

Our students begin school ready to learn, transition confidently between grades and schools, and emerge from our district as engaged citizens, both career- and college-ready.

Principles

District communication that is open, effective, and collaborative. Financial stewardship that assures the responsive and productive management of district resources.



CAREER, COLLEGE & COMMUNITY READY

Increase the four-year high school graduation rate by at least one percent per year for the next five years.



100% GRADUATING

FISCAL RESPONSIBILITY

★ 2023-24 PRIORITY

- Maintain effective resource allocation, operational planning, and solid fiscal controls.



QUALITY INSTRUCTION

Student achievement in mathematics and English language arts will increase annually and the achievement gap between multilingual learners, students with disabilities, and students in poverty—in comparison with other students—will decrease annually.

★ 2023-24 PRIORITY

- Attain strong student achievement and growth that produces equitable outcomes as measured by formative and summative assessments.



EARLY LEARNING

The percentage of all third grade students meeting or exceeding the grade level English language arts benchmark will increase annually, regardless of student subgroup.

SCHOOL CLIMATE

Improvements to the learning environment will be achieved in two specific areas: 1) safety and security of our students and staff, and 2) student behavior.

★ 2023-24 PRIORITIES

- Enhance our culture of belonging and engagement for students and staff while sustaining clear safe-school protocols.
- Elevate student voice in the improvement process through meaningful dialogue and engagement.



How We Get There





Roadmap CLIMATE

If Kelso School District is committed to developing a caring school community focused on creating a positive school climate and culture promoting the success of each and every learner, then atmosphere and tone of the school will positively impact the relationships, curricular connections, and ultimately the long-term development of the whole child.

Goals	IMPLEMENTATION MEASURES	IMPACT MEASURES
Improve school climate and inclusion	<p>Implement and sustain a comprehensive Multi-Tiered System of Support (MTSS) model in all Kelso schools</p> <p>Implement and sustain a Positive Behavior and Intervention System (PBIS) in each school</p> <p>Implement Social and Emotional Learning (SEL) in our schools so children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions</p> <p>Deliver high-quality training and other implementation supports, including initial training and ongoing support to school staff</p>	<p>100% of KSD classrooms embed SEL standards into daily instruction</p> <p>100% of students will access classroom instructional time which directly relates to an increase in student learning as measured by state and local assessments</p> <p>Realize a reduction in prevailing risk factors for students identified within the Panorama Student Survey and increase classroom and school inclusion as measured by decreased school suspension rates</p> <p>100% of students will report they learn in an environment that is physically and emotionally safe</p>
Increase student and family access to, and awareness of, school based counseling and the availability of mental health services	<p>Review and sustain a school-based mental health referral process</p> <p>Increase comprehensive school-based counseling and mental health services for students</p> <p>Network and link community service providers to students and their families to increase mental health, physical health, and drug and alcohol services</p>	<p>Increase in the number of students and families accessing and receiving school- and community-based counseling and mental/physical health services</p>
Provide a comprehensive Work Place Wellness Program that promotes healthy lifestyle for staff	<p>Sustain a district-wide workforce health committee that actively promotes a healthy lifestyle for staff</p> <p>Conduct staff surveys that identify prevailing risk factors in our employee population that will drive healthy staff initiatives</p> <p>Gather and share resources for preventing and responding to workforce health issues</p>	<p>Improve staff attendance, promote retention of staff, improve decision making and productivity, improve employee morale, improve disease management and prevention, and promote a healthier workforce as measured by Panorama Staff Survey and Employee Assistance Plan (EAP) usage data</p>



Roadmap EARLY LEARNING

If all students entering Kelso School District have access to high quality early learning experiences, then their ability to meet or exceed standards by the end of third grade in English language arts and mathematics is greatly enhanced.

Goals	IMPLEMENTATION MEASURES	IMPACT MEASURES
Develop and implement a comprehensive birth to pre-kindergarten plan which strengthens school readiness	<p>Coordinate with Early Childhood Education and Assistance Program (ECEAP), Head Start, and Progress Center monthly to increase the number of eligible Kelso families accessing local educational programs</p> <p>Coordinate with local providers to strengthen community partnerships</p> <p>Partner with our local early learning community to coordinate shared professional development opportunities</p>	<p>Increase percentage of Kelso families accessing Progress Center, ECEAP, and Head Start as measured by Department of Child, Youth, and Families (DCYF) Saturation Study</p> <p>Increase coordination and collaboration with all providers serving Kelso families birth to five</p> <p>Increase opportunities for early learning staff to participate in professional development and build stronger community connections</p>
Develop and implement a comprehensive plan which improves school readiness and strengthens the transition to kindergarten	<p>Collaborate with Cowlitz County Coordinated Entry to support Kelso families accessing early learning opportunities available</p> <p>Implement consistent high quality instruction in our Transition to Kindergarten (TK) and Preschool Pups</p> <p>Increase community outreach to Kelso families for awareness of early learning opportunities</p>	<p>Increase the percentage of Kelso students kindergarten ready as measured by WA Kids assessment</p> <p>Increase the percentage of students leaving our early learning programs ready for kindergarten as measured by WA Kids assessment</p> <p>Increase the number of Kelso students accessing early learning opportunities in our area</p>
Increase the percentage of kindergarten – 3rd grade students who meet or exceed grade-level standards	<p>Curriculum: staff designs rigorous standards-based lessons utilizing current district adopted core materials</p> <p>Instruction: staff remains current in best instructional practices and implement in the classroom with the instructional framework as a foundation</p> <p>Assessment: staff utilizes and develops action plans to improve student growth based on relevant formative assessment</p>	<p>100% of staff teach grade-level essential standards utilizing approved district materials</p> <p>100% of staff uses observable early learning best practices on a daily basis</p> <p>100% of staff uses quality formative assessment to drive instruction</p>



Roadmap QUALITY INSTRUCTION

If all teachers and support staff incorporate a growth mindset grounded in the instructional framework to implement standards-based instruction responsive to individual learning, then all Kelso students will have the desire to learn at high levels and graduate career- and college-ready.

Goals	IMPLEMENTATION MEASURES	IMPACT MEASURES
Develop a system in the importance of attracting, developing, and retaining talented and committed staff in every part of our school system	<p>Develop partnerships with regional universities and community agencies to hire high-quality staff</p> <p>Establish clear standards of professional practice and accountability</p> <p>Provide opportunities for differentiated and continuous professional development for teachers, leaders, and staff</p>	<p>100% of classified and certificated staff meets certification requirements</p> <p>100% of staff consistently exhibits standards of professional practice</p> <p>100% of staff engages with professional development for continuous growth</p>
Implement standards-aligned teaching and learning based on equitable and inclusionary practices	<p>Ensure all students have access to rigorous, standards-based curriculum</p> <p>Implement and collaborate on Professional Learning Community (PLC) best practices, essential standards, common assessments, and instructional strategies</p> <p>Implement and sustain a comprehensive, academic Multi-Tiered System of Support (MTSS) model</p>	<p>100% of high school students enroll in academic rigorous course work as measured by stretch course student survey data</p> <p>100% of students will meet or surpass grade-level essential standards</p> <p>100% of students will access core classroom instructional time</p>
Implement data-informed continuous improvement processes at every level	<p>Use frequent and timely common assessments to adjust teaching, learning, and leadership</p> <p>Develop a district-wide continuum of supports to address the academic needs of all students</p> <p>Promote continuous improvement throughout our school system with PLC teams</p>	<p>100% of students participate in district and state assessments</p> <p>100% of staff uses common formative assessment for student learning and provides instruction responsive to students' needs</p> <p>100% of students have access to highly skilled teachers and rigorous coursework</p> <p>100% of staff advocates for fair and equitable practices for all students</p>



Roadmap

CAREER, COLLEGE, COMMUNITY READY

If students are able to transition successfully between grades and schools and graduate with the skills necessary to excel in post-secondary opportunities, their ability to realize their personal goals and to be fulfilled, productive citizens will be enhanced.

Goals

Implement a comprehensive High School and Beyond Plan to ensure students are career, college, and community ready

Develop and refine vertical alignment systems to support students successfully navigating the critical transitions in their schools (Pre-K to K, Grade 5 to Grade 6, Grade 8 to Grade 9, and graduation to post-secondary experiences)

IMPLEMENTATION MEASURES

100% of students **develop** individualized High School and Beyond Plans (HSBP) that include career awareness and exploration

100% of students grades 7 – 12 annually **implement** research of post-secondary options and refine their individualized HSBP

100% of students use the HSBP to **ensure** they are on track for graduation and post-secondary enrollment; they use the HSBP to guide forecasting based on their post-secondary pathway

Develop transition meetings with Early Learning agencies for successful transitions for kindergarten readiness

Develop college and career readiness activities that articulate between middle and high schools so students see the importance of forecasting

Implement dedicated transition days at the start of each school year for incoming kindergarten, 6th grade, and 9th grade students

Ensure 100% of students participate in Senior Exit Interviews, which provide connections to community leaders and communicate next steps for diverse post-secondary enrollment

IMPACT MEASURES

100% of 9th grade students are on track for on-time graduation

100% of middle school students complete applications for College Bound Scholarships

100% of middle and high school students complete forecasting per their HSBP

Increase opportunities for students to explore career opportunities and requirements

100% of seniors have a HSBP outlining at least one of: college acceptance, military, trade/technical training, industry certification/apprenticeship

100% of high school students complete:

- a resume
- the FAFSA application

Increase percentage of high school students who persist to completing a CTE industry certificate

Increase percentage of graduating students who persist two or more years in college and acquire a college, post-secondary degree or industry certification

Increase percentage of students enrolled in academically rigorous course work per annual high school transcript analysis process

Increase in high school graduation rates and decrease in dropout rates



Roadmap

FINANCIAL STEWARDSHIP

If the district demonstrates a strong and collaborative budget process, effective resource allocation and operational planning, and solid fiscal controls, then management of district resources will be responsive and productive.

Goals

IMPLEMENTATION MEASURES

IMPACT MEASURES

Promote budgetary and fiscal transparency to ensure open communication and community engagement

Use budget calendar, fiscal goals, and budget parameters for annual approval by the Kelso School Board

Utilize Budget Advisory Council (BAC) to provide guidance and recommendations on annual budget development

Provide continual updates on the district website during budget planning and development

Conduct staff and community outreach during the annual budget development process and fiscal decision-making

Assess monetary resources (local, state, and federal) and enrollment, to develop budget forecasts and projections

Monitor expenditures and explore avenues to achieve efficiency in programs and operations

Board budget workshops, updates, a budget hearing, and formal budget adoption occur in the fiscal year during Kelso School Board meetings

Community and staff engagement opportunities held for input and feedback on budget proposals

Fiscal and budgetary information shared with staff and community through intra-district communications, website, and outside community resources

BAC is comprised of all major district stakeholders, including community, school and district leadership, the Kelso School Board, and all staff bargaining association groups, and provides input to superintendent and Kelso School Board

Allocate district resources effectively to support academic and operational needs

Assist schools and departments with budget review, analyses, and planning throughout budget development and implementation

Maintain local levy to fund staff and activities essential to the programming and operations of the district that are not supported by state resources

Develop budget priorities to align with the district's mission, vision, and "Road to Student Success" strategic plan

Annual budget approved by Kelso School Board

Levies and bonds pass

Budget supports academic and operational goals and priorities



Roadmap COMMUNICATION

If the district develops and maintains positive, collaborative relationships with all stakeholders, then support for Kelso School District will be strengthened and lead to increased support for district initiatives and education programs.

Goals	IMPLEMENTATION MEASURES	IMPACT MEASURES
Engage with Kelso community using a variety of media to maximize awareness and support of the district's mission, vision, goals, and programs	<p>Continue regular engagement via <i>Hilander Highlights</i>, <i>Family Connection</i>, Chamber newsletter, and ThoughtExchange surveys</p> <p>Maintain and update information on district websites</p> <p>Maintain proactive media relations</p> <p>Use social media channels to provide timely and relevant information</p>	<p>Access to timely and relevant communication for targeted audiences</p> <p>Appearance of positive news stories in the media monthly</p> <p>Passage of levies and bonds</p>
Enhance an effective staff and student communication plan to improve internal communication and staff and student engagement	<p>Communicate strategic goals and solicit staff and student voice:</p> <ul style="list-style-type: none"> • <i>Inside Connection</i> for all staff • Safe Schools Emergency documents • 100% posters, Grad Rate posters, Class of posters • Timely district department updates for all staff • ThoughtExchanges, Listening Tours, surveys 	<p>Staff and students know district mission, vision, goals, and progress</p> <p>Staff and students are valued, connected, and honored</p> <p>Staff and student yearly recognition and appreciation campaigns</p>
Achieve coordinated communications with local, regional, and state agencies for safety preparedness and crisis management	<p>Enhance key communicator network connections among regional leaders</p> <p>Build and maintain partnerships with local business and community leaders</p> <p>Develop and standardize key safety preparedness and crisis communication protocols and documents</p>	<p>Aligned messages among key communicators in the community, particularly in regard to crisis management</p> <p>Increased community and regional partnerships</p> <p>Increased confidence in district safety preparedness and crisis management from staff, students, families, and key community leaders</p>

Audience Participation in Board Meetings

Policy 1430

The Kelso School Board is committed to gaining a full understanding of the issues that come before it. In order to attain a level of understanding that provides making the best decisions, the Board will hear in public Board meetings comments from those attending its meetings. The Board will entertain comments at the beginning of regular meetings and periodically during its meetings. The Board agenda shall provide for the following communications and audience participation:

1. Written communications shall include letters or published materials received by the Superintendent or members of his/her staff, and which he/she deems informative or in need of Board action.
2. Scheduled communications shall include visitors who have previously arranged with the Superintendent to appear before the Board. General comments, either oral or written, will come at the beginning of the regular meeting under the agenda item designated Public Comments. Members of the audience who are Kelso School District residents wishing to address the Board must provide their name, address and affiliation, if any, prior to addressing the board. Speakers may not discuss school district personnel. Not more than three (3) minutes may be allotted to each speaker and no more than ten (10) minutes to the subject under discussion except with the unanimous consent of the Board. Public comments under this agenda item will be limited to thirty (30) minutes.
3. During Unfinished Business and New Business members of the audience may comment on "Action" items listed on the agenda and/or board policies presented for the first or second reading. Questions or comments are to be directed to the Board of Directors as a whole and may not be put to any individual member of the Board or the administrative staff. "Action" items mean the Board expects that a motion would be made and the Board would discuss the merits of the issue before it. After presentations by school staff, district staff or scheduled presenters, and before a motion is heard, the President may call for any oral or written comments from the audience. Members of the audience who are Kelso School District residents who wish to address the Board may only speak to that specific agenda item before the Board and have two (2) minutes to ask clarifying questions, state an opinion, or add information. A total of ten (10) minutes on each agenda item scheduled for action may be used for public comment and/or questions. It is the prerogative of the Board President to recognize people requesting oral comments to the Board.
4. It shall not be permissible to orally present or discuss complaints against individual employees of Kelso School District at any Board of Directors meeting. Such charges or complaints shall be presented to the Board of Directors, in writing, and shall be signed by the person or persons making the charge or complaint. Executive session may be granted for a hearing of charges against individuals, whether students or employees.
5. No person less than eighteen (18) years of age may address the Board of Directors in meeting unless accompanied by his/her parent(s)/ guardian(s) or teacher, except with unanimous consent of the Board of Directors.
6. Boisterous conduct shall not be permitted at any meeting of the Board of Directors, nor will any defamatory or abusive remarks be tolerated. The President of the Board may terminate the address of any speaker who violates this policy.
7. Individuals with disabilities who may need a modification to participate in a meeting should contact the superintendent's office no later than three days before a regular meeting and as

soon as possible in advance of a special meeting so that arrangements for the modification can be made.

8. Board work sessions are intended to give board members an opportunity to review topics requiring extended discussion. At the conclusion of board discussion of an item, the board chair may call on audience members for comments (time permitting). Members of the audience who are Kelso School District residents who wish to address the Board may only speak to that specific work session agenda item before the Board and have two (2) minutes to ask clarifying questions, state an opinion, or add information. A total of ten (10) minutes on each agenda item may be used for public comment and/or questions. It is the prerogative of the Board President to recognize people requesting oral comments to the Board.

Legal References:	RCW 42.30.030	Meetings declared open and public
	RCW 42.30.050	Interruptions – Procedures
	42 U.S.C. §§ 12101-12213	Americans with Disabilities Act

Adopted: 01.23.06

Revised:

COMMUNICATIONS,
CORRESPONDENCE,
& INTRODUCTIONS

KELSO HIGH SCHOOL

STUDENT RECOGNITION

Eric Long-Erickson

Khloe Palmer

Sophia Wickham

Makoa Perez

Lucia Tovar Martinez

Dalia Bernabe Gonzalez

Natalia Bautista-Hernandez

Andrew Richards

Dhalia Fallar

Parks Chennault

LOWIT HIGH SCHOOL STUDENT RECOGNITION

Chloe Vagnozzi
Raven Summers

C O N S E N T A G E N D A

- A. Minutes from Apr. 15, 2024, Board Meeting and Work Session
- B. Certificated Employment Recommendations
- C. Classified Employment Recommendations
- D. Contracts and Agreements with Kelso School District
- E. Warrants
- F. Donation Request
- G. Surplus Request

BOARD MEETING MINUTES
KELSO SCHOOL DISTRICT
MEETING OF THE BOARD OF DIRECTORS
04/15/24

The regular meeting of the Board of Directors of Kelso School District No. 458 was called to order at 6:00 p.m. at the Kelso High School Library as well as on a Zoom online/phone platform.

BOARD OF DIRECTORS

Position 1	Leah Moore
Position 2	Karen Grafton
Position 3	Jeane Conrad - President
Position 4	Mike Haas - Vice President (absent excused)
Position 5	Rich Fletcher

CABINET DIRECTORS

Superintendent	Mary Beth Tack (Secretary to the Board)
Chief Financial Officer	Scott Westlund
Director of Human Resources	Holly Budge
Director of Teaching & Learning	Kim Yore
Director of Special Programs	Heather Ogden
Director of Student Services	Gunnar Guttormsen
Assistant Secretary:	Molly Guler

OTHERS PRESENT

This meeting was held remotely as well as in person. Not all names of people in attendance were available online, or partial names were listed. The names of people in attendance are listed as shown/provided: Minka Atkinson, Evan and Alison Jones, Megan Matheus, Sara Sanchez, Elizabeth Muro, and Flo Paget

COMMUNICATIONS, CORRESPONDENCE, & INTRODUCTIONS

Rose Valley Elementary Student Recognition

COMMENTS & QUESTIONS

No comments or questions were submitted before the meeting.
Comments and/or questions made in person:
Evan Jones: Invited students to the District 2 Port of Longview tours.

APPROVAL OF AGENDA

Removed the Construction Update. This update was added to the next board meeting agenda (5/6/24).
Added the following to the consent agenda:
Overnight request - KHS Band Seattle 4/20/24 - 4/21/24
Overnight request - KHS Band Yakima 4/26/24 - 4/27/24
Sunday request - KHS Band Seattle 4/20/24 - 4/21/24

APPROVAL OF MODIFIED AGENDA - Motion Passed

Motion to Approve By: Director Moore

Seconded By: Director Fletcher

Action: Motion passes unanimously

C O N S E N T A G E N D A

APPROVAL OF CONSENT AGENDA - Motion Passed

Minutes of March 18, 2024, Board Meeting and Work Session

Certificated Employment Recommendations

Classified Employment Recommendations

Contracts

Warrants

Surplus of Items

Overnight Requests

Sunday Activities

Resolution 202324-12 Credit Cards

Added the following:

Overnight request - KHS Band Seattle Trip 4/20/24 - 4/21/24

Overnight request - KHS Band Yakima 4/26/24 - 4/27/24

Sunday request - KHS Band Seattle Trip 4/20/24 - 4/21/24

Motion to Approve By: Director Grafton

Seconded By: Director Moore

Action: Motion passes unanimously

U N F I N I S H E D B U S I N E S S

APPROVED POLICY 2090/2090P PROGRAM EVALUATION - LAURA HIATT

No updates new to KSD.

Motion to Approve By: Director Fletcher

Seconded By: Director Moore

Action: Motion passes unanimously

N E W B U S I N E S S

MOVED - CONSTRUCTION UPDATE - MOVED TO 5/6/24 BOARD AGENDA

HEARD ROSE VALLEY ELEMENTARY SCHOOL ACHIEVEMENT PRESENTATION - JAMES KIEFER

ELA and Math SIP Goal

100% of Rose Valley students will achieve a full year of academic growth in ELA and math as measured by iReady diagnostics.

100% of Rose Valley students who are below grade level will achieve their stretch goal in ELA and math as measured by iReady diagnostics.

In addition, we noticed gender and special education gaps with respect to proficiency scores.

Rose Valley Actions Towards ELA and Math Goals

- Increased focus upon inclusion utilizing a push-in model.
- All students receive core instruction in grade-level content.
- In small groups, the teacher works with the students who need the most assistance.
- LAP resources are fluid, flexible and focused
- LAP teacher intentionally schedules shadowing/coaching time to increase para growth.
- Increased communication regarding attendance.
- Increased focus upon academic college and career readiness... especially for girls.
- Reflect upon question-asking strategies.
- Increased messaging of "delayed gratification" and "opening doors."
- School-wide focus upon "pulling kids closer."

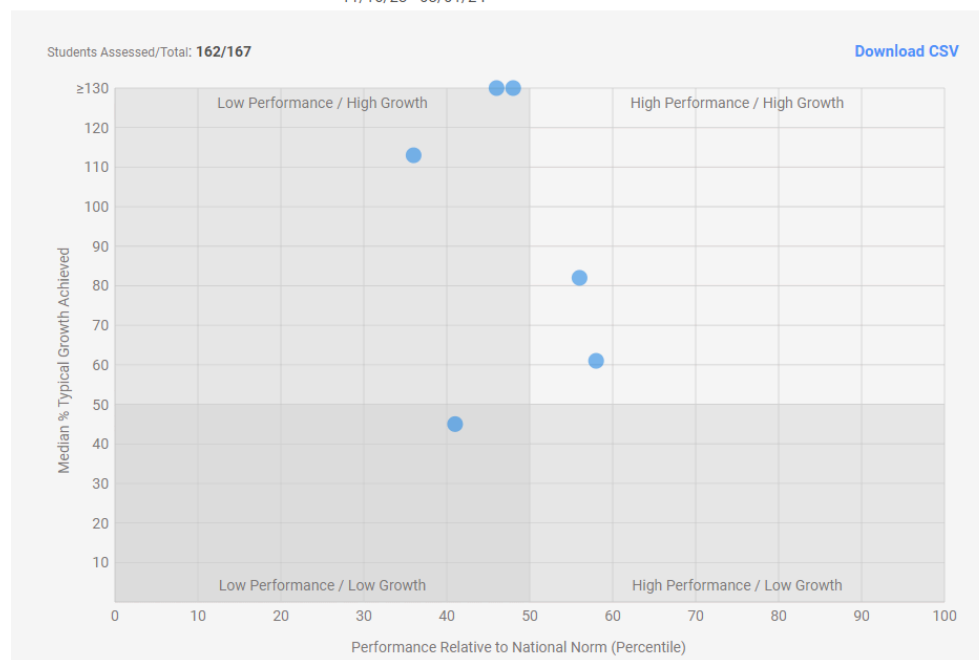
Rose Valley Actions Towards ELA and Math Goals

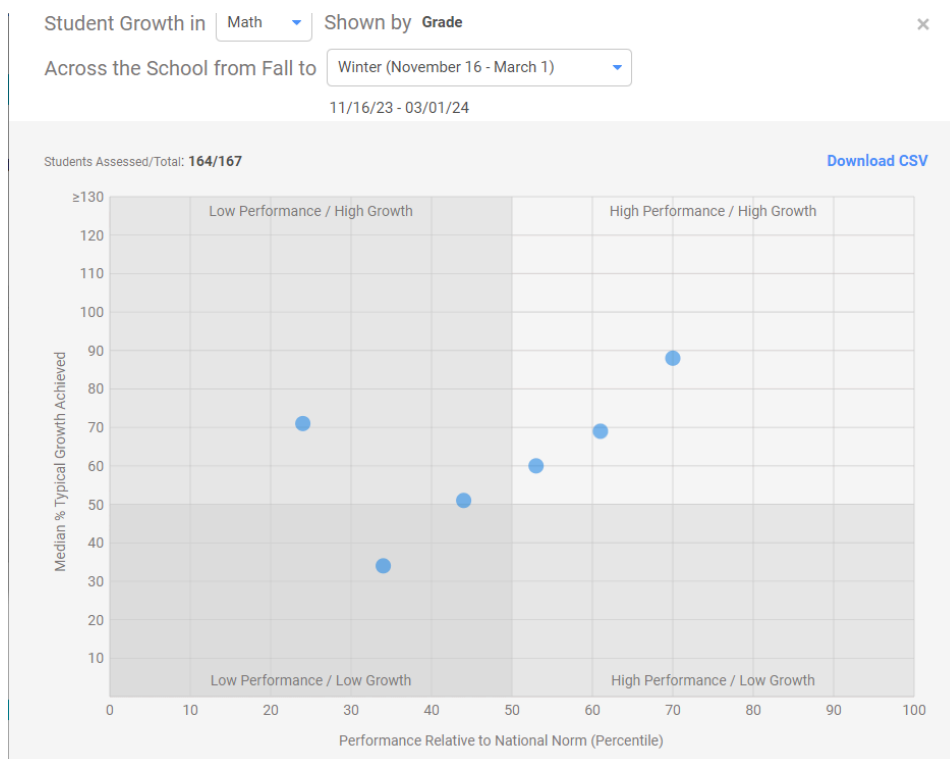
- [Diagnostic Growth for reading](#) as of the end of January.
- [Diagnostic Growth for math](#) as of the end of January.
- (A different view than the green, yellow and red.)
- PLC work with essential standards.
 - We are continuing to build our capacity with respect to highly functioning PLC practices.
 - We look forward to a more timely, collaborative, responsive approach to teaching and learning.

Student Growth in Reading Shown by Grade ×

Across the School from Fall to Winter (November 16 - March 1)

11/16/23 - 03/01/24





Rose Valley Actions Towards ELA and Math Goals

- **Response to interim assessments:**
- During WER, write down each student's name.
 - Where is each student "at"?
 - What does each student need?
- Brought in the instructional coaches.
 - Interviewed student-by-student.
 - Brought forward instructional strategies.
- Re-examined use of time
 - Use breakfast time
 - Math earlier in the day.

SIP Culture Goal

100% of students and 100% of staff will identify that they feel "valued."

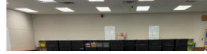
Rose Valley actions towards goal

- It needs to permeate every part of our day...
 - From the moment students are first dropped off...
 - It is human nature to want to belong.
 - It is human nature to want to succeed.
 - All need to see themselves and their thoughts represented.
 - Proactively set a positive culture.
- Tier 1 fidelity. (*Responsible, respectful, reasonable*)
 - Classroom SEL meetings.
 - Smaller recess sizes. (Logistics)
 - Systems which create consistency/predictability
 - PBIS approaches such as Cub Tickets.
 - Class and school-wide responsibilities
 - School videos - Focus upon Tier 1 goals
 - Students lead Friday celebrations
 - Talent Show
 - Math League
- Tier 2 & 3 SEL fidelity
- Leadership roles for teachers at school and district level.
- Consistent, relentless messages regarding gratitude and 'pulling others closer.'

Deep gratitude...

- An entire staff who has bought into 100% and pulling kids closer... dialed in and focused on students and learning.
- Alison Latham for her relentless tracking of each student's progress and her collaboration with all staff.
- Our district office team
- Our district instructional coaches
- The staff, kids, and families at Rose Valley Elementary

Ps. We are incredibly grateful for all involved with the Rose Valley updating/remodeling/construction.



HEARD BUDGET UPDATE - FEBRUARY - SCOTT WESTLUND

FROM: Scott Westlund, Chief Financial and Operations Officer

SUBJECT: Budget Status Report for February 29, 2024.

Overall, average annual District enrollment (including Running Start) for the 2023/24 school year was budgeted at 4945 FTE, not including Transitional Kindergarten enrollment. March 1st total average enrollment was 4911 FTE, and 34 FTE below budget. February to March enrollment saw an increase of 18 FTE which is a small mid-year surprise.

Revenue and expenditures are all trending within a percentage point of projected with ending fund balance remaining on projection to be near or at budget and Board goal.

I am pleased with the budget through the first six months of the school year.

APPROVED RESOLUTION 202324-11 PROCUREMENT CARDS BANK OF MONTREAL - SCOTT WESTLUND

Motion to Approve By: Director Fletcher

Seconded By: Director Grafton

Action: Motion passes unanimously

APPROVED 2024-2025 BOARD MEETING CALENDAR - MARY BETH TACK

Motion to Approve By: Director Grafton

Seconded By: Director Moore

Action: Motion passes unanimously

HEARD SUPERINTENDENT'S REPORT - MARY BETH TACK

- High School Team
 - Preliminary numbers for graduation are looking great for the class of 2024
- Middle School Team
 - New York Times article on middle school success closely aligns with the KSD administration,
- Elementary School Team
 - SLP development and elementary administrative creative work to power student growth

FOR THE GOOD OF THE ORDER

- Amazing newspaper prom dresses on display at KHS
-

ADJOURN

BOARD MEETING ADJOURNED @ 7:09 pm

X

President

X

Secretary

WORK SESSION MINUTES
KELSO SCHOOL DISTRICT
MEETING OF THE BOARD OF DIRECTORS
04/15/24

The work session of the Board of Directors of Kelso School District No. 458 was called to order at 5:00 p.m. at the Kelso School District Library as well as on a Zoom online/phone platform.

BOARD OF DIRECTORS

Position 1	Leah Moore
Position 2	Karen Grafton
Position 3	Jeane Conrad - President
Position 4	Mike Haas - Vice President (absent excused)
Position 5	Rich Fletcher

CABINET DIRECTORS

Superintendent	Mary Beth Tack (Secretary to the Board)
Chief Financial Officer	Scott Westlund
Director of Human Resources	Holly Budge
Director of Teaching & Learning	Kim Yore
Director of Special Programs	Heather Ogden
Director of Student Services	Gunnar Guttormsen
Assistant Secretary:	Molly Guler

OTHERS PRESENT

This meeting was held remotely as well as in person. Not all names of people in attendance were available online, or partial names were listed. The names of people in attendance are listed as shown/provided:

WORK SESSION

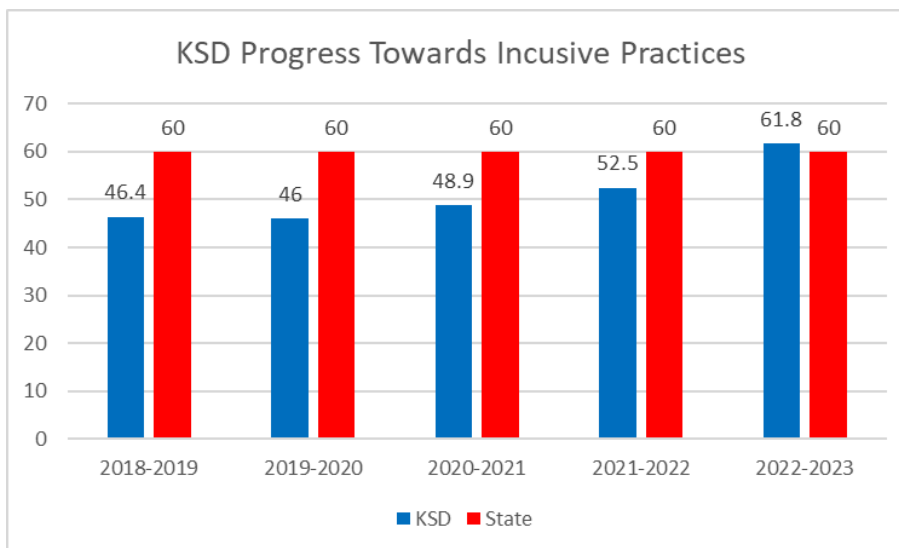
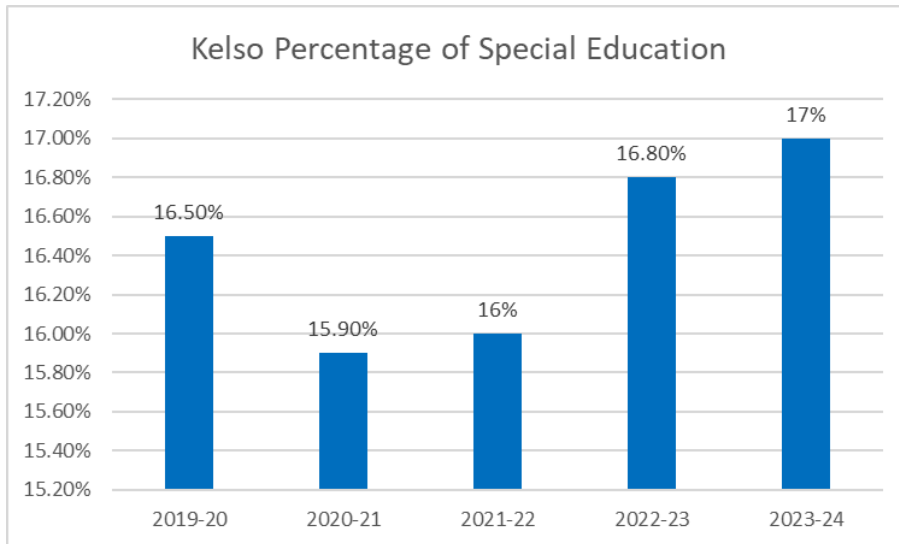
Topic: Special Programs
Presenters: Heather Ogden



Inclusionary Practices

2023-24

- Collaboration with Teaching & Learning on UDL practices
- 3 Year Planning for individual buildings
- Special Programs SEL - K-8 Implementation in Resource
- LRE Priority
- Early Learning
- Unpacking of Standards - inclusion of Special Education teachers



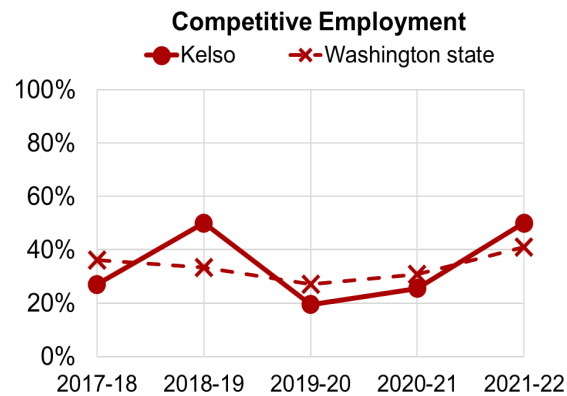
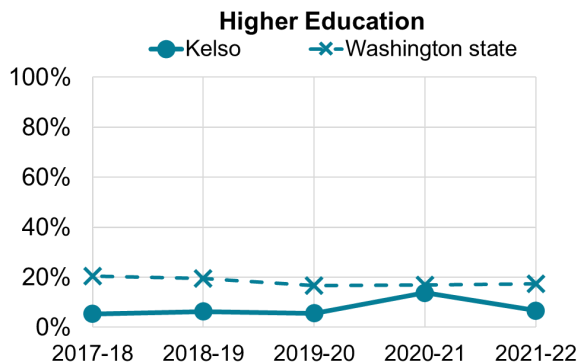
Moving Forward

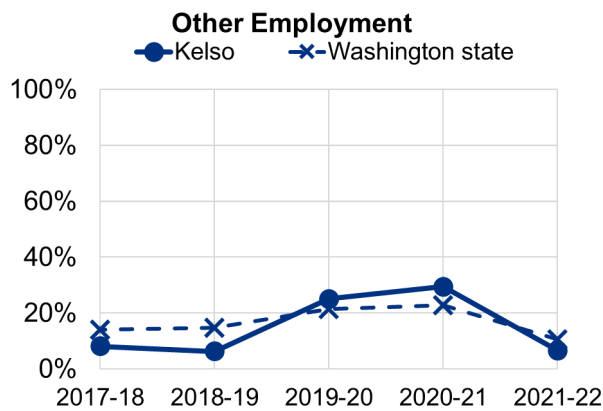
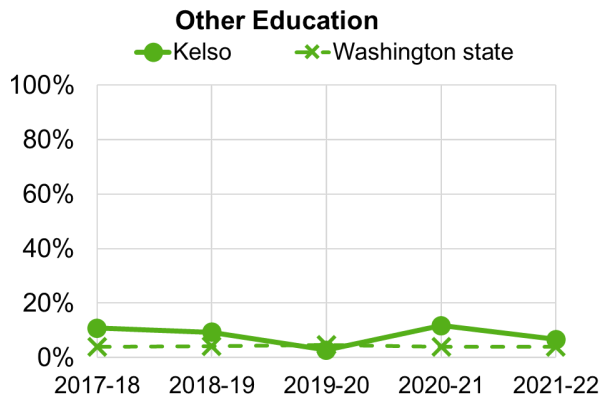
2024-25

- To greatest extent possible attend general education
- Alignment with general education standards & curriculum
- Push-in services- paras and teachers
- Teacher connection with grade level PLCs
- Redefining roles - how do special educators support general education
- Training staff in Standards Based IEP writing

District Name	Leaver Year	Resp'ts	Any Engagement	No Engagement
Kelso	2021-22	30	70.00%	30.00%
Washington state	2021-22	6,522	72.86%	27.14%
Kelso	2020-21	51	80.39%	19.61%
Washington state	2020-21	6,261	74.27%	25.73%
Kelso	2019-20	36	52.78%	47.22%
Washington state	2019-20	7,170	69.93%	30.07%
Kelso	2018-19	32	71.88%	28.13%
Washington state	2018-19	6,867	72.07%	27.93%
Kelso	2017-18	37	51.35%	48.65%
Washington state	2017-18	6,825	74.68%	25.32%

District Name	Resp'ts	Higher Education	Competitive Employment	Other Education	Other Employment	No Engagement
Kelso	30	6.67%	50.00%	6.67%	6.67%	30.00%
Washington state	6,522	17.40%	40.95%	3.88%	10.63%	27.14%





Reducing Restraint and Eliminating Isolation

• 2023-24 \$15,000

- Work with Barnes Elementary and Lexington Elementary
- Two day trainings
 - Pay staff to attend
- Additional day for teachers to build proactive plans



Special Programs Advisory

Guiding long-term vision and goals for the department

- Board Member
- Admin
- Teachers
- School Psych
- SLP
- OT
- Parent



Systems Committee

Team working to continually build and refine the systems within Special Programs.

- Department Leads
- SEL
- School Psychologist
- Directors



Compliance Committee

Team that is reviewing and making suggestions for improved documentation.

- Teachers across KSD
- SLP
- OT
- Directors



Celebrations

- Unified
- Food Cart
- HRC - Husky Resource Center
- Students are spending more time with Gen. Ed. peers
- Inclusive Preschool
- Stability in staffing
- Sped SEL - 11 students have moved off Level 3 plan
- Sped SEL - 89% of students have remained in Resource



Challenges

- Finding fully certified special education teachers
- Time
- Caseloads

A D J O U R N

WORK SESSION ADJOURNED at 5:41 p.m.

X

President

X

Secretary

CERTIFICATED PERSONNEL

May 6, 2024

New Hires:

Hayes, Dena - Sped Significant Teacher, Barnes Elementary
1.0 FTE
Effective the 2024/25 school year

Sipma, Jamie - Sped Resource Teacher, Wallace Elementary
1.0 FTE
Effective the 2024/25 school year

Resignation:

Haberl, Madison - Elementary Music Teacher, Lexington Elementary
1.0 FTE
Effective August 1, 2024

Geisler, Alison - SLP, Undesignated
1.0 FTE
Effective August 1, 2024

Luczek, Audrie - SLP, Undesignated
1.0 FTE
Effective August 1, 2024

Musgrove, Loryn - SLP, Undesignated
1.0 FTE
Effective August 1, 2024

Ruiz, Daniel - Assistant Principal, Kelso High School
1.0 FTE
Effective June 30, 2024

White, Derek - Music Teacher, Kelso High School
1.0 FTE
Effective August 1, 2024

* = Leave Replacement
TBD = To Be Determined

Distribution List: Human Resources, Payroll, KEA, Student Records Manager, Cody Reid,
Business Office

**KELSO SCHOOL DISTRICT
SUPPLEMENTAL CONTRACTS ISSUED:
04/10/2024 to 05/01/2024**

[illegible]

CLASSIFIED PERSONNEL

May 6, 2024

New Hires:

Booterbaugh, Johnathon - Custodian, Rose Valley Elementary School
8.0 hrs/day, 260 days/year
Effective May 2, 2024

Cloke, Karen - Paraeducator - SpEd/Significant, Kelso High School
6.5 hrs/day, 191 days/year
Effective May 2, 2024

Resignations:

Butcher, Brittney - Paraeducator - Title/LAP, Lexington Elementary School
6.0 hrs/day, 190 days/year
Effective June 30, 2024

Kuhleyer, Samantha - Paraeducator - TSEC, Barnes Elementary School
7.5 hrs/day, 190 days/year
Effective June 30, 2024

Gerega, Timothy - Paraeducator - SpEd/Resource, Coweeman Middle School
6.25 hrs/day, 191 days/year
Effective June 30, 2024

Weber, Courtney - Paraeducator - TSEC, Huntington Middle School

Change in Resignation Date:

Libby, Carmen - Payroll Associate, Administration
8.0 hrs/day, 260 days/year
Effective March 6, 2024

Retirements:

Nicholson, Cindy - Nutrition Services Helper/Cashier, Coweeman Middle School
3.75 hrs/day, 192 days/year
Effective July 1, 2024

* = Temporary Position

TSP = Timesheet Position

TBD = To Be Determined

Distribution List: Human Resources, Payroll, PSE 1/Field Office, PSE 1 President, Cody Reid, Student Records Mgr, PSE 2/Field Office, Special Programs

SUMMARY OF CONTRACTS / AGREEMENTS WITH KELSO SCHOOL DISTRICT			
Company/Provider	Sponsor	Description of Services	Amount
AB Staffing Solutions	Heather Ogden	Supplemental staffing agreement for potential contracted Occupation Therapist.	Regular Hourly rate: \$90-\$110.00/hr
AETTA Architects (Formerly known as <i>Collins Architectural Group</i>)	Scott Westlund	Project #2021-46: Rose Valley Elementary Modernization CO #43 - Install wall mounted steel ladder to access upper roof and additional walkway roof pads.	Cost of \$6,857.00
		CO #51 rev1 - Additional paving, clean, prep and sealcoat lower lot and play area Restripe lower lot and playground. Add catch basin, small swale and drain pipe	Cost of \$68,991.00
Educational Service District 112	Scott Westlund	Amendment to add Extended School Year services for 23/24 SY to Quest Academy Specialized Education Services contract.	Cost of \$4,868.00 per Student FTE
Heffron Transportation	Scott Westlund	Development of a Traffic Management Plan for Rose Valley Elementary.	Cost of \$13,580.00
The Oregon Reptile Man	Ray Cattin	Presentation for Wallace Elementary on 6/5/2024.	Cost of \$725.00

General Fund

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 15, 2024, the board, by a _____ vote, approves payments, totaling \$4,754.83. ~~The payments are further identified in this document.~~

Total by Payment Type for Cash Account, GF CCT:
Warrant Numbers 267470 through 267470, totaling \$4,754.83

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
267470	ACH-AP COWLITZ COUNTY TREASURE	04/30/2024	4,754.83

1	Computer	Check(s) For a Total of	4,754.83
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General Fund

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 15, 2024, the board, by a ^{vote} approves payments, totaling \$4,754.83. ~~The payments are further identified~~ in this document.

Total by Payment Type for Cash Account, GF ACCOUNTS PAYABLE ACH:
ACH Numbers 232400348 through 232400385, totaling \$4,754.83

Secretary	_____	Board Member	_____
Board Member	_____	Board Member	_____
Board Member	_____	Board Member	_____

Check Nbr	Vendor Name	Check Date	Check Amount
232400348	Birdsell, Robert L	04/30/2024	24.17
232400349	Boudreau, Melissa Mae	04/30/2024	369.10
232400350	Cantwell, Scott Alan	04/30/2024	31.83
232400351	Cattin, Ray Allen	04/30/2024	192.32
232400352	Clement, Colette	04/30/2024	300.00
232400353	Connolly, Mark T	04/30/2024	164.00
232400354	Dahl, Sarah Kimberly	04/30/2024	74.05
232400355	Dahl, Sarah Kathleen	04/30/2024	74.17
232400356	Dieter, Laura Elizabeth	04/30/2024	28.81
232400357	Free, Megan Rae	04/30/2024	55.61
232400358	Hallier, Wailani P	04/30/2024	93.00
232400359	Hatfield, Tauni R	04/30/2024	25.96
232400360	House, Stefanie Roxanne	04/30/2024	172.46
232400361	Kent, Dustin William	04/30/2024	248.62
232400362	Kinder, Karianna	04/30/2024	23.45
232400363	Kyllo, Shelley Rae	04/30/2024	34.37
232400364	LaRose, Veronica Ann	04/30/2024	18.49
232400365	Lee, Debbie S	04/30/2024	56.00
232400366	Luczek, Audrie Beth	04/30/2024	43.28
232400367	Luff, Rebecca Ferryl	04/30/2024	93.47
232400368	Micheletto, Tara R	04/30/2024	180.65
232400369	Muir, Elizabeth Addie	04/30/2024	144.61
232400370	Powell, David A	04/30/2024	14.68
232400371	Price, Mike Ray	04/30/2024	71.62
232400372	Rothwell, Krista Kay	04/30/2024	41.61
232400373	Ruiz, Daniel	04/30/2024	276.17
232400374	Rush, Janice M	04/30/2024	130.05

Check Nbr	Vendor Name	Check Date	Check Amount
232400375	Tack, Mary Beth	04/30/2024	147.40
232400376	Talbert IV, William Gary	04/30/2024	6.50
232400377	Toms, Stephanie A	04/30/2024	35.71
232400378	Trafelet, Tamatha Marie	04/30/2024	166.83
232400379	Watson, Patricia Michelle	04/30/2024	100.00
232400380	Webb, Bethny E	04/30/2024	334.96
232400381	Westlund, Scott W	04/30/2024	270.74
232400382	Westlund, Tyler William	04/30/2024	315.61
232400383	Whipps, Anthony Clifton	04/30/2024	199.17
232400384	Whitman, Robyn L	04/30/2024	136.00
232400385	Wise, Lacey Nicole	04/30/2024	59.36

38 ACH

Check(s) For a Total of

4,754.83

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 15, 2024, the board, by a vote, approves payments, totaling \$37,739.35. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF CCT:
Warrant Numbers 267471 through 267475, totaling \$37,739.35

Secretary	_____	Board Member	_____
Board Member	_____	Board Member	_____
Board Member	_____	Board Member	_____

Check Nbr	Vendor Name	Check Date	Check Amount
267471	Vendor Continued Check	04/24/2024	0.00
267472	Vendor Continued Check	04/24/2024	0.00
267473	Vendor Continued Check	04/24/2024	0.00
267474	Vendor Continued Check	04/24/2024	0.00
267475	BANK OF AMERICA	04/24/2024	37,739.35

5	Computer	Check(s) For a Total of	37,739.35
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The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 15, 2024, the board, by a ^{vote,}
~~approves payments, totaling \$1,269,737.36. The payments are further identified~~
in this document.

Total by Payment Type for Cash Account, GF CCT:
Warrant Numbers 267476 through 267681, totaling \$1,269,737.36

Secretary	_____	Board Member	_____
Board Member	_____	Board Member	_____
Board Member	_____	Board Member	_____

Check Nbr	Vendor Name	Check Date	Check Amount
267476	ADVANCED CLASSROOM TECH.	04/30/2024	12,859.57
267477	ADVANCED TRAVEL/REV FUND	04/30/2024	840.93
267478	ADVANCED EXCAVATING SPECIALIST	04/30/2024	20,200.30
267479	AETTA ARCHITECTS, PC	04/30/2024	3,700.00
267480	AIRGAS USA, LLC	04/30/2024	1,801.21
267481	ALL OUT SEWER AND DRAIN SERVIC	04/30/2024	811.13
267482	ALS ENVIRONMENTAL	04/30/2024	254.00
267483	Vendor Continued Check	04/30/2024	0.00
267484	Vendor Continued Check	04/30/2024	0.00
267485	Vendor Continued Check	04/30/2024	0.00
267486	AMAZON CAPITAL SERVICES INC	04/30/2024	25,140.89
267487	AMERGIS HEALTHCARE STAFFING, I	04/30/2024	14,353.20
267488	AMERICAN RED CROSS	04/30/2024	304.00
267489	ARAMARK	04/30/2024	131.11
267490	ARCHITECTURAL WOODS LP	04/30/2024	2,262.80
267491	ASSOC OF WA SCHOOL PRINCIPALS	04/30/2024	1,200.00
267492	AVANT ASSESSMENT, LLC	04/30/2024	522.90
267493	BAKER LUMBER CO.	04/30/2024	76.89
267494	BAXTER AUTO PARTS #23	04/30/2024	1,164.68
267495	BEACOCK VANCOUVER MUSIC CO, IN	04/30/2024	833.14
267496	BEACON HILL SEWER	04/30/2024	2,375.84
267497	BLICK ART MATERIALS	04/30/2024	488.96
267498	BLUUM USA, INC	04/30/2024	4,174.34
267499	BOUND TO STAY BOUND BOOKS, INC	04/30/2024	64.42
267500	BROWNING	04/30/2024	595.10
267501	BUSINESS OFFICE-REV FUND	04/30/2024	7,781.42
267502	CALIFORNIA HYDRONICS CORP	04/30/2024	188.00

Check Nbr	Vendor Name	Check Date	Check Amount
267503	CAMFIL USA INC	04/30/2024	19,136.17
267504	CAMMIE J CLARK, LLC	04/30/2024	10,545.00
267505	CAPTIVE AIRE SYSTEMS INC.	04/30/2024	814.64
267506	CARE OPTIONS FOR KIDS	04/30/2024	27,203.00
267507	CARROLLS WATER ASSOCIATION	04/30/2024	279.47
267508	CASCADE NATURAL GAS	04/30/2024	33,675.45
267509	CDW GOVERNMENT, INC.	04/30/2024	1,561.80
267510	CEDAR HOUSE MEDIA, LLC	04/30/2024	7,910.25
267511	CENTRAL RESTAURANT PRODUCTS	04/30/2024	2,631.71
267512	CENTRAL WELDING SUPPLY	04/30/2024	770.77
267513	CH20 INCORPORATED	04/30/2024	363.45
267514	CHIEF ARCHITECT INC.	04/30/2024	292.14
267515	CHOWN HARDWARE & MACHINERY	04/30/2024	263.68
267516	CITY OF KELSO	04/30/2024	13,963.00
267517	CITY OF KELSO - UTILITY DEPT	04/30/2024	15,409.74
267518	CLARK COLLEGE	04/30/2024	329.12
267519	COLUMBIA TECHNICAL, LLC	04/30/2024	655.00
267520	COMCAST BUSINESS	04/30/2024	11,407.94
267521	COMFORT INN & SUITES KELSO-LON	04/30/2024	975.08
267522	COMMUNICATION EXPRESS	04/30/2024	13,524.00
267523	CONREY ELECTRIC, INC.	04/30/2024	298.03
267524	CONSENSUS CLOUD SOLUTIONS, LLC	04/30/2024	445.60
267525	CONSTRUCTION SPECIALTY SUPPLY	04/30/2024	118.63
267526	COPIES TODAY SPEEDY LITHO	04/30/2024	57.58
267527	COWEEMAN MIDDLE SCHOOL	04/30/2024	145.00
267528	COWLITZ COUNTY PUBLIC WORKS DE	04/30/2024	1,003.16
267529	COWLITZ PUD	04/30/2024	56,984.90
267530	COWLITZ COUNTY HEALTH DEPT	04/30/2024	580.00
267531	Vendor Continued Check	04/30/2024	0.00
267532	COWLITZ COUNTY TREASURER	04/30/2024	139,718.57
267533	CRISIS PREVENTION INSTITUTE, I	04/30/2024	1,849.00
267534	CURRICULUM ASSOCIATES LLC	04/30/2024	109.06
267535	CUTRIGHT SUPPLY	04/30/2024	74.09
267536	Vendor Continued Check	04/30/2024	0.00
267537	DAIRY FRESH FARMS	04/30/2024	16,925.56

Check Nbr	Vendor Name	Check Date	Check Amount
267538	DELL	04/30/2024	286.10
267539	DELVIES PLASTICS INC	04/30/2024	221.00
267540	DEMCO, INC.	04/30/2024	138.56
267541	DEPT OF RETIREMENT SYSTEMS	04/30/2024	239.45
267542	DEPT OF LABOR & IND - ELEV SEC	04/30/2024	191.10
267543	DEPT OF LICENSING - STATE OF W	04/30/2024	60.00
267544	DISCOUNT PLAYGROUND SUPPLY	04/30/2024	996.98
267545	DOMINO'S	04/30/2024	281.08
267546	EDUCATIONAL SERVICE DIST #112	04/30/2024	52,847.92
267547	EVERGREEN PAINT, INC.	04/30/2024	25.97
267548	EXPRESS EMPLOYMENT PROFESSIONA	04/30/2024	2,187.29
267549	FAMILY CAREER & COMMUNITY LEAD	04/30/2024	1,415.00
267550	FERGUSON ENTERPRISES, LLC	04/30/2024	103.90
267551	FINALFORMS	04/30/2024	826.50
267552	FIRST BOOK	04/30/2024	103.22
267553	FLINN SCIENTIFIC INC.	04/30/2024	348.84
267554	FOLLETT SCHOOL SOLUTIONS	04/30/2024	12,827.50
267555	FRANZ FAMILY BAKERIES	04/30/2024	3,864.13
267556	GATEWAY EDUCATIONAL SERVICES	04/30/2024	814.00
267557	GENERAL PARTS LLC	04/30/2024	2,474.26
267558	GOODWILL - OLYMPICS/RAINIER R	04/30/2024	24,881.27
267559	GRAINGER	04/30/2024	1,643.00
267560	HD SUPPLY	04/30/2024	14,782.89
267561	IDENTIFIX, LLC	04/30/2024	3,048.00
267562	IMAGINE LEARNING LLC	04/30/2024	838.56
267563	INTERSTATE BATTERIES OF RIVER	04/30/2024	454.28
267564	J.W. PEPPER & SON, INC.	04/30/2024	1,016.98
267565	JH KELLY LLC	04/30/2024	38,010.96
267566	JONES SCHOOL SUPPLY CO., INC	04/30/2024	63.11
267567	JTP LOCAL, LLC	04/30/2024	41,272.50
267568	JUBITZ CORP	04/30/2024	229.25
267569	KALAMA SOURDOUGH BAKERY LLC	04/30/2024	1,153.50
267570	KELSO CAR WASH, LLC	04/30/2024	34.00
267571	KELSO HIGH SCHOOL	04/30/2024	9,346.00
267572	KELSO PETERBILT INC	04/30/2024	236.39

Check Nbr	Vendor Name	Check Date	Check Amount
267573	KELSO YOUTH BASKETBALL	04/30/2024	500.00
267574	KEYS PLUS LOCKSMITHS	04/30/2024	49.19
267575	KING COUNTY DIRECTORS	04/30/2024	7,532.10
267576	KONA ICE	04/30/2024	621.76
267577	KUDELSKI SECURITY INC	04/30/2024	28,469.52
267578	L.G. ISAACSON CO. INC	04/30/2024	513.30
267579	LAKESHORE LEARNING MATERIALS	04/30/2024	74.65
267580	LEARNING RESOURCES INC.	04/30/2024	85.48
267581	LEGO EDUCATION	04/30/2024	1,730.93
267582	LEWIS RIVER DOORS, INC	04/30/2024	7,691.40
267583	LITERACY RESOURCES LLC	04/30/2024	85.40
267584	LITTLE INDIAN EMBROIDERY	04/30/2024	1,223.69
267585	Longbell Security Resources	04/30/2024	525.37
267586	LONGVIEW GROCERY OUTLET	04/30/2024	1,501.77
267587	LOWE'S	04/30/2024	186.60
267588	LOWER COLUMBIA COLLEGE	04/30/2024	118,769.91
267589	LOWER COLUMBIA OCCUPATIONAL HE	04/30/2024	770.00
267590	LOWER COLUMBIA SCHOOL GARDENS	04/30/2024	3,740.00
267591	MCGRAW-HILL LLC	04/30/2024	368.06
267592	MINDSIGHTS, PC	04/30/2024	11,400.00
267593	MINT VALLEY RACQUET CLUB	04/30/2024	119.00
267594	MISSOULA CHILDREN'S THEATRE	04/30/2024	4,050.00
267595	MOSYLE CORPORATION	04/30/2024	1,040.46
267596	NELSON ADAMS NACO	04/30/2024	10,566.21
267597	NORTHWEST ENFORCEMENT INC	04/30/2024	14,300.00
267598	NuCO2	04/30/2024	519.06
267599	NW INSTALLATION ENT. INC.	04/30/2024	14,088.55
267600	ODP BUSINESS SOLUTIONS	04/30/2024	2,605.04
267601	OETC	04/30/2024	579.50
267602	OFFICE EXPRESS, INC	04/30/2024	3,472.89
267603	OGDEN OUTFITTERS, LLC	04/30/2024	895.90
267604	OLIVER CONCRETE PUMPING INC	04/30/2024	576.00
267605	ORCA PACIFIC INC	04/30/2024	886.01
267606	PACIFIC OFFICE AUTOMATION	04/30/2024	1,201.04
267607	PACIFIC OFFICE AUTOMATION	04/30/2024	5,944.40

Check Nbr	Vendor Name	Check Date	Check Amount
267608	PALMERS GLASS COMPANY	04/30/2024	148.52
267609	PARTS AUTHORITY LLC	04/30/2024	9.11
267610	PBS ENGINEERING & ENVIRON.	04/30/2024	2,207.50
267611	PEACE HEALTH MEDICAL GROUP	04/30/2024	30,076.80
267612	PEARSON / NCS PEARSON INC	04/30/2024	251.67
267613	PEERLESS NETWORK	04/30/2024	1,927.31
267614	PIONEER HEALTHCARE SERVICES LL	04/30/2024	9,750.00
267615	PLATT ELECTRIC SUPPLY	04/30/2024	1,189.33
267616	POCKETALK INC.	04/30/2024	603.76
267617	PORTER FOSTER RORICK LLP	04/30/2024	11,385.00
267618	POTTER WEBSTER COMPANY	04/30/2024	7.44
267619	PRO LINE SPRINKLERS LLC	04/30/2024	4,171.11
267620	PUBLIC CONSULTING GROUP INC	04/30/2024	3,591.22
267621	QUADIENT LEASING USA INC	04/30/2024	744.91
267622	QUADIENT INC	04/30/2024	334.79
267623	READ NATURALLY	04/30/2024	89.51
267624	REALITYWORKS, INC.	04/30/2024	12,881.16
267625	ROCKLER WOODWORKING AND HARDWA	04/30/2024	530.34
267626	ROLLING HILLS PUBLISHING LLC	04/30/2024	1,760.00
267627	S & R SHEETMETAL, INC	04/30/2024	1,125.50
267628	S.W.W.M.E.A.	04/30/2024	300.00
267629	SAFEWAY INC	04/30/2024	1,455.84
267630	SCHETKY NORTHWEST SALES, INC	04/30/2024	895.60
267631	SCHOLASTIC	04/30/2024	65.33
267632	SCHOLASTIC INC TEACHER STORE	04/30/2024	77.86
267633	SCHOOLMART	04/30/2024	1,018.17
267634	SECURITY PROFESSIONALS, LLC	04/30/2024	45.35
267635	SHERWIN WILLIAMS	04/30/2024	678.71
267636	SIGN PRINT 360	04/30/2024	1,357.91
267637	SKILLS USA WASHINGTON	04/30/2024	20.00
267638	SOLUTION TREE, LLC	04/30/2024	9,228.00
267639	SPENCER'S TRUCKING & EXCAVATIN	04/30/2024	149.25
267640	SRI / SIGNING RESOURCES & INTE	04/30/2024	1,760.00
267641	STAPLES CONTRACT & COMMERCIAL	04/30/2024	2,362.29
267642	STAR RENTALS AND SALES	04/30/2024	1,222.40

Check Nbr	Vendor Name	Check Date	Check Amount
267643	STERICYCLE, INC.	04/30/2024	1,259.50
267644	SUNSET AUTO PARTS, INC.	04/30/2024	190.05
267645	SUPER DUPER INC	04/30/2024	210.67
267646	SUPERINTENDENT OF PUBLIC INSTR	04/30/2024	11,681.61
267647	T & T TIRE LLC	04/30/2024	4,149.54
267648	TEACHER SYNERGY, LLC	04/30/2024	121.91
267649	TECHNOLOGY INTEGRATION GROUP	04/30/2024	413.28
267650	THE HOME DEPOT PRO	04/30/2024	860.35
267651	THE NEST	04/30/2024	576.64
267652	THE PART WORKS, INC.	04/30/2024	831.03
267653	THREE RIVERS AUDIO VISUAL	04/30/2024	2,753.31
267654	TRIANGLE BOWL	04/30/2024	1,623.00
267655	TWIN CITY SERVICE CO. INC.	04/30/2024	2,970.45
267656	U.S. CELLULAR	04/30/2024	1,633.70
267657	UNITED RENTALS	04/30/2024	1,056.27
267658	UNITED SITE SERVICES	04/30/2024	501.04
267659	UNITED SALAD CO	04/30/2024	23,078.05
267660	US BANK EQUIPMENT FINANCE	04/30/2024	4,027.72
267661	Vendor Continued Check	04/30/2024	0.00
267662	US FOODS INC	04/30/2024	75,851.06
267663	VARITRONICS, LLC	04/30/2024	15,034.62
267664	VERNIE'S	04/30/2024	917.25
267665	VIKING AUTOMATIC SPRINKLER COM	04/30/2024	6,647.64
267666	WA ASSOC OF AG EDUCATION	04/30/2024	1,270.00
267667	WA DECA INC	04/30/2024	1,847.77
267668	WA ST DEPT OF HEALTH	04/30/2024	61.00
267669	WA ST SCHOOL FOR THE BLIND	04/30/2024	14,640.00
267670	WAITE SPECIALTY MACHINE INC	04/30/2024	214.45
267671	WASHINGTON OFFICIALS ASSOCIATI	04/30/2024	7,700.25
267672	WASTE CONTROL/KELSO	04/30/2024	3,363.25
267673	WATKINS TRACTOR & SUPPLY CO.	04/30/2024	577.23
267674	WEE CARE DAY CARE PRESCHOOL	04/30/2024	40.00
267675	WESTERN PSYCHOLOGICAL SERVICES	04/30/2024	359.37
267676	WIAA	04/30/2024	585.00
267677	WILCO	04/30/2024	1,249.71

Check Nbr	Vendor Name	Check Date	Check Amount
267678	WILCOX & FLEGEL FUEL OIL CO.	04/30/2024	28,374.77
267679	WORTHINGTON DIRECT	04/30/2024	1,818.02
267680	WSIPC	04/30/2024	518.77
267681	Youth & Family Link	04/30/2024	1,215.29
206	Computer	Check(s) For a Total of	1,269,737.36

General Fund

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 15, 2024, the board, by a _____ vote, approves payments, totaling \$2,266.51. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF CCT:
Warrant Numbers 267682 through 267682, totaling \$2,266.51

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
267682	ACH- COWLITZ COUNTY TREASURER	04/30/2024	2,266.51

1	Computer	Check(s) For a Total of	2,266.51
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**GENERAL FUND
APRIL 30TH, 2024**

**WE, THE UNDERSIGNED BOARD OF DIRECTORS OF KELSO SCHOOL DISTRICT NO. 458,
COWLITZ COUNTY, WASHINGTON, DO HEREBY CERTIFY THAT ALL SERVICES
RELATED TO PAYROLL COSTS, PAID BY DIRECT WARRANT(S) AS SPECIFIED ON
WARRANT(S) 267683-267684 HAS BEEN APPROVED FOR PAYMENT IN THE AMOUNT OF
\$4,295.63 ON APRIL 30, 2024**

BOARD OF DIRECTORS

PRESIDENT

ATTEST:

SECRETARY, BOARD OF DIRECTORS,

General Fund

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 15, 2024, the board, by a _____ vote, approves payments, totaling \$5,820,648.63. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF CCT:
Warrant Numbers 267685 through 267717, totaling \$5,820,648.63

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
267685	ACH Cowlitz County Treasurer	04/30/2024	2,952,601.27
267686	ALLSTATE ID	04/30/2024	84.75
267687	COWLITZ COUNTY TREASURER	04/30/2024	339,418.70
267688	COWLITZ COUNTY TREASURER	04/30/2024	628,846.28
267689	DEPT OF RETIREMENT SYSTEMS	04/30/2024	529.44
267690	DEPT OF RETIREMENT SYSTEMS	04/30/2024	199,548.03
267691	DEPT OF RETIREMENT SYSTEMS	04/30/2024	504,249.80
267692	DEPT OF RETIREMENT SYSTEMS	04/30/2024	25,459.97
267693	DSHS OFFICE OF FINANCIAL RECOV	04/30/2024	100.00
267694	ESD 112 WORK/COMP	04/30/2024	70,455.49
267695	ESD 112 UNEMPLOYMENT COOP	04/30/2024	7,977.27
267696	Vendor Continued Check	04/30/2024	0.00
267697	HCA-SEBB BENEFITS	04/30/2024	943,990.00
267698	HCA-SEBB FLEX SPEND	04/30/2024	5,635.10
267699	HEALTH EQUITY	04/30/2024	1,643.18
267700	KELSO SCHOOLS FOUNDATION	04/30/2024	407.00
267701	KELSO TRANS CHAPTE	04/30/2024	72.50
267702	LEGALEASE GROUP	04/30/2024	237.32
267703	METROPOLITAN LIFE	04/30/2024	6,284.62
267704	NATIONWIDE	04/30/2024	1,023.91
267705	Oregon Dept. of Revenue	04/30/2024	2,832.63
267706	PSE KELSO LOCAL	04/30/2024	536.00
267707	PUBLIC SCHOOL EMPLOYEES OF WA	04/30/2024	1,523.15
267708	PUBLIC SCHOOL EMPLOYEES OF WA	04/30/2024	12,228.41
267709	The Standard Insurance Company	04/30/2024	11,018.32
267710	THE OMNI GROUP	04/30/2024	48,248.33
267711	UNITED STATES TREASURY	04/30/2024	337.93

Check Nbr	Vendor Name	Check Date	Check Amount
267712	UNITED WAY OF COWLITZ CO	04/30/2024	458.50
267713	VEBA TRUST	04/30/2024	11,018.64
267714	W.S.P.L.E.A.	04/30/2024	10.00
267715	WA ST SCHOOL RETIREES ASSOC	04/30/2024	98.00
267716	WEA	04/30/2024	218.36
267717	WEA PAYROLL DEDUCTIONS	04/30/2024	43,555.73
33	Computer	Check(s) For a Total of	5,820,648.63

General Fund

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 15, 2024, the board, by a _____ vote, approves payments, totaling \$161,332.03. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF CCT:
Warrant Numbers 267718 through 267719, totaling \$161,332.03

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
267718	EMPLOYMENT SECURITY DEPT	04/30/2024	93,899.68
267719	EMPLOYMENT SECURITY DEPT	04/30/2024	67,432.35

2	Computer	Check(s) For a Total of	161,332.03
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The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 15, 2024, the board, by a _____ vote, approves payments, totaling \$789,400.62. The payments are further identified in this document.

Total by Payment Type for Cash Account, CP CCT:
Warrant Numbers 3967 through 3975, totaling \$789,400.62

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
3967	AETTA ARCHITECTS, PC	04/30/2024	15,456.00
3968	AMAZON CAPITAL SERVICES INC	04/30/2024	39.99
3969	BLUUM USA, INC	04/30/2024	33,173.73
3970	COWLITZ CLEAN SWEEP	04/30/2024	36,591.69
3971	COWLITZ COUNTY CONSTRUCTION	04/30/2024	9,404.70
3972	EDUCATIONAL SERVICE DIST #112	04/30/2024	10,982.72
3973	JH KELLY LLC	04/30/2024	528,570.85
3974	METEOR EDUCATION LLC	04/30/2024	151,197.94
3975	PROFESSIONAL ROOF CONSULTANTS	04/30/2024	3,983.00

9	Computer	Check(s) For a Total of	789,400.62
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ASB Fund

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 15, 2024, the board, by a _____ vote, approves payments, totaling \$3,481.74. ~~The payments are further identified in this document.~~

Total by Payment Type for Cash Account, ASB CCT:
Warrant Numbers 31809 through 31809, totaling \$3,481.74

Secretary _____	Board Member _____	
Board Member _____	Board Member _____	
Board Member _____	Board Member _____	
Check Nbr Vendor Name	Check Date	Check Amount
31809 BANK OF AMERICA	04/24/2024	3,481.74

1	Computer	Check(s) For a Total of	3,481.74
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ASB Fund

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

~~As of April 15, 2024, the board, by a~~ vote,
~~approves payments, totaling \$25,552.55. The payments are further identified~~
in this document.

Total by Payment Type for Cash Account, ASB CCT:
Warrant Numbers 31810 through 31830, totaling \$25,552.55

Secretary	_____	Board Member	_____
Board Member	_____	Board Member	_____
Board Member	_____	Board Member	_____

Check Nbr	Vendor Name	Check Date	Check Amount
31810	A.S.B. IMPREST FUND	04/30/2024	885.00
31811	ADVANCED TRAVEL/REV FUND	04/30/2024	2,301.20
31812	AMAZON CAPITAL SERVICES INC	04/30/2024	4,813.81
31813	BELL STUDIOS	04/30/2024	1,575.00
31814	BENSON POLYTECHNIC HIGH SCHOOL	04/30/2024	250.00
31815	BIGFOOT SCREEN PRINTING	04/30/2024	2,306.79
31816	BSN SPORTS LLC	04/30/2024	62.71
31817	CANBY HIGH SCHOOL ATHLETICS	04/30/2024	175.00
31818	KELSO SCHOOL DISTRICT	04/30/2024	620.01
31819	LITTLE INDIAN EMBROIDERY	04/30/2024	1,256.93
31820	LOWE'S	04/30/2024	809.96
31821	MINUTEMAN PRESS	04/30/2024	51.54
31822	RIDDELL ALL AMERICAN SPORTS	04/30/2024	4,430.46
31823	SAFEWAY INC	04/30/2024	326.80
31824	SIDEKICK PROMOTIONS LLC	04/30/2024	862.44
31825	STEBO'S FOOD SERVICE	04/30/2024	1,714.08
31826	SWIRE COCA-COLA USA	04/30/2024	505.05
31827	THE TRACK MAN LLC	04/30/2024	1,055.00
31828	USATF OREGON	04/30/2024	1,180.00
31829	VERNIE'S	04/30/2024	55.77
31830	WASHINGTON OFFICIALS ASSOCIATI	04/30/2024	315.00

21	Computer	Check(s) For a Total of	25,552.55
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The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 15, 2024, the board, by a _____ vote, approves payments, totaling \$156.37. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB CCT:
Warrant Numbers 31831 through 31831, totaling \$156.37

Secretary _____	Board Member _____	
Board Member _____	Board Member _____	
Board Member _____	Board Member _____	
Check Nbr Vendor Name	Check Date	Check Amount
31831 ACH- COWLITZ COUNTY TREASURER	04/30/2024	156.37
1 Computer	Check(s) For a Total of	156.37



May 6, 2024

TO: Mary Beth Tack, Superintendent

FROM: Scott Westlund, Chief Financial & Operations Officer

RE: Board Acceptance of Donation for Coweeman Middle School.

Coweeman Middle School has received a donation valued at approximately \$12,500 from Samsung through their Solve for Tomorrow program contest. This award is being provided as an award through their competition in which our student team took first place. The contest was advised and sponsored by their science teacher Ms. Echtle.

The donation includes 20 Chromebook, a 55" display screen and cart, a freestyle projector, a laptop along with a 32" monitor, and a tablet/phone, and a purchase code for \$100 in other technology related items.

I would ask that the Board accept this donation as required under Board Policy 6114. Under Policy 6114, the Board must approve the acceptance any gift to the district, school, department or classroom of money, materials, or equipment having a value of \$5,000.00 or greater.



Kelso High School

1904 Allen Street • Kelso Washington 98626

(360) 501-1800 • FAX (360) 501-1843 www.kelsohighschool.com

"It's a Matter of Pride"

Sheri Walker, Principal • Dan Ruiz, Asst. Principal • Jason Coburn, Asst. Principal • Bob Kickner, Athletic Coordinator • Melissa Boudreau, CTE Director

April 16, 2024

SUBJECT: EQUIPMENT REMOVAL

Dear Mr. Scott Westlund:

I respectfully request Kelso School District surplus the following items at the next available School Board meeting.

These sewing machines are outdated, too costly to repair and will be replaced by more current machines. Once approved for removal maintenance will take care of proper disposal.

Huntington Middle School

- Qty 3 Singer Promise II
- Qty 5 Singer Simple
- Qty 1 Brother XL 2600i
- Qty 1 Simplicity Fashion Pro

For questions, please contact me at (360) 501-1839 or melissa.boudreau@kelsosd.org

Sincerely,

Melissa Boudreau
Director of College, Career & Technical Education



4/30/24

To: Haley Cox

From: Mary Chennault, KHS Tennis Coach

RE: Surplus old tennis uniforms & tennis score cards

I would like to surplus the following items:

White Tennis Skirts -

XS = 7

S = 14

M = 13

L = 5

XL = 3

TOTAL = 47

I would also like to surplus the 6 old scorecards that were replaced this season.

Thank you.

UNFINISHED BUSINESS

NEW BUSINESS

- A. Construction Update
- B. Kelso High School Achievement Presentation
- C. Loowit High School Achievement Presentation
- D. KSD Alternative Learning Environment (ALE) Presentation
- E. Acceptance of Donation and Construction of Storage Building at Stadium (Action)
- F. Instructional Material Adoption
- G. Superintendent's Report

CONSTRUCTION UPDATE

K E L S O H I G H S C H O O L
A C H I E V E M E N T
P R E S E N T A T I O N

LOWIT HIGH SCHOOL
ACHIEVEMENT
PRESENTATION

ALTERNATIVE
LEARNING
ENVIRONMENT (ALE)
PRESENTATION



April 18, 2024

Kelso School Board

Jeane Conrad

Mike Haas

Leah Moore

Karen Grafton

Rich Fletcher

Re: Kelso High School – Schroeder Field – Field House Proposal

Dear Board Members:

As you may know, the stadium at Schroeder Field has become a resting place for many items requiring storage. Some of those items are related to the school bonds that replaced old items with new ones. Regardless of their source, the added items have cluttered the stadium and many other items are now crammed in smaller rooms and access to them is very poor.

Jon Webb and I have been working the last couple years on a plan to build a Field House at Schroeder Field to be used for storing track, soccer, and football equipment to relieve some of the storage issues at Schroeder Field and improve access.

Our proposed plan is to build a 30' x 50' pre-engineered metal building in the SW corner of the fenced in area (see attached map). This building will be entirely paid for with donations and installed with volunteer labor. The school district has also offered to help with some of the construction tasks if this project moves forward.

Budget Cost Breakdown:

Material Costs (paid for from several fund raising sources):

- Pre-Engineered Metal Building Package: \$37,000
 - Building Insulation: \$6,500
 - OH Doors: \$8,000
 - Electrical: \$4,000
 - Concrete: \$10,000
-

WE ARE KELSO

Soft Costs (paid for from several fund raising sources):

- Sales Tax: \$5,240
- Concrete Design: \$1,000
- Permit Fee: \$4,000
- Contingency: \$6,500

Donated Labor Value

- Concrete: 240 Hours @ \$75/HR = \$18,000
- Metal Building & Insulation: 450 Hours @ \$75/HR = \$33,750
- Electrical: 160 Hours @ \$75/HR = \$12,000
- Gas Heater and Piping: 80 Hours @ \$75/HR = \$6,000
- Misc.: 240 Hours @ \$75/HR = \$18,000

Total Donated Value: \$169,990

I've attached the proposed building location and building drawings. The building design is similar to the adjacent batting cage building and a similar color scheme will be chosen. I've also reviewed the plan with Mike Murray, City of Kelso Building Official, and he didn't have any concerns regarding permitting approval. Paul Richie has also reviewed our plan and provided feedback.

Jon and I are eager to get this project rolling. Our hope would be a dried-in building before the first home football game next Fall.

Sincerely,



Toby Dahl
Volunteer
360.560.0215
tdahl@jhkelly.com



Schroeder Field

Proposed Location

KHS Batting Cage



ERECTOR ERECTION NOTES

CUSTOMER: SRD Enterprises, LLC **Longview, WA**

CUSTOMER: SRD Enterprises, LLC **Longview, WA**



SEISMIC INFORMATION Ss:0.8, S1:0.43
Design Sds/Sd1: _____ Site Class: D
Seismic Imp. Factor Ie: 1 Seismic Design Category: _____

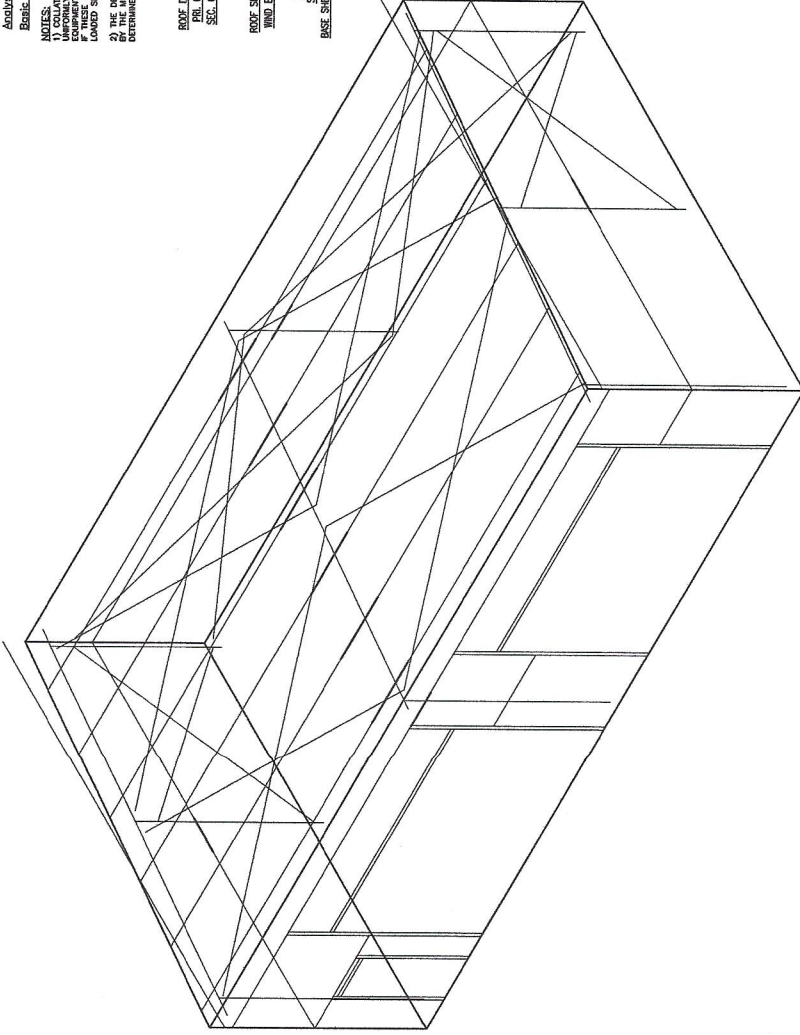
Basic SFRS:

NOTES:

1) COLLATERAL DEAD LOADS, UNLESS OTHERWISE NOTED, ARE ASSUMED TO BE UNIFORMLY DISTRIBUTED WHEN SUSPENDED FROM CEILING, WALL, EQUIPMENT, CEILING, ETC., ARE SUSPENDED FROM EQUIPMENT. IF THESE CONCENTRATED LOADS EXCEED 200 POUNDS, OR IF INDIVIDUAL MEMBERS ARE LOADED SIGNIFICANTLY MORE THAN OTHERS.

BY THE DESIGN OF STRUCTURAL MEMBERS SUPPORTING GRAVITY LOADS IS CONTROLLED BY THE MORE CRITICAL EFFECT OF ROOF LIVE LOAD OR ROOF SNOW LOAD, AS DETERMINED BY THE APPLICABLE CODE.

ROOF DEAD (PSF):	
PRL. COL. (PSF):	3
SEC. COL. (PSF):	3
SNOW CR:	1.2
SNOW CR:	
ROOF SNOW (PSF):	20
WIND ENCLOSURE:	Enclosed
COPI:	
SEISMIC R:	
SEISMIC CR:	
RANS SHAPE (KIPS):	



PROJECT NAME:
JON WEBB
KELSO, WA
CUSTOMER NAME:
SRD ENTERPRISES, LLC
LONGVIEW, WA

DO NOT USE FOR FINAL CONSTRUCTION

SHEET TITLE: 4/8/2024 7:00

PRELIMINARY COVERSHEET DRAWING

SHEET NUMBER: C1

QUOTE NUMBER: REV1

Bateman



LOCATION

Baysville, ON

SIZE

4,200 sf

WALL SYSTEM

Reverse R-Panel
Charcoal

ROOF SYSTEM

Standing Seam 360
Galvalume

BUILDING END-USE

Storage/Workshop

Bateman property is an agriculture storage area and repair workshop. It utilizes one single slope and one clear span, lean-to-framing structure. The main single-slope building is fully lined and features four 12' x 14' overhead doors. The lean-to has open walls and acts as an added storage area for the property. A rake lines the perimeter of both buildings.

The donated field house looks similar except there is no overhang on the roof nor an extended awning in the back. The donated field house will have two large doors and one normal size entrance door.

INSTRUCTIONAL MATERIAL ADOPTION

SUPERINTENDENT'S REPORT
